

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

August 26, 1980

TO: Members, University Senate

The University Senate will meet in regular session on Monday, September 8, 1980 at 3:00 p.m. in Room CB 106.

AGENDA:

- 1) University Senate Minutes, May 5, 1980.
- 2) Memorial Resolutions.
- 3) Action Items:
 - a) Proposal to establish a restricted enrollment policy for the College of Business and Economics (circulated under date of August 26, 1980).
 - b) Proposed revisions and request for permanent status of the Bachelor of General Studies degree. If adopted, Fall Semester, 1980 is the proposed implementation date. (Circulated under date of August 25, 1980).

Elbert W. Ockerman
Secretary

/cet

Note: If you are unable to attend this meeting, please call Ms. Martha Ferguson (7-2958) in the Registrar's Office.

NOTE: Whenever possible, amendments or motions relative to agenda items on the floor of the Senate for action should be presented to the presiding officer in writing by the person(s) proposing said amendments or motions prior to the opening of the Senate meeting.

MINUTES OF THE UNIVERSITY SENATE, SEPTEMBER 8, 1980

The University Senate met in regular session at 3:00 p.m., Monday, September 8, 1980, in Room 106 of the Classroom Building.

George W. Schwert, Presiding

Members absent: M. I. H. Aleem*, Charles T. Ambrose, Charles E. Barnhart, Brack A. Bivins*, Leslie Bingham*, William H. Blackburn, Jack Blanton, James A. Boling*, Joseph T. Burch, Ralph Christensen*, Donald B. Clapp, D. Kay Clawson*, Georgia Collins*, J. Donald Coonrod, Emmett R. Costich*, Charles Cunningham*, Stephen T. DeMers, George Denemark*, David E. Denton*, Philip A. DeSimone, Richard C. Domek*, Joseph M. Dougherty, John Drake*, Anthony Eardley, Lee A. Elioseff, Paul G. Forand*, Art Gallaher, John H. Garvey*, Jon P. Gockerman, George W. Gunther*, Joseph Hamburg, S. Zafar Hasan*, Virgil W. Hays*, Carl E. Henrickson*, Raymond R. Hornback, John J. Just, David T. Kao*, Gwendolen Lee*, Thomas P. Lewis*, Nancy Loomis, Paul Mandelstam*, Tim Mann, Sally S. Mattingly*, Marion E. McKenna*, George E. Mitchell, Jr. John M. Mitchell, Philip J. Noffsinger*, Deborah E. Powell*, David Proffitt, Diane Raggard, E. Douglas Rees*, Frank J. Rizzo*, Robert W. Rudd, Ronald J. Seymour*, Chris Shaw, Harry A. Smith, John T. Smith, Harold H. Traurig*, Mark Vickers*, M. Stanley Wall, James H. Wells, J. Robert Wills, H. David Wilson, Patch G. Woolfolk*, Robert G. Zumwinkle*

The minutes of the meetings of April 14, 1980, and May 5, 1980, were approved as circulated.

The Chairman said that a formal introduction of President Singletary was not necessary but in his dual role as President of the University and President of the Senate, he would address the Senate at the beginning of the new school year.

President Singletary spoke to the Senate as follows:

"Rest assured that I am not going to give an "address", but I do believe there are a few things that need to be said at the opening of the new school year. First of all, I want to welcome you back for yet another year and to say it is good to have you back on campus.

Obviously, one piece of information overshadows all others as we open this school year and that is the business that happened during the summer while many of you were gone which was the substantial reduction in the budget of the University. Let me review it very briefly. Those of you who were here certainly knew about it and those of you who have come back have probably had enough interest to find out at least how it might affect you. This all began with the State's realization that it was going to under-realize revenue to the tune of something approaching 114 million dollars in the general fund. In other words, they were not going to collect as much revenue in the general fund as was anticipated. They moved within two weeks of the beginning of this fiscal year to make the necessary cuts to bring spending in line with income projections. Without stating too many numbers, let me say that when all the dust settled the levy against the University of Kentucky was 11.2 million dollars. There were two pieces of the 11.2 million dollar reduction. One portion of it, and it ran close to 5 million dollars, was a permanent reduction of the base of the University's operating budget, recurring dollars, in other words. The rest of it was made up of any non-recurring funds that we might locate and use for that purpose. When we were given this delightful news, we were also told that by the next Friday we should tell

*Absence explained

them how we were to do this. Consequently, we did not have a lot of time to make that reduction. We did not have any time to weigh whether we would close entire units of the Institution. When you are talking about that kind of money, that becomes a very real possibility. We ended up, because of the amount of dollars involved and the time limitation, in a very concentrated week's effort trying to decide how to do this and how to do it with the least permanent damage to this Institution. This is not an easy formula. One simply cannot take 11 million dollars out of this Institution without creating a great deal of shock in the system. It is by far the largest reduction ever made by an Institution in the State, and it certainly has precipitated what is the greatest financial crisis in my time at the University of Kentucky. Nonetheless, it's here and it's real.

I would like to tell you very briefly what we have done. We made the hard decision first--we wanted to protect two categories if we could. The first thing was that we did not wish to lay off a single full-time person. The second thing we decided was not to tamper with the salaries that we had already paid. The "Catch 22" there was that 80 percent of the money they gave us was for salary increase. This is a people-intensive business, as you know. We had made those commitments and delivered those dollars and two weeks into that fiscal year we were asked to cut back a substantial amount of money. Aside from whatever legal questions that might have been raised we did not feel we should take it in salary dollars. We believe the greatest need this Institution has is faculty and staff salaries. What that did mean is that everything else in the Institution was up for grabs, if we were going to protect those two things--people in full-time positions and salaries.

Very briefly let me tell you that we also took 5.5 million dollars out of various renovation, capital construction projects which had been funded out of savings within the Institution. Those dollars were in accounts in Frankfort. Those projects had either been approved or were in the process of being approved and the first thing they did was to freeze all capital construction and all renovation projects in the Institution. We took half of what we needed from the capital construction fund. We cancelled and siphoned off the dollars from something in excess of fifty projects in the system. If they were to lift the freeze tomorrow, those fifty plus projects are dead. We still have some projects frozen that are funded and I am hopeful that somewhere in the relatively immediate future they are going to unfreeze some of those more pressing ones. It is the same old game--the longer they keep them frozen, the more it is going to cost us to do them. Since they are funded, it is my position that they should go on and let us do what we can with the limited resources we have. In any event, we've lost a significant number of capital construction projects that will result in further deterioration in the physical plan of the University.

