

The University Senate met in regular session at 3:00 p.m., Monday, March 10, 1975, in the Court Room of the Law Building. Chairman Krislov presided. Members absent: Lawrence A. Allen, Gerald Ashdown\*, Ruth Assell\*, Lisa K. Barclay\*, Harry Barnard\*, Charles E. Barnhart, Robert P. Belin, Robert S. Benton\*, Norman F. Billups\*, Joan Blythe\*, Peter P. Bosomworth, Herbert Bruce\*, Joseph A. Bryant\*, James D. Buckholtz\*, H. Stuart Burness, Michael Clawson, Lewis W. Cochran, Henry Cole, Anthony Colson\*, Bruce Combest\*, Ronda S. Connaway\*, Foy Cox, Alfred L. Crabb\*, Vincent Davis\*, Patrick P. DeLuca, Ronald Dillehay\*, Bette Dollase\*, Hebert Drennon, Anthony Eardley, Roger Eichhorn\*, Robert O. Evans\*, Doane Fischer, Lawrence E. Forgy\*, James E. Funk\*, R. Fletcher Gabbard, Art Gallaher\*, Claudine Gartner\*, James Gibson\*, Elaine Grubbs, Joseph Hamburg, J. Merrell Hansen\*, George W. Hardy\*, Virgil W. Hays\*, Charles F. Haywood\*, Dallas M. High\*, Raymond R. Hornback, Eugene Huff, Charles Hughes, Hope Hughes, Charles W. Hultman\*, Donald Ivey, Roy K. Jarecky, Dean Jaros, Raymon D. Johnson\*, Gregory Kendrick\*, William F. Kenkel\*, James B. Kincheloe\*, Don Kirkendall\*, A. Virginia Lane\*, David L. Larimore, Albert S. Levy, Rey M. Longyear, Charles Ludwig, William Lyons\*, Donald Madden\*, Paul Mandelstam\*, Joseph Mattingly, Levis D. McCullers\*, Susan A. McEvoy\*, William C. Miles, Joe Moore, David Mucci, Robert C. Noble\*, Thomas M. Olshewsky\*, Blaine F. Parker, Harold F. Parks\*, David Peck, Arthur Peter\*, Jeanne Rachford\*, Barbara Reed\*, Donald A. Ringe, Robert W. Rudd\*, William Sartoris, Kenneth Schiano, Robert Sedler\*, D. Milton Shuffett\*, Pam Sievers, Sheldon W. Simon\*, Otis A. Singletary\*, Brad Smith, Don Soule\*, M. Lynn Spruill\*, Earl L. Steele\*, John B. Stephenson, Louis J. Swift\*, Joseph V. Swintosky\*, William C. Templeton\*, Harold H. Traurig, S. Sidney Ulmer\*, John N. Walker\*, M. Stanley Wall, Rebecca Westerfield, Paul A. Willis, Miroslava B. Winer\*, Judith Worell\*, Randy Wynkoop, Roy Yarbrough\*, Fred Zechman.

The minutes of the regular meeting of February 10, 1975 were accepted as circulated.

On behalf of the College of Agriculture, Dr. Stephen Diachun read Resolutions on the death of Dr. W. D. Valleau, and directed that the Resolution be made a part of the minutes and that copies be sent to his family.

Dr. W. D. Valleau, Emeritus Distinguished Professor of Plant Pathology, died at his home in Lexington on December 14, 1974 at age 83. Dr. Valleau, a native of Minnesota, received the Ph.D. degree from the University of Minnesota in 1917. He devoted his entire professional life to research, teaching, and public service in the College of Agriculture of the University of Kentucky from 1919 until he retired in 1961, and as Emeritus Professor, while his health permitted, for several years after his official retirement.

Dr. Valleau's pioneering studies on identification and classification of tobacco viruses, in the early days of viral studies, and on transmission, overwintering, and control of bacterial diseases, brought him international recognition among his professional colleagues. He was elected President of the American Phytopathological Society and was selected to be a Fellow of the Society.

Dr. Valleau was recognized widely for his significant role in maintaining the burley tobacco industry in a vigorous condition. His skill in breeding tobacco varieties resistant to several diseases was outstanding.

\*Absence explained



His tobacco varieties were phenomenally successful. At one time the varieties he developed, especially Ky 16 and Ky 41A, were growing in most tobacco fields in Kentucky. Dr. Valleau long ago even saw potential in low-nicotine tobacco and bred varieties of low-nicotine burley that actually were used in production and marketing of a low-nicotine cigarette.

Kentucky farmers respected and admired Dr. Valleau for his scientific talents for solving practical problems, for his skill in communication with them, for his fierce insistence on adherence to facts, and for his noble determination to help tobacco farmers. As a token of their devotion, Central Kentucky Tobacco Growers singled him out for a citation and gave him a Cadillac. He was named Man of the Year in Kentucky Agriculture.

Dr. Valleau was active in University affairs. He served on innumerable committees and commissions and as President of the Research Club and of Sigma Xi Scientific Society. He was respected for his incisive analysis of complex problems, for his uncanny thrusts to the center of issues, and for his crisp rebuttals of occasional faulty logic of occasionally verbose faculty colleagues.

Dr. Valleau was named Distinguished Professor and was awarded an Honorary Degree by the grateful university he served so long and so very well.

Dr. Valleau is missed sorely by those who knew him, admired him, and loved him.

Following the reading of the Resolution the Chairman asked the Senators to stand for a moment of silence in tribute and respect to Dr. Valleau and in acceptance of the Resolution.

Chairman Krislov reported on the following information items:

The first is a report on the status of the Senate Committees. When the Senate reorganized about two years ago it appointed 13 committees. I suspect the number was fatal because very quickly one of the committees asked to disband. In retrospect, probably we should not have created that committee - the Community College Committee. As I indicated at the last Senate meeting, the Council has met with the Committee Chairmen. We have recorded the discussion; we have analyzed it; and I think it is appropriate to report on what is happening with these Committees.

Two of the 12 committees have not been able to identify specific tasks and goals. One of these two committees has suggested that it might disband. The Senate Council has addressed itself to that issue and has made some positive suggestions to that committee of the tasks that it might undertake. The Chairman will be meeting with that committee and we are hopeful that it will be able to resume functioning.

The other committee which has not undertaken any specific task seems to have had a rapid turnover in leadership. We are hopeful that next year that committee will be able to undertake some specific assignments.



That leaves us with 10 committees that apparently are functioning. Six, in a short period of time, have not only undertaken tasks but have made recommendations or reports and have had some impact on University government. The four that have not reported are undertaking long-range studies, and I think that a number of them will be reporting. So it seems that our committees are active and are working at the assignments.

There were three problems that the Committee Chairmen raised and we have tried to solve one of them. More than half the Committees reported that they had difficulty setting a time for a meeting. A typical procedure was to send out a schedule sheet; they received some of them back but there was no time at which everybody was available. One of the Committee Chairmen, Professor Jones in the Spanish Department, suggested that the Council set aside a specific hour and date, and that all committees meet at that time. We have explored that suggestion and the Council has adopted it. We have designated the first Monday of every month at 3:00 p.m. as the regular meeting date for the Senate Committees. This date will be the least disruptive since the University Senate meets on the second Monday of each month at 3:00 p.m. Because there is no regularly scheduled activity on the first Monday, there can be no disruption. The other Mondays are reserved for the Colleges, and the Graduate Faculty. We have instructed the Registrar to notify the Deans that when people agree to stand for election to the Senate, they are expected to attend the Senate meetings as well as have the Committee meetings. We are hopeful that the adoption of this date and this procedure will solve the Committee Chairmen's problem. There may be some difficulties but this appears to be the most successful resolution of them.

The second problem that was mentioned was the size of the Committees. Some of the Committee Chairmen said that they found it difficult to conduct a Committee meeting of 20 or 30 people. This is ironic, in a sense, because the Senate itself has always had problems with its size. We don't know what the resolution of this issue will be. It is possible that some members of the Senate not be assigned a committee but that does not seem to be a very sensible way of solving the difficulty. In any event, we have not made any recommendation at this point and we will continue to look at that area.

