

MINUTES OF SPECIAL MEETING OF UNIVERSITY SENATE
October 29, 1970

The University Senate met in special session at 3:00 p.m., Thursday, October 29, 1970 in the Court Room of the Law Building. Chairman Plucknett presided. Members absent: A.D. Albright, Lawrence A. Allen*, Richard L. Anderson*, Robert Aug*, Charles Auvenshine, Robert A. Baker*, James R. Barclay*, Charles E. Barnhart, Henry H. Bauer*, Robert A. Beargie, Wendell E. Berry*, Harold R. Binkley, Richard C. Birkebak*, O.E. Bissmeyer, Jr.*, Gifford Blyton*, Harry M. Bohannon, Peter P. Bosomworth, Frederick Bollum, Betty J. Brannan*, Bob Brecht, Thomas D. Brower, Herbert Bruce, Marion A. Carnes*, Clyde R. Carpenter*, Robert E. Cazden*, David B. Clark*, Lewis W. Cochran, Carl B. Cone*, William B. Cotter, Alfred L. Crabb, Jr., Glenwood L. Creech, M. Ward Crowe*, Marcia A. Dake*, Loretta Denman*, William H. Dennen, George W. Denemark*, Ronald C. Dillehay, Richard M. Dougherty*, Robert M. Drake, Jr.*, Joseph R. Fordham*, Stuart Forth*, Eugene B. Gallagher*, Art Gallaher, Jr.*, James L. Gibson*, Charles P. Graves*, Ward O. Griffen*, Kenneth J. Guido, Jr.*, John V. Haley*, Jack B. Hall, Joseph Hamburg, Richard Hanau*, Maurice A. Hatch*, Virgil W. Hays, Charles F. Haywood*, Jean M. Hayter*, Dorothy Hollingsworth*, Howell Hopson*, John W. Hutchinson*, Raymon D. Johnson, William S. Jordan, Jr.*, Irving F. Kanner*, Donald E. Knapp*, James A. Knoblett*, Bruce E. Langlois*, Walter G. Langlois*, Harold R. Laswell*, Robert Lauderdale, Jr.*, Charles T. Lesshaft*, Richard S. Levine*, Albert S. Levy, Arthur Lieber*, Mark M. Luckens, Donald L. Madden*, Paul Mandelstam*, Leslie L. Martin, Gene L. Mason, Ernest P. McCutcheon*, Marcus T. McEllistrem*, L. Randolph McGee*, William G. Moody*, Thomas P. Mullaney, John Nelson*, Louis A. Norton, James R. Ogletree*, Harold F. Parks*, J. W. Patterson*, Robert W. Penman, Curtis Phipps*, Leonard A. Ravitz*, Lloyd F. Redick, John T. Reeves, John W. Roddick, Wimberly C. Royster, Robert W. Rudd*, John S. Scarborough*, Rudolph Schriels*, Robert A. Sedler*, D. Milton Shuffett*, Malcolm R. Siegel, Joe F. Sills*, Otis A. Singletary*, Eugene J. Small*, W. T. Smith*, J. B. Stephenson, Robert Straus*, John P. Strickland, Thomas B. Stroup, Willis A. Sutton, Jr., Joseph V. Swintosky, Betty A. Taylor*, Sidney Ulmer, John A. Via*, Harwin L. Voss*, John N. Walker*, M. Stanley Wall, Charles A. Walton*, Ralph H. Weaver*, Harry E. Wheeler, Raymond P. White*, A. Wayne Wonderley, Robert G. Zumwinkle.

The Senate granted permission to Jane Brown, Kernel reporter, to attend and report the meeting.

Dr. Ockerman read the following letter from Mrs. Carl Tatum, widow of Dr. Carl Tatum, deceased:

September 18, 1970

Dean E. W. Ockerman
Secretary, University Senate
University of Kentucky
Lexington, Kentucky

Dear Dean Ockerman:

Thank you for your letter and for the copy of the Memorial Resolution read in Carl's memory to the University Senate. This

*Absence explained

statement of his colleagues' esteem would have pleased Carl as it did Susan and me.

Sincerely,

/s/ Elsie D. Tatum

The minutes of the meeting of September 14, 1970 were approved as circulated.

On behalf of the College of Dentistry Professor Sheldon Rovin read a resolution on the death of Professor William L. Pogue with the recommendation that the resolution be spread upon the minutes and a copy sent to his family. The Senate stood for a moment of silence in respect to Dr. Pogue and in acceptance of the resolution.

MEMORIAL RESOLUTION

Dr. William L. Pogue, Assistant Professor in the University of Kentucky College of Dentistry since 1966, was fatally injured in an automobile accident early Saturday morning, August 1, 1970, at the age of 44 while returning from active duty in the United States Army. Dr. Pogue had been in dental education since 1963. Surviving are his wife, Joy, and a fifteen year old daughter, Beth Ann.

