

MINUTES OF THE UNIVERSITY SENATE
January 27, 1932

The University Senate met in special session in the Lecture Room of McVey Hall Wednesday morning, January 27, at 8 o'clock. President McVey presided.

The following persons who have completed their work were recommended to the Board of Trustees for the degrees indicated:

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts

Name	Major Subject
Margaret Louise Alexander	English
Mary Susan Armstrong	History
Nannie Louise Best	Romance Languages
Malinda Owsley Bush	Romance Languages
Richard Coleman Carr	Zoology
Milton James Cavana	Economics
Ellen Langino Goode	Political Science
Fred Morgan Gross	Economics
Sarah Lillian Jones	History
Robert Joseph Kee	History
Alvin McGary	Arts-Law
Pearl Louise McIntyre	History
Kermit Allen Pack	Economics
Mabel Aleene Palmore	Art
Rosena Catherine Rogers	Art
Lizzie Mary Shipley	English
Thomas Lee Smith	Mathematics
Charles Thomas Stewart	English
Mary Frances Young	Romance Languages

Bachelor of Science

William Paul Haller	Geology
Claude Lynn Nesbitt	Geology
Travis Bun Pugh, Jr.	Chemistry

Minutes of the University Senate - Jan. 27, 1932. - con't.

COLLEGE OF AGRICULTURE

Bachelor of Science in Agriculture

Noble Everette Bailey

Bachelor of Science in Home Economics

Martha Juanita Chapman
 Julia Ann Dugan
 Mary Hood Gillaspie
 Eudelah Hamby
 Sarah Jane Wheeler

COLLEGE OF LAW

Bachelor of Laws

Oliver Lander Bright
 William Napier Dixon
 Martin Richardson Glenn
 Harry Ligon Green
 Rufus Lisle

COLLEGE OF EDUCATION

Bachelor of Arts in Education

Vivian Mae Burke	Katherine Robert Shively
Lucille Genevieve Finneran	Soris Dee Smith
Ada King Fishback	Benjamin Stark
Frances Cunningham Herndon	Kathryn Elinor Watson
Adelia Williamson Jackson	Helen Dorothy Weber
Sallie Joe Bodkin Lawrence	Madalyn Ruth White
Jane Lyle Rhorer	George Wallace Whitlow

COLLEGE OF COMMERCE

Bachelor of Science in Commerce

Elden Edwin DuRand, Jr.
 Wilbert Wesley Holtzclaw
 Philip Michael Minor
 Corinne Cassell Moore
 Douglas Druin Nunn
 Glenn Frederick Weinman

Minutes of the University Senate - January 27, 1932.

GRADUATE SCHOOL

Master of Arts

English - Sam Jackson Denney
 Education - Albert Robinson Evans
 Education - Thomas Neville Warwick Finsel
 Education - Hallie Katterjohn Griffin
 English - Cora Katherine Megibben
 Education - Clarence Nickell
 Political Science - Pemberton Johnson Ross, Jr.

Master of Science

Agricultural Economics - Thomson Ripley Bryant

Civil Engineer

Elgan Brooks Farris

Mechanical Engineer

Robert W. Spicer
 Ernest Allen Welch

Doctor of Philosophy

Education - Oscar Fitzgerald Galloway

The following courses presented by the Committee on Duplication of Work were approved:

- 1) Botany 7a, b. General Botany. 3 hours a week. 3 credits.
 To replace Botany 1a, b, 4 credits. It is proposed to change the nature of the General Botany course to conform with that given at Ohio State University, in which the nature of the work is such that most of the time of the student is involved in actual study of plant forms, while at the same time, the student is being quizzed concerning what he is studying. Drawing will be presented to the student and the student will be required to make a comprehensive study of slides and other material. The student will then be required to label correctly the structures studied under the microscope and during the combined lecture and quiz period. In this way, the student will be saved time in making the drawings which by many seems to be lost time. The student, by the new method, is brought

The following Art courses were raised to 100 classification:

- Change } Art 59a, b, Painting, 3 credits to Art 159a, b, 3 credits
" } Art 67a, b, Painting, 5 credits to Art 167a, b, 5 credits
" } Art 66a, b, Advanced Design, 3 credits to Art 166a, b, 3 credits.

Mathematics 209. Theory of Functions of a Complex Variable.
3 credits. To replace Mathematics 109, same title.

Mathematics 211. Higher Algebra. 3 credits. To replace Mathematics
11, same title.

Mathematics 214. Potential Function. 3 credits. To replace Mathematics
114, same title.

Mathematics 217. Algebraic Invariants. 3 credits. To replace
Mathematics 117, same title.

