

MINUTES OF THE UNIVERSITY FACULTY APRIL 2, 1945 - cont.

Following approval of the above recommendation, Dean Evans moved that the Faculty recommend to the Board of Trustees the name of Prof. Ezra L. Gillis for the award for meritorious service, on the ground that as Registrar of the University he had done much to raise the dignity and standing of that office in this and in other institutions throughout the country, and that since reaching the age for change of occupation he had continued to render a fine service to the University. The Faculty approved Dean Evans' recommendation.

President Donovan mentioned again his desire that the University Faculty devote some time to discussion of important educational issues. He took note of the fact that some effort along this line had been made during the current year, and mentioned the report of the Post War Planning Committee as one that had made a contribution in this direction. President Donovan stated that there were many important educational issues that should be considered by the Faculty and suggested that it might be well to invite to the campus one or more professors from other universities who might discuss these matters with the Faculty. He asked that this suggestion be kept in mind and if it seemed to have merit it could be considered further at the next meeting of the Faculty.

Leo M. Chamberlain
Secretary of the Faculty

MINUTES OF THE UNIVERSITY FACULTY MAY 14, 1945

The University Faculty met in the Assembly Room of Lafferty Hall Monday, May 14, at 4:00 p.m. President Donovan presided. Members absent were L. H. Carter, Thomas D. Clark, H. H. Downing, E. N. Fergus, W. F. Gallaway, James H. Graham, W. B. Hamilton, T. L. Hankins, D. V. Hegeman, M. D. Ketchum, Grant C. Knight, L. E. Nollau, R. E. Shaver, Bernie A. Shively, R. L. Stivers, D. V. Terrell, and W. D. Valteau.

The minutes of April 2 were read and approved.

President Donovan called the attention of the Faculty to the Honors Day Convocation to be held on Tuesday, May 15, and asked that members attend and that they urge their students to be present. He also announced the program for Commencement Week. He stated that no formal invitations to commencement were being issued, at the request of the Office of Defense Transportation, but indicated that the University would welcome the presence of members of the families of those graduating.

Col. William G. Johnston, recently appointed Head of the Department of Military Science, and Mr. Clay Salyer, newly elected President of the Student Government Association were introduced to the University Faculty.

Upon motion, duly seconded, the Faculty voted to meet only upon call during the summer, the next regular meeting to be in October.

Resolutions were presented for the following members of the University staff who have recently died: Professor Perry West, Head of the Department of Mechanical Engineering, and Dr. T. P. Polk, Office Consultant, Department of Animal Pathology, Experiment Station. The resolutions, read by Prof. Frank Cheek and Prof. L. J. Horlacher, respectively, were as follows:

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PERRY WEST

In the passing on April 2nd, 1945, of Perry West, Professor and Head of the Department of Mechanical Engineering, we think it highly befitting that we pause to briefly enumerate and consider a few of the outstanding qualities exemplified in our friend and colleague.

Born in Nicholasville, Kentucky, on December 2nd, 1878, educated at the University of Kentucky, trained over many years of varied professional practice, a friendly man and a man of many friends, most conscientious in his work and never satisfied to leave a task half done, Perry West will long be remembered not only by the staff of the College but particularly by his students, upon whom he left an indelible imprint of his broad technical knowledge, his deep sincerity, and his humanistic philosophy of life.

We are also mindful that his loss is not ours alone. He was an irreplaceable keystone in his family circle, and to them we extend our deepest heartfelt sympathy.

Now, therefore, we, the Board of Trustees of the University of Kentucky, the Faculty of the University, and the Faculty and Staff of the College of Engineering to resolve that these expressions of grief and esteem be duly recorded and a copy hereof be sent to the bereaved family.

