

UNIVERSITY OF KENTUCKY

LEXINGTON. KENTUCKY 40506

March 2, 1981

TO: Members, University Senate

The University Senate will meet in regular session on Monday, March 9, 1981 at 3:00 P.M. in room CB 106.

AGENDA:

- 1) University Senate Minutes: February 19, 1981.
- 2) Chairman's Remarks.
- 3) Action Items:
 - a) Proposal to establish a Department of Telecommunications, College of Communications. (Circulated under date of March 2, 1981.)
 - b) Proposal to rescind the Honor Code, College of Dentistry. (Circulated under date of March 2, 1981.)
- 4) Report: Professor A.W. Patrick, Chairman, Resource Allocation Subcommittee.

Elbert W. Ockerman Secretary

/cet

MINUTES OF THE UNIVERSITY SENATE, MARCH 9, 1981

The University Senate met in regular session at 3:00 p.m., Monday, March 9, 1981, in Room 106 of the Classroom Building

George Schwert, Chairman, presiding

Members absent: Tawny R. Acker, M. I. H. Aleem, M. M. Ali*, Richard G. Alvey, Rusty Ashcraft, Lyle N. Back, Michael A. Baer*, Charles E. Barnhart, James C. Beidleman, Joanne I. Bell, Jacques Benninga*, John J. Bernardo, Leslie Bingham, Brack A. Bivins, William H. Blackburn, Jack Blanton, Scott F. Boggess, James A. Boling*, Robert N. Bostrom, Vickey Bowen, Joseph T. Burch, Lois J. Campbell, W. Merle Carter*, Ben Castle, Harry M. Caudill*, Ralph Christensen*, D. Kay Clawson*, Glenn B. Collins*, J. Donald Coonrod, Raymond H. Cox, M. Ward Crowe, Philip H. Crowley, Charles Cunningham*, Guy M. Davenport*, George Denemark*, David E. Denton*, Louis Diamond, Joseph M. Dougherty, John Drake, Phillip A. Duncan*, Anthony Eardley, William D. Ehmann, Joseph Engelberg, Paul G. Forand*, Art Gallaher, John H. Garvey*, Peter Gillis*, Thomas C. Gray*, George W. Gunther*, Joseph Hamburg, S. Zafar Hansan*, Virgil W. Hays, Jack Heath*, Carl E. Henrickson*, Raymond R. Hornback, Cathy Howell, Eugene Huff*, Michael H. Impey, Keith H. Johnson*, Greg Jones, Edward J. Kifer*, Jane Kotchen, Stephen Langston, Thomas P. Lewis, Gordon P. Liddle, David Listerman, Rey M. Longyear*, William E. Lyons, Nancy Loomis, Paul Mandelstam*, Tim Mann, William Marshall, Emanuel Mason, Sally S. Mattingly*, Marion E. McKenna*, Susan Meers, John M. Mitchell, Philip J. Noffsinger, Elbert W. Ockerman*, James R. Ogletree*, Thomas Olshewsky, Clayton Omvig, Leonard V. Packett, Clayton R. Paul, Doyle E. Peaslee, Jane S. Peters, Deborah E. Powell*, Daniel R. Reedy, Herbert G. Reid, Gregory Richardson, Charles Rowell, Holly Schumacher, Jon M. Shephard*, Hirofumi Shibata, Timothy Sineath, Otis Singletary*, John T. Smith, Donald Soule, David A. Spaeth*, Edward F. Stanton*, Marjorie S. Stewart*, Brad Sturgeon, Joseph V. Swintosky*, Lee T. Todd, Harold H. Traurig*, Mark Vickers, M. Stanley Wall, James H. Wells, Wayne A. Wiegand*, J. Robert Wills*, Cindy Woolum,

The minutes of the meeting of February 16, 1981, were approved as circulated.

Chairman Schwert made the following remarks:

"The Chairman's remarks will be rather brief. I have a letter from President Singletary that states, 'I very much appreciate the expression of support given by the University Senate in its Resolution of February 16. The University is facing difficult times, and it is gratifying to know of your united concern for the preservation of educational opportunities and quality programs. Would you please convey my thanks to the members of the Senate.' They are conveyed.

