

Minutes of the University Faculty, April 13, 1959

The University Faculty met in the Assembly Room of Lafferty Hall Monday, April 13, 1959, at 4:00 p.m. In the absence of President Dickey, Vice President Chamberlain presided. Members absent were: A. D. Albright, Roland W. Broughton, Jr.*, L. L. Boyarsky, George B. Byers, C. C. Carpenter, Morris Cierley, Carl Cone, Jesse DeBoer, Herbert N. Drennon, Carsie Hammonds, Helen Marshall, L. L. Martin, Frank D. Peterson, H. A. Romanowitz*, Morris Scherago, G. W. Schneider, William F. Wagner, Gilbert T. Webster, Frank J. Welch, and William R. Willard.

The minutes of March 9 were read and approved.

Dean White presented recommendations from the College of Arts and Sciences covering two proposed new courses, which were approved by the University Faculty:

Sociology 112 SOCIAL FACTORS IN MEDICINE. (3)

The significance of social and cultural factors to the etiology, course, and management of health problems; social change and medical practice; role of the physician. Offered in alternate years.

There is no record of this course having been presented to the University Faculty. It was approved by the Arts and Sciences Faculty on October 28, 1957.

Diplomacy and International Commerce 160 THE CONDUCT OF AMERICAN FOREIGN RELATIONS. (3)

The formulation, conduct, and control of American foreign policy, basic principles, comparison with other countries. Prerequisite: Political Science 51.

On recommendation of Dean Shaver of the College of Engineering, the University Faculty approved the dropping of one course in Engineering and the changing of credit for three courses.

Course to be Dropped

Civil Engineering 49 -- RAILWAY CONSTRUCTION AND MAINTENANCE, 2 credits

Change in Credit

Civil Engineering 16a -- ROUTE SURVEYING, expand from 2 credits to 3 credits, three lectures per week.

Metallurgical Engineering 27 -- GENERAL METALLURGY FOR ENGINEERS, reduce from 3 credits to 2 credits, two lectures per week.

Mining Engineering 139 -- VALUATION OF MINERAL PROPERTIES, reduce from 3 credits to 2 credits, two lectures per week.

* Absence explained

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The University Faculty approved recommendations from the College of Education, presented by Dean Ginger. These included one new course and the reactivation of one course which had been dropped.

The Faculty of the College of Education recommends the following for your approval.

New Course:

Ed. 30 Audio-Visual Aids, Their Use in Teaching Industrial and Distributive Education (2) I,II,S

This course is designed to meet the needs of industrial and distributive education teachers. The theory of demonstration teaching will be discussed, and practice will be done by the students in the class. The course will include instruction in the use of these aids in teaching: film projectors, mock-ups, cutaways, flannelboard, bulletin board, sample specimens, tape recorders, and field trips. Instruction will be given in the selection of various aids as a part of the teaching program.

Reactivation, with slight changes, of Ed. 117a,b which dropped in 1948, to be offered by correspondence only.

Ed. 117a History of Education (3)

A survey of historical foundations of education to modern times.

Ed. 117 b History of Education (3)

A study of historical foundations of education in modern times. (Continuation of Education 117a.)

Dean Spivey presented recommendations from the Graduate Council covering graduate credit for courses already approved for undergraduate credit, new graduate courses, a change in credit for one course, and the dropping of two courses. These recommendations were approved by the University Faculty.

I. The Graduate Council recommends approval of graduate credit for the following courses:

Diplomacy and
International Commerce 130. International
Investment (3)

The long-term capital accounts on the balance of payments; reasons for investments abroad; investment and economic development.
Prerequisite: Economics 127

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- Diplomacy and
International Commerce 131. International Finance (3)
Short-term capital accounts
on the balance of payments;
financing international trans-
actions; the money markets; inter-
national payment systems.
Prerequisite: Economics 127
- Diplomacy and
International Commerce 132. International Commercial
Policy (3)
America's position in the
world economy and its inter-
national accounts; United States
financial policies, war debts,
financial cooperation and in-
vestment policy.
Prerequisite: Economics 127
- Diplomacy and
International Commerce 133. Underdeveloped Areas and
Economic Policy (3)
Description and definition
of underdeveloped areas, their
economic growth and development,
factors in economic development,
policies adapted to economic
development.
Prerequisites: Economics 52 and 127
- Diplomacy and
International Commerce 160. The Conduct of American
Foreign Relations (3)
The formulation, conduct,
and control of American foreign
policy, basic principles, com-
parison with other countries.
Prerequisite: Political Science 51
- Diplomacy and
International Commerce 167. Government and Politics
of South Asia (3)
A study of the political
institutions of South Asia and
their position in world politics.
Prerequisite: Political Science 165

