

The University Senate met in regular session at 3:00 p.m., Monday, March 13, 1972, in the Court Room of the Law Building. Chairman Flickinger presided. Members absent: Staley F. Adams*, Arnold D. Albright, Lawrence A. Allen, Richard L. Anderson, James R. Barclay*, Charles E. Barnhart, Harmon C. Bickley*, Robert H. Biggerstaff, Harold R. Binkley*, Harry M. Bohannon*, Peter P. Bosomworth, Garnett L. Bradford, Betty J. Brannan*, Michael Bruer*, Collins W. Burnett*, David B. Clark*, Glenn B. Collins*, Lewis Colten, Raymond H. Cox, Glenwood L. Creech, Guy M. Davenport*, George W. Denmark*, Joel Evans, Paul T. Ferrell*, Juanita Fleming*, Lawrence Forgy, Stuart Forth, Donald T. Frazier*, James E. Funk*, George H. Gadbois*, Eugene B. Gallagher*, Art Gallaher*, Charles P. Graves, Thomas C. Gray*, Jack B. Hall, Joseph Hamburg, Denny O. Harris*, Virgil W. Hays*, Nancy H. Holland*, Robert M. Ireland*, Raymon D. Johnson, William S. Jordan*, Fred E. Justus, Stuart M. Klein*, Lois W. Langhorst, Bruce E. Langlois, Robert G. Lawson, Sara H. Leech, Thomas J. Leonard*, Charles T. Lesshafft, Donald L. Madden*, Paul Mandelstam*, Leslie L. Martin*, Roger M. McCoy*, William C. McCrary*, Ernest P. McCutcheon*, Marion E. McKenna*, George E. Mitchell*, James T. Moore, Alvin L. Morris, Thomas P. Mullaney*, Franklin W. Nooe, Jacqueline A. Noonan*, Paul F. Parker*, Nancy J. Patton*, Curtis Phipps, Nicholas J. Pisacano, Leonard A. Ravitz*, E. Douglas Rees*, Herbert G. Reid*, Gerald I. Roth*, Robert W. Rudd*, John S. Scarborough*, Jon M. Shepard*, D. Milton Shuffett, Otis A. Singletary*, Raymond A. Smith*, John B. Stephenson, Hugh A. Storrow, W. Paul Street*, Thomas B. Stroup, Dennis D. Stuckey*, Joseph V. Swintosky*, Charles G. Talbert, Damon R. Talley*, Norman L. Taylor, H. Mac Vandiviere*, John A. Via, M. Stanley Wall, David R. Wekstein, James H. Wells, Harry E. Wheeler, Paul K. Whitaker*, William R. Willard, Alfred D. Winer*, Ernest F. Witte*, A. Wayne Wonderley*, Leon Zolondek*.

Chairman Flickinger reminded the Senators of the remaining two regular Senate meetings of April 10th and May 8th and reported that at least one special meeting for April 3rd would be called in order to take care of some backlog of business, namely, the Arts and Sciences proposal for the new degree, the proposed revision of the requirements for the A.B. and B.S. degrees, and the Code of Faculty Responsibilities which would be scheduled for action at the special meeting (the Code was handed to the Senators preceding the meeting and will be mailed to the faculty). He reported further that an open hearing on the Code for the Faculty and students will be held soon, the date, location and time yet to be determined. He stated that the many letters and suggestions submitted by the Senate and faculty had been taken into consideration in this rewriting and it was believed this revision was a considerable improvement over the first attempt. He suggested that the faculty call the Senate Council Office or any member of the Senate Council prior to the April 3rd meeting if they wished to make any suggested editorial changes in the Code.

Chairman Flickinger reported that the annual recognition dinner for retiring faculty in all Colleges would be held in the Student Center Ballroom on the evening of April 3, 1972 and that a formal announcement of that dinner would be released soon.

The minutes of the regular meeting of February 14, 1972 were approved as circulated.

The Chairman then called on Dr. Sheldon Rovin, Chairman of the ad hoc Committee on Accelerated Programs, who reported that the Committee had reworked

*Absence explained

Recommendations #s 5, 6, and 7 (circulated to the faculty under date of February 23, 1972) as directed by the Senate at its meeting of February 14, 1972. He then presented Recommendation #5 and opened the floor for discussion. Recommendation #5 as circulated reads:

SPECIAL EXAMINATION FOR CREDIT:

Any student, whether full-time or part-time, enrolled in the University shall be given a special examination for credit, provided the request for the examination is approved by the department chairman requested to give the examination (or in the case of graduate students, the Dean of the Graduate School) subject to the criteria listed below. Application by the student must be made in writing to this person. It is the responsibility of the examiner to report the credit obtained to the Registrar. It shall be the responsibility of the student to determine that the credit to be obtained is not duplicative of that already earned.