At the last meeting you will recall that Professor Rose discussed in detail the declining ACT scores of entering freshmen and the suggestion was made that it would be appropriate for the Senate to develop a University policy on what we should be doing about preparing unprepared students. The Senate Council made a list of names of people whom they felt had an active interest in this problem and all of them agreed to serve on the committee to face this rather thorny problem. Professor William Plucknett, Department of Chemistry, has agreed to act as Chairman. Professors Albert Bacdayan of Anthropology; Raymond Betts from Developmental Studies; Ray Cox

from Mathematics; Ward Crowe, Veterinary Science; and Anna Reed from the Honors Program are committee members. Professor Reed is also Chairman of the University Committee on Admissions and Academic Standards. Other members are Professors Louis Swift from Classical Languages and Literature; Ralph Wiseman from Biological Sciences; Ralph is also the Chairman of the Senate Committee on Teaching, Learning and Advising; and Holly Schumacher, a senior in the College of Arts and Sciences. I assume these people would be delighted to hear any points of view you may have on what the University should do with this difficult problem.

The other item I have is that within the last few days I have received a letter from Mr. Ed Prichard, who is the Chairman of the Committee on Higher Education in Kentucky's Future. He sent the draft of the Subcommittee's report and invited attendance of as many faculty members that are interested at a meeting which will be held in Frankfort March 20 to react to the draft. It is documented very substantially, and we cannot afford to duplicate it in detail. If you are interested in seeing the draft, we have two copies in the Senate Council Office, and I invite you to come and read it there. We have also prepared copies for the members of the Senate Council, and I'm sure they would share it with you. My own impression of the draft, and this is purely a personal impression and not one generated by the Senate Council, is that the document is generally extraordinarily supportive of our view of the role of higher education in Kentucky's future.

Considering that the Committee is composed of only a few people who have a direct tie to higher education and that many of the members have other roles, I thought it might turn out to be rather vocationally oriented. However, it left a very strong message, as I read it, for the traditional role of higher education in building citizens. I frankly was very much heartened by it.

A few meetings ago the faculty members on the Board of Trustees indicated that they were interested in establishing a tradition of reporting periodically to the Senate. It is now Professor Wagner's turn."

Professor Wagner spoke to the Senate as follows:

"The Board of Trustees is scheduled to meet tomorrow. From the preliminary information which was circulated about the business, I think the primary concern of the faculty is the parking fee. The proposal to come before the Board is that parking fees will be increased but over a two-year period rather than all at one lump. The Board will take action on that tomorrow.

I thought I might spend a few minutes on the report that George mentioned from the Council on Higher Education. Actually there were three subcommittees to address the critical issues. I might point out some of the material in the report. I think it might pay as many

faculty as possible to go to the meeting at Kentucky State University Thoroughbred Room. Subcommittee A submitted a report on educational policy and programs, first establishing the characteristics of an educated person in 1980. They pointed out that the educational institution has been asked to assume many of the responsibilities of earlier organizations such as the school, home, and government. Other issues that were addressed involved the preparation of students for higher education. No longer does the high school diploma represent adequate preparation for higher education, although that is the usual requirement. They say higher education is partially responsible for this. One conclusion is that higher education does not make its expectations clear to the schools which are preparing students for higher education. A question which might come from that is: Does this mean specific entrance requirements? Is higher education successfully training elementary and secondary school teachers? Is equal access to higher education the same as equal opportunity? Should remedial or developmental education become a permanent function of higher education? It also addressed the relationship of education to enhance the total person in comparison to education for occupational competence. Are we giving adequate opportunity for the gifted student?

