

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

February 1, 1979

TO: Members, University Senate

The University Senate will meet in regular session on Monday, February 12, 1979 at 3:00 p.m. in the Court Room of the Law Building.

AGENDA:

- next power xie March*
- 1) Approval of the Minutes of January 22, 1979.
 - 2) Comments: Joseph A. Bryant, Jr., Chairman
 - 3) Action Items:
 - a) Presentation of Honorary Degree Candidates:
Dr. W.C. Royster.
 - b) Proposal to change University Senate Rules, Section IV, 2.4.1 Unclassified Graduate Student. (Circulated under date of January 23, 1979.)
 - c) Proposed change in University Senate Rules, Section V, 4.4 Change in Program Requirements. (Circulated under date of January 31, 1979.)
 - d) Proposed change in University Senate Rules, Section V, 4.1.3 A Second Bachelor's or Master's Degree. (Circulated under date of January 24, 1979.)
 - e) Proposal to establish standards of admission and graduation for students in the Honors Program. (Circulated under date of February 1, 1979.)
 - f) Proposed Admissions Policies: College of Dentistry. (Circulated under date of January 29, 1979.)

Elbert W. Ockerman
Secretary

/cet

Ms. Celinda Todd
Senate Council
10 Administration Building

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MINUTES OF THE UNIVERSITY SENATE, FEBRUARY 12, 1979

The University Senate met in regular session at 3:00 p.m., Monday, February 12, 1979, in the Court Room of the Law Building.

Joseph A. Bryant, Chairman, presiding

Members absent: Michael A. Baer*, Charles E. Barnhart, R. Paul Baumgartner*, Janis L. Bellack*, John J. Bernardo*, Brack A. Bivins, Jack C. Blanton, Thomas O. Blues*, Carolyn P. Brock*, C. Frank Buck*, Joseph T. Burch, Joe B. Buttram*, W. Merle Carter*, S. K. Chan*, Linda Chen*, Donald B. Clapp, Richard R. Clayton, Lewis W. Cochran, Clinton Collins*, Glenn B. Collins*, Ronda S. Connaway*, Samuel F. Conti*, Paul Davis, John A. Deacon*, Patrick P. DeLuca*, George W. Denemark*, David E. Denton*, Ronald C. Dillehay*, Joseph M. Dougherty, Anthony Eardley, Roger Eichhorn, Jane Emanuel*, Richard A. Etlin, James E. Funk*, Abner Golden*, Joseph Hamburg, Virgil W. Hays, Roger W. Hemken, Raymond R. Hornback, Clyde L. Irwin*, Malcolm E. Jewell, Richard I. Kermodé, Edward J. Kifer*, James A. Knoblett*, Jane Kotchen, Linda Krefting, Robert A. Kuehne*, Gretchen LaGodna, Thomas P. Lewis, Betty W. McClaskey, Marcus T. McEllistrem, Lora McGuire, Marion E. McKenna*, Phillip J. Noffsinger, Elbert W. Ockerman*, Jean Pival, Deborah E. Powell*, Walter Precourt*, David H. Richardson*, Robert W. Rudd*, Kathryn Sallee*, Mike Schutte*, D. Milton Shuffett, Otis A. Singletary*, John T. Smith, Tim Smith*, Don M. Soule, Lynn Spruill*, Joseph P. Straley*, Leonard Tipton*, M. Stanley Wall, Marc J. Wallace, Constance P. Wilson

The approval of the minutes for the meeting of January 22, 1979, was deferred until the March meeting.

The Chairman made several announcements. The first concerned the questionnaire that has been circulated by the Library Committee dealing with the use of the King Library. The Chairman urged the Senators to complete the questionnaire and return it to the committee; he noted that the Medical School will be circulating its own.

The second item was the announcement of the election of the Senate Chairman, Joseph Krislov, for 1979-80 who will be taking office on July 1. The Chairman also thanked everyone for the committee nominations for the various area committees, and noted that these have been submitted to the President. He said that suggestions for members on a Search Committee for a Dean of the College of Social Professions have been sent to the President.

The Chairman called the Senators' attention to the next Faculty Recognition Dinner, to be held on April 9. The person handling the details is Charles Atcher, who the Chairman said had done a magnificent job in the past.

He reminded the Committee Chairmen that Annual Reports are due in April.

The Chairman noted that the catalog continues to be a matter of concern and reminded the Senators to use the "tear sheets" from the old catalog only to make changes of a typographical nature. If substantial changes are to be made, they must go through the various Councils for approval. A revision in the catalog, he said, is not being called for by a "tear sheet."

The Chairman's final item concerned the Ombudsman Search Committee of which Professor Buck is Chairman. Nominations for Ombudsman are due February 20.