Minutes of the University Senate - Jan. 27, 1932 - con't.

into closer and more intimate contact with the material as well as more often. In order to meet such requirements, it is recommended that the course be reduced from four credits to three and that the new course be given numbers 7a, b. The course to be given for the first time during the first term of the summer session.

Change Botany 3, Plant Physiology, 4 credits to Botany 103, 4 credits.

Chemistry 208. Theoretical Chemistry. A historical survey of atomic theories and their influence upon the development of chemistry. Two lectures and assigned reading a week. 2 credits.

English 129. Cataloging. 2 credits, to be changed to 3 credits. This will include extension quantitatively and qualitatively.

English 128. Place, Function and Administration, etc., 2 credits, to be changed to 3 credits. This will be extended also in quality.

Change Geology 107a, b to Geology 207a, b, Petrology: Optical Mineralogy, 3 credits.

Change Geology 110 to Geology 210, Stratigraphic Paleontology. 3 credits.

Change Geology 111 to Geology 211, Principles of Sedimentation, 3 credits.

Change Geology 108 to Geology 208, Structural Geology, 3 credits.

History 240a, b, c, d. Seminar in Far Eastern History. 3 credits per semester.

Mathematics 54. Elementary Observations. Two hours laboratory, one hour recitation per week. 2 credits. Prerequisite: Math 51a, b. This course includes a study of the principal constellations, bright stars, double stars, nebulae, and clusters; motions of the sun, moon, and planets; use of the American Ephemeris; elementary problems involving determination of latitude, longitude, and time; etc. This course follows closely the plans as outlined in Byrd's First Observations in Astronomy and Stetson's Manual of Laboratory Astronomy.

Four-Year Course Leading to Degree, B. S. in Music.

Courses in Music,	15 + 20 + 16 + 16 = 67
Courses in Education,	24 credits including 3 credits in Psychology
English,	12 credits
Modern Foreign Language,	6 credits
Modern Foreign Language or a Social Science,	6 credits.
A & S Electives,	15 credits. To form a sequence.
Required, Hygiene, Military Science (men), Phys. Educ. and Matriculation	
Lecture,	10 credits.
Total credits required,	140.

Minutes of the University Senate - Jan. 27, 1932 - con't.

- ↳ Physics 122. X-Ray Analysis of Crystals. A lecture course presenting the various methods of analyzing the crystalline structure of matter by the use of x-rays. For chemistry, geology and physics students. Prerequisite, Physics 3b. 3 credits.
- ↳ Political Science 204. International Organization. To be changed from a two credit to a three credit course. No change in content.
- ↳ Political Science 205. Freedom of the Seas. To be changed from a two credit to a three credit course. No change in content.
- ↳ Political Science 215. Administration of Justice. The major problems in the actual administration of justice, modern court organization, the burdens of judicial machinery, court procedure, the training and selection of judges, training and organization of the bar, conciliation, arbitration, police methods, bail-bonds, prosecution, and the public defender, juries, perjury, appeals, pardons, and trial by newspapers. 3 credits.
- ↳ Political Science 216. Types of Political Organization. Survey and evaluation of political theory and problems from mid-eighteenth century to date. Special investigations into various constructive schemes as well as studies of particular features of existing governmental structure and functions. 3 credits.
- ↳ Political Science 214. Limitation of Armaments. A survey of the conferences and movements for limitation of armaments. 3 credits.
- ↳ Psychology 211. Mental Work and Fatigue. A laboratory course. Four hours devoted to experiments and one hour discussion. 3 credits. Prerequisites, an advanced course in experimental psychology and elementary statistics or their equivalent.
- ↳ Psychology 212. The Emotions. A laboratory course. Four hours devoted to experiments and one hour discussion. 3 credits. Prerequisites, an advanced course in experimental psychology and elementary statistics or their equivalent.
- ↳ Psychology 213. The Observation Processes. A laboratory course. Four hours devoted to experiments and one hour discussion. 3 credits. Prerequisites, an advanced course in experimental psychology and elementary statistics or their equivalent.
- ↳ Psychology 9. Group Thinking. The procedures of progressive thinking by groups. One hour of supervised group discussion with two hours preparation on topics of vital interest to the students. Admission with the consent of the instructor. Not open to freshmen. 1 credit. (This course is to take the place of the Life Interests course heretofore offered under the English department and is offered with the approval of that department.)

Minutes of the University Senate - Jan. 27, 1932; - con't.

- Psychology 221. Student Personnel. 3 credits. To replace Psychology 121, same title.
- Psychology 215. Measurement of Human Relationships. 3 credits. To replace Psychology 115, same title.
- Psychology 217. Psychology of Language. 3 credits. To replace Psychology 117, same title.
- Psychology 218. Systematic Psychology. 3 credits. To replace Psychology 118, same title.
- Psychology 204a and 204b. Genetic Psychology. 3 credits. To replace Psychology 102a and 102b, same title.
- Zoology 160. Principles of Ontogeny. A course dealing with the theories of embryonic development and differentiation with presentations of the modern psychological explanations of these phenomena. Particular attention will be given to problems of physiological genetics, axial gradients and the theory of organizers. Prerequisites: Zoology 1a, and 1b. 2 credits.