Subcommittee B made two reports. The report on public service established definitions of research and public service. The report compared three models of universities which have been established: the English model which is private colleges that follow the pattern established in New England; the Scottish model which is allowed to teach useful knowledge to anyone who is qualified to obtain it; our public land grant institutions were developed in this concept; the German model that was brought to the United States by Johns Hopkins. The report pointed out that contribution made by universities through research and development are not well understood by the public. I think this is generally true. They pointed out research is underfunded in the state particularly from the federal level. More cooperation is needed with a 'common market' concept in education and elimination of duplication with the sharing of programs. Another report from that subcommittee was on non-traditional education and professional opportunity. Providing education for those two groups is becoming a major factor in higher education. In an addendum to the report on medical, dental and legal education raises the question, 'Does Kentucky need two medical and dental schools and three law schools?' Can we afford to maintain them all? This may also apply to graduate level programs.

Subcommittee C also had two reports. One was on the financial issue. The budgets currently rely heavily on the enrollment formulas developed during the period of growth and good economy during the 50's and 60's. Now they are being used to some extent to insure accountability, the magic word right now. They suggested the budget should be developed to recognize the performance in relation to institutional mission. The economic position of faculty and staff has fallen badly. They are concerned about the level of tuition. They also commented on the double management of purchasing, accounting and construction by both the schools and the state agencies.

The other subcommittee report was on the faculty. They recognize that the low morale of the faculty stifles creativity of faculty and leads

to loss of faculty to other institutions. Concern was expressed that an aging faculty leads to a low level of young scholars in the academic area. Concern was expressed over the loyalty of faculty to their profession rather than to the institution. The Subcommittee really supported the concept of tenure, but does question the criteria used for granting tenure which is essentially on scholarly productivity.

Copies of these reports are available in the Senate Council Office. The meeting is on March 20 at 1:00 p.m. at Kentucky State College in the Thoroughbred Room. Maps are available. This might be an opportunity to have faculty input to this committee which may have some impact on our future. Thank you."

Chairman Schwert said that the Senate Council proposed to react to the reports before the 20th of March, and the members of the Senate Council would be glad to have any points raised by members of the Senate.

The Chairman recognized Professor James Kemp for a motion from the Senate Council. Professor Kemp, on behalf of the University Senate Council, recommended approval of the Proposal to Establish a Department of Telecommunications, College of Communications. This proposal was circulated to members of the University Senate under date of March 2, 1981. Professor Kemp said that this was an outgrowth of a letter to the Senate Council from the President in November. It has gone to the Committee on Organization and Structure and has been approved by the Senate Council.

The floor was opened for questions and discussion. A question was asked concerning the financial implications to the University. Chairman Schwert replied that the financial implications to the University were encompassed in the fact that the change was recommended by the President, and the standard operating procedures are that if the administration says it is administratively feasible, that's where the Senate's interest stops. It is feasible.

Professor Just was concerned about proliferating departments with chairmen and administrative assistants. He asked how many faculty would be involved in the whole college and how many faculty would go into the new department. Dean Drennon replied that the new department would ultimately be comprised of at least six, including chairman, full-time faculty and a number of part-time faculty.

Professor Wiseman asked if it were originally a School of Communications. Dean Drennon's reply was that the school concept was abandoned when Arts and Sciences reorganized several years ago. Professor Wiseman then asked if journalism would still remain as a school. Dean Drennon replied in the affirmative and added that there would be a Department of Communications and a Department of Telecommunications. He added that a few years ago a committee of outside academe studied the situation and the recommendation was that the program had no future.

Dean Sands asked what the cost would be to have a Department of Telecommunications. Dean Drennon replied that the separate administrative override would cover the professor who would be serving as Chairman. He said that a professor was needed anyway, because they were depending heavily on part-time faculty. A Student Senator wanted to know what advantage the Department would be for the students. Dean Drennon said that he hoped by providing more direct leadership in program development it would enhance the students' opportunity considerably.

The motion to reestablish a Department of Telecommunication passed and reads as follows:

Proposal

In November President Singletary wrote to the Senate Council recommending that a Department of Telecommunications be reestablished in the College of Communications. Such a department existed several years ago but was deleted when departmental structures were eliminated.

An outside committee of evaluators and representatives of the broadcasting industry have recommended that the program be strengthened and that a separate department be established.

President Singletary's letter stated that a commitment has been made to strengthen this area of instruction.

Currently 312 students are majoring in the area of Telecommunications and 15 courses are offered.

