

## Minutes of the University Senate - November 8, 1937

effective the work of the Committee on the State of the University.

On motion, duly seconded, the Senate voted that the University Council be asked to examine the report and to recommend to the Senate the procedure to be followed in making the most effective use of the entire report, and that consideration of the four recommendations mentioned above be made a specific order of business of the University Senate at its regular meeting in December. The Secretary of the Senate was instructed to place these assignments on the agenda for the next meeting of the Council and the next meeting of the Senate.

*Leo M. Chamberlain*  
Secretary

MINUTES OF THE UNIVERSITY SENATE  
January 10, 1938

The University Senate met in the Lecture Room of McVey Hall Monday, January 10, 1938. President McVey presided.

The minutes of November 8, 1937, were read and approved.

The Committee on Duplication of work presented the following new courses, which were approved:

College of Arts and Sciences

Chemistry 151. Chemistry of the Vitamins. Two hours lecture per week for eight weeks for health officers only. 1 credit

Hygiene 125a. Supervised Field Work in Public Health Nursing. Perfection of clinical technique in the various phases of the Public Health Nursing program. Methods in child care to be taught in the home, home care in communicable diseases, set up of clinical equipment, technique of protective treatments and tests. 3 credits.

Hygiene 125b. Supervised Field Work in Public Health Nursing. A study of, and practice in educational methods adapted to family and school visits, conferences and clinics, and community projects, lesson planning and practice preliminary to executing as a part of the health department's program. (Prerequisite 125a). 3 credits.

Hygiene 125c. Supervised Field Work in Public Health Nursing. Fosters an understanding of all contributing services in the health department's



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program and close coordination of these contributions. Requires planning and carrying out of a generalized program within a prescribed area as a part of the organized health department. (Prerequisites 125a, 125b). 3 credits.

Hygiene 125d. Supervised Field Work in Public Health Nursing. A continuation of Hygiene 125a,b,c. (Prerequisites 125a, 125b, 125c). 3 credits.

Hygiene 122. School Nursing. An appreciation of the cooperative nature of school health work through a study of problems in the solution of which contributions are made by home, school, community and organized health departments. 2 credits.

Hygiene 126. Care and Treatment of Crippled Children. Lectures by specialists in the crippled children's field, supplemented by observation of various methods in use in approved orthopedic hospitals. 1 credit.

Physical Education 30. Advanced Tap Dancing. Review of fundamental tap steps and terms. Intermediate and advanced steps are given. Students without previous work are not admitted to the course. Two hours per week. .7 credit.

Physical Education 27. Modern Dance. Class work in technique, dance form and rhythmical activities with creation of patterns by class. Two hours per week. .7 credit.

Physical Education 28. Horseback Riding. Fundamentals of riding Beginner's and elementary class. Two hours per week. .7 credit.

Note-- The above courses are in the group of activity courses designed for freshmen and sophomores.

Sociology 18. Social Origins. A study of the social origins of races, institutions, and cultures, and an analysis of the fundamental trends of social evolution from early primitive times down to the modern era. 3 credits.

Sociology 19. Social Work Information. A course designed to meet the needs of nurses, teachers, and others who seek to understand the elementary principles and practices of social work, and to collaborate to a greater or less extent with recognized social workers, and consisting of lectures, field trips, etc. 3 credits.

Note-- Both these courses may be said to be introduced by request, the former by President McVey and the latter by the department of hygiene and other persons.

German 103a,b. Life and Works of Goethe. This course follows the unfolding of Goethe's genius from his first lyrics through the second



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part of Faust. His principal literary works will be read and special attention devoted to autobiographical material, letters, and diaries. Three credits per semester.

German 110a,b. German Literature in English Translation. Three credits per semester. The aim of this course is to furnish students not having a reading knowledge of German with an understanding of the content and significance of German literature from the earliest records to the present. Election of this course will not count toward satisfying the University's language requirement, and it may not be elected by any student enrolled in another "100" or "200" course in this Department.

German 201a,b. Middle High German. Three credits per semester. This is essentially a literary course with only the necessary minimum of Middle High German grammar. Selections will be read from both the epic and lyric poetry of the period, and reports will be given on assigned topics.

German 203a,b. German Literature from Luther to Lessing. Three credits per semester. This course traces the principal trends in German life and thought from the Protestant Reformation through the Age of Enlightenment, as they are reflected in the work of the chief authors.

Note: No additional expense is involved in these additions.

