



Volume IX

October-November, 1939

No. 1

1939 ANNUAL PROCEEDINGS



N. Y. A. GIRLS AT WORK

Robert K. Salyers,
State Director

H. C. Russell,
Assistant Director

"An Equal Educational Opportunity for Every Kentucky Child"

Kentucky Central

Life and Accident

Insurance Company

Home Office: Anchorage, Ky.

* * * * *

Over thirty-six years of faithful service to policyholders. Over \$19,000,000 paid to living policyholders and beneficiaries since organization. Over \$1,000,000 in United States Government and Federal Land Bank Bonds on deposit with the State of Kentucky for the protection of policyholders. If not insured see our Agent at once.

* * * * *

District Offices in all principal cities of Kentucky, Ohio, Indiana, West Virginia, and Pennsylvania.

LINCOLN INSTITUTE

of

KENTUCKY

LINCOLN RIDGE, KENTUCKY



A fully accredited VOCATIONAL HIGH SCHOOL for young people of Kentucky who desire an equal educational opportunity. A qualified faculty. . . . College preparatory courses.

Accredited by the Southern Association of Colleges and Secondary Schools and the State Department of Education, as an A-class school.

Vocational courses under State regulations and adequately equipped. Applied Electricity, Plumbing, Steam Boiler Operation, Janitorial Service, Agriculture, Dairying, Building Trades, Home Economics, Music.

Boarding Department with reasonable rates.

A well regulated program for the all-around development of the student.

FOR FURTHER INFORMATION WRITE

Whitney M. Young, Director

LINCOLN INSTITUTE

The K. N. E. A. Journal

Official Organ of the Kentucky Negro Education Association

Vol. X

October-November, 1939

No. 1

Published by the Kentucky Negro Education Association

Editorial Office at 1925 W. Madison Street

Louisville, Kentucky

Atwood S. Wilson, Executive Secretary, Louisville, Managing Editor.
S. L. Barker, Owensboro, President of K. N. E. A.

BOARD OF DIRECTORS

Lyle Hawkins, Louisville

Whitney M. Young, Lincoln Ridge

Victor K. Perry, Louisville

E. Poston, Paducah

Published Bimonthly during the school year: October, December,
February and April

PRICE 50 CENTS PER YEAR OR 15 CENTS PER COPY

Membership in the K. N. E. A. (One Dollar) includes subscription
to the Journal

Rates for Advertising space mailed on request

Present Circulation, 2200 Copies. 1939 K. N. E. A. Membership 1469

CONTENTS

Officers of the K. N. E. A. for 1939-40	2
Editorial Comment	5
Greetings from the President	8
Minutes of the 1939 General Session of the K. N. E. A.....	10
Departmental Sessions of the 1939 Convention	17
Report of the K. N. E. A. Research Committee	32
Report of the Resolutions Committee	33
Secretary-Treasurer's Financial Report	35
The Auditing Committee Report	38
Proposed Amendments for the K. N. E. A. Constitution	39
The Legislative Committee Report	39
Address of Attorney Charles Houston (Outline)	40
Address of Attorney Elsie Austin	42
N. Y. A. and Negro Youth by H. C. Russell	45
The 1939 K. N. E. A. Honor Roll	50
K. N. E. A. Membership by Counties	53
K. N. E. A. Kullings	54
Spelling Bee Contest	56

K. N. E. A. Officers for 1939-40

GENERAL OFFICERS

S. L. Barker, President -----Owensboro
Pearl M. Patton, First Vice-President -----Madisonville
J. Bryant Cooper, Second Vice-President -----Louisville
Atwood S. Wilson, Secretary-Treasurer -----Louisville
L. V. Ranel, Assistant Secretary -----Winchester
Elizabeth G. Clark, Historian -----Springfield

BOARD OF DIRECTORS

S. L. Barker, President -----Owensboro
Lyle Hawkins (Term expires 1940) -----Louisville
Victor K. Perry (Term expires 1940) -----Louisville
Whitney M. Young (Term expires 1941)Lincoln Ridge
E. Poston (Term expires 1941) -----Paducah

DEPARTMENTAL AND CONFERENCE CHAIRMEN

J. T. Williams, High School and College Department ----Frankfort
Lucy Harth-Smith, Elementary Education Department --Lexington
M. L. Copeland, Rural School Department -----Hopkinsville
R. L. Carpenter, Music Department -----Louisville
Whitney M. Young, Vocational Education Department.Lincoln Ridge
Nora H. Ward, Principals' Conference -----Newport
Blanche G. Elliott, Primary Teachers' Department -----Greenville
Edwyna Offutt, Youth Council ----- (K. S. C.) Frankfort
Ouida Wilson, Art Teachers' Conference -----Louisville
Rufus Stout, Social Science Teachers' Conference ----Louisville
H. B. Crouch, Science Teachers' Conference -----Frankfort
Robert S. Lawery, English Teachers' Conference -----Louisville
Virginia Lacy, Librarians' and Teachers' Conference ----Louisville
Lorenzo Jones, Athletic Directors' Conference -----Henderson
Marguerite Parks, Guidance Workers' Conference -----Louisville
Hazel B. Williams, Foreign Language Teachers' Conference
-----Louisville
Lyle Hawkins, Adult Education Department -----Louisville

PRESIDENT OF K. N. E. A. DISTRICT EDUCATIONAL ASSOCIATION

1. A. V. Weston, Paducah -----First District Association
2. Austin Edwards, Earlington -----Second District Association
3. G. B. Houston, Franklin -----Third District Association
4. Amos R. Lasley, Hodgenville -----Fourth District Association
5. Etta Taylor, Harrods Creek -----Fifth District Association
6. Whitney M. Young, Lincoln Ridge.Bluegrass District Association
7. H. R. Merry, Covington -----Northern District Association
8. C. J. Francis, Salt Lick --Eastern Kentucky District Association
9. Robert H. Thompson, Barbourville -----
----- Upper Cumberland District Association

The Kentucky State College

Established 1886

FRANKFORT, KENTUCKY.

A Progressive State Supported Institution

COURSES

Arts and Science

Agriculture Home Economics

Mechanic Arts

Well Trained Faculty

Adequate Library and Laboratory Facilities,

Comfortable, Modern Dormitories

Full Program of Student Activities

Class A Four Year

College

Accredited by the

University of Kentucky

and the

Southern Association of Colleges

and Secondary Schools

FOR ALL INFORMATION WRITE TO

R. B. ATWOOD, President

Built For Your Protection

The
DOMESTIC
LIFE
and
ACCIDENT
INSURANCE CO.

LOUISVILLE, KENTUCKY

INTER-COLLEGIATE PRESS

615 Wyandotte Street

KANSAS CITY, MISSOURI

Manufacturers and Distributors of:

YEAR BOOKS

JEWELRY

INVITATIONS

VISITING CARDS

DIPLOMAS

CAPS AND GOWNS

CLASS GIFTS

MEDALS

W. C. COCHRAN

Kentucky State Supervisor

Editorial Comment

OUR COVER

Our cover page this month shows some N.Y.A. girls at work assisting in the keeping of health records in the Central Colored High School of Louisville, Kentucky. Elsewhere in this issue of the Journal appears an article, "The N. Y. A. and Negro Youth." by H. C. Russell, State N.Y.A. Supervisor of Negro Activities in Kentucky. This issue of the K.N.E.A. Journal is to give encouragement to the splendid work being done by Prof. H. C. Russell, an ex-president of the K.N.E.A. and one of its staunch supporters.

K.N.E.A. MEMBERSHIP

Membership in the Kentucky Negro Education Association is on a fiscal year basis, and extends from April 1 to March 31. The K.N.E.A. Journal is sent free to all members of the Association, and is sent immediately upon payment of the K.N.E.A. dues, or declaration of intent to do so. It is therefore important that all superintendents send to the K.N.E.A. office the lists of names of their teachers as soon after the first of July as possible in order that the free Journal service may be given for the entire school year. At present the membership fee is one dollar per teacher.

TEACHER RETIREMENT

Among the other things on the K.N.E.A. agenda for the legislative program is the completion of the enactment of retirement legislation.

As has been said several times through this and other publications, the retirement law as it stands on the statute book is ineffective.

The State Department of Education has complied with the law in setting up necessary organization for its administration. Now comes the duty and responsibility of every teacher in Kentucky to assist in bringing about amendments which will admit those of our profession who were excluded from the provisions of the act by unwarranted amendment, and to otherwise make the law actuarially workable and sound. To this task the K.N.E.A. bends its energies and solicits the cooperation of every member of the profession.

A REPORT ON KENTUCKY

In the June number of the National Educational Outlook Among Negroes there appeared a report on the education of the Negro in Kentucky by Mr. L. N. Taylor, Supervisor of Negro Education in Kentucky. Mr. Taylor's report calls attention to the fact that Kentucky leads most of the southern states in providing equal educational opportunities for Negro youth. He, however, calls attention to two important needs: (1) better buildings for Negro school children in Kentucky and (2) an equalization of salaries on the basis of training, merit and experience, and especially in the independent districts of Kentucky. The Board of Directors of the K.N.E.A. last spring recommended these as major activities in a five-point program which was adopted. Other items in this program included (1) the recommendation of a Negro as coordinator of the Smith-Hughes vocational work in Kentucky and (2) the establishment of a vocational junior college in Kentucky for the training of Negro youth and (3) the recommendation of a Negro N.Y.A. assistant in Kentucky. The last feature of this five-point program has been realized. We must continue to work on other phases of the program. To that end the Directors and members of the K.N.E.A. are dedicated for the year 1939-40. The report of Mr. Taylor as printed follows:

"There have been no spectacular developments in the program of education for Negroes in Kentucky. There has been continuous progress, but retarded by repeated disappointments.

Our problem of teachers' salary differential is on the way to solution. The majority of our districts now have no differential on the basis of race. Those that have it, camouflage it, and are under pressure to correct it. The state average now is essentially the same for colored teachers as for white teachers.

Our colored schools now have as many teachers in proportion to the number of pupils as our white schools have. The average paid for the instruction of colored children in Kentucky is as much as the per pupil average paid for the instruction of white children.

All districts have the same length of term for their colored children as for their white children.

The teacher-training requirements are the same for colored as for white teachers, and as large a per cent of them are college graduates.

The proportion of colored children in high school is ninety per cent of the proportion of white children in high school. The deficiency is mainly in the upper grades of high school. The colored children drop out of high school in greater percentages than do the white children.

Transportation for colored children to school is only half as generally provided as for white children. This condition is being but slowly corrected.

The pupil per capita school building and equipment invest-

ment for colored pupils is very far behind that for white pupils, but more progress is being made this year to correct that than had been made in any one before.

Supervision of colored schools is neglected. We have more colored supervisors in proportion to the number of teachers, but in most of our 144 independent districts their superintendents devote nine-tenths of their time in school to their white schools. Half of our colored people are in these independent districts.

Better library service is provided for our white schools than for our colored schools. At that, in a majority of our counties the per pupil outlay of public funds for library service for white rural elementary pupils is less than a nickel a year.

Our school authorities in the state office and in most of our counties and cities want to give educational opportunities to the colored pupils equal to that given to the white pupils, but they do not generally succeed in doing it. The theory of segregation without discrimination won't work.

The program of education for Negroes in Kentucky is limited by the combination of two factors that school administration cannot sidestep or overcome. I refer to segregation (State law) and sparse Negro school population (seven per cent of the state total, and still reducing in farm areas). The second factor makes the first an economically expensive luxury for our white taxpayers and weakens the school program for our colored pupils.

This statement compares our program of education for Negroes with that for whites. Comparisons suggest differences. These differences in public service are embarrassing and inconsistent with the ideals of American democracy, but they are inevitable for the present. The time will come later when we may forget group differences and address ourselves to the problems of general interest."

Privileges of Active Membership in the K. N. E. A.

1. The privilege of attending all general sessions of the Association.
2. The privilege of participating in the departmental sessions.
3. The privilege of speaking and holding office in the Kentucky Negro Education Association.
4. The privilege of voting and participating in the business affairs of the Association.
5. The privilege of receiving all literature of the Association including the official publication, The K. N. E. A. Journal.

No Kentucky Teacher Should Fail to Enroll Send One Dollar

To A. S. WILSON, Secretary-Treasurer
1925 W. Madison Street, Louisville, Ky.

Greetings From the President

To the Members of the K. N. E. A. and Others interested in Education

Greetings:

The president of the K. N. E. A. attended the session of American Teachers' Association in July at Atlantic City. The sessions were held in the auditoriums of three city schools. Compared to our own state meeting, the attendance was small, the enrollees being largely from West Virginia, Maryland, and the District of Columbia. A scattering representation from the deep South and even fewer faces from the border and Northern states were noticed. Enriching a very good program was the New Jersey hospitality which reminded one of Old Kentucky.

The Association has been for some time and is even now heavily in debt. If there is a reason for fostering this organization, and I believe there is, it should be better supported. A year ago the Association adopted a budget policy, which included contributing to the N. A. A. C. P. and assisting in the financing of an educational journal in Washington. At the session in Atlantic City this policy was reversed and the Association was divorced from the N. A. A. C. P. The decline in support indicated to some that the organization was suffering from some disease. Physicians from all parts of the country served on a committee to make a diagnosis. The following were stated as etiology of the malady:

"The Association has moved too far from its Democratic moorings."

"It has covered too much territory in its objectives."

"It has lost its appeal to the boys in the trenches."

Professor Davis was reelected president but a new executive secretary was elected.

In the Kentucky delegation we noticed Professor Whiteside of Lincoln High School, Paducah; Mrs. Lucy Harth Smith, regional vice president for Ohio, Indiana, Kentucky, and Tennessee; and Mrs. Ora Glass, president of Kentucky Parent Teachers Association.

It has been suggested by ex-President Fouse and some other members of the committee appointed by the Governor for the study of inequalities of opportunity for Negro youths that the Negro members have a meeting before being called by President McVey of the University of Kentucky so as to be able to present a unified front. The President thinks well of this idea. The time is ripe

and the opportunity great for the exercise of some real educational statesmanship that will be far reaching. The writer has great confidence in the Kentucky educators of both races that compose this committee.

A resolution was passed at the last session appropriating five hundred dollars (\$500) to fight salary differentials. In carrying out this order the following committee was appointed to represent the K. N. E. A.: L. W. Gee, Hopkinsville; R. B. Atwood, Frankfort; Misses Sadie M. Yancey, Lexington, and Helen D. Noel, Madisonville; F. A. Taylor, Louisville; and H. E. Goodloe, Danville. Other committees will be announced later.

S. L. BARKER
President of K. N. E. A.

My Ambition

Let me live a life full of love indeed,
And full of service too.

Let me ever be found in the land of need,
Just doing what I find to do.

At work and at play, let me laugh and smile,
Spreading joy wherever I go.

Let me gain the respect of every little child
And be kind to both friend and foe.

Let me appreciate the beauties of earth
That life may be worthwhile.

Let me tell it with joy and with pride and mirth
In a most charming and inspiring style.

Let me look for the best in all mankind,
As I travel both far and near.

Let me give of the best that ever is mine,
That all my portion may share.

Let me fill the niche that was carved for me
And my task in life complete.

Let the world the better for my living be
When I rest in eternal sleep.

Then let my life the youth inspire
Who follow after me,
My memory unto every one
A benediction be.

GEORGE L. BULLOCK, Teacher
Central Colored High School,
Louisville, Kentucky.

Minutes of the 1939 General Session of the K. N. E. A. Sixty-Third Annual Con- vention, Louisville, Ky., April 12-15 1939

FIRST GENERAL SESSION

Wednesday, April 12, 1939

8:15 P. M.

The Kentucky Negro Education Association held its sixty-third annual session in Louisville on April 12-15, 1939. This session was opened with H. E. Goodloe, first vice-president, presiding and past presidents seated on the rostrum. After appropriate music by the Central High School Glee Club under the direction of Miss Nannie G. Board and invocation by the Reverend William Wade Ryan, pastor of Ferguson Memorial Presbyterian Church, Louisville, a brief welcome was made by Mr. Lyman T. Johnson, president of the Louisville Association of subject, "Culture and Agriculture." Miss Nettie Lee Hughes, principal of the Rosenwald High School, Lebanon, gave the response.