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- Diplomacy and
International Commerce 169. The Soviet Union in World Affairs (3)
A survey of the Soviet record in
foreign affairs and an introduction
to the guiding concepts and the principal
techniques of Soviet foreign policy.
Prerequisite: Political Science 155b
- Psychology 134. Audiometry (3)
Methods and techniques for
evaluating the hearing of large samples
(school children, industry, etc.).
Study of test instruments, calibration
and variables in testing procedures.
Essentials of hearing conservation.
Prerequisites: Psychology 133 or
consent of instructor.
- Psychology 135. Introduction to Hearing Disorders (3)
Types of hearing loss. Class-
ification of organic hearing disorders.
Psychological effects of impaired
hearing. Differential diagnosis.
Prerequisites: Psychology 130b and 133.
- Psychology 136. Advanced Clinical Methods for the
Aurally Handicapped (3)
Principles and methods of speech
and hearing therapy including speech
reading, auditory training, speech con-
servation and hearing aid counseling for
children and adults.
Prerequisites: Psychology 135 or equivalent.
- Modern Foreign Language 171a, b. Survey of Russian Literature (3 ea)
An outline of Russian literature
in lecture to be accompanied by repre-
sentative readings in Russian. A paper
on some aspect of Russian literature
will also be required.
Prerequisites: 18 credit hours or per-
mission of the instructor.
- Physics 101a, b. Orientation in Modern Physics for
Teachers (3 ea.)
Review of the fundamentals of
classical physics; more detailed treat-
ment of atomic and nuclear physics,
solid state, and other topics of current
interest.
Prerequisite: Employment as high school
science teacher.
- Law 188. Taxation II (2)
Advanced income tax problems of

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business organization--
of corporations and their share-
holders connected with dividends
and other distributions, liquidation
and reorganization; of partners
and partnerships; and of trusts and
estates.

Prerequisite: Law 189.

II. The Graduate Council recommends change of title, description
and increase in credit from 2 to 3 hours for the following courses:

Education 184.

Teaching Office Practice,
Clerical Practice, and Office
Appliances (3)

Methods and materials in teach-
ing office practice and procedures,
clerical practice and the various
machines commonly used in business
offices.

Prerequisites: Commerce 17b and 19.

III. The Graduate Council recommends approval of the following
strictly graduate courses:

Diplomacy and
International Commerce 201.

Problems of Soviet Foreign
Relations (3)

Subjects assigned for invest-
igation will include such topics as
the attitude of the Soviet Union
toward international organizations,
the relative roles of ideology and
power in Soviet foreign policy.

Prerequisites: Political Science 155b,
Diplomacy and International
Commerce 169.

Diplomacy and
International Commerce 231.

Theory of International Trade (3)

History of theories of inter-
national trade; theories of inter-
national equilibrium and the mechanism
of equilibrium adjustments; tariff and
other trade barriers; customs union.

Prerequisite: Economics 127.

Diplomacy and
International Commerce 232.

Analysis of International Trade (3)

The balance of payments and its
analysis; determination of inter-
national payments equilibrium; analysis
of world trade in merchandise; patterns
of world trade; the computation and
analysis of the terms of trade.

Prerequisites: Economics 127, Diplomacy
and International Commerce 231.

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Education 216.

The Junior High School (3)

A study of the unique functions of the junior high school. Scope and sequence of the curriculum, school organization and guidance as related to the young adolescent will be considered. A course for principals, supervisors, and teachers.

Education 235.

The Core Program in the Secondary Schools (3)

Deals with the philosophical and psychological bases of the core program and gives major emphasis to problems of teaching in the core class. A course designed for teachers, principals, supervisors.

Education 236.

Using Occupational and Educational Information in Counseling and Guidance (3)

Collection, evaluation, organization, filing and use in counseling of current data. Supply and demand, working conditions, trends, entrance requirements, job families, and career fields. Schools, colleges and other agencies that prepare for advancement in productive careers.

Note: To be taken only with Psychology 226 in the Second Professional Block of the Counselor Preparation Program. Not offered separately.

Education 250.

Identifying and Providing for Individual Student Needs (3)

Research studies and reports on individual differences in the physical, intellectual, social, and emotional development of students, and of ways that have proved effective in meeting individual needs, especially in secondary schools.

Note: To be taken only with Education 251 in the First Professional Block of the Counselor Preparation Program. Not offered separately.

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Education 251.