*Absence explained

The Chairman recognized Wimberly C. Royster, Dean of the Graduate School, who presented the proposed candidates for honorary degrees at the May 1979 Commencement. Dean Royster presented five candidates with the request that the names be withheld until the Board of Trustees have taken action and the nominees have accepted. Following Dean Royster's presentation, the Senators voted unanimously to accept the five proposed candidates for recommendation to the President.

The Chairman recognized Professor Daniel Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of a proposal to change University Senate Rules, Section IV, 2.4.1, "Unclassified Graduate Student." This proposal had been circulated to members of the University Senate under the date of January 23, 1979. Dean Royster was asked to answer questions, and the floor was opened for discussion.

A Student Senator asked why the number of credits that could be transferred into a program was only nine. Dean Royster replied that all transfer credit from one program to another or from another institution to the University would include only a maximum of nine hours.

The previous question was moved, seconded and passed. The motion on the proposal passed unanimously, and reads as follows:

Background:

Approximately three years ago the Senate established a status of graduate student admissions called "unclassified." A student is considered unclassified if he or she (1) demonstrates promise but has not qualified for admission to a degree program, or (2) has no intention of completing a degree program. Students in this status receive graduate credit but are not allowed to apply more than 12 hours of credit with a grade of A or B to a program leading to an advanced degree. Unfortunately even in the brief period in which it has been in effect the term unclassified has been used to designate an unofficial probationary status for many students though there are a fair number of unclassified graduate students who are simply taking courses. The Graduate Council therefore proposes the following rules change to recognize the true status and intention of the two main categories of people now registered as provisional students. The Graduate Council, Graduate Faculty, Senate Committee on Admissions and Academic Standards, and Senate Council recommend the following rules change:

Proposed Rule:

IV, 2.4.1 Provisional Graduate Student -- A student who wishes to pursue a higher degree, but who, for one or more of the reasons listed below, is temporarily ineligible for regular admission status may be recommended by the Director of Graduate Studies as a provisional student:

- 1) Missing transcripts or other requirements for admission such as letters of recommendation.

- 2) Temporary waiver of the Graduate Record Examination.
- 3) Deficiencies determined by the program.
- 4) Temporary ineligibility for regular admission status because program only reviews applications once a year.
- 5) Graduating University of Kentucky seniors lacking no more than six hours for graduation; the consent of the college dean and the Dean of the Graduate School and approval of the Director of Graduate Studies are necessary. Such students may take no more than 12 credit hours and must complete the undergraduate degree during the semester in which they enroll in the provisional status.

Provisional status will be allowed for a maximum of one semester or for the time required to complete 12 hours of work. After this time the student's performance will be reviewed, and within 30 days after the beginning of the semester immediately following and on the recommendation of the Director of Graduate Studies he or she will either be given regular status or removed from provisional status.

Post-baccalaureate Student -- Students who hold a baccalaureate degree and who wish to take graduate courses with no intention of pursuing a higher degree in a program may apply for admission as a post-baccalaureate student.

A post-baccalaureate student may take an unlimited number of courses. If the student later decides to work toward a degree, only nine hours of credit earned with a grade of A or B may be transferred into a program with the approval of the Director of Graduate Studies and the Dean of the Graduate School. The time limit for the intended degree will begin from the term of the first course transferred.

Permission to enter any graduate class as a post-baccalaureate student will be granted only if the student meets the prerequisites and if space is available.

Regular Graduate Student -- Satisfied all requirements for admission and accepted by the program.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended proposed change and addition to University Senate Rules, V, 4.4, "Change in Program Requirements." This proposed change had been circulated to members of the University Senate under date of January 31, 1979. The Chairman explained that the Senate Council was aware that a change of that kind had many ramifications and affected each program differently. He added that the Council had given everyone the opportunity to make changes before submitting the document to the Senate. Unfortunately, the Medical School had had no input. Therefore, the Chair recognized Professor George Schwert for an amendment.

Professor Schwert moved that the words "or professional" in the proposed change be deleted. He added that the rationale for the request was that the degree requirements for the Doctor of Medicine can not be stated in as specific and as fixed terms as those for other degrees. The amendment was seconded.

Professor Weil expressed concern about the replies from the other professional schools. The Chairman said that the Law School was not concerned one way or another. Dean Packer spoke on behalf of the College of Dentistry in favor of the amendment. He said that the rationale for excluding Dentistry was very similar to that for excluding the Medical College.