I have already alluded to the third problem, and that is the difficulty of defining tasks and goals. I suspect that a dialogue between the Senate Council, the committees, and the Committee Chairmen will be very helpful in this area. It certainly is not very desirable to have committees that simply exist and do not investigate areas and make recommendations. I think in the initial years it is obvious that a good deal of learning has to take place as to the charge of the committee and its responsibilities.

I proceed to the second item on the agenda. The Academic Programs Committee, headed by Professor Forand, has sent to the Council, with approval, three programs: the Bachelor's degree in Biology, the Ph.D. in Communications, and the Ph.D. in Philosophy. Under the Senate Rules the Council is now circulating those programs for your comments. Any objection to those programs should be sent to the Senate Council office in writing. If there are no objections, those programs will be sent to the President's Office for his action.



The third item is our Annual Faculty Recognition Dinner which, this year, will be held on Monday, April 28th. We will have approximately 15 people retiring, although the number has a tendency to grow. So if you will mark that date on your calendar, we will give you further notice about it.

The last item, which is not on the agenda, is an action taken by the Council in response to a request from the Registrar's Office concerning the circulation of the list of degree applicants. In a letter to the Senate Council the Registrar's Office pointed out that they print 375 copies of the list of degree applicants for May, August and December and, under the present arrangements, they circulate these to every member of the Senate, and they would like to change that procedure. They would like to eliminate the mailing to each member of the University Senate and make several copies available in the Senate Council Office, the Deans' Office, the Registrar's Office, and the Student Government Office. They will advertise in the Kernel the changed procedure. They will announce in the faculty information schedule the procedural changes, and they asked that the Chairman of the Senate announce at the Senate meeting their procedural modifications. They point out to us that these changes will result in a saving of approximately \$200 to \$250. The Council felt that the circulation of these very high documents to all members of the Senate is not particularly necessary and so agreed to the request of the Registrar's Office.

Chairman Krislov recognized Professor Thomas R. Ford for the purpose of moving the next item on the agenda.

On behalf of the Senate Council Professor Ford moved the adoption of the proposed addition to the Rules of the University Senate, Section IV-9, 2.4 Unclassified Graduate Student (circulated to the faculty under date of February 26, 1975) to be effective with the 1975 Fall Semester.

The Chair recognized Professor William Peters, Chairman of the Committee on Admissions and Academic Standards, for the purpose of explaining the proposal. Professor Peters' remarks follow:

In November the Graduate Council recommended to the Graduate Faculty that an unclassified student category for admission to the Graduate School be approved, and this recommendation was considered at the Graduate Faculty meeting of November 25, 1974. After some discussion, the recommendation was amended to allow an unclassified student to apply 12 hours of work taken in this category toward a degree program. On December 13th the Senate Council asked the Admissions and Academic Standards Committee to review this proposal of the Graduate Faculty and to make appropriate recommendations.

Currently, post-baccalaureate students may enroll in graduate courses with non-degree status, and they do this through the Registrar's Office. By initiating this category of unclassified graduate students, we would eliminate the non-degree category for graduate students and would permit the Graduate School and Graduate Faculty involvement in the study of these students.

The Committee on Admissions and Academic Standards believes that such a change is appropriate and therefore recommends that this request be approved with appropriate Rules changes.



Following limited discussion the Senate approved the proposed change in the Rules of the University Senate, Section IV-9, 2.4 Graduate School, to add an additional paragraph to read as follows and to be effective with the 1975 Fall Semester.

2.41 Unclassified Graduate Student

Students who hold a baccalaureate degree and who wish to pursue graduate study without a degree objective and students who do not fulfill the entrance requirements of the Graduate School may apply for admission as an unclassified graduate student.

Admission to this status may be granted to an applicant who (1) demonstrates promise but has not qualified for admission to a degree program, or (2) intends not to complete a degree program. Students may take courses for graduate credit but may not apply more than twelve (12) hours of credit with a grade of A or B earned in the unclassified status to any degree program leading to an advanced degree at this institution. All transfers of credit hours to a graduate program must be approved by that program Director of Graduate Studies and the Graduate Dean.

Applications for admission to the Graduate School as an unclassified graduate student should be on file in the Admissions Office at least 30 days in advance of the registration date for the term in which the student plans to enroll.

Chairman Krislov announced that item 5. on the agenda, action on the proposed change in the Rules, Section IV-2, 2.12 Admission to Advanced Standing, and Section V-4, 2.11, Credit for Work Done at University of Kentucky Community Colleges, had been removed from the agenda because of an error and that rather than present amendments, the Council thought it best to remove it from the agenda, rewrite it, and present it to the April, 1975 meeting of the Senate.

Chairman Krislov recognized Dr. Ford who moved that Section V-5, 2.13, Credit by Special Examination, paragraph (2) d., Rules of the University Senate, which had been circulated to the faculty under date of February 24, 1975, be changed to read.

d. The student shall have the option of accepting or rejecting the grade received on a special examination. If the grade is accepted by the student, the examiner shall inform the Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination shall be formally removed from the official roll, unless the student is dissatisfied with the results, in which case he may continue in the course and be graded in the usual manner.

The Chair recognized Professor Peters, Chairman of the Committee on Admissions and Academic Standards, for the purpose of speaking to the proposal.

A question had been raised with the Senate Council in regard to whether or not the examination grade, which a student obtained by special examination, must be reported to the Registrar or whether such reporting was optional. This issue was referred to the Admissions and Academic Standards Committee.



As we investigated this particular issue in consultation with the Office of the Dean of Undergraduate Studies and with the student records office, the concept of the special examination was considered at some length and the Dean of Undergraduate Studies provided us with a rather lengthy history of the special examination concept. It appeared rather obvious that the special examination concept was for the benefit of the student to allow him perhaps to progress more rapidly through his course of study at the University.

In addition, the Registrar's Office provided us with some data that we felt was rather impressive in terms of the student taking the option of the special examination, and this data was included in the circulation to the faculty dated February 24th. We felt, therefore, that the appropriate change, which would address itself to the initial question that was raised with the Senate Council, would be to make it clear that the student would have the option of accepting or rejecting the grade that he received on a special examination and therefore, we recommended the Rules change that you have before you.

Following extensive discussion in which a number of questions were raised and a number of positions were stated against this proposal, motion was made to close debate. By a hand count of 59 to 26, the required two-thirds majority, the Senate voted to stop debate on the motion on the floor. The Senate then defeated the proposal to change Section V-5, 2.13, Credit by Special Examination, paragraph (2) d.

Chairman Krislov recognized Dr. Ford for the purpose of presenting a recommendation from the Senate to the President (circulated to the faculty under date of February 21, 1975).

Dr. Ford raised the question of whether this was a recommendation of the Senate Council or simply a transmission of a recommendation from the Student Affairs Committee which involves a recommendation from the Senate to the President that grades of students not be made available to residence hall staff members. He stated that, in any event, he would, for the purposes of conveyance, move that the Senate recommend to the President that "Grades of students shall not be made available to residence hall staff members."

Chairman Krislov responded that the recommendation was before the Senate on behalf of the Student Affairs Committee and the Senate Council. He then recognized Dr. Betty Rudnick, Chairman of the Student Affairs Committee, who made the following remarks:

The Senate Advisory Committee on Student Affairs recommends that staff members in Residence Halls shall not be given student grades.

The Committee collected information and interviewed persons in regard to this question, and wrestled with the problem over a period of months. At the conclusion of that time, the Committee could not find substantiation for the practice of allowing resident counselors nor corridor advisors to know the grades of any student. Any student who wishes to share information about his or her grades with anyone is obviously free to do so. Resident counselors and corridor advisors could offer whatever support and encouragement they might deem proper, without knowing the students' grades. Tutorial programs, study skills



programs, psychological and physical counseling and inspirational and educational programs may be publicized and made available to students, without specific grade information being made available. It is the opinion of the Committee with two of 17 members disagreeing, that the violation of privacy of the student represented by distribution of the grades, outweighs any reason as yet submitted for such distribution.

Dr. Rudnick stated that the following remarks were her own.

Students may be battered with diatribes and encouragement and assistance, at home, in the classroom, and informal academic advisement situations. A student who is so assailed, and who does not elect to take advantage of the wide array of assistance available, surely should have surcease from the assault for the few hours she or he is away from class, and surely should have the privilege of failing, if the desire to seek help or the scholastic ability does not exist.

