

MINUTES OF THE UNIVERSITY SENATE, APRIL 14, 1969

The University Senate met in regular session at 4:00 p.m., Monday, April 14, 1969, in the Court Room of the Law Building. Chairman Ogletree presided. Members absent: Charles Auvenshine, Harry V. Barnard, Harold R. Binkley*, Frederick Bollum*, Wallace N. Briggs*, Herbert Bruce*, Jacqueline Bull*, David B. Clark*, Alfred Crabb, Jr.*, Eugene C. Crawford, Jr.*, Clifford J. Cremers*, Robert J. DeAngelis, Jesse DeBoer, Wendell C. DeMarcus, D. F. Diedrich*, Henry F. Dobyns*, John P. Drysdale, Louis D. Dubilier*, Phillip A. Duncan, Fred Edmonds*, Joseph Engelberg*, Thomas R. Ford*, Joseph B. Fugate*, Eugene B. Gallagher*, Art Gallaher, Milton E. Gellin*, Anna M. Gorman*, Joseph J. Gruber*, Meryle Hutchison*, Don R. Jacobson*, Mary F. James*, William H. Jansen, L. Clark Keating*, Aimo Kiviniemi*, James F. Lafferty, Carl E. Langenhop*, Walter G. Langlois*, Harold R. Laswell, Albert S. Levy, James W. Little, George L. Luster*, Michael P. McQuillen*, Ray Marshall, Gene L. Mason, Dean H. Morrow, Vincent E. Nelson, Jacqueline Noonan*, Horace A. Norrell*, Louis A. Norton*, Harold F. Parks*, J. W. Patterson*, Ronald E. Phillips*, Stephen Puckette, Myron G. Sandifer*, George W. Schwert, Robert A. Sedler, C. Leland Smith, Robert H. Spedding*, Paul Street, W. C. Templeton*, Harwin L. Voss, William F. Wagner*, D. R. Wekstein*, James H. Wells, Raymond A. Wilkie, Fred Zechman*, Cecil Bull*, Alfred Hu*, Lawrence S. Thompson*, Hans Gesund*, Robert L. Lester*, John W. Schaefer*, Ralph Shabetai, Michael L. Furcolow*, Herbert Greene, Albert D. Kirwan*, A. D. Albright, William R. Willard*, Robert F. Kerley, Glenwood L. Creech, Lewis W. Cochran*, Stuart Forth*, Lawrence A. Allen, Harry M. Bohannon, Leonard V. Packett*, Marcia A. Dake*, George W. Denmark, R. M. Drake, Jr.*, Harold D. Gordon, Jack B. Hall, Joseph Hamburg, Ellis F. Hartford, Raymon D. Johnson*, J. P. Noffsinger, Howard C. Parker*, John L. Sutton, Joseph V. Swintosky, Wallace Bryan, Sheryl Snyder, Winston E. Miller.

The Senate approved the request of Miss Dana Ewell of the Kernel to sit in the meeting and report its proceedings.

The minutes of the regular meeting of March 10, which was continued on March 24, April 1 and April 2, was approved as circulated.

Professor Paul Oberst, a non-voting faculty member on the Board of Trustees, spoke to the Senators on some items which he felt would be of interest to the faculty. The following is a summary of Professor Oberst's remarks.

First, I would like to announce that Professor Paul Sears has been elected to succeed me as a Faculty Trustee. I would like to congratulate him and the faculty on this happy occasion. Professor Sears has done a superb job as Chairman of the Senate and Senate Council, and I know he will add new dimensions to his position on the Board.

I would say in passing that faculty membership on the Board has become a significant institution in the governance of the University of Kentucky and I trust the Senate will always defend it. The position was first established by the 1960 Legislature. President Oswald, who had initial doubts, concluded that it was a most useful device in informing the lay trustees about the concerns of the University. The 1968 Legislature provided for

*Absence explained

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a faculty and student trustee at each of the other public institutions of higher education, and this year many public and private colleges elsewhere are following suit.

Second, a brief word about the discussions now going on with the University of Louisville. I have been serving on the four member Committee of the Board which is meeting with a similar Committee of the University of Louisville Board pursuant to the Statute adopted by the 1968 Legislature which requires our two institutions to develop proposed legislation providing for closer affiliation. The Committees have been meeting, together with the administration of both schools, and a series of subcommittees have been formed. There are subcommittees on the office of Chancellor, on legislation, on endowment funds, on finances and budget, etc. I am on the subcommittee on faculty and student liaison, together with Vice President Bill Eckstrom of the University of Louisville. I not only wish to report to the Senate that the discussions have begun, but I also wish to solicit the Senate for any concerns you may feel or any suggestions you may wish to make.

Our effort is to preserve the integrity and individuality of both institutions as far as possible, while providing an over-all structure which will concern itself with the rational planning of professional and graduate education in the Commonwealth.

Third, I wish to announce that the Faculty-Trustee Committee on revision of the Governing Regulations has concluded its work on the third draft (the yellow draft) which was presented to the Senate earlier. We have met with every possible group who had any interest in saying anything about the yellow draft. We have exercised our best judgment in trying to get out a Committee report, in the nature of a fourth draft, which will be presented to the Senate and to the Board of Trustees. Dr. Weaver is responsible for getting out the fourth draft and it is possible that it will be out within a couple of weeks. It will be available by the April 24th meeting. Dr. Weaver is going to try to have enough copies so that every member of the Senate can have one in the hope that he will share it with the five people he represents in the Senate. In that way not only will you be able to look it over but other people in your departments will have access to a copy also. The Committee Draft is a proposal for an "amendment" to the Governing Regulations of 1960, which would wholly replace those Regulations. The Senate proposes to the Trustees and the Trustees propose to the Senate under the 1960 Governing Regulations. We hope this process will go on after you receive a copy in April and May. One of the big problems we are faced with is how the Senate will be able to act on this as we come to the end of the year. Proposals for this procedure will be made and discussed at the April 24th meeting. Thank you.