(a) A full or part-time student in good academic standing may be given a special examination upon written application to the appropriate department chairman (or in the case of graduate students, the Dean of the Graduate School) regardless of whether the student has audited the course, is currently enrolled in it, or has studied for it independently.

(b) The chairman (or Dean of the Graduate School) may deny the student's request only if he decides that the student has failed to furnish evidence that he is reasonably prepared to take the examination, or if the department chairman or Dean of the Graduate School determines the course to be of such nature that credit by special examination would be inappropriate. (The fact that a student has failed the course within the last semester may be regarded as evidence that the student is unprepared to take a special examination.)

*(c) The instructor may schedule this examination at his convenience but must offer it within a reasonable period of time of the student's written request so as to permit the student to enter another course under procedures to be formulated by the Dean of Admissions and Registrar (said procedures to include approval of the respective department chairman, Dean of the Graduate School or instructor as appropriate). The instructor shall inform the Registrar of the student's grade in the course. However, a student currently enrolled in a course, who takes a special examination and is dissatisfied with the results may continue in the course and be graded in the usual manner. (The instructor may or may not include the results of this examination in computing the final grade.)

(d) A grade reported for a special examination shall be counted as residence credit and at the student's option, may or may not be counted as part of the student's regular course load.

**(e) The student, at his option, or with the department chairman's

*Have financial or administrative implications

consent, may take the examination on a Pass-Fail basis. If he does, he shall not be restricted to the courses available under the Pass-Fail option, and shall be entitled to take the maximum number of courses available under Pass-Fail rules. (**Alternative for Senate action)

(f) A student currently enrolled in a class who successfully completes a special examination shall be formally removed from the official class roll of that class by the Registrar after the granting of credit.

(g) Community College directors are encouraged to administer special examinations for their students for courses taught in their colleges. Transfer of this credit will depend upon the transferability of the course under established provisions.

*(h) It is recommended that students taking special examinations for credit be included in the calculation of the load of the instructor and the department.

Motion was made to delete the words "at his option, or" from (e), page 4 of the circulation of February 23, 1972. The Senate approved this motion. Paragraph (e) as approved by the Senate reads as follows:

(e) The student, with the department chairman's consent, may take the examination on a Pass-Fail basis. If he does, he shall not be restricted to the courses available under the Pass-Fail option, and shall be entitled to take the maximum number of courses available under Pass-Fail rules.

Dr. Rovin referred the Senate to page 3, line 8 of the circularization, which reads:

" . . . It shall be the responsibility of the student to determine that the credit to be obtained is not duplicative of that already earned."

and stated that a recommendation had been received by the Committee to change that sentence in order to keep the existing restriction on the repeat of courses and to enable the use of special examination as an option. He then read the proposed revision of that sentence and indicated that the Committee considered it superior to what was in the Recommendation and would like to substitute if the Senate concurred.

Existing restrictions on the repeat of courses which have been completed with a grade of B or better apply to these special examinations. A student may use the special examination grade as one of his authorized repeat options.

The Senate accepted this rewording.

Dr. Rovin referred the Senate to page 4 (d) of the circularization which reads:

*Have financial or administrative implications

"(d) A grade reported for a special examination shall be counted as residence credit and at the student's option, may or may not be counted as part of the student's regular course load."

He then reported that a recommendation had been made to change (d) to read:

(d) A grade reported for a special examination shall be counted as residence credit and as part of the student's load for that semester. The limits on maximum loads are waived in cases where the excess is due to special examination credits.

He stated that this revision placed it on a more legalistic basis, allowing for a waiver of the Rules rather than an interpretation of the statement. The Senate accepted this revision of (d) as presented by Dr. Rovin.

Discussion ensued concerning the interpretation of the words "residence credit" in (d) following which motion was made and approved to change that part of (d) to read:

"(d) A grade reported for a special examination shall be counted as academic credit and may be counted as residence credit by the Dean of the student's College . . .".