Signed - F. J. Cheek, Chairman
S. B. Walton
L. E. Nollau

TASKER PETER POLK

Dr. Tasker P. Polk, veterinarian in the Agricultural Extension Division, College of Agriculture and Home Economics, University of Kentucky since 1921, died suddenly of a heart attack on April 22, 1945. In character, disposition, and sincerity he was admirably fitted for agricultural extension work. Devotion to duty and acceptance of and belief in institutional policies were deep seated in his nature. All who knew him have spoken of his sincerity and his devotion to his work and his desire and determination to give his best in rendering a true and honest service to the live stock interests of the state and to adequately and truly represent the institution with which he was connected.

For a number of years after Dr. Polk became connected with the Extension Department, he carried on educational work on tuberculosis and Bang's disease of cattle and on pullorum disease of poultry with conviction and enthusiasm. He had a firm belief in the good to come from the Extension Department's program of work with the boys and girls of the 4-H Clubs and with young farm men and women. During the last years of his service, Dr. Polk gave much time and thought to assembling and distributing information on animal health and disease control. This he put in a form which would be understandable, of practical application and thus of every day use to the boys and girls of the state who were interested in animals and anxious to follow the best and most effective methods of maintaining animal health.

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Dr. Polk was a member of the American Veterinary Medical Association, United States Livestock Sanitary Association, Kentucky Veterinary Medical Association, the Calvary Baptist Church, and was a veteran of the Spanish-American War.

His associates will feel the loss of a kind, loyal and generous friend and the institution the loss of a faithful and enthusiastic worker.

Signed - W. W. Dimock
P. R. Edwards
J. E. Humphrey

The Faculty voted that the above resolutions be spread on the minutes and that copies be sent to the Board of Trustees for approval and for transmission to the respective families.

Prof. R. G. Lunde, Chairman of the Rules Committee, presented the Committee's recommendation concerning the proposed amendment to the Constitution of the Student Government Association, referred to the Committee by the University Faculty at the meeting April 2. The report, which was approved by the University Faculty, is as follows:

Let the Constitution of the Student Government Association, Article V, Section 2, which states:

There shall be a Judiciary Committee to be composed of four student members chosen by, but not from, the Assembly, and three faculty members chosen each year by the President of the University. The Judiciary Committee shall interpret the Constitution of the Student Government Association and the acts of the Assembly, and it shall adjudicate all cases of violations of Student Government legislation. It may investigate violations of established standards of conduct and such matters of student discipline as may be referred to it by the President of the University or other administrative officials, and recommend appropriate action.

be amended to read thus:

There shall be a Judiciary Committee to be composed of five student members: two chosen from the Assembly, including the chairman, and three members to be chosen by the Assembly, from the student body at large. The Judiciary Committee shall interpret etc.....

The Rules Committee voted to disapprove this request. The Committee, however, wishes to report to the University Faculty that it would be receptive to an amendment of Article V, Section 2, which would read as follows:

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There shall be a Judiciary Committee to be composed of six members. Five members are to be students, two chosen from the Assembly, including the Chairman, and three members to be chosen by the Assembly from the student body at large. The sixth member of the Committee shall be the Faculty Advisor of the Student Government Association. The Judiciary Committee shall interpret the Constitution of the Student Government Association and the acts of the Assembly, and it shall adjudicate all cases of violations of Student Government legislation. It may investigate violations of established standards of conduct and such matters of student discipline as may be referred to it by the President of the University or other administrative officials, and recommend appropriate action.

Dean Holmes presented a request from the Women's Pan-Hellenic Association for permission to establish at the University of Kentucky a chapter of Kappa Alpha Theta. After some discussion the Faculty voted to approve this request.

Dean Boyd presented the following recommendations from the Faculty of the College of Arts and Sciences concerning new courses and changes in courses:

1. History 179. Modern Europe. 5 quarter hours. Prerequisite History 4a and 4b. A new course.

This course is being requested by the department to meet a demand for a broader course which will equip students, who are going out to teach European history in the present high school curriculum, to do a better job of their teaching. At the same time it tends to broaden the base of the offering in the Department of History.