Dr. James E. Criswell, Chairman of the University Senate Rules Committee, recommended adoption of the following changes in the Rules of the University Senate (An Interim Publication--Revised and Updated May, 1968) which had been circulated to the faculty under date of March 6, 1969. The Senate

approved the recommendations as presented and circulated which are as follows:

delete paragraphs 1, 2, and 3 under Admission Requirements, page 1, and substitute the following:

Students who satisfy the basic admission requirements may register in any undergraduate college at the University except as additional entrance requirements are hereinafter stated.

insert the following new Rule at the top of page 6 immediately preceding Graduate School:

Transfer Between Colleges

Students eligible to attend the University may transfer from one college to another, including professional colleges, at times specified by the College Deans and the Registrar. In every instance the entrance requirements of the college to which the student is transferring must be satisfied.

The Senate approved the recommendation of the Rules Committee that implementation of the above Rules changes be accomplished as follows:

The assignment of freshmen and sophomores to the college of their major will be made officially by the beginning of the Fall, 1969, semester.

New freshmen and transfer students, and returning former students will be assigned to the proper college in the early registration programs in July.

All other students will be assigned to the proper college at the time they report for confirmation of their schedules at the opening of the Fall, 1969, semester.

Any new or returning former student who registers at the opening of the Fall, 1969, semester will be assigned to the proper college at that time.

Preceding the presentation of the annual reports of Senate Committees, the Chairman called the attention of the Senate to the ambiguity in the Senate Rules wherein the Senate Council is formally charged to receive, consider and recommend action on Senate committee reports, and other Rules which spell out only six specific Senate Committees charged with reporting to the Senate. He stated, however that in keeping with past tradition and with rules that precede the 1962 Revision all ten of the work committees had been invited to report at this meeting of the Senate.

The report of the Honors Program Committee, which had been handed to the Senators as they entered the meeting, was presented by the Chairman, Dr. Ellis V. Brown, and is made a part of these minutes.

We have 182 active student participants this semester. This compares with approximately 80 three years ago. This growth has been accomplished with no lowering of admission standards. At the present we have accepted 41 freshmen for the 1969-70 class, placing the Honors Program about 20% ahead of last year at this date. We are looking forward to having 350 participants in the near future.

Attracting superior students is one of the big jobs of the Honors Program. To this end a very attractive booklet describing the Honors Program has been prepared and is available from the Honors office. All National Merit Scholarship winners, semi-finalists and honorable mentions are contacted and invited to come to U.K. and to participate in the Honors Program. Of students taking the ACT and listing U.K. as 1st, 2nd or 3rd choice, all those scoring 28 or above are invited to participate. This year Westinghouse Science Fair winners have been contacted. All Kentucky principals and guidance counsellors are contacted each year since these positions are subject to change. The Honors Program students have begun a program of their own calculated to attract superior students to the University. They have held meetings with Lexington students, students in the greater Cincinnati area, and plan a meeting with Louisville area students.

There is always the question of how successful such a program is and it is difficult to produce an objective answer, but a few thoughts do occur. This year we had 27 seniors of whom 19 were considered eligible for Phi Beta Kappa. Of these 19 we had 15 admitted and 11 were junior year admissions. In the area of graduate and professional school admission, all Honors Program students who have applied for admission to graduate or professional school have been successful as of latest reports. About 2/3 of the seniors plan to attend graduate or professional schools. Five pre-med students have all been accepted in one medical school or another. A number of students (too early to have an accurate count) have received offers of graduate assistance in the form of fellowships or assistantships. Eight Honors Program students were named Woodrow Wilson fellows and 2 more alternates. Of five nominees from the University for the Danforth fellowships, four were Honors Program students.

Next we might consider the advantages to the student of participating in the program. Not only do Honors Program students have regular assigned advisors in the department of their major, but they also advise with Honors Program faculty members on a regular basis. We operate a counselling system for all students with any sort of academic problem each semester, first after mid-term grades, and later after semester reports. We have experienced considerable success, as grade reports indicate. There is an interesting social program of monthly meetings, usually with a speaker, but we have occasional movies as part of the regular program. There is also a study room set apart for the Honors Program students in the Library. Incidentally this is rapidly becoming too small as the program increases. Perhaps thought could be given to a new room as the Library expands.

As the program grows by attracting more superior students to U.K., we will need additional financial support for the teaching

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segment of the program and for the other activities necessary to a vital program.

The Honors Program committee considered at great length a pass-fail resolution initiated by the Student Advisory Committee of the Honors Program. It was then presented to the Senate Council with slight alterations and our endorsement. It is now being considered by the Senate Rules Committee.

Dr. John M. Patterson, Chairman of the Library Committee, presented a report which had been handed to the Senators as they entered the meeting. This report follows:

In 1964, an external library survey committee evaluated our library system and offered recommendations for its improvement.

The Senate Library Committee has met twice with the director of libraries to discuss the progress made in the implementation of these recommendations.

Progress made in the adoption of these recommendations has been good and is continuing. A report of the progress made has been prepared by Dr. Forth and has been submitted to the Council.

The Library Committee feels that the services provided by the library system are excellent at this time and offers no change in the faculty regulations governing its operation.

The possibility of computerizing certain library operations was discussed. The director indicated that this area has been considered and that the library staff were keeping abreast of developments but that such a program was not economically feasible at this time.