Chairman Krislov recognized Dr. Robert G. Zumwinkle, Vice President for Student Affairs, who spoke as follows:

The practice of making student grade reports available to residence hall staff dates back a good number of years, at least as far back as the late 1950's. Although a general complaint has been voiced, I am aware of no reported evidence of an individual student's complaining directly to a corridor advisor, head resident, or the Dean of Students about residence hall staff misuse of information from that student's academic record.

The use of such information by residence hall staff has been for the general purpose of aiding the University's academic programs by encouraging and recognizing academic achievement. This is consistent with the view that residence halls should be more than places to sleep and eat and should be supportive of the University's academic mission. As reflected in their current job descriptions, the residence hall staff are expected to support the University's education program by assisting students in their educational development and encouraging an environment conducive to effective study.

More specifically the residence hall staff have used the list of grade point averages in the following ways: (1) In the case of students with low grade point averages, the corridor advisor has conferred with the student, inquired as to any problems that may have contributed to the low grades, and expressed readiness to help as needed. It is estimated that in almost all such cases of low achievement there has been some follow-up with the student by the corridor advisor or head resident. (2) Steps have been taken to recognize those students who had superior records. To extend such recognition, in most halls a scholarship party or banquet has been held, at which certificates for scholastic achievement have been awarded; and in a few halls a list of students whose grade point averages were 3.5 or better have been posted. (3) Hall and unit overall averages have been computed and published.

A year ago, when the matter was first considered by the Senate Council, it became apparent that one problem was our lack of a written policy. My office undertook that task, prepared three or four drafts over the next several months, and sought criticisms of each draft from a number of persons, including representatives of the Senate Council and of



Student Government. The most recent version of that draft policy is dated September 23, 1974. The major provisions of that draft are the following:

1. Providing that in January of each year one copy of each student's grade record for the preceding fall semester is filed in the Office of the Associate Dean of Students for Residence Halls Programming.
2. Providing the following conditions for maintenance and use of those grade records:
  - a. That the grade slips shall in no case be removed from the Office of the Associate Dean.
  - b. That residence hall Head Residents and Assistant Head Residents shall have access to the grade slips of those students who reside in their respective living units.
  - c. That, when a Head Resident or Assistant Head Resident believes that the academic program of a student can be enhanced by individual assistance and advice, he may provide to the student's Corridor Advisor only that information regarding the student's academic status which is needed in order that the Corridor Advisor may be of assistance to the student.
  - d. That the Corridor Advisor may then offer assistance to the individual student and may make referrals to appropriate University faculty and staff for counseling and academic assistance.
  - e. That residence hall staff may take appropriate steps to recognize superior academic achievement by hall residents, but that a student resident who requests that he not be so recognized shall not be given such recognition.
  - f. That under no circumstances shall the names of students with their grade point averages, or of students by GPA categories, be posted in the residence halls.
  - g. That all residence hall staff members who have access to the grade slips and the information obtained therefrom shall respect the confidentiality of all information obtained from a student's academic record; that a Head Resident or Assistant Head Resident shall not share such information with anyone other than the student in question, the student's Corridor Advisor, and those staff who have specific, legitimate need for such information; and that the Corridor Advisor shall not share such information with anyone other than the student in question.



3. Providing that any staff member who violates the above-stated policies and procedures shall jeopardize his or her employment with the Department of Residence Halls Programming.
4. Providing that the above guidelines shall be distributed annually to all residence hall staff members and publicly posted for the information of student residents.

That draft, dated September 23, 1974, was submitted to the Senate Advisory Committee on Student Affairs for its consideration. Then came the Buckley Amendments - the initial amendment and the amendment to the amendment - designed to insure students the right of access to their official records and to guard against release of student records to unauthorized third parties.

In that context I sought advice from the University's legal counsel, Mr. Darsie, who informed me that both state and federal law (including the Buckley Amendment) permit "the internal release of student academic records to employees of the institution who have a legitimate educational interest in the academic progress of students. It further appears that, in view of the job descriptions of the head residents and corridor advisors, as well as the general purposes of the residence hall program, head residents and corridor advisers are University employees who have a legitimate interest in the academic progress of students."

However, there was and continues to be some confusion in the interpretation of certain provisions in the federal statute; and I therefore decided to suspend during the current semester the aforementioned residence hall staff use of information about student academic performance. The suspension holds at least during the current semester and until there is further clarification of the Buckley Amendment.

I wish to turn briefly to the February 21 memorandum addressed to the members of this body, providing background information for the agenda item now under consideration. The opening paragraph of that memorandum contains the clause, "in early 1973 [which should read 1974] when student grades were posted in the dormitories", and the phrase, "the posting of student grades". I offer a plea for at least a minimal degree of reporting accuracy. Grades of students were not posted. Specific grade point averages of individual students were not posted. In January 1974, in two or three residence halls the names of students whose GPA's were 3.5 or higher were posted as a means of recognizing students of superior academic achievement. It might be noted that the publication of such lists of high academic achievers has not been an uncommon practice by academic deans at UK.

However, the September 23 policy drafted by my office and outlined above proposes the termination of such posting of names of students above a specified GPA level.

Now, with respect to the recommendation before you, "Grades of students shall not be made available to residence hall staff members": let me state my concern personally and directly. My concern centers primarily on the first-year freshman who is encountering the task of living away from home perhaps for the first time in his life. Although his or her primary tasks at the University are academic in nature, the



problems of budgeting of time, study habits, etc., are probably most apparent in the student's residential setting, in most cases a UK residence hall where there are staff who are prepared to assist the student if the staff are aware, at least in a general way, that the student is not meeting the University's academic standards. It is my belief that many freshmen go through the entire year without really being noticed and assisted by anyone, and further that active reaching out is often needed rather than waiting passively for the academically deficient freshman to seek help.

I recognize that there are contrary arguments and concerns which will incline many members of this body to vote in support of the recommendation under consideration. Among those concerns are:

First, the current, heightened concern for protecting the privacy of student records.

Second, the fact that the age of majority for most purposes is eighteen and the accompanying belief that students should be treated as adults and not spoon-fed.

Third, UK's precedent for separation of academic and non-academic policy-making.

There is considerable legitimacy in each of those concerns, but in the interest of balance, I hope you will keep the following questions in mind as you determine your own position on this matter:

In reference to the first and second concerns posed above: Has the pendulum of concern for privacy and of treating students as mature adults swung so far that almost any act of helping is interpreted as an unwarranted intrusion into a student's privacy?

And in reference to the third concern: Though there is merit in clearly delineating the respective responsibilities for academic and non-academic policies and programs, is there not merit in the proposition that the total campus climate, including the residence halls, should be supportive of the University's academic mission? And, particularly in this time of special University concern about UK's academic revolving door (i.e., easy in and easy out), should we not be reaching out to, rather than pulling back from, those students for whom meeting the University's minimum academic standards is a discouraging struggle?

In conclusion let me say simply that the Division of Student Affairs has no vested administrative interest in this issue. For my colleagues it is a laborious, time-consuming task to obtain information on the academic performance of the students who live in our residence halls and to follow up on that information with individual students. The central concern is and should be the welfare and educational development of students. In that spirit it is my hope that the Senate will reject the recommendation under consideration.



Discussion followed and questions were directed to Dr. Zumwinkle. Some of the points raised and questions asked were:

the proposal deals only with students in the residence halls and separates them in the treatment from those students living elsewhere; who are the corridor advisors and what are their qualifications for such advising;  
corridor advisors should be restrained from enforcing advising on the students residing in the dormitories;  
the Counseling Office should have this responsibility;  
as many people as possible should be giving the students advice;  
grades of students who have a grade point average of 3.5 or better should be posted;  
it is embarrassing to those students having a 3.5 average or better to have their grades posted;  
it is not necessary to have access to students' grades in order for the corridor advisors to fulfill their function;  
what training is given that makes corridor advisors especially qualified to give this advice.

Dr. Schrils made a motion to amend the recommendation to insert the phrase "other than freshmen" in the recommendation so that it would read:

Grades of students, other than freshmen, shall not be made available to residence hall staff members.

