

## MINUTES OF THE UNIVERSITY SENATE, MARCH 8, 1976

The University Senate met in regular session at 3:00 p.m., Monday, March 8, 1976, in the Court Room of the Law Building. Chairman Jewell presided. Members absent: Gerald Ashdown\*, Ruth Assell\*, John G. Banwell\*, Charles E. Barnhart, Betsy Barnum, Jerry M. Baskin, Robert P. Belin\*, Philip K. Berger, Jack C. Blanton, Peter P. Bosomworth\*, Garnett L. Bradford\*, Joseph T. Burch, Hugh Burkett, H. Stuart Burness\*, Carl Cabe\*, Donald B. Clapp, D. Kay Clawson\*, Glenn B. Collins\*, Ronda S. Connaway\*, Marjorie A. Crandall, M. Ward Crowe\*, Vincent Davis\*, Robert J. DeAngelis\*, Patrick P. DeLuca, George W. Denemark\*, Ronald Dillehay\*, Roland Duell\*, Anthony Eardley, Fred Edmonds\*, Jane M. Emanuel\*, Robert O. Evans\*, Diane Eveland\*, Thomas Field, Paul G. Forand, Art Gallaher\*, Claudine Gartner\*, Dennis George\*, Ward O. Griffen\*, Joseph J. Gruber\*, Joseph Hamburg, George W. Hardy, Virgil W. Hays\*, Beth Hicks, Sara L. Holroyd\*, Raymond R. Hornback, David Howard\*, David Kao\*, Don Kirkendall, James Knoblett\*, Theodore Kotchen, Samuel Lippincott\*, Austin S. Litvak, William L. Matthews, Susan A. McEvoy\*, Randolph McGee, Marion E. McKenna\*, Gwen E. Mead\*, James Metry\*, Stacie Meyer\*, James T. Moore, Robert C. Noble\*, Jacqueline A. Noonan\*, James R. Ogletree\*, Merrill W. Packer, Anne E. Patterson, Janet Patterson\*, Marjorie Peak\*, David Peck\*, Steven Petrey\*, Paul M. Pinney\*, Jean Pival, Jeanne Rachford\*, Anna K. Reed\*, Daniel R. Reedy\*, Frank J. Rizzo\*, Ellen Roehrig\*, P.P. Sabharwal, Kathryn Sallee\*, John S. Scarborough\*, George W. Schwert\*, John Serkland, Gerard E. Silberstein\*, Otis A. Singletary\*, John T. Smith, John B. Stephenson, J. Truman Stevens\*, Sharon Stevens\*, Marjorie S. Stewart, Joseph V. Swintosky, William C. Templeton\*, John Thrailkill\*, Kristin Valentine, Earl Vastbinder\*, M. Stanley Wall, Julie Watkins\*, Paul A. Willis, Ralph F. Wiseman\*, Fred Zechman.

The minutes of the meeting of February 9, 1976 were accepted as circulated.

Dr. Jewell gave the following summary of Senate Council activities since the last meeting of the Senate:

The Senate Council is planning to develop a long-run University Calendar. As you know, we adopt a Calendar three years in advance. For a variety of reasons, it seemed to us desirable to establish, in broad outline, in terms of beginning and ending days of the classes, and beginning and ending days of final exams, a long-run calendar. We can do this by supplementing the existing Rules; describing what criteria will be used for beginning and ending the fall and spring semesters. When we do this, we will also circulate a sample of what the calendar will look like. We had a few discussions with Athletics about the scheduling of games during the final exam period and they felt that they were handicapped because the University Calendar only projected three years in advance, so we thought it would be useful to do this. We hope to be able to come in later this spring with some specifics.

Some of you may remember last fall that Dr. Krislov announced the approval by the Senate Council of a policy for the Developmental Studies Program, permitting entering students in that undergraduate program to take three courses, ENG 101, MA 108R, and SP 181 and take an S grade if they were doing adequate work but had not completed enough work to get a regular letter grade, and to register for it again in the Spring Semester. This is to notify you that we have decided to approve this for a small number of students in the current Spring Semester and again for the Fall Semester of 1976. By that time we will be able to evaluate what happens to these students who get these S grades and decide whether or not it makes sense to make this a permanent policy and write it into the Rules of the University Senate or to change the policy.

\*Absence explained

The Senate Council and the Graduate Council have been talking back and forth about trying to develop some language that can be written into the Senate Rules to clarify what procedures are used for suspending or terminating graduate programs. While thought had not been given to this question, obviously it is a problem that surfaces from time to time and we need something specific about how this kind of thing should be handled. After some difficulties and disagreements, I think we are on the road to getting some language that everyone can agree upon and that eventually will be brought to you.

The Senate Council, at the request of the Committee which deals with women's athletics, has approved an amendment to the Rules making it clear that women students who are eligible for participation in intercollegiate athletics will be bound by the rules of eligibility which are established by the appropriate organizations that handle this sort of thing as distinct from the NCAA which apparently deals only with male athletes.

At the April meeting of the Senate I hope that we will be prepared to bring you a report from the Senate Committee and the Senate Council on the final stage of the reorganization of the College of Arts and Sciences, that part of the original proposal which dealt with a College of Performing Arts--or whatever it might finally be called. That is the one remaining part of the reorganization of Arts and Sciences on which the Senate has not yet advised the President. The President, obviously, would like to get this whole thing wrapped up as soon as possible and we hope to have something ready to report to you by then.