A few problem areas were discussed:

1. Recruiting and retaining of a qualified technical staff - salaries for the personnel grade levels assigned to these positions are too low.
2. Security of property - Thefts of purses and other items have been reported. A security patrol might prevent some of this.
3. Space in some branch libraries (Chem. - Physics) is rapidly becoming inadequate - No apparent room for expansion.
4. Financial support has been good but will probably have to be increased to meet expanding programs and rising costs. Salaries for professional personnel not competitive.
5. Better planning might be achieved if "non-recurring" funds could be included in the budget.

Library Committee

David B. Clark
Robert L. Donohew
Robert D. Jacobs
Lloyd Jensen

Rey Longyear
Stephen Puckette
Gerard E. Silberstein
John M. Patterson, Chairman

Dr. Ellwood M. Hammaker, Chairman of the Senate Advisory Committee on Community Colleges, presented the report of that Committee which had been handed to the Senators as they entered the meeting. Following presentation of the report Dr. Hammaker presented a motion that the recommendations of Sub-committee A, contained in the report, concerning improvement in academic relations between the Lexington campus and the Community Colleges, be referred to the Senate Council, to the Senate Rules Committee, and to the Community College Council for consideration and recommendation to the University Senate. The Senate approved the motion as presented. The report as circulated was then accepted by the Senate.

The Senate Advisory Committee on Community Colleges was inactive during the years 1966-1967 and 1967-1968. This inactivity stemmed primarily from the fact that during this time President John Oswald had requested the Committee to report directly to him and had advised the Committee that he would supply its agenda. Since no agenda were ever forthcoming the Committee did not meet.

In the fall of 1968 the Committee was reactivated and has since had several profitable meetings including sessions with Vice President Lewis Cochran and Dean Ellis Hartford. In January, 1969, three subcommittees were formed, the membership being composed of members of the Senate Advisory Committee along with faculty members at large who expressed an interest in this area in response to a survey made by the Senate Program Planning Committee.

The membership of all the committees is as follows:

Senate Advisory Committee:

Dr. Ellwood M. Hammaker, Chemistry, Chairman
Dr. Michael E. Adelstein, English
Dr. Lawrence A. Allen, Library Science
Dr. Loretta M. Denman, Nursing
Dr. Mike Duff, Agriculture
Dr. Joseph Hamburg, Allied Health
Mr. Cliff Swauger, Mathematics
Dr. Charles G. Talbert, History, Northern Community College

Sub-committee A - Academic Relations:

Dr. Thomas Mueller, French, Chairman
Dr. William B. Cotter, Anatomy
Dr. Roger Eichhorn, Mechanical Engineering
Dr. Adelstein
Mr. Swauger

Sub-committee B - Faculty:

Dr. Henry F. Dobyms, Anthropology, Chairman
Dr. Irving S. Fisher, Geology
Dr. Joseph Jones, Spanish and Italian
Dr. Allen
Dr. Hamburg

Sub-committee C - Organization:

Dr. George R. Madden, Education, Chairman
Dr. Raymond H. Cox, Mathematics
Mrs. Margaret K. Morgan, Community Colleges
Dr. Denman
Dr. Duff

Sub-committee A (Academic Relations) has finished its deliberations and has prepared the attached recommendations. The Senate Advisory Committee wishes to refer these recommendations to the Senate Council, the Senate Rules Committee and the Community College Council for further action.

Sub-committee B (Faculty) is considering such topics as recruitment, appointments, promotions, merit raises, tenure, teaching loads, and travel. A report will be submitted from this committee for Senate consideration at a later date.

Sub-committee C (Organization) is studying among other things the general relationship of the Community College system to the University, the relationship of the vocational school system of the Commonwealth to the Community College System and the nature of the control invested in the local advisory boards of the Community Colleges. A report from this committee will also be submitted for Senate consideration at a later date.

Finally it should be noted that there are several forces in motion at the present time which may have impact upon the Community Colleges and their relationship to the Lexington campus.

Briefly these may be listed as:

- (1) The new U.K. governing regulations.
- (2) The self-study now going on in the Community Colleges.
- (3) The approaching accreditation study.
- (4) The establishment of the Northern Kentucky four-year college.
- (5) A possible new relation between the University of Kentucky and the University of Louisville.
- (6) Promulgation of a Faculty Handbook for the Community Colleges.
- (7) Formulation and approval of a student code and a student bill of rights for Community College students.
- (8) The study by the Associated Consultants in Education, Inc. of Tallahassee, Florida, being sponsored by the State Council on Higher Education.

Recommendations from Sub-committee A Concerning Academic Relations

April 14, 1969

The following recommendations concerning improvement in academic relations between the Lexington campus and the Community Colleges do not necessarily pertain to courses and faculty members in the associate degree programs.

I. Communication

A. The Department Representative

1. Each department on the Lexington campus having one or more of its courses taught in the Community Colleges shall have a Department Representative who shall be appointed by the Dean of his college.
2. The Department Representative shall be responsible for informing Community College instructors in his discipline about department academic matters. When the need is evident, he shall visit Community Colleges during the year to observe classes, discuss teaching techniques, review syllabi, and help with other matters. Such an assignment shall be reflected in his teaching load.

B. The Community College Representative

1. The Community College instructors teaching courses in a particular discipline shall elect a Community College Representative from their group.
2. This Representative shall chair the annual meeting, transmit suggestions or requests from the Community College instructors to the Department Representative or Chairman, serve on the Department textbook committee, and perform such other duties as required by the group.

C. Annual Meeting

An annual meeting shall be held in Lexington for at least one day for Community College and Lexington campus instructors who are teaching or responsible for courses in a particular discipline.