The first main address of the evening was that of Prof. Fouse, president of the K. N. E. A. President Fouse spoke on the subject, "Culture and Agriculture," and in his remarks he pointed out the progress of the K. N. E. A. under his administration. He stressed in particular the part which the K. N. E. A. had played in urging a program of higher education for Negro youth in Kentucky as a

result of the Gaines' decision in Missouri.

The second main address of the evening was given by Miss Elsie Austin, former Assistant State Attorney General of the State of Ohio. Miss Austin was introduced by Miss F. Louise Matthews, of Louisville, Kentucky. Miss Austin spoke on the subject, "Education as Self-Development." Miss Austin emphasized the necessity of good character along with whatever education our youth might receive. A statement which summarizes her address is as follows: "There can be no greater asset than character, for upon character depend the fine developments of men and civilization." This session closed after announcements by the secretary-treasurer.

SECOND GENERAL SESSION

Thursday, April 13, 1939

9:00 A. M.

The Second General Session of the K. N. E. A. at Quinn Chapel opened with W. H. Fouse presiding on the above date. After general singing led by Mr. Carl J. Barbour, Reverend C. L. Finch, pastor of Chestnut Street C. M. E. Church, rendered the invocation. A brief memorial service was then conducted by Prof. Amos Lasley, chairman of the Necrology Committee. Prof. Carl M. Burnside of Lan-

caster, another member of the committee, read the names of those who had passed away during the last scholastic year. Among the persons mentioned were Miss Nannie Harley of Lexington, Prof. J. L. Bean, of Versailles, Prof. A. B. Bowman, of Bardstown, Miss Earline Goode and Mr. W. H. Hunter of Louisville. Other assisting members of the committee were Mrs. V. B. Alexander of Louisville, and Prof. H. L. Osborne of Paris.

Music was next rendered by the Girls' Glee Club of Central High School under the direction of Miss Nannie G. Board. The secretary-treasurer, Atwood S. Wilson, then made his annual financial report. This report was mimeographed and distributed to all members present. Copies were also sent to principals throughout the state for their information. The report as given appears elsewhere in this bulletin. Commenting on his report, the secretary pointed out that the increased number of departments in the K. N. E. A. and the type of programs which the organization is sponsoring could no longer be adequately met by \$1.00 membership fee. He urged that the K. N. E. A. raise its membership fee to \$1.50, similar to that of the K. E. A. Following the secretary-treasurer's report, Mr. P. L. Guthrie, chairman of the Auditing Committee, reported that the auditors had found the books of the secretary-treasurer correct in every detail. The report of the Auditing Committee appears elsewhere in this Journal.

The first main address of the morning session was that of Dr.

J. Kenneth Little, professor of Education, University of Wisconsin. Dr. Little spoke on the subject, "Unfinished Business." He was introduced by Prof. H. R. Merry, principal of the Lincoln-Grant High School, Covington.

The next main address of the morning was given by Dr. John W. Brooker, director of the division of school grounds and buildings, State Department of Education, Frankfort. Dr. Brooker was introduced by Prof. W. E. Newsome of Cynthiana, and made an address on the subject, "Fundamentals of Education."

Following these two addresses, Miss Shelly T. Northcutt, National Jeanes Supervisor from Washington, D. C., was introduced and made a few remarks to the general association. This was followed by music by the Boys' Glee Club of Central High School under the direction of Mr. Carl J. Barbour.

The final feature of the morning session was the report of the Nominating Committee of which W. E. Newsome is chairman. Other members of the committee were the various presidents of district organizations in Kentucky. The Nominating Committee reported that all officers were candidates for re-election except the president and vice-presidents of the K. N. E. A. For president of the K. N. E. A., they submitted the name of Prof. S. L. Barker of Owensboro. For vice-president they submitted the name of Mrs. Pearl M. Patton of Madisonville. For vice-president of the K. N. E. A. they submitted the names of J. Bryant Cooper of Louisville, and W. R. Cummings of Pikeville. For di-

rectors they submitted the names of R. L. Dowery of Columbia, E. Poston of Paducah, and Whitney M. Young of Lincoln Ridge. The Nominating Committee reported that several amendments had been submitted to them for the K. N. E. A. to vote upon at the Friday election. There was considerable discussion concerning these amendments. It was pointed out that only one amendment had been submitted under the provisions of the constitution which says amendments should be submitted 60 days before the annual session. The amendments of P. Moore of Hopkinsville, had been submitted on February 18 which was past the time limit. Prof. Dowery submitted his amendments at an early date, but altered one of them after the time limit. After much discussion a motion was passed that no amendments be voted on at the 1939 convention of the K. N. E. A. Those desiring amendments were requested to reconsider them for the 1940 session and submit them according to the provisions of the constitution.

THIRD GENERAL SESSION

Thursday, April 13, 1939

8:15 P. M.

The Third General Session of the K. N. E. A. was opened by President W. H. Fouse and presidents of various district associations seated on the rostrum. This session was opened by numbers rendered by the Lincoln Institute Choral Society under the direction of Mrs. Alyne Martin. The invocation was given by Reverend George A. Fisher, rector of the Church

of Our Merciful Savior, Louisville.

At this point, Mr. J. Mansir Tidings, business manager of Lincoln Memorial Institute, announced the findings of the committee on the Lincoln Institute Key Award. This committee consisted of Mr. Tidings, Mr. L. N. Taylor of the State Department of Education, and Atwood S. Wilson, secretary of the K.N.E.A. Mr. Tidings reported that a number of records had been received and reviewed. He pointed out that many had achieved but that Representative Charles W. Anderson, Jr., of Louisville, Kentucky, did more to promote the general welfare of the education of Negro youth in Kentucky during the year April 1, 1938, to April 1, 1939. Representative Anderson sponsored legislation which insured higher education for all youths regardless of race and also sponsored legislation which allowed teachers in service five years the privilege of marrying without losing their contracts. Honorable mention was given to President Rufus B. Atwood of Kentucky State College who has made much progress at his institution, Kentucky State College, having been given an "A" rating by the Southern Association of Colleges and Secondary Schools during the year 1938-39.

The main address of the evening was given by Honorable Charles H. Houston, attorney for the N. A. A. C. P. Attorney Houston spoke on the subject, "Public Schools and Equal Rights." He was fittingly introduced by Representative Charles W. Anderson, Jr., of the Kentucky General Assembly at

Frankfort. An extract from his address which summarizes the theme of his discourse is as follows: "One of the greatest object lessons for the Negro of tomorrow is the display of backbone in their teachers of today."

The next feature of the evening was a solo by Mrs. Cora DeSha Barnett of Louisville. After this solo the secretary-treasurer made announcements including one relative to the membership of the K. N. E. A. The secretary-treasurer reported that more than 1,400 persons had enrolled in the K. N. E. A. and predicted that the 1939 enrollment would be the largest in the K. N. E. A. history.

FOURTH GENERAL SESSION
Friday, April 14, 1939
2:15 P. M.

The Fourth General Session of the K. N. E. A. was held at Quinn Chapel at the above time with President W. H. Fouse presiding. Prior to the addresses, the Kentucky State School for the Blind under the direction of Mr. Otis Eades rendered a band concert consisting of eight numbers. The numbers rendered received hearty applause which did honor to the excellent training given these students under the direction of Mr. Eades. Music was then rendered by the glee club of Jackson Junior High School under the direction of Mr. Wiley B. Daniel, Jr. The invocation was rendered by Dr. M. B. Lanier, president of Simmons University, Louisville, Kentucky. The first main address of this program was made by Prof. M. H. Griffin, president of West Kentucky State Vocational

Griffin outlined the work of the institution and pointed out the emphasis which was being placed on trade education in that school. He pointed out that the enrollment had far exceeded the expectation of the administrators and that much progress has been made during the first year of the operation of the school. President Griffin predicted that the school could do better during the year 1940 and that it appeared that the school was to fill a vital need in the education of Negro youth in Kentucky.

The next main address of the program was rendered by Dr. James Atkins, Specialist in the Adult Education, Washington, D. C. Dr. Atkins was introduced by Mr. Lyle Hawkins, Supervisor of WPA teachers in Jefferson County. Dr. Atkins spoke on the topic of "Meeting America's Number One Educational Problem." Dr. Atkins predicted that the education of adults was a vital need in the United States and that so much success had been made by the WPA schools. He predicted that they would become a permanent division of education in the United States.

At this point a committee was appointed by President W. H. Fouse which was to count the votes during the election Friday, April 14 from 8:00 A. M. to 5:00 P. M. This committee consisted of R. D. Roman, Shelbyville, H. S. Osborne, Paris, J. C. Caldwell, Nicholasville, Leslie Pinkney, Lincoln Ridge, E. W. Whitesides, of Paducah, and G. H. Brown, Louisville.

The next feature of the meet-

ing consisted of music numbers rendered by boys' glee club of Madison Junior High School under the direction of Mr. W. R. King. Then followed the report of the Legislative Committee by Chairman A. E. Meyzeek of Louisville. The report of this committee appears elsewhere in this Journal. Prof. Meyzeek emphasized the work of the committee in sponsoring a program for higher education of the Negro in the light of the recent supreme court decision relative to the attendance of Negroes at the University of Missouri.

The final feature of this session was remarks by President Fouse. President Fouse commended the work of Mr. Lyle Hawkins and spoke of his excellent cooperation in the K.N.E.A., thanking him for bringing Mr. Atkins to the convention.

An announcement of the Eighth Annual Musicale to be held at Quinn Chapel, Friday, April 14, 1939 was then made. This musicale was under the direction of Miss R. Lillian Carpenter, chairman of the Music Department of the K.N.E.A. Outstanding on this program were choruses from Louisville Municipal College under the direction of Mrs. Barbara Simmons-Miller, a double sextet representing Kentucky State College under the direction of Mrs. Clarice J. Michaels. The Apollo Quartet also appeared on program. Other numbers on the program consisted of a harp selection by Miss Jean Unglaub, a piano selection by Miss Tella Marie Cole, an organ solo by Mr. David Bishop, a vocal selection by Mrs. Leila Wiggins-

Tate, piano selections by Mrs. Alyne Martin and Mr. Wiley B. Daniel, Jr., and vocal selections by Miss Virginia Williams and Mr. Charles Coleman.

FINAL GENERAL SESSION

Saturday, April 15, 1939

10:00 A. M.

The Final General Session of the K.N.E.A. was held in Central High School Boys' Gymnasium on Saturday, April 15, at 10:00 A. M. President Fouse presided. An invocation was then rendered by Prof. G. H. Anderson. President Fouse opened the meeting by calling attention to the fact that there should be a greater cooperation between the K.N.E.A. and the N.E.A. How to obtain membership in the N.E.A. was further discussed by Prof. G. W. Adams of Winchester, Dean David A Lane, Prof. A. E. Meyzeek, Prof. W. H. Perry, Prof. G. H. Brown of Louisville and Prof. L. W. Gee of Hopkinsville. Following this discussion a motion was made by Dr. G. D. Wilson and seconded by Prof. G. W. Adams that the necessary information be secured for seeking membership in the N.E.A., the Research Committee being authorized to get such information and give it to the members of the K.N.E.A. at the next meeting in 1940. Two plans were to be investigated: (1) the state organization plan and (2) the affiliation unit plan.

At this point President Fouse called for reports from the various departments. Reports were then submitted by chairmen of the following departments: (1) Adult Education (2) Vocational Education (3) Youth Council

(4) Science Teachers' (5) English and Foreign Language teachers (6) Librarians' (7) Athletic Conference and (8) Guidance Workers' Conference. President Fouse then directed that any department which had not made a report should submit its report to the secretary in writing along with other departmental reports so that they might be published in the 1939 proceedings.

The secretary-treasurer commented on the membership of the Youth Council of the K.N.E.A. after which a motion was passed that the delegates of the Youth Council who pay 50c be considered as associate member of the K.N.E.A.

A motion was then passed that the K.N.E.A. go on record as requesting that a resolution be submitted to the Kentucky General Assembly asking for the appointment of a Negro on the State Board of Education and the State Board of Librarians.

At this point the report of the Election Committee was made through its chairman, R. D. Roman. The committee reported the following officers elected: S. L. Barker, Owensboro, president; Mrs. Pearl M. Patton, Madisonville, First Vice-President; J. Bryant Cooper, Louisville, Second Vice-President; Atwood S. Wilson, Louisville, Secretary-Treasurer; Miss Letilla V. Ranel, Winchester, Assistant Secretary; Mrs. Elizabeth G. Clark, Springfield, Historian. The committee then reported that Mr. Whitney M. Young and Mr. E. Poston had received the highest number of votes, Mr. Young received 118, Mr. Poston received 121 and Prof. R. L.

Dowery 112.

Mr. C. L. Timberlake next read some resolutions relative to the separation of the offices of secretary and treasurer of the K.N.E.A. To consider such proposal the Articles of Incorporation and the Constitution of the K.N.E.A. would have to be changed. These resolutions were to be filed with the secretary who was later to investigate the possibility of their presentation at the next convention of the K.N.E.A.

At this point Prof. H. E. Goodloe of Russellville introduced some resolutions that had been drafted by a committee which read as follows:

I. That the Kentucky Negro Educational Association make available, immediately, a fund in the amount of \$500.00 for the purpose of continuing efforts of the association toward eliminating differentials in salaries on account of race;

II. That this fund be used for any purpose in connection with the association's efforts in this regard and in any district; that, at the present time, these efforts be directed chiefly in the Louisville district if, in the opinion of the Louisville Joint Committee, such funds are necessary;

III. That the Kentucky Negro Education Association approve and sponsor the creation of a fund of not less than \$500 to further the association's entire program on eliminating inequalities in the elementary, secondary and higher levels of education throughout the state;

IV. That the President be empowered to appoint a "Special Committee on the Elimination of Inequalities in Education,"

to administer such funds as are appropriated and so organize and direct the association's activities in accordance with this resolution.

There was much discussion relative to these amendments. It was pointed out by the secretary-treasurer that the budget of the K.N.E.A. would not permit an immediate appropriation of \$500.00. The secretary-treasurer stated that the income of the K.N.E.A. would not permit such an expenditure and plans of raising such revenue should be made for such a large appropriation. There were remarks by others including Prof. A. E. Meyzeek, Pres. R. B. Atwood, Prof. W. H. Perry, Mrs. Lucy H. Smith, Dr. G. D. Wilson, Prof. A. L. Garvin, Mr. Victor K. Perry, Mrs. Lottie Robinson and others. President elect S. L. Barker made a substitute motion which was properly seconded that the amount of \$500.00 be taken from the motion and that it be understood that the amount of money be what the Board of Directors might find available for this purpose. After much discussion the motion was tabled by a vote of 45 for and 25 against. After continued discussion the above resolutions were passed by the general assembly with the understanding that President Barker would appoint the committee mentioned in the resolutions and that the Board of Directors would approve such expenditures as the K.N.E.A. treasury might permit in accordance with the above resolutions.

The secretary-treasurer then mentioned the meeting of the American Teachers' Association

in Atlantic City during July 1939. A motion was made that retiring President Fouse be an official delegate to the convention. This motion was lost. Motion was made that the incoming president, Mr. S. L. Barker, be the official delegate. This motion was carried. It was properly moved and seconded that the delegate to the A.T.A. be allowed \$25.00 and that \$15.00 be paid as an affiliation fee to the American Teachers' Association. This motion was carried. Motion was made that both the retiring and incoming presidents be sent as delegates. This motion was lost. It was then moved and seconded that Mr. Clyde Liggin be the alternate delegate to the A.T.A. After some discussion this motion was lost and Prof. G. W. Jackson was elected as the alternate delegate to the A.T.A.

It was moved and seconded that \$10.00 be appropriated to the National Association of Negro Life and History. This motion was carried.

Dr. G. D. Wilson of Louisville Municipal College and chairman of the Research Committee then made his annual report which appears elsewhere in this Journal. The report of the Research Committee was received and adopted by a vote from the general assembly.

It was moved that members of the K.N.E.A. hereafter would vote by standing. After much discussion this motion was withdrawn by the original maker.