Adolescent Development and Behavior (3)

The physiological, social and integrative bases of the developmental problems faced by children growing up in American communities. Findings of research in the behavioral sciences and their implications for the guidance and curriculum needs of young persons, especially in secondary schools.

Note: To be taken only with Education 250 in the First Professional Block of the Counselor Preparation Program.

Not offered separately.

Animal Industry 262. Population Genetics (3)

Introduction to principles of static and dynamic populations; statistical concepts and tools applied to quantitative inheritance.

Prerequisites: One course each in statistics and genetics, and consent of instructor.

IV. The Graduate Council recommends that Civil Engineering 283a-d be changed from one credit each to Civil Engineering 283, 0 credit.

V. The Graduate Council recommends that the following Education Courses be dropped:

Education 176 - The Junior High School (Replaced by Education 216.)

Education 234 - Problems of Curriculum Making

The University Faculty also approved three recommendations from the Graduate Council covering (1) a doctoral program in Biology, leading to the degree Doctor of Philosophy; (2) a graduate program (Master's and Doctor's levels) in Diplomacy and International Commerce; and a Plan B for candidates seeking the Master of Arts or Master of Science degree with a major in Economics.

1. The Graduate Faculty recommends approval of a doctoral program in Biology, leading to the degree Doctor of Philosophy to be administered through the Graduate School by an interdepartmental committee made up of members from the Departments of Anatomy

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and Physiology, Botany, and Zoology. The requirements would be the same as those for other Ph.D. majors, except that in this interdepartmental program the courses would embrace several of the biological sciences and be supervised by an interdepartmental committee and the Graduate School.

2. The Graduate Faculty recommends approval of a graduate program (Master's and Doctor's levels) in Diplomacy and International Commerce, to be supervised by the Patterson School of Diplomacy and International Commerce and administered by the Graduate School. This, too, is an interdepartmental graduate program, drawing heavily upon Political Science, Economics, History, Geography, and Languages, in addition to the offerings of the Patterson School itself. The general standards and requirements for the graduate degrees in this field would be the same as those governing regular Master of Arts and Doctor of Philosophy degrees at the University of Kentucky.

3. The Graduate Faculty recommends approval of a Plan B for candidates seeking the Master of Arts or Master of Science degree with a major in Economics. Plan A would remain as it now is, including course work, thesis, and foreign language requirement. Plan B would be an optional plan, permitting substitution of mathematics through integral calculus for the foreign language requirement. Proficiency in mathematics would be determined by an examination composed and evaluated by the Department of Mathematics. Other requirements, including thesis, would remain the same.

Dr. W. S. Ward presented a request from the Committee on Student Organizations and Social Activities for approval of the organization of Delta Psi Kappa Fraternity for Women. This request was approved by the University Faculty.

Dr. W. M. Carter, Chairman of the Rules Committee, presented two recommendations from his Committee.

XI PHYSICAL EDUCATION - was approved as presented

Two credit hours in Physical Education (in addition to the minimum total of 128 hours) will be required of all undergraduate students except the following:

1. Students entering the University with junior classification or above, from University Centers or elsewhere.

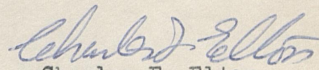
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2. Students who have successfully completed two semesters of physical education in another college or university.
3. Students who have passed their twenty-fifth (25) birthday prior to enrollment in the University of Kentucky.
4. Students who are excused from physical education by their Dean upon written recommendation of the University Physician.
5. Students who offer evidence of three month's service in the U. S. or Allied Military or Naval Forces. Such students, if veterans, should submit duly authenticated copies of their honorable discharge papers to the University Registrar; if military personnel, proof of position in good standing should be submitted to the University Registrar.

XII MISCELLANEOUS- Only one section of this division of the University Faculty Rules was presented, a proposed change in the system of numbering courses. After some discussion, the University Faculty approved a motion that action be postponed to the next meeting.

Dean W. L. Matthews, Jr., Chairman of the Committee on Composition and Role of the Faculty, stated that the report of his committee had been sent to the entire teaching staff as soon as possible. He indicated that the Committee did not ask for action at the April meeting of the University Faculty, but rather that the report be studied carefully and discussed fully before action is taken. He asked whether the Faculty would be willing to have a special meeting for discussion of the report so that action could be taken at the May 11 meeting. It was the concensus of the Faculty that a special meeting would be desirable and the arrangements for the meeting were left to the Chairman and the Secretary of the Faculty.

The Faculty adjourned at 5:15 P. M.


Charles F. Elton,
Secretary