The Senate Committee on Admissions and Academic Standards has under consideration a report which has come from the University Student Advisory Council for expanding considerably the scope and number of courses which may be taken on a Pass-Fail basis. I have no idea how long the Committee will be studying this or whether it will have something ready to report before the end of the semester. They have just lately received the report. But I thought it would be useful for you to know that there is thought being given to the Pass-Fail grade and to the possibility of expanding it. I have suggested to that Committee that I hope they will make an effort to get as much input from faculty members as possible about how the Pass-Fail system has been working. I would urge you, if you have suggestions or criticisms or proposals for changing the Pass-Fail system, to contact the Committee on Admissions and Academic Standards, sending the letters to the Senate Council office and we will forward them.

President Singletary will probably speak to the Senate briefly at the April meeting about the budget. As you know, the Senate, in previous years, has invited him to talk to the Senate concerning the budget.

The Faculty Recognition Dinner for retiring faculty members will be held April 12th. You may wish to mark this date on your calendar. More detailed information will be distributed later.

On behalf of the Senate Council, Dr. Sidney Ulmer presented a motion that proposed changes in the Rules of the University Senate, Section VI, 3.3 and 4.0, be approved as circulated to the faculty under date of February 24, 1976.

In discussion which followed it was agreed by the Senators that wherever reference is made to notifying the student by "registered" mail, it should be changed to "certified" mail.

## MINUTES OF THE UNIVERSITY SENATE, MARCH 8, 1976 - cont

In further discussion motion was made to delete on page 6, paragraph (a) the phrase "the grade assigned may not be appealed by the student." The Senate approved the motion to delete this phrase from that paragraph. The paragraph as amended reads:

- (a) assign any grade on a paper or examination related to the offense;

Two clarifications were offered in terms of wording, namely the phrase on page 7 under 4.3 which reads ". . . the Dean of Students shall first consult with the dean of the college where the offense occurred. . ." This is referring to a violation of both the Student Code and the University Senate Rules and it is possible that the Dean of Students might not be aware of a violation under the Rules of the University Senate, and vice versa; therefore this particular phrase should indicate that the Dean of Students and the dean of the college shall first consult with each other. The second clarification occurs on page 8 under a. which contains a bracketed statement. This bracketed statement was not intended to be a part of the transmittal and should be removed.

Motion was made to amend 4.9, page 14, last full paragraph, to strike the last two lines which read ". . . by giving the student a sanction which is no more severe than that recommended by the Board." and to delete entirely the last two sentences in the paragraph on page 15 and to add the sentence "The instructor or dean may refuse an alternate sanction recommended by the Board: if he does so, the appropriate vice president shall resolve the case." The Senate disapproved this amendment.

The Senate then approved the proposed changes in Section VI, 3.3 and 4.0 of the Rules of the University Senate, as amended, and with the editorial changes that had been suggested. Section VI, 3.3 and 4.0, as amended and edited, read as follows:

## SECTION VI. STUDENT ACADEMIC AFFAIRS

3.3 Sanctions for Academic Offenses

One or more of the following sanctions may be given to a student found guilty of commission of a University academic offense:

- a. Assignment of any grade on a paper or examination related to the offense.
- b. Assignment of any grade for the course in which the offense occurred.
- c. Forced withdrawal from the class in which the offense occurred.
- d. Suspension: forced withdrawal from the University for a specified period of time, including exclusion from classes, termination of a student status and all related privileges and activities. If a student, while on suspension, violates any of the terms set forth in the nature of suspension he shall be subject to further discipline in the form of dismissal.
- e. Dismissal: termination of student status subject to the student's readmission. The conditions for readmission will be specified at the time of dismissal. The student may be readmitted to the University only with the specified approval of the President upon recommendation of the Appeals Board.
- f. Expulsion: permanent termination of a student status, without possibility of readmission except upon showing that the findings of fact which formed the basis of the action were clearly erroneous.

## MINUTES OF THE UNIVERSITY SENATE, MARCH 8, 1976 - cont

(To be invoked only in unusual circumstances and when the offense committed is of such serious nature as to raise the question of the student's fitness to remain a member of the academic community.)

#### 4.0 Disposition of Cases of Academic Offenses

##### 4.1 Responsibility of Instructor

An instructor who has evidence that a student has committed an academic offense should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known to the student the charges, if any, and the possible sanctions which may be imposed or recommended. If the student is not reasonably available for or fails to attend such a conference, the instructor shall proceed to inform the student of the nature of the evidence, charges and possible sanctions by certified mail.

The instructor may then take one or more of the following actions:

(a) assign any grade on a paper or examination related to the offense;

(b) assign any grade for the course in which the offense occurred;

(c) recommend a more severe sanction than the instructor may alone impose, by forwarding through the department chairman, a written report of the offense to the dean of the college where the offense occurred. Notice of action taken under (b) and/or (c) must be sent by the instructor to the student by certified mail, with copies to the department chairman and the dean of the college where the offense occurred, and dean of the student's college.

##### 4.2 Responsibility of the Department Chairman

After reviewing the report referred to in (c) and making appropriate investigation, the department chairman forwards the file, with his recommendation, to the dean of the college where the offense occurred.

When it is the department chairman who initially finds that a student has committed an academic offense in a departmental non-classroom situation, he should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known to the student the charges, if any, and the possible sanctions which may be recommended. If the student is not reasonably available for or fails to attend such a conference, the department chairman shall proceed to inform the student of the nature of the evidence, charges and possible sanctions by certified mail. The chairman shall then transmit a written report of the offense with his recommendation of one or more sanctions to the instructor (where appropriate) and/or the dean of the college where the offense occurred.

Notice of action taken must be sent by the department chairman to the student by certified mail with copies to the instructor (if involved), the dean of the college where the offense occurred, and dean of the student's college.

