

A. and M. College of Kentucky.
March 8, 1901.

The faculty met in adjourned session in the President's room in the College building at 3:30 p.m.

Present: President Patterson, Prof. Neville, Prof. White, W. R. Patterson, Board, Peuce, Miller, Pryor, Mathews, Brooks, Anderson, Carpenter.

The ^{faculty} resumed the consideration of the report of the Committee on requirements for Admission. The remaining sections of the report were considered one by one.

On motion the following sections were added:
1st It is also recommended that the necessary steps be taken to eliminate gradually from the course of instruction in the Academy Geography, Elementary English Grammar, and Elementary Arithmetic and that the Legislature be urged to raise the standard in the Common Schools accordingly.

2nd It is recommended to the Board that beginning with September 1902 three books in Geometry be required and from Sept 1903 all of Plane Geometry.

On motion of Prof. Anderson a communication from J. G. Scrugham was referred to the Committee on accredited schools.

The report of the committee as modified was then approved, and Prof. Neville was authorized and requested to edit and insert it in the catalogue.

On motion ordered that Schedule for entrance examinations, ^{submitted by the committee} be inserted in the College catalogue.

On motion of Prof. Miller the foregoing motion was reconsidered.

On motion of Prof. Board ordered that copies of the Schedule for entrance examinations be distributed among the members of faculty, who will meet on the call of the President to consider same.

Adjourned.

V. E. Muncy
Secretary

Requirements for Admission

In accordance with a resolution of the Board of Trustees (Dec. 1900) the committee appointed by the Faculty have striven to revise the requirements for entrance so as to bring them "in line with those of the best colleges organized under the Act of 1862"

Admission to the Freshman Class of the College may be obtained in one of four ways: (A) by examination; (B) by certificate from an accredited school; (C) by certificate from the academy; (D) by transfer of credits from some other College or University; (E) as a special student.

A. Admission by Examination

1. English (a) Advanced Grammar - Selections for analysis and parsing, arranged to test the candidate's knowledge of the structure of the English Language.

(b) Composition and Rhetoric - Examination upon the principles of Rhetoric and composition. This may be illustrated in addition by two essays of not less than two hundred words each, one upon a subject taken from a standard author, and the other upon a subject drawn from the candidate's experience or observation.

The books from which subjects for

compositions will be chosen, in the years named, are here given. The candidate should make himself familiar with the plots, incidents, and characters of each work, but in every case the examiner will make his final estimate of the proficiency of the candidate from knowledge of principles embodied in the book and from his ability to write English. Equivalents will be accepted.

1902 Burke's Conciliation with the Colonies; Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Macaulay's Essays on Milton and Addison.

1903, 1904, 1905. Shakespeare's Merchant of Venice and Julius Caesar; The Sir. Roger de Coverly Papers; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliott's Silas Marner; and the books prescribed for 1902. In order to give a connected view of these books Haller's History of English Literature is recommended.

No candidate will be admitted to the ^{English} class whose work is notably deficient in spelling, punctuation, paragraphing and syntax.

At a conference of the Eastern Universities with representatives from the preparatory schools the books named above were recommended in order to insure uniform entrance requirements.

2. History - (a) Eggleston's History of the United States or an equivalent, (b) General History equivalent in amount equal to Anderson's General History.

3. Geography - (a) Advanced Descriptive, Mathematical and Political (Butler's Complete or Natural Advanced) (b) Physical (Sarr or Davis)

4. Mathematics - (a) A thorough knowledge of Arithmetic; (b) In Algebra the student must show a thorough knowledge of the subject as treated in Wentworth's Higher Algebra to Chapter XXII. This includes factors, Common Divisors and

multiples, fractions, involution including the binomial Theorem for positive integral exponents, evolution, theory of exponents, radicals, imaginary quantities, inequalities, equations of the first and second degree involving one or more unknown quantities, equations solved like quadratics, simple indeterminate equations and equations involving radicals. The student will be expected to state and explain the reason for every step in his work.

(c) In geometry the student must exhibit a knowledge of the subject as presented in books I. II. III. of Benson and Smith's Geometry. This includes the larger part of the matter relating to triangles, parallels and parallelograms, polygons and circles as usually presented in the best American text-books. The student should be able to apply the principles of geometry to practical examples, to construct his diagrams quickly and accurately. In proving a theorem or solving a problem he should be able to prove every statement made, going back step by step till he rests upon primary definitions and axioms.

5 Latin - (a) A competent knowledge of genders, declensions, conjugations and syntax. Seeley and Starke's Beginner's Latin Book; (b) Viri Romae; (c) Nepos, ten lives; (d) Caesar, five books of the Gallic War; (e) Daniels' new Latin Composition; (f) Creighton's History of Rome, or equivalent; (g) Guerber's Myths of Greece and Rome.

The Roman pronunciation will be required and strict attention must be paid to quantity and accent.

6 Greek - (a) A competent knowledge of declensions, conjugations, and syntax. White's Beginner's Greek Book; (b) Mass' Greek Reader; (c) Xenophon's Anabasis five books; (d) Pearson's Greek Prose composition or equivalent.

Strict attention must be paid to the quantity of the syllables and to the Greek accents.

Foot Note. Candidates for admission into the Scientific, Agricultural, Mechanical Engineering and Civil Engineering Course will take examinations in 1, 2, 3, and 4.

Candidates for admission into the Course in Pedagogy will take examinations in 1, 2(a), 3(a), 4 and 5.

Candidates for admission into the Classical Course will take examinations in 1, 2(a), 3(a), 4, 5 and 6.

If French and German be substituted for Greek 6 will be omitted.

B. Admission from Accredited Schools.

Upon the request of the Principal or Superintendent of any public or private school in Kentucky whose course of study embraces, in kind and extent, the subjects required for admission to any course of this College, a committee of the Faculty will visit each school and report upon the quality of instruction therein.

If the report of such committee be favorable, a graduate of the school, upon the completion of the accredited course as certified to by the Principal or Superintendent will receive a certificate signed by the President of this College which on presentation at the College will admit him without examination to the class therein specified. The faculty reserves the ^{right} to send a committee to accredited schools at any time and to revoke this concession when pupils fail to show due preparation.

C. Admission from the Academy.

All students whose certificates show that they have completed the work in the course of study set forth in the curriculum of the Academy will be admitted to the Freshman Class of the Corresponding Course in the College without further examination.

D. Admission from other Colleges or Universities

A person who has entered another College or University of recognized standing will be admitted to this College upon presenting a certificate of honorable dismissal from the institution from which he comes and an official statement of the subjects upon which he was admitted to such institution, provided it appears that the subjects are those required for admission by examination, or their equivalents.

E. Admission as Special Student.

Graduates of an other College or University may enter this college at any age in order to pursue a special line of work, but all others must be at least 24 years of age, the limit below which appointments as beneficiaries under the law must be made. Graduates alone are eligible for matriculation under this head.