History 247a-d. Seminar in Recent United States History. Two credits each. Intensive studies in the political, social, and cultural history of the United States since 1914. Different topics will be stressed in rotation.

Mathematics and Astronomy 130. Integral Equations. Three credits. Systems of ordinary linear equations. Linear operators. Orthogonal systems. Linear integral equations of the second kind. Theorems of Fredholm. Volterra's equations. Systems of linear equations in infinitely many variables.

Mathematics and Astronomy 131. Axiomatics. Three credits. A study of the systems of axioms for projective and euclidean geometry and for real numbers.

Mathematics and Astronomy 221. Tensor Analysis. Three credits. A course on the modern extensions of vector analysis, with special emphasis on the applications to differential geometry. Topics considered: Algebraic part of the theory tensors. Quadratic differential forms. Riemannian geometry. Pseudo-Euclidean Geometry.

Mathematics and Astronomy 222. Orthogonal Systems of Functions. Three credits. This course supplements the preceding one.



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Eigenvalue problems for linear differential equations.  
Systems of orthogonal functions, in particular Bessel functions, spherical harmonics, hypergeometric and related functions. Asymptotic behaviour. Completeness.

Note: The above courses are in the field of special interest of Professor John and will be given in accordance with our plan of arranging advanced courses in cycles. No additional expense is involved.

College of Agriculture

Home Economics 35, Nutrition and Public Health. - 2 credits.  
This course is for public health nurses. It includes the following units: -

1. The scope of nutrition work in public health programs.
2. Normal food requirements at all periods of development.
3. Adjustments of food selection to meet special needs.
4. Cooperations essential in securing nutritional improvement in a community.

Change in Course. Farm Economics 122, Rural Life. One credit.  
To be changed to Farm Economics 122a,b and c, one credit each. Given in the summer sessions.

College of Education

Education 116 - Problems of the Coordinator in Distributive Occupations. The purpose of this course is to discuss some of the problems facing the coordinator as he acts in the capacity of intermediary between the school and the business world. Problems in placing students in stores, problems in follow-up methods, problems in store contacts and problems in securing the cooperation of personnel management will be discussed. 2 credits.

Education 128 - Technique of Teaching Distributive Occupations. This course is a study of the methods of teaching as applied to Distributive Occupations education. The purpose of the course is to train prospective teachers to teach in the field of Distributive Occupations. 2 credits.

Education 116, Educational Psychology, and Education 128, Principles of Methods, to be permanently discontinued.

The following changes in courses recommended by the College of Arts and Sciences were approved:



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DROP

German 4a,b (Contemporary German Literature) and German 5a  
(History of German Literature) are to be dropped.  
Political Science 211. International Administrative Bodies.

CHANGE

Political Science 159c, The Constitution Today, 1 credit to  
Political Science 151 - same title and credit.  
Political Science 202, Scope and Method, to Political Science 202,  
National and Regional Planning. Same credit.  
Political Science 170 - Political Parties and Public Opinion to  
Political Science 170 - Political Parties. Same credit.  
Sociology 106 - American Immigration, to Sociology 6 - Immigrants  
and Races in America  
Sociology 121 - Population Movements to Sociology 21 - same title  
Sociology 125 - Collective Behavior to Sociology 25 - same title

The recommendations of the University Council respecting the report of the Committee on the State of the University were presented to the Senate. These recommendations were accepted for inclusion in the minutes, but no formal action on them was taken by the Senate at this meeting. The recommendations read as follows:

"At its meeting on December 3, 1937 the University Council approved a recommendation to the Senate that it confine its next discussion of the Report to the four special reports submitted by the committee, namely, Faculty Ethics, The Research Program, Faculty-University Relations and Mimeograph Material.

At its meeting on January 7, 1938 the Council approved the following report to the Senate:

The University Council recommends that certain problems be designated for special study and recommendation by committees of the Senate. The Council suggests that the chairman of each committee be nominated by the Committee on the State of the University, from the membership of the Senate, and that the other members of the committee be chosen by the chairman, the entire committee to be subject to the approval of the President of the University, and to be appointed by him.

The Council recommends for further consideration the following subjects presented directly or by implication in the Report of the Special Committee on the State of the University:

1. The question of course duplication within and between colleges, and the means and procedures to be employed in eliminating and in preventing further duplication and unnecessary expansion of courses.