#### 4.3 Responsibility of the Dean of the College Where the Offense Occurred

When a violation of Part I - Code of Student Conduct, Section 1.21 c,d,e,f,g,h,i,m,o,q, or r and a violation of Part II - Selected Rules of the University Senate Governing Academic Relationships, Section on Academic Offenses and Procedures - has allegedly been committed in the same set of circumstances or facts, the Dean of Students shall first consult with the dean of the college where the offense occurred. They shall determine whether the Dean of Students, the dean of the college where the offense occurred, or both will investigate and pursue the case in accordance with appropriate procedure(s) and authority(ies) as set forth in Part I or Part II of STUDENT RIGHTS AND RESPONSIBILITIES.

After reviewing the file or report, the dean may then take one or more of the following actions listed under (a), (b) and (c).

When it is the dean who initially finds that a student has committed an academic offense in a college non-classroom situation, he should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known to the student the charges, if any, and the possible sanctions which may be imposed or recommended. If the student is not reasonably available or fails to attend such a conference, the dean shall proceed to inform the student of the nature of the evidence, charges and possible sanctions by certified mail.

The dean may then take one or more of the following actions listed below:

- a. force the student to withdraw from the course in which the offense occurred;
- b. if the student is enrolled in the college where the offense occurred, forward the file through the appropriate vice president to the President recommending a sanction of suspension, dismissal or expulsion;
- c. if the student is enrolled in another college, forward the file to the dean of the student's college recommending a sanction of suspension, dismissal or expulsion. In any case of disagreement with respect to such a sanction, the deans shall forward their separate recommendations through the appropriate vice president(s) to the President. Notice of action(s) taken under (a), (b), or (c) must be sent by the Dean to the student by certified mail, with copies to the instructor, and the department where the offense occurred, dean of the student's college, Registrar and Academic Ombudsman. In case of acting under (c), notice of action should also be sent to the President.

#### 4.4 Responsibility of the Dean of the Student's College

After reviewing the file referred to in (c) and making any appropriate investigation, the dean may forward the file through the appropriate vice president to the President recommending a sanction of suspension, dismissal or expulsion. Should a case arise where the deans are unable to reach agreement on the sanction to be recommended, their separate recommendations should be forwarded to the President through the appropriate vice president(s).

Notice of action taken must be sent by the dean to the student by certified mail, with copies to the instructor, department chairman and dean of the college where the offense occurred, Academic Ombudsman and the Registrar.

#### 4.5 Responsibility of the Academic Vice President

After reviewing the file and making any appropriate investigation, the vice president shall forward the file with his recommendation to the President.

4.6 Responsibility of the President

After the student has been notified of action, the President will wait 15 days to give the student an opportunity to exercise the right of appeal to the Academic Ombudsman and then will proceed as follows:

- a. If the student does not appeal the dean's recommendation of suspension, dismissal or expulsion within the specified period, the President shall review the file, and may approve and implement or disapprove the recommended sanction;
- b. If the student appeals the dean's recommendation of suspension, dismissal or expulsion within the specified period, the President takes no action unless the University Appeals Board subsequently recommends that the sanction of suspension, dismissal or expulsion be imposed and implemented. If such a recommendation is received from the University Appeals Board, the President shall review the file, and may approve and implement or disapprove the recommended sanction.

Notice of action taken under (a) or (b) must be sent by the President to the student by certified mail, with copies to the instructor, department chairman and dean of the college where the offense occurred, dean of student's college, appropriate academic vice president, Registrar, Academic Ombudsman and chairman of the University Appeals Board.

4.7 Rights of the Student

- a. The student may appeal: (1) the fact of his guilt; (2) the severity sanction if the sanction is other than the assignment of a grade on a paper or examination involved. This appeal must be filed in writing with the Academic Ombudsman within 15 days after the student's notification of the sanction by certified mail.
- b. The student shall have the right of class attendance and participation during the consideration of any appeal.

4.8 Responsibility of the Academic Ombudsman

The Academic Ombudsman shall, within a reasonable time, preferably within 30 days of receiving the student's written appeal, attempt to resolve the case to the satisfaction of the student and of the instructor or dean imposing or recommending the sanction. If the Academic Ombudsman cannot satisfactorily resolve the case, he shall forward a written report to the University Appeals Board with copies to the student, and to the instructor or dean.

4.9 Responsibility of the University Appeals Board

After the Academic Ombudsman has forwarded a written report to the University Appeals Board, the student and also the instructor or dean may file a statement with the Board. The Board will then decide by majority vote whether or not to hear the case, except that it must hear any case in which a student has appealed suspension, dismissal or expulsion.

If the Board hears the case because of some question about the fact of the student's guilt, it shall have the authority to impose a final decision.

If the Board does not agree that suspension, dismissal or expulsion should be imposed, it shall grant acquittal with respect to suspension, dismissal or expulsion but also may recommend an appropriate lesser sanction to the dean of the student's college. The dean may refuse to accept the recommended lesser sanction but, if he does so, the appropriate vice president shall resolve the case by giving the student a sanction which is no more severe than that recommended by the Board.

If the Board hears a case because of an appeal of severity of sanction(s) other than suspension, dismissal or expulsion, it shall concur with the previously imposed sanction(s), or recommend an appropriate alternate sanction to the instructor and/or dean who imposed the sanction(s) under appeal. The instructor may refuse the alternate sanction recommended by the Board; if he does so, the Board shall have the authority to give the student a W in the course. The dean may refuse an alternate sanction recommended by the Board; if he does so, the appropriate vice president shall resolve the case by giving the student a sanction which is no more severe than the one recommended by the Board.

On behalf of the Senate Council Professor Paul Oberst presented a motion that the last paragraph under Section V, 4.1 Residence Requirements be revised to read as follows. This recommendation had been proposed by the Special Teaching Programs Committee chaired by Professor Constance P. Wilson.