II. Academic Matters

A. Level of Achievement

Instructors of the same course at the Lexington campus and the Community Colleges should attempt to achieve similar objectives and to attain similar standards of excellence.

1. Textbooks

- a. The same textbooks should be used for a course whether given at the Lexington or Community College campus because textbooks generally play a major role in establishing objectives and achievements. However, in courses where the textbooks are not highly significant, such as in foreign language courses, instructors may select their textbooks from an approved list.

- b. The decision about whether instructors shall use the same textbooks or select them from an approved list will be rendered by a committee consisting of the Deans of the Community College and the College in which the course is offered, the Department Chairman, and Community College and Department Representatives.
- c. Community College instructors shall be consulted through their respective representatives and shall play a significant role in the selection of a uniform textbook or in the textbooks for an approved list.

B. Course Materials

1. All instructors teaching the same course should use standardized tests whenever possible. For example, the MLA Cooperative Tests could be given at the end of the second and fourth semesters on all campuses. When such standardized tests are not available or practical, instructors should exchange and discuss examinations.
2. The Department Representative shall send syllabi, course materials, and other informative materials about courses, programs, and policies to the appropriate instructors in the Community Colleges. When necessary, this information shall be sent directly to the individual instructors.

C. Course Proposals

1. Community College instructors through their respective Representatives may initiate new course proposals and submit recommendations about existing courses.
2. Community College instructors shall be informed of pertinent new course proposals and shall be given an opportunity to express an opinion about such proposals before they are approved by the department.

Dr. Michael Adelstein, Chairman of the Senate Advisory Committee on Student Affairs, presented the report of that committee as follows:

The Senate Advisory Committee on Student Affairs has been active during the year in completing, discussing, revising, and presenting the Student Bill of Rights. In addition, it has appointed a Sub-committee to submit recommendations to increase effective student involvement in academic affairs.

Composition of this Sub-committee is as follows: Dr. Daniel Weiss, Chairman; Dr. J. W. Patterson, Dr. Al Hershfield, Dr. Guy Davenport, Dr. Nicholas Pisacano, Mr. Garrett Flickinger, Dr. Judith Worrell, and Dr. Joseph Engelberg, faculty members; and

Debbie Clark, Evelyn Smith, and Ron Foust, student members.

The Sub-committee has been obtaining information from other universities, ascertaining current formal and informal practices on this campus, and soliciting opinions from faculty members and students. It is presently preparing an initial draft of a policy statement and plans to submit a report with recommendations by the end of June.

O. K. Curry	Taft McKinstry
Charles Dickens	Winston Miller
Ellwood Hammaker	Thomas Olshefsky
Richard Hanau	Sheryl Snyder
Maurice A. Hatch	Raymond Wilkie
James D. Kemp	Michael E. Adelstein,
Robert G. Lawson	Chairman

Dr. Paul Owen, Chairman of the Senate Advisory Committee on University Extension, presented an interim report of that committee which had been handed to the Senators as they entered the meeting. This report was received by the Senate and is as follows:

In mid-January of this year, in response to a recommendation of the Senate Program Planning Committee, the Senate Council requested that the Advisory Committee on University Extension address itself to the issue of the **ROLE OF THE FACULTY IN EXTENSION PROGRAMMING**.

Several items for consideration were suggested, including the need for a definition of Extension Programming as it applies at the University of Kentucky; the identification of existing Extension programs and those programs being planned; faculty roles in Extension program planning; the question of joint appointments in Teaching and Extension, in Research and Extension, or in Teaching, Research and Extension; the issue of whether Extension courses should involve extra pay or be arranged as part of the faculty member's normal load, etc.

This instruction by the Senate Council, substituting for the original charge made in 1964, provided a new focus for the Committee's recent activities. In response to this new charge, the Committee immediately set forth its procedures and strategies necessary for developing the requested report. This, then, is an interim report which will be followed by a final report when responses to our present inquiries are complete.

Prior to the new charge the Committee had met and conferred with faculty members and Deans who are primarily concerned with Extension programs. The information gained in these sessions will continue to be useful background for the Committee's current endeavor.

It is clear that many diverse activities are referred to as Extension Programs. Seeking an operational definition with which to work, the Committee agreed on the following first draft:

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The University Extension Program

The Extension Program of the University of Kentucky is defined as all of the continuing educational activities and learning experiences afforded Kentucky people (or special activities which may extend beyond the state boundary) by University staff members, either individually, collectively, or in cooperation with community and lay leaders. These include:

1. Courses which are taught in the Evening Class Program by approved University faculty members under the administration of University Extension for resident credit.
2. Courses which are taught by approved University faculty members for non-resident credit.
3. Non-credit courses which are taught by approved faculty under the administration of University Extension.
4. Educational programs, projects, institutes and activities in which University staff members are involved with various groups, organizations, and/or individuals in any part of the state.

Apparently there is no single source of information which encompasses all of the various Extension activities. Written inquiry in the form of a questionnaire has been made to the offices of all Deans in an attempt to complete the identification of all existing and planned programs. Responses are still coming in. The Committee will rely on the help of many faculty members who expressed special interest in Extension to follow up these inquiries for additional data and comments.

Committee members are continuing to make personal contacts with appropriate sources of information and opinion regarding the salient issues. Further conferences with key individuals are indicated in order to fill in the gaps.

It is not surprising that there are divergent views on some of the issues, but common interests and opinions are also revealed. The Committee hopes that its findings will suggest an acceptable policy concerning the role of the faculty in Extension Programming. A complete report and recommendations will be circulated later.