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2. Advantages and disadvantages in present departmental organization and administration, evidence of the efficacy of other methods, and definite proposals for reorganization or for experimental tryouts of other procedures.
3. Constructive recommendations looking toward the further functioning of the salary scale in the encouragement of superior instruction and effective research, these recommendations to be based on data bearing on salary levels and differentials.
4. Factual data on the efficiency of the library and constructive proposals for improvement, bearing in mind that the effectiveness of a university library is in large measure determined by the instructional staff.
5. An explanation of the present retirement procedure in the University of Kentucky.
6. Definite proposals for improved public relations, particularly as these may be effected through the faculty.

In proposing the above for consideration, the Council does not wish to suggest that the discussions of the Senate necessarily be limited to these six points.

Finally, the Council suggests that many of the problems raised in the Report on the State of the University would not have arisen if the students, the members of the instructional staff, and the administrative officers had in all cases observed in both spirit and letter the Governing Regulations of the University and the Rules of the University Senate."

The Senate considered the four special reports of the Committee on the State of the University, dealing with 1. Faculty Ethics; 2. Supplementary Statement on Research Program; 3. Faculty-University Relations; 4. Mimeograph Material. At the meeting of November 8 these reports had been made a special order of business for the next meeting of the Senate. The report dealing with Faculty Ethics was discussed at some length and the Senate voted not to approve the recommendations. No action was taken on the second report of the Committee, that dealing with a program of research for the University. The recommendations on Faculty-University Relations was adopted by the Senate. These recommendations read as follows:

"If faculty members are to give their best services to the University, they should be reasonably secure in their positions. The University operates under a constitution which seems to be adequate in this respect. However, the granting of such assurance should not imply that a faculty position, once obtained, will operate as a never-failing pension. Rather it would seem to place a peculiar responsibility upon faculty members to keep informed about current research and instructional developments in their respective



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fields of interests, even to the extent of leaving the campus at intervals. The individual should keep this responsibility in mind at all times; the department head should be aware of results.

Whether the foregoing observations are any more pertinent to this campus than to others, the Committee on the State of the University is not prepared to say. It wishes, however, to set forth its belief in the principle and to point out that a considerable number of the faculty members have not studied or taught elsewhere since coming to the University; that a considerable number have not attained the highest degree which is generally regarded as desirable in their particular fields.

For the purpose of building a stronger and more alert faculty, the Committee suggests:

1. That, in the case of full professors possessing the doctorate or of advanced age, these faculty members be encouraged to break at reasonable periods, the monotony of year after year, summer after summer, of continuous service. No faculty member ought to force himself to serve for more than ten years without absence from the campus. The Committee believes that intellectual stimulation might be furthered by:
  - A. A period devoted entirely to a research project, the results of which would be made known to the Senate;
  - B. Study at another institution which has, in the professor's field, facilities superior to those of the University;
  - C. Travel which might be considered helpful in making the professor more useful to the University;
  - D. Exchange professorships;
  - E. The acceptance of teaching, professional or research appointments at other educational institutions, or with commercial organizations.
2. That in the ranks below that of full professor, the emphasis become progressively stronger upon study at other institutions.
3. That the University administration may facilitate this program by limiting the number of successive years of summer session teaching.

The last of the reports, that dealing with mimeographed material, was discussed at some length by the Senate. The second of the



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recommendations, which reads "B. A Committee of the Senate be appointed with power to consider, approve, modify, or reject said proposal;" was amended to read "B. A Committee of the Senate be appointed, with power to consider, approve, modify, except with respect to subject matter, or reject such proposal.

The third of the recommendations, which originally read, "C. This Committee shall also make recommendations with a view to equalizing the percentage of profit made by the authors of mimeographed tests, including those already in use" was amended to read "Mimeographed material should be distributed on the basis of cost."

After further discussion the Senate voted to refer the entire recommendation respecting mimeographed texts to a special committee of the Senate. In formulating its report the Committee was asked to give consideration to the Senate discussion of the question.

*Leo M. Chamberlain*  
Secretary

MINUTES OF THE UNIVERSITY SENATE  
January 28, 1938

The University Senate met in special session in the Lecture Room of McVey Hall Friday, January 28. Dean Boyd presided in the absence of President McVey.

The meeting had been called to consider the names of persons who had met requirements for degrees. The following persons were recommended to the Board of Trustees for the degrees indicated:

COLLEGE OF ARTS AND SCIENCES

Candidates for the Degree of Bachelor of Arts

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Lola Alma Bowmer	History	Phil
Pansy Elaine Brown	History	Leitchfield
Clara Cott Bush	English	Winchester
Ruth Clopton	English	Huntsville, Ala.
Mary Castleman Cawson	Journalism	Fort Mitchell