The Chairman again recognized Professor James Kemp for a motion from the Senate Council. Professor Kemp, on behalf of the University Senate Council, recommended a proposal to rescind the Honor Code, College of Dentistry. This proposal was circulated to members of the University Senate under date of March 2, 1981.

The floor was opened for questions and discussion. Questions were directed to Dean Packer as to the actual change in substance and the rationale for the change. Dean Packer replied that during the last two years the faculty had an opportunity of going through the actual experience and utilization of the Honor Code. The Honor Code Committee has taken a poll of the faculty and students and has recommended rescinding the Honor Code. Dean Packer believed the reason was the fact that a great amount of administrative effort was needed to administer the code. He said the faculty felt comfortable with the University's Honor Code.

A Senator asked if there were any positive ideas concerning the Honor Code. Dean Packer felt there were. Neither faculty nor students had negative feelings toward the code. "It was just a very laborious system," he added. There were at least three faculty meetings in which a great deal of background research had been done in bringing both the pros and cons forth and having the system studied. The committee listened and made their recommendation.

The motion passed unanimously and reads as follows:

Proposal

The Senate Council has approved a recommendation from the College of Dentistry and the Academic Council for the Medical Center that the Honor Code of the College of Dentistry be rescinded. This Honor Code was approved by the Senate on January 22, 1979. In the future, the College of Dentistry will operate under the rules stated in Section VI of the Rules of the University Senate.

Implementation Date: Fall Semester, 1981.

-6-Chairman Schwert recognized Professor Albert W. Patrick, Chairman of the Senate Subcommittee on Resource Allocation. Professor Patrick spoke to the Senate as follows: "Most of you have heard that old accountants never die, they just get out of balance. I hope that we might be able to keep it more or less in balance today. My remarks are going to be in two segments. First, a general discussion of the budgeting process at the University and the preparation of the Annual Financial Report. Secondly, a few highlights with respect to some of the financial information. This subcommittee has now been operating for about a year and a half. It was originally composed of Clint Collins in Education, Sam Scott in Medicine, Paul Forand in Slavic Languages, Don Leigh in Engineering Mechanics, Don Shannon in Business and Economics and the Chairman, appointed on a staggered term basis. At the end of the first year, terms for Clint Collins and Sam Scott expired, and Don Hochstrasser in Allied Health, and Toni Powell in the Agriculture Library were appointed as replacements. The Committee met with an official of the General Assembly, a former deputy Commissioner of Finance, the Budget Director of the University, the Controller of the University, one Dean, members of the Board of Trustees, and numerous faculty members in an attempt to obtain as much education as possible about the budgeting and reporting process at the University of Kentucky. There are four separate corporations affiliated with the University of Kentucky. They are: University of Kentucky Research Foundation, University of Kentucky Athletic Association, Fund for Advancement of Education and Research in University of Kentucky Medical Center, and Health Care Collections Services, Inc. In addition, there are at least three other corporations which have some connection with activity at the University of Kentucky: the new Kentucky Medical Services Foundation, Inc., University of Kentucky Credit Union, and the McDowell Cancer Nework. There are at least sixteen different funds: Current Unrestricted Funds (General, Hospital and Clinics, Housing and Dining, Other Auxiliary Enterprises), Current Restricted Funds, Loan Funds (six funds), Endowment and Similar Funds, Plant Funds (Unexpended, Renewal and Replacement, Retirement of Indebtedness, Investment in Plant), and Agency Funds. Only the University of Kentucky will be considered in this initial report. The general charge to this subcommittee was to communicate through appropriate channels to the Senate financial information encompassing 'where did the money come from' and 'where did it go' and that it was not being asked to make recommendations to the University concerning resource allocation. During the year, the Chairman has reported to the Senate Council and to the Parent Committee.

Two major documents will be referred to in this report: (1) the annual audited financial report; (2) the operating budget. The annual financial report is a historical document, prepared after revenues and expenditures have been determined. The auditors for 1979-80 were Arthur Anderson and Co. Prior to that, the auditors were Coopers and Lybrand for many years. The audit is concerned with the various 'fund balances' and not necessarily with the detail leading to the fund balances.