Born in Birmingham, Alabama, Dr. Pogue attended Murray State University, Murray, Kentucky, and received his D.D.S. and M.S.D. from the St. Louis University College of Dentistry. He became Assistant Professor in the Department of Crown and Bridge at St. Louis University after practicing general dentistry in Murray, Kentucky, for ten years.

Undoubtedly, Dr. Pogue's greatest contributions were in the area of teaching. His relationship with students and his devotion to their problems and welfare made him one of the best liked and respected faculty members in the College. He made a particular effort to treat students as individuals, and his door was always open without regard to the demands of a rigorous schedule. Besides directing pre-clinical courses in Fixed Prosthodontics, Dr. Pogue was a member of the Professional Conduct Code Committee, the Hospital Dental Service, and a member of many professional organizations.

An honest and dedicated professional, Dr. Pogue will always be remembered among students and colleagues for his genuineness and sincerity in his personal relationships and educationally related activities.

May the Senate accept this resolution in respect for a person who gave so much to everyone with whom he came into contact and in sympathy with his family and friends to whom his presence was especially meaningful.

The Chairman referred the Senators to the motion which was on the floor at the time of adjournment of the September 14, 1970 meeting of the Senate and reported that Dr. Adelstein wished to withdraw that motion if there was no objection and offer a substitute motion. Following no objection from

the Senate Dr. Adelstein made the following substitute motion:

I move that the Senate go on record as expressing its gratitude to President Singletary for his comprehensive and candid analysis of the state of the University.

This motion was unanimously approved.

Dr. Garrett Flickinger, Academic Ombudsman for the University, addressed the Senate and his remarks follow:

I appreciate this opportunity to appear before you, at least to let some of you know what I look like. The picture in the paper was taken a number of years ago. I don't know whether it is better or worse but I certainly look older now.

I wanted to give you some idea of what I am doing in the job --a sort of interim report--and what I conceive the position to be.

I really think that it is very much as the term itself implies --that is, its historical derivation. When you have a community of approximately 20,000--and we are in that neighborhood, if not somewhat more--just here in the University are 17,000 students and approximately 1,500 faculty, and the staff--placed under a single entity, it is very easy for a bureaucracy to develop. It almost has to, particularly in this day and age when we want to do everything by committees. And when a bureaucracy develops, sometimes the student--this being the largest segment of our population and also the most transient (he is usually here only four years)--gets lost in the shuffle. That is, he cannot find his way. He does not know what the organizational chart is for the various structures. After all, we have not only the administration but colleges, schools, departments, and individual professors. And occasionally he gets lost. It is the job of the Ombudsman, particularly in this relationship, to be a single individual who understands the organization chart of the University and can help the student to find out where it is he should be; to assist him in trying to overcome his problems, his grievance. It is to find out whether the grievance is, in fact, legitimate, and, if it is, to see if there is not some way to solve it.

I have had approximately 16 cases since my announced appointment on the 16th of September. This was a little more than I had anticipated this early in the stage because it takes time for the students to become aware of the existence of the position; to understand what it means. It also took me some time to find an office. I am happy to say that they finally put my desk together yesterday. I am now formally installed in Rooms 124 and 125 of Kastle Hall.

My jurisdiction covers those items in Part II of the booklet "Student Rights and Responsibilities" which was sent to every faculty member. You all have copies of this. It is the second part of it which is within my jurisdiction--the academic responsibilities and relationships. That does not mean, however, that I do not have close liaison with other groups. I have had approximately seven cases which were not within my jurisdiction but the complaints came

to me and I was able to send them on to the right person for the solving of the complaint. When I do that, I ask for a return so that I can know that things have been accomplished. I am very happy to say that I have had excellent cooperation. Most of the 16 cases have been resolved, I think to the satisfaction of the student. He did not always get what he had hoped to get in terms of grade changes but I think it is more a question of his understanding how the grade was arrived at with a full explanation on the part of the faculty member. Sometimes we get a little busy and forget that to a student that grade may mean a great deal. It doesn't make any difference whether that grade is a B and he wants an A or whether it is an E and he wants to pass. Either way it can make a substantial amount of difference. All the student wants is to be able to feel that there is some means by which he can find out how it all came about. And it is my job to try and do that. The faculty has been most cooperative in this and I really appreciate it. Having read some of the stories from Ombudsmen elsewhere I had visions of having no friends left in the faculty by the time my one year term was over--in terms of the horrible things they said they had found out about their colleagues. I am happy to say that I haven't found any yet and I am delighted to be here at this University. So far, at least, I haven't any problems.