The final feature of this convention was the installation of officers. This was fittingly done by Prof. A. E. Meyzeek.

Especially was the newly elected president, S. L. Barker, Owensboro, presented to the association. This session then adjourned with the benediction by Prof. W. S. Blanton, of Frankfort, with the understanding that a meeting would follow of the Board of Directors of the K.N.E.A. in the principal's office of Central High School. Mention was made of the 19th Annual Exhibition to be held at the Armory on Saturday, April 15 at 7:00 P. M. It was pointed out that the revenue from this

exhibition was the source of the net balance in the K.N.E.A. treasury. It was also pointed out to the general assembly that the schools of Louisville received a percentage of tickets sold, that all costumes used were paid for from receipts of the exhibition and all workers were paid from the receipts. Donations were made to all schools especially to the drum and bugle corps in participating schools.

W. H. FOUSE, President.
ATWOOD S. WILSON, Sec-Treas.
L. V. RANELS, Assistant Sec.

Departmental Sessions of the 1939 Convention

VOCATIONAL EDUCATION DEPARTMENT

The Vocational Education Department of the K. N. E. A. convened in the Sunday School Room of Quinn Chapel Thursday, April 13, 1939, at 2:30 P. M.

Following introductory remarks by the chairman, several musical selections were rendered by the Lincoln Institute Quartette.

The following topics were discussed after a brief survey of the work of the A. V. A. by Dr. Homer J. Smith, Professor of Industrial Education, University of Minnesota.

"The Place of Home Economics in the Curriculum" — Dr. Statie Erikson, University of Kentucky.

"Some Things We Must Not Forget"—Dr. Carsie Hammonds, University of Kentucky.

"Education for Life"—Prof. M. H. Griffin, West Kentucky State Vocational Training School.

Each speaker pictured very

graphically the State and National aspects of vocational training in the light of world problems, such as unemployment, relief, financial stability, world markets, social security, and moral rearmament.

The speeches were rich in content, superb in delivery, and sparkled with challenging bits of wisdom, gathered from long years of diligent study, observation, and experimentation. Each speaker was a master in his field, and the 198 persons who attended the meeting went away delighted and inspired.

Achievements

Among the outstanding achievements of the year, we call particular attention to the enrollment of 50 teachers in the American Vocational Association, the largest enrollment of Negro teachers of any state in the union.

Special significance should be attached to the organization of each unit of the Vocational Sec-

tion:—Home Economics, Trade, and Agriculture Teachers; each group holding a sectional meeting in the morning to discuss problems, vital to its field and a joint meeting in the afternoon, with a representative chosen by each section to represent it on the main program. Mr. Augustus Mack, of Lexington, Kentucky, is chairman of the agriculture section; Mrs. Grace S. Morton, of Kentucky State College, is chairman of the Home Economics section; and Mr. A. J. Pinkney of Lincoln Ridge, is chairman of the Trade Section.

Through this type of organization, we hope to unite the vocational forces of the state into a dynamic unit that will appreciate its importance and strength and seek by all honorable means to give Vocational Education its rightful place in the educational horizon of our day and generation.

WHITNEY M. YOUNG,

Chairman

GEORGE L. BULLOCK,

Secretary.

ELEMENTARY EDUCATION DEPARTMENT

The Elementary Education Department of the K. N. E. A. held its first meeting at Quinn Chapel Thursday, April 13, 1939, at 2:30 P. M.. A joint meeting of the Elementary and Music Departments was held at this time with the chairman of the Elementary Education Department, Mrs. Lucy Harth-Smith, presiding. A chorus by an all-city sixth grade pupils of Louisville was given under the Direction of Miss R. Lillian Carpenter assisted by Mrs. Ethel B. Malone and Mrs. G. D. Wil-

son. Miss Lula B. Rowland gave an address on "Correlated Curriculum Activities." Miss R. Lillian Carpenter gave a demonstration in Music Staff Notation and Sight Reading in the Fifth Grades and Miss Carrie McAtee demonstrated Sequential Reading. Teachers in attendance were unusually interested in the demonstrations because of the actual teaching processes used with the children.

Miss Bonnie C. Howard, Supervisor of Intermediate Grades in Louisville further explained these processes when questioned by teachers. A report of the Annual Meeting of the Association for the Study of Negro Life and History held in New York City was given by the chairman and free literature distributed.

On Friday morning the second session of this department was held in the girls' gymnasium of Central High School. Music was furnished by the Fifth Grade Chorus of S. C. Taylor School directed by Miss Ethel Carman.

An address, "Reading for Appreciation," was given by Miss Emma Edwards, principal of Dunbar School, Owensboro, during which she gave several practical experiences of teaching even dull pupils to read for appreciation.

The State Museum Project was shown by Miss Dorothy Blackwell. She explained how teachers could own replicas of the same for their classes.

Audio Visual Educational Films were shown by Mr. W. Gayle Starnes of the University of Kentucky and Mr. Davis who showed how useful to good teaching were educational films which could be secured

at a reasonable price. Officers elected for the year were: Mrs. Lucy Harth-Smith, Chairman; Mrs. Mary E. Gill, Secretary; Mrs. Mayme Morris, Music Chairman. The Spelling Contest by Prof. G. H. Brown was held in this department.

MRS. LUCY HARTH-SMITH,
Chairman

MRS. MARY E. GILL,
Secretary.

KINDERGARTEN-PRIMARY DEPARTMENT

The Kindergarten - Primary Department was called to order at Dunbar School at 2:30 P. M. by the chairman, Mrs. Blanche G. Elliott, with singing "America." The 23rd Psalm was repeated in concert.

A demonstration in Kindergarten Reading" was given by Mrs. Bertha T. Callery with pupils of Dunbar School, Louisville. The demonstration was the most beneficial one that has ever been held in the Primary Department because it met a pressing need of all primary teachers both city and rural.

A delightful solo was rendered by Little Miss Elvira Rice, Campbellsville.

A demonstration in staff notation in the 2-A-3-B grade was given by Miss Carrie Mae Wilson, Louisville. This demonstration was done under expert direction.

There were two very fine discussions given and with both discussions visual materials were used. The subjects of these discussions were: "Devices in the Teaching of First Grade Reading" and "Social Studies as an Incentive to Good Reading," given by Mrs. Meacie

R. Dukes, Browder, Kentucky, and Miss M. L. Hatton, Union City, Kentucky.

Miss Beatrice Carmichael, guest speaker for the department, gave a very eloquent and inspiring address on "Reading Readiness in the First Grade." She emphasized the fact that regardless whether one teaches in an urban or rural district they should make good any opportunity available towards furthering the education of the youth.

This meeting under the direction of Mrs. B. G. Elliott was more largely attended and the best ever held in the Kindergarten-Primary Department. The body voted unanimously to retain its officers for the ensuing scholastic year.

MRS. BLANCHE G. ELLIOTT,
Chairman.

MISS SOPHRONIA ROBINSON,
Secretary

YOUTH COUNCIL

First, we, the members and advisors of the Youth Council of the K.N.E.A. wish to personally thank every principal and teacher for making possible the success of the Youth Council by sending delegates to this, our first conference.

Next we wish to thank the principals and teachers of Louisville who so willingly and graciously contributed to our success by allowing their choral organizations to render numbers on our program.

The Youth Council which had its initial meeting on Thursday, April 13, 1939, enrolled thirty-six members, thirty of which were delegates representing the

high schools and colleges of the state.

Delegates were sent from the following places: Lincoln Institute, Lincoln Ridge; Douglas High School, Henderson; Western High School, Owensboro; Louisville Municipal College, Central High School of Louisville; Lincoln High School, Paducah; Owenton High School, Owenton; Central High School, Louisville; Lancaster High School, Lancaster, New Liberty High School, New Liberty; Trenton-Rosenwald High School, Trenton; Jackman High School, Columbia; Kentucky State College, Frankfort; Bate High School, Danville; and Madison Junior High School, Louisville.

At the first session the aims and objectives of this organization were given by Miss Eunice B. Singleton, sponsor and chairman of the Advisory Committee.

The aims were:

1. To give our youth a preview of our educational needs;
2. To study the young people's point of view about the present educational offerings and adult activities;
3. To study economic and social problems that face the youth today;
4. To attempt to blot out the inferiority complex which seems to have developed among our people because of our past history and the segregation adhered to in the south;
5. To engage in activities that will improve community life.
6. To have an active branch of this organization operating in every high school and college in the state during the year.

After the delegates introduced themselves to the conference a constitution was discussed and adopted.

In the addresses made at our meetings, the following suggestions were made to the young people:

1. According to Rev. T. S. Ledbetter, the Negro youth **should** (1) face facts; (2) avoid the tendency which we have of "withdrawing ourselves"; (3) eliminate our fears; (4) put more anxiety into our efforts. He said, "though our hearts are warm, our hands are still cold. To tone our hands to the warmth of our hearts we need (1) intelligent denial (know why we withdraw or refuse), (2) full participation in righteous symbolism."

- II. According to Attorney Elsie Austin, self-development, cooperation, and elimination of our own prejudices toward the world are the essential characteristics needed in our youth of today who thrive too much on alibis.

As a result of discussions by the council, the following recommendations were made:

1. Form more Youth Councils in schools.
2. Make more provisions for social life of the youth of our communities to allow the proper social outlet and contacts.
3. Use school gymnasiums for recreation centers giving proper supervision.
4. On student and school problems allow council and officials of the school to work out problems together to get the student point of view before decisions are made.
5. Have more discussions with

and among our students on national problems because of a lack of literature in our homes.

6. Give as much opportunity as possible for self-expression, whereby opportunity to develop ability to express oneself without fear will be encouraged.

7. Emphasize in our school the need that the youth sees for moral aid from our leaders.

The officers elected are as follows: Edwyna Offutt, president, Kentucky State College; Bettie Louise Whitenhill, Vice-president, Louisville; Mary Carolyn Cox, recording secretary, Louisville; William Washington, corresponding secretary, Henderson; Henrietta Winstead, treasurer, Louisville.

Additional members to the executive committee were: Marie Dorsey, Owensboro; Melvin Brown, Henderson; Barbara Farthing, Paducah.

The prize in our poster contest was awarded to Jackman High School, Columbia.

FINANCIAL STATEMENT

Receipts

1. Fees Collected	\$18.00
2. Youth Council Dance	25.60
3. General Treasurer (KNEA)	20.00
Total Receipts	\$63.60

Expenditures

1. Youth Flash	\$ 4.00
2. Programs	4.00
3. Elsie Austin, speaker	10.00
4. Membership Cards	3.00
5. "Youth Tell Their Story"	1.50
6. Ledger	.10
7. Ribbon for badges	1.00
8. Tacks	.05
9. Taxi to meet delegates	.55
10. Cards	.10
11. Prize (poster award)	2.00

12. Orchestra (dance)	13.00
13. Janitor services (dance)	1.50

Total expenditures	\$40.80
Balance in Youth Council Treasury	\$22.80

EUNICE SINGLETON, Sponsor
EDWYNA OFFUTT, President

ART TEACHERS' CONFERENCE

Demonstration of art in Primary Grades by Miss Beatrice Spain, Mary B. Talbert School, Louisville, showing circle figures, oval figures, rectangle figures, stick figures, moving figures and use of figures to tell a story.

Miss Chestine Hill, Douglas High School, Lexington, showed friezes relative to units of work studied in first grade, followed by a demonstration of wall paper making, and large picture drawings, developing the ability to fill the space. Miss Hill was assisted by Miss Olivia Patterson.

Song of Colors was sung by the fourth grade pupils of Dunbar school, Louisville under the direction of Miss Patsie Sloan.

Mrs. Annie Yancey-Garvin, Central High School, Louisville, gave an illustrated discussion on "How the Applied Art Course is Being Used at Central High School." We learned that all departments in the school have benefited by this course in making of attractive note books, posters, designs for materials, costumes, and accessories, soap carving and bust modeling.

Miss Wilson introduced Miss Anna L. Masterson of Jackson Junior High School, Louisville,

who was present and had quite a bit of her work on exhibit.

Adjournment.

QUIDA WILSON,

Chairman

PATSIE S. SLOAN,

Acting Secretary

SOCIAL SCIENCE DEPARTMENT

The Social Science Department of the K.N.E.A. met at 2:30 P. M., in room No. 207 of Central High School. The minutes of the last meeting were read and approved. Mr. D. H. Bradford of K.S.C., chairman, introduced the speaker, Mr. H. E. Cheaney, also of K.S.C., who spoke on "Some Desirable Goals in the Teaching of the History of the Negro in Africa and America."

Mr. Cheaney listed five goals to be attained. The first was to create a deep love for racial identity and history, a respect and deep pride in racial background. He expressed the opinion that this was fundamental to any progress of the race. The second point mentioned was the creation of a thorough appreciation of African art and literature. The purity of the native art, the universal appeal of the native rhythms and the overcoming of the difficulties which faced the African Negro in literature, writing in a foreign language, indicate a distinct superiority of intellect.

Democracy formed the basis of the third point which the speaker discussed. The contributions of the Negro to democracy and its possibilities for the Negro were discussed.

The part played, sometimes indirectly, by the Negro in the development of democracy in this country could be taught as a stimulant to the greater use of democracy by the Negro in the present and future to obtain his legal rights and privileges. Such a program of study could be the basis for the fourth goal: to encourage group action by unfolding the latent possibilities of Negro unity, political, economic, and religious unity.

The final goal envisaged by Mr. Cheaney was fortifying the prospective leaders of the race with a sane approach to the various solutions for the race problems. This last point was received with the greatest of interest by the group gathered. The discussion which followed brought out the thought that in a nation where there are nine white persons for every black we cannot hope to obtain our rights by infringing on the rights of others actually or merely in their minds. Education not only of the Negro, but of the dominant race as well was pointed out as the only sane approach.

As a result of a discussion concerning the extent of the teaching of Negro history in the high schools of Kentucky, the fact was brought out that in some of the smaller schools and to a lesser extent in the larger, the lack of materials upon which to base a course in Negro history was hampering progress. The need brought out in the discussion resulted in a motion by Mr. Jackson that a committee be appointed by the chairman to compile a bib-

liography of easily acquired text books on Negro history in Africa and America. This bibliography to be published in the Journal of the K.N.E.A. during the coming year. The committee named by Mr. Bradford included Mr. Jackson of Central High School, chairman, Mrs. Weston of the Lincoln High School, Paducah, and Mr. A. W. Wright of K.S.C.

New officers for the next meeting of the Social Science Department were elected: Mr. Stout, Louisville, chairman; Miss Ethel M. Boulden, Maysville, secretary. The meeting was adjourned.

D. H. BRADFORD

Chairman

H. S. SMITH,

Secretary

LIBRARIANS' CONFERENCE

The Librarians' Conference met in the library of Central High School Thursday, April 13, at 2:30 P. M. Mrs. Hortense Young, chairman, opened the meeting with a few introductory remarks concerning the theme of the conference, "The Library's Contribution Toward the Accomplishment of the Goals in the Education of the Colored Child." The minutes of the last conference were then read by Mrs. Elizabeth Mundy, the Secretary. Mr. P. L. Guthrie, principal of the Dunbar High School, Lexington, addressed the conference on the subject "The Relationship of the High School Principal to His Library." Mr. Guthrie emphasized the importance of the principal's considering the school library as one of the greatest factors in the

development of the school. During the discussion that followed Miss Ann Rucker, Librarian of Kentucky State College, mentioned the fact that principals should urge their librarians to avail themselves of the useful information in the Kentucky educational bulletins which are sent free upon request. Miss Virginia Lacy, Librarian of the Louisville Municipal College stated that the bulletins of the state department of education and the State Health Department had been catalogued at the Louisville Municipal College Library.

Mrs. Bessie Russell Stone, assistant librarian, Kentucky State College, opened the symposium Friday morning, speaking on the topic "The Improvement of Reading Habits." The subject of the symposium was "What Is Expected of the Library in the Accomplishment of the Following Goals:

1. Improvement of Reading Habits.
2. Training Youth in Mechanical and Business Pursuits.
3. Education That Will Lead To Better Health.
4. Improving the Personality of Youth
5. Inspiring Pupils to Exhibit A Spirit of Industry and Perfection in Performance.
6. Eradicating the Inferiority Complex."