Professor Adelstein asked which colleges are the professional ones. The Chairman responded that there were two Councils which controlled the professional schools, and the Senate Council controlled the Law School. A Senator wanted to know what the "numerous expressions of uneasiness" were. Professor Sabharwal said that the original amendment was for the Graduate School and not the professional schools. The problem existed when some students were told they could not enroll in the Graduate School. Professor Weil said that it was still not clear to him what the professional schools were. The Chairman said that if the word "undergraduate" remained, all undergraduate programs even though considered professional in nature would be included. If the second amendment remained, all programs now under the Graduate School would be included. If the words "or professional" are omitted, all programs under the Academic Council of the Medical and Law School would be excluded.

Professor Sears said that the professional schools included Medicine, Dentistry, Law, the specific Doctor of Pharmacy degree and Pharmacy. Vice President Bosomworth said that the baccalaureate programs in the Medical College did not come under the current definition of professional.

Professor Lienhard proposed an amendment to the amendment, which was seconded, to read:

"...for an undergraduate or professional, other than a medical or dental, degree program..."

After considerable discussion Professor Lienhard withdrew his amendment. The previous question was moved and passed. The amendment made by Professor Schwert to delete the words "or professional" passed. There was no further discussion on the proposal as amended. The previous question was moved and passed. The proposed change as amended passed and reads as follows:

Background:

In response to numerous expressions of uneasiness, particularly specific objections by two Ombudsmen, the Senate Council undertook to consider Senate Rule V.4.4

V. 4.4 Change in Program Requirements

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student shall have the option of fulfilling either the old or the new requirements.

In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, he may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirement.

However, if a student interrupts his work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

Add the following statement with respect to the Graduate School:

When Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of the Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, the Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by the Graduate School Dean.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of a proposed change in University Senate Rules, Section V, 4.1.3, "A Second Bachelor's or Master's Degree." This proposed change had been circulated to members of the University Senate under date of January 24, 1979. The Chairman added that the implementation date would be "immediately." Dean Royster was asked to answer any questions about the second master's degree and Dean Stephenson was asked to answer questions about a second bachelor's degree. The floor was opened for discussion. Professor Weil asked if there were any minimum requirements for a second bachelor's degree. Professor Stephenson responded that if a student had taken all the courses required for a specific degree then the degree would be conferred.

After additional discussion Professor Hasan moved, and it was seconded, that the second sentence in the second paragraph be deleted. Professor Jaros said that the sentence was technically redundant but experience suggested that it might be wise to leave it, and he was against the motion. Professor Westley pointed out that the proposal stated the students who switched programs were not pursuing a second graduate degree. The previous question was moved and passed. The motion to amend the proposal by deleting the second sentence in the second paragraph passed. In further discussion, Dr. Langston asked if courses that were taken for one graduate degree could also apply for a second degree. Dean Royster said that the student would have to meet requirements for both degrees. The previous question was moved and passed. The proposal as amended passed and reads as follows:

Background:

On March 1, 1978, the Undergraduate Council wrote to the Senate Council proposing a modification in the Senate Rules, V, 4.1.3 modifying the statement of conditions under which a person would qualify for a second bachelor's or master's degree. Before acting on the proposal the Council submitted it to the Graduate School requesting consideration and recommendation. After several exchanges the Senate Council put together a proposal combining the wishes of both the Undergraduate and Graduate Councils and asked the Committee on Admissions and Academic Standards to review the matter. The Council also, in September of 1978, asked the Rules Committee to comment on the proposal. Finally, after additional modifications, mostly of an editorial nature, the Council approved the following version of the proposal which it now submits to the Senate for final action.

Proposed Rule:

V 4.1.3 A Second Bachelor's or Master's Degree -- Students are eligible to qualify for either a second bachelor's degree or a second master's degree. For a second bachelor's degree in the same college, the college will set the requirements. For a second bachelor's degree in a different college the student will be eligible whenever he has completed the requirements for a second curriculum.

In regards to graduate degrees, however, two degrees will not be granted at the same time and simultaneous enrollment in two or more programs is not permitted.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of the proposal to establish standards of admission and graduation for students in the Honors Program. This proposal had been circulated to members of the University Senate under the date of February 1, 1979. Professor Betts was asked to respond to questions. The floor was opened for discussion.

A Student Senator asked if the Student Advising Council had been consulted. Professor Betts responded that the proposal had been approved by the faculty and the Student Advisory Council, but with some mixed feeling. He said that the immediate question was whether or not the proposal would be retroactive. A Student Senator asked if an honor student would be dropped immediately if he or she did not have a 3.0 grade point standing.