Fred Edmonds
Thomas Field
Denver Sloan
John Robertson
Alan Utz
Paul Owen, Chairman

The report of the Senate Advisory Committee on Intercollegiate Athletics, which had been circulated to the faculty prior to the meeting, was presented by its Chairman, Dr. Nicholas J. Pisacano, and recommended to the Senate for adoption. The Senate approved the report as circulated.

"Ita Vertere Seria Ludo"
Horace: "De Arte Poetica"

The Board of Directors of the University of Kentucky Athletics Association consists of representatives of the alumni, Board of Trustees, administration, faculty, and student body. The President of the University serves as Chairman. The administration members include the Vice President for University Relations and the Vice President for Student Affairs. There are eight members from the faculty, two from the alumni, two from the Board of Trustees, a representative from the Student Government, and the current president of the K Men's Association. There is also a faculty representative to the SEC and NCAA who serves as Secretary of the Board.

The faculty members of the Board also make up the Senate Advisory Committee on Intercollegiate Athletics. They are currently as follows:

Professor David Blythe
Professor Thomas Brower
Professor Steven Diachun
Professor Lyman Ginger
Professor A. D. Kirwan (Acting President and Acting Chairman of
the Board)
Professor Joseph Massie
Professor Nicholas Pisacano
Professor Wimberley Royster
Dean W. L. Matthews (serves as Secretary to the Board and is the
faculty representative to the NCAA and SEC)

The Athletics Board acts as an advisory body to the President and policies pertaining to the Intercollegiate Athletic Program are largely determined by this body.

The Athletic Program's source of income depends largely on gate receipts. This is unique among SEC schools. The Athletic Board does not determine eligibility, scholarships, or grants-in-aid. Its management and budgeting are basically the responsibility of the Athletic Director and are done through regular University procedures and standards.

Since the last report to the Senate, many things have occurred--ranging from tragedies and other disappointments to some things that auspicate a bright picture (the acquisition of Harry Lancaster--well-known to Kentuckians--as athletic Director and the new energetic football coach, Coach John Ray, to whom the Senate was introduced at its February 19, 1969, meeting as well as the basketball team's performance in winning the Southeastern Conference Championship and other glories pertaining to the basketball team and its coach).

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In the past two years we have seen the Board make substantial increases to the so-called "minor sports" (track, golf, tennis, etc.) and a grant for new uniforms for the band. Several committees of the Athletic Board have been studying various problems such as a new stadium, a new field house, revising the ticket distribution system for football and basketball, methods of seeking outside financial assistance, and other matters that relate to the total Intercollegiate Athletic Program.

The Athletic Board has consistently been concerned with the academic aspects of the collegiate life of our athletes. Dr. Lyman Ginger undertook a broad study of academic requirements of other universities and colleges, including the Big Ten and SEC, as well as other NCAA schools. His study showed rather conclusively that the University of Kentucky has more rigid academic standards for their athletes than most other schools, certainly in reference to SEC and Big Ten schools. The University of Kentucky makes no differentiation of academic standards for athletes as to non-athletes. The Registrar is responsible for determining eligibility for all students, athletes and non-athletes alike.

Within the next few weeks we hope that the hardest working committee of all, the Ticket Committee, will propose plans for ticket distribution for the 1969 football season and the next basketball season. This report will go to the Board and hopefully will be approved. The football picture seems a bit brighter; the players have a renewed spirit and confidence in their new coaching staff. We also hope to continue to improve in other areas and facilities for the Intercollegiate Program. We firmly believe that the Athletic Program is in proper perspective and it is hoped that it will continue to remain in such balance.

In the absence of the Chairman of the Senate Advisory Committee on the Center for Developmental Change, Dr. Thomas R. Ford, the Senate accepted the report of that committee which had been circulated to the faculty prior to the meeting.

The Center for Developmental Change (CDC) is a special multidisciplinary unit of the University designed to enlarge understanding and extend application of the processes of goal-directed change. The Senate Advisory Committee on the Center is charged with counseling the CDC staff on matters of general policy and program planning and reporting to the Senate on the operations of the Center.

The Advisory Committee met with the CDC staff on November 8, 1968, and February 25, 1969.

At the first of these meetings, Center Director Howard W. Beers reported on a change in program policy of CDC based upon staff review and previous counsel of the Advisory Committee. Specifically, the Center had decided to focus its efforts in six program areas and to adopt a more active policy in developing research proposals in those areas. (The six areas are listed

in the appended report of the Center.) The members of the staff also reported on activities in progress and planned activities in each of the areas.

In February, the CDC staff reported on activities since the previous meeting. The staff had reviewed some 31 new applications for the six graduate assistantships awarded by the Center. The new applicants represented eight disciplines and five foreign countries; twelve of the applicants were former Peace Corps Volunteers who had experience in nine different countries. Dr. Beers also reported that CDC had completed its sixth Peace Corps Training program and that the budgets of the combined programs had incorporated approximately \$195,000 for University overhead expenses. The Center had also served on February 13-14, as host to a meeting of representatives of 25 educational institutions, government organizations, and private agencies seeking to establish an Appalachian Research Institute concerned with the social and economic development of the Appalachian region.

The relationships of CDC to other academic and administrative units of the University continue to be a matter of concern to the Center staff. Based on current experiences with the Thailand program, contracted with the Agency for International Development, the CDC staff has formulated guidelines for the allocation of responsibilities on projects of that nature. It is anticipated that greater experience with other types of projects will lead to the formulation of different working relationships with other University units.


The Senate Advisory Committee has been kept adequately informed of the progress and problems of the Center for Developmental Change. With further experience and continuing clarification of its objectives and policies, CDC offers promise of becoming an organization of increasing importance and value to the University, the Commonwealth of Kentucky, and the nation.