Mrs. Elizabeth Mundy related her experiences in a school library where vocational guidance was stressed and mentioned what series of books were in most demand when the students were required to report on certain phases of vocational training. Miss Lacy brought

out forcefully in her discussion that children develop desirable character traits through vicariously reading and by assuming their social responsibility in sharing library facilities with school mates.

Mrs. Naomi Lattimore, assistant in the Western Branch, traced the reasons why Negroes have inferiority complexes and outlined a method of attack from the librarian's point of view in an attempt to eradicate this complex through the library's facilities.

Mrs. Rachel Harris, Librarian of the Western Colored Branch, Louisville summarized the points given by each participant in the symposium and closed with emphasis on the fact that the best results obtained in the library are from individual attention to pupils.

Mrs. Young told of the efforts that had been put forth by her in an attempt to have a Negro appointed to the Board of Certification for Librarians that was set up by the Governor recently. The matter had been referred, in the last analysis, to the chairman of the Board, Mr. Harold Brigham, Librarian of the Public Library, Louisville, and to Miss Lena Noficier, Secretary of the Library Extension Division.

Election of officers was held. Miss Virginia Lacy, Librarian of Louisville Municipal College, was elected Chairman; Mrs. Naomi Lattimore, assistant librarian, Western Colored Branch, Louisville, Secretary.

Miss Lacy delivered a very informative address on "The Principal Looks at His Library" before the Principals'

Conference and Banquet, Thursday afternoon. That the school could be no stronger than its library, since the library was the hub of the institution, was developed very creditably by the speaker. She prepared a mimeographed copy of the standards of the Southern Association showing graphically the standards that every High School has to meet to be accredited by that Association.

Her paper evoked much favorable comment and stimulated the principals in thinking about their schools in terms of the library facilities and librarians, if they wish their graduates to receive the same recognition in higher institutions of learning that graduates of other State High Schools receive.

A resolution was tendered at the Business Session of the K. N. E. A. requesting the Association to go on record as fostering the campaign begun by the Librarians' Conference to have a Negro appointed to the Board of Certification for Librarians in Kentucky.

HORTENSE H. YOUNG,
Chairman

ELIZABETH MUNDY,
Secretary
per V. M. Lacy

**Plan Now To Attend
THE 20TH ANNUAL
K. N. E. A. EXHIBITION
at the
ARMORY
in Louisville on
SATURDAY, APRIL 20, 1940
Over 1,000 Pupils Will Be On
The Program In A Mammoth
Musical Review**

MUSIC DEPARTMENT

The Eighth Annual Musicale of the K. N. E. A. was held on Friday, April 14, at 8:00 P. M. and kept up its reputation by being an outstanding feature of the K. N. E. A. Convention. Artists who appeared on the program included Mr. David Bishop, organist, Miss Jean Unglaub, harpist, the Apollo Quartette, Mr. Wiley B. Daniel, pianist, Miss Tella Marie Cole, pianist, Mrs. Allyne Martin, pianist, and solos by Mrs. Lelia Wiggins Tate and Miss Virginia Williams. The next outstanding feature of the program was a number by the Municipal College Double Sextet under the direction of Mrs. Barbara S. Miller. The final feature numbers on the program were from the double sextet from Kentucky State College under the direction of Mrs. Clarice Michaels. The presentations from our two colleges were the highlights of the program.

The Music Department conducted the annual student recital on Wednesday, April 12, 3:00 P. M. and gave an opportunity to the younger children to appear on public programs. The one-hour musicale on Wednesday evening, April 12, featured local talent while the Thursday evening musicale hour featured state artists. At a special session of the music department, Mr. John Zurfluh gave a demonstration on "The Administration and Scoring of the Seashore Music Talent."

The Music Department under the chairmanship of Miss R. Lillian Carpenter did much to make the entire K. N. E. A. convention successful.

The final contribution of the Music Department was the annual pageant on Saturday, April 15, at which time the drum and bugle corps of the various schools in Louisville were presented in a mass demonstration, thus giving encouragement to the youth in our various schools who during the year participated in our various drum and bugle corps.

R. LILLIAN CARPENTER,
Chairman

RURAL SCHOOL DEPARTMENT

Prior to the main session of this department, Mrs. M. L. Copeland, supervisor of Rural Education and instructor at Kentucky State College, entertained the Jeanes teachers of Kentucky at a dinner meeting. At this meeting problems of rural teachers were discussed and plans were made for a special feature on the general program sponsored by the Rural section of the K. N. E. A.

The main sectional meeting for rural teachers was held in Central High School gymnasium on Thursday afternoon April 13 at 2:00 P. M. The rural children from several counties in Kentucky appeared on program with suitable music numbers. Mrs. Maggie J. Hill of Hopkinsville made an address on the subject, "New Goals for Rural Teachers." Miss Shellie T. Northcutt, National Jeanes Supervisor, Washington, was present and made an interesting address describing the possibilities for development in the work of Jeanes teachers. Her address was followed by encouraging re-

marks from Mr. L. N. Taylor, Director, Rural Education in Kentucky. Besides these features, a film regarding health education was shown and also an exhibit by Mr. William Croley, showing some accomplishments in industrial work at McRoberts, Kentucky.

MRS. MAYME L. COPELAND,
Chairman

HIGH SCHOOL AND COLLEGE DEPARTMENT

The High School and College Department under the chairmanship of Dean J. T. Williams of Kentucky State College had an interesting session on Friday, April 15, 9:00 A. M. Mr. T. R. Dailey made an interesting discussion regarding the admittance of college freshmen and suggested methods of orientation for these students to college life.

The feature address of this program was given by Prof. E. Champ Warrick of Wilberforce University. Prof. Warrick spoke on the subject, "The Challenge of Educational Goals." Interesting discussion followed this address. The department adjourned to meet in an afternoon session at the 1940 convention.

J. T. WILLIAMS,
Chairman

GUIDANCE WORKERS' CONFERENCE

The Guidance Workers' Conference was opened at 7:30 P. M., April 12, 1939, in Quinn Chapel Sunday School room by the chairman, Miss Marguerite Parks.

The invocation was offered by Rev. T. S. Ledbetter and the

minutes of the 1938 meeting were read and adopted. The theme of the conference was "Contributions of the National Youth Administration to Citizenship Goals." The principals of the state were the special guests at this meeting and a large group of educators crowded the Sunday School room numbering 200 or more.

Mr. H. C. Russell, State N. Y. A. Director in charge of Negro Affairs, introduced the theme and presented Mr. Robert K. Salyers, State Director, and Dr. Henry Noble Sherwood, chairman of the State Advisory Committee. Each of these speakers stressed the importance of N. Y. A. School Aid as a guidance technique.

The Boys' Glee Club of Central High School, Louisville, directed by Mr. Carl J. Barbour, furnished music during the interim before the showing of the motion picture film. The film, "N. Y. A. Activities in Kentucky," gave the large assembly some concrete ideas of the type of educational experience given on N. Y. A. projects. Mrs. Lucy Harth-Smith, principal of Booker T. Washington School, Lexington, Ky., in well chosen words presented our distinguished speaker, Mrs. Mary McLeod-Bethune, National Director N. Y. A. Division of Negro Affairs.

Mrs. Bethune's address was both a challenge to educators and an inspired appeal to the educators present to utilize to the fullest extent in Kentucky schools the opportunity offered by the National Youth Administration. She stressed the value of requiring perfection in performance on all jobs assigned to students.

She announced that the policy of the National Administration is not to hand out a "dole," but to pay boys and girls for effective service rendered in schools or on N. Y. A. out-of-school projects. Mrs. Bethume described vividly her career in achieving recognition in spite of the most discouraging environment.

She concluded with a brilliant picture of Marian Anderson's recital at the Lincoln Memorial, Washington, D. C., on Easter Sunday. She characterized this appearance of the noted artist, the first of any race to sing in such a setting as a signal triumph for the Negro race. Her closing sentence was "The sun is shining higher than ever before for you and me."

The conference was invited to visit the N. Y. A. exhibit on display at the Central High School, consisting of projects made by students in school and out of school, and of pictures of N. Y. A. students at work on their jobs.

A business session followed immediately after the conclusion of the program. The report of the Nominating Committee was made by Miss Estella Kennedy, chairman.

The following officers were elected for the ensuing year: Marguerite Parks, chairman, Louisville; Mrs. Mamie J. Egestor, Paducah, secretary; Mrs. Henrfetta Butler, Louisville, treasurer; Sadye Dunham, Covington, chairman of program committee.

After some discussion, the program committee members were named as follows: L. B. Jett, Anchorage; Mrs. Lucy H.

Smith, Lexington; M. H. Griffin, Paducah; Helen L. Yancey, Eunice Singleton, Maude E. Brown, Mrs. Katie Stills-Anderson, Louisville.

At a meeting of the program committee on Saturday, April 15, at 1:00 P. M., a plan for the guidance activities of next year was outlined in detail. The secretary was directed to write to the principals of the state and secure their cooperation in the execution of this program, during the school year 1939-40.

All program committee members were requested to be present at a meeting to be held in Louisville during the month of January 1940.

MARGUERITE PARKS

Chairman

MRS. M. J. EGESTER,

Secretary

REPORT NEGRO ADULT EDUCATION

The Negro Adult Education meeting opened at 9:30 A. M. Thursday, April 13, 1939, at the Western Branch Library, 10th & Chestnut Streets, with the audience singing the Negro National Anthem. Invocation by Rev. Smith of Pineville, Kentucky. A solo by Mrs. Mary Rose Howard, student of Adult High Commercial class.

At 10:30 the first speaker was Mrs. Rose Alschuler, Director of Winnetka Public School Nurseries and WPA Nurseries of Chicago, who was introduced by Miss Virginia Pitzer, Director of Nursery School Education, Frankfort, Kentucky.

The subject of Mrs. Alschuler's address was, "Education and the Preschool Age Child."

In the beginning, Mrs. Alschuler stated, "Education is a continued process from birth to death. Every contact is educational. The teacher should try to meet the home situations of the child, find out what the child is most interested in, and work to that effect; teach the child to be more independent, if he or she lacks initiative. Certain situations create certain attitudes. To have reflexibility, there must be freedom."

At 10:45 an address was delivered by Dr. R. L. Alderman, Director Education Division, Works Progress Administration, Washington, D. C. Dr. Alderman was introduced by Mr. Lindsey Allen, State Director of Adult Education. Dr. Alderman complimented the Negro Adult Education group on their splendid work. Continuing he stated, "Two percent of the Colored population of New York are illiterate, whereas 12 percent of the Italian population was illiterate. In the State of Georgia there is a case where a Colored man had been carrying the cross all his life, now, through the aid of Adult Education classes, he is able to sign his name. Put higher value on human life, exist for your State and rejoice that we are living in a country where people rule and have freedom of speech. What we need and want is evolution not revolution. Education is the greatest problem we have. It is what we do that counts."

At 1:30 P. M. Mr. Homer Nichols, Director of Special Education, Frankfort, Kentucky, was the guest speaker. Mr. Nichols pointed out in his speech "There is many a boy and

girl who did not have the opportunity to go to school in early life, because they had to earn bread for the home. That is why I am for Adult Education. It helps people who did not have an opportunity to get an education in early life. Some say Education is only for children from 6 to 18 years old, and after a person reaches the age of 20 or 21, they could not learn any more, but we have found out that adults want to learn; that is what this organization is for."

Our visitors Thursday were Mr. Raylon, Mr. Dryden, Mr. Dugan and Mr. Ford, Supervisors of Adult Education.

Adjournment.

Friday, April 14, 1939

Meeting opened at 9:30 with the singing of the Anthem.

Invocation by Rev. Julian Walker, of Richmond, Kentucky.

There was an open forum on "Teaching Technique" and "Devices."

Adjournment.

At 3:00 P. M. Mr. James A. Atkins, Specialist in Negro Adult Education, Washington, D. C. addressed the main body of the K.N.E.A. at Quinn Chapel.

His subject was "Meeting America's Number One Educational Problem."

Some of the things Mr. Atkins pointed out were:

"Education has been considered the number one instrument of Democracy. One-third of the Colored race has not gone beyond the 3rd grade. We have one out of every 4 of the people of our race in the south making the cross. Kentucky is no exception, because when

one average person leaves the south they come this direction, a large portion of them stay here, and majority of them are illiterate. We must have some solution for this problem, something to help correct some of this illiteracy. There has been six million people contacted in the United States, 1,200,000 taught to read and write.

On this program the Colored teachers receive the same salary as the White. We have Colored Supervisors, getting the same salary as the White.

A year ago Adult Education was looked upon as a mere relief program. Today we are proud of our program because we are now being recognized as an educational uplift to our race."

Adjournment

Respectfully submitted,

Lyle Hawkins, Supervisor
Adult and Nursery School Department,
Kentucky Negro Education Association.

FOREIGN LANGUAGE TEACHERS' CONFERENCE

On Friday, April 14, 1939 teachers of Foreign languages in the state of Kentucky held two meetings. The first was a joint luncheon meeting held with the English teachers, and the second was a separate meeting consisting of discussion and business.

The speaker at the luncheon meeting was Dr. Mercer Cook, professor of English, Atlanta University, whose topic was "Meeting Modern Trends in the Teaching of Foreign Languages." The following four points in his address formed the basis for discussion: (1) Foreign languages are definitely on the de-

fensive in many schools. In some schools, subjects of social and economic interests are supplanting them, and in few, prejudice against the natives who speak the language have caused it to be dropped. (2) Foreign languages have a social and economic value which teachers should emphasize and present to the students. (3) For real success in teaching both English and foreign languages there should be close cooperation between the teachers of both. (4) Because there are so many Negroes in other countries who speak foreign languages and contribute to the literature, it is necessary that the teachers of foreign languages acquaint American Negro students with these works.

In the separate meeting Miss Marv Elizabeth Black, Madison Junior High School, Louisville, Kentucky, led a discussion on "Stimulating Interest in the Study of Foreign Languages," and Miss F. Louise Matthews, Central High School, Louisville, was the discussion leader for the topic, "Motivating Advanced Study of Foreign Languages."

After these discussions, Mrs. Augusta Merriwether presented plans for two trips of interest to foreign countries. The first was a trip to Haiti and the second, a trip to Quebec, Canada. It was agreed that the group would consider the latter during the ensuing year.

The next item of business was the election of officers. The old officers were unanimously re-elected.

MRS. HAZEL BROWNE
WILLIAMS,

Chairman

JUANITA OFFUTT,

Secretary

ENGLISH TEACHERS' CONFERENCE

On Friday, April 14, the English teachers of the State held their annual conference. At this time plans were made for activities during the following year. It was decided that the One-Act Play and Creative Literature Contests were becoming valuable projects of the conference and should be continued with added interest.

The One-Act Play Contest of this year was held in the gymnasium of Central High School on Thursday evening, April 13. Four casts competed for the trophy awarded by the Lyric Theatre of this city. Each play presented revealed that each member of the cast had been well coached and had spent many hours of hard work to render his part well. Under the direction of Miss Kathleen McClain, the cast from Lincoln Ridge Institute presented "The Ghost Chaser." The group from Central High School coached by Miss Bettie Louise Whitenhill, gave "The Professor Roars." The cast from the Madison Junior High School under the direction of Blyden Jackson gave "Auf Wiederseh'n." The group from Maysville, Kentucky, directed by Mrs. Virgil Ford presented "Here Comes the Bride." The decision of the judges gave the trophy to the cast representing Madison Junior High School.

In the Creative Literature Contest cash awards amounting to \$13.00 and a trophy were made. The cash prizes were given by the Courier-Journal

and Times and Parent-Teacher Association of Covington, Kentucky. The trophy was presented by "The Louisville Defender." The first award of five dollars and the trophy went to Miss Dorothy Byrd of Central High School, Louisville; the second of \$3.00 to Miss Alyse Saffell, Central High School, Louisville; the third of \$2.50 to Miss Leora Hutchins, Lincoln-Grant High School, Covington; the fourth of \$1.50 to Miss Decora Wilson, Central High School, Louisville; the fifth of \$1.00 to Miss Thelma Bufford, Lincoln-Grant High School, Covington.

