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Our Schools
By J. J. Glenn

"Learning by study must be won;
'Twas ne'er entail'd from son to son."

To excel all others in any undertaking of life, is a feeling of pardonable pride that seems to have been ~~implanted~~ implanted in the minds and hearts of all intelligent beings almost from the creation of the world ^{to} the present time. This creates a spirit of generous rivalry among people as individuals, and as a whole, a rivalry, which is all right if prompted by proper motives.

The Grecians were noted for their art, Rome was a city of oratory, ~~and~~ ^{the} Spartans were taught bravery, while Athens was ~~noted as~~ the seat of learning. These people excelled in what they undertook. While their glory has to a great extent departed, yet their achievements live in history. By a study of the manners and customs of ~~these~~ these people, we find much to encourage us at the present day.

In modern times we still have that rivalry both among our people as individuals and as communities. Chicago is noted for her meat packing establishments, New York for her tall buildings and great wealth, ^g Pittsburgh for the iron and steel manufactured in that city, while ^{is} Lexington ~~is noted as~~ the capitol of the Blue Grass country, the home of the finest horses and cattle of the Western world.

I hope I shall not be regarded as going from the sublime to the ridiculous when I speak of Madisonville. Of course our town is not so large (though the best town on earth) as hundreds of other cities of the world, or even of the state of Kentucky. Madisonville however helps to compose the population of ^{of this State} not only Kentucky, or of the United States,

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but
of this mundane sphere.

Can boast

While Madisonville ~~is~~ ^{is} not the art of the Grecians, may-be not the cratery of Rome, perhaps not quite the bravery of the Spartans, she may not have the learning of the Athenians, ^{nor} the wealth of New York, the industries of Chicago, the furnaces of Pittsburg, nor the fine pastures of the Blue Grass, yet the people of this town are just as great in many respects as those of the cities of either ancient or modern times.

Of one thing we are proud, of one thing we boast and that is our system of Public Schools. I believe I am correct in my position when I say without fear of successful contradiction, that there is not a town the size of Madisonville in the state of Kentucky that has a better system of public schools than we have here at home. I have been engaged either actively or otherwise in educational matters for nearly half a century.

I know something of the schools elsewhere. I have visited nearly all the best institutions of learning of the state. I have studied their workings, I have observed their management, I have taken cognizance of their results, I have watched all these, and am proud to say that we have schools that are equal to the best and superior to the many. Our faculty from Superintendent down to janitor has been selected with care and each one does his or her duty to the public.

On the 4th day of April 1903, the voters of Madisonville, by a majority of more than five to one decided that we should establish a system of Graded Schools and that \$25,000 should be voted for building ^{and} equipping such a school as was needed for the city. Trustees were elected, the building was erected, a building which at that time was thought to be of sufficient size to accommodate the children for the next ten years.

hope I might be pardoned for my swearing

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In January 1904 the school was thrown open for the reception of pupils. What a glad day it was for the town when on that 4th day of January 1904, with the Superintendent, teachers, children and visitors the Madisonville Graded School was opened to the public. From the very first day of the school until the present time, there has been a united effort among the people to make the schools a success, and success has attended the effort.

Notwithstanding the large building that had been erected, it was but two years until it was found that we were short of room. The interest in the school was such that another building was bought. This relieved the congestion for awhile, but the schools soon outgrew the two buildings. More room was necessary and then the trustees set about to get up the third building.

The last one is the High School building, a picture of which may be found in another part of this paper. It cost about \$16,000 to build and equip and it is well worth the money. The County Graduates have the privilege of attending this school and many of them have taken advantage of the opportunity to enroll themselves as seekers after knowledge. We are now prepared to take care of all who may wish to attend and assure each one that he or she shall have the opportunity of securing an education that will qualify for any of the duties of life.

Graduates from the Madisonville High School are admitted to any of the colleges of the United States without further examination. A certificate of graduation from our High School is a passport to another school. Those who have gone from this school to other^s of a higher grade are making what is called "good." No graded school in the state offers better advantages than one at the Madisonville schools.

We feel very safe in saying that there has not been another enterprise, perhaps not all other enterprises put together, that have^d done

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more for the uplift of the people and the upbuilding of the town than ~~we~~
have the graded schools of the town. The people are a unit in this.
They are united for good schools as they are for nothing else that
confronts them.

The Superintendent, the Teachers, the Board of Education and
every man, woman and child of the town join in asking that you examine our
schools, that you satisfy yourselves as to our claim and that you then
put your children in the schools of the town where they shall have every
advantage possible. The doors stand open for all who seek an educa-
tion.

REASON OR EXCUSE FOR ALL THINGS.

AM GLAD TO BE HERE.

AM A GLAD PROPOSTION.

GLAD TO MEET WITH McCULLEY.

HOW LONG THE TALK?

GRIN AND BEAR IT.

THE SUBJECT OF TALK.

NOTHING IN A NAME.

FATHER AND GIRL BABY.

TWO TEXTS.

~~SUBJECT-A NAME.~~

A NAME MEANS SOMETHING.

ASHAMED OR PROUD OF NAME.

PROUD OF NAME.

HOW I GOT MY NAME.

MY ANCESTRY.

DUTY TO KEEP NAME UNTARNISHED.

CORNELIA AND HER BOYS.

MAKING NAMES FOR SELVES AND OTHERS.

SCHOOLS AND COLLEGES.

EDUCATION DEFINED.

ALL SORTS OF PEOPLE.

SASSAFRAS PEOPLE.

CHARITABLE PEOPLE.

SMITH'S DREAM.

THE "I DID IT" FELLOWS.

MAKING A NAME AT HOME. GOOD AND BAD.

THE HOME COMING.

MAKE HOME WHAT IT IS.---LOVE.

"Kindly heaven smiles above,
When there's love at home.
All the world is full of love,
When there's love at home.
Sweeter sings the brooklet by,
Brighter beams the azure sky,
Oh, there's one who smile on high,
When there's love at home."

THE IDEAL HOME.

MAKE LOVE TO WIFE.

A LIVING FOR ALL.

UNCLE RASTUS.

KICKERS.

THE BEAUTIFUL.

BEAUTY OF CHARACTER.

THE IDEAL MOTHER.

HINDU PROVERB.

MOTHER AND THE N BIBLE.

MOTHER, HOME AND HEAVEN.

THE LEGEND.

WHAT OF YOUR NAME?

THE GULF OF MEXICO.

TO BE JUDGED BY WHAT WE DO.

"Abou Ben Adhem(may his tribe increase!)
Awoke one night from a deep dream of peace,
And saw within the moonlight in his room,
Making it rich and like a lilly in bloom,
An angel writing in a book of gold.

Exceeding peace had made Ben Adhem bold;
And to the presence in his room he said,
"What writest thou?" The vision raised its head,
And with a look made of all sweet accord
Answered, "The names of those who love the Lord."

"And is my name one?" said Abou. "Nay not so,"
Replied the angel. Abou spoke more low,
But cheerily still; and said, "I pray the then
Write me as one who loves his fellowmen."

The angel wrote and vanished. The next night it came again
It came again, with a great wakening light,
And showed the names of whom love of God had blessed,
And lo! Ben Adhem's name led all the rest."