Thomas R. Ford, Chairman
David Blythe
Michael McNamara
Joseph Massie
J. R. Ogletree
Marion Pearsall

MAJOR PROGRAM AREAS OF THE CENTER FOR DEVELOPMENTAL CHANGE

The Center for Developmental Change has initiated a policy of identifying priority problem areas, formulating programs and projects in those areas, enlisting project directors, helping to arrange funding, and allocating participative tasks among university personnel.

The major problem areas and thus the program areas now receiving CDC attention are listed as follows:

1. Industrialization as a Developmental Strategy in Modernization is an area of current emphasis throughout the world, in developing as well
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as in developed societies. A first-stage exploration of literature is in progress and a propositional inventory is being formulated. One consideration is the designation of industrialization as a CDC program area is the number of departments and personnel at the University of Kentucky who have interest and competence in this and related fields.

2. Developmental Demography. Population change in response to planning which will affect fertility, health, mortality and migration. CDC's first concrete venture in a developmental population field has been in the training of two groups of Peace Corps volunteers for work in family planning in India. A group of representatives from the departments of Anthropology, Geography, Political Science, Agricultural Economics, Economics, Sociology and Statistics is now reviewing migration literature, and planning the initiation of studies of migration. Another interdisciplinary group is exploring the possibility of organizing, executing and evaluating training programs for personnel in family planning programs. As in the case of industrialization, above, a consideration in specifying developmental demography as a CDC program area is the pool of interest and competence within the University.

3. Institution Building in Developing Areas. The former projects in Indonesia and the current project in Thailand have been--and are--CDC commitments in this program area. Also, as a result of five successful Peace Corps training projects, a commitment has been negotiated with the Peace Corps for a continuing core staff and a minimum of one training program per year for a three-year period. Two training plans have been conducted this year. Both prepared volunteers for service in India, one group in family planning, and the other, with the participation of the College of Business and Economics, in economic counselling for small businesses and cooperatives.

The Project in Thailand. A team of 10 persons has continued its work in North East Thailand with the objective of building, within a few years, an Agricultural Development Center in that area. The last visitors to the project were the Campus Coordinator, Dr. Bohanan, and Dean Seay. Their reports indicate that many initial difficulties have been overcome, and the "growth of an institution" there is now clearly apparent. The first graduate student to take part in the project has returned with his data, and another is expected to return soon. Three more are expected to go to Thailand soon. A third annual group of Thai will reach Lexington this fall to begin their advanced study under the program.

4. Communication in Developmental Change. Work has not yet begun in this area, except for exploration of interest among faculty members. Experience in the Knox County Evaluation of Community Action program has drawn attention to problems of developmental communication with "the poor". It is expected that interested leadership will appear to take responsibility for the formulation of a program area and of projects in study and application. One part-time professional associate on the CDC staff has worked on follow-up studies making use of the Knox County data.

5. Application of Social Sciences to Development Policy Planning. Resources development such as water, mining, forestry, will be given top priority. Initial effort in this area will be toward building research interest in resource development in the University. A series of colloquia has been arranged on behavioral science research related to water resources, and participating departments include, Anthropology, Economics, Geography, Sociology and Political Science, among others.

6. Voluntary Associations in Developmental Change. Again, the widespread nature of the problems of voluntarism in developmental change, and the potential supplies of interest and competence within the University, have led to priority listing for this problem-and-program area.

7. Other topics for which formulations remain tentative and to which commitments could probably come only later because of personnel and other scarcities include for example: roles of youth in developmental change; institutional change, as in a school system or university.

The interest of several university departments in social-welfare research has been explored by CDC, and proposals have been organized which involved the participation of the departments of Behavioral Science, Community Medicine, Hospital Social Services, Social Work, Sociology, the School of Home Economics, the School of Allied Health Professions, and the School of Social Professions.

Dr. Willis Griffin, Chairman of the Senate Advisory Committee on International Education Programs, presented the report of that committee which had been handed to the Senators as they entered the meeting.

The Senate Advisory Committee on International Education Programs was established in May, 1967, to advise the newly-established Office for International Education Programs. The charge to the Committee from Executive Vice President A. D. Albright included the following functions:

1. To identify those programs and activities which seem most promising in international education to the objectives of the University.
2. To formulate general policies for these programs that will serve as guidelines for their initiation, operation and administration.
3. To assess periodically the activities, programs and policies for the purpose of improvement, development and effectiveness, and, in any instance, discontinuance.
4. To make recommendations resulting from the performance of the above functions to the Provost.

During 1968-69 the following faculty members served on the Advisory Committee:

Harry Barnard
William Chambliss
William Dennen
Willis Griffin (CH)
William Jansen

Lloyd Jensen
Walter Langlois
Robert Sedler
Timothy Taylor
H. Mac Vandiviere

The Committee met regularly throughout the past year; its major activities and concerns have included the following:

1. A series of two meetings with Executive Vice-President A. D. Albright and Provost Lewis Cochran were scheduled for the purpose of reviewing the past and prospective activities of the Office for International Education Programs and of discussing the future directions in which the University's international programs should develop. In preparation for the meetings, individual members of the Committee agreed to organize ideas for discussion on the following topics:

- a. the international education potentials of the University's general studies program
- b. area and language studies
- c. international programs of the professional schools
- d. foreign students, faculty, staff and visitors
- e. faculty growth and international studies
- f. overseas study opportunities for students
- g. the advantages of consortium membership for international programs
- h. international studies in teacher education
- i. University service to Kentucky schools and institutions of higher education for the improvement of international education
- j. questions of strategy for the development of an appropriate international dimension at the University.