The English Department and the Foreign Language Department held a joint luncheon meeting on Friday, April 14, at 12:30 P. M. During the luncheon, Dr. Mercer Cook of Atlanta University gave a very challenging address on "Meeting Trends in the Teaching of Foreign Language."

After the luncheon session the English teachers retired to Room 215, Central High School and elected the following officers: Mr. Robert S. Lawery, of Central High School, Louisville, Chairman; Miss B. Clarice Scott, Madison Junior High School, Louisville, Secretary; Mr. Blyden Jackson, Madison Junior High School, Louisville, Treasurer and Director of Dramatics; Miss Frances Bryant, Madison Junior High School, Louisville, Assistant Director of Dramatics; Mrs. Virgil Ford, Maysville, Kentucky, Director of the Creative Literature Contest.

**Financial Report on
Contests Held by English
Teachers' Conference**

Revenue for Creative Literature Contest:

Donations:

- | | |
|-------------------------------------------------|---------|
| 1. Courier-Journal and Times | \$10.00 |
| 2. Parent-Teachers Association, Covington | 3.00 |
| Total..... | \$13.00 |

Awards made in Creative Literature Contest:

- | | |
|-------------------------------------------------------|---------|
| 1. Miss Dorothy Byrd, Louisville, first prize | \$5.00 |
| 2. Miss Alice Saffell, Louisville, second prize | 3.00 |
| 3. Miss Leora Hutchins, Covington, third prize | 2.50 |
| 4. Miss Decora Wilson, Louisville, fourth prize | 1.50 |
| 5. Miss Thelma Bufford, Covington, fifth prize | 1.00 |
| Total | \$13.00 |

Revenue for One-Act Play Contest:

- | | |
|------------------------|---------|
| 1. Sale of tickets ... | \$25.90 |
|------------------------|---------|

Expenses of One-Act Play Contest:

- | | |
|------------------------------------------------------------------------------|------|
| 1. Postage | 3.10 |
| 2. Copies of Play | 2.00 |
| 3. Printing | 5.00 |
| 4. Play properties ,... | 1.50 |
| 5. Janitor fees | 2.50 |
| 6. Commissions to students selling tickets | 3.20 |
| 7. Mrs. Virgil Ford, Fee High School, Maysville, for expenses of cast | 6.10 |
| 8. Miss Kathleen McClain, Lincoln Ridge Institute for expenses of cast | 2.50 |

—————
\$25.90

(The casts coming from out of town shared the profits made from the contest).

Respectfully submitted,
ROBERT S. LAWERY,
Secretary of the English
Teachers' Conference.

PRINCIPAL'S CONFERENCE

The Principals' Conference under the chairmanship of Miss Nora Ward of Newport, Kentucky, held a very successful conference and banquet at the Phyllis Wheatley Y. W. C. A., Thursday, April 13, at 4:30 P. M. At the afternoon session Principals J. V. Robinson, S. L. Barker, J. B. Caulder, W. S. Blanton, W. S. Humphrey, and W. H. Fouse participated in the discussion "The Purposes of Education in American Democracy." The main address of the afternoon was given by Dr. Leonard Meece, Department of Education, University of Kentucky, on the subject "Negro Education in Kentucky." His discussion was followed by further discussion from Principals C. R. Bland, W. H. Story, A. E. Meyzeek and H. S. Osborne.

Miss Lacey was presented to the principals and gave an interesting address on the subject, "The Principal Looks at His Library."

At the Principals' Banquet which was held at 6:00 P. M. following the general meeting, about 100 Kentucky principals were thrilled with an address by Dr. J. Kenneth Little, Professor of Education, University of Wisconsin. Dr. Little was presented to the principals by Prof. H. R. Merry, principal of Lincoln-Grant High School, Cov-

ington. Dr. Little did much to encourage the colored principals in Kentucky in the tasks before them and spoke on the subject, "What Are The Results of Schooling?" His discussion

was followed by general discussion by the principals who assembled.

NORA H. WARD,
Chairman

Report of the K. N. E. A. Research Committee

Louisville, Kentucky
April 15, 1939

To the President and
Board of Directors of
The Kentucky Negro
Education Association:

The last report of the Research Committee made several recommendations. Chief among these was that a small sum be expended in order that a study be made of the possibility of establishing credit unions to serve the Negro teachers of Kentucky. This recommendation was approved and the Research Committee through its chairman has made such a study.

The undertaking required that current periodical literature be examined along with various types of literature distributed by several agencies interested in the development of credit unions. To this end the libraries of Ohio State University were used to provide access to current literature and contacts were made with the Credit Union National Association, Madison, Wisconsin, The National Education Association, Washington, D. C., The Department of Credit Studies of Russell Sage Foundation, New York City, the Credit Union Section of the Farm Credit Administration, Wash-

ington, D. C., the State Banking Department, Frankfort, Kentucky, and the Kentucky Credit Union League.

From these sources various materials were secured and a discussion prepared titled, "Do the Negro Teachers of Kentucky Need Credit Unions?" a copy of which is appended to this report. Several copies were sent to key persons in each county having fifteen or more Negro teachers with the request that the persons receiving the copies contact other teachers and discuss the proposition among teachers in the county or independent district in which they are employed. Indications are that several communities will adopt the credit union plan and thus join Louisville and Frankfort which already have credit unions.

This investigation required a very small sum. There is a balance of \$53.14 credit to the Research Committee. The Committee recommends that a small portion of this sum be used in gathering information concerning the ways and means by which Negroes in other states and communities have secured equalization of salaries and improved educational opportuni-

ties. It is further recommended that such information be kept in a form available to communities in Kentucky desiring such information and that should any special committee on equalization of salaries be appointed

that the Research Committee work with such committee in securing and distributing information.

Respectfully submitted,
G. D. WILSON, Chairman
Research Committee.

Report of The Resolutions Committee

WHEREAS, as stated by Chief Justice Hughes, "The safeguards of Democracy are education and public discussions," and

WHEREAS, the glamour of the march of totalitarian states with their slogans of racial superiority awakens in us a greater love for our own ideals of government,

BE IT RESOLVED, that the K. N. E. A. hold up to our youth the glorious heritage of the land of the free and the home of the brave.

WHEREAS, our own Kentucky State College at Frankfort has attained a Class A classification by Southern Association of Secondary Schools and Colleges, and

WHEREAS, Kentucky's hope for the preservation and advancement of democracy's ideal depends upon the efficiency of her institutions,

THEREFORE BE IT RESOLVED, that we commend President R. B. Atwood and Faculty on this evidence of growth and, that we go on record as favoring expansion where feasible demands say expand and extension where extensions mean wholesome development of our people,

BE IT FURTHER RESOLVED, that we ask for an appropriation from our legislature in keeping with equal opportunity

for every Kentucky child regardless of percentage.

Unique in the sphere of the dual system of education is our Municipal College located here in Louisville.

RESOLVE that we commend the City of Louisville in her progress toward an equal opportunity for every child. We commend Dean David Lane and faculty for maintaining a Class A Liberal Arts College. But the demand for expansion here is obvious.

THEREFORE BE IT RESOLVED, that K. N. E. A. seek a solution to the problems involved in this demand.

WHEREAS, the General Assembly in its last session appropriated money for a state supported Vocational School for Negroes to take the place of West Kentucky Industrial College,

WHEREAS, M. H. Griffin was appointed president of this institution, and,

WHEREAS, said M. H. Griffin pioneering in this field has accomplished much in increased enrollment and in stimulating Vocational thinking.

WHEREAS, the job is still the greatest stabilizer and earning a living is becoming more and more a strenuous undertaking in this day of great industrial complexity,

BE IT FURTHER RESOLVED, that we commend President Griffin and his administration for accepting the challenge and preparing the way for a greater opportunity for the average man.

WHEREAS, the Kentucky Negro Education Association is deeply appreciative of the contribution of the National Youth Administration to Educational Welfare in the State of Kentucky and in other states.

THEREFORE BE IT RESOLVED, that we endorse the work of the National Youth Administration and recommend the continuance of the program and the granting to it of such additional powers as may seem advisable for its improved efficiency of operation and,

BE IT FURTHER RESOLVED, that the K. N. E. A. heartily endorse the appointment of Prof. H. C. Russell as assistant director, having charge of supervising the work of Negro youth. We feel that his long experience with youth of Kentucky will enhance the work.

WHEREAS, the Negro press and the Louisville Courier-Journal have been fearless and fair in their fight against salary differentials, and

WHEREAS, an enlightened public opinion aroused against injustice is the most potent force in obtaining an objective,

THEREFORE BE IT RESOLVED, that the Association express its appreciation in the form of a letter written by the

secretary.

We commend President Fouse, Secretary Atwood Wilson and the Board of Directors, the Legislative Committee and Research Committee for their excellent activities during the year.

Merl R. Eppse, Professor of History in the A. and I. State College, Nashville, Tennessee, has written an excellent history of the Negro in a form which adapts itself admirably to correlation with American history as taught in our schools. This committee recommends that each history teacher secure a personal copy; that superintendents and principals make available in their schools a supply of this book which the history classes may use as supplementary material; and that the State Textbook Commission be requested through the Secretary of the K. N. E. A. or the Committee on Resolutions to adopt this history as one of the regular supplementary texts.

The title of the book is: "An Elementary History of America."

The authors are: M. R. Eppse and A. P. Foster.

The publishers are: The National Education Company, Incorporated, 314 Hill Building, Nashville, Tennessee.

S. L. BARKER, Chairman
G. W. JACKSON
P. MOORE
W. H. PERRY, Jr.
CARRIE MAY GUTHRIE

Secretary-Treasurer's Financial Report

April 1, 1938 to April 1, 1939

To the Board of Directors and Members of the K. N. E. A.:

I submit herewith the financial report of the Kentucky Negro Education Association.

RECEIPTS

From April 1, 1938 to April 1, 1939

(Deposited in Lincoln Bank, Louisville, Ky.)

1. Balance as per report, April 1, 1938 -----	\$ 600.90
2. Additional Enrollments at 1938 Convention (total for year 1,456) -----	716.00
3. Advertisements in 1938 Convention Program -----	82.00
4. Courier-Journal, Spelling Bee First Prize -----	25.00
5. G. H. Brown, Additional Spelling Bee Prizes, donated -----	8.50
6. Louisville Convention and Publicity League, donation -----	50.00
7. Door Receipts 1938 Musicale at Quinn Chapel -----	62.25
*8. Net Receipts 1938 Pageant at Armory -----	308.50
9. Theodora Rutherford, Rental Typewriting Exhibit Space -----	2.00
10. Lucy Pearl Jordan, Payment for Scholarship Loan-----	6.25
11. Redeposit of Returned Checks, Lincoln Bank -----	28.05
12. C. A. Liggin, Additional Report 1938 Pageant -----	2.00
13. J. S. Cotter and Mrs. H. G. Rogers, Purchase of extra Journals -----	8.00
14. Advertisements 1938-39 K. N. E. A. Journals -----	77.00
15. Advance Enrollments, 1938-39 (Enrollments before April 1, 1939) -----	820.00
16. Louisville Convention and Publicity League, donation 1939 Convention -----	50.00
Total Gross Receipts -----	\$2,846.45

*Separate Report of duplicate receipts and all bills paid submitted to Auditing Committee.

K. N. E. A. PAYMENTS

April 1, 1938 to April 1, 1939

April	
1. J. E. Riddell, Program Postage -----	\$ 20.00
*1. Office Expense Fund—Clerical Hire -----	50.00
4. Courier-Journal—Cut of Dr. Brawley -----	2.38
7. David Roth's Sons—Trophy, Assistant Secretary -----	11.68
7. M. S. Kimbley—New Art Print Shop, Programs -----	119.37
11. W. M. Young, Director's R. R. Fare -----	1.10
11. R. L. Dowery, Director's R. R. Fare -----	2.40
11. J. L. Bean, Director's R. R. Fare -----	3.72
12. M. J. Sleet, Auditor's Expenses -----	14.05
12. J. D. Stewart, Auditor's Expenses -----	7.12
12. P. L. Guthrie, Auditor's Expenses -----	8.40
13. I. J. K. Wells, Speaker's Fee and Expense -----	50.00
13. Union Transfer Co., Drayage Demonstration Material -----	3.50
14. Dr. Benjamin Brawley, Speaker's Fee and Expense--	100.00
14. Mrs. Hattie Simpson, Expense Principals' Banquet--	36.35
14. Mrs. Oneida Cockrell, Speaker's Expense -----	22.80
14. Dr. Gordon Hendrickson, Speaker's Expense, Elementary Dept. -----	10.00
14. Prof. Nathaniel Calloway, Speaker's Expense, Science Dept. -----	10.00
14. Adolph Rupp, Speaker's Expense, Athletic Dept.	20.00

14. Mrs. Helen A. Whiting, Speaker's Expense -----	35.00
14. Dean L. A. Peckstein, Speaker's Expense -----	55.00
14. Louisville Leader, Convention Publicity -----	20.00
15. Bearer, Walter Taylor, Winner Spelling Bee -----	25.00
15. Bearer, James Stafford, 2nd Prize Spelling Bee ----	10.00
15. Bearer, Christine Carpenter, 3rd Prize Spelling Bee ..	25.00
15. Cash, 25 Spelling Contestants, \$1.00 Prizes -----	25.00
15. K. S. I. C., Musical Program Expense -----	20.00
15. Apollo Quartet, Musical Program Expense -----	10.00
15. Treasurer, Quinn Chapel, Meeting Place Rental ----	45.00
15. W. S. Brumfield, Janitor, Quinn Chapel -----	5.00
16. Edward Rogers, for Central High School Janitors ----	18.00
16. William Ferris, Convention Publicity -----	10.00
16. William Warley, Commission on Program Ads -----	18.00
16. Mildred Shortt, Clerical Work, K. N. E. A. Week --	14.00
16. Eunice Singleton, Clerical Work, K. N. E. A. -----	10.00
16. Virginia Gatliff, Clerical Work, K. N. E. A. Week --	12.00
16. Cornelia Berry, Clerical Work, K. N. E. A. Week...	10.00
16. Anita S. Wilson, Clerical Work, K. N. E. A. Week --	6.00
16. Beatrice Carson, Stenographer, Reporter -----	3.00
16. Thelma Cayne, Office and Exhibit Workers -----	15.00
16. L. V. Ranel, Assistant Secretary and Expenses ----	8.85
16. W. H. Fouse, President's Expense -----	10.00
16. A. S. Wilson, Sec'y's Salary for year (25% of 1,460 fees) -----	365.00
16. Central Mimeograph Service, 500 Financial Reports..	8.50
16. Association Negro Life and History, donation -----	10.00
16. Brown's Print Shop, Membership Cards and Stationery	33.75
16. Baldwin Piano Co., Rental of Two Pianos -----	16.00
16. L. A. Anderson, Drayage on Demonstration Material..	3.50
16. William Mitchell, Hauling Harp to Musicale -----	2.00
16. Lincoln Bank, Check Insufficient Funds -----	16.05
18. Mrs. David A. Lane, Speaker's Board -----	7.50
18. Mrs. K. D. Williams, Speaker's Board -----	4.00
18. J. Bacon and Sons, 3 card tables, election office ----	3.57
18. Lincoln Bank, Returned Check, no date -----	3.00
18. Jacob Levy and Bros., Beaver Board for Exhibits ----	5.00
20. Lincoln Bank, Returned Check, incorrect date -----	1.00
*20. Cash, Office Supply and Petty Cash Fund	20.00
21. G. H. Brown, Auditor's Expense	2.00
25. Central High School Treasury, Pageant Expenses ----	100.35
May	
2. Mildred Shortt, Clerk's Salary -----	10.00
June	
1. Mildred Shortt, Clerk's Salary -----	20.00
1. American Teachers' Association, donation -----	10.00
2. Brown's Print Shop, Journal and Office Envelopes --	36.79
2. Brown's Print Shop, Stationery for Officers -----	7.50
6. Dr. William Bright, Balance due Science Exhibit ----	2.75
17. Mildred Shortt, Clerical Work to Date -----	10.00
July	
5. T. J. Long, Delegate's Fee to A. T. Association ----	25.00
Sept.	
14. Cash, J. E. Riddell, P.M., Stamps for Office -----	15.00
Oct	
1. Mildred Shortt, K. N. E. A. Clerk's Salary	20.00
1. George G Fetter, Co., Duplicate Receipt Book -----	2.15
3. Central School Supply Co., Mimeograph Supplies ----	4.40
3. Bush-Krebs Co., Cut of Pikeville School -----	5.70
27. J. E. Riddell, P.M., Postage Oct.-Nov. Journals ----	36.00