College of Agriculture:

- Agronomy 109. Advanced Soil Management. This course is a study of the problems of soil management, including erosion, tillage, moisture, liming, fertilization, and cropping. Lectures, discussions, reports and laboratory work. Prerequisite, Agronomy 1. 3 credits. Karraker.

College of Education:

- Education 18a, b, c. Modern Educational Problems, to be raised to Education 175a, b, c, and the credit to be raised from one to two. Prerequisite: Nine hours education.
- Education 133. Directed Teaching in the Elementary School. to be raised from a five credit to a seven credit course.
- Education 203. Constitutional and Legal Basis of Public School Administration. A study of court decisions in order to discover the legal principles involved in practical problems of school administration. Topics: the school and the state; school districts; school officers; relation of school districts and municipalities; authority of school districts and school district officers; school-board procedure and records; tort liability of school districts; personal liability of school officers; contractual authority and liability of boards of education; school money; the school debt; acquisition and use of school property; employment and dismissal of teachers; school attendance; rules and regulations of school boards; discipline and punishment of pupils; textbooks and studies. *credit*
- Prerequisite, Education 202 or 213 or 232.

Minutes of the University Senate - Jan. 27, 1932. - con't.

Education 45. Teaching Music in the Primary Grades. Materials and methods for teaching music in the primary grades. Two credits. (This course is to replace Music 4a in the Department of Music.)

Education 46. Teaching Music in the Upper Grades. Materials and methods for teaching music in the upper grades. Two credits. (This course is to replace Music 4b in the Department of Music.)

Education 47. Teaching Music in the High School. Materials and methods for teaching music in the high school. Two credits. (This course is to replace Music 26 in the Department of Music)

Education 192. Methods and Materials in Junior Business. The objectives of junior business are examined critically and materials prepared for teaching the subject. Methods in teaching are developed. Since the subject is relatively new and is offered on the junior high school level, definite projects are set up. Prerequisites: Senior standing or experience teaching business subjects. Three credits.

Education 208. Problems in Commercial Education. Some of the more advanced problems in the field are studied. The type of problems considered is influenced by the interests and needs of the group. Some of these problems are: testing in business subjects; extra-curricular activities in commerce; job studies; placement and follow-up; types of equipment; and supervision. Prerequisites: Graduate standing. Three credits.

Education 203. Constitutional and Legal Basis of Public School Administration. A study of court decisions in order to discover the legal principles involved in practical problems of school administration. Topics: the school and the state; school districts; school officers; relation of school districts and municipalities; authority of school districts and school district officers; school-board procedure and records; tort liability of school districts; personal liability of school officers; contractual authority and liability of boards of education; school money; the school debt; acquisition and use of school property; employment and dismissal of teachers; school attendance; rules and regulations of school boards; discipline and punishment of pupils; textbooks and studies. Prerequisites: Education 202 or 213 or 232. Three credits.

Education 211. The Administration of Vocational Education. A course designed for superintendents and principals of high schools. The purpose of the course is to train for administering and supervising vocational education. Topics emphasized include aims and purposes of vocational education, relationship of vocational to other education, financing vocational education, and relationship of local and state administration. Prerequisite: graduate standing. Three credits.

*Sup.
p 462*

Minutes of the University Senate - Jan. 27, 1932 - con't.

Change Education 166, Seminar in Home Economics Education to Education 266.

Change Education 168, Home Economics Curriculum Construction to Education 268.

Change Education 163, Current Problems in Home Economics Education, to Education 263.

Ernest G. Ellis
Secretary

MINUTES OF THE UNIVERSITY SENATE
Feb. 8, 1932

The University Senate met in the Lecture Room of McVey Hall Monday, February 8, with President McVey presiding.

The minutes of December 14 and January 27 were read and approved.

The report of the Committee on Publication of Monographs was read by Dean Wiest and was ordered included in the minutes as follows:

"As stated in our previous report the Committee on Publication of Monographs is charged with the duty of passing upon the desirability of publishing certain manuscripts prepared or sponsored by members of the teaching staff of the University. The Committee has no supervision over regular and periodical publications such as catalogs, the High School Quarterly, the Kentucky Law Journal and Letters. Neither has it any control over publications issued by the Experiment Station or by the various bureaus.

The Committee recommended for publication during the past year two monographs, both of which have been published. One deals with archaeological research by Professors Funkhouser and Webb, and is entitled "The Duncan Site." The other deals with the constitutional development of the