The accounting chart of accounts used by the University is not that which is presented in the annual financial report, which according to generally accepted accounting principles for colleges and universities must be presented according to major functions such as instruction, research, public service, academic support, institutional support, scholarships and fellowships. The chart of accounts of the University is generally established on the basis of functional entities. A reclassification at the end of each year is then made from the chart of accounts to accomplish the required reporting format in the annual financial report. The University has reclassified various expenditure items in this 'criss-crossing' procedure, and the auditors have taken no special responsibility for the university's expenditure reclassifications. This means that detailed information in one annual financial report is not comparable with the same information in another annual report. The Budget Office of the University provides the Controller's office with allocation bases for reporting actual expenditures--an unusual procedure. In addition, the Budget Office and the Accounting Office of the University are completely separate and report to different Vice Presidents-also an unusual procedure.

The budget is a projection, a planning tool, prepared in advance of operations. Throughout the year, it is in a state of flux, i.e., being revised or changed, as new facts and conditions warrant. The budget is prepared by the University administration (budget office), but is not audited by external CPA's.

Principal attention has been given to the annual financial report, which permits us to determine how allocations in fact were made, but in considering this statement, one needs to be aware of the impact of the budget office in determining the allocations of expenditures yielding the reported actual results.

Emphasis in this report is given to the Current Unrestricted General Fund because that is the fund from which the principal general expenditures of the University are made. Other funds have somewhat more specific purposes than the general operation of the University. All student fees in the general fund have been pledged for debt service on plant facilities, but only that portion of the general fund is transferred as is required to meet the current debt service obligation.

A fundamental notion taught all accounting majors in any higher education degree program is the preparation of a Performance Report at the end of each reporting period showing budgeted items in one column and actual items in a second column with the difference or variance in a third column. Such a report is impossible to prepare at the University of Kentucky from the routine public documents because of the different

classifications used in the budget and those used in the reporting of the actual data. The end-of-the year budget may be quite different from the beginning-of-the year budget because of changes made in the budget during the year. For example, if one looks at the 1979-80 Operating Budget document and the 1980-81 Operating Budget document, the figures for the 1979-80 budget are not the same, with no footnote calling the attention of the reader to this fact and why.

A highly-useful report would appear as follows:

Budget	Revised Budget	<u>Actual</u>	Variance
July 1, 1979	June 30, 1980		Over (under)
xxx	xxx	xxx	xxx

There are three separate budgets included in the Operating Budget Document: Summaries, Program Information, Budget Detail. The classifications in each of these three budgets are different, making it difficult for an outsider to trace one item in one budget into another budget. A couple of examples will suffice to illustrate this matter:

Student Health Service expenditures are classified under Student Services in the operating budget summary; classified under Medical Center Administration and Support in the operating budget detail.

Computing Center expenditures are classified under Organized Research in the operating budget summary; classified under university-wide central administration expenditures in the operating budget detail.

Analyzing the annual financial report and budget data has not been an intellectually difficult job, but it has been a frustrating and time-consuming one because of changes in classifications as outlined above.

The Commonwealth Appropriations to the General Fund in 1979-80 were \$116.8 million, and were \$119.7 million in 1980-81 (budgeted). The State Appropriations to the General Fund from 1974-75 through 1980-81 have increased at an annual growth rate of 8.6 percent, whereas the CPI has increased 9.0 percent annually.

Program Reserves and Nonrecurring Contingency Expenditures were budgeted in 1979-80 in the amount of \$6.0 million. These budgeted expenditures cannot be traced into actual expenditures in the audited financial report.

Through a procedure adopted in 1979-80 of investing monies in overnight deposits doubled the investment income from 1978-79 to 1979-80.