Nov.	
1. Mildred Shortt, K. N. E. A. Clerk -----	20.00
1. Times-Journal Publishing Co., Oct.-Nov. Journals ----	190.08
1. Brown's Letter and Print Shop, Membership Cards, Newsettes -----	17.17
Dec.	
1. Mildred Shortt, K. N. E. A. Clerk -----	20.00
1. Cash, J. E. Riddell, P.M., Postage, Departmental Chmn.	14.00
17. W. H. Fouse, President's R. R. to meeting -----	3.70
17. Lyle Hawkins, Director's R. R. Fare to meeting -----	1.00
17. W. M. Young, Director's R. R. Fare to meeting ----	1.00
17. R. L. Dowery, Director's R. R. fare to meeting -----	4.40
23. Mildred Shortt, K. N. E. A. Clerk	20.00
23. Vaden E. Pritchett, Services to K. N. E. A. -----	2.85
Jan.	
3. Office Expense Fund, Supplies, etc. -----	20.00
3. Aetna Casualty Co., Secretary's Bond -----	5.00
26. J. E. Riddell, P.M., Postage, Jan.-Feb. Journals ----	25.00
Feb.	
1. St. Louis Button Co., 1939 Badges -----	32.28
1. Bush-Krebs Co., 2 cuts, Jan.-Feb. Journal -----	6.61
1. Mildred Shortt, K. N. E. A. Clerk -----	20.00
6. Times-Journal Publishing Co., Jan.Feb. Journals	108.00
6. Lincoln Bank, Returned Check, Insufficient Funds-----	7.00
Mar.	
1. Brown's Print Shop, Departmental Stationery and Newsettes -----	15.00
1. Mildred Shortt, K. N. E. A. Clerk -----	20.00
10. Lincoln Bank, Returned Check -----	1.00
31. Total Payments -----	\$2,244.32
31. Balance in Treasury (Lincoln Bank) -----	602.13
Total -----	\$2,846.45

*Bank Statements, cancelled checks, and a receipt for each payment is a part of the secretary's record, as exhibited to the Auditing Committee. Money from the general treasury is paid out by check only. Payments are supervised by the Board of Directors and the President of the K. N. E. A. All money is deposited as soon as received to the K. N. E. A. account in the Lincoln Bank at Louisville, Ky. Duplicate receipts are on file for all items in the income. A balance of \$60.62 in the K. N. E. A. Scholarship Loan Fund is included in the above balance.

The Financial Report of Dr. G. D. Wilson, chairman of the Research Committee, includes a record book of payments and receipts for all expenditures from the fund. This fund which was \$86.87 includes payments for supplies, clerical hire, mimeographing, summarization of questionnaires, etc., the total expenditures being \$33.73, leaving a balance of \$53.14. These records were submitted to the Auditing Committee. The actual balance in the K. N. E. A. treasury on April 1, 1939, was, therefore, \$655.27.

Respectfully submitted,

ATWOOD S. WILSON,
Secretary-Treasurer, K. N. E. A.

SPECIAL REPORT

A study of this financial report will reveal that K. N. E. A. membership fees (\$1,456) cannot meet the expenditures of the K. N. E. A. (\$2,244.32 for 1939). We depend too largely on entertainments for our income. We now have 16 departments who want

speakers, exhibits, etc. We should look forward to increasing our membership fee to \$1.50, the dues paid by the teachers of the Kentucky Education Association.

During the year the secretary published three K. N. E. A. Journals, sent out a number of the K. N. E. A. Newsettes, helped with spelling elimination contests in over 35 counties and cities, worked for the removal of inequalities in education, and helped to arrange 16 departmental sessions and to make the general program. A clerk has been on active duty in the K. N. E. A. office throughout the school year.

The Auditing Committee Report

April 11, 1939.

To the President and Members of the K. N. E. A.:

We, the members of the Auditing Committee, find the financial report of the Secretary-Treasurer, Mr. Atwood S. Wilson, to be correct and specific. All records available and presented for scrutiny were found to coincide with the report of the Secretary-Treasurer and the Lincoln Bank and Trust Company.

RECEIPTS

1. Balance as per report, April 1, 1938 -----	\$ 600.90
2. Additional Enrollments at 1938 Convention (Total for year, 1,456) -----	716.00
3. Advertisements in 1938 Convention Programs -----	82.00
4. Courier-Journal, Spelling Bee First Prize -----	25.00
5. G. H. Brown, Additional Spelling Bee Prizes, donated -----	8.50
6. Louisville Convention and Publicity League, donation -----	50.00
7. Net Receipts 1938 Pageant at Armory -----	308.50
8. Door Receipts 1938 Musicale at Quinn Chapel -----	62.25
9. Theodora Rutherford, Rental Typewriting Exhibit Space -----	2.00
10. Lucy Pearl Jordan, Payment for Scholarship Loan Fund -----	6.25
11. Redeposit of Returned Checks, Lincoln Bank -----	28.05
12. C. A. Liggin, Additional Report 1938 Pageant -----	2.00
13. J. S. Cotter and Mrs. H. G. Rogers, purchase of extra Journals -----	8.00
14. Advertisements 1938-39 K. N. E. A. Journals -----	77.00
15. Louisville Convention and Publicity League, donation -----	50.00
16. Advance Enrollments 1938-39	820.00
Total Receipts -----	\$2,846.45
Total Payments -----	2,244.32

Balance in Lincoln Bank and Trust Company,
April 1, 1939 ----- \$ 602.13

We concur with the Secretary-Treasurer in his special report recommending the increase of membership fee to \$1.50. We suggest that the necessary amendment to the constitution of the organization be made to put this into effect.

We wish to call to the attention of the teachers that the Official Program for this year was financed entirely through the revenue accruing from the advertisements.

In concluding this report the members of this committee feel that special recognition is due the Secretary-Treasurer in his efficient contribution of this increasingly noteworthy organization.

P. L. GUTHRIE, Chairman.

M. SLEET, Auditor.

J. D. STEWART, Auditor.

G. H. BROWN, Member

Proposed Amendments for the K. N. E. A. Constitution

Submitted by R. L. Dowery,
of Columbia, Ky.

Amendment I. That the K. N. E. A. Educational districts shall be known as 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th and 9th Congressional Districts of the State of Kentucky.

Amendment II. In lieu of Section 2, Article 9 of the constitution. That the presidents of the District Teachers' Associations by virtue of their offices, become the Board of Directors of the K. N. E. A. The members of the present Board of Directors shall serve out their terms.

Amendment III. In lieu of Section 3, Article 10 of the Con-

stitution. In order to take care of the increase that would be incurred in the expense of their transportation to and from the meetings called during the year, that half of their expenses be borne by the districts they represent, providing the distance of same to the meeting is one hundred miles or more.

Amendment IV. That the vice presidents of the District Teachers Associations serve as District Organizers.

Amendment V. That these amendments to the constitution go into effect as soon as approved by the General Body at its annual election in April, 1940.

The Legislative Committee Report

The Legislative Committee of the Kentucky Negro Education Association through its chairman, desires to submit its report of activity and consideration for work during this educational year.

Many questions were brought before this Committee for thoughtful consideration, viz:

The measure introduced in the Legislature by Honorable C. W. Anderson, affecting the teachers, had the active support of this committee. Letters were written over the signature of the chairman, urging various legislators to support the Anderson bill giving transportation and tuition to children of rural districts, who are seeking better facilities for higher training.

Your Committee through its chairman sent letters to every Senator and Representative urging defeat of the Bus-Transportation measure. We gave active consideration of every legislative measure affecting our people and urged support of every bill for our welfare.

When Governor Chandler declared his purpose to close the Western Kentucky College, your Legislative Committee at the S. O. S. call of its chairman, met at the Municipal College. After careful and thoughtful consideration, decided by majority vote that the closing of that college was unnecessary and unwise and that enough money could be found to raise the standard of Kentucky Industrial

College at Frankfort. A state-wide mass meeting resulting from that decision was held in Louisville and a committee on resolutions placed upon the desk of Governor Chandler strong disapproval of that movement.

When the United States Supreme Court considered the Gaines case in Missouri, decided that it was the duty of the several states to give to all its youth regardless of race, equal educational advantages within the borders of the State, your Legislative Committee held a session at Municipal College and resolved to go to the bat with Governor Chandler and the Educational authorities of Kentucky. Accordingly a conference was asked for and granted. On March 11, said conference

was held in the office of the Governor (read printed report). Governor Chandler appointed a committee from his group and your chairman appointed a committee from our group to jointly make a survey, and carefully consider every angle of this momentous case. The joint committee is now awaiting the return of Governor Chandler from his vacation trip south. It will begin its study in the office of the Governor and continue its work from time to time until the problem is solved.

We shall be vigilant to conserve every right guaranteed us by the Constitution of the United States and by the decision of the Supreme Court.

A. E. MEYZEEK,
Chairman.

Address of Attorney Charles Houston (Outline)

(Thursday, April 13, 1939, K. N. E. A. Convention)

- I. N. A. A. C. P. Campaign: stopped in our work for lack of man power. A smothering of ambition has appeared.
- II. Equal rights in public schools—struggle in miniature of our station in United States.
 1. Economic—differential in teachers' salaries—dead line on Negro promotion.
 2. Political—no participation in formation of policy.
 3. Social—segregated schools—inferior accommodations
 4. Civic—exclusion from benefits of higher education.
- III. Reasons for discrimination:
 1. Public education is the heart of the system under which we live.
 2. Training for citizenship and training for leadership in America are in hands of the State.
 3. System is designed to benefit the children of those who happen to control it.
 4. White education up, Negro education down.
 5. South has done everything to make education as attractive as possible to white children, and as unattractive as possible to Negro children.

IV. Public Schools set the standards of public morality a generation in advance.

1. Find out what children are taught in the public schools and you will know what they will believe as adults.
2. Negro teachers advanced because they are safe.
3. Misinformation about Negroes in text books is no accident, but miseducation.

V. Negroes must have clear conception of the problem and clear conception of what the ultimate objectives are.

1. Segregated schools must go.
2. Segregation means exposure, and exposure means exploitation.
3. Function of Negro institutions is ultimately to destroy themselves.
4. Never let the job argument betray you into advocating segregation.
5. Favrot at Cleveland.
6. One system of public schools.
7. Equality of opportunity means ultimately identity of opportunity.
8. Cannot permit private philanthropy to chart our course of development.

VI. Methods of difficulties and attack:

1. Prejudice tough and intrenched; it is not going to give way with one attack.
2. Experience in Missouri—"Gaines Case."
3. When it gives ground in one place, tries to tighten up in another.
4. Why N. A. A. C. P. started legal attack on state university levels.
5. Experience in Kentucky's scholarship appropriation.
6. Experience in Maryland counties' teachers' salary fights.

VII. The very fact of local control makes local progress easier.

1. No disturbance of general equilibrium.
2. More effective use of balance of power for specific improvements.

VIII. Importance of Concrete objectives and process of whittling away.

1. Importance of self-help and generation of activity in the people.
2. No job of improvement too small to be of importance.
 - a. Clean textbooks.
 - b. Playgrounds.
 - c. Bus Transportation

IX. Responsibilities of leadership.

1. Teach the children to struggle by struggling yourselves.
2. Teachers' salary fights must continue.
3. A teacher must have back bone and courage.
4. Breed confidence that you are part of them.
 - a. Use segregation and repression as a yeast cake.
 - b. Choosing sides with care.
5. Fight for control over your own education and your own teaching.
6. Demand the right to teach the truth.

X. Ultimate results:

1. A new breed of Americans.
2. Toughness of the Negro race.
3. Teaching the children about the future.

Address of Attorney Elsie Austin

"EDUCATION AS SELF DEVELOPMENT"

Assistant State Attorney Elsie
Austin, Columbus, Ohio

Mr. Chairman and Friends:

I am exceedingly grateful for the privilege of attending and participating in this meeting of the K. N. E. A. If I have any wish at all on this our opening night, it is that we shall all leave this convention with that dynamic quality of interest which will produce action toward the ideals of the Association.

The world seems to be turning toward a great many things these days in its frantic efforts to solve the increasingly critical problems which beset it. One of the things most stressed today as a means of solution is education. However, education itself is involved in the clash of modern ideas, and if we are to draw any significance from the struggle and relate it to education we can perhaps conclude that the issue confronting

education is whether it shall be enlightenment or indoctrination. Upon the determination of this issue, whether we think of it in terms of individuals or groups, lies the solution of many grave problems of human ignorance and limitation with which every group must deal.

Last year the noted economist and financier, Roger Babson, published a book called "If Inflation Comes." In it he discussed the all too real possibility of another inflation and the upheaval and chaos which must of necessity follow. In his book he spoke of the necessity of getting "safe hedges" for such a period. These safe hedges are the great assets of life, the things which never decrease in value and are not affected by the currency in circulation or the national debt. Not money, for we know how that can be wiped out over night; not stocks, bonds, and securities, for these under the pressure of economic chaos may become so much worthless paper. He talked rath-

er of such things as self-development, culture and the like.

This evening, we might do well to discuss education in terms of Mr. Babson's phrase, "safe hedges" and consider seriously the great assets it should be developing for us. The world today is already going through a period of inflation when it comes to the purposes, uses and standards of life. We have for some time reflected in our confusion and chaos, social, economic and political, a very serious mental and spiritual inflation so to speak. We are most certainly due for a period of terrific adjustment and judging from the ominous sounds of unrest and strife which increase day by day in every corner of the world, that day of show-down when it comes to the beliefs and ideals and the institutions founded thereon can not be far off.

Already the first terrible winds of hatred and distrust and selfishness have started. Every sort of ideology stressing fierce competition, destructive rivalry and further division of the human race is now being advanced in every country and is acting upon every people. All our political, economic and social theories seem powerless to save the situation. However, next to the powerful regenerative force of a spiritual rebirth which many say must come from the self-inflicted agony of war, next to this is the powerful force of education as a means of hope. It alone is one of the safest hedges for all mankind and we may well consider the developments it must bring us.

First and foremost in our

"safe hedges" must come character. There can be no greater asset for a people than character, for upon character are conditioned the fine developments of men and civilization. There is no way of defining character save to say that it is the one powerful asset which can bring a human being past such things as conceit, cowardice, irresponsibility and selfishness. Yesterday we soft-pedaled character and talked only of success, prosperity, freedom and sophistication. We preferred labeling our weaknesses and deficiencies with high-sounding names and we were more concerned in escape philosophies and intellectual narcotics which could make us avoided and explained them than we were in putting forth an honest-to-God effort to overcome them. Crisis after crisis in these days happens so fast and has such serious effect upon our individual and group life that we have no time to turn back to escapes and excuses. Reality has stopped knocking politely at the door, she is now kicking the panels in. In such a time we must be able to find within ourselves the courage, discipline, and endurance and faith which insure constructive living. Without these we will be blinded by hate, stunted by despair and paralyzed with inadequacy.

If we need that "safe hedge" so desperately, how much more important is it to youth? The young people of today must be educated to a serious responsibility. They will have to rebuild civilization. These forces of war which we see postponed day after day are only gathering in intensity. They will inevitably be

released, when they are there will not be much left of the old order we know. Just how the educators will proceed as to this development, we do not know, for it is their problem, but we who stand on the sidelines can only suggest that the job of education is not completed unless with the study and training there is a more visible development of character—of integrity, of initiative, of effort, discipline, courage and unselfishness.