There are some things that occurred to me that I thought I might ask you to do because it seems to me that the bulk of my business is going to arise at the end of the term. This is when we get down to the "nitty gritty" and this is when the problems are going to arise. So I am asking that you help me by doing what, essentially, ought to be done in order for me to be able to tell the student, and to show the student, how his grade was arrived at. Number one, please keep grade books; that is, if your grade is based on more than one item. This makes it possible for me to say that I saw the grade book and these were the grades that were entered in that grade book and they add up to such and such a score. I am not going to question your judgment. That is not my job. Most of you are in disciplines that I frankly have been out of for so long that I wouldn't even think of attempting to put my judgment over yours.

Secondly, I would suggest that if you don't return the papers or the quizzes to the students individually, you ought to keep them for at least one full semester after the grade has been announced. This means that as to the spring semester you ought to keep them through the following fall semester because inquiries will arise during the middle of that semester--the student who finally gets enough nerve to find out something about it, or finds out where he can go to get that little extra courage. Don't throw quiz papers away before then. I had one unfortunate case where the teacher had thrown the quiz papers away in summer school. That is a little early, particularly when the quizzes are not turned over to the student. It is not a question of their being properly graded. It seems to me that the student is entitled to see his quiz--to see where he went wrong. That is really a part of the educational process and the student ought to be able to see where he made his mistakes because this will help his education. I really think we are using quizzes for educational purposes and not just to find out grades.

Thirdly, please read and follow the Rules of the University Senate.

Most of those you are concerned with are printed in the back of "Student Rights and Responsibilities". We have had a number of complaints in the past and these are the complaints I anticipate will arise around exam time. You are not permitted, individually, to change the time of your exam. You can only change the time of your exam with the approval of the dean of your college and the Registrar. Any change made without that approval is null and void and the student has a legitimate complaint. So make sure the student is properly tested at the right time and place. I know that sometimes we do it for the benefit of a large group of students that would like us to change. If you are so inclined, make sure you have the proper approval. We have also had a recent complaint about a change of the class place and hour. Individually, again, I would remind you that you cannot do this. The Rules of the Senate require that any change in time or place of a class from that printed in the class schedule must be made with the approval of the Dean and the Registrar. So please follow the rules. You will help me, you will help yourself, and we will get fewer complaints.

One final word I would like to say is to ask you to remember that I am not an accuser. I do not accuse you. I merely report to you that I have had a grievance or complaint from a student about you or your classroom or your grading. And it is my job to ask you to help me investigate that complaint, to get the facts, and it is interesting that almost invariably the facts match. The problem is the interpretation of them. As you know, everybody interprets them in their own light and usually those interpretations can be meshed to match all the facts. So when I call you, don't think that I am after you as a prosecutor. I am not. I negotiate. I do not make final decisions. I make suggestions to you that I think will best solve the problem. The decision is yours. The student does have a right to appeal from your decision if it is not satisfactory to him, but so far, I have had only one possible indication of an appeal and it was one of those I could not solve.

Thank you very much.

On behalf of the Senate Council, Dr. Stephen Diachun, secretary, presented a motion that the University Senate invite the members of the Board of Trustees and their wives to the Second Annual End-of-Semester Social to be held in the Helen G. King Alumni House on Monday, December 21, from 6:00 to 9:00 p.m. The Senate approved this motion.

The Chairman stated that Dr. Alan Utz, Chairman of the Purposes Committee of the Self-Study group had asked that he announce that a session on University purposes will be held Wednesday, November 11th at 3:00 p.m. in the Student Center Theatre so that University professors may contribute their thinking on the purposes of the University. This session is part of the total study being made by the Committee on Purposes as they carry through with their assignment. This will be an opportunity for faculty members to contribute to this Study and to the University.

The Chairman reminded the Senate that the Rules of the University Senate require that a calendar be prepared three years in advance and be adopted by the Senate. He then called on the Secretary of the University Senate who presented the proposed Law Calendar for the 1972 Fall and the

1973 Spring and Summer terms which had been prepared within the framework of guidelines set down by the University Senate. The Senate approved this calendar which had been circulated to the faculty under date of September 16, 1970.

University of Kentucky
College of Law
Calendar

1972 Fall Semester

August 28, 29	Monday & Tuesday - Registration
August 30	Wednesday - Class work begins
September 4	Monday - Labor Day - Academic Holiday
September 6	Wednesday - Last day to enter an organized class for the Fall Semester
September 11	Monday - Last day to drop a course without a grade
November 6	Monday - Last day to withdraw from a class before finals
November 23-25	Thursday-Saturday - Thanksgiving Holidays - Academic Holidays
December 6	Wednesday - Law classes end
December 7-10	Thursday-Sunday - Law examination reading period
December 11-21	Monday-Thursday - Law examination period
December 21	Thursday - End of Fall Semester