Retirement expenditures and social security expenditures have been increasing in excess of \$1.0 million each per year during the last few years. The Arthur Anderson Summary Memorandum on Accounting Procedures, Internal Control and Other Matters, dated September, 1980, states:

-9-Because the supplemental retirement benefit payments are increasing dramatically, this cash method will either require larger appropriations from the Commonwealth to fund these retirement obligations, or the allocation of greater portion of the Commonwealth's appropriation to fund these retirement obligations. The actuarial present value of accumulated benefits under the supplemental plan totals approximately \$43,000,000 at June 30, 1980. We recommend the University obtain annual actuarial valuations of these supplemental benefits including the projected future annual cash payments to be made to these employees during their retirement lives. The costs of supplemental retirement income benefits paid to retirees were: \$2,718,592 1980 2,512,228 1979 The cost is expected to be \$5,880,000 in 1985. An increase in faculty salaries of 5 percent will cost a little over \$2.0 million. Fringe benefit costs would add about \$600,000 to this figure. The Commonwealth has provided substantial additional monies to the University from its Capital Construction Funds (in addition to the appropriation to Current Funds). Material transfers are made from the General Fund each year to cover debt service, plant renovation and expansion, Hospital and Clinics, and matching grants. This total amounted to \$13.5 million in 1978-79 and \$11.3 million in 1979-80. The Lexington campus student enrollments have increased from 20,549 in 1976-77 to 22,950 in 1979-80. The Community College System declined from 17,196 in 1976-77 to 17,135 in 1979-80. The total enrollment at the University remained almost constant, 40,083 in 1976-77 and 40,085 in 1979-80. The total University of Kentucky faculty was 1,980 in 1972-73 and 1,940 in 1979-80 (or a decline of 40 faculty). The Lexington campus faculty numbered 1,640 in 1976-77 and 1,430 in 1979-80. Material transfers are made annually from the current unrestricted general fund to plant funds in addition to substantial expenditures made from current funds for plant facilities. This total was \$21.4 million in 1979-80 and \$22.7 million in 1978-79. For the three years 1976-77, 1977-78, and 1978-79: (a) Dollars expended per student was the highest in the College of Engineering; lowest was College of Arts and Sciences, with the College of Business and Economics next lowest.

of Business and Economics and in 1978-79 lowest for College of Library Science and College of Social Students per faculty was highest for College of Business and Economics and in 1978-79 lowest for College of Architecture followed by College of Fine Arts and College of Engineering. Equipment Expenditures are not budgeted, although equipment expenditures are made each year. The question can be fairly raised, why not? As one ordinarily thinks of a budget, it would contain those expenditures which are expected to be made. The University of Kentucky probably has one of the lowest summer teaching salaries of any major state university in the United States. For an upper division course, the rate of pay is 10 percent of the base pay or \$2,400, whichever is lower, with a maximum of two courses permitted. The 2/9 allowed on research contracts amounts to 22.2 percent. Some universities are paying 30 to 33 percent. The state of Texas recently passed a statute to pay the employees' contribution to social security for all state employees. Comparative annual statements of financial condition are required of public profit-making corporations. The University of Kentucky publishes no comparative annual statements of revenues and expenditures (an abbreviated comparison appears in the Statement of Current Funds Revenues, Expenditures and Transfers.) The Arthur Anderson Summary Memorandum on Accounting Procedures, Internal Control, and Other Matters, dated September 1980 states a recommendation regarding computing center and data processing operations: Financial Systems. Gains in productivity could be realized by replacing the outdated general ledger/financial reporting system thereby reducing the manual effort currently required and improving the timeliness of accounting/ financial information. Furthermore, we believe the University should develop an integrated student billing and accounts receivable system to provide improvements in the timely reporting and collection of student accounts receivable balances.

Other specific recommendations were also made.

include 'Administration' as a classification.

A uniform accounting classification of expenditures for each college

should be developed. For example, if College "Administration" is an appropriate classification, then expenditures for each college should

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(b) The same was true for dollars expended per student

Student hours per faculty was highest for College

hour.

The Commonwealth appropriation budgeted for current funds was reduced by \$11.2 million about two weeks into the 1980-81 year. This left an increase in the state appropriation in 1980-81 of about \$3.0 million over 1979-80. This \$11.2 million decrease from the original budget was made up by transferring \$5,500,000 from Capital Construction Funds (Plant Funds) increasing budgeted revenues by \$1.0 million which were not originally budgeted, and by reducing operating expenditures by \$4.7 million. Academic Affairs was reduced 1.3 percent, the Medical Center and Hospital was reduced 0.7 percent, Debt Service was reduced \$547.4 thousand, among others.