Following limited objection to the proposed amendment motion was made and approved to stop debate on the amendment. The Senate then voted to disapprove the amendment.

Motion was made to stop debate on the motion on the floor. The Senate voted to stop debate and to vote on the motion on the floor.

By a hand count of 50 to 37 the Senate then approved the motion on the floor to recommend to the President of the University that grades of students shall not be made available to residence hall staff members.

The Senate adjourned at 4:45 p.m.

Elbert W. Ockerman  
Secretary, University Senate



appd

Kelly

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 21, 1975

TO: Members, University Senate  
FROM: University Senate Council  
RE: AGENDA ITEM: University Senate Meeting  
March 10, 1975. Re: Recommendation to the President  
from the Senate

Interest in the confidentiality of student records developed in early 1973 when student grades were posted in the dormitories. The Senate Council met with Vice President Zumwinkle and his associates regarding the matter soon after an article appeared in the Kernel indicating the posting of student grades was in violation of the University Senate Rules.

The Council quickly concluded that the entire issue of the availability of student grades in the dormitories should be reviewed by the Student Affairs Committee. The Committee held hearings with the Vice President's staff and student groups and concluded that the availability of grades in the dormitories served no useful academic purpose. It began drafting a revision of the Senate Rules to deal with the entire question as to who was eligible to receive student records.

Almost contemporaneously with the Student Affairs Committee deliberations, the Congress passed the Buckley Amendment and then amended the amendment. The Committee has been frustrated in its efforts to develop an overall statement because of the ambiguities in the law. Moreover, the precise meaning of the law continues to be debated within the Administration. The Committee remains convinced that grades should not be made available in the dormitories. Some action is necessary to end the practice because the Vice President for Student Affairs has indicated that he wishes to continue the practice. [See attached letter.]

Accordingly, the Committee requests that the Senate recommend to the President that he specifically prohibit the practice.

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Recommendation: Grades of students shall not be made available to residence hall staff members.

/cet

Attachment



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

OFFICE OF VICE PRESIDENT  
STUDENT AFFAIRS

January 13, 1975

MEMORANDUM

TO: Dr. Joseph Krislov, Chairman, Senate Council  
→ Dr. Betty Rudnick, Chairman, Senate Advisory  
Committee on Student Affairs  
Mr. David Mucci, President, Student Government

FROM: Robert G. Zumwinkle *RGZ*

SUBJECT: Decision on use of information from student academic  
records by residence hall staff, spring semester, 1975

In view of continuing uncertainties in the interpretation of the Buckley Amendments, it has been decided that, during the spring semester 1975 and until there is further clarification of the University's interpretation of the Buckley Amendments, grade slips of student residents will not be shared with staff members within the residence halls.

I view the above action as a temporary suspension of a service by the Dean of Students Office until such time as there is further clarification of the procedures which must be followed under the Buckley Amendments. I continue to believe that residence halls should play a role in assisting those students who are in serious academic difficulty and that, in order to do so effectively, such staff require certain minimal academic information. When the statute has been clarified and if the clarification should permit a resumption of the use of student academic information by residence hall staff, I propose that the September 23, 1974 revised draft (a copy of which should be in your files) be the point of departure in the formulation of a future policy.

RGZ:k

cc: Dean Joe Burch  
Dean Rosemary Pond  
Dean E. W. Ockerman



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

OFFICE OF THE PRESIDENT

November 8, 1974

MEMORANDUM

To: All Faculty and Staff

From: Otis A. Singletary *OAS.*

Subject: Student Records (Public Law 93-380) Education  
Amendments of 1974

The purpose of this memorandum is to acquaint all faculty and staff, especially those who are custodians of student records, with the current institutional policy regarding (1) the rights of students to review institutional records, and (2) the restrictions on the release of these same records by the institution to third parties in light of the current requirements of state law (KRS 164.283) and new federal legislation (Public Law 93-380).

The effective date of Public Law 93-380 is November 19, 1974. We are informed that the Department of Health, Education, and Welfare will not have published regulations concerning the new law by the date it is to be effective. Therefore, these instructions are of an interim nature and subject to modification as later developments may indicate.

The major provisions of federal and state laws are as follows:

A. Provisions of Federal Law for the Review of Records by Students

1. The institution may not have a policy which denies, or which effectively prevents, students from exercising the right to inspect and review any and all "official records, files, and data directly related to" the student. The terms "official records, files, and data" are defined as including, but not limited to:
  - (a) material incorporated in each student's cumulative record folder and intended for either internal or external use



November 8, 1974

- (b) identifying data
  - (c) academic work completed
  - (d) level of achievement (grades, standardized achievement test scores)
  - (e) attendance data
  - (f) scores on standardized intelligence, aptitude, and psychological tests
  - (g) interest inventory results
  - (h) health data
  - (i) family background information
  - (j) teacher or counselor ratings and observations
  - (k) verified reports of serious or recurrent behavior patterns
2. Procedures are to be established by the institution for granting the required access to the records within a reasonable period of time, but in no event may the time from request to the granting of access exceed 45 days.
3. The institution must provide an opportunity for the student to obtain a hearing to challenge the content of the record on the ground that it is:
- (a) inaccurate
  - (b) misleading
  - (c) "otherwise in violation of the privacy or other rights of students"
4. The institution is required to inform its students of the rights accorded them by the law.

B. Provisions of Federal Law Restricting Release of Student Records

1. The institution or organization must not have a policy or practice of releasing records of students without written consent of the students except:
- (a) to other local educational officials, including teachers or local educational agencies who have legitimate educational interest;
  - (b) to officials of other schools or school systems in which the student intends to enroll, upon the condition that the student be notified of the transfer and receive a copy of the record if desired, and have an opportunity to challenge the contents of the record; or



November 8, 1974

- (c) to authorized representatives of the Comptroller General of the U. S. , the Secretary of HEW, or an administrative head of an education agency, in connection with an audit or evaluation of federally-supported education programs.
2. The institution or organization must not have a policy or practice of furnishing personal school records to anyone other than described above unless:
- (a) written consent of the student is secured, specifying the records to be released, the reasons for the release, identifying the recipient of the records, and furnishing copies of the materials to be released to the student; or
  - (b) the information is furnished in compliance with a judicial order or pursuant to a subpoena, upon condition that the student is notified of all such orders or subpoenas in advance of compliance therewith.

C. Provisions of State Law Restricting Release of Student Records

Current state law (KRS 164.283) provides that student academic records are confidential and may not be released without the student's consent, except to the following:

1. Governmental officials for the purpose of determining eligibility for military service.
2. The legal parents of students under 21 years of age.
3. Federal, state, or local law enforcement agencies or courts of law.
4. Grantors of scholarships or loans based upon the maintenance of a satisfactory level of scholarship.
5. Secondary schools or junior colleges from which the student graduated.
6. The Council on Public Higher Education for academic research.
7. Other officials of the University of Kentucky.



November 8, 1974

The federal provisions dealing with the student's right of access to files may require the release of information which was obtained under a pledge of confidentiality. However, the right of access to such material is not absolutely clear and the University will not release such material unless a clear determination is obtained from HEW or the courts. It is still possible that legislation will be enacted to exempt such material if it was placed in the files prior to September 21, 1974, but it may be several weeks before such legislation is acted upon by the Congress. Pending an interpretation of existing legislation or the passage of additional legislation exempting material placed in the files prior to September 21, you should identify material which was obtained under a pledge of confidentiality because you may be faced with a choice of breaking your pledge of confidentiality or eliminating such materials from your files. There is also the possibility that Congress will postpone the November 19 effective date, but we have no assurance this will occur.

Institutional policies and procedures for dealing with questions of student access and confidentiality of records have been established as follows:

A. Provisions for the Review of Records by Students

1. No office or individual is to release records which have previously been kept confidential without first consulting the institutional official designated for this purpose.
2. The institutional official designated for purposes of A, 1 above is Mr. Ted Gilbert (telephone 257-2935).
3. No additional material will be added to student files under a pledge of confidentiality.

B. Provisions Restricting Release of Student Records

Student records will not be released to any person or entity without prior consultation with Mr. Ted Gilbert except as follows:

1. Records may be made available upon written request to any official of the University of Kentucky if the official is directly concerned with the student's academic progress. This will include, but is not necessarily limited to, the student's academic adviser.