Students who wish to satisfy the above requirement with credit earned through such methods as independent study by correspondence, special examination, CLEP, and other methods which limit the opportunity for active exchange between students and instructors must have the prior approval of their department chairman and college dean.

Following a proposal to insert the word "major" preceding the words "department chairman" in the last line of the proposal, it was pointed out that some students did not have a major while others were in a program rather than a department. Dr. Jewell stated that when these changes were forwarded to the Rules Committee for codification, that committee would be asked to take this into account in its codification.

The Senate then approved the motion as presented.

Professor James Marsden presented the following Resolution to the Senate:

Resolved, that it is the sense of the Senate that the proposed use of the "Blue-White Fund" for allocating choice seating for University sporting events is in direct conflict with, and reflects most unfavorably upon the fundamental academic role of the University.

Following some expressions that this was not properly the concern of the University Senate; that Athletics should have the opportunity to be heard; motion was made that the Resolution be postponed until the April meeting of the Senate in order that there might be time to determine if this is properly a function of the Senate and to give the affected party an opportunity to respond if it wishes. The Senate approved this motion.

The Senate adjourned at 4:05 p.m.

Elbert W. Ockerman  
Secretary

*9/2/76*

UNIVERSITY SENATE AGENDA

March 8, 1976

- 1) Approval of minutes of February 9, 1976
- 2) Information Items:
  - a. Summary of Senate Council activities
- 3) Action Items:
  - a. Proposed changes in Senate Rules, Section VI, on Punishments for Academic Offenses and Disposition of Cases of Academic Offenses (circulated under date of February 24, 1976).
  - b. Proposed change in Senate Rules, Section V, 4.1 on including correspondence courses in last 30 of 36 credits to be taken at the University (circulated under date of February 24, 1976).



UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 24, 1976

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting  
March 8, 1976. Proposed change in Senate rule  
on including correspondence courses in last 30  
of 36 hours to be taken at the University.

The Senate Council recommends a rule change proposed by the Special Teaching Programs Committee.

At its meeting of February 10, 1975, the Senate approved several changes in the Senate Rules, proposed as a result of the need to comply with Standard Nine. One issue that was raised during the discussion concerned the possibility of using correspondence courses to meet the requirement that 30 of the last 36 credits for an undergraduate degree be taken at the University of Kentucky. The Senate adopted a proposal that none of the 30 credits could be met by correspondence courses. At the same time, the Senate Council instructed its Committee on Special Teaching Programs to study this question and make a report.

The Committee recommends that this limitation on correspondence work be removed. Its reasons are briefly outlined in the report. It should be noted that the Senate rules still limit correspondence credit for an undergraduate degree to 30 credit hours, and provide that no more than one-third of the requirements for a major may be taken by correspondence.

/cet

Attachment

MEMORANDUM

TO: Malcolm Jewell, Chairman, Senate Council

FROM: Constance P. Wilson, Special Programs Committee

RE: Recommendation for Rules Change

Background:

The Special Teaching Programs Committee would like to recommend a rules change in Section V, 4.1 of the Rules of the University Senate regarding correspondence credit.

The effect of the rules change would be to delete the continuing distinction between correspondence credit and credit taken in other special programs.

In 1975 the Senate Council charged the Special Teaching Programs Committee to review and recommend on the continuation of distinctions drawn between credit earned by correspondence and that earned by other courses that have the character of special program courses.

The Committee began by sending out a questionnaire to course authors of correspondence courses, graders, and the chairman of the particular department in which the course was taught. The form was designed to learn if the range and depth of the material presented in the correspondence course was equivalent to a classroom course. The results showed that in almost every case, the difference between the on-campus course and the correspondence course was minimal, and many insisted that the correspondence course was the more demanding.

The questionnaire did reveal that an effort must be made to increase contact between the independent study office and departmental administrators. We, therefore, strongly recommend that each department take steps to insure that the correspondence courses in their departments are reviewed in the same manner as the on-campus courses.

The proposed change is in the final paragraph, following the asterisks:

Section V, 4.1 Residence Requirements

Having a University of Kentucky baccalaureate degree means, among other things, that a certain amount of academic work has actually been completed under the auspices of the University independently of work in any other institution. It is especially important that a substantial portion of work in the field of concentration be taken from the University if a UK degree is to be claimed. Moreover, a student should not be allowed to take the bulk of his academic work from another institution, transfer to UK for the last few credit hours only and claim a UK degree.

For these reasons, for an undergraduate degree, at least thirty (30) of the last thirty-six (36) credits presented for the degree must be University of Kentucky credits but not necessarily limited to credits earned on the main campus.

~~request for waiver must be approved by the dean of the college~~

Any request for waiver must be approved by the dean of the college in which the student is enrolled.

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Change from:

None of the 30 credits referred to in this section may be earned through correspondence courses.

Change to:

Students who wish to satisfy the above requirement with credit earned through such methods as independent study by correspondence, special examination, CLEP, and other methods which limit the opportunity for active exchange between students and instructors must have the prior approval of their department chairman and college dean.

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education*

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UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 24, 1976

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting  
Monday, March 8, 1976. Proposed Changes in  
Senate Rules, Section VI, on Punishments for  
Academic Offenses and Disposition of Cases of  
Academic Offenses.

The Senate Council recommends approval of the changes in this section that have been proposed by the Student Affairs Committee. In general these changes are designed to remove ambiguities in the procedures and to provide more safeguards in the review process.

Enclosed is a brief summary of the changes, followed by the text of the existing rules and the proposed rules. That portion of each part that is not underlined is the present version. The portion that immediately follows which is underlined represents the proposed draft. (Note that in many cases only minor changes have been made, but the entire part is underlined to distinguish it from the existing part.)