Motion was then made to amend Recommendation #5 to substitute the words "on the recommendation of the respective Dean of the College and with the approval of the Dean of the Graduate School" for "Dean of the Graduate School" wherever this appears in the Recommendation. It was determined that this change would need to be made in the first paragraph, in (a), two places in (b), and in (c) of Recommendation #5. The initiator of the motion then accepted a recommended minor alteration to change the proposed substitution to read "on the recommendation of the respective Director of Graduate Studies and with the approval of the Dean of the Graduate School."

Motion was made to amend the amendment to delete "and with the approval of the Dean of the Graduate School." The Senate voted to disapprove this proposed amendment to the amendment.

The Senate then approved the amendment to substitute "on the recommendation of the respective Director of Graduate Studies and with the approval of the Dean of the Graduate School" in place of "Dean of the Graduate School" in the first paragraph, in (a), in two places in (b), and in (c) of Recommendation #5.

It was suggested that the word "only" in line two of (b), page 3, be deleted and the Committee agreed.

The Senate voted to approve Recommendation #5 as circulated under date of February 23, 1972, and amended. That Recommendation as presented, amended, and approved, reads as follows:

SPECIAL EXAMINATION FOR CREDIT:

Any student, whether full-time or part-time enrolled in the University shall be given a special examination for credit, provided the request for the examination is approved by the depart-

ment chairman requested to give the examination (or in the case of graduate students, on the recommendation of the respective Director of Graduate Studies and with the approval of the Dean of the Graduate School) subject to the criteria listed below. Application by the student must be made in writing to this person. It is the responsibility of the examiner to report the credit obtained to the Registrar. Existing restrictions on the repeat of courses which have been completed with a grade of B or better apply to these special examinations. A student may use the special examination grade as one of his authorized repeat options.

(a) A full or part-time student in good academic standing may be given a special examination upon written application to the appropriate department chairman (or in the case of graduate students, on the recommendation of the respective Director of Graduate Studies and with the approval of the Dean of the Graduate School) regardless of whether the student has audited the course, is currently enrolled in it, or has studied for it independently.

(b) The chairman (or Dean of the Graduate School, upon recommendation of the respective Director of Graduate Studies) may deny the student's request if he decides that the student has failed to furnish evidence that he is reasonably prepared to take the examination, or if the department chairman or Dean of the Graduate School, upon recommendation of the respective Director of Graduate Studies, determines the course to be of such nature that credit by special examination would be inappropriate. (The fact that a student has failed the course within the last semester may be regarded as evidence that the student is unprepared to take a special examination.)

* (c) The instructor may schedule this examination at his convenience but must offer it within a reasonable period of time of the student's written request so as to permit the student to enter another course under procedures to be formulated by the Dean of Admissions and Registrar (said procedures to include approval of the respective department chairman, instructor, or Dean of the Graduate School upon recommendation of the respective Director of Graduate Studies, as appropriate). The instructor shall inform the Registrar of the student's grade in the course. However, a student currently enrolled in a course, who takes a special examination and is dissatisfied with the results may continue in the course and be graded in the usual manner. (The instructor may or may not include the results of this examination in computing the final grade.)

(d) A grade reported for a special examination shall be counted as academic credit and may be counted as residence

*Have financial or administrative implications

credit by the Dean of the student's college and as part of the student's load for that semester. The limits on maximum loads are waived in cases where the excess is due to special examination credits.

(e) The student, with the department chairman's consent, may take the examination on a Pass-Fail basis. If he does, he shall not be restricted to the courses available under the Pass-Fail option, and shall be entitled to take the maximum number of courses available under Pass-Fail rules.

(f) A student currently enrolled in a class who successfully completes a special examination shall be formally removed from the official class roll of that class by the Registrar after the granting of credit.

(g) Community College directors are encouraged to administer special examinations for their students for courses taught in their colleges. Transfer of this credit will depend upon the transferability of the course under established provisions.

*(h) It is recommended that students taking special examinations for credit be included in the calculation of the load of the instructor and the department.

Dr. Rovin presented Recommendation #6 for discussion. Suggestion was made and accepted to change the word "under" in line 2 to "through". With this minor change the Senate then voted to accept Recommendation #6 as circulated. This Recommendation as circulated and approved with minor change, reads:

*It is recommended that the President coordinate accelerated programs through an appropriate academic administrative officer, with the appointment of individual directors of the separate functions of CLEP, CEEB-AP, UK Summer Programs, etc., if he deems desirable, for the purpose of making information on accelerated programs available and that this academic officer report to the Senate, at least annually, on the progress and use of accelerated programs, with recommendations for modification if desired.