November 8, 1974

2. Records may be furnished in compliance with a judicial order or pursuant to a subpoena but only on condition that the student is notified of all such orders or subpoenas in advance of compliance therewith.
3. Records may be released with the written consent of the student.

The following additional actions will be taken by the University to achieve compliance with the law:

- A. Notices advising students of their rights under the federal law will be prepared to appear in the Kentucky Kernel on and after November 19.
- B. Forms will be prepared and distributed for the use of students or anyone else seeking access to student records.
- C. A panel will be established to hear cases where students wish to challenge the contents of records.



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

OFFICE OF THE PRESIDENT

January 20, 1975

MEMORANDUM

TO: All Faculty and Staff

FROM: Otis A. Singletary *OAS*  
President

SUBJECT: Student Records (Public Law 93-380 as amended by Senate Joint Resolution 40, 1974, and amplified by regulations of the Department of Health, Education, and Welfare) 45 CFR Part 99

In my memorandum to you dated November 8, 1974, I informed you of the basic provisions of the new federal legislation relating to the right of students to review institutional records and the restrictions on the release of these same records to third parties. At that time I stated that the institutional policies set out in the November 8 memorandum were subject to modification depending upon further legislative and federal administrative developments.

The basic federal law referred to has now been amended by Senate Joint Resolution 4 (1974); in addition, HEW has published proposed regulations implementing the law. I have asked the University's Office of Legal Counsel to analyze the regulations and amendments in an effort to provide answers to the more pressing questions concerning the legislation; attached you will find a copy of a letter to me in response to this request which you may find helpful in relation to specific questions.

In light of the new developments in federal legislation, the institutional policies announced in my memorandum of November 8, 1974, are amended as follows:

1. Officials of the University of Kentucky with legitimate educational interests, including but not



All Faculty and Staff  
January 20, 1975  
Page 2

necessarily limited to, the students academic adviser, may review student records without the student's consent and without making a written request.

2. Recommendations and evaluations secured under a pledge of confidentiality prior to January 1, 1975, may not be reviewed by students.
3. No additional material will be added to student files under a pledge of confidentiality unless, prior to the receipt of the material, the student has specifically waived his right to review the material.
4. No student records will be released to any third party outside the institution except on condition that the third party will not permit any other party to have access to such information without the student's consent.

Additional inquiries concerning the specifics of federal regulation of student records should be addressed to Mr. Ted Gilbert, Room 7, Administration Building (telephone 257-2935).



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

OFFICE OF THE LEGAL COUNSEL  
(606) 258-2936

January 20, 1975

Dr. Otis A. Singletary  
President  
103 Administration Bldg.  
University of Kentucky  
CAMPUS

Dear President Singletary:

The purpose of this letter is to provide you with the opinion of this office concerning certain questions which have arisen in connection with the so called "Buckley Amendment" relating to student records. In some areas the answers to questions raised by faculty and staff have become more apparent as a result of the fact that Congress has enacted clarifying amendments; in addition, HEW has now published regulations to implement the provisions of the Act.

1. Perhaps the most troublesome question raised by the original Act related to whether a faculty advisor was required to execute a form prior to reviewing the record of a student advisee.

The recent amendments to the Act and the regulations now make clear that no form need be executed or kept with the student's file in order to permit review by "other school officials, including teachers within the educational institution . . . who have been determined by such . . . institution to have legitimate educational interests". Accordingly, in my opinion, a student's academic advisor or dean may review the student's record without the student's consent; in addition, the file need not contain a notation indicating that it has been reviewed by the student's advisor.

2. Many questions have been raised as to whether the student must be provided access to confidential letters of recommendation.



Dr. Otis A. Singletary  
January 20, 1975  
Page 2

First, the amendments to the Act make clear that students may not review such confidential evaluations if they were placed in the education records prior to January 1, 1975, and "if such letters or statements are not used for purposes other than those for which they were specifically intended".

Second, it is now clear that such materials may be reviewed by the student if they are received subsequent to January 1, 1975. A student applying for admission, making application for employment, or receiving honors may waive his right to review confidential recommendations but even if he signs a waiver he still has a right to be told the names of those persons who submitted recommendations. In addition, the regulations provide that "Such waivers may not be required as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from . . . such institution."

3. The prior law was unclear as to the definition of "students".

The regulations now define a "student" as including any person for which the institution maintains records, "but does not include a person who has not been in attendance at such agency or institution". In other words, an unsuccessful applicant for admission would not, in my opinion, have a right under this law to review his application file. However, a student who has left the institution could review the institution's records on him even though he was no longer a "student" in the generally accepted use of the term.

4. Some confusion existed as to what materials were included in the term "education records" which could be reviewed by students. Concern was expressed by many faculty members that the term might include individual grade books of faculty members. There was also concern that prior law might have given students access to certain psychiatric records.

First, the amendments now provide that the term "education records" means all records, files, documents and other materials which contain information "directly related" to a student and which are maintained by an educational institution.

Second, the regulations now specifically provide that the term "education records" does not include, (a) records of institutional,



Dr. Otis A. Singletary  
January 20, 1975  
Page 3

supervisory, and administrative personnel which are in the "sole possession of the maker" and are not shared with others, (b) records of law enforcement units if the unit does not have general access to institutional records, (c) employment records of students not currently enrolled and (d) records on a student who is at least eighteen years of age which have been ". . . created or maintained by a physician, psychiatrist, psychologist or other recognized professional or para-professional" in the course of treating the student. The student may, however, have these medical records reviewed by another professional designated by the student. Thus, I am of the opinion that most grade books and medical records will not be subject to review by students.

5. Many persons have expressed concern that the original Act might provide students with a right to a hearing to challenge the grade given to them in a course by the faculty member in charge.

I am now of the opinion that the Act will not be so construed. This opinion is based largely upon the following language from a joint statement made in the Congressional Record by Senators Buckley and Pell in connection with the most recent amendment to the Act:

"There has been much concern that the right to a hearing will permit a . . . student to contest the grade given the student's performance in a course. That is not intended."

6. Questions have been raised as to whether the most recent amendments to the Act will operate to permit the release of information to third parties which could not have been released under the original "Buckley Amendment".

The recent amendments provide several additional rules relating to the release of information outside the institution:

(a) With regard to so-called "directory information" the latest amendments and the regulations expressly permit the release of a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, and most recent previous institution attended.



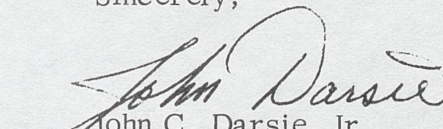
Dr. Otis A. Singletary  
January 20, 1975  
Page 4

(b) Where a state statute adopted prior to November 19, 1974, requires the release of educational records to state and local officials, the institution is to comply with state law. It should be noted that a Kentucky statute (KRS 164.283) requires the release of records on request to law enforcement agencies, the Council on Public Higher Education, and other officials in certain circumstances.

(c) When records are released to persons outside the institution, the institution is required to obtain assurances from the entity to which records are released to the effect that the records will not be transferred to any other party, in personally identifiable form, without the written consent of the student.

Additional questions will almost surely arise; however, I believe the above deals with the inquiries which have arisen most frequently.

Sincerely,

  
John C. Darsie, Jr.  
Special Counsel

JCD:lh



*File*

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 24, 1975

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting  
March 10, 1975. Proposed change in the Rules of  
the University Senate, Section V, 2.13(2) d.

The Senate Council requested that the Senate Committee on Admissions and Academic Standards make a recommendation designed to clarify differences of opinion concerning whether the examination grade a student obtains on a special examination must be reported to the Registrar or whether such reporting is optional.

In investigating this issue, the Committee found that the special examination concept has a long history at the University of Kentucky. References to special examinations can be found in the Minutes of the Faculty Senate as early as 1918. In discussing the concept of the special examination with the Dean of Undergraduate Studies, the Committee agreed with Dean Stephenson that its history reflects the intent that special examinations were established for the benefit of the student. In addition, statistical data obtained from the office of the Registrar reflects that students are apparently making a commitment in regard to special examinations. The grade distribution for special exams is as follows:

A	264
B	243
C	136
D	6
E	2
P	258
F	1

The Admissions and Academic Standards Committee and the Senate Council recommend the following change in Sec. V, 2.13(2)d. of the Rules of the University Senate:



Page 2

Senate Agenda Item: Special Examinations, V, 2.13(2) d.  
February 24, 1975

Section V, Attending the University

2.13(2) d.

