

MINUTES OF THE UNIVERSITY SENATE  
April 11, 1938

The University Senate met in the Lecture Room of McVey Hall, Monday, April 11, 1938. President McVey presided.

The minutes of March 14 were read and approved.

Professor Trimble, Chairman of the Curriculum Committee, read to the Senate the general policies to be observed by this committee in its work. The report reads as follows:

"Before presenting the Committee's recommendations it wants to express its appreciation to the deans and heads of departments for their cooperation in responding to our requests for information. In getting the work under way it has been necessary for us to make these requests and we are grateful for the help that has been given us.

"In performing its work the Committee has adopted certain general rules of policy to serve as guides in its deliberations. We felt that it was appropriate to read them to the Senate so that the Senate members could get some idea of the method and spirit with which we are attacking problems before us.

Rule 1

"Whenever the Committee makes any recommendations to the Senate concerning which the Committee is divided it is recognized that the minority has a right to present a minority report.

Rule 2

"Whenever the Committee decides to make an unfavorable recommendation to the Senate concerning proposed new courses or changes in courses or a recommendation involving the elimination of courses from the curriculum, the Dean of the College concerned will be immediately notified of the recommendation to be made.

Rule 3

"When a course is being considered about which the committee feels there may be some doubt or conflicting interest it will be the purpose of the Committee to consult members in other departments who may be interested as well as the person proposing or teaching the course.

Rule 4

"Whenever any member of the Committee has a special interest in the decision to be made concerning a course such

Minutes of the University Senate - April 11, 1938

member should consider himself disqualified from participating by vote in the decision of the Committee. Such member shall be considered, however, as having a right to be heard on the question.

Rule 5

"In performing his duties as a member of the Committee each member shall consider himself a representative of the University as a whole rather than of any particular college or department.

"It is believed that these principles are in harmony with the original conception of the purpose of such a committee which was to furnish one body representing all the University which would give special consideration to such matters as new courses and advise the Senate thereon.

"The Committee realizes, of course, that some of these principles are stated in rather general language and that it will be in interpreting and applying them that close and difficult questions will arise. When those difficult questions do arise it should be borne in mind that many if not most of the questions concerning which the Committee will be making recommendations to the Senate will be questions about which there will be plenty of room for differences of opinion--questions the decisions of which will depend upon one's educational philosophy. Therefore, it is hoped they will be considered and decided on the high plane of principle and intellectual discussion. There would seem to be no occasion for personalities to enter in or for any personal ill feeling to develop. In spite of a few pessimistic predictions about the outcome of the Committee's work, the responses which the Committee has so far received indicate a generous willingness to cooperate.

"The Committee does not desire the silent acceptance by this body of its recommendations and being familiar with the habits of the Senate, the members of the Committee do not expect such acceptance. We request only that you give our recommendations critical and objective examination. The most important thing is that the questions that will be raised be given thoughtful consideration and that the decisions of the Senate be accepted. That is the democratic way of doing things and if democracy can not succeed in this body there must indeed be no hope for democracy."

Professor Trimble also informed the Senate as to the disposition made of two courses referred to this committee by the Senate at its meeting of March 14. These courses were Political Science 215, American Judicial Administration, and Commerce 151 - Economics of Consumption. The report on these courses reads as follows:

Minutes of the University Senate - April 11, 1938

"The request for the political science course has been withdrawn and the Committee has, with the approval of the interested parties, deferred action on Commerce 151."

The following new course, recommended to the Senate by the Curriculum Committee, was approved for the Summer Session of 1938.

Music 133 - The Function of Music in Education. Three credits. Primarily for Summer School. A non-technical course aiming to orientate the educator and educational administrator on the place and function of music in a comprehensive integrated system of education. The course is designed for administrators, teachers, music supervisors, and students of music. The subject will be approached from the philosophical as well as the psychological, sociological, and cultural angles. Those eligible will be students who have an administrative background, who have acted as teachers in the public school system, and all students of music who have attained upper division classification. The course is aimed to give the students a general background which will enable them to evaluate intelligently and supervise the music program as a part of a general education system.

The following course change, recommended to the Senate by the Curriculum Committee, was approved:

Physical Education 20. Rhythms, Calisthenics and Gymnastic Skills. Four credits. Change in title and content to include Rhythms.

Professor Trimble also presented a recommendation from the Curriculum Committee relative to inactive courses, which reads as follows:

"The Committee has taken up the matter of 'dead material'. By this term we mean the courses which have been approved by the Senate but have in many cases been dropped from the catalogue and not given for several years. Instead they have been reposing in the archives of the Registrar's office but may at any time be resurrected and given for credit. To get full information about the number of such courses is quite a task since often the full history of a particular course can be gotten only by going back through the card file and getting the history of other courses. The Committee decided, as the best way to handle the matter, to recommend to the Senate that it request the head of each department, or deans in colleges having no departments, to send to the Curriculum Committee a complete list of all authorized courses that it wishes to retain; such a list to give the number and name of each course and the last year in which each course had students enrolled in it."

This recommendation was approved by the Senate.

Reports were made to the Senate by Professor W. L. Roberts on the meeting of the Association of American Law Schools; by Professor T. C. Sherwood on the

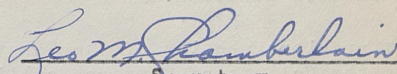
Minutes of the University Senate - April 11, 1938

Federation of American Societies for Experimental Biology, and by Professor Maurice Seay on the American Association of School Administrators. All of these reports were carefully prepared and contained information of much value to the Senate.

Dean Wiest presented to the Senate a recommendation from the College of Commerce, calling for changes in curricula as follows:

1. Drop Business English as a required course from the Secretarial-Training Curriculum and add Commerce 145, Problems in Office Management.
2. Add Commerce 107, Statistical Method, to the required list of courses in the combined Commerce-Law Course.

On presentation of these recommendations, it was ruled by President McVey that they should be referred to the Curriculum Committee. This ruling called forth a discussion as to the extent of the authority of this committee, particularly as to its power to determine the courses that are to be included in the various programs of study leading to degrees. It was moved by Professor Bureau that the Senate define the authority of the Committee as not including the right to determine the courses that shall make up programs of study leading to degrees. The motion was seconded and followed by further discussion of the powers of the Curriculum Committee. Professor Scherago moved that the motion by Professor Bureau be tabled. This motion was seconded and approved by the Senate. By the tabling of the original motion, the above curriculum changes were referred to the Curriculum Committee.

  
Secretary