In addition, we had to take the drastic measure of freezing unfilled positions. All positions which become vacant, faculty and staff, will be considered as vacant and will not be filled unless a particular case is approved on an exception basis. That is probably the most serious impact we will feel through the year and the future. In addition to that, we took something like a million plus dollars out of the budget that we had hoped to allocate among the colleges for research equipment, and we have frozen all acquisitions for equipment that were not already on order or for which an obligation had been established. The net result

of that will hurt still further our research capability inside this Institution. In other words, none of these things can be done without there being a definite impact that is adverse. Beyond that we have cut travel by twenty percent for out-of-state and ten percent in-state. We have cut the budget everywhere, in effect. Although I do not expect you to be happy about the consequences, I at least want you to remember that the basic decision was that we were going to take those cuts in order to protect salaries and positions. That is the critical point of the whole exercise up to now.

Now in terms of internal operations of the University, the most distressing thing to me up to now is that there have been several instances where otherwise able, delightful, responsible people have come to me and in effect said, "Surely you didn't mean me." Surely we do mean you and all of you. We mean everybody. I want to say to you that there can be no person, no department, no college, no program, that is going to stand aside from this. We have stripped all the reserves we can lay our hands on in this Institution, and we are down now to where there is little left to squeeze. The real consequence is yet to be felt. As it stands right now, we will begin the next fiscal year with a five million dollar reduction in our operating budget, That's critical. I do not want to dwell on it now, but that fact is going to permeate our lives in the immediate future. We are not going to be able to do a lot of things, large and small, that we have done in the past. I urge you as responsible members of this faculty, staff, and study body to understand the seriousness of this.

Unfortunately this is a dismal message but it is one that none can stand aside from. The impact of it is going to be felt everywhere on the campus. I think you should not only know about it, but also discuss it with your colleagues on campus. Faculty members can be marvelously indifferent to this kind of thing until the bite comes in an area that is of particular interest to them. I believe that you as elected leaders of this faculty ought to feel some obligation to help us make this known, to make it understood. I urge you to give us that assistance. So much for the budget.

Another interesting development over the summer (one that was probably more important to me than to you) is the fact that the Presidents were removed from the Council on Higher Education. I will describe that to you as a mixed blessing. I will confide this to you that attending the meetings of the Council on Higher Education did not rank high on my list of entertainments or stimulating experiences. I will say there were lots of times when I felt I could be somewhere else doing something else with probably no great loss. The disturbing part about it though, and my only concern, is that the removal of the Presidents from the Council on Higher Education comes at a time when both the membership in the Council and the Authority of the Council is being strengthened. It moves us yet another step toward the kind of centralization of authority and to a further weakening of the role of our own governing board, the Board of Trustees. I have always opposed that. I have never thought well of centralization in this area, and I am satisfied that the more you move to a central governing board the more likely you are to get everything done by formula, where nobody has to make any judgments. You just see what the formula cranks out, and the net result is there is an overall lowering of quality, in the institutions. I have always argued, and it does offend a lot of

people, that there is a difference between the University of Kentucky and any other public institution in this State. While I have never been able to get anybody to seriously understand that message, I will tell you that the University is the one possibility in this State to have an institution of significant quality. We are still going to have a Council of Presidents. How it is going to be used either by the Council staff or by the Chairman himself is not known at this point. I do detect some willingness on their part to still have some information before them, informing them of our concerns.

There are some internal personnel matters that I think will also be of interest to you. You may remember that Dr. Cochran has given us a letter stating his intention to retire at the end of this year. We did appoint a Search Committee, and that Search Committee has made a recommendation, and I have taken that recommendation to the Board of Trustees. Dr. Art Gallaher, former Dean of the College of Arts and Sciences, has been named as Vice President Designate. He is in the office with Dr. Cochran on a sort of leave status from Arts and Sciences, and we are going on with the search for a Dean in Arts and Sciences. I met this morning with one Search Committee and will meet tomorrow with another. We will be conducting searches for deans of two very important colleges. I mentioned Arts and Sciences; the other is Business and Economics. Bill Ecton has asked to be relieved of his duties at the end of this calendar year, and we agreed to do that with appreciation for his service here. The committee is at work, but it will be difficult to meet that timetable. Don Sands, Chemistry, is serving as Acting Dean of the College of Arts and Sciences. If you have not already discovered it or met the gentleman, we have Dr. Gary Huber on campus, the new Director of the Tobacco and Health Research Institute. We are pleased to have him.

One other thing I would say is that the law has been changed (which means the Governing Regulations will have to be changed) having to do with our Trustees. The Community Colleges are going to have faculty representation on the Board of Trustees for the first time by law. That procedure is at work now in the Community Colleges. They are selecting their Trustee representative, and that person will be known to us very shortly.

You do know, I am sure, Professor Wagner has been elected to the Board of Trustees as faculty representative succeeding Professor Adelstein whose term expired and who chose not to seek reelection. You were well represented by Mike, and I can assure you that you will continue to be well represented. The other faculty Trustee is Connie Wilson in Social Professions.

Let me say a word or two about the Southern Association Self-Study. It occurs to me that there are a lot of people in this room who were not here eleven years ago when we went through the last Self-Study. It is a requirement of the Southern Association of Schools and Colleges that every institution go through this every ten years. We are into it again. I took the authorizing resolution to the Board of Trustees back in the summer, and they have approved our going on with the process. We have met with the officials of the Southern Association. They have been here on campus, and we have given them

a rough calendar about our plans for the study. What I want to remind those of you who have been here before (and those of you who have not) is that it is a huge undertaking. We will go through this for about a year and a half. The team will finally come here, probably in December or the fall about a year from now. The Self-Study involves basically every department, college, and activity on campus. It is important because it provides us with an opportunity to take a look at ourselves and to see what we are doing and what we should be doing. It is a dynamic process, one that requires an enormous amount of work. We have been fortunate enough to persuade Paul Sears to serve as Director of this which means that it will be well done. We are in the process now of having our basic policy committee in place. We have set aside persons to do key things in the study. I believe I am right in that Dr. Sears has named eleven or more committees that will look at particular aspects and report them to the visitation team. Unfortunately, I can already tell you what the outcome will be. The outcome will be that every special interest that has an accreditation representative will say that things are generally all right, but that you "will need to put more money in our area." That is what they always say. The exercise is a good one. It is important, and I urge you to cooperate in all the ways you can. Many of you have already responded to our invitation to serve on committees. I encourage you as faculty and staff to take an interest in that. It is very important to the Institution.