Professor Betts responded that if a student were doing reasonably well and extenuating circumstances caused that student to fall below 3.0, then the Director of the Honors Program would use his discretion as to whether or not to drop the student. He said that 3.0 was an arbitrary figure, but traditionally 3.0 stood for a "B" or good performance, and the Honors Program was designed for the better student. Student Senator Koopman asked if the proposal would be retroactive or apply only to incoming freshmen. Professor Betts said that he did not have the answer, but he felt that the proposal would not be retroactive. The Chairman said that perhaps the answer was in the material circulated. The Senate Rule states that "when requirements for an undergraduate degree program are changed after a student has enrolled, the student shall have the option of fulfilling either the old or new requirements." Professor Bostrom asked if students graduating from the Honors Program received special recognition or a certificate. Professor Betts said there was a notation on the diplomas and beginning this year there would be certificates.

Professor Hasan moved an amendment, which was seconded, to add the word "normally." The sentence would read:

"...average of 3.0 or better is normally required..."

Professor Westley moved an amendment, which was seconded, to delete the word "temporarily." The sentence would read:

"...academic performance drops below this level..."

Student Senator Wood expressed his desire to allow students to graduate in the Honors Program with less than a 3.0 standing. Professor Betts said that the University would not graduate a student with less than a 2.0 standing, and the Honors Program had to have certain standards also. The previous question was moved and seconded. The original proposal as amended passed and reads as follows:

Background:

Up to this point the University of Kentucky Honors Program has had no clearly defined standards of admission and graduation other than those applicable to all other students. Nevertheless it declares in its statement in the catalog that it seeks "outstanding students" and offers them "a special program and a special identity" and affirms its "commitment to academic excellence." The following proposal was transmitted by the Honors Program through the Undergraduate Council and the Senate Council recommends approval:

Proposal:

Program Requirements: Students in the Honors Program are required to maintain a good academic standing. A cumulative grade point average of 3.0 or better is normally required for continued participation in the program. In circumstances when the academic performance drops below this level, the Director will consult with the student to determine whether and by what means the student may restore performance to an acceptable level. In any case, a cumulative GPA of 3.0 will be required for graduation in the Honors Program.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of the proposed Admissions Policies: College of Dentistry. This proposal had been circulated to members of the University Senate under the date of January 29, 1979. Dean Packer was asked to answer any questions, and the floor was opened for discussion. Dean Packer said that the policies had been processed by the College of Dentistry Academic Assembly. During that processing they had consulted with the Vice President's Office and the Student Advisory Council. He added that the College of Dentistry was quite supportive of the proposal. Professor Schriels questioned the lack of consistency of the interviewing process in Policy Number Three, Methods and Procedures. Dean Packer responded that in regards to the question of the interviewers who did not have access to the records, it was for a better change of information without preconceived ideas.

A Student Senator asked what the general thrust was behind the last paragraph under Policy Number Seven. Dean Packer responded the intent was that an advanced student could very well function in the curriculum for the balance of his work. Professor Hasan questioned Policy Number Three, Methods and Procedures. Dean Packer responded that when the Admissions Committee met there was input from the faculty and staff members, and then the deliberation would take place. A Senator questioned Admissions Policy Number Seven concerning admission of qualified individuals within underserved areas, for instance a student from Jefferson County versus one from Harlan County. Dean Packer responded that the college felt the responsibility to influence the distribution of dentists in the state of Kentucky. He added that if a student came from Harlan County, in all probability he would return to Harlan County. After further discussion, the previous question was moved and passed. The Proposal as presented passed and will be forwarded to the Rules Committee for codification. It reads as follows:

Background:

A year ago the faculty of the College of Dentistry undertook to revise its admissions policies in order to improve the quality of students and to insure that it would be training those who on graduation would be most likely to provide dental care to the population of the Commonwealth, especially those parts of the population that have been inadequately served in the past. The attached set of policies have been approved by the Academic Council for the Medical Center, the Senate Committee on Admissions and Academic Standards and the Senate Council, which now submits it to the Senate with a recommendation for approval.

Implementation Date: Fall, 1979

Admissions Policy Number One - RESPONSIBILITY FOR ADMISSIONS POLICY

Objective of the Policy: To identify the responsible agent for establishing admissions policy for the Professional Dental Education Program.

Responsible Agent: The Dean

Methods and Procedures: Admissions policy will be formulated by the Academic Council and approved by the Academic Assembly.

Admissions Policy Number Two - SELECTION CRITERIA FOR INITIAL SCREENING

Objective of the Policy: To define the criteria and process by which applicants are selected for further consideration for admission to the Professional Dental Education Program.

Policy Statement: The initial screening process will establish a pool of qualified applicants, each of whom has the potential to complete the Professional Dental Education Program. The size of this pool may vary from year to year.

The following criteria will be considered in the initial screening process: (a) undergraduate record, (b) dental admission test, (c) letters of reference, and (d) other background information obtained from the application form.