Dr. Rovin presented Recommendation #7 and the Senate approved this Recommendation without discussion. Recommendation #7 as circulated and approved, reads:

OTHER RULES AFFECTED BY THE ACCELERATED PROGRAMS REPORT: (Codification required into the Rules of the University Senate):

(1) Editorial change in the section of the Rules dealing with Examinations so that Entrance, Final, Special Examination, CLEP, CEEB-AP are set forth.

(2) Section on Reporting Final Grades (p. 38): Add "Except that credit obtained by special examination shall be reported in accordance with rules governing special examination."

*Have financial or administrative implications

(3) Under the Rules, where appropriate, add "No more than one-half of his graduation credit may be obtained by examination, including special examination, CEEB-AP, CLEP, Extension or Correspondence."

(4) On page 48 of the Rules, (g) General Rules for Students Under Academic Suspension, add "Nor take any examination for University of Kentucky credit while on academic suspension or probation."

(5) On page 52 of the Rules, H., add "including examinations" to the end of the first paragraph. Also J., add the following sentence: "Credit granted by examination, as prescribed in these Rules shall count in determining a student's classification."

The Chairman called on the Secretary of the Senate Council, Mr. Howell Hopson, who presented a recommendation from the Senate Advisory Committee on Student Affairs, to change Section V. A. 6, of the Rules of the University Senate as follows. He stated that this proposal had the approval of the Senate Council.

Section V. A. 6. Evaluation of Student Character or Ability: -- Good-faith judgments of ability or character may be provided under circumstances considered appropriate by the profession. Adverse judgments will not be volunteered by a faculty member, but may be given in response to a legitimate inquiry or as a result of a student's request for a recommendation. A student should be informed either personally or through his/her appropriate records of all inquiries about that student directed to faculty members and that a judgment has or will be given. Records containing information about a student's character or ability will indicate when the information was provided, by whom, and the position of this individual.

The recommendation was seconded.

On behalf of the Rules Committee, Professor Alfred Crabb, its Chairman, presented a substitute motion as follows, which was seconded:

Section V. A. 6., Evaluation of Student Character and Ability: -- A student has the right to have his character and ability evaluated only by individuals with a personal knowledge of him, and upon request, to be informed that such an evaluation has been or will be made. Records containing information about a student's character and ability shall indicate when the information was provided, by whom, and the position of this individual.

Following an explanation of the Rules Committee's reasons for presenting a simpler version of the proposed Rules change, debate ensued.

Question was called and the Senate voted to stop debate on the substitute motion.

By a hand count of 57 to 33 the Senate then voted to accept the substitute motion as presented by Professor Crabb for the Rules Committee as the motion on the floor for its consideration.

Motion was made to amend the motion to change the second sentence to read:

". . .Records containing information about a student's character and ability shall indicate when the information was provided, by whom, the position of the individual making the evaluation, and the reasons for undertaking this evaluation."

Following discussion question was called and the Senate voted to stop debate on the proposed amendment to the motion on the floor.

The Senate then voted to disapprove the proposed amendment.

Motion was then made to amend the proposal on the floor to strike the entire last sentence. The Chairman responded that since this motion would change the presently existing Rules of the University Senate which were not a part of the motion on the floor, his motion was out of order.

Again, question was called and the Senate voted to stop debate on the proposed motion on the floor.

By a hand count of 46 to 33 the Senate then voted to approve the proposed change in Section V. A. 6., Evaluation of Student Character and Ability, as presented by Professor Crabb for the Rules Committee.

Motion was made and seconded to waive the Rules of the University Senate in order to make the proposed change in the Rules which had been presented and ruled out of order by the Chairman earlier. The Chairman stated that since the proposed Rules change had not been circulated, the Rules governing circulation would also need to be waived. It was also pointed out that a waiver of the Rules required a two-thirds majority vote.

At this point call for a quorum was made. It was determined that a quorum was present.

The Senate then defeated the motion to waive the Rules.

The Chairman announced that the next item on the agenda concerned the proposed change in the University Regulations regarding one of the component requirements for graduation, that of English Composition (circulated to the faculty under date of March 1, 1972). He then called on Mr. Hopson, who stated that while the curricular change on page 1 of the circularization did not require action, a change in the Rules needed to be made in order to implement the curricular change. He then presented the following recommendation for change in the Rules of the University Senate, Section III, Commencement and Graduation; 2. Requirements for Graduation, third paragraph, page 41. He stated further that a minor change should be made in the proposal as contained in the March 1 circularization and he read the minor change into the proposed change as he presented it.