Looking back from 1650; charting the present; European progress during the optimistic age; European colonization and imperialism (1650-1914); the world in turmoil; the present day - ordeal of our time.

2. History 190a. The Far East to 1900. 3 quarter hours. The Portuguese, Dutch, French, and British colonial and trading empires in the Central East (India, Burma, Indo-China, and the East Indies).

3. History 190b. The Far East Since 1900. 3 quarter hours. The contacts of Europe and America with the Far East (China, Japan, Korea, and the Philippines) in the 19th and 20th centuries.

4. History 194. The United States in the Pacific and the Far East. 3 quarter hours. This course studies policies which resulted in annexation of Hawaii and the Philippines, the announcement of the so-called open door policies and the integrity of China, with their historical development. It concludes with the Stimson doctrine of non-recognition.

Note: These courses were dropped on May 15, 1942. It is requested that these courses be reinstated because they were dropped from the listing when there was no prospect of their being offered again. Professor Vandenbosch has recently returned to the University and he wishes to offer these courses during the next year. History 190a and 190b were approved by the faculty in 1931 and History 194 was approved in 1936.

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5. Mathematics and Astronomy 26. Advanced College Algebra. 4 quarter hours. A new course. This course is designed to fill the need for an intermediate course in Algebra in the upper division and to prepare for the present 200-course in higher algebra. It will include such topics as Partial Fractions, Symmetric Functions, Mathematical Induction, Permutations and Combinations, Probability, Cubic and Quartic Equations, Determinants and Elimination, Introduction to Infinite Series, the Binomial, Exponential, and Logarithmic Series.

6. Sociology 130. Social Systems. 4 quarter hours. A reinstatement of course 105 with a new number. This will not be a new course nor will it repeat the material of any courses now being offered. The description is as follows: A study of the different social systems, including experimental communities, that have been proposed or attempted in human society from the earliest times to the present.

The University Faculty voted approval of the above recommendations.

Dean Boyd then presented to the University Faculty recommendations from the Faculty of the College of Arts and Sciences concerning a reorganization of the Lower Division requirements of that College. The recommendations were as follows:

The Faculty of the College of Arts and Sciences, after a year or more of study of the reorganization of the lower division requirements, has adopted the following and asks for the approval of it by the University Faculty:

Requirements for Lower Division in the
College of Arts & Sciences

I. General Requirements (Total number of quarter hours: Men, 30; Women, 18).

Freshman Orientation, first quarter, freshman year, 1 quarter hour.

English, first, second, and third quarters, freshman year, 9 quarter hours.

General Hygiene, first, second, or third quarter, freshman year, 2 quarter hours.

Physical Education, freshman and sophomore years, 6 quarter hours.

Military Science (men), freshman and sophomore years, 12 quarter hours.

II. Group Requirements.

Humanities, freshman or sophomore year, 8 to 10 quarter hours. (Literature, Art, Music, Philosophy)

Social Studies, freshman or sophomore year, 8 to 10 quarter hrs. (Economics, Geography, History, Political Science, Sociology)

Physical Sciences, freshman or sophomore year, 8 to 10 quarter hours. (Astronomy, Chemistry, Geology, Mathematics, Physics)

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Biological Sciences, freshman or sophomore year, 8 to 10 quarter hours.
(Anthropology, Bacteriology, Botany, Physiology, Psychology, Zoology)

Foreign Languages until proficiency examination is passed on, 10 quarter hours.
(French, German, Greek, Italian, Latin, Spanish)

III. Freshmen Core Curriculum (Total number of quarter hours, Men, 47-51; Women, 41-45 quarter hours)

	Quarter hours
Orientation	1
General Hygiene	2
Military Science (men)	6
Physical Education	3
English	9
Humanities, or Social Studies	8-10
Physical or Biological Sciences	8-10
Foreign Languages or free electives	10

IV. Total number of quarter hours of required work in Lower Division

	<u>Total</u>	<u>General Requirements</u>	<u>Group Requirements</u>
Men	72-80	30	42-50
Women	60-68	18	42-50

V. The group requirements should be completed in the student's Freshman and Sophomore years. However, in case the student elects to major in a department which would make it necessary for him to take prerequisite courses in other departments, some of these group requirements may be deferred to the Upper Division years on recommendation by the Head of the department concerned and approval of the Dean.