Responsible Agent: The Dean

Methods and Procedures: The initial screening will be based on a thorough consideration of the following:

1. Undergraduate Record
 - a. quality of the institution attended
 - b. quality of the program followed
 - c. academic load carried
 - d. quality of pre-college education
 - e. consistent improvement since enrollment (recent performance)
 - f. total number of credit hours accumulated and grade point average
2. Dental Admissions Test Scores
3. Letters of Reference

The applicant's integrity, concern for people, ability to relate to and work well with others, and the potential for leadership will be evaluated from letters of reference. These letters should be written by those whom the applicant feels are best able to comment on the characteristics mentioned above.

4. Application

The Application Form provides the candidate with an opportunity to convey additional information, both in response to directed questions and in his or her personal statement.

If, on the basis of a thorough examination of the above material, the candidate does not appear to have the potential for successfully completing the Professional Dental Education Program, a rejection notice will be sent. If the potential has been demonstrated, an invitation for an interview will be sent (see Admissions Policy Number Three).

Admissions Policy Number Three - CRITERIA AND PROCEDURES FOR FINAL ADMISSIONS RECOMMENDATIONS

Objective of the Policy: To select candidates for admission who are most likely to fulfill the goals and objectives of the Professional Dental Education Program.

Policy Statement: The interview will be the final mechanism for selection of candidates for admission from the pool of qualified applicants.

Responsible Agent: The Admissions Committee

Methods and Procedures: All applicants who were not eliminated by the criteria listed in Admissions Policy Number Two are considered to be qualified and are issued an invitation for an interview. Each candidate will be interviewed by three members of the Admissions Committee. The first two interviewers, selected at random from the Committee and having no prior access to academic grades and DAT scores, will obtain information about the interviewee's social awareness and concern, sensitivity toward patient needs, compassion, and practice orientation. The third interviewer will be an administrative staff member who has full access to all records at the time of interview.

All information pertaining to the candidate is presented to the full Admissions Committee which will then select the best candidates available for recommendation to the Dean.

Admissions Policy Number Four - KENTUCKY RESIDENTS

Objective of the Policy: To admit qualified candidates who are most likely to provide primary dental care within the Commonwealth of Kentucky.

Policy Statement: The number of Kentucky residents accepted for admission into the Professional Dental Education Program will equal or exceed the percentage required by the Council on Public Higher Education.

Responsible Agent: The Dean

Methods and Procedures: The pool of qualified applicants will be divided into resident and nonresident groups. Candidates accepted from the resident pool will equal or exceed the percentage placed upon the College by the Council on Public Higher Education.

Admission Policy Number Five - UNDERSERVED AREAS OR POPULATION GROUPS WITHIN THE COMMONWEALTH

Objective of the Policy: To influence future distribution of practicing dentists within the Commonwealth through the admissions process.

Policy Statement: Recruitment and admission of qualified individuals with the greatest probability of establishing practices within underserved areas or population groups of the Commonwealth will be given particular emphasis by the Admissions Committee.

Responsible Agent: The Dean

Methods and Procedures: The Admissions Committee will use available data to ascertain areas or population groups of documented need within the Commonwealth.

Admissions Policy Number Six - MAINTENANCE OF OPTIMUM ENROLLMENT

Objective of the Policy: To define the procedures to maintain optimum enrollment in the College of Dentistry.

Policy Statement: The College will attempt to maintain optimum enrollment in the Professional Dental Education Program through admission of advanced standing students.

Responsible Agent: The Dean

Methods and Procedures: When available data indicate that optimum enrollment is not being maintained, the Dean will direct the Admissions Committee to select students for consideration for admission as advanced standing students.

Admissions Policy Number Seven - ADVANCED STANDING STUDENTS

Objective of the Policy: To define the process by which advanced standing students may be admitted to the Professional Dental Education Program.

Policy Statement: To maintain optimum enrollment, the College of Dentistry may accept advanced standing students.

1. Definition: An advanced standing student is a student who is accepted into the College of Dentistry at any point in the curriculum other than the customary beginning of the first day of the first semester of the first year.
2. Admissions Procedure: Students may be considered for admission with advanced standing upon formal application.

Responsible Agent: The Dean

Methods and Procedures: Advanced standing students follow the same admissions procedures as other applicants with the exception of the final admissions decision. Applicants will be considered for admission individually or in relation to other advanced standing applicants.

Those recommended by the Admissions Committee will be forwarded to the Assistant Dean for Student Affairs for the development of a special curriculum. The curriculum will then be presented to the Administrative Council for approval or modification. The Administrative Council may recommend not to admit the student if resources are not available for implementation of the special curriculum.

Motion to adjourn was made at 4:35 p.m.

Martha M. Ferguson
Recording Secretary

John Lihani 00270
Spanish & Italian Languages
1119 Patterson Office Tower 1

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 23, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 12, 1979. Proposal to change University Senate Rules, Section IV, 2.4.1 Unclassified Graduate Student.