There is one other footnote that will be of interest to you. Since we met last year on this occasion, we have changed the retirement age for faculty from 65 to 70. The normal retirement age is still 65, the mandatory retirement is 70. We took the recommendation to the Board of Trustees, a recommendation that was dictated pretty much by the economic facts of our time. You can argue about the policy, but you can't argue about what is happening to the profession. Several persons who were retired under that policy have been allowed to unretire. It looks as though about half who have reached 65 decided to retire and the other half decided to continue. There is no clear pattern as yet. The impact of that decision ought to be very clear, however. As more and more people opt for the five extra years, you will see the impact on the numbers and percentages of our tenured faculty. There is no question about that. At the other end of the scale, there will be fewer opportunities, even after the freeze is lifted, for young faculty members to enter into this profession.

I have a few additional comments about enrollments. This always interests me because no matter what the public perceives and no matter what the politicians decide, the students continue to come to this University, and I am happy to report that. I think you are responsible for that. The enrollment here on the Lexington campus is likely to be up between two and three percent based on the preliminary figures. They will change over the next several weeks with adds, drops, cancellations, and late registration. All those things will alter the figures. It will probably be early October before we publish some final figures, but these estimates will indicate that we will have something like 23,500 bodies here on the Lexington campus. The entering freshman enrollment is up nearly two percent. This year's class is the largest that has ever entered the University.

Black enrollments are up in our preliminary estimates by a gratifying figure of eighteen percent. The figures would indicate that we have somewhere between 750 and 800 black students, which is the largest group we have ever had. If we are moving slowly, at least we are moving in the right direction. Female enrollments are increasing at a rate roughly double the increase of male enrollments. This year we estimate the total enrollments at the University to be forty-eight percent female. This is a continuation of the trend that has been going on for several years. Five years ago it was something like forty-four percent of the total. Enrollments inside the Colleges need not be dwelt on. Arts and Sciences are up eight percent, Business and Economics up seven percent, Communications up nineteen percent. Allied Health, Education, and Home Economics are down. The other colleges and Graduate School are maintaining the same posture they had last year. You must remember that last year's high school graduating class was very large in Kentucky. I think another possibility is the impact of the economy. Initially, when there is economic distress, enrollments tend to increase for awhile. I think you will find enrollments up all over Kentucky. You might find them up all over the country. In spite of it all, this place continues to be attractive to a lot of young people in this State. I congratulate you for that. I believe these students understand that, whatever our shortcomings and limitations, the best place to get an education in this State is the University of Kentucky.

One other comment and since good news comes hard, I deliberately saved this for last. I hope within the month to announce the largest single gift ever made from private funds to this University for an academic purpose. It could not come at a better time. I do not know about your morale, but mine is sagging. I'm not at liberty to say anymore about it now, but it pleases me very much to tell you that I think it is settled, and we have now to work out the details of the announcement. It is another significant stride in terms of private support for this University. I believe this gift will make it possible for us to improve our situation in at least one area, and the time could not have been better.

That is what I have to say to you at this informal roundup of good news and bad news for the University of Kentucky. I do welcome you back. One thing that ought to bind us all together in this place is some conviction about the importance of what we do in terms of how we have chosen to make our living and spend our lives. I believe good things are still possible here. We are having a tough time in terms of resources, and nobody can give you too much encouragement as to our fiscal problem. On the other hand, universities are very durable institutions. More important than that, they are profoundly important to this society. I think that is what sustains us. If the teaching and research we do here, the services we perform, were to disappear tomorrow morning, Kentucky would be a noticeably poorer State. I thank you for that. Thank you very much."

Chairman Schwert recognized Professor Marjorie Stewart who presented the following Memorial Resolution on the death of Professor William Norman Manhoff.

MEMORIAL RESOLUTION

William Norman Manhoff, 1938-1980

His name was not universally recognized at the University. Had he had more time with us it would have been. Midway through only his fourth semester he was forced from the classroom by terminal illness.

Bill Manhoff came to the University in the Fall of 1978 as an Associate Professor in the College of Home Economics, Department of Human Environment: Design. His reputation preceded him. He was an eminently successful space planner-interior designer in Chicago who discovered 18 years after graduating from college that what he really wanted to do was teach.

After graduating from Pratt Institute in Brooklyn in 1960 with a Bachelor of Fine Arts Degree, he picked the familiar professional career of design graduates. But the particular path he chose was not well-worn. In eight short years he co-founded a space planning and interior design firm in Chicago that earned a national reputation. His firm's client list is a Who's Who in American business and industry. An executive vice president and responsible for overall operations with direct management responsibility, Bill reached the pinnacle of his profession in the 1970's.

Like many respected professionals, he was invited to college campuses to lecture, then to teach part time. He held such positions at two colleges and one design institute in Chicago. His interest in teaching developed into a passion. In 1978 Bill Manhoff made a decision. He wanted to be an educator . . . full time. This decision was a measure of his unusualness. In a profession where the ultimate goal is association with a major design firm, Bill Manhoff represented the reverse. He left a financially rewarding team concept/design association of more than 50 persons to work with the University's concept/design education team of 6 persons.

And from that first class in August of 1978, he loved every minute of it. He had a new dedication and purpose. He was a demanding teacher, stretching the imaginations of design majors to the point that their dedication to the profession had to match his. His classes were bereft of those who were strangers to sacrifice.

This zeal was not limited to the classroom: he did nothing halfway. He started jogging in early 1979 and before the year was out ran in and finished the New York Marathon. A ventriloquist, Bill took "Fingers," his spider, to a world convention of ventriloquists to learn from the masters. He once entered a contest on a design of low-cost furniture and his winning entry is now part of a permanent collection at the Smithsonian Institution.

Bill Manhoff drew strength from his family - his wife Diane, daughter Jackie, who will enter Pratt Institute this fall, and son Chris, a ninth grade honor student.

For nearly two years, Bill Manhoff was a vital part of the design faculty. He made a major contribution to a still-growing department that will be long remembered. He was one of the nation's most knowledgeable space organizers-designers; and the University, the Department of Human Environment: Design, and the students are richer today because he chose to share with us.

(Prepared by Rex Bailey, Director of Annual Giving, Office of Development)

Chairman Schwert directed that the Resolution be made a part of these minutes and that copies be provided to members of the family. The Senators were asked to stand for a moment of silence in tribute and respect to Professor William Norman Manhoff.

Chairman Schwert recognized Professor Donald Ivey to deliver, on behalf of the Senate Council, a Resolution in a different tone and setting. Professor Ivey said that every year the Senate Council paid tribute to the departing chairperson. It didn't make any difference whether they had done a good job or not. He said that Joseph Krislov had done a "bang up" job as Chairman of the Senate and Senate Council. He had shown a super normal amount of patience in dealing with the usual wisdom, rhetoric, controversy and hog wash. Professor Ivey said that Professor Krislov should be honored with a round of applause. He was given an enthusiastic ovation.

Chairman Schwert asked the Senate to urge the new members of their faculties to attend the orientation for new faculty which would begin on Tuesday, September 9 at 3:00 p.m. in the President's Room in the Student Center. President Singletary, Paul Sears and Jean Pival would tell the faculty the survival rules for new people in this Institution. The Chairman said that it might be well to find this out on the way in rather than five years from this Fall.

Chairman Schwert recognized Professor James Kemp for a motion from the Senate Council. Professor Kemp, on behalf of the University Senate Council, recommended approval of the proposal to establish a restricted enrollment policy for the College of Business and Economics. This proposal was circulated to members of the University Senate under date of August 26, 1980.

The Chair recognized Dean Ecton to present an amendment to the proposal. He made the change for clarification purposes. The proposal on page 8, paragraph 1 reads:

"Normally students would apply for upper division admission during the second semester of their sophomore year (the semester in which they will have completed the English and pre-major component). The application for admission to the College of Business and Economics must be received by the University Office of Admissions no later than April 1 for the summer session, June 1 for the fall semester, and October 15 for the spring semester."

Suggested change to read:

"Normally Business and Economics students would apply for upper division admission during the second semester of their sophomore year (the

semester in which they will have completed the English and pre-major component). Students from other universities wishing to transfer to the University of Kentucky should submit their application for admission to the Admissions Office at least 15 days in advance of the dates specified in the University of Kentucky Bulletin in order to permit screening at the College level. Students enrolled at the University of Kentucky wishing to transfer to the College of Business and Economics should submit to the College their application for admission no later than March 15 for the summer and fall semesters and no later than October 15 for the spring semester."

There was no objection to considering the amended version of the proposal. The floor was opened for questions and discussion.

Dean Sands said that he was sympathetic with Dean Ecton but perhaps the College of Business and Economics had transferred their problems to other units, and he wondered if the Senate Council had considered the impact of the recommendation on other units. Dean Ockerman responded that first of all the proposal was significantly better than the one presented earlier. Secondly, he felt with some additional computer resources the Registrar's Office could manage the proposal. Thirdly, it would reduce the enrollment. He said Business and Economics had a serious problem. He hoped from Dean Sands' comment the Senate Council would look seriously at the overall impact before establishing more selective admissions in other units. Dean Ockerman recommended approval of the proposal.

A Senator said that this was a State University with an open admissions policy. He agreed with Dean Sands in that Arts and Sciences is catching the brunt of the situation because they had no grounds for selective admissions. Dean Ockerman responded that the only guidelines the University had were essentially very minimal. The guidelines relate primarily to the freshman level. The admissions policies of this Institution are determined by the Senate with approval of the Board of Trustees. It does impact the College of Arts and Sciences, and he hoped that the Senate would take a serious look at where the University intends to go in the years ahead. Professor Bostrom said that the problem was not unique to the College of Business and Economics, and he felt the situation should be looked at from the standpoint of the whole Institution and not just one academic unit.

Dean Stewart asked Dean Ecton about any non-major who might want to take an elective course in the upper division level who had the required prerequisite of the lower division. She wanted to know if there was room for a non-major to take the course. Dean Ecton responded there was a priority system worked out with the Registrar's Office. The first priority was for Business and Economics students. The second was for other students who needed Business and Economics courses for their programs. The third category would be for all others. There was no further discussion, and the Chairman called for the question. The proposal to establish a restricted enrollment policy for the College of Business and Economics passed and reads as follows:

BACKGROUND

A proposal to establish a restricted enrollment policy for the College of Business and Economics was presented at the May 1980 Senate meeting. Several questions were raised, and the proposal was sent back to the Council for revision.

The Council has met several times with the B & E representatives, and with the Registrar. The revision below has been developed, and has been approved by the Senate Council.

PROPOSAL

The College of Business and Economics proposes that the following admission requirements be imposed on all entering freshmen and students transferring to the College effective Fall, 1981.

The College also proposes that the impact of these requirements on its enrollment be examined during the Fall 1983 and a determination made as to the necessity for or propriety of any revisions.

Admission to the University of Kentucky does not guarantee admission to one of the degree programs in the College of Business and Economics. In addition to the requirements for admission to the University, all applicants seeking admission to one of the degree programs within the College of B&E will be considered on the basis of the criteria outlined below. In general, admission depends upon the qualifications and preparation of the applicant, as well as the availability of resources for maintaining quality instruction. The criteria listed below are the minimum requirements common to all B&E degree programs. Departmental degree programs within the College may have admission requirements in addition to those common for all B&E programs.

In the admission considerations, when personal, academic, professional, or intellectual circumstances tend to discount low academic scores, admission may be granted if there is other persuasive evidence of both the capability and motivation to undertake successfully a B&E program.

Application must be made for admission to a specific degree program. However, subsequent transfer between programs will be permitted and may be accomplished by applying and satisfying the appropriate degree program criteria.

In all admission categories, an applicant from a non-English speaking country is required to take the Test of English as a Foreign Language (TOEFL) and must have a minimum score of 550 in order to be considered for admission. (An equivalent score from another English proficiency test similar to TOEFL may be allowed upon request.)

All undergraduate degree programs in the College of B&E are divided into an upper and a lower division. The lower division is broadly defined as the first two years of a program and the upper division is defined as the last two years of the program.

Lower Division Admission: The College of B&E is basically an upper division college. Only five courses are available to University students who have not achieved junior standing. The five courses are Accounting 201, 202, Economics 160, 260 and 261.

Admission to the University of Kentucky is sufficient for admission to the College of B&E for those students with less than a junior standing.

Upper Division Admission: Requirements for admission: In order to be considered for admission to any of the degree programs offered by the

College of Business and Economics, an applicant must fulfill the following requirements:

- 1) Enrollment in the University of Kentucky. Students are considered for acceptance by the College only after acceptance by the University of Kentucky.
- 2) Completion of 60 semester hours with a minimum cumulative grade-point average of 2.3.
- 3) Completion of the English and pre-major component required of all students within the College of Business and Economics with a minimum grade-point average of 2.3 in the English and pre-major component. The English requirements of the College are the same as the University requirements plus English 203. The pre-major component requirements of the College are as follows:

Mathematics 122 and 123 or 113	4-6 hours
Accounting 201 and 202	6 hours
Economics 260 and 261	6 hours
Statistics 292, 293, 294	3 hours
	<u>19-21 hours</u>

- 4) Submission of an application form which includes an official transcript and a list of courses planned indicating that the English and pre-major courses will be completed prior to taking upper division work.

Normally Business and Economics students would apply for upper division admission during the second semester of their sophomore year (the semester in which they will have completed the English and pre-major component). Students from other universities wishing to transfer to the University of Kentucky should submit their application for admission to the Admissions Office at least 15 days in advance of the dates specified in the University of Kentucky Bulletin in order to permit screening at the College level. Students enrolled at the University of Kentucky wishing to transfer to the College of Business and Economics should submit to the College their application for admission no later than March 15 for the summer and fall semesters and no later than October 15 for the spring semester.

Those students seeking upper division admission who have not completed 60 semester hours or all of the English and pre-major courses will be permitted to pre-register for upper division courses if they satisfy the minimum grade point average standards at the time of application and if they are concurrently enrolled in the courses necessary to complete the English and pre-major requirements. Failure to meet all requirements for admission prior to beginning upper division work will result in denial of admission.

Students who may wish to defer seeking upper division admission should be aware that others who have been admitted will be given first preference for enrollment in the upper division courses offered by the College of B&E.

Implementation Date: Fall 1981.

Chairman Schwert again recognized Professor James Kemp for a motion from the Senate Council. Professor Kemp, on behalf of the University Senate Council, recommended approval of the proposed revisions and request for permanent status of the Bachelor of General Studies degree. This request was circulated to members of the University Senate under date of August 25, 1980. Professor Kemp said that the word "not" in the last sentence in the Background information should be changed to "now." The floor was opened for questions and discussion.

Professor Olshewsky moved that the proposal be amended to delete Section IV items 3 and 4. Professor Ivey seconded the motion. Dean Sands spoke against the amendment. He said he couldn't think of a program that had been more thoroughly reviewed. When the BGS degree was first approved by the University Senate in 1972, it was on a provisional basis that the program would be reviewed by the College, and the College would decide what it wanted to do. No student was to be admitted into the program after the Spring 1980 Semester until the College had revised the program. He felt it was now time to go ahead and endorse the proposal which had been approved by the College and Senate Council and stop the debating.

Professor Olshewsky said that he saw no discrimination between the proposal and the other programs in the College of Arts and Sciences and if the amendment were voted against he would argue against the proposal that it should be rejected by the Senate on the grounds that programs should not be duplicated. Dean Drennon responded there was a very real and important difference between the topical major and the Bachelor of General Studies.

Professor Ivey asked what percentage of the Arts and Sciences' faculty approved the proposal. Dean Sands responded there was an overwhelming majority of faculty members who approved. Professor Ivey said that if the Arts and Sciences College wanted the proposal, then the Senate should approve it. Professor Reedy said he would like to echo in part what Dean Sands had said. No one in the College of Arts and Sciences doubted the ability and prerogative of the Senate to make any decision it pleased. He added that the action of the College of Arts and Sciences was not whimsical and was not done on the spur of the moment. Therefore, he urged the Senate to support the original proposal and to defeat the motion to delete a portion of the document.

Professor Wagner moved to vote on the amendment. The motion was seconded and passed. The amendment that items 3 and 4 be deleted failed.

Professor Olshewsky asked the Senate to reject the request of the College of Arts and Sciences to approve the BGS program.

A Senator suggested adding "at least" to the statement of 40 credit hours. Dean Sands accepted the change.

The previous question was moved and passed. The proposal passed and reads as follows:

BACKGROUND

In accordance with Senate action in April, 1972, the BGS program has been reviewed and is being presented, with revision, for permanent status with the College of Arts and Sciences. The program has been reviewed and accepted by the Undergraduate Council, the Senate Committee on Academic Programs, and the Senate Council, and was circulated to members of the Senate on June 9, 1980. That circulation asked for objections to be submitted to the Council but the Council did not receive any. The program is now being submitted to the Senate for final approval, and implementation for Fall Semester, 1980.

THE PROGRAM

- I. Advising: The advising of BGS students and the supervision of their academic programs shall be the responsibility of the Associate Dean for Special and Interdisciplinary Programs and a corps of advisors. The advisors will be appointed, at least one from each department or program housed in the College of Arts and Sciences, by the Dean of the College upon the recommendation of the department and program chairs; the Dean at his discretion may require more than one advisor of departments and programs in those academic areas that attract substantial numbers of BGS students.

The Associate Dean will furnish those appointed BGS advisors with materials descriptive of the Program and its advising procedures.

- II. Qualifications for Admission: Students who have earned 30 credit-hours and have a GPA of at least 2.0 may apply for admission to the BGS program.
- III. Procedure for Admission: Students will consult the office of the Associate Dean for Special and Interdisciplinary Programs to determine whether they are eligible for admission to the Program. An eligible student will be given an application form and assigned a faculty advisor in the area of his primary academic interest. With the assistance of this advisor, the student will prepare an application for admission.

This application will include a full statement of academic objectives, a detailed description of a program of study that is coherent and purposeful, and a list of courses relevant to this program that the student has taken or intends to take.

All applications will be subject to approval by the Associate Dean.

- IV. Requirements for Graduation: The following requirements are in effect under the experimental BGS program. The College recommends that they all be maintained.
1. 30 credit-hours after formal admission to the Program.
 2. 120 credit-hours with a GPA of 2.0
 3. 45 credit-hours in courses above the sophomore level.
 4. 90 credit-hours in the College of Arts and Sciences.
 5. Completion of the University requirement in English composition.

The following additional requirements have been approved:

- I. At least 40 credit-hours must be taken in a program of courses designed to fulfill the academic objectives stated in the student's application to the BGS program; 24 of these credit-hours must be in the courses above the sophomore level and the remainder in courses above the freshman level. The student must have a GPA of 2.0 in the program of courses, which are to be listed on the

BGS Plan Sheet mentioned below.

2. The Associate Dean for Special and Interdisciplinary Programs must approve a special BGS Plan Sheet, in which the 40-hour program of courses is proposed and an explanation is presented for any discrepancies between the list of courses on the Plan Sheet and that previously included in the application for admission. The Associate Dean may at his discretion reject the Plan Sheet if this explanation is unsatisfactory or if the proposed program of courses exhibits either aimless breadth or excessive concentration in a single department or area. The Plan Sheet must be filed before the beginning of the senior year, and revisions in it may be made only by petition to the Associate Dean.
3. BGS students must satisfy either the Translation-Interpretation or the Abstraction-Inference component of the Arts and Sciences Basic Skills requirement. This requirement shall be satisfied in the same manner described for the B.A. and B.S. programs in the University of Kentucky Bulletin.
4. BGS students must complete five of the eight areas of General Studies.

- V. Review of the BGS Program: Continuing review of the BGS program shall be the responsibility of an Oversight Committee, to be appointed by the Dean of the College of Arts and Sciences upon the recommendation of the Faculty Council. The Committee will be composed of three members, one from the area of mathematics and the natural sciences, one from that of the social and behavioral sciences, and one from that of history and the humanities. Initially, one member of the Oversight Committee will serve for three years, another for two years, and the other for one year; the tenure of appointment for succeeding members will be three years.

The Oversight Committee will submit to the Dean of the College an annual report, which will evaluate both the formal requirements for the BGS degree and the manner in which the program is being administered and its students are being advised.

Implementation Date: Fall Semester, 1980

Dean Packer said that Dean Ockerman made a very important point which the Senate tended to pass over. In the past few years there have been several requests to limit enrollment. He wondered if it would be appropriate for somebody to find out and define the mechanisms, procedures or methods by which it might be reviewed. It appeared to him that with the projections of the 80's, the University was not going to have a lot of resources. He felt this might be an appropriate topic for discussion and planning component for other bodies. Professor Wagner wanted to know how many colleges were left in the University that didn't have restricted enrollments. Dean Ockerman responded that they were smaller in number than the colleges that did have restricted enrollments.

He added that the Registrar's Office was going to prepare some material and hoped to get the attention of President Singletary for a presentation. He said that the University couldn't keep reducing enrollment for selective admissions and then keep the enrollment up. He was willing for enrollments to be restricted as long as there was an understanding that was the way the University should go. Except for the College of Communications we have shut down the last growth area by the Senate's action with Business and Economics which is the second largest College. The enrollment stays up because we are taking students on a late, later, kind of basis. Generally speaking, the students who are the last to come are the first to go.

Dean Eichhorn said that the College of Engineering was not limiting enrollment, but they were controlling the quality of the student in the College. He said if they wanted to control enrollment, they would say they were not going to take any more students than a certain number.

The meeting adjourned at 4:30 p.m.

Elbert W. Ockerman
Secretary of the Senate

C.L. Atcher
Libraries
4 King Library Annex

00391

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

*File
Univ.
Senate*

UNIVERSITY SENATE COUNCIL
TO ADMINISTRATION BUILDING

August 25, 1980

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, September 8, 1980. Proposed revisions and request for permanent status of the Bachelor of General Studies degree. If adopted, Fall Semester, 1980 implementation is requested.

Background:

In accordance with Senate action in April, 1972, the BGS program has been reviewed and is being presented, with revisions, for permanent status with the College of Arts and Sciences. The program has been reviewed and accepted by the Undergraduate Council, the Senate Committee on Academic Programs, and the Senate Council, and was circulated to members of the Senate on June 9, 1980. That circulation asked for objections to be submitted to the Council but the Council did not receive any. The program is not being submitted to the Senate for final approval, and implementation for Fall Semester, 1980.

The Program:

- I. Advising: The advising of BGS students and the supervision of their academic programs shall be the responsibility of the Associate Dean for Special and Interdisciplinary Programs and a corps of advisors. The advisors will be appointed, at least one from each department or program housed in the College of Arts and Sciences, by the Dean of the College upon the recommendation of the department and program chairs; the Dean at his discretion may require more than one advisor of departments and programs in those academic areas that attract substantial numbers of BGS students.

The Associate Dean will furnish those appointed BGS advisors with materials descriptive of the Program and its advising procedures.

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III. Procedure for Admission: Students will consult the office of the Associate Dean for Special and Interdisciplinary Programs to determine whether they are eligible for admission to the Program. An eligible student will be given an application form and assigned a faculty advisor in the area of his primary academic interest. With the assistance of this advisor, the student will prepare an application for admission.

This application will include a full statement of academic objectives, a detailed description of a program of study that is coherent and purposeful, and a list of courses relevant to this program that the student has taken or intends to take.

All applications will be subject to approval by the Associate Dean.

IV. Requirements for Graduation: The following requirements are in effect under the experimental BGS program. The College recommends that they all be maintained.

1. 30 credit-hours after formal admission to the Program.
2. 120 credit-hours with a GPA of 2.0.
3. 45 credit-hours in courses above the sophomore level.
4. 90 credit-hours in the College of Arts and Sciences.
5. Completion of the University requirement in English composition.

The following additional requirements have been approved:

1. 40 credit-hours must be taken in a program of courses designed to fulfill the academic objectives stated in the student's application to the BGS program; 24 of these credit-hours must be in the courses above the sophomore level and the remainder in courses above the freshman level. The student must have a GPA of 2.0 in the program of courses, which are to be listed on the BGS Plan Sheet mentioned below.

2. The Associate Dean for Special and Interdisciplinary Programs must approve a special BGS Plan Sheet, in which the 40-hour program of courses is proposed and an explanation is presented for any discrepancies between the list of courses on the Plan Sheet and that previously included in the application for admission. The Associate Dean may at his discretion reject the Plan Sheet if this explanation is unsatisfactory or if the proposed program of courses exhibits either aimless breadth or excessive concentration in a single department or area. The Plan Sheet must be filed before the beginning of the senior year, and revisions in it may be made only by petition to the Associate Dean.
3. BGS students must satisfy either the Translation-Interpretation or the Abstraction-Inference component of the Arts and Sciences Basic Skills requirement. This requirement shall be satisfied in the same manner described for the B.A. and B.S. programs in the University of Kentucky Bulletin.
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- V. Review of the BGS Program: Continuing review of the BGS program shall be the responsibility of an Oversight Committee, to be appointed by the Dean of the College of Arts and Sciences upon the recommendation of the Faculty Council. The Committee will be composed of three members, one from the area of mathematics and the natural sciences, one from that of the social and behavioral sciences, and one from that of history and the humanities. Initially, one member of the Oversight Committee will serve for three years, another for two years, and the other for one year; the tenure of appointment for succeeding members will be three years.

The Oversight Committee will submit to the Dean of the College an annual report, which will evaluate both the formal requirements for the BGS degree and the manner in which the program is being administered and its students are being advised.

UNIVERSITY SENATE 1980-1981

JS-file
Important Committees
SEP 19 1980

AGRICULTURE (15)

+Collins, Glenn B. '81 (AGR)
Criswell, James E. '81 (AEC)
Frye, Wilbur W. '81 (AGR)
Hays, Virgil W. '81 (ASC)
+Rudd, Robert W. '81 (AEC)
Bailey, Harry H. '82 (AGR)
Boling, James A. '82 (ASC)
Crowe, M. Ward '82 (VS)
Hemken, Roger W. '82 (ASC)
Hiatt, Andrew J. '82 (AGR)
+Mitchell, George E. '82 (ASC)
+Peaslee, Doyle E. '82 (AGR)
+Shuffett, D. Milton '82 (AEC)
Woolfolk, Patch G. '82 (ASC)
Pass, Bobby C. '83 (ENT)

ALLIED HEALTH PROFESSIONS (3)

Parsons, Dennis E. '81 (AHE)
Seymour, Ronald J. '81 (PT)
Stiene-Martin, Anne '81 (MT)
Christensen, Ralph '82 (HRS)

ARCHITECTURE (3)

Gunther, George W. '81
Noffsinger, Philip J. '81
Etlin, Richard A. '81

ARTS AND SCIENCES (43)

Biological & Physical Sciences (19)

Fisher, Irving S. (for Brock '81, on lv '80-81)
Demski, Leo S. (for Conti '81, resig.)
+Cox, Raymond H. '81 (MA)
Ehmann, William D. '81 (CHE)
McKean, Harlley E. (for Straley '81, on lv '80-81)
+Thraillkill, John '81 (GLY)
Aleem, M. I. H. '82 (BIO)
Rast, Nicholas (for Beidleman '82, on lv fall '80)
Crowley, Phillip H. '82 (BIO)
Govindarajulu, Zakkula (for Fairweather '82, on lv '80-81)
Fugate, Joseph '82 (MA)
Henrickson, Carl E. '82 (BIO)
Just, John J. '82 (BIO)
Wells, James H. '82 (MA)
Wiseman, Ralph F. '82 (BIO)
Blackburn, William H. '83 (GLY)
Sands, Donald E. '83 (CHE)
Campbell, Lois J. '83 (GLY)
Gray, Thomas C. '83 (BIO)

+serving second consecutive term

Literature & Philosophy (12)

+Eastwood, Bruce S. '82 (HIS)
Davenport, Guy M. '82 (ENG)
+Duncan, Phillip A. '82 (FR)
Elioseff, Lee A. '82 (ENG)
Forand, Paul G. '82 (SO)
Foreman, Walter C. '82 (ENG)
Jones, Joseph R. '82 (SPI)
Olszewsky, Thomas M. '82 (PHI)
Caudill, Harry M. (for Perreiah '82, on lv '80-81)
Crabb, Alfred L. (for Saenz '82, on lv fall '80)
Impey, Michael (for Scarborough '82)
Stanton, Edward F. '82 (SPI)

Social Sciences (12)

Bacdayan, Albert S. '82 (ANT)
+Baer, Michael A. '82 (PS)
Belmore, Susan M. '82 (PSY)
Brooks, J. Michael '82 (SOC)
+Jewell, Malcolm E. '82 (PS)
Reid, Herbert G. '82 (PS)
Scott, Eugenie C. '82 (ANT)
Ulmer, S. Sidney '82 (PS)
Roeder, Phillip W. '83 (PS)
Canon, Bradley C. '83 (PS)
Harris, Jesse G. '83 (PSY)
Lyons, William E. '83 (PS)

BUSINESS AND ECONOMICS (18)

Bernardo, John J. '81 (BA)
Fay, Charles H. (for Spiegel '82)
Lang, James R. '82 (BA)
Upton, David E. '82 (BA)
Stober, William J. '82 (ECO)
Carpenter, Michael D. '82 (BA)
Patrick, Albert W. '82 (ACC)
Milward, H. Brinton '82 (BA)
Ali, M. M. '82 (ECO)
Chew, It-Keong '82 (BA)
Richardson, Gregory '82 (ECO)
Harvey, Curtis (for McAdams '83, on lv '80-81)
+Grimes, Andrew J. '83 (BA)
+Johnson, Keith H. '83 (BA)
Shannon, Donald S. '83 (BA)
Marsden, James R. '83 (ECO)
Shepard, Jon M. '83 (BA)
Marino, Kenneth E. '83 (BA)

COMMUNICATIONS (5)

Bostrom, Robert N. '81 (COM)
Applegate, James '82 (COM)
Waldhart, Enid S. '83 (COM)

COMMUNICATIONS (continued)

Baseheart, John R. '83 (SP)
Kirkhorn, Michael J. '83 (JOU)

DENTISTRY (5)

Brehm, Thomas W. '81 (RSD)
+Duell, Roland C. '81 (END)
Costich, Emmett R. '82 (OSG)
Cunningham, Charles '82 (END)
Lillich, Thomas T. '82 (OBI)

EDUCATION (13)

Omwig, Clayton '81 (EDV)
DeMers, Stephen (for Kifer '82, on
lv fall '80)
Litchfield, Carolyn G. '82 (EDV)
Middleton, Ernest '82 (EDC)
Ogletree, James R. '82 (EDA)
+Mason, Emanuel '82 (EDP)
De Young, Alan '82 (EDF)
Huff, Eugene '82 (HPR)
Simpson, Kawanna (for Cegelka '82,
resig.)
Liddle, Gordon P. '83 (EDP)
+Denton, David E. '83 (EDF)
Bridge, Connie E. '83 (EDC)
Benninga, Jacques '83 (EDC)

ENGINEERING (13)

+Back, Lyle N. '81 (EE)
Carter, W. Merle '81 (ME)
Altenkirch, Robert A. (for Foree '81)
Gesund, Hans '81 (CE)
Kermode, Richard I. '81 (CME)
Robe, T. Richard '81 (EM)
Cremers, Clifford J. '82 (ME)
+Lienhard, John H. '82 (ME)
Rizzo, Frank J. '82 (EM)
Steele, Earl L. '82 (EE)
Todd, Lee T. '82 (EE)
+Conger, William '83 (CME)
Kao, David T. '83 (CE)

FINE ARTS (5)

Domek, Richard C. '82 (MUS)
Collins, Georgia '82 (ART)
Longyear, Rey M. '82 (MUS)

FINE ARTS (continued)

+Peters, Jane S. '83 (ART)
Montgomery, Patricia '83 (MUS)

HOME ECONOMICS (5)

Packett, Leonard V. '81 (NFS)
Weeks, M. O'Neal '82 (FAM)
Rothgeb, Terry '83 (HED)
+Newburg, David S. '83 (NFS)
Lane, Ralph '83 (NFS)

HONORS PROGRAM (1)

+Reed, Anna K. '81

LAW (3)

McMahon, Martin '83
+Garvey, John '83
+Matthews, W. L. '83

LIBRARY SCIENCE (1)

Wiegand, Wayne A. '81

MEDICINE (17)

Bivins, Brack A. '81 (SUR)
Chan, S. K. '81 (BCH)
Engelberg, Joseph '81 (PGY)
Gockerman, Jon P. '81 (MED)
Mattingly, Sally S. (for Jameson '81)
Kotchen, Jane '81 (CM)
Powell, Deborah E. '81 (PAT)
Ambrose, Charles T. (for Wilson '81,
on lv '80-81)
Coonrod, J. Donald (for Cole '82)
DeSimone, Philip A. '82 (MED)
+Dillon, Marcus L. '82 (SUR)
+Hu, Alfred S. L. '82 (BCH)
Rees, E. Douglas '82 (MED)
Schwert, George W. '82 (BCH)
Traurig, Harold H. '82 (ANA)
Winer, Alfred D. '82 (BCH)
+Mandelstam, Paul '83 (MED)

NURSING (2)

Lee, Gwendolen '83
Maurer, Jo Ann '83

+serving second consecutive term

PHARMACY (3)

Diamond, Louis (for Parker '82, resig.)
 +Piecoro, John J. '82
 Smith, Harry A. (for R. B. Smith '82,
 resignation)

SOCIAL PROFESSIONS (2)

Wilson, Constance P. '82
 Bell, Joanne I. '83

UNIVERSITY LIBRARIES (2)

Marshall, William J. '82
 Powell, Antoinette P. (for Channing '82,
 resignation)

STUDENT SENATORS (25)

Agriculture (1)
 Doug Thomas
Allied Health (1)
 Cindy Woolum
Architecture (1)
 David Proffitt
Arts and Sciences (4)
 Rusty Ashcraft
 Rob Taylor
 Madeleine Yeh
 Chris Shaw
Business and Economics (3)
 Scott F. Boggess
 Ray Carmichael
 Jack Heath
Communications (1)
 Ben Castle
Dentistry (1)
 Diane Raggard
Education (1)
 Nancy Loomis
Engineering (2)
 John Drake
 G. Blake Ross
Fine Arts (1)
 Leslie Bingham
Graduate School (2)
 Tawny R. Acker
 Vincent Yeh
Home Economics (1)
 Edith Rowe
Law (1)
 Tim Mann

STUDENT SENATORS (continued)

Library Science (1)
 Bob Bolin
Medicine (1)
 Byram Ratliff
Nursing (1)
 Susan Meers
Pharmacy (1)
 Mark Vickers
Social Professions (1)
 Holly Schumacher

EX OFFICIO (38)

Voting (24)
 Barnhart, Charles E.
 Bosomworth, Peter P.
 Clawson, D. Kay
 Cochran, Lewis W.
 Denemark, George W.
 Drennon, Herbert N.
 Eardley, Anthony
 Ecton, W. W.
 Eichhorn, Roger
 Gallaher, Art
 Hamburg, Joseph
 Hasan, S. Zafar
 Lewis, Thomas P.
 McKenna, Marion E.
 Packer, Merrill W.
 Rowe, H. Charles
 Royster, Wimberly C.
 Sineath, Timothy W.
 Stewart, Marjorie S.
 Sturgeon, Brad (Pres. Stud. Govt.)
 Swintosky, Joseph V.
 Wall, M. Stanley
 Willis, Paul A.
 Wills, J. Robert

Non-Voting (14)
 Blanton, Jack C.
 Burch, Joseph T.
 Clapp, Donald B.
 Dougherty, Joseph M.
 Hornback, Raymond R.
 Langston, Stephen
 Mitchell, John M.
 Ockerman, Elbert W.
 Pival, Jean (Acad. Ombudsman)
 Singletary, Otis A.
 Smith, John T.

EX OFFICIO (continued)

Non-Voting

Wagner, William F.
Wilson, Constance P.
Zumwinkle, Robert G.

SENATE COUNCIL

Voting (4)

(Members whose Senate terms
have expired)

Reedy, Daniel R. '80 (SPI)
Ivey, Donald W. '81 (FA)
Kemp, James D. '81 (ASC)
Sears, Paul G. '82 (CHE)

Jack C. Blanton
Vice Pres. Business Affairs
9 Administration Building

00324

1