Change from:

d. The examiner shall inform the Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination shall be formally removed from the official roll, unless the student is dissatisfied with the results, in which case he may continue in the course and be graded in the usual manner. The instructor then may or may not include the results of the special examination in computing the final grade.

Change to:

Section V, Attending the University

2.13(2) d.

d. The student shall have the option of accepting or rejecting the grade received on a special examination. If the grade is accepted by the student, the examiner shall inform the Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination shall be formally removed from the official roll, unless the student is dissatisfied with the results, in which case he may continue in the course and be graded in the usual manner. [ The instructor then may or may not include the results of the special examination in computing the final grade. ]

Note: Underlined portion is new; bracketed portion should be removed.



UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 25, 1975

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting  
March 10, 1975. Proposed change in the Rules of  
the University Senate, Section IV, 2.12 and Section V,  
2.11.

The Committee on Admissions and Academic Standards and the Senate Council recommend changes in Section IV, 2.12, Admission to Advanced Standing, and in Section V, 2.11, Credit for Work Done at University of Kentucky Community Colleges, of the Senate Rules:

Section IV, 2.12

1. Delete the words baccalaureate degree from line six (6) of the last paragraph;
2. Add the wording "except for Community College Courses as described in Section V, 2.11" to the last sentence of the last paragraph.

Section V, 2.11

1. Delete the words baccalaureate degree from line eight (8) of this section.
2. Delete the last sentence of this section.

These changes will permit a consistent University policy to be in effect regarding all transfer students, whether from Community Colleges, from other institutions, or between colleges within the University. At the same time, however, the applicability of the transfer work toward a baccalaureate degree would still be determined by the Dean of the College in which a student enrolls.

It is further recommended that these changes take effect beginning with the next semester after their approval (Fall, 1975) by the University Senate and that they not be retroactive.

/cet

*File  
Senate*

*File*

*Withdrawn  
from Senate  
agenda  
3/10/75*



UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

February 26, 1975

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, March 10, 1975  
Proposed change in the Rules of the University Senate to  
add "Unclassified Graduate Students" to Section IV, 2.4.

Currently, post-baccalaureate students enroll in graduate courses with non-degree status through the Registrar's Office. The Graduate School, therefore, has no means of supervising a program of study for these students. Initiating the category of unclassified graduate student would eliminate the non-degree category for graduate students and permit the Graduate School and Graduate Faculty more in-put into their study.

The Committee on Admissions and Academic Standards and the Senate Council recommend to the Senate the following proposed Graduate Faculty rule to be added to Section IV, 2.4 of the University Senate Rules, effective Fall semester, 1975:

IV, 2.4 Unclassified Graduate Student

Students who hold a baccalaureate degree and who wish to pursue graduate study without a degree objective and students who do not fulfill the entrance requirements of the Graduate School may apply for admission as an unclassified graduate student.

Admission to this status may be granted to an applicant who (1) demonstrates promise but has not qualified for admission to a degree program, or (2) intends not to complete a degree program. Students may take courses for graduate credit but may not apply more than twelve (12) hours of credit with a grade of A or B earned in the unclassified status to any degree program leading to an advanced degree at this institution. All transfers of credit hours to a graduate program must be approved by that program Director of Graduate Studies and the Graduate Dean.

*Hours accepted  
are  
doubled.*



Page 2

Agenda Item: Unclassified Graduate Students  
February 26, 1975

Applications for admission to the Graduate School as an ~~unclassified graduate student~~ should be on file in the Admissions Office at least 30 days in advance of the registration date for the term in which the student plans to enroll.

\*\*\*

It is further recommended that this recommendation replace paragraph 2 on page 14 of the 1974-5 Graduate School Bulletin which reads:

"As many as six credit hours with the grade of A or B, earned in regular graduate courses by one enrolled as a non-degree student at the University of Kentucky, may be counted toward the requirements for a graduate degree. Grades from these courses will be included in the grade-point average. These credits must be earned in the year immediately preceding the student's acceptance and enrollment in the Graduate School and must be appropriate to his program of study for the graduate degree. The use of such credits must have the approval of the student's Director of Graduate Studies and the Dean of The Graduate School.

/cet



Absences from University Senate Meeting - March 10, 1975

Lawrence A. Allen	Roger Eichhorn*	Rey M. Longyear	John B. Stephenson
Gerald Ashdown*	Robert O. Evans*	Charles Ludwig	Louis J. Swift*
Ruth Assell*	Doane Fischer	William Lyons*	Joseph V. Swintosky*
Lisa K. Barclay*	Lawrence E. Forgy*	Donald Madden*	William C. Templeton*
Harry Barnard*	James E. Funk*	Paul Mandelstam	Harold H. Traurig
Charles E. Barnhart	R. Fletcher Gabbard	Joseph Mattingly	S. Sidney Ulmer*
Robert P. Belin	Art Gallaher*	Levis D. McCullers*	John N. Walker*
Robert S. Benton*	Claudine Gartner*	Susan A. McEvoy*	M. Stanley Wall
Norman F. Billups*	James Gibson*	William C. Miles	Rebecca Westerfield
Joan Blythe*	Elaine Grubbs	Joe Moore	Paul A. Willis
Peter P. Bosomworth	Joseph Hamburg	David Mucci	Miroslava B. Winer*
Herbert Bruce*	J. Merrell Hansen*	Robert C. Noble*	Judith Worell*
Joseph A. Bryant*	George W. Hardy*	Thomas M. Olshewsky*	Randy Wynkoop
James D. Buckholtz*	Virgil W. Hays*	Blaine F. Parker	Roy Yarbrough*
H. Stuart Burness	Charles F. Haywood*	Harold F. Parks*	Fred Zechman
Michael Clawson	Dallas M. High*	David Peck	
Lewis W. Cochran	Raymond R. Hornback	Arthus* Peter*	
Henry Cole	Eugene Huff	Jeanne Rachford*	
Anthony Colson*	Charles Hughes	Barbara Reed*	
Bruce Combest*	Hope Hughes	Donald A. Ringe	
Ronda S. Connaway*	Charles W. Hultman*	Robert W. Rudd*	
Foy Cox	Donald Ivey	William Sartoris	
Alfred L. Crabb*	Roy K. Jarecky	Kenneth A. Schiano	
Vincent Davis*	Dean Jaros	Robert Sedler*	
Patrick P. DeLuca	Raymon D. Johnson*	D. Milton Shuffett*	
Ronald Dillehay*	Gregory Kendrick*	Pam Sievers	
Bette J. Dollase*	William F. Kenkel*	Sheldon W. Simon*	
Herbert Drennon	James R. Kincheloe*	Otis A. Singletary*	
Anthony Eardley	Don Kirkendall*	Brad Smith	
	A. Virginia Lane*	Don Soule*	
	David L. Larimore	M. Lynn Spruill*	
	Albert S. Levy	Earl L. Steele*	

128 attended  
59 absence\*  
50 absent

236

2 student purged  
not regl.