Approximately three years ago the Senate established a status of graduate student admissions called "unclassified." A student is considered unclassified if he or she (1) demonstrates promise but has not qualified for admission to a degree program, or (2) has no intention of completing a degree program. Students in this status receive graduate credit but are not allowed to apply more than 12 hours of credit with a grade of A or B to a program leading to an advanced degree. Unfortunately even in the brief period in which it has been in effect the term unclassified has been used to designate an unofficial probationary status for many students though there are a fair number of unclassified graduate students who are simply taking courses. The Graduate Council therefore proposes the following rules change to recognize the true status and intention of the two main categories of people now registered as provisional students. The Graduate Council, Graduate Faculty, Senate Committee on Admissions and Academic Standards, and Senate Council recommend the following rules change:

Current Rule:

- IV, 2.4.1 Unclassified Graduate Student -- Students who hold a baccalaureate degree and who wish to pursue graduate study without a degree objective and students who do not fulfill the entrance requirements of the Graduate School may apply for admission as unclassified graduate students. Admission to this status may be granted to an applicant who:
- a. Demonstrates promise but has not qualified for admission to a degree program, or

- b. Intends not to complete a degree program.

Students may take courses for graduate credit but may not apply more than twelve (12) hours of credit with a grade of A or B earned in the unclassified status to any degree program leading to an advanced degree at this institution. All transfers of credit hours to a graduate program must be approved by that program Director of Graduate Studies and the Graduate Dean.

Application for admission to the Graduate School as an unclassified graduate student should be on file in the Admissions Office at least 30 days in advance of the registration date for the term in which the student plans to enroll.

Proposed Rule: If approved the following rule will replace all the foregoing.

IV, 2.4.1

Provisional Graduate Student -- A student who wishes to pursue a higher degree, but who, for one or more of the reasons listed below, is temporarily ineligible for regular admission status may be recommended by the Director of Graduate Studies as a provisional student:

- 1) Missing transcripts or other requirements for admission such as letters of recommendation.
- 2) Temporary waiver of the Graduate Record Examination.
- 3) Deficiencies determined by the program.
- 4) Temporary ineligibility for regular admission status because program only reviews applications once a year.
- 5) Graduating University of Kentucky seniors lacking no more than six hours for graduation; the consent of the college dean and the Dean of the Graduate School and approval of the Director of Graduate Studies are necessary. Such students may take no more than 12 credit hours and must complete the undergraduate degree during the semester in which they enroll in the provisional status.

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January 23, 1979

Provisional status will be allowed for a maximum of one semester or for the time required to complete 12 hours of work. After this time the student's performance will be reviewed, and within 30 days after the beginning of the semester immediately following and on the recommendation of the Director of Graduate Studies he or she will either be given regular status or removed from provisional status.

Post-baccalaureate Student -- Students who hold a baccalaureate degree and who wish to take graduate courses with no intention of pursuing a higher degree in a program may apply for admission as a post-baccalaureate student.

A post-baccalaureate student may take an unlimited number of courses. If the student later decides to work toward a degree, only nine hours of credit earned with a grade of A or B may be transferred into a program with the approval of the Director of Graduate Studies and the Dean of the Graduate School. The time limit for the intended degree will begin from the term of the first course transferred.

Permission to enter any graduate class as a post-baccalaureate student will be granted only if the student meets the prerequisites and if space is available.

Regular Graduate Student -- Satisfies all requirements for admission and accepted by the program.

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 24, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
February 12, 1979. Proposed change in University
Senate Rules, V, 4.1.3.

Background:

On March 1, 1978, the Undergraduate Council wrote to the Senate Council proposing a modification in the Senate Rules, V, 4.1.3 modifying the statement of conditions under which a person would qualify for a second bachelor's or master's degree. Before acting on the proposal the Council submitted it to the Graduate School requesting consideration and recommendation. After several exchanges the Senate Council put together a proposal combining the wishes of both the Undergraduate and Graduate Councils and asked the Committee on Admissions and Academic Standards to review the matter. The Council also, in September of 1978, asked the Rules Committee to comment on the proposal. Finally, after additional modifications, mostly of an editorial nature, the Council approved the following version of the proposal which it now submits to the Senate for final action.

Current Rule:

V 4.1.3 A Second Bachelor's or Master's Degree -- A student may be eligible for a second bachelor's or a second master's degree when he has completed the requirements of the second curriculum. The work of the second degree shall consist of not less than two semesters of residence and two semesters of credit earned after completing requirements for the first degree. The two bachelor's or two master's degrees will not be granted at the same time.