1973 Spring Semester

January 8, 9	Monday & Tuesday - Registration
January 10	Wednesday - Class work begins
January 17	Wednesday - Last day to enter an organized class for the Spring Semester
January 22	Monday - Last day to drop a course without a grade
March 19-25	Monday-Sunday - Spring vacation
March 26	Monday - Last day to withdraw from a class before finals
April 27	Friday - Law classes end
April 28-May 1	Saturday-Tuesday - Law examination reading period
May 2-12	Wednesday-Saturday - Law examination period
May 12	Saturday - End of Spring Semester
May 13	Sunday - Baccalaureate Vesper Services
May 14	Monday - 106th Annual Commencement

1973 Summer Session

June 11	Monday - Registration
June 12	Tuesday - Class work begins
June 18	Monday - Last day to enter an organized class for the Summer Session
June 25	Monday - Last day to drop a course without a grade
July 4	Wednesday - Independence Day - Academic Holiday
July 24	Tuesday - Last day to withdraw from a class before finals
August 3	Friday - Law classes end
August 4-5	Saturday-Sunday - Law examination reading period
August 6-8	Monday-Wednesday - Law examination period
August 8	Wednesday - End of Summer Session

The Secretary, University Senate, presented a recommendation that the four-week intersession for the summer 1971 (which had been circulated to the faculty under date of October 16, 1970) be approved, and recommended further that registration for the 1971 eight-week summer term be reduced from two days to one day, making the 1971 Summer Session begin on Tuesday, June 15, 1971, rather than Monday, June 14th. The Senate approved these recommendations as presented.

1971 Four-Week Intersession

May 17 Monday - Registration
 May 18 Tuesday - Classwork begins
 June 11 Friday - End of four-week intersession

1971 Eight-Week Summer Session Calendar

June 15 Tuesday - Registration
 June 16 Wednesday - Classwork begins
 June 21 Monday - Last day to enter an organized class for the Summer Session
 June 28 Monday - Last day to drop a course without a grade
 June 28, 29 Monday & Tuesday - Last days for filing applications for an August degree in College Dean's Office
 July 5 Monday - Independence Day - Academic Holiday
 July 28 Wednesday - Last day to withdraw from a class before end of Summer Session
 July 30 Monday - Last day to submit all required documents to Registrar's Office for admission to the 1971 Fall Semester
 August 11 Wednesday - End of 1971 Summer Session
 August 13 Friday - All grades due in Registrar's Office by 4:00 p.m.

On behalf of the Senate Council and with its favorable endorsement Dr. Diachun presented a request for a change in admissions rules for the College of Law. This proposal had been circulated to the faculty under date of October 16, 1970. He stated that the Senate Council further recommended that the implementation of termination of the combined Arts-Law degree program be effective with the 1971 Spring Semester rather than the 1970 Fall Semester. The Senate approved the proposed revision in admission requirements to the College of Law and the 1971 Spring Semester as the time for implementation of termination of the combined Arts-Law degree.

" a. College of Law: In addition to the general requirements for admission to the University, an applicant for admission to the College of Law must meet the following requirements:

- (1) The applicant must have received a bachelor's degree from an accredited institution.
- (2) The applicant must have taken the Law School Admission Test.
- (3) The applicant must have achieved a prelaw grade point average on all college work attempted and a Law School Admission Test score which are satisfactory to the Admissions Committee of the College of Law faculty, as reflected by Committee approval of his application.

The Admissions Committee considers the prelaw grade record, the LSAT score, the academic improvement shown in the prelaw grade record and the applicant's aptitude for law study. For the entering class in the fall of 1971, the Committee would expect to approve the admission of applicants who have at least a prelaw cumulative avg. of 2.9 on a 4.0 scale and an LSAT score of at least 575. The Committee ordinarily denies admission if the cumulative grade point average is less than 2.5 and the LSAT score is less than 500. Between these levels the Committee evaluates each application carefully and fully, giving special consideration where the upper division work in undergraduate study has shown a marked improvement. Any applicant who believes his application presents a special case for consideration by the Committee may request a Committee decision on it.

An applicant without a bachelor's degree who seeks admission from a combined degree program which will entitle him to the bachelor's degree before he completes requirements for the J.D. degree, will be considered for admission provided he began prelaw study in such a recognized combined degree program on or before the Spring term of 1971, and provided that there would be special hardship in expecting completion of the bachelor's degree before enrollment in the College of Law.

An applicant who has been previously enrolled in another law school will be admitted only if he is in good standing in a law school which is a member of the Association of American Law Schools, if he meets the requirements for beginning students at the College of Law of the University of Kentucky, and if he has made an academic average in Law which, had it been made in the College of Law of the University of Kentucky, would entitle him to continue his studies here. Only credits earned with a grade of C or higher will be accepted."