Total 238



## ATTENDANCE SHEET

March 10, 1975

35

↓ J. Walden  
 ↓ J. Truman Stevens  
 ↓ M. Jones  
 ↓ D. P. Reedy  
 ↓ Harold J. Jeffers, D. M.  
 ↓ A. J. Hatt  
 ↓ B. C. Pass  
 ↓ J. E. Dulluck  
 ↓ L. Randolph M. S. Lee  
 ↓ Carl Hackbart  
 ↓ E. Gregory McFadyen  
 × ~~Rosemary Ford~~  
 ↓ Joseph Burch  
 James R. Marston  
 ↓ Robert Zmaratik  
 ↓ Walter J. Stoker  
 ↓ W. F. Wagner  
 ↓ Carl F. Peter

↓ G. B. Mitchell  
 ↓ M. Ward Linn  
 ↓ Carl C. Ad  
 ↓ Raymond S. Stewart  
 ↓ Wayne L. Shipman C.A.H.P.  
 James A. Knoblett  
 Herb Sorenson  
 ↓ H. H. Bailey  
 ↓ David Spach  
 ↓ George Guntner  
 ↓ Wm. Bruce Kennedy  
 ↓ Paul Kim  
 ↓ Wilbur D. Harro  
 ↓ J. R. Ben (Jones)  
 ↓ Ben Miller  
 Herman Hanger  
 ↓ G. S. Silberstein  
 ↓ John J. Just



ATTENDANCE SHEET  
March 10, 1975

44

↓ Sam Brouse  
↓ Sam Luch  
↓ Mary Evelyn Minter  
↓ Janet Lewis  
↓ Jess L. Gardner  
↓ Patricia Horridge  
↓ Hans Gesund  
↓ W. Ruyter  
↓ Thomas Hansbrough  
↓ Leonard V. Packett  
↓ Beth Hicks  
↓ Elizabeth D. Howard  
↓ Ann E. McKean  
↓ Betty R. Rusnick  
↓ Dwight Aupershine  
↓ Bobby O. Hardin  
↓ R. L. Warren  
↓ James T. Moore  
↓ Vincent P. Dmewich  
↓ Larry McKinnis  
↓ B. Valentine  
↓ A. Edward Blockhust  
↓ Jean & Charron

↓ Kathryn L. Sallee  
↓ John Lihani  
↓ Harold R. Butchley  
↓ Syle Boek  
↓ Hamlin L. Vaso  
↓ Mary Wilma Hargreaver -  
↓ Peter Skelland  
↓ R. A. Rankin -  
↓ M. C. McGord  
↓ Michael Freeman  
↓ Z. Govindarajulu  
↓ Kennard Wellons  
↓ Connie Wilson  
↓ Roger M. Noe  
↓ Ted Suffridge  
↓ J. Rea  
↓ D. Mach  
↓ Thomas W. Brehm  
↓ Phillet  
↓ Mary Holland  
↓ Anne E. Patterson



ATTENDANCE SHEET  
March 10, 1975

- ✓ T. R. Ford
- ✓ ~~Pat O'Connell~~
- ✓ Frank Buck
- ✓ James O'Keefe
- ✓ Bill Moody
- ✓ Jim O'Connell
- ✓ Jerry M. Baskin
- ✓ Paul D. Sears
- ✓ A. Siachen
- ✓ William H. Peters
- ✓ Frank V. Colton
- ✓ Kathleen D. Connick
- ✓ Fred Edwards
- ✓ Hudson K. Addister
- ✓ Paul C. Fraud
- ✓ Mary Duffy
- ✓ T. G. Banwell
- ✓ Elmer Stene
- ✓ W. L. Matthews, Jr.
- ✓ Gordon P. Liddle
- ✓ Barnett L. Bradford
- ✓ R. Bostrom

- ✓ O'Neal Weeks
- ✓ Eric O'Connell
- ✓ Michael J. Ebel
  
- ✓ Joseph Kuslov HBA
- ✓ Elbert W. Ackerson HBA



ATTENDANCE SHEET  
March 10, 1975

- ↓ Collins N. Burnett
- ↓ Donald E. Sands
- ↓ John L. Butler
- ↓ E. Paul T. Tucker
- ↓ Willis G. Sutton Jr
- ↓ Elizabeth R. Clotfelter
- ↓ Leonard Tipton
- ↓ Bruce H. Weater
- ↓ T. R. Robe
- ↓ Rudolph Schriels
- ↓ Frank J. Rizzo
- ↓ J. A. Deacon
- ↓ Jess Weil
- ↓ J. W. Gladwin
- ↓ E. Burke Tawer
- ↓ T. Z. Craxy
- ↓ Kenneth Wright
- ↓ G. W. Denmark
- ↓ Jim Bird
- ✗ Bob Boston (Robert Boston)

- ↓ Paul Ekins
- ↓ J. D. Field
- ↓ Cliff J. Cremer



VISITORS SHEET  
March 10, 1975

Rosemary Ford  
Slim Hargest



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES  
OFFICE OF THE DEAN

February 13, 1975

To: Academic Deans, Department Chairmen and Members of the University Senate

From: Anthony C. Colson, Associate Dean

The Faculty of the College of Arts and Sciences recommends approval of the following proposals:

NEW COURSES

Art Education 599, INDEPENDENT WORK: ART EDUCATION. (1-3)

Individual research, field experience, and practicum experience leading to the development of art education curriculum and theory, interdisciplinary teaching techniques, and related activities. May be repeated to a maximum of 9 hours. Prereq: Major in Art Education and consent of the instructor.

Slavic & Oriental 103, ACCELERATED ELEMENTARY RUSSIAN. (4)

An intensive introduction to the Russian language. Emphasis is placed on mastering oral skills that will provide students the fastest possible mastery of spoken Russian. Reading and writing skills are acquired as they reinforce oral proficiency. Extensive work with tape recordings. No prereq. 4 lecture/discussion hours per week.

Slavic & Oriental 104, ACCELERATED ELEMENTARY RUSSIAN. (4)

A continuation of SO 103. An intensive introduction to the Russian language. Emphasis is placed on mastering oral skills that will provide students the fastest possible mastery of spoken Russian. Reading and writing skills are acquired as they reinforce oral proficiency. Extensive work with tape recordings. Four lecture/discussion hours per week. Prereq: SO 103.

History 265, HISTORY OF WOMEN IN AMERICA. (3)

History of American women, with particular emphasis on the mid-nineteenth through the mid-twentieth centuries. Major themes include the family, work, social ideas about women, and feminism. Prereq: His 109 or permission of instructor.

CHANGES

Computer Science 440, Data Structures. Change number to 370.

Slavic & Oriental 150, Reading Russian for Technical Purposes. Change description to: An introduction to Russian and syntax with the objective of equipping the student to read Russian for technical and other practical purposes. No prereq. Can be used for partial fulfillment of language requirement if 3 units of another foreign language are also acquired. See College of Arts and Sciences requirements.

Slavic & Oriental 151, Reading Russian for Technical Purposes. Change description to: A continuation of SO 150. In addition to some general grammar study the readings and exercises selected will complement the disciplines of as many different students as possible. Prereq: SO 150. Can be used for partial fulfillment of language requirement if 3 units of another foreign language are also acquired. See College of Arts and Sciences requirements.

FEB 17 1975



## Proposed Changes in the Undergraduate Physics Program

I. Changes in the Pre-Major Requirements.

MA	113, 114, 213	-	12 credits
CHE	110, 112, 115 or CHE 106, 198, 115	-	9 or 10 credits
PHY	231, 241, 232, 242 or PHY 211, 213	-	10 credits

II. Changes in the Major Requirements.A. Laboratory Requirements

The major must choose three from the following list: E. E. 402, PHY 512, 530, 535, 538. With departmental faculty consent, this requirement may be reduced to two.

B. Other Courses Requirements.

The student must take a minimum of fifteen credits from the following list:

PHY 361, 362, 404, 416, 417, 472, 504, 508, 510, 514, 522, 524, 525, 545, 546, 547, 548, 554, 555, and 598.



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF EDUCATION  
OFFICE OF THE DEAN

February 15, 1975

AREA CODE: 606  
TEL.: 258-2813

MEMORANDUM

TO: Deans, Department Chairmen, Members of the University Senate,  
and Non-Faculty group of the Senate

FROM: George W. Denemark, Dean

SUBJECT: New Courses and Changes in Existing Courses in the  
Department of Educational Psychology and Counseling

The faculty of the College of Education recommends approval of the following:

NEW COURSES

- EDP 675 Practicum in School Psychology 3 credits  
Description: Supervised experience in the application of psycho-educational, diagnostic, and remediation techniques, and consultation skills in a school psychology setting. Requires one full day per week or two half days in actual on-site assessment and consultation plus a minimum of two hours weekly in a seminar. Prerequisites: EDP/PSY 640 and EDP 759. Lecture, 2 hours per week; Laboratory, 8 hours per week. May be repeated to a maximum of 9 credits.
- EDP 683 Topics in Counseling Psychology 1 to 3 credits  
Description: Counseling for special problems and with special methods. Topics vary from semester to semester. May be repeated to a maximum of twelve credit hours. Prerequisite or corequisite: EDP 652. Lecture, 1 to 3 hours per week.