". . .Two semesters of Freshman English or their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the Catalog. A full-time student must enroll in Freshman English each semester until he has satisfied this requirement unless (1) he qualifies for a one-semester option, in which case he may enroll during either semester of his freshman year; or (2) the program of his College or department requires postponement of the second course.

This recommendation was seconded.

Chairman Flickinger referred to the curricular change which did not require Senate action and which would go into the General Catalog. He stated that where the word "take" or "taking" was used, it should be changed to "satisfactorily complete" or "satisfactorily completing" so that the curricular change would read:

The University requires demonstrated competency in English Composition. Competency may be demonstrated in the following ways: (1) Students who have a raw score of 21 and below on the English section of the ACT must satisfactorily complete two semesters of composition: English 101 in their first semester at the University and either English 102, English 105 or English 203. If they elect English 102 or 105, they must take it the second semester of their freshman year.

(2) Students who have a raw score of 22 and above on the English section of the ACT may by-pass English 101 and satisfactorily complete either English 102 or 105. If they receive a grade of B or better, they will have fulfilled the English Composition requirement, but if they receive a grade of C, or D, they have the following options: (a) satisfactorily completing the other course or (b) satisfactorily completing English 203. Full-time students who qualify for the one-semester option may enroll in English Composition either semester of their Freshman year.

Question was called and the Senate voted to act on the motion on the floor.

The Senate then approved the recommendation as presented by Mr. Hopson to change Section III, Commencement and Graduation; 2. Requirements for Graduation, third paragraph on page 41, of the Rules of the University Senate.

The Chairman asked the Senate for an expression of its preference concerning an open hearing for faculty and students on the Code of Faculty Responsibilities. The Senate agreed to hold the open hearing on Monday, March 27th, at 3:00 p.m., the location to be announced.

The Chairman reported that the results of the action ballot taken to establish a Department of Rehabilitation Medicine in the College of Medicine had been overwhelmingly approved and that the proposal would be transmitted to the President for recommendation to the Board of Trustees, to become effective upon Board approval. That proposal, as approved, is made a part of these minutes.

UNIVERSITY OF KENTUCKY COLLEGE OF MEDICINE

THE CREATION OF A
DEPARTMENT OF REHABILITATION MEDICINE

Recommendation

The College of Medicine recommends the establishment of a Department

of Rehabilitation Medicine to serve the educational, research, and patient care programs of the University of Kentucky Medical Center.

Local Background

Since the opening of the Medical Center, the Physical Medicine and Rehabilitation program of the College of Medicine has been administered as a division or section of the Department of Medicine. The Director of the program presently has his academic base in that department, and works closely with the Department of Physical Therapy in the College of Allied Health Professions. Both units share the modern facilities of University Hospital, and have developed effective working relationships with state and national vocational rehabilitation programs. New facilities and operational support will soon become available with the activation of the University Division of the Lexington Veterans Administration Hospital, the addition of which makes it desirable - and possible - to establish a separate Department of Rehabilitation Medicine to serve the College of Medicine, University Hospital, and the Veterans Administration Hospital.

This new department will combine available resources to expand the educational opportunities for medical and other students, and to provide improved guidance as to what services are available, which patients are and are not candidates for rehabilitation, and which should be tested in appropriate work evaluation programs. The department's educational responsibility will include the development of a training program for Residents in Physical Medicine and Rehabilitation. Currently, there are only two certified specialists in this field in Kentucky. It is hoped that the department might affiliate with such units as the 200 bed rehabilitation facility recently constructed in Thelma, Johnson County, with other community hospitals, and with specialized programs for the care of the handicapped or disabled child or adult.

General Background

A greater emphasis on rehabilitation in academic medical centers is desirable for a number of reasons. In the last quarter century, there has been a substantial increase both in the gross number of disabled persons, and in the percentage of the population which suffers from long-term illnesses and substantial physical impairments. It is now recognized that medical care cannot be considered complete until the patient with a residual physical ability has been trained "to live and work with what he has left." This is the objective of rehabilitation. Except in a few isolated instances, the physically handicapped person can and must be retrained to walk and travel, to care for his daily needs, to use normal methods of transportation, to use ordinary toilet facilities, to apply and remove his own prosthetic devices, and to communicate either orally or in writing. These are such simple things that they are frequently overlooked, but the personal, vocational, and social success of the handicapped person is dependent upon them. It is estimated that there are 289,000 physically disabled persons in Kentucky, 150,000 of whom could be candidates for rehabilitation.