/cet

Attachments

BRIEF SUMMARY OF THE MAJOR RECOMMENDED CHANGESVI. 3.3 Punishments for Academic Offenses

- (1) "Sanctions" has been substituted for "Punishments" in the sub-section title.
- (2) Sanctions have been arranged in an order of ascending rather than descending severity.
- (3) Sanction of forced withdrawal from taking any courses offered by the department in which the offense occurred has not been included.
- (4) Dismissal has been included as a possible sanction for academic offenses.
- (5) Definitions or brief explanations of suspension, dismissal, and expulsion have been included.

VI. 4.0 Disposition of Cases of Academic Offenses

- (1) New sub-sections have been added specifically describing the roles of the department chairman, dean of the college where the offense occurred, academic vice president, and President.
- (2) Whenever an instructor, chairman, or dean has evidence that a student has committed an academic offense, that individual should arrange a personal conference with the student to do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known the charges, if any, and the possible sanctions which may be imposed or recommended. If the student is not reasonably available for or fails to attend such a conference, the student is to be informed of the nature of the evidence, charges, and possible sanctions by registered mail.
- (3) Details are provided at each level of consideration of a case with respect to notifying specific personnel about actions or recommendations.

- (4) Provision is made to cover cases in which violations of both Part I and Part II of STUDENT RIGHTS AND RESPONSIBILITIES have allegedly occurred in the same set of circumstances.
- (5) Any student's appeal of fact of guilt or severity of sanction must be filed in writing with the Academic Ombudsman within 15 calendar days after the student's notification of the imposed or recommended sanction by registered mail. This represents a decrease from 30 to 15 days in a case of appeal of a reduction of a grade in a course and an increase from 5 to 15 days in any case of forced withdrawal or of suspension, dismissal, or expulsion.
- (6) The Academic Ombudsman shall, within 30 days of receiving the student's written appeal, attempt to resolve the case to the satisfaction of the student and of the instructor or dean imposing or recommending the sanction. Heretofore, the Academic Ombudsman had an unspecified or unlimited time but it is generally believed that a case usually will be resolved within 30 days if a resolution is possible.

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Section VI.

3.3 Punishments for Academic Offenses

3.3 Sanctions for Academic Offenses

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Only the following punishments may be given to a student found guilty of commission of a University academic offense:

One or more of the following sanctions may be given to a student found guilty of commission of a University academic offense.

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- a. Expulsion: permanent forced withdrawal from the University.
- f. Expulsion: permanent termination of student status, without possibility of readmission except upon showing that the findings of fact which formed the basis of the action were clearly erroneous. (To be invoked only in unusual circumstances and when the offense committed is of such serious nature as to raise the question of the student's fitness to remain a member of the academic community.)

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- b. Actual Suspension: forced withdrawal from the University for a specified period of time.
- d. Suspension: forced withdrawal from the University for a specified period of time, including exclusion from classes, termination of student status and all related privileges and activities. If a student, while on suspension, violates any of the terms set forth in the nature of suspension he shall be subject to further discipline in the form of dismissal.

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c. Forced withdrawal from the department in which the offense occurred.

e. Dismissal: termination of student status subject to the student's readmission. The conditions for readmission will be specified at the time of dismissal. The student may be readmitted to the University only with the specified approval of the President upon recommendation of the Appeals Board.

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d. Forced withdrawal from the course in which the offense occurred.

c. Forced withdrawal from the class in which the offense occurred.

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e. Any grade for the course in which the offending paper or examination was submitted.

b. Assignment of any grade for the course in which the offense occurred.

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f. Any grade on the paper or examination in which the offense occurred.

a. Assignment of any grade on a paper or examination related to the offense.



4.0 Disposition of Cases of Academic Offenses

4.1 Responsibility of Instructor

An instructor who has found a student guilty of cheating or plagiarism may:

- (a) assign any grade to the paper or test involved;
- (b) assign any grade for the course in which the offending paper or examination was submitted.

In addition the instructor may:

- (a) recommend that the student be dropped from the course in which the offense occurred. Such a recommendation shall be made to the Dean of the student's college, with copies to the chairman of the instructor's department and the student;
- (b) recommend to his department that the student be dropped from the department. If the department concurs, it shall so recommend to the Dean and send copies of the recommendation to the student;
- (c) recommend actual suspension or expulsion from the University to the Dean, filing a written statement with the student and the Appeals Board.

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4.1 Responsibility of Instructor

An instructor who has evidence that a student has committed an academic offense should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity

to state his/her case; and make known to the student  
the charges, if any, and the possible sanctions which may  
be imposed or recommended. If the student is not reasonably  
available for or fails to attend such a conference, the  
instructor shall proceed to inform the student of the  
nature of the evidence, charges and possible sanctions by  
registered mail.

The instructor may then take one or more of the following  
actions:

(a) assign any grade on a paper or examination related  
to the offense; ~~the grade assigned may not be appealed by the student.~~

(b) assign any grade for the course in which the offense  
occurred;

(c) recommend a more severe sanction than the instructor  
may alone impose, by forwarding through the department chairman,  
a written report of the offense to the dean of the college where the  
offense occurred.

Notice of action taken under 1-b and/or 1-c must be sent  
by the instructor to the student by registered mail, with copies to  
the department chairman and the dean of the college where the  
offense occurred, and dean of the student's college.

(new section) 4.2 Responsibility of the Department Chairman

After reviewing the report referred to in 1-c and making  
appropriate investigation, the department chairman forwards the  
file, with his recommendation, to the dean of the college where the  
offense occurred.

When it is the department chairman who initially finds that a student has committed an academic offense in a departmental non-classroom situation, he should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known to the student the charges, if any, and the possible sanctions which may be recommended. If the student is not reasonably available for or fails to attend such a conference, the department chairman shall proceed to inform the student of the nature of the evidence, charges and possible sanctions by <sup>certified</sup> registered mail. The chairman shall then transmit a written report of the offense with his recommendation of one or more sanctions to the instructor (where appropriate) and/or the dean of the college where the offense occurred.

Notice of action taken under 2 must be sent by the department chairman to the student by <sup>certified</sup> registered mail with copies to the dean of the college where the offense occurred, instructor (if involved), and dean of the student's college.

(new section)

4.3 Responsibility of the Dean of the College Where the Offense Occurred

When a violation of Part I - Code of Student Conduct, Section 1.21 c, d, e, f, g, h, i, m, o, q, or r and a violation of Part II - Selected Rules of the University Senate Governing Academic Relationships, Section on Academic Offenses and Procedures - has allegedly been committed in the same set of circumstances or facts, the Dean of Students shall <sup>and</sup> first consult with the dean of the college where the offense occurred. <sup>with each other</sup> They shall determine whether

the Dean of Students, the dean of the college where the offense occurred, or both will investigate and pursue the case in accordance with appropriate procedure(s) and authority(ies) as set forth in Part I or Part II of STUDENT RIGHTS AND RESPONSIBILITIES.

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After reviewing the file or report, referred to in 2, the dean may then take one or more of the following actions listed under 3-a, 3-b and 3-c.

When it is the dean who initially finds that a student has committed an academic offense in a college non-classroom situation, he should first arrange a personal conference with the student and do the following: present the evidence with respect to the offense; give the student an opportunity to state his/her case; and make known to the student the charges, if any, and the possible sanctions which may be imposed or recommended. If the student is not reasonably available or fails to attend such a conference, the dean shall proceed to inform the student of the nature of the evidence, charges and possible sanctions by <sup>certified</sup> registered mail.

The dean may then take one or more of the following actions listed below:

- a. force the student to withdraw from the course in which the offense occurred ~~[for one or more semesters or permanently; ]~~
- b. If the student is enrolled in the college where the offense occurred, forward the file through the appropriate

vice president to the President recommending a sanction of suspension, dismissal or expulsion;

- c. if the student is enrolled in another college, forward the file to the dean of the student's college recommending a sanction of suspension, dismissal or expulsion. In any case of disagreement with respect to such a sanction, the deans shall forward their separate recommendations through the appropriate vice president(s) to the President.

Notice of action(s) taken under (3-a, 3-b, or 3-c must be sent by the dean to the student by <sup>certified</sup> registered mail, with copies to the instructor, and the department where the offense occurred, dean of the student's college, Registrar and Academic Ombudsman. In case of acting under 3-c, notice of action should also be sent to the President.

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#### 4.2 Responsibility of Dean of Student's College

The Dean of the Student's college shall consider recommendations for dropping the student from the class or department or suspension or expulsion from the University and come to a decision, reporting his action to the instructor, Registrar and the student. If the dean concurs in a recommendation of suspension or expulsion from the University, he shall submit this recommendation to the President and notify the Academic Ombudsman.

#### 4.4 Responsibility of the Dean of the Student's College

After reviewing the file referred to in 3-c and making any appropriate investigation, the dean may forward the file through the appropriate vice president to the President recommending a sanction of suspension, dismissal or expulsion. Should a case arise where the deans are unable to reach agreement on the sanction to be recommended, their separate recommendations should be forwarded to the President through the appropriate vice president(s).

Notice of action taken (under 4) must be sent by the dean to the student by <sup>certified</sup> ~~registered~~ mail, with copies to the instructor, department chairman and dean of the college where the offense occurred, Academic Ombudsman and the Registrar.

#### (new section) 4.5 Responsibility of the Academic Vice President

After reviewing the file (referred to in 4) and making any appropriate investigation, the vice president shall forward the file with his recommendation to the President.

#### (new section) 4.6 Responsibility of the President

After the student has been notified of action (taken under 4), the President will wait 15 days to give the student an opportunity to exercise the right of appeal to the Academic Ombudsman and then will proceed as follows:

- a. If the student does not appeal the dean's recommendation of suspension, dismissal or expulsion within the specified period, the President shall review the file (referred to in 5,) and may approve and implement or disapprove the

recommended sanction;

- b. If the student appeals the dean's recommendation of suspension, dismissal or expulsion within the specified period, the President takes no action unless the University Appeals Board subsequently recommends that the sanction of suspension, dismissal or expulsion be imposed and implemented. If such a recommendation is received from the University Appeals Board, the President shall review the file referred to in 5, and may approve and implement or disapprove the recommended sanction.

Notice of action taken under (6-a) or (6-b) must be sent by the President to the student by <sup>certified</sup> registered mail, with copies to the instructor, department chairman and dean of the college where the offense occurred, dean of student's college, appropriate academic vice president, Registrar Academic Ombudsman and chairman of the University Appeals Board.

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#### 4.3 Rights of the Student

- a. The student may appeal (1) the fact of his guilt; (2) the severity of his punishment if the punishment is other than the assignment of a grade to the paper or test involved. This appeal must be filed in writing with the Academic Ombudsman within 30 days of the student's notification of his grade if the penalty has been reduction in grade, or within 5 days of the notification of forced withdrawal from the course or department, or of a recommendation of actual suspension or expulsion.

b. The student shall have the right of class attendance and participation during the consideration of any appeal.

#### 4.7 Rights of the Student

a. The student may appeal; (1) the fact of his guilt; (2) the severity sanction if the sanction is other than the assignment of a grade on a paper or examination involved. This appeal must be filed in writing with the Academic Ombudsman within 15 days after the student's notification of the sanction by registered mail.

b. The student shall have the right of class attendance and participation during the consideration of any appeal.

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#### 4.4 Responsibility of the Academic Ombudsman

The Academic Ombudsman shall attempt to resolve all cases referred to him by student appeal to the satisfaction of the instructor, the student and the dean, in the case of forced withdrawal of the student from the course or the department. If he cannot, he shall forward a written report to the University Appeals Board and copies to the student, the instructor, and the dean in the case of forced withdrawal of the student from the course or department.

#### 4.8 Responsibility of the Academic Ombudsman

The Academic Ombudsman shall, within a reasonable time, preferably within 30 days of receiving



the student's written appeal, attempt to resolve the case to the satisfaction of the student and of the instructor or dean imposing or recommending the sanction. If the Academic Ombudsman cannot satisfactorily resolve the case, he shall forward a written report to the University Appeals Board with copies to the student, and to the instructor or dean.

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#### 5.1 Responsibility of the University Appeals Board

The student, instructor or dean may file a statement with the Board. The Board then will decide by majority vote whether to hear the case or not, except that it must hear all cases in which a student has appealed actual suspension or expulsion.

If the Board hears the case because of some question about the fact of the student's guilt, it shall have the authority to impose a final decision.

If the Board hears the case because of an appeal of the severity of the punishment, it shall recommend an appropriate punishment to the instructor.

When the Board hears a case in which the instructor and the Dean have recommended actual suspension or expulsion, it may concur with the instructor and the dean, and recommend to the President of the University for his approval and implementation that the punishment of a ctual suspension or expulsion be imposed. If the Board does not agree that such punishment should be

imposed, it shall return its decision and its recommendation of appropriate punishment to the instructor.

The instructor may refuse to accept a recommendation of the Appeals Board with respect to an appropriate punishment, but if he does so, the Board shall have the authority to give the student a W in the course.

#### 4.9 Responsibility of the University Appeals Board

After the Academic Ombudsman has forwarded a written report to the University Appeals Board, the student and also the instructor or dean may file a statement with the Board. The Board will then decide by majority vote whether or not to hear the case, except that it must hear any case in which a student has appealed suspension, dismissal or expulsion.

paragraph 2 remains the same

If the Board does not agree that suspension, dismissal or expulsion should be imposed, it shall grant acquittal with respect to suspension, dismissal or expulsion but also may recommend an appropriate lesser sanction to the dean of the student's college.

The dean may refuse to accept the recommended lesser sanction but, if he does so, the appropriate vice president shall resolve the case by giving the student a sanction which is no more severe than that recommended by the Board.

If the Board hears a case because of an appeal of severity of sanction(s) other than suspension, dismissal or expulsion, it shall

concur with the previously imposed sanction(s), or recommend an appropriate alternate sanction to the instructor and/or dean who imposed the sanction(s) under appeal. The instructor may refuse the alternate sanction recommended by the Board; if he does so, the Board shall have the authority to give the student a W in the course. The dean may refuse an alternate sanction recommended by the Board; if he does so, the appropriate vice president shall resolve the case by giving the student a sanction which is no more severe than the one recommended by the Board.

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*Handwritten notes:*  
 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

*Handwritten signature:*  
 [Signature]

Resolved, that it is the sense of the Senate that the proposed use of the "Blue-White Fund" for allocating choice seating for University sporting events is in direct conflict with, and reflects most unfavorably upon, the fundamental academic role of the University.

Absences from University Senate Meeting - March 8, 1976

|                                    |                     |                        |                   |
|------------------------------------|---------------------|------------------------|-------------------|
| Gerald Ashdown*                    | Jane M. Emanuel*    | Jacqueline A. Noonan*  | John Thrailkill*  |
| Ruth Assell*                       | Robert O. Evans*    | James R. Ogletree*     | Kristin Valentine |
| John G. Banwell*                   | Diane Eveland*      | Merrill W. Packer      | Earl Vastbinder*  |
| Charles E. Barnhart                | Thomas Field        | Anne E. Patterson      | M. Stanley Wall   |
| Betsy Barnum                       | Paul G. Forand      | Janet Patterson*       | Julie Watkins*    |
| Jerry M. Baskin                    | Art Gallaher*       | Marjorie Peak*         | Paul A. Willis    |
| Robert P. Belin*                   | Claudine Gartner*   | David Peck*            | Ralph F. Wiseman* |
| Philip K. Berger                   | Dennis George*      | Steven Petrey*         | Fred Zechman      |
| Jack C. Blanton                    | Ward O. Griffen*    | Paul M. Pinney*        |                   |
| Peter P. Bosomworth*               | Joseph J. Gruber*   | Jean Pival             |                   |
| Gra <del>n</del> nett L. Bradford* | Joseph Hamburg      | Jeanne Rachford*       |                   |
| Joseph T. Burch                    | George W. Hardy     | Anna K. Reed*          |                   |
| Hugh Burkett                       | Virgil W. Hays*     | Daniel R. Reedy*       |                   |
| H. Stuart Burness*                 | Beth Hicks          | Frank J. Rizzo*        |                   |
| Carl Cabe*                         | Sara L. Holroyd*    | Ellen Roehrig*         |                   |
| Donald B. Clapp                    | Raymond R. Hornback | P. P. Sabharwal        |                   |
| D. Kay Clawson*                    | David Howard*       | Kathryn Sallee*        |                   |
| Glenn B. Collins*                  | David Kao*          | John S. Scarborough*   |                   |
| Ronda S. Connaway*                 | Don Kirkendall      | George W. Schwert*     |                   |
| Marjorie A. Crandall               | James Knoblett*     | John Serkland          |                   |
| M. Ward Crowe*                     | Theodore Kotchen    | Gerard E. Silberstein* |                   |
| Vincent Davis*                     | Samuel Lippincott*  | Otis A. Singletary*    |                   |
| Robert J. DeAngelis*               | Austin S. Litvak    | John T. Smith          |                   |
| Patrick P. DeLuca                  | William L. Matthews | John B. Stephenson     |                   |
| George W. Denmark*                 | Susan A. McEvoy*    | J. Truman Stevens*     |                   |
| Ronald Dillehay*                   | Randolph McGee      | Sharon Stevens*        |                   |
| Roland Duell*                      | McKenna, Marion E.  | Marjorie S. Stewart    |                   |
| Anthony Eardley                    | Gwen E. Mead*       | Joseph V. Swintosky    |                   |
| Fred Edmonds*                      | James Metry*        | William C. Templeton*  |                   |
|                                    | Stacie Meyer*       |                        |                   |
|                                    | James T. Moore      |                        |                   |
|                                    | Robert C. Noble*    |                        |                   |

