

Minutes of the University Senate - February 2, 1940

GRADUATE SCHOOL

Candidates for the Degree of Master of Arts

William Franklin Atchison
 William Jackson Boyd
 Henley Lewis Cash
 John Cuebas Foster
 Clinton Harvey Gardiner
 Charles Wallace Harbison, Jr.

Laura Lucile Harp
 Joseph Jenkins Huddleston
 Mildred Lloyd Judy
 Anderson Bell Moore
 Viva Odean Sloan

Candidate for the Degree of Master of Science

Phillip Middleton Miles

Candidate for the Degree of Master of Science in
 Public Health

Clayton Fay Mayo

Candidate for the Degree of Civil Engineer

Louis Campbell, Jr.

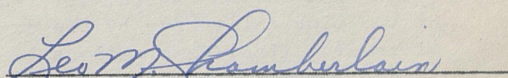
Candidates for the Degree of Master of Arts in
 Education

Frank Kerns Burgess
 Florence Helen Cattadoris
 Patricia Davis

Ruth Gladys Hoffman
 Alfred Jennings Ward

Candidate for the Degree of Doctor of Philosophy

Claude Omar Spillman


 Secretary

MINUTES OF THE UNIVERSITY SENATE
 February 12, 1940

The University Senate met in the Assembly Room of Lafferty Hall Monday, February 12, 1940. President McVey presided.

The minutes of January 8 and February 2 were read and approved.

The following resolution, prepared by Colonel Donnelly, on the occasion of the death of Major Clyde Grady, was read to the Senate:

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"The death of Major Clyde Grady, which occurred at Brooklyn, New York, on the fifth day of December, 1939, is announced with deep regret.

Major Grady was born in Smith Mills, Kentucky, in 1880. During the period of his education he was a student at Kentucky University, and secured his A.B. degree in 1902, and his M.A. degree one year later.

His military service was extensive. He was an officer in the Kentucky National Guard from 1906 to 1911, and from 1912, continuously, until April 2, 1917; a First Lieutenant in the Aviation Section, Signal Corps, Officers' Reserve Corps, from November, 1917, until November, 1920, when he accepted a first lieutenancy of Infantry, Regular Army. He became a captain of Infantry in 1928, and a major, Infantry, in December, 1937.

During this time he served as Assistant Professor of Military Science and Tactics at the University of Kentucky from June, 1929, to January, 1935. While stationed here, he decided to make Lexington his permanent place of abode after retirement and erected a home on Fairway Drive.

Major Grady was a man of strong character and attractive personality. During his many years' sojourn at the University he was well and widely known among the faculty and students. His many friends at the University of Kentucky sincerely mourn his untimely passing."

The Senate voted to include this resolution in its minutes and ordered a copy sent to the family.

The following recommendation from the University Council was read to the Senate:

"That in the future, all faculty members give all examinations at the time called for by the examination schedule, and that exemptions from final examinations be allowed only in accordance with the Senate rule."

This recommendation was adopted by the Senate without comment.

The following report of the Curriculum Committee was read to the Senate by its Chairman, Professor John Kuiper:

"The College of Agriculture recommends the approval of the following new courses:

1. Animal Industry 28. Light Horse Husbandry. (2) A brief study of the breeds of light horses. Equitation and driving will be emphasized. Judging, feeding training, diseases, unsoundnesses and general care will be given attention.

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2. Farm Economics 123. Problems in Land Tenure and Farm Tenancy (1) Emphasis will be placed on the causes and development of problems of farm tenancy and a study will be made of research projects of the College of Agriculture and other agencies as these have yielded data for conclusions on systems of tenancy which result in better conditions for tenants and landlords, at the same time preventing the depletion of the land. An appraisal will be made of current and recent proposals by Federal and State agencies relative to land ownership and farm tenancy. For the 1940 Summer Session only.

3. Farm Economics 124. Farm Management for a Changing Agriculture (1) An application of recent developments in agriculture to the management of individual farms. Extent and methods of making adjustments in farm organization. The use and influence of mechanization, credit and governmental programs will be examined for both self-sufficing and commercial farming. The use of the principles of farm management to meet a changing agriculture will receive emphasis. For the 1940 Summer Session only.

4. Markets and Rural Finance 134. Foreign Trade in Agricultural Products. (1) This course will emphasize the historical background of the present situation with respect to foreign markets for American farm products. Attention will be given to the effects of American protective tariff, war debts, economic nationalism in foreign countries, foreign wars, and American agricultural and trade policies on the development of foreign trade in agricultural products. For the 1940 Summer Session only.