The Chairman spoke to the Senators of the proposed revision of the Rules of the University Senate which had been circulated to the faculty under date of October 16, 1970. He stated that the revision was mainly a reorganization of the Rules, such reorganization not having occurred since 1959. He stated further that most of the changes were editorial but where substantive changes were proposed, they were described fully in the circulation and were being presented for Senate action. He emphasized that the revision, if approved, would be sent in its entirety to all the faculty and that should there have occurred omissions, such omissions should be brought to the Senate floor for action. He stated further that the revised document would not be a perfect one; that there were a number of rules which needed further study but the Senate Council and Rules Committee felt that a revised complete document should be in the hands of the faculty before further study and review takes place. Dr. Plucknett told the Senators that since he was the one who had been most actively engaged in the revision, he felt that that he should turn the chair over to the Vice Chairman, Dr. Sheldon Rovin, in order to free himself for any questions.

Dr. Rovin then called on Dr. Plucknett who presented a motion that the proposal circulated to the faculty under date of October 16, 1970 entitled "Proposed Revision of the Rules of the University Senate", be adopted.

Following discussion and requests for clarification of certain items, Dr. Michael Adelstein referred to the following statement under Section I. D. 1, Senate Advisory Committee on Student Affairs, which reads: ". . .It may recommend on any matter affecting the academic relationships of students with the University on its own initiative to the Senate through the Senate Council, . . ." He stated that he felt concern for the implication that the inclusion of the word "academic" implied: that of academic autonomy, and the removal of the Senate from its role of recommending on disciplinary procedures which are covered in that part of the Student Code adopted by the Board of Trustees.

Following discussion Mr. Steve Bright recommended that the sentence be amended to remove the word "academic" so that it would read: ". . .It may recommend on any matter affecting the relationships of students with the University on its own initiative to the Senate through the Senate Council. . ." The Senate approved this amendment.

Dr. Jesse Weil opened discussion of the proposed change in Section III. B. 2. c. College of Medicine, without action.

Dr. James H. Wells referred to Section I. D. 1. Senate Advisory Committee on Student Affairs, which had been amended, and recommended that it be amended to read: "The Committee shall advise on any matter that it cares to." The Senate disapproved this proposal.

On call for the question the Senate then approved the proposed revision of the Rules of the University Senate as circulated to the faculty under date of October 16, 1970 and amended in this meeting. The revision as amended and approved reads as follows:

I. THE UNIVERSITY SENATE

A. Authority

B. Composition and Functions of the Senate

1. Composition

2. Eligibility -- The Senate Rules Committee certifies the list of faculty eligible for elections; (previously it ruled when questions arose)

3. Elections -- The faculty of the academic units represented in the Senate shall determine whether their representatives shall be elected at large or apportioned among their sub-units. A nominating ballot is provided. Twice as many names as there are positions to be filled are placed on the election ballot, after ascertaining the willingness of the nominees to serve.

4. Terms, Vacancies and Student Membership -- Faculty members of the Board of Trustees, if not already elected members of the Senate, are made voting members of this Senate.

5. Ex Officio Membership -- provides for the academic ombudsman, if not an elected member of the Senate to be a non-voting ex officio member.

6. Meetings -- Seventy-five (75) voting members shall constitute a quorum (previously one-half of the voting membership was a quorum). Roberts Rules of Order are adopted. Senate meetings are open to the press unless

the Senate declares itself in executive session. Agenda items and recommendation for Senate action shall be circulated, when feasible, at least 10 days prior to Senate meetings except for special meetings where it may be impractical.

When a document embodying a major policy decision is to be considered by the University Senate, the Senate Council may, whenever feasible, first place the document on the agenda of a meeting "for discussion only" and on the agenda of a subsequent meeting of the Senate "for action". When a document is on the floor of the Senate for discussion only, amendments to the document may be proposed and discussed but not passed; discussion may be terminated by consent of the body or by postponing temporarily. In addition, amendments may be submitted in writing to the Senate Council by any two members of the Senate for distribution to the Senators with the agenda of the meeting at which action is to be taken.

Whenever possible, amendments or motions relative to agenda items on the floor of the Senate for action should be presented to the presiding officer in writing by the person(s) proposing said amendments or motions prior to the opening of the Senate meeting.

7. Officers
8. Functions of Officers of Senate
9. Functions of the Senate
- C. Councils of the Senate
 1. University Senate Council
 - (a) Eligibility for Membership
 - (b) Election
 - (c) Vacancies
 - (d) Officers -- Description is expanded to the following:
"The officers of the Senate Council shall consist of a chairman, a chairman-elect and a secretary and shall be elected by the Council at its first meeting in January. Their terms shall be for one year or until their replacements are elected. The chairman shall preside at Council meetings and shall be responsible for the operation of the Office of the Senate Council. The chairman-elect shall assume the duties of the chairman in his absence, and shall succeed to the office of chairman at the next regular election, or at any time that office becomes vacant. The secretary shall keep the minutes of the Council meetings, and shall present Council recommendations to the University Senate for action."
 - (e) Purpose and Functions
 2. Graduate Council -- Description, composition and functions are expanded. It represents no change from present description and charge embodied in the Governing Regulations, Rules of the Graduate School and the Graduate School Bulletin.
 3. Undergraduate Council -- succession of members is instituted as follows:
"Council members will serve three-year staggered terms expiring on December 31, and shall be ineligible to succeed themselves until a lapse of one year, except that where they have served one year or less as a replacement, they shall be eligible to be elected."

4. Academic Council for the Medical Center -- Description, composition and functions are expanded. This section represents current description and practices adopted by "Second Century" and the Medical Center.

D. Committees of the Senate

Standing Committees:

1. Rules Committee
2. Library Committee
3. Honors Program Committee

Advisory Committees:

1. Senate Advisory Committee on Student Affairs -- a more detailed charge is included. The new charge is: ". . . shall advise on any matter brought to it by the President of the University, Vice President for Student Affairs, the University Senate or the Senate Council. It may recommend on any matter affecting the relationships of students with the University on its own initiative to the Senate through the Senate Council. It shall report at least annually to the University Senate."
2. Senate Advisory Committee on Intercollegiate Athletics
3. Senate Advisory Committee on the Center for Developmental Change
4. Senate Advisory Committee on Appointment, Promotion and Tenure -- this is a NEW committee. Its description is as follows: ". . . shall comprise the chairmen of the academic area advisory committees on appointment, promotion and tenure (Biological Sciences; Medical Center Clinical Sciences and Special Title Series; Humanities and Arts; Physical and Engineering Sciences; Extension Title Series; Social Sciences). It shall recommend to the University Senate on criteria for appointment, promotion and tenure as they may affect the broad academic policies of the University. It shall advise with the President, or the administrative officers designated by him as appropriate, on the policies for appointment, promotion and tenure and shall report to the Senate on these policies.

The individual academic area advisory committees, appointed in the same manner as the Senate advisory committees, shall advise the President, or the administrative officers designated by him, on academic appointments and promotions in the regular or special title series to the rank of associate professor or higher, and the granting of tenure."

5. Senate Advisory Committee on Community Colleges -- A new charge is included as follows:

". . . provides overall liaison between the University System and the Community College System. It may recommend on any matter relative to the Community College System which is in the purview of the University Senate (University System), and shall report at least annually to the University Senate."

6. Senate Advisory Committee for International Programs -- The title has been changed from "The University Senate Advisory Committee on International Education Programs" and the charge has been

changed slightly. The new charge is as follows:

" . . . is charged with formulating the general policies and operational guidelines for international programs and activities; advising the Office for International Programs in its responsibility for promoting, assisting and coordinating the development of an appropriate international dimension of the several University functions; assessing periodically the international policies, programs and activities for the purpose of improvement, continuance or discontinuance; and, making recommendations and reporting on its activities to the University Senate and to the Administration through the Center for Developmental Change."

The old charge was:

" . . . is charged with identifying those programs and activities which seem most promising in international education to the objectives of the University; formulating general policies for these programs that will serve as guidelines for their initiation, operation and administration; assessing periodically the activities, program and policies for the purpose of improvement, development and effectiveness, and in any instance, discontinuance; making recommendations resulting from the performance of the above functions to the Provost."

7. Senate Advisory Committee on University Extension

8. Senate Advisory Committee on Privilege and Tenure

(a) University Senate Hearing Panel

E. Election Practices for Certain Elective Bodies

1. Election Procedures for Non-Voting Faculty Members of the Board of Trustees (procedure adopted by Senate)

2. Election Procedures for Joint Board-Faculty Presidential Search Committee -- This is new in the Rules but is the procedure adopted by the Senate for the election of the faculty members to the last Presidential Search Committee.

a. Authority Relative to Appointment of President
b. Procedures

3. Election Procedures for University Senate -- this simply refers back to Section I., B., 3.

4. Election Procedures for the University Senate Council -- this refers back to Section I., C., 1. (b).

5. Election Procedures for the Undergraduate Council -- this refers back to Section I., C., 3.

6. Election Procedures for the Graduate Council -- this refers back to Section I., C. 2.

II. RULES RELATING TO CALENDAR, CURRICULUM AND PROGRAM PROCEDURES

- A. University Calendar
 - 1. Policy Guidelines
 - 2. Deviation from Approved Calendar
 - 3. Calendar Policy Review
- B. Course Numbering System
- C. Blocks of Numbers for Certain Courses
- D. Procedures for Processing Courses and Programs

Description of processing courses and programs is more detailed for clarity. A routing flow chart is included. Two changes are incorporated. It is proposed that the Senate Council report its action on these matters by circulation to deans, department chairmen and members of the University Senate.