ATTENDANCE SHEET  
March 8, 1976

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+?

- ✓ James E. Cusinell
- ✓ H. H. Bailey
- ✓ T. R. Ford
- ✓ Ted J. Suffity
- ✓ Robert M. Zimwinkle
- ✓ Frank V. Cotton
- ✓ Judy Worell
- ✓ Joan Blythe
- ✓ T. R. Robe
- ✓ R. Bostrom
- ✓ W. J. Stoker
- ✓ J. H. Mendes
- ✓ S. Sydney Almer
- ✓ J. D. Buckholz
- ✓ Frank Buck
- ✓ John DeLaney
- ✓ Michael H. Warren
- ✓ David J. Ross
- ✓ Col ARTHUR L KELLY
- ✓ Donald R. Marsh - Col.
- ✓ Leonard W. Wellons

- ✓ Michael Hammons.
- ✓ R. M. Longren
- ✓ William D. Moody
- ✓ C. P. Wilson
- ✓ S. F. Conti
- ✓ Mary Duffy
- ✓ Will Ecton
- ✓ O'Neal Weeks
- ✓ Verica Gader
- ✓ Neil Hackbart
- ✓ Jay Heath
- ✓ B. C. Pass
- ✓ Alon Cross
- ✓ Paul Hart
- ✓ Bennett Wright
- ✓ Jim Haralson
- ✓ D. S. Levine
- ✓ Rudolph Schick

ATTENDANCE SHEET  
March 8, 1976

22  
1  
23

Elbert W. Ockerman  
XBL

- ✓ Patricia J. Lannon: Library Science student senator.
- ✓ Virginia Lane
- ✓ Thomas W. Brehm
- ✓ John Strickland
- ✓ Furs I. Burzom
- ✓ Matthew H. Welch
- ✓ Alon M. Soule
- ✓ Rhonda Crowder
- ✓ Malcolm's Junell
- ✓ Joanne Bell
- ✓ Robert Radel
- ✓ Paul W. [unclear]
- ✓ Elmer Skene
- ✓ Michael C. [unclear]
- ✓ Paul G. Sears
- ✓ S. [unclear]
- ✓ James W. Kemp
- ✓ Lome Cullis
- ✓ G. V. Rogers
- ✓ Henry V. [unclear]
- ✓ Clayton [unclear]
- ✓ W. Gladden

- ↓ Patricia Hornidge
- ↓ Myrtle Carter
- ↓ Carolyn McKinney
- ↓ Myrtle
- ↓ Elsie Bahland
- ↓ M. S. Spruell
- ↓ W. Johnson
- ↓ Bernard T. Fagan
- ↓ Harold R. Binkley
- ↓ J. Bryant Jr.
- ↓ R. S. Benton
- ↓ Don Diederich
- ↓ Elmer H. Ruzic
- ↓ John D. Orian
- ↓ Joan Dondle
- ↓ J. A. Rea
- ↓ William H. Fulton, Jr.
- ↓ Mary Eulyn Minter

- ↓ Vincent P. Dimerich
- ↓ Gladys Adams
- ↓ Donald E. Sands
- ↓ Reg. Johnson
- ↓ G. A. Deacon
- ↓ Wright Auvenshine
- ↓ Mary Wilma Hargreaves
- ↓ David Smith
- ↓ John L. Butler
- ↓ Alvin Jones
- ↓ Bradley C. Canon
- ↓ W. C. Lynn
- ↓ J. P. Jones
- ↓ J. W. Hockett
- ↓ Jess Meil
- ↓ ~~Robert F. Se~~
- ↓ Don Madden (Ac-4)
- ↓ William Winters



ATTENDANCE SHEET  
March 8, 1976

- ↓ James H. O'Brien
- ↓ Marc J. Wallace
- ↓ Charles Byer
- ↓ Norman F. Billups
- ↓ Paul Turner
- ↓ William Kerkel
- ↓ Herman L. Voss
- ↓ Z. Govindarajulu
- ↓ Raymond H. Cox
- ↓ John W. Walker
- ↓ Sara Leech
- ↓ Elizabeth R. Clotfelter
- ↓ Bradford Austin
- ↓ Boby Ott Handis
- ↓ Jesse G. Harris Jr
- ↓ Peter Skelland

- ↓ Louis Gump
- ↓ Alfred Crabb
- ↓ Michael C. McCord
- ↓ Lyle Beck
- ↓ Lewis W. Cochran
- ↓ Welby G. G.
- ↓ C. B. ERNST
- ↓ Harold Trausig
- ↓ Mary Holland

VISITORS SHEET  
March 8, 1976

RF Sefton