In accenting the freedom and liberty of the age we have sacrificed a fine appreciation of discipline, of the value of restraint and the wisdom of moderation. From this sacrifice comes much of the lawlessness, the crime and the moral decay of the age. Every one is too anxious to be thrilled, to be materially successful, to have freedom for the slightest impulse. Moreover, it has been unfashionable for a long time to have a belief. People today are busy with the philosophy and theory of religion. Righteousness has become something that we talk about and hold out like a signpost for the other people, but we never have it make the mistake of demanding a sacrifice of our personal comfort and pleasure.

If these attitudes are not corrected, if these fallacies are not revealed, how can we meet tomorrow or even do well by today? How shall we teach youth to master the pleasure, adversity, success and failure without the equilibrium which comes from a greater understanding, greater capacity and greater faith?

These are the things that brought our foreparents through the ordeal of slavery and all the scars which came from it. No group can go through crisis, conquer weaknesses, and protect its future unless it knows and uses the development of discipline, the obligation of responsibility and the moral beauty and stamina of spiritual unfoldment. Let us strive to have education do more to produce and develop the fine qualities of character. It means developing ability to take life in its stride, to master pain, pleasure, fortune and adversity, success and failure, all with an equilibrium based on greater understanding, greater capacity and greater faith. Character is a hedge that matters. More than anything else it determines direction. No group can go through crises, conquer its weaknesses and protect its future unless it holds fast to disciplined development, to fearless responsibility and to the moral stamina and beauty of spiritual unfoldment.

Another important "safe hedge" which education can stress is the development and training of ability. Great changes in the social order of the world are driving us more and more to the necessity of useful knowledge. In such a world education which has developed in us an ability is worth more than sterile scholasticism. No country has such freedom of choice and opportunity for education as America. While this is true we ought to be sure to grasp the opportunity it affords and to be sure that education develops in us the ability to do something well. That does not call for a

great outlay of money, it does call for a great outlay of concentration and persistence. However, if we possess such training and knowledge, no amount of upheaval and change can take the ability it confers from us. It has been profoundly interesting to note that even in the revolution and war torn countries where government and social organizations have been greatly changed those who have fared best are the artisans, the surgeon, the scientists and the skilled teachers. To be able to do something well and to have the capacity to make it meet human needs is a far greater protection for tomorrow than all the wealth, and social influence we can acquire will be.

Knowledge which fits us to contribute to human progress will be especially important in the future. The governments and social structure of tomorrow's world will be vastly different. We can prepare for contribution by acquiring now knowledge in the physical and social sciences, in history, sociology, economics, psychology and political science. There will be many revisions and developments in terms of these things. We ought to be prepared to see to it that these new developments are free from the accumulated falsities, the selfishness and prejudice of an old era.

We cannot think of character and education coming to the "safe hedge" of effective effort for justice. The day of crying for benevolence is over, the time of asking a weakening charity and love that makes us feel warm and comforted in our lack and lulls us to apathy is

past. The poor weak sense of brotherly love of this era was at most an inferior imitation. Certainly it was not the kind Christ talked about and lived. For this we have, has not protected the weak from exploitation, it has not assisted the poor or enlightened the masses. People have stopped talking about love today; they are talking about justice, not a leaning prop, not a coddling protection, but a virile justice which stands by every man, makes him develop and gives him his just dues. Sincere effort for justice is one of the most important assets, and in some way we ought to make it one of the real goals of education. The new world is in a different position today. Compromise and abuse of the ideals of which it boasts can no longer be indulged in safely. Compromise and abuse has cost Europe, prestige, power and progress. The world looks to America and she must show something more than talk and inconsistency.

That is why we find the committees, discussion groups and meetings all stressing action today. The die hards are howling, the reactionaries struggle desperately, but every real American regardless of color or background knows that this is the time for ACTION. We must work this spirit into our youth. Let us train them for the battle of the hour. This is the day for pioneering; let us teach them to dare to do. This is the day for facing issues; let us teach them to face the unpleasantness, the criticism and the handicaps, not with embarrassment and humiliation, but with intelligent effort to correct abuses. This is

no time for belittling or criticizing, there is great adjustment work to be done. Let us make no mistake, friends, the American Negro has as much at stake as any one in the way America meets the crisis of this era as any other American. If anything, he has more, for he has seen the damage of her weakness. We are like the wife who has an errant husband, who has been abused and mistreated. When friend husband comes and says he has seen the error of his way, goodness knows she hopes it is so. This is no time for nagging about yesterday in bitter resentment and antagonism. It is a time for giving all the cooperation, assistance and inspiration we can. Not one day should pass without a rigid self-examination. Young and old we must ask ourselves: "What have I done to remove the confining bars of prejudice? What act have I contributed toward the solution of these problems of ignorance, poverty and crime? Did I take advantage of every opportunity that came by my way to advance the cause of human unity and justice?"

This action for justice may

be the safest and most important hedge of protection when the inevitable show-down of conflicting ideologies in this nation arrives.

We could go on talking endlessly of safe hedges, but time does not permit. Education can mean real development of the self, of the great assets but it must produce action. The world is tired of words. Its serious problems will not be solved except in terms of the great ideal of justice, unity and altruism. Such things call for the white fire of devoted and passionate effort. There is no more stirring call to effort than these stirring words of Baha'u'llah the foremost light of the age:

"O people of Justice! Be as brilliant as the Light and as splendid as fire which blazed in the Burning Bush. Let your acts be a guide for all mankind, for the professions of men, be they high or low, differ from their conduct. It is through your deeds that you can distinguish yourselves from others. Through them the brightness of your light can be shed upon the whole earth."

BROWN'S LETTER AND PRINT SHOPPE

533 S. 10th St.

Louisville, Ky.

Phone WA. 5629

We Emphasize These Essentials

ACCURACY—PROMPTNESS—ECONOMY

A Comparison Confirms This Statement

Mail or Phone Us Your Order

N. Y. A. and Negro Youth

(By H. C. Russell, State NYA
Supervisor of Negro Activ-
ities in Kentucky)

I. National Youth Administra- tion Helps Many Negro Youth:

The public is but dimly aware of the vast scope of service the National Youth Administration is rendering to Negro youths in the State of Kentucky. So quietly and systematically have the directors of the Youth Administration gone about their duties, the every day citizens accept these vocational, social and educational activities of our young people just about as they do those of the long established and traditional public school system.

To surmise what might now be the condition of many of the twelve hundred young people of the race if this NYA service had not been established, is a difficult proposition. Today, approximately 500 out-of-school youths between the ages of 18 and 24 years have been temporarily rescued from a period of inevitable floundering and eventual despair and placed upon a self-sustaining basis while they are learning useful types of work to fit themselves for self-support in regularly organized industry. Many of these young citizens were not only unemployed, some were in direct need of such ordinary essentials as sufficient food, respectable clothing and shelter. Probably all of these would have become rich material for anti-democratic propaganda.

While 500 of our out-of-school young folk have thus been pointed toward constructive

lives, another 700 have been enabled to remain in schools and colleges to pursue their educational courses rather than to swell the number of drifting youths outside of school and out of work.

It is the expressed and ever present policy of the NYA through the State Youth Administrator that there shall be no discrimination of benefits to any group or any individual on grounds of race. The State Supervisor of Negro Activities is constantly charged to see that such discrimination is not permitted to go unnoticed in any part of the State. Due to difficulties inherent in the sparse Negro population in many communities, three central resident projects have been established at Paducah, Lincoln Ridge and Frankfort to insure opportunities for those whose communities are too small for local work operations. Allotments for school aid have been made to every approved high school in the state, regardless of its size. Of course, problems are constantly arising, but none are ignored and the best solution of every problem is attempted.

II. How Ministers and Teachers Can Help:

Pastors of churches and teachers in the schools have the privilege of doing a great service to the youth of their communities if these leaders will acquaint themselves with the program and methods of the National Youth Administration. With this governmental service right at their doors community leaders should make every effort to see

that eligible young people are given full advantages.

These are just a few necessary conditions for the admission of youth to the NYA program. First, there are two types of aid available, namely, educational aid and work aid. Educational aid is for boys and girls between the ages of 16 and 24 who are attending school or college and need some small financial assistance that they may remain in school. These funds are assigned by the principal or superintendent of the local school or college, and all applications should be made to one or the other of these authorities.

Work-aid, usually thought of as out-of-school work projects, is available to youths between the ages of 18 and 24 who can establish their condition of need to the satisfaction of governmental certifying agencies. Those selected for work-aid are placed in a local working group or assigned to a centrally located Resident Project where they live, work and study under careful supervision and training. In Kentucky these work centers are located at Kentucky State College, Frankfort, Lincoln Institute, Lincoln Ridge, and West Kentucky Vocational Training School, Paducah. At both the local projects and the resident projects the government pays wages to all workers and promotes training and educational activities for their personal improvement and development.

When a community leader or interested citizen finds a young man or young woman within the proper age limits and whose need of assistance is obvious, he

should instruct the youth to contact the principal of the school if he wants educational aid, or to write H. C. Russell, State Supervisor of Negro Activities, Louisville Municipal College, if he is eligible for work-aid either at home or in a resident project. In either case he will be advised as to the proper steps for securing the needed assistance.

Obviously, "not everyone that knocks shall enter," but it is reasonably certain that those young persons who meet the certification requirements will stand excellent chances of securing the benefits offered by the National Youth Administration.

III. Conserving and Developing Talent: For several months the supervisor of a Louisville NYA girls project had encouraged her girls to sing and practice together for their own entertainment. By a course of natural selection a number of these youth workers found themselves grouped together to sing at every opportunity. Some weeks ago these singers under leadership of Mrs. Jessie T. Scott, their project supervisor, sang in the presence of a Washington Supervisor of Art who was inspecting NYA work in this section, and, incidentally, was seeking out opportunities for development of artistic talent among young people. As a result of this coincidence an unemployed young woman of some musical training has been employed to lead and develop the musical talent of this group which becomes one of the four or five NYA youth choruses in the State. One of the others is

a group of colored boys in Paducah. An engagement at the Kentucky State Fair was one of the early encouragements given the new director and her singers.

In another instance, a young man is having an opportunity for artistic and mechanical training and experience that would hardly be possible were it not for his fortunate connection with the National Youth Administration. This person has been a student in the Chicago Art Museum where he has supplemented the study of photography to his course in commercial art. This summer he found himself without funds or work to resume his return to his studies. Now he is employed in the State Photography Department of the NYA, where, according to his own statement, he has access to scientific equipment and expert supervision, and practical experience of inestimable value in the study and practice of photography. To the credit of the Youth Administration he is enjoying a rich learning experience, and, incidentally, is earning a small sum to maintain himself to resume his scholastic studies another year.

In many less noticeable instances the talents of our youth are being conserved, developed and utilized through their NYA experiences. An unemployed young typist is recommended from the rolls into a newspaper office where she is now a regular employee. Another such young typist and stenographer has moved into a \$75.00 office position. The NYA in these cases has come to the rescue of;

these talented youths at a time when they were most in need of help and encouragement. It has conserved and improved their talents, and pointed the way to a place in the social and industrial structure.

IV. Taking College "On the Side:" On the State College campus at Frankfort forty young men on the NYA resident project are finding a way to gain experience and training in some line of industrial pursuit, and, those of ambition and ability are snatching off a few college hours. "Snatching off" is used advisedly, because the first requirement of these youths is that they put in from 20 to 25 hours of labor and related activities weekly on the projects for which the federal government is paying an hourly wage. Any other work or study must be arranged not to conflict with the basic program under which the youth are employed. This program at the State College has consisted of units in agriculture, chef cooking, house repair work, and some phases of janitorial engineering. Plans for the immediate future include the erection of a field-house dormitory with NYA labor and supervision.

Under the new building project a rich field of experience and training is opened to the youth workers. They will follow and participate in the process of constructing the building, from excavations of the foundation to the laying of the roof, and at each step will have the sympathetic and helpful supervision of experts in the various work processes. In addition they will have instruction in such relat-

ed subjects as mechanical drawing, plan reading, building materials, and shop work. They will have experiences in group cooperation, working under supervision, individual responsibility for the completion of assigned tasks, and many other social experiences indispensable for life in an industrial society.

Granted that many of these young men will be interested in industrial careers, it is difficult to conceive of a better educational opportunity than they enjoy at this project on the college campus where they have the

privilege of some academic and theoretical work along with their practical experiences and training. In fact, such a cooperative arrangement of work and study has advantages which neither plan alone can have as a mode of education. A young person may feel that this is a slow and toilsome way to secure preparation for a life career, but, after all, he is very fortunate in the opportunity thus afforded him. There is no sounder formula for educational advancement than that of "work, earn and learn."

The 1939 K. N. E. A. Honor Roll

The following principals and school officers remitted 1939 membership fees on the 100 per cent basis for the teachers in their respective schools, these memberships having been sent to the K. N. E. A. secretary in one group.

<i>School</i>	<i>Principal</i>	<i>City</i>
Booker T. Washington	Mrs. Lucy H. Smith	Lexington
George W. Carver	Mrs. Fannie White	Lexington
Russell Jr. High	W. Taylor Seals	Lexington
Constitution	J. B. Caulder	Lexington
Dunbar High	P. L. Guthrie	Lexington
Greenville Training	George C. Wakefield	Greenville
Oliver Street	G. W. Adams	Winchester
Southgate Street	Nora H. Ward	Newport
Dunbar	F. I. Stiger	Mayfield
Rosenwald High	Mrs. Pearl M. Patton	Madisonville
Bannecker High	W. E. Newsome	Cynthiana
S. C. Taylor High	R. L. Dowery	Columbia
Boone County High	Wallace E. Strader	Burlington
Kane High School	Ernest Cooper	Clinton
Central High	Alvin C. Boyd	La Center
Todd County Training	J. W. Waddell	Elkton
Roland Hayes	Alvantis F. Gibson	Pineville
Lynch High	P. W. Williams	Lynch
Lancaster High	Carl M. Burnside	Lancaster
Rosenwald	L. J. Buckner	Trenton
Bond-Washington	J. V. Robinson	Elizabethtown
Liberty Street High	Karl Walker	Hazard
Perry A. Cline	W. R. Cummings	Pikeville
Adairville Training	Frank Orndorff	Adairville
Travis High	Mrs. Jane D. Hawkins	Monticello
Rosenwald High	William M. Wood	Harlan
Lincoln High	W. L. Shobe	Middlesboro
Franklin High	G. Briscoe Houston	Franklin
Carver Consolidated	Edward Tinsley	Owensboro

B. T. Washington	L. W. Gee	Hopkinsville
Nicholasville	J. C. Caldwell	Nicholasville
Henderson Co. Tr.	Mrs. W. M. West	Henderson
Dunbar	E. E. Edwards	Owensboro
Corydon	Rev. J. W. Hatch	Corydon
Bate High	John W. Bate	Danville
Eminence Junior High	Louis L. Spradling	Eminence
Simmons High	W. J. Christy	Versailles
Dunbar	G. P. Wilson	Somerset
Ed. Davis	Mrs. Betty W. Davis	Georgetown
Benham High	J. A. Matthews	Benham
Bardstown Training	C. H. Woodson	Bardstown
Bourbon County High	J. E. Bean	Little Rock
Dunbar High	Mrs. M. N. Wilson	Wheelwright
Western High	S. L. Barker	Owensboro
Lincoln High	E. W. Whiteside	Paducah
Durham High	M. J. Strong	Campbellsville
Garfield	Mrs. Mattie O. Strauss	Paducah
London High	Stephen Griffin	London
Milton Junior High	Adelbert Dumas	Fulton
Rosenwald High	R. H. Thompson	Barbourville
Attucks High	P. Moore	Hopkinsville
Eighth Street	G. W. West	Henderson
Richmond High	Joseph G. Fletcher	Richmond
Shelbyville	R. D. Roman	Shelbyville
Western High	H. S. Osborne	Paris
Lincoln High	M. F. Perkins	Stanford
Mayslick	Mrs. Elizabeth F. Bowen	Mayslick
State Street	E. T. Buford	Bowling Green
Alves Street	C. M. Cabell	Henderson
Mayo-Underwood	W. S. Blanton	Frankfort
John G. Fee High	W. H. Humphrey	Maysville
Knob City High	H. E. Goodloe	Russellville
Glasgow High	R. H. Sewell	Glasgow
Rosenwald High	Nettie Lee Hughes	Lebanon
Springfield Graded	Mrs. A. C. Phillips	Springfield
J. W. Million High	S. Stanley Morris	Earlington
Dunbar High	L. L. Owens	Cadiz
New Liberty High	Mrs. D. H. Fitzgerald	New Liberty
Rosenwald High	W. O. Nuckolls	Providence
West Side High	Clara B. Clellan	Harrodsburg
Horse Cave	N. S. Thomas	Horse Cave
Lincoln-Grant High	H. R. Merry	Covington
Douglass	Mrs. Theda VanLowe	Lexington
LaGrange	J. T. Cooper	LaGrange

Subscribe To

**THE NATIONAL EDUCATIONAL OUTLOOK AMONG
NEGROES**

Official Organ A. T. A.
1210 Lamont Street, N. W.