Patient Care

The practice of rehabilitation begins with the belief in the basic philosophy that the physician's responsibility does not end when the acute illness is ended or surgery completed; it ends only when the individual is retrained to the maximum extent possible. This basic concept can be achieved only if rehabilitation is considered an integral part of medical services. Within the general hospital rehabilitation services should be brought to the patient at the earliest possible time to alleviate or minimize costly and damaging physical, emotional, social and vocational sequelae of the acute disease process or trauma. A University Medical Center requires a rehabilitation program where the "team approach", using the specialized skills of the physician, physical therapist, occupational therapist, social worker, speech and hearing therapist, nurse, vocational counselor, psychologist, and others can be used to meet patient care needs and to educate students from multiple disciplines.

A majority of medical rehabilitation procedures can and should be done by the practitioner or specialist responsible for the patient's primary medical care, and such procedures should be an integral part of such medical care. Over and above this group of patients, however, are a minority with severe disabilities--paraplegia, quadriplegia, severe hemiplegia with aphasia, the demyelinating diseases, and other clinical problems. These are the patients whose needs cannot be met without a concentrated, long-term program which includes full utilization of all the ancillary medical disciplines and specialized rehabilitation techniques. It will be the responsibility of the Department of Rehabilitation Medicine to provide opportunities for physicians and others to acquire rehabilitation skills, and to promote the close working relationships of many disciplines that the field of rehabilitation demands.

Undergraduate Education

College of Medicine: Medical students given an introduction to rehabilitation medicine will know what services are provided by the speciality and be able adequately to utilize the services available. It is anticipated that introductory lectures will be presented in the medical specialities section of the third year curriculum; a six week elective period would be provided within the fourth year curriculum. Students would receive instruction in the evaluation of patients for rehabilitation, in respect to physical and functional handicaps; diagnostic procedures would be demonstrated and treatment techniques emphasized. Many specialists in rehabilitation medicine have interests in physiology, anatomy, and the neurological sciences; special instruction in these areas will be coordinated with the appropriate departments.

College of Nursing: Rehabilitation medicine is an important part of nursing education; instruction will focus on activities of daily living, and on the importance of rehabilitation nursing skills in the prevention of further disability.

College of Allied Health Professions: Rehabilitation medicine is essential to the existing programs of Physical Therapy and Occupational Therapy within the College of Allied Health Professions. The education of rehabilitation therapists will benefit from the presence of specialists in rehabilitation medicine. Appropriate members of departments within the two Colleges could hold joint appointments if desirable.

Postgraduate Education

Internship: It is anticipated that medical and mixed interns would be provided with a one month rotation on rehabilitation medicine.

Residencies: The American Board of Physical Medicine and Rehabilitation would be asked to approve a residency training program (3 years) after the program is established. It is estimated that such a program would produce two qualified practitioners of rehabilitation medicine each year. It is also anticipated that residents in the neurological sciences and internal medicine would rotate for 3 month periods in the rehabilitation medicine program.

Continuing Education: Unfortunately, many physicians do not appreciate what rehabilitation medicine has to offer patients. Through expanded continuing education efforts, this void might be filled.

Administration

The College of Medicine will require no new money in establishing this Department.

The Senate adjourned at 4:23 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

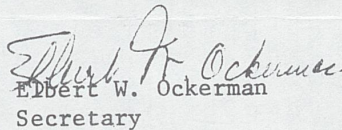
DEAN OF ADMISSIONS AND REGISTRAR

March 6, 1972

TO MEMBERS OF THE UNIVERSITY SENATE

The University Senate will meet in regular session at 3:00 p.m., Monday, March 13, 1972, in the Court Room of the Law Building.

Items on the agenda will include the proposed change in the English requirements circulated to the faculty under date of March 1, 1972; consideration of the rewritten portions of the Report on Accelerated Programs (Recommendations #s 5, 6, and 7) which the Senate directed be referred back to Committee to be reported back to the Senate at its March 13, 1972 meeting and which has been recirculated to the faculty under date of February 23, 1972; and the proposal to change the Senate Rules pertaining to the section on Student Academic Affairs -- Evaluation of Student Character and Ability -- which is a carry-over from the agenda of the February 14, 1972 Senate meeting. In addition, there will be an announcement of a special meeting of the Senate.


Albert W. Ockerman
Secretary

KWS/apg