On June 30, 1968 the General Fund Balance of the University was \$8 million. On June 30, 1980 the General Fund Balance was \$18.5 million dollars. What we mean here by the fund balance is the excess of receipts over expenditures. Thank you for your attention and time. I might attempt to answer some questions."

In the question and answer period which followed Professor Gesund said that he wondered about the figures in the Schedule X for the College of Engineering. He stated the College had roughly between 80 and 90 faculty members and around 1700 students. He said that something was wrong with the figures. Professor Patrick replied that the committee could have erred, but their figures had come from sources in the University.

Professor Just asked why certain colleges had been skipped such as Colleges of Medicine and Dentistry. Professor Shannon stated that the subcommittee had requested computer runs for the special colleges and had just gotten the data last week for those colleges. Vice President Cochran asked where the data had been received for the reduction in the faculty. Professor Patrick replied that it had come from the Annual Financial Report. Professor Gesund asked if there was any significance to the fact there was a decline of about 200 faculty members and an increase in staff members. Professor Patrick responded that it was not the kind of question the subcommittee should be concerned about, because that was getting into a personnel situation and not the proper function of the subcommittee. Professor Grimes added that the role of the subcommittee was to create a source of information and not designed to make recommendations, decisions or observations.

Vice President Cochran said that he wanted to take issue with the report about the reduction in the number of faculty. He said that it was simply in error that the University had decreased in faculty and increased in students.

Professor Govindarajulu asked if the subcommittee would be making specific recommendations. Professor Patrick responded that the subcommittee had not dealt with that specifically. In terms of allocations of resources they would have no recommendations to make. However, the subcommittee felt they had a reasonable handle on the general funds.

Vice President Clapp spoke to the question concerning fund balances. He said that there were two kinds of fund balances. On June 30 of each year in effect the University converts from cash to accrual accounting basis. One part of the fund balance is commitments such as the two-week payroll. It would be the same as your own bank statement balance without taking into consideration outstanding checks. The other part of it is that some of the money is, in fact, not committed but built into the operating budget for the following year.

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Professor Patrick was given an enthusiastic applause. Chairman Schwert said that it occurred to him it might be desirable at the next meeting to have a question and answer session on the report. Chairman Schwert thanked Professor Patrick for his report.

The meeting adjourned at 4:35 p.m.

Martha M. Ferguson Recording Secretary

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UNIVERSITY OF KENTUCKY

LEXINGTON KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

March 2, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: <u>AGENDA ITEM</u>: University Senate Meeting, Monday, March 9, 1981. Proposal to establish a Department of Telecommunications, College of Communications.

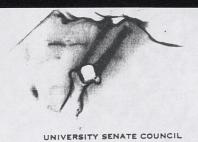
In November President Singletary wrote to the Senate Council recommending that a Department of Telecommunications be reestablished in the College of Communications. Such a department existed several years ago but was deleted when departmental structures were eliminated.

An outside committee of evaluators and representatives of the broadcasting industry have recommended that the program be strengthened and that a separate department be established. President Singletary's letter stated that a commitment has been made to strengthen this area of instruction.

Currently 312 students are majoring in the area of Telecommunications and 15 courses are offered.

The Committee on Academic Organization and Structure recommends the establishment in the College of Communications of a Department of Telecommunications. The Senate Council concurs in this recommendation.

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10 ADMINISTRATION BUILDING

UNIVERSITY OF KENTUCKY LEXINGTON, KENTUCKY 40506

March 2, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, March 9, 1981. Proposal to rescind the Honor Code,

College of Dentistry.

The Senate Council has approved a recommendation from the College of Dentistry and the Academic Council for the Medical Center that the Honor Code of the College of Dentistry be rescinded. This Honor Code was approved by the Senate on January 22, 1979. In the future, the College of Dentistry will operate under the rules stated in Section VI of the Rules of the University Senate.

Proposed Implementation Date: Fall Semester, 1981.

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