COURSE CHANGES

- EDP 658 Problems in Educational Psychology  
Change Credits to 1 to 3, can be repeated to maximum of 6.  
Change description to: Special topics in psychological theories and research applicable to educational practices.
- EDP 665 Practicum in Counseling Psychology  
Change Credits to 3 to 6, may be repeated to maximum of 12.
- EDP 777 Seminar in Counseling Psychology  
Change Credits to 1 to 3, may be repeated to maximum of 6.



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

March 13, 1975

COLLEGE OF PHARMACY

M E M O R A N D U M

TO: Deans, Department Chairmen, Members of the University Senate  
FROM: Howard Hopkins, Associate Dean *H. Hopkins*  
RE: PROPOSAL TO CHANGE ONE AND DROP TWO COLLEGE OF PHARMACY COURSES

The faculty of the College of Pharmacy recommends approval of the dropping of two courses and changes in another as indicated below:

TO BE DROPPED

PHR 625 - Biototoxicology 3 or 5 credit hours

PHR 626 - Environmental Toxicology and Occupational Hygiene 3 credit hours

Both of these courses have had only token enrollments. With a reorganization of the Toxicology Program within the Department of Pharmacology (College of Medicine) there is no further need or demand for these two courses.

TO BE CHANGED

From: PHR 624 - Biototoxicology (3 or 5 credit hours) - An advanced course in toxicology and toxicodynamics concerned with the sources, isolation, purification identification as well as the physiologic effects on man, animals, and plants of the various toxic substances encountered in the occupations, home, as well as rural and urban environments. Special attention will be given to type compounds as well as structure-activity relationships. Lecture, three hours; laboratory, four hours. Prereq: BCH 514, 515, CHE 532, PHA 521, and PGY 503 or PHR 334 and 346; or consent of instructor.

To: a) Change the title to "Fundamentals of Toxicology".  
b) Eliminate the elective laboratory component from the course.  
c) Change the credit hours from 3 or 5 to 3.  
d) Change course description to: PHR 624 - Fundamental of Toxicology (3). A basic course in Toxicology concerned with the types, sources and identification of toxic substances as well as their biologic effects on man, animals and plants. Prereq: Consent of instructor.

HH/dbm

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UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF BUSINESS AND ECONOMICS

March 11, 1975

TO: Deans, Department Chairmen, Members of the University Senate, and Non-Faculty Group of the Senate

FROM: W. W. Ecton, Associate Dean

The Faculty of the College of Business and Economics recommends that the following new courses and changes in existing courses be approved:

New courses

ACC 527, Taxation of Partnership and Subchapter S Corporations. 2 credits. A study of the income tax problem of partnerships and Subchapter S Corporations. Prereq: ACC 417 or consent of instructor.

ACC 537, Estate and Gift Taxation. 2 credits. In depth coverage of the taxation of estates, trusts, and gifts. In addition, a review of the major pre- and post-mortem estate planning devices will be covered. Prereq: ACC 417 or permission of instructor.

ACC 547, State and Local Tax Accounting. 2 credits. Taxation by state and local governments; problems of real and personal property taxation, sales and use taxes, business and personal taxes, inheritance and gift taxes. Limitations on taxation of interstate commerce. Compliance problems. Prereq: ACC 417 or consent of instructor.

Changes in existing courses

[Change in credits and description] ACC 417, Income Taxation. 4 credits. A comprehensive study of the federal income tax structure with emphasis upon the taxation of individuals. Consideration will also be given to basic corporate taxation as well as to administrative procedures and research. Prereq: ACC 301 or consent of instructor.

[Change in credits and description] ACC 517, Tax Accounting Problems. 2 credits. A detailed study of the more complicated aspects of corporate taxation. The emphasis will be on planning opportunities and pitfalls. Prereq: ACC 417 or consent of instructor.

WWE:brk



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES  
OFFICE OF THE DEAN

February 24, 1975

To: Academic Deans, Department Chairmen and Members of the University Senate

From: Anthony C. Colson, Associate Dean

The Faculty of the College of Arts and Sciences recommends approval of the following proposals:

NEW COURSES

Computer Science 670, NATURAL LANGUAGE PROCESSING. (3)

A study of computer processing of natural languages (principally English), with special emphasis on systems, such as question-answering systems, which perform complete syntactic and semantic analyses of input text and which use inference in making a response. Prereq: CS 575 or 420.

Diplomacy 795, SPECIAL PROBLEMS [INDEPENDENT STUDY] IN DIPLOMACY AND INTERNATIONAL COMMERCE. (3)

Patterson School graduate students occasionally need to take specially designed independent study courses by individual arrangement with various professors, not otherwise available or listed as regular courses. Prereq: As stipulated by the particular professor. May be repeated to a maximum of 6 credits.

CHANGES

Mathematics 122, Fundamental Concepts of Mathematics I. Change title to FINITE MATHEMATICS AND ITS APPLICATIONS. New description: Finite mathematics with applications to business, biology and the social sciences. Linear Functions and their graphs; matrix algebra, linear programming.

Mathematics 123, Fundamental Concepts of Mathematics II. Change title to ELEMENTARY CALCULUS AND ITS APPLICATIONS. New description: An introduction to differential and integral calculus, with applications to business and biological and physical sciences. Not open to students who have credit in MA 113, 115, or 117. New prerequisite: MA 108 (Basic Algebra) or consent of the department.



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER  
MEDICAL CENTER  
COLLEGE OF NURSING  
OFFICE OF THE DEAN

TELEPHONE  
(606) 233-5608

February 24, 1975

MEMORANDUM

TO: Deans, Department Chairmen, and Members of the  
University Senate

FROM: Marion E. McKenna, Dean

RE: Change in Existing Course

The Faculty of the College of Nursing recommends the following course change.

Course Change

NUR 610 Concepts and Theories in Nursing (2)

Change semester hours credit from 2 to 3.

Rationale for change:

In offering this course for two credits during the fall, it was determined that critical content and experiences could not be covered in adequate depth and breadth.

FJT/sbf



APPLICATION FOR CHANGE IN EXISTING COURSE

1. Submitted by College of NURSING Date 2/24/75  
Department or Division offering course College of Nursing
2. Type of change(s) proposed:
  - (a) Present course prefix and number NUR 610 Proposed prefix and number no change
  - (b) Present title Concepts and Theories in Nursing  
New title no change
  - (c) Present credits 2 Proposed credits 3
  - (d) Change in lecture-laboratory ratio \_\_\_\_\_ TO: \_\_\_\_\_
  - (e) Effective date of change as soon as possible
3. To be Cross-listed as NA \_\_\_\_\_  
(Departmental prefix and number) (Signature, Chrm. Department requesting cross-listing)
4. Proposed change in catalogue description:
  - (a) Present description: Study of formulation of concepts and theories in nursing and of the testing of existing theories. Prereq: Admission to Graduate Program.
  - (b) New description: No change
  - (c) Prerequisite for the course as changed: (same)
5. What has prompted this proposal? In offering this course during the fall semester, it was found that two semester hours were not adequate in order to cover critical content in sufficient breadth and depth.
6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
7. What other departments could be affected by the proposed changes? None
8. Within the Department, who should be consulted for further information on the proposed course change?  
Dr. Loretta Denman Extension 3-5579

Signatures of Approval:

Department Chairman \_\_\_\_\_ Date \_\_\_\_\_  
Dean of the College Wanda E. McKee Date 2/24/75  
Date of Notice to Faculty of this proposal 2/24/75 (to be done when Dean approves)  
Undergraduate Council\* \_\_\_\_\_ Date \_\_\_\_\_  
Graduate Council\* \_\_\_\_\_ Date \_\_\_\_\_  
Academic Council for Medical Center\* \_\_\_\_\_ Date \_\_\_\_\_  
Senate Council \_\_\_\_\_ Date of Notice to Faculty \_\_\_\_\_

ACTION OTHER THAN APPROVAL: \_\_\_\_\_

\* As appropriate in accordance with the Rules of the University Senate