These discussions were very helpful to the Committee and, in general, constituted an endorsement of its initial work. Dr. Cochran emphasized the importance of the Office's achieving concrete results in the near future on some of its projects. Dr. Albright challenged the Committee to be creative in developing a plan for undergraduate education built around international themes and concerns. He emphasized the importance of the conceptual and problem approach to learning rather than fragmented learning. Dr. Cochran supported Dr. Albright's challenge in expressing concern for the non-professional purposes of undergraduate education.

2. In follow up to the discussion mentioned above, the Advisory Committee has spent considerable time reviewing the undergraduate program. A subcommittee chaired by Professor Lloyd Jensen looked into ways in which the general studies program might make a more substantial contribution to international education. They reported that the present general studies program can not be counted on to make a major contribution to international studies, that an eighth area on non-Western studies might feasibly be added, and that there is a need for the introduction into the undergraduate curriculum of interdisciplinary courses built around concepts such as nationalism, revolution and social change, and development. Several professors are planning to experiment with such a course next year under the AS 300 course designation.

A paper prepared by the chairman of the Committee and discussed at length by its members attempts to bring together a number of ideas into a co-ordinated and comprehensive plan for internationalizing the undergraduate curriculum.

Ideas included are the following:

- greater infusion of knowledge drawn from other countries and cultures into introductory and other courses in various departments,
- the addition of courses in various departments to present a greater opportunity for the study of subjects dealing with international questions and the experience of man in non-Western cultures,
- the addition of several types of interdisciplinary and broad-based courses which deal with universal sources of knowledge,
- improved opportunities for cross-cultural and international experience off-campus and overseas,
- the decision to emphasize a few selected geo-cultural areas of the world in curricular offerings, overseas study opportunities and other University international programs and projects,
- the packaging of courses and off-campus experience by students to arrive at a well-rounded exposure to international studies,
- improved academic advising for purposes of achieving reasonable undergraduate goals regarding international understanding and sophistication.

3. The subcommittee established last year on foreign students* has completed its work, its report will be available shortly, and discussions are now going on regarding the best ways to present the report to the University's administration and faculty. The report covers ways of improving the operations of the Office for International Students, the reconstitution and broadening of the charge to the Advisory Committee for the Office for International Students, improving orientation and adjustment services for foreign students, improving academic advising, altering the foreign language requirements for foreign students, improving integration of foreign students into the campus and surrounding communities, broadening scholarships and other financial assistance to foreign students, and generally improving our ability to attract to the University larger numbers and more able students from other countries.

A number of the specific recommendations of the subcommittee are already being implemented.

4. The subcommittee** established last year to evaluate the exchange program between the University of Kentucky and the Instituto Technologico

*Albert Bacdayan, Wm. Chambliss (co-chairman), Maurice Clay, Richard Hanau, James Humphries, Wm. Jansen (co-chairman), George Madden, Elbert Ockerman, Betty Jo Palmer, Wm. Survant, and Warren Walton.

**Michael Adelstein, Ben Averitt, David Blythe, H. K. Charlesworth, Maurice Clay, Henry Dobyms, Herbert Drennon, Paul Karan, Clark Keating (Chairman), Michael Kennedy, Jerry Knudson, and Daniel Reedy.

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y de Estudios Superiores de Monterrey, Mexico, has rendered its report. In addition to evaluating this exchange program, the subcommittee was asked to consider the desirability of enlarging the University's programs with Latin America in general. The subcommittee recommended continuing the exchange program with the Instituto, while establishing relationships with other types of universities in Latin America to facilitate student exchange and faculty involvement in academic areas not available through the Instituto. The subcommittee also recommended building up Latin American studies offerings at the University as a normal complement to our strong Spanish Department.

5. In response to a proposal based on expressed faculty interest, the Advisory Committee recommended the establishment of a Latin American Council on campus which would provide a vehicle for faculty and students to pursue their off-campus programs regarding Latin America, and to organize seminars, conferences and other means of increasing faculty and student awareness of Latin American development problems. The Latin American Council has now been established, a steering committee* representing faculty and students has been elected and this committee has been meeting periodically over the past several months.

Our intent is to experiment with the Latin American Council as a service unit to faculty and students which might be duplicated for other areas of the world in which the University develops a strong interest.

6. In response to the interest of several faculty members in the Kentucky-Ecuador Partners of the Alliance program, the Advisory Committee has discussed the development of an association between the University of Kentucky and certain universities in Ecuador. In cooperation with the Partners of the Alliance arrangements were made for seven University of Kentucky professors to spend time in Ecuador and for one professor from the Central University of Ecuador to visit Kentucky; as a result of these exchanges planning is currently underway for possible cooperative programs in medicine, dentistry, engineering, arts and sciences, education, architecture, and agriculture. Actual implementation is somewhat inhibited at the moment by budget limitations at both ends and by student political activity at the Central University of Ecuador.

The director of the Office for International Education Programs is serving as chairman of the Education and Exchange Committees of the Kentucky Partners of the Alliance, and currently approximately 35 applications for admission to various types of study programs are being considered by colleges and universities across the state of Kentucky. Counterpart education and exchange committees have been organized in Ecuador for the recruiting, processing and financing of Ecuador students who are selected to study in Kentucky. With the assistance of the Quito and Lexington Rotary clubs, plans are being made for groups of high school students to be exchanged during the summer for purposes of language and culture study.

*William Dennen (chairman), Henry Dobyns, Jerry Knudson, Arturo Bautista, Russell Brannon, Roberto Nogales, Kathy Shelton, Robert Class

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The Kentucky Partners of the Alliance office has been established on the University campus, in association with the Office for International Education Programs, and Mr. Thomas Pitt, a graduate of the Patterson School has been named the Executive Director of the Office.