Current rules simply state that the Senate Council shall report its actions to the faculty. The other change provides for cross-listing of existing courses to be handled by the minor change route. The new section is as follows:

"(9) When a department wishes to cross-list a course which has been approved for another department, it may receive approval by the minor change route following the specified procedure for this route. Both chairmen must sign the minor change request form and, if the departments are in different colleges, both deans must sign. Cross-listing shall not be used as justification for duplication of teaching effort. Departments involved must agree on the time, place and instructor(s) in scheduling such courses."

III. RULES RELATING TO ENTERING AND ATTENDING THE UNIVERSITY

- A. Application for Admission or Readmission
- B. Admission Requirements
 - 1. Undergraduate Colleges:
 - a. Admission to Freshman Class
 - (1) Resident Students
 - (2) Non-Resident Students
 - b. Admission to Advanced Standing
 - c. Non-Degree Students
 - d. Admission as an Auditor
 - e. Admission Requirements of College of Nursing
 - f. Waiver of Admission Requirements
 - 2. Professional Colleges:
 - a. College of Law (circulated by separate document)
 - b. College of Pharmacy
 - c. College of Medicine -- A change recommended by the College of Medicine is incorporated. It permits the consideration of applicants of superior ability who have completed only two years of college.

The new language incorporating this is:

". . . Consideration may be given to applicants who have completed only two or three years of college if their academic background and other credentials demonstrate superior ability. Applicants from a non-liberal arts

program or from a non-accredited college may be considered if their academic background and other credentials demonstrate superior ability."

- d. College of Dentistry
- 3. Transfer Between Colleges
- 4. Graduate School
- C. Registration and Assignment to Classes
 - 1. Late Registration
 - 2. Assignment to Classes
 - 3. Repeated Registration
 - 4. Concurrent Registration in Courses Bearing Same Number
- D. The Marking System (except for Colleges of Law and Medicine)
 - 1. Explanation of Certain Grades
 - 2. Courses Taken on a Pass-Fail Basis
 - 3. Audit
 - 4. Grades for Students Who Withdraw or Drop
 - 5. Credit for Students Who Withdraw to Enter Military Service
 - 6. Reporting Final Grades
 - 7. Changing Grades
 - 8. Grade Point Average
 - 9. Credit for Work Done at University of Kentucky Community Colleges
- E. Marking Systems for Colleges of Law and Medicine
 - 1. College of Law (newly incorporated into Rules)
 - 2. College of Medicine
- F. Examinations
 - 1. Entrance
 - 2. Special
 - 3. Final
- G. Commencement and Graduation
 - 1. Application for Degrees
 - 2. Requirements for Graduation
 - 3. Credit for Work Done at University of Kentucky Community Colleges (reference only)
 - 4. Credit for Work Done by Extension and Correspondence
 - 5. Diplomas
 - 6. Students Applying for Teacher Certificates
 - 7. Commencement Honors
 - 8. A Second Bachelor's or Master's Degree
 - 9. Staff Members as Candidates for Degrees (conformity with Governing Regulations)

IV. RULES RELATING TO STUDIES

- A. Credit Hours
- B. Student Load
- C. Participation in Intercollegiate Athletics
- D. Scholastic Probation, Academic Suspension and Reinstatement
 - 1. Undergraduate Colleges:
 - a. General Regulations for Undergraduate Students
 - b. Scholastic Probation
 - c. Removal from Probation
 - d. Academic Suspension
 - e. Reinstatement

- f. General Rules for Reinstated Students
- g. General Rules Pertaining to Students Under Academic Suspension
- 2. Professional Colleges:
 - a. College of Pharmacy
 - b. College of Law
- 3. All Undergraduate and Professional Colleges
- E. Official Withdrawal from a Course
- F. Absences - rule is presented with proposed deletion in brackets / /

"The instructor should keep a record of absences for each student. When in his opinion the number of absences for any student becomes excessive or appears to be unjustified, he shall report such student to the college in which he is registered. If the student is dropped for excessive absences, the instructor shall report his grade as W or E.