VI. Total number of quarter hours required in Lower Division: 102. Number of electives: Men, 22-30; Women, 34-42.

VII. Recommended Rules and Procedures

1. Requirements for graduation from the College of Arts and Sciences with the Bachelor of Arts or Bachelor of Science degree shall be a minimum of 204 hours with a standing of one.
2. Superior Students: Entering freshmen, in the upper twenty-five per cent of the classification scale, as determined by University of Kentucky classification tests, may substitute other courses in the groups for those courses which are set up especially to satisfy group requirements. Other students, in the top twenty-five per cent of the classification scale, of the University of Kentucky classification tests, with a standing of 2., may be granted the same privilege.
3. The requirements in whole or in part for English, for General Hygiene, and for any of the Groups under Section II, may be satisfied without credit by passing a departmental proficiency examination.

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4. A student deficient in English, as indicated by the freshman tests, will be required to take English D (with no credit) in his first quarter, and the regular freshman English course in his second, third, and fourth quarters, or whenever he has satisfactorily removed the deficiency.
5. A student deficient in mathematics, as indicated by the freshman tests, will be required to take Mathematics D (with no credit).

At its meeting on April 30, 1945, the Faculty of the College of Arts and Sciences heard reports from the group faculties which had been empowered to set up their group requirements in accord with the general outline already set up by the Arts and Sciences Faculty and recommended to the University Faculty. In the following, we recommend to the University Faculty for approval, first, the details of the requirements in the Humanities, the Social Studies, the Biological Sciences and the Physical Sciences and second, a number of new courses that are designed to apply toward the satisfaction of the group requirements.

I. Ways in Which the Group Requirements May Be Satisfied

1. The Humanities. All lower division students will be required to complete a series of three introductory courses in the Humanities (for a total of nine quarter-hours), to be chosen in any combination of three from the following specific courses, except that one and not more than two, shall be selected from the literature courses. Each of these courses will carry three quarter-hours.

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|------------------|----------------------|
| 1. English A: | (English Literature) |
| 2. Rom. Lang. A: | (Romance Literature) |
| 3. German A: | (German Literature) |
| 4. Anc. Lang. A: | (Ancient Literature) |
| 5. Philosophy A: | (Philosophy) |
| 6. Music A: | (Music) |
| 7. Art A: | (Art) |

Note: There will be printed syllabi for all these introductory courses in the Humanities and, to insure their development along comparable lines, they will be subject to the over-all supervision of a steering committee composed of one representative from each of the departments concerned.

2. The Social Studies. The student is permitted to choose one of the following sequences, to satisfy the group requirement:
 - 1) American Civilization. (Am. History and Gov't.), 10 q. hrs.
 - 2) European Civilization. (European History and Gov't.), 10 q. hrs.
 - 3) Societies Around the World (Sociology and Geography), 10 q. hrs.

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3. The Biological Sciences. Those students who, upon entering the University, state that they expect to elect a science curriculum shall satisfy the biological group requirements of the lower division by any general course or courses in one of the departments of the biological group. Other students shall satisfy the group requirement in the biological sciences by taking any two of the following courses which are designed to give the students breadth of view: Anatomy & Physiology 2 (5 hours); Anthropology 1 or 2 (4 hours each); Botany 8 (5 hours); Psychology 1 (6 hours); Zoology 25 (5 hours).
4. The Physical Sciences. Students will be permitted to take work in either one or two departments in order to satisfy the physical science group requirement.