The Committee has carefully considered these courses and recommends their approval by the Senate.

The College of Education recommends the following change:

That the credit of Education 184, Teaching Office Appliances be raised from one to two credits.

The Committee agrees that the desirability of this increase of credit has been substantiated and we recommend its adoption by the Senate.

The College of Arts and Sciences recommends that the following courses in Physical Education be dropped and new courses approved:

Courses to be dropped:

1. Physical Education 14. Elementary Plays and Games (2)
2. Physical Education 20. Rhythms. Calisthenics and Gymnastic Skills (4)
3. Physical Education 29. Theory and Practice of Organized Play (2)
4. Physical Education 124. History and Philosophy of Athletics (2)
5. Physical Education 128. Principles and Methods of Physical Education (3)
6. Physical Education 150. Organization and Supervision of Intramural

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Athletics (2)

7. Physical Education 190. Technique in Officiating Athletic Contests (3)

New Courses to be added:

1. Physical Education 40a-h. Techniques of Physical Education Activities (1 each). Three hours per week. Open to physical education majors only, who will take this course in place of the .7 credit required physical education courses. Training and practice in the fundamental skills and techniques of school and playground physical education activities.

2. Physical Education 41. Introduction to Physical Education (1) Two hours lecture. An orientation course emphasizing the development and present day significance of physical education in the school, health education and community recreation programs. Required of all Physical Education majors the first semester they declare physical education as their major.

3. Physical Education 42. Physical Education in the Elementary School (3) Three hours recitation and lecture. Required of all who wish to qualify for the Elementary School Teaching Certificate. Materials, practice and techniques in physical education activities suitable for elementary school children. Consideration of the significance of physical education in the elementary school and responsibilities of the class room teacher for leadership. (Note) This course represents a change in old course 14 and an expansion from 2 to 3 credits.

4. Physical Education 123. History and Principles of Physical Education (3) Three hours recitation and lecture. Study of the historical development of Physical Education, the contributions of individuals and organizational movements. An interpretation of the biological, psychological and sociological principles of physical education. (Note) This course represents a combination of old course 124 with a part of old course 128.

5. Physical Education 129. Physical Education in the Secondary School (3) Three hours recitation and lecture. Required of all physical education majors who wish to qualify for teacher certification as a physical education teacher on the secondary school level. Study of theory, practice and methods of teaching physical education activities and programs for secondary school age pupils. (Note) This course represents a change in title and description of course 128.

6. Physical Education 151. Organization of Intramural Sports and Sports Officiating. (3) Three hours recitation, one hour laboratory, lecture, recitation and practice in the supervision of intramural sports programs on the elementary, secondary and collegiate levels. Theory and practice in officiating sports. (Note) This course represents a combination of old courses number 150 and 190.

The Committee has examined these proposals with care and recom-

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mends to the Senate that they be approved. They constitute a consolidation of subject matter and credit which we find desirable and fitting. The program as outlined together with the changes adopted by the Senate last time (dropping Physical Education 50 and 148 and replacing them with Physical Education 51 and 149) represents a net increase of two hours' credit. In subject-matter courses there has been a considerable reduction.

The College of Arts and Sciences recommends the approval of the following new courses:

1. Political Science 271. Seminar in Contemporary Political Theory (3) Summer Session only. An intensive study of recent political thought. The basic thread of the course will be the nature of the contemporary ideologies of socialism, communism, syndicalism, pluralism, anarchism, fascism, and political and social democracy. Emphasis will be primarily upon individual research and reading. Individual reports, papers, and round table discussion. Open to graduate students only.

2. History 151a,b. The American Frontier. (3,3) A course dealing specifically with American expansion westward from the original colonies to California. This course will consider the westward movement in respect to population as well as expansion, political, economic, social and cultural developments; analyze the process of national adjustments; and weigh the contributions of each succeeding period. 151a will consider the Early West; 151b the Trans-Mississippi West. Prerequisites, History 5a and 5b or equivalents.

The Committee has examined these courses from all relevant phases and recommends their adoption to the Senate.

Finally, the College of Arts and Sciences recommends that Journalism 118, Publicity for Schools and Social Service Agencies (3) heretofore approved only for the Summer Session, be approved also for the regular session.

The description of the course reads as follows: "Lectures and practice dealing with the aims and methods of writing news and special articles on the work of schools, colleges, libraries and social service organizations."