\$1.00 Per Year
Washington, D. C.

7,000 CIRCULATION—30,000 READERS

STATE INSTITUTIONS

<i>School</i>	<i>Official Director</i>	<i>City</i>
West. Ky. Vo. Tr. School	M. H. Griffin, Pres.	Paducah
Kentucky State College	R. B. Atwood, Pres.	Frankfort
Louisville Mun. College	D. A. Lane, Jr., Dean	Louisville
Kentucky Blind School	Elizabeth Minnis, Prin.	Louisville
Lincoln Institute	Whitney M. Young, Dr.	Lincoln Ridge
Adult Education	Lyle Hawkins, Dr.	Louisville

LOUISVILLE CITY SCHOOLS

<i>School</i>	<i>Principal</i>
Central High	Atwood S. Wilson
Charles Young	Jessie R. Carter
Phyllis Wheatley	J. Bryant Cooper
Virginia Avenue	Clyde A. Liggin
Parkland	Clyde A. Liggin
Lincoln	T. J. Long
Booker T. Washington	T. J. Long
Western	I. W. St. Clair
Douglas	G. H. Brown
S. Coleridge Taylor	Joseph S. Cotter
Highland Park	Lyda J. Sparks
George McClellan	Mrs. F. L. McCaskill
James Bond	Ruebena D. Rogers
Dunbar	Mrs. Ellen L. Taylor
Mary B. Talbert	Mrs. Ellen L. Taylor
Madison Jr. High	W. H. Perry, Jr.
Benj. Bannecker	Miss Rebecca Guest
G. G. Moore	Mabel Coleman

The following county systems had enrolled one hundred per cent in the K. N. E. A. up to April 12, 1939. These schools and counties have been sent certificates of honor. A star *) denotes the county organizer.

<i>County</i>	<i>Supt. or Organizer</i>	<i>County Seat</i>
Union	P. D. Fancher	Morganfield
McCracken	Miles Meredith	Paducah
Christian	N. T. Hooks	Hopkinsville
Simpson	H. L. Foster	Franklin
Bath	W. W. Horton	Owingsville
Clark	W. G. Conkwright	Winchester
Montgomery	Mrs. N. G. McNamara	Mt. Sterling
Bourbon	*Mrs. M. M. Thomas	Paris
Adair	C. W. Marshall	Columbia
Madison	J. D. Hamilton	Richmond
Fulton	Clyde Lassiter	Hickman
Marion	H. C. Spalding	Lebanon
Logan	G. B. Williams	Russellville
Henderson	*Mrs. Rosa E. Cabell	Henderson
Nicholas	*Miss C. D. Murray	Carlisle
Muhlenberg	Robert H. Shaver	Greenville
Washington	J. F. McWhorter	Springfield
Ohio	W. R. Carson	Hartford
Scott	F. W. Hood	Georgetown
Barren	*Mrs. Katheryne Lewis	Glasgow
Boyle	H. A. Cocanougher	Danville
Lincoln	F. N. McWhorter	Stanford

K. N. E. A. Membership By Counties

County	No. Tchr's	KNEA Enr'l	Pct. Enr'l	County	No. Tchr's	KNEA Enr'l	Pct. Enr'l
1. Adair	15	14	93.3	46. Hardin	8	7	88
2. Allen	4	2	50	47. Harlan	31	31	100
3. Anderson	4	4	100	48. Harrison	9	7	78
4. Ballard	4	4	100	49. Hart	9	7	78
5. Barren	16	16	100	50. Henderson	39	33	74
6. Bell	15	15	100	51. Henry	7	6	85
7. Bath	6	5	83	52. Hickman	9	4	44
8. Boone	3	3	100	53. Hopkins	30	25	83
9. Bourbon	32	30	94	54. Jefferson	300	366	123
10. Boyd	7	5	71	55. Jessamine	12	12	100
11. Boyle	21	21	100	56. Kenton	34	34	100
12. Bracken	2	2	100	57. Knott	2	—	—
13. Breathitt	1	—	—	58. Knox	6	5	83
14. Breckinridge	7	2	28	59. Larue	6	2	33
15. Bullitt	2	—	—	60. Laurel	4	4	100
16. Butler	3	—	—	61. Lawrence	1	1	100
17. Caldwell	12	8	66	62. Lee	2	—	—
18. Calloway	7	2	28	63. Leslie	1	—	—
19. Campbell	5	5	100	64. Letcher	21	—	—
20. Carlisle	2	—	—	65. Lewis	1	—	—
21. Carroll	2	2	100	66. Lincoln	14	12	85
22. Carter	1	1	100	67. Livingstone	3	—	—
23. Casey	2	—	—	68. Logan	31	28	90
24. Christian	84	84	100	69. Lyon	4	2	50
25. Clark	21	21	100	70. McCracken	61	58	95
26. Clay	4	—	—	71. McCreary	1	1	100
27. Clinton	1	—	—	72. McLean	3	1	33
28. Crittenden	2	—	—	73. Madison	33	30	90
29. Cumberland	8	1	12½	74. Magoffin	3	—	—
30. Daviess	28	24	85	75. Marion	11	11	100
31. Edmonson	3	1	33	76. Mason	20	20	100
32. Estill	1	1	100	77. Meade	6	—	—
33. Fayette	94	94	100	78. Menifee	1	—	—
34. Fleming	4	4	100	79. Metcalfe	8	—	—
35. Floyd	6	6	100	80. Mercer	20	10	50
36. Franklin	68	68	100	81. Monroe	7	—	—
37. Fulton	16	15	93	82. Montgomery	18	18	100
38. Gallatin	2	—	—	83. Muhlenberg	20	20	100
39. Garrard	10	10	100	84. Nelson	16	13	81
40. Grant	1	1	100	85. Nicholas	3	3	100
41. Graves	19	12	63	86. Ohio	6	6	100
42. Grayson	1	1	100	87. Oldham	5	3	60
43. Green	12	5	41	88. Owen	6	6	100
44. Greenup	1	1	100	89. Pendleton	1	1	100
45. Hancock	2	1	50	90. Perry	16	9	56

91. Pike	6	6	100	102. Todd	19	18	94
92. Powell	2	—	—	103. Trigg	16	7	43
93. Pulaski	8	6	75	104. Union	12	12	100
94. Robertson	1	—	—	105. Warren	33	24	72
95. Russell	2	—	—	106. Washington	9	7	77
96. Rockcastle	1	—	—	107. Wayne	4	3	75
97. Scott	21	19	90	108. Webster	12	11	91
98. Shelby	33	30	98	109. Whitley	1	—	—
99. Simpson	14	14	100	110. Woodford	16	16	100
100. Spencer	4	—	—				
101. Taylor	9	9	100	Total	1631	1469	90.1

K. N. E. A. Kullings

Recently there appeared in the Oldham County Era, a weekly publication, a four column article regarding Prof. Joseph S. Cotter, famous poet and principal of Louisville, Kentucky. This article was written by Rev. Lucien V. Rule, noted writer. This article pays tribute to the mother of Joseph S. Cotter, Sr., whom he designates as the mother of Kentucky's great poet.

* * * *

Prof. S. L. Barker, president of the K. N. E. A. and principal of the Western High School at Owensboro, was an official delegate to the American Teachers' Association in Atlantic City during July 1939. Prof. Barker gives a brief report of this meeting in this issue of the K. N. E. A. Journal.

* * * *

Mr. James Brown is the new principal of the Mayo-Underwood High School at Frankfort, succeeding W. S. Blanton, an ex-president of the K. N. E. A.

* * *

Whitney M. Young, Director of Lincoln Institute, has announced the building of a new

gymnasium on the campus at Lincoln Ridge, Kentucky.

* * * *

Superintendent N. O. Kimbler has reported that the entire teaching staff of Henderson County has pledged a one-hundred per cent enrollment in the K. N. E. A.

* * * *

The West Kentucky State Vocational Training School under the leadership of Prof. M. H. Griffin has announced the 1939 opening of that institution. Barbering has been added to the vocational classes open to boys.

* * * *

W. L. Shobe, formerly principal at Middlesboro, is now principal of the High School at Lynch, Kentucky, succeeding the late P. W. Williams, who passed away since our last K. N. E. A. meeting.

* * * *

Recently a testimonial meeting was held in Danville honoring the work of Prof. J. W. Bate, who has been principal of the high school in that city which carries his name for more than fifty years. Prof. H. E. Goodloe, formerly at Russellville, is now

the active assistant principal of the Bate High School.

* * * *

Superintendent Miles Meredith has sent in the enrolment fee for the teachers of McCracken County one hundred per cent for 1939-40.

* * * *

President Rufus B. Atwood of Kentucky State College recently received a Master of Arts degree in Education from the University of Chicago. President Atwood has written a thesis, "An Adult Education Program for Negroes in Kentucky."

* * * *

Superintendent H. H. Hill, of the Lexington Public Schools leads the state in advance enrollment. During July all the colored teachers in Lexington enrolled in the K. N. E. A. 100 per cent for the year 1939-40.

* * * *

Dean David A. Lane, Jr., has announced a large enrollment at Louisville Municipal College. This year the College is stress-

ing a new course in International Relations.

* * * *

Attorney Herman E. Moore of Chicago, has been appointed as Federal District Judge in the Virgin Islands, succeeding Attorney William Hastie who has become the dean of the school of law at Howard University.

* * * *

H. S. Osborne, formerly principal at Paris, is the new principal at Middlesboro, succeeding W. L. Shobe.

* * * *

Miss Jane M. Bolin, a young colored woman lawyer, has been named judge in the Court of Domestic Relations by Mayor LaGuardia of New York City. The appointment carries an annual salary of \$12,000.

* * * *

Mr. George Edwards, formerly star athlete of Kentucky State College, is now principal of the Knob City High School at Russellville.

ATHLETIC DEPARTMENT

The Athletic Department meeting was opened by remarks by the chairman, R. H. Thompson, who introduced Mr. J. R. Bacon, coach of Union College, Barbourville, Ky.

Mr. Bacon gave a very thorough lecture and demonstration on the subject, "Some Offensive and Defensive Situations Every Basketball Coach and Player Should Know." The discussion lasted one hour and thirty minutes and the type of questions asked showed a keen interest in the subject.

Following Mr. Bacon's lecture Mr. H. A. Kean, coach at Kentucky State College, opened a

discussion on the following subject, "An Ideal Athletic Program for Small High Schools." He emphasized the fact that we must make the program meet the group needs and in accordance with the facilities at hand and not force too large a program into a school in order to compete with larger schools with greater facilities.

The election of officers was held and Mr. Lorenzo Jones of Henderson was elected chairman and Mr. LaMont Lawson vice chairman.

The session adjourned at 12:00 noon.

ROBERT H. THOMPSON,
Chairman

Jefferson County Girl Wins Spelling Bee

"The 1939 Champion Speller" of all colored grade and high schools in Kentucky is Miss Willie Louise Lawless of South Park in Jefferson County. She is 14 years old, eighth grade and a pupil of the Julius Rosenwald school whose only teacher is Mrs. D. L. Poignard. She won the honors and \$25 as first prize given by the Louisville Courier-Journal and Times, from Miss Nannie Denny, 14, eighth grade, of the Lancaster High school. She received \$10 from the Kentucky Negro Education association as the second prize.

The sixth, seventh, eighth, ninth, tenth, eleventh twelfth and thirteenth best spellers each received a good dictionary from the Courier-Journal. They were William Dearmond, 13, seventh, Blue Diamond school in Perry county; Juanita Warren, 13, eighth, Wilmore school in Jessamine county; Mary C. Crowe, 13, eighth, Bond-Washington school in Hardin county; Sherman Todd, 13, seventh, Brassfield in Madison county; Dorothy Mucher, 12, seventh, Guston school in Meade county; Hattie M. Washington, 14, eighth, in New Liberty school;

Evelyn Miller, 14, eighth, Sadiesville in Scott county; Dorothy Clinkenbeard, 12, eighth Winchester schools.

The third, fourth and fifth best spellers were as follows: Edna M. Foley, 12, eighth, John G. Fee school; Dorothy Hightower, 12, seventh, Muhlenberg county, and Georgia Dudley, 12, seventh, Adair county. Their prizes were \$5.00, \$3.00 and \$3.00 respectively from the K.N.E.A.

The following contestants received \$1.00 each from a fund of \$22.50 of which \$16.50 was furnished by the following business firms: Domestic Life and Accident Insurance company, Royal Crown Cola, Mammoth Life and Accident Insurance company, Dr. Pepper Bottling and Co., Schoen's Service, S. Leroy and Son Funeral Home, C. S. Elder of Atlanta Life Insurance Co., and Kahn and Krupp's Drug Store.

The 19 other spellers who shared the \$22.50 were: Catherine A. Moody, 12, eighth, Rosenwald school in Todd county; Carolyn Green, 14, eighth, Versailles; Joe Johnson, 15, eighth, Robards in Henderson county; Stella Lewis, 12, seventh, Mason county; Elizabeth Northington, 11, sixth, Virginia Avenue in Louisville; Maxine Davidson, 14, seventh, Barren county; Virginia Hogan, 14, eighth, Bath county; Robert V. White, 12, seventh, North Pleasureville; Florence Roach, 15, eighth, Hardinsburg.

Mary F. Townsend, 11, seventh, Logan county; Margaret Murrell, 12, eighth, Garrard county; Wesley Madison, 13, eighth, Builitt county; Vera L. Stalls, 14, seventh, Fulton county; Ella Liles, 13, eighth, Hazard; Iva M. Bradley, 14, seventh, Hart county; Bessie L. Leavels, 12, fifth, Hopkinsville; Dimple Flowers, 12, seventh, Columbia county; Randolph Stubbenfield, 13, seventh, Calloway county; Margaret Mills, 13, sixth, Taylor county.

The prizes were awarded by Miss Anita Wilson.

Louisville
Municipal College
LOUISVILLE, KENTUCKY
OFFERS

**Four-year Curricula in Arts, Sciences, and
Secondary Education**

**Pre-Medical, Pre-Law, and Teacher-Libra-
rianship Courses**

FULLY ACCREDITED BY THE SOUTHERN ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS

Fraternities	Sororities	Christian Associations
Athletics	Debating	Dramatics

ADDRESS

THE DEAN

**THE WEST KENTUCKY VOCATIONAL TRAINING
SCHOOL**

PADUCAH, KENTUCKY

Offers to promising young men and women
on the high school level, the following courses:

AUTO MECHANICS
CABINET MAKING
CARPENTRY
CHEF COOKERY
ELEC. ENGINEERING
MASONRY

TAILORING
BARBERING
VOCATIONAL AGRI.
BEAUTY CULTURE
HOME ECONOMICS
HOME MAKING

M. H. GRIFFIN, President

Kentucky Central

Life and Accident

Insurance Company

Home Office: Anchorage, Ky.

* * * * *

Over thirty-seven years of faithful service to policyholders. Over \$20,000,000 paid to living policyholders and beneficiaries since organization. Over \$1,000,000 in United States Government and Federal Land Bank Bonds on deposit with the State of Kentucky for the protection of policyholders. If not insured see our Agent at once.

* * * * *

District Offices in all principal cities of Kentucky, Ohio, Indiana, West Virginia, and Pennsylvania.