Courses available to satisfy this lower division requirement are listed under three categories:

- (a) for the general student where the work will be 8 - 10 hours in one department;
- (b) shorter courses for the general student when the work is in two departments;
- (c) courses particularly for science majors but also open to the general student.

These are listed as follows:

Astronomy	Physics	Chemistry	Geology
For the general student where the work will be in one department			
51a, b (4-4) use only one for group requirement	51, 52, 53 (3-3-3)	To be arranged (4-4) Chem., 4a, b	50a, b, c* (3-3-3)
Shorter course for general student where two departments are involved			
51a (4)	51 (3)		50a (3) * 50a, b (6) *
51b (4)	51, 52 (6)* 51, 53 (6)*	Chem. 4a	50a, c (6) * 3 (4) 52 (4)
			14a, b, c (1 cr. each) may be used (elective) in connection with 50a, 50b or 50c

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Astronomy	Physics	Chemistry	Geology
Particularly for majors in Physical Sciences but open also to the general student			
	1a,b,c,(5-5-5)	1a,b,(5-5)	30a,b,c, (5-5-5)
	3a,b,c,(6-6-6)		
	*51 prerequisite for 52 or 53		*Now (4-4) but requesting change to (3-3-3).The prerequisite for either 50b or 50c is 50a
	<u>Mathematics</u>		
	5a,b(use only one for group requirements)		
	17 (5)		
	3 (5)		
	19 (5)		

II. New Courses Recommended for the Group Requirements1. The Humanities

- 1) English A. An Introduction to the Humanities Through the Study of English Literature. Lecture and discussion, and required reading from representative works. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in the Humanities. 3 quarter hours.
- 2) Romance Languages A. An Introduction to the Humanities Through the Study of Romance Literature. Lectures, discussions and required reading from representative works in English translation. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in the Humanities. Does not satisfy the foreign language requirement. 3 quarter hours.
- 3) German A. An Introduction to the Humanities Through the Study of German Literature. Lectures, discussions and required reading from representative works in English translation. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in the Humanities. Does not satisfy the foreign language requirement. 3 quarter hours.

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- 4) Philosophy A. An Introduction to the Humanities Through the Study of Philosophy. Lectures, discussions and required reading from representative works. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in the Humanities. 3 quarter hours.
- 5) Music A. An Introduction to the Humanities Through the Study of Music. The study of music in relation to Western culture. Lectures and discussions, with illustrations by performance and from recordings. Study of musical forms; required reading and listening; analyses of selected master-works. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in the Humanities. 3 quarter hours.
- 6) Art A. An Introduction to the Humanities Through the Study of Art. The visual arts in relation to Western culture. Illustrated lectures and discussions, with required reading from the literature of art history and criticism. Intensive critical study of selected master-works. Special attention will be devoted to the periods from the Renaissance to modern times. Designed to satisfy one of the lower division requirements in Humanities. 3 quarter hours.

Note: The conceptual framework for this course will be set out in a printed syllabus with a documented selection of illustrative materials and appropriate reading materials arranged according to a schedule of topics presenting the arts in relation to cultural environments, and providing also for intensive critical study of selected master-works for their intrinsic value as art and for their implications as expressions of particular epochs. The illustrative materials will include facsimile reproductions and original works of art.

2. The Social Studies.

- 1) History 10a and Political Science 10a. American Civilization, 1706-1865. 5 quarter hours. Double numbering. Designed to apply on the social studies group requirement, and to give the student a sense of the great movements in American History and Government. It will cover the period from the beginning of American settlement in 1706 to 1865. Special effort will be made to synthesize all of the forces in American history so as to give the student a clear concept of the fundamental background meaning of American Civilization. The emphasis will be not upon the detailed factual development of American civilization, but upon the great economic, social and political movements. Such subjects as the colonial settlement, government, and economic beginnings will be discussed as foundation topics for the later break with England. The basis for American independence, formation of state governments, and the War of the Revolution will be given special treatment. The rise of centralized government through its various phases will be

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studied as fundamental to an understanding of the rise of American civilization. From the date of the foundation of the Government of the United States to the end of the Civil War the historical and political course of the American people will be discussed in light of the great movements and forces which were a part of expanding country. Among these were the major conflicts of sectional, economic and political interests. Emphasis will be placed upon text assignments, selected readings and upon class lectures.