7. In addition to the above areas of activity and discussion, the Advisory Committee has counselled with the Office for International Education Programs on the following activities:

a. The Office has continued to distribute throughout the University materials on a wide variety of programs and opportunities available through the programs of other universities, government projects, and foundation programs. Counselling of faculty and students on international study and research possibilities has grown considerably in volume.

b. A student-faculty committee chaired by Mr. Gregory Daugherty has selected three, possibly four, students and has raised funds to send them as Ambassadors on Experiment in International Living programs this summer. One student each will go to Kenya, Brazil, Peru and, possibly, Colombia. In addition, an Experiment in International Living group from Argentina has been hosted on campus, as well as several individual students from other countries.

c. This past summer the tenth group of ten Mexican students came to the University campus under the exchange program discussed above with the Instituto in Monterrey. The purpose of this program is to provide opportunity for Monterrey students to study English in an English-speaking culture and to develop understanding of United States customs. Mr. Keith Carlson, a graduate student in the Spanish Department, was in charge of the program last summer, and several innovations were introduced, including United States roommates in the dormitory and home-stays with Lexington families.

Mr. Carlson is now planning to serve as the leader of a group of University students who will participate in the summer program of the Instituto in Monterrey.

Mr. Lawrence Zimmerman, a graduate student in sociology, will be in charge of the Monterrey student group coming to Kentucky this summer.

d. The faculty and staff questionnaire on international interest and service was finalized during the summer and distributed early in the fall semester under a covering letter signed by Vice President Albright. As of April 10, 81% of the questionnaires have been returned. Some of the information is being computerized and the first print-out should be available in May. Responses to the open-ended questions will be analyzed this summer, and a general report on the questionnaire should be available by early fall.

e. Negotiations between the University and Montpellier University in France have come to a stand-still in the past year. This is a result of a change in the rectorship of Montpellier University and the revolution that is occurring in the French universities as a result of student initiatives last spring. During the current academic year one student from Montpellier University is studying at the University of Kentucky, and

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an arrangement has been tentatively agreed to between the French Department of this University and the American Studies Department of Montpellier University for the annual exchange of one French and one Kentucky graduate student.

f. During the past year international planning committees were established in the College of Dentistry and the College of Agriculture, to complement those already established in the Colleges of Medicine, Engineering, and Business and Economics. The Office has continued to work with these committees in the planning of programs and projects and to coordinate developments among the several colleges.

Summary

The above statement identifies the major developments in international education at the University on which the Advisory Committee has provided leadership and guidance. The past two years have been introductory years in terms of an organized thrust, and the progress toward long-range goals has been somewhat restrained by financial limitations within the University and a reduction of outside assistance in international education from foundations and the federal government. In spite of these limitations the development of more adequate international programs seems a continuing major objective among universities and colleges in the United States. During the next year one concern of the Advisory Committee should be to formulate a statement of general policies and guidelines for the further development of the international dimension at the University of Kentucky.

Special mention should be made of the unusual contribution made by Mrs. Charlotte Kennedy to the work of the Advisory Committee and the activities of the Office for International Education Programs.

Dr. James E. Criswell, Chairman of the Rules Committee, gave a brief summary of work that had been accomplished by that committee over the past 15 months that the committee had served. Among its major items of business were:

1. the new regulations governing scholastic probation, academic suspension for low scholarship, and reinstatement;
2. a revision of regulations governing the I grade;
3. the change in the University freshman English requirement;
4. the revision of the rule governing official withdrawal from a course;
5. the revision of the Senate rules governing the organization of the Senate Council;
6. the removal of requirements for admission to the School of Architecture;
7. the rules providing for the Pass-Fail grade option;
8. the revision of the term of office of members of the Senate standing committees;
9. interpretation of regulations governing the eligibility of certain categories of staff for election to the Senate, and the status of certain academic units;

10. changes in the admission standards for the College of Law;
11. the recommendation that freshmen and sophomore students be registered in the college of their major rather than the College of Arts and Sciences (which has been approved by the Senate at this meeting);
12. the proposal for expansion of the Pass-Fail option for Honors students which Dr. Brown has mentioned in his report here today;
13. an interpretation of regulations governing the eligibility of certain categories of staff members for election of non-voting faculty members to the Board of Trustees;
14. a provision for removal of unoffered courses from the University official course file (some of these are still pending and no final action has been taken on them).

Dr. Criswell then spoke of the dedication of the Rules Committee members; that they had met some 26 times during the past 15 months, with almost 100 per cent participation; and that he wished they might receive recognition beyond that he was giving to them on his own behalf and also on behalf of the University Senate.

The Chairman reported that the Senate Advisory Committee on Privilege and Tenure had been omitted from the Rules of the University Senate (Revised and Updated in May, 1968) because it was thought that it was not a committee of the Senate; that it had been determined that it was a Senate committee and a report from that committee would be forthcoming at a later time.

The Chairman recognized the dedication of all committees of the Senate as evidenced in each of their reports. He stated that so often these committees work long and hard, their work goes unrewarded and unrecognized, and so much goes on behind the scene of which one is not aware. He pointed out that the work of the University Senate is not solely the meeting one day a month for an hour or so but, more importantly, it goes on through the work of its committees and ad hoc committees, the latter of which, hopefully, will have some policy statements to which the Senate can respond next fall. The Chairman expressed his deep appreciation for the dedication of all committee members to the tasks assigned to them by the Senate, and to the Senators who loyally come and stay beyond the normal adjournment hour to weigh and act on its committee recommendations.

The Senate adjourned at 5:13 p.m.

Elbert W. Ockerman
Secretary