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Senate Agenda Item: February 12, 1979. University Senate Rules V, 4.1.3

Proposed Rule:

V 4.1.3 A Second Bachelor's or Master's Degree -- Students are Eligible to qualify for either a second bachelor's degree or a second master's degree. For a second bachelor's degree in the same college, the college will set the requirements. For a second bachelor's degree in a different college the student will be eligible whenever he has completed the requirements for a second curriculum.

As regards graduate degrees, however, two degrees will not be granted at the same time and simultaneous enrollment in two or more programs is not permitted. A student who intends to pursue a second graduate degree may not enroll in the program for that degree until he has completed his first one.

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 29, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 12, 1979. Proposed Admissions Policies: College of Dentistry. If approved, the proposed admissions policies will be forwarded to the Rules Committee for codification.

Background:

A year ago the faculty of the College of Dentistry undertook to revise its admissions policies in order to improve the quality of students and to insure that it would be training those who on graduation would be most likely to provide dental care to the population of the Commonwealth, especially those parts of the population that have been inadequately served in the past. The attached set of policies have been approved by the Academic Council for the Medical Center, the Senate Committee on Admissions and Academic Standards and the Senate Council, which now submits it to the Senate with a recommendation for approval.

Proposed Implementation Date: Fall, 1979

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Attachments

Admissions Policy Number One - RESPONSIBILITY FOR ADMISSIONS POLICY

Objective of the Policy: To identify the responsible agent for establishing admissions policy for the Professional Dental Education Program.

Responsible Agent: The Dean

Methods and Procedures: Admissions policy will be formulated by the Academic Council and approved by the Academic Assembly.

Admissions Policy Number Two - SELECTION CRITERIA FOR INITIAL SCREENING

Objective of the Policy: To define the criteria and process by which applicants are selected for further consideration for admission to the Professional Dental Education Program.

Policy Statement: The initial screening process will establish a pool of qualified applicants, each of whom has the potential to complete the Professional Dental Education Program. The size of this pool may vary from year to year.

The following criteria will be considered in the initial screening process: (a) undergraduate record, (b) dental admission test, (c) letters of reference, and (d) other background information obtained from the application form.

Responsible Agent: The Dean

Methods and Procedures: The initial screening will be based on a thorough consideration of the following:

1. Undergraduate Record

- a. quality of the institution attended
- b. quality of the program followed
- c. academic load carried
- d. quality of pre-college education
- e. consistent improvement since enrollment (recent performance)
- f. total number of credit hours accumulated and grade point average

2. Dental Admissions Test Scores

3. Letters of Reference

The applicant's integrity, concern for people, ability to relate to and work well with others, and the potential for leadership will be evaluated from letters of reference. These letters should be written by those whom the applicant feels are best able to comment on the characteristics mentioned above.

4. Application

The Application Form provides the candidate with an opportunity to convey additional information, both in response to directed questions and in his or her personal statement.

If, on the basis of a thorough examination of the above material, the candidate does not appear to have the potential for successfully completing the Professional Dental Education Program, a rejection notice will be sent. If the potential has been demonstrated, an invitation for an interview will be sent (see Admissions Policy Number Three).

Admissions Policy Number Three - CRITERIA AND PROCEDURES FOR FINAL
ADMISSIONS RECOMMENDATIONS

Objective of the Policy: To select candidates for admission who are most likely to fulfill the goals and objectives of the Professional Dental Education Program.

Policy Statement: The interview will be the final mechanism for selection of candidates for admission from the pool of qualified applicants.

Responsible Agent: The Admissions Committee

Methods and Procedures: All applicants who were not eliminated by the criteria listed in Admissions Policy Number Two are considered to be qualified and are issued an invitation for an interview. Each candidate will be interviewed by three members of the Admissions Committee. The first two interviewers, selected at random from the Committee and having no prior access to academic grades and DAT scores, will obtain information about the interviewee's social awareness and concern, sensitivity toward patient needs, compassion, and practice orientation. The third interviewer will be an administrative staff member who has full access to all records at the time of interview.

All information pertaining to the candidate is presented to the full Admissions Committee which will then select the best candidates available for recommendation to the Dean.

Admissions Policy Number Four - KENTUCKY RESIDENTS

Objective of the Policy: To admit qualified candidates who are most likely to provide primary dental care within the Commonwealth of Kentucky.

Policy Statement: The number of Kentucky residents accepted for admission into the Professional Dental Education Program will equal or exceed the percentage required by the Council on Public Higher Education.

Responsible Agent: The Dean

Methods and Procedures: The pool of qualified applicants will be divided into resident and nonresident groups. Candidates accepted from the resident pool will equal or exceed the percentage placed upon the College by the Council on Public Higher Education.