- 2) History 10b and Political Science 10b. American Civilization, 1865 - 5 quarter hours. This is a continuation of American Civilization to 1865. It deals with the significant forces at work in America after the Civil War which shaped the course of history and government. Such important topics as the rise of industry, the development of public regulation of industry, the rise of the city, the changing phases of national politics, the importance of the court decisions, the expanding frontier, the formation of new state governments, the structure of the Federal Government, interest of the United States in world affairs, the twentieth century and its political reform movements, and accompanying periods of reaction, the rise of industrial labor, the periods of world wars, and efforts to obtain a lasting peace and economic stability will be discussed. Emphasis will be placed upon text assignments, selected readings and class lectures and discussions. To apply on grp.
- 3) History 8a and Political Science 8a. European Civilization to 1789. 5 quarter hours. To apply on the group requirement in social studies. This course is intended to give the student an understanding of the salient features of European history and government from the early period to the mid-eighteenth century. The emphasis will be on the development of the social, economic, and governmental institutions and forces in European civilization beginning with the legacies of the ancient Near Orient and classical Greece and Rome; the religious civilizations of the early Middle Ages, the later Middle Ages, and the Renaissance; and the evolution of commercialism, absolutism, and rationalism of the modern occidental civilization to about 1789. Text assignments, selected readings, discussions, and class lectures.
- 4) History 8b and Pol. Sci. 8b. European Civilization, 1789 - 5 quarter hours. To apply on social studies group requirement. This course is a continuation of European Civilization 8a. It aims to trace the major developments of European history and government from the eighteenth century to the present. Emphasis will be on the French Revolution, the forces of liberalism, nationalism, industrialism, and the governments of the major nations before 1914, World War I

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and its aftermath, the philosophies and governmental structure of the dictatorships and democracies in a disordered world, and World War II. Text assignments, selected readings, discussions and class lectures.

3. The Biological Sciences.

(General Anthropology)

- 1) Anthropology and Archaeology 1. 4 quarter hours. An outline of Physical Anthropology dealing with the biological aspects of man. Lectures on man's origin and development, the primates, races, and growth.
- 2) Anthropology and Archaeology 2. General Anthropology. 4 quarter hours. An outline of the cultural aspects of man. A worldwide study of man's archaeological remains throughout the ages, and the arts, industries, social organization, languages, religious beliefs of selected primitive human groups.

4. The Physical Sciences.

- 1) Chemistry 4a. General Chemistry. 4 quarter hours. Chemical concepts and methods as applied in our modern civilization and in our cultural life. For non-technical students. This course may be applied toward the physical science group requirements. Lecture, 2 hours; recitation, 1 hour; laboratory, 2 hours.
- 2) Chemistry 4b. General Chemistry. 4 quarter hours. Continuation of 4a. This course may be applied toward the physical science group requirements. Lecture, 2 hours; recitation, 1 hour; laboratory, 2 hours. Prerequisite: 4a.

III. Other Recommendations:

Drop:

1. Anthropology and Archaeology 125. Physical Anthropology. 4 quarter hours. A detailed course treating man as a biological organism. Lectures on measuring techniques, the primates, fossil man, races, racial admixture, growth, dentition, and osteopathology. Lecture, 3 hours; laboratory, 2 hours. Prerequisite: Anthropology 1 or four quarter hours in any other biological science.
2. Anthropology and Archaeology 1a,b,c. General Anthropology. 3 quarter hours each.

After some discussion, the above recommendations were approved by the University Faculty.

Leo M. Chamberlain
Secretary of the
University Faculty