Trips for members of organizations (musical, oratorical, dramatic, etc.) and of University classes and the absences resulting from such trips must be authorized by the appropriate college dean if the trips result in the absence of students from regularly scheduled classes; / the dean must report such authorizations to the faculty of his college, the Registrar, the Dean of Students; and the Registrar must report the list of such authorizations to the University Senate upon request. /

Trips for participation in intercollegiate athletic events and the absences resulting from such trips must be authorized by the Vice President for Student Affairs. / The Vice President for Student Affairs must report such authorization to the Registrar, the Dean of Students; the Registrar must report the list of such authorizations to the University Senate upon request. /

/ All absences due to trips not covered by the preceding regulations must be approved by the dean of the student's college. /

In some appropriate manner, the faculty member in charge of an authorized trip shall notify instructors affected that the absence is authorized. The student shall be responsible for the work missed, and, in advance of the trip, should make arrangements to make up the work. The instructor shall, if feasible, give the student an opportunity to make up the work missed and shall not, in any case, arbitrarily penalize the student for the absence."
- G. Acceptable Standards in English
- H. Foreign Languages
- I. Unsatisfactory Scholarship and Attendance
- J. Repeated Registration
- K. Classification
- L. Changes in Printed Schedule
- M. Catalog and Graduate Bulletin

V. STUDENT ACADEMIC AFFAIRS

- A. Academic Rights of Students
 - 1. Information About Course Content
 - 2. Information About Course Standards
 - 3. Contrary Opinion
 - 4. Academic Evaluation
 - 5. Academic Records
 - 6. Evaluation of Student Character and Ability
- B. The Academic Ombudsman
 - 1. Functions, Jurisdiction and Procedures of the Office
 - 2. Qualifications of the Academic Ombudsman
 - 3. Selection Procedure
 - 4. Conditions of Employment
- C. Academic Offenses and Procedures
 - 1. Plagiarism
 - 2. Cheating
 - 3. Punishments for Academic Offenses
- D. Disposition of Cases of Academic Offenses
 - 1. Responsibility of Instructor
 - 2. Responsibility of Dean of Student's College
 - 3. Rights of the Student
 - 4. Responsibility of the Academic Ombudsman
 - 5. Responsibility of the University Appeals Board (see Section V,F. also

E. Honor Codes

- F. Composition of University Appeals Board --(as proposed, will be the same as the Appeals Board described in Part I, Student Rights and Responsibilities as follows:

"The University Appeals Board shall consist of ten members; three full-time students and six faculty members, and a Hearing Officer who shall be the Chairman. In addition, there shall be three student alternates and six faculty alternates who shall be selected on the same basis and with the same requirements as the regular members. All members of the Appeals Board and/or their alternates shall be expected to meet within 48 hours after notice from the Chairman.

1. The Hearing Officer -- The Hearing Officer shall be the Chairman of the Board. He shall be a person with training in the law appointed by the President of the University for a one-year term, beginning September 1st and ending on August 31st. He shall convene and preside at all meetings of the Board. When the Board is exercising original jurisdiction, all questions of law, either substantive or procedural, and all procedural questions shall be addressed to and ruled upon by the Hearing Officer. If the Hearing Officer is not present for any case, the President shall appoint a temporary substitute.

2. The Student Members -- The student membership shall consist of a graduate or professional student, a male undergraduate student and a female undergraduate student. The undergraduate students must be either juniors or seniors with at least a 2.5 overall average and the graduate or professional student must have been in residence at

least one year and in good standing in his or her school or college. They shall be appointed to one-year terms, beginning September 1st and ending August 31st, by the President of the University upon the recommendation of the legislative branch of Student Government.

3. The Faculty Members -- The faculty members shall be appointed to staggered three-year terms by the President of the University upon the recommendation of the University Senate Council. All terms shall begin on September 1st and end on August 31st.

4. Other Procedural Rules -- A quorum for the conduct of business will be eight members including the Hearing Officer, not less than five of whom, exclusive of the Hearing Officer, shall be faculty members. The Appeals Board shall establish such other procedural rules, not inconsistent with the provisions of the Rules of the University Senate."

VI. GLOSSARY OF TERMS

Delete: "Curriculum. A series of courses required for a degree or diploma, or constituting a major field of study." Replace with "Academic Program. The requirements leading to a degree or diploma."

DELETIONS from the Rules:

1. Under Scholastic Probation, Academic Suspension, and Reinstatement: All Undergraduate and Professional Colleges, Sentence, "At any time the dean of a college in which a student is enrolled may declare the student ineligible because of failure in current class work; at any time the Dean of Students may declare a student ineligible whose participation in an activity is judged to be detrimental to the student, the organization, or the University."
2. Bulletin Boards -- All notices and advertisements except those posted by members of the University staff must be approved by the Dean of Students.
3. Use of University Buildings -- Arrangements for use of a room in a University building for other than regular class purposes must be made in the office of the (Vice President Business Affairs), or with a person designated by him, who shall in turn give necessary directions to the Physical Plant Division.
4. Community College Council -- The Dean of the Community College System shall chair the Council of the Community College System which has the responsibility for offerings in the Community Colleges.

The Senate adjourned at 3:55 p.m.

Elbert W. Ockerman
Secretary