Admissions Policy Number Five - UNDERSERVED AREAS OR POPULATION
GROUPS WITHIN THE COMMONWEALTH

Objective of the Policy: To influence future distribution of practicing dentists within the Commonwealth through the admissions process.

Policy Statement: Recruitment and admission of qualified individuals with the greatest probability of establishing practices within underserved areas or population groups of the Commonwealth will be given particular emphasis by the Admissions Committee.

Responsible Agent: The Dean

Methods and Procedures: The Admissions Committee will use available data to ascertain areas or population groups of documented need within the Commonwealth.

Admissions Policy Number Six - MAINTENANCE OF OPTIMUM ENROLLMENT

Objective of the Policy: To define the procedures to maintain optimum enrollment in the College of Dentistry.

Policy Statement: The College will attempt to maintain optimum enrollment in the Professional Dental Education Program through admission of advanced standing students.

Responsible Agent: The Dean

Methods and Procedures: When available data indicate that optimum enrollment is not being maintained, the Dean will direct the Admissions Committee to select students for consideration for admission as advanced standing students.

Admissions Policy Number Seven - ADVANCED STANDING STUDENTS

Objective of the Policy: To define the process by which advanced standing students may be admitted to the Professional Dental Education Program.

Policy Statement: To maintain optimum enrollment, the College of Dentistry may accept advanced standing students.

1. Definition: An advanced standing student is a student who is accepted into the College of Dentistry at any point in the curriculum other than the customary beginning of the first day of the first semester of the first year.
2. Admissions Procedure: Students may be considered for admission with advanced standing upon formal application.

Responsible Agent: The Dean

Methods and Procedures: Advanced standing students follow the same admissions procedures as other applicants with the exception of the final admissions decision. Applicants will be considered for admission individually or in relation to other advanced standing applicants.

Those recommended by the Admissions Committee will be forwarded to the Assistant Dean for Student Affairs for the development of a special curriculum. The curriculum will then be presented to the Administrative Council for approval or modification. The Administrative Council may recommend not to admit the student if resources are not available for implementation of the special curriculum.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 31, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 12, 1979. Proposed change and addition to University Senate Rules, V, 4.4.

Background: In response to numerous expressions of uneasiness, particularly specific objections by two Ombudsmen, the Senate Council undertook to consider Senate Rule V. 4.4 which reads as follows:

V. 4.4 Change in Program Requirements

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student shall have the option of fulfilling either the old or the new requirements.

In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, he may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirement.

However, if a student interrupts his work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

As stated, this rule does not apply to either graduate or professional schools. The Council has now considered the matter and solicited the recommendations of its Rules Committee and the Councils of the Graduate School, Undergraduate Programs, Medical Center and Law School and recommends that the rules receive the following modifications and addition:

- 1) Change the existing rule to read:

"When requirements for an undergraduate or professional degree program are changed after a student . . ."

Note: Add underlined portion to present rule.

- 2) Add the following statement with respect to the Graduate School:

When Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of the Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, the Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by the Graduate School Dean.

1) Recognize School.
2) Explain how Med Sch. was notified.
3) Req. School to explain reason for motion.

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1/30/79

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

GRADUATE SCHOOL

January 30, 1979

Dr. Joseph A. Bryant, Jr.
Chairman
University Senate Council
10 Administration Building
Campus 00320

Dear Dr. Bryant:

The following addition to University Senate Rules, Section V, 4.4, was approved by the Graduate Faculty January 29, 1979, and is transmitted to the Senate Council for approval:

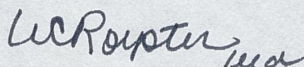
When Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of the Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, the Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by the Graduate School Dean.

If you have any questions about this matter, please do not hesitate to contact me.

Sincerely yours,



W. C. Royster

WCR:lld

cc: Mrs. Jessie Baugh
Mrs. Helen Abney

AN EQUAL OPPORTUNITY UNIVERSITY

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

February 1, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
February 12, 1979. Proposal to establish standards
of admission and graduation for students in the Honors
Program.

Background:

Up to this point the University of Kentucky Honors Program has had no clearly defined standards of admission and graduation other than those applicable to all other students. Nevertheless it declares in its statement in the catalog that it seeks "outstanding students" and offers them "a special program and a special identity" and affirms its "commitment to academic excellence." The following proposal was transmitted by the Honors Program through the Undergraduate Council and the Senate Council recommends approval:

Proposal:

Program Requirements: Students in the Honors Program are required to maintain a good academic standing. A cumulative grade point average of 3.0 or better is required for continued participation in the program. In circumstances when the academic performance drops temporarily below this level, the Director will consult with the student to determine whether and by what means the student may restore performance to an acceptable level. In any case, a cumulative GPA of 3.0 will be required for graduation in the Honors Program.

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