This course was introduced some three years ago upon the request of those in charge of the summer courses for Public Health nurses and has been taught twice, first in the summer of 1937 and then in the summer of 1939. It is designed for non-majors in Journalism who are interested in the techniques of publicity.

"In view of the fact that no need for this course during the regular session has been demonstrated before the Committee, we are of the opinion that Journalism 118 should remain, as at present, a summer session course.

There are rather large numbers of professional people at the Uni-

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versity in the summer session for whom this course might reasonably be expected to serve a very useful purpose. But such is not the case during the regular session, when the number of graduate or undergraduate students having administrative positions in schools, colleges, libraries and social service agencies is certainly very much reduced. Moreover, the committee feels that the basic techniques of publicity are (or can readily be) provided for in existing courses in Journalism now open to non-major students.

The Committee, therefore, recommends that this request to offer Journalism 118 in the regular session be not granted."

The Senate approved each of the recommendations in the above report.

Dean Boyd read to the Senate the following recommendation from the faculty of the College of Arts and Sciences:

1. That a student dropping a course after October 20 or March 5 receive a grade of E in the course, unless the student present to his dean a written recommendation signed by his instructor that he be allowed to drop without a grade. Such a statement must, of course, have the approval of the dean.
2. That a student withdrawing from the University after October 20 and before December 1, or after March 5 and before April 15, receive a mark of WF in any course in which he is failing at the time of withdrawal, and a mark of WP in any course in which he is passing at the time of withdrawal.
3. That a student withdrawing from the University after December 1 or April 15 receive a grade of E in any course in which he is failing at the time of withdrawal, and a mark of WP in any course in which he is passing at the time of withdrawal.
4. That any Senate or University rule conflicting with any part or all of the provisions 1, 2 and 3 above be null and void in so far as it may affect any of these provisions.

The Senate voted to refer this recommendation to the Rules Committee.

Professor W. F. Gallaway reported to the Senate on the meeting of the Modern Language Association held in New Orleans during the Christmas holidays. He informed the Senate that this organization covers all modern languages and is organized in 47 sections. Among its functions are the publishing of a quarterly, the publishing of books that deserve recognition but cannot be handled by commercial publishers; the provision of a fund from which institutions may borrow for the purpose of publishing worthy research; and the reproduction of manuscripts and documents for research purposes. Professor Gallaway noted that the Association was beginning to express dissatisfaction with excessive specialization in modern language studies.

Dr. L. W. Cohen reported on the meeting of the American Mathematical Society, held in Columbus, Ohio, in connection with the meeting of the American Association for the Advancement of Science. The University of Kentucky was well represented at this meeting, with papers presented by Dr. Latimer

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and Dr. Cohen, and with Professor Downing participating in a symposium on the teaching of high school mathematics. Professor Latimer was elected to the Council of the American Mathematical Society. Dr. Cohen observed that the society this year placed an unusually large emphasis upon the problems involved in the teaching of mathematics.

President McVey reported briefly on a meeting of 13 university presidents of the middle west, at which the general problem of regional cooperation and coordination was considered. President McVey cited examples of the possibilities in this field of regional cooperation. He stated that the president of each institution had been asked to report the particular fields of interest which the institution is and should be giving special emphasis in its graduate program. He invited suggestions from the faculty to be used in making this statement for the University of Kentucky.

Scott Hamberlain
Secretary

MINUTES OF THE UNIVERSITY SENATE
March 11, 1940

The University Senate met in the Assembly Room of Lafferty Hall, Monday, March 11, 1940. In the absence of President McVey, Dean Boyd presided.

The minutes of February 12 were read and approved.

Dean Funkhouser read to the University Senate the following recommendation from the Graduate Faculty, with respect to honorary degrees to be granted at the June Commencement:

"The Graduate Faculty recommends that Justice Stanley Forman Reed be extended a second invitation to attend the University Commencement to receive the honorary degree of Doctor of Laws. The granting of the degree to Justice Reed was approved last year, by the Senate and the University Board of Trustees.

The Graduate Faculty also recommends that the degree of Doctor of Laws be granted to the following at the commencement in June, 1940: Governor Keen Johnson, President Frank L. McVey, and Frances Jewell McVey."

As the rules of the University Senate provide that recommendations for honorary degrees must lay over for one month, the Senate took no action on these recommendations at this meeting.

Professor John Kuiper, Chairman of the Curriculum Committee, read the following report from the Committee: