

Minutes of the University Faculty August 21, 1946

individual development and to social problems.

The course includes units on the factors of (1) Food and Nutrition, (2) Standards of Housing, the Effect of Housing on Family and Individuals, (3) Psychology of Economics of Clothing, (4) Marriage, (5) Family Relationships and Child Development.

The University Faculty approved these recommendations.

On request of Dean Taylor, the Faculty also approved the following recommendations from the College of Education:

That Education 35, Introduction to Education, be reduced from four quarter hours to two quartershours; that Education 101, School Organization, be reduced from five quarter hours to four quarter hours; and that each of the following courses be raised from nine quarter hours to twelve quarter hours:

- Education 153, Student Teaching in English
- Education 154, Student Teaching in the Languages
- Education 155, Student Teaching in the Sciences
- Education 156, Student Teaching in Mathematics
- Education 157, Student Teaching in the Social Studies

This does not change the total number of hours required for graduation. The hours now required for graduation are those required for a professional certificate to teach in the high schools of Kentucky.

An announcement was made concerning the Summer Quarter Commencement, to be held in the Amphitheatre behind Memorial Hall on Friday evening the speaker to be the Very Reverend Thomas A. McCarty, Dean of Villa Madonna College. Dr. Capurso urged that the Faculty attend the exercises.

George M. Chamberlain
Secretary

MINUTES OF THE UNIVERSITY FACULTY OCTOBER 14, 1946

The University Faculty met in the Assembly Room of Lafferty Hall Monday, October 14, at 4:00 p.m. President Donovan presided. Members absent were H. W. Beers, Louis Clifton, L. L. Dantzler, N. R. Elliott, Alvin E. Evans, T. L. Hankins, W. M. Insko, Frank D. Peterson, Frances Seeds, Howard Stephenson, William S. Taylor and W. D. Valleau.

The minutes of August 21 were read and approved.

President Donovan welcomed the new members and reviewed briefly the history of the University Faculty. He stated that this should be a significant year in the history of the University, the first year following the termination of hostilities; and that the large enrollment presented a challenge to the staff. He urged the importance of keeping up

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the morale of the students and the faculty, and reviewed some of the conditions which tend to weaken morale, such as crowded classrooms and inadequate housing. He suggested that since many classes were of necessity being taught by graduate assistants it might be advisable for the heads of departments to supervise their work to some extent.

Dean Chamberlain read to the Faculty the report of the Committee on Elections. The Faculty voted to receive the report and requested that it be incorporated in the minutes, as follows:

The Committee on Elections met on October 2, 1946, and counted the ballots cast by members of the faculty to fill vacancies in the membership of the Faculty of the University. As a result of this and previous elections the members and the expiration of their terms are as follows:

LITERATURE, PHILOSOPHY AND ARTS

Grant C. Knight and E. W. Rannells, terms expire in 1947
Alexander Capurso, L. L. Dantzler and Hobart Ryland, terms expire in 1948;
A. E. Bigge and D. V. Hegeman were elected in October, 1946,
terms expire in 1949.

SOCIAL STUDIES

Irwin T. Sanders, term expires in 1947
Amry Vandebosch, term expires in 1948
George Barr Carson was elected in October, 1946, term expires in 1949.

PHYSICAL SCIENCES

A. C. McFarlan, term expires in 1947;
C. B. Crawley and Lyle R. Dawson, terms expire in 1948;
C. G. Latimer was elected in October, 1946, term expires in 1949

BIOLOGICAL SCIENCES

W. R. Allen and W. A. Heinz, terms expire in 1947;
R. S. Allen, term expires in 1948;
Alfred Brauer was elected in October, 1946, term expires in 1949.

AGRICULTURE

H. W. Beers, N. R. Elliott and W. D. Valneau, terms expire in 1947;
L. A. Bradford and W. M. Insko, terms expire in 1948;
A. J. Brown and D. G. Steele were elected in October, 1946,
terms expire in 1949.

HOME ECONOMICS

Frances Seeds was elected in October, 1946, term expires in 1949.

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ENGINEERING

- L. E. Nollau and R. E. Shaver, terms expire in 1947
E. A. Bureau, term expires in 1948
J. S. Horine was elected in October, 1946, to complete the term left vacant by Professor Walton's departure, term expires in 1948;
E. B. Penrod was elected in October, 1946, terms expires in 1949

LAW

- W. Lewis Roberts was elected in October, 1946, term expires in 1949

EDUCATION

- T. L. Hankins, term expires in 1947;
L. E. Meece, term expires in 1948;
May K. Duncan, was elected in October, 1946, term expires in 1949

COMMERCE

- W. E. Beals was elected in 1945 to complete the term left vacant by Dr. Ketchum's departure, term expires in 1947;
A. J. Lawrence, term expires in 1948;
C. C. Carpenter was elected in October, 1946, term expires in 1949

You will note that the above list of members of the Faculty of the University does not include representatives from the two groups of "Athletics" and "Military Science" from which there was to be representation as specified in the Report of the Committee of Fifteen. There is no longer a department or a group of persons with academic rank in Athletics; Mr. Shively was elected for three years and therefore cannot succeed himself. As a consequence no election could be held. As for Military Science, the Committee reports that no ballots from that Department were received.

The Committee discussed the question as to whether its functions extend beyond the conduct of elections and came to the conclusion that it was not called upon to make recommendations concerning the representation of these two fields of activity. However, the majority view was that Athletics should receive representation through the Dean of the University. No view was expressed concerning representation from the Department of Military Science.

Sincerely yours,

The Committee on Elections
N. R. Elliott
A. J. Lawrence
Frank Murray
W. D. Nicholls
R. E. Shaver
D. E. South
Edward Wiest, Chairman

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Professor Lawrence, Chairman of the Rules Committee, read the following report:

A communication from Dean Paul P. Boyd of the College of Arts and Sciences to the Faculty of the University under date of May 13 was referred to the Rules Committee by the President at the July meeting.

Dean Boyd's letter to the Faculty is as follows:

At its meeting on April 29, 1946, the Faculty of the College of Arts and Sciences approved the following recommendations of its Committee on Student Scholarship and instructed me to send them to the University Faculty for its consideration:

1. That a joint committee of faculty members and superior students prepare a pamphlet listing scholarships, fellowships, and other academic prizes and awards setting forth what the University expects of students in academic achievement and interpreting the resources of the University for achieving these ends, such pamphlet to be given to each new student at the time of registration. Until a special pamphlet could be prepared it is suggested that sufficient additional copies of the Honors Day convocation program be printed for distribution to, at least, all incoming freshmen and transfer students at the time of registration.

2. That a joint committee of faculty members and superior students in each department prepare a body of criteria, in terms of the subject-matter of the department for the use of the students in self-criticism and guidance with a view to discovering the points at which improvement can be made in performance while the student is in course. These criteria should be given each student for his own use and use in conference with his adviser.

The Rules Committee studied the proposal of the College of Arts and Sciences but was not certain of what the College proposed that the Faculty of the University do. The Committee approved heartily of the attempt on the part of the Arts and Science faculty to improve scholarship and was of the opinion that other colleges might want to adopt this or some other plan to stimulate more interest in striving for awards and honors provided for students of superior scholarship. It discussed the various means now used to make students aware of the honors for which they could work. These include a listing in the University catalog, honors day programs, the Kentucky Kernel, the K-Book, and others. It felt that a special pamphlet would not only be expensive but would require the time of staff members in its preparation. Because of the extensive publicity already being given to honors, awards, and fellowships for high scholarship, the Committee feels that it should not recommend the adoption of the first proposal quoted above for university-wide adoption.

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With respect to the second proposal, the committee was of the opinion that the College of Arts and Sciences should be commended for their work but that other colleges of the University should be free to adopt this or some other plan to stimulate scholarship. The Committee recommends that other colleges study the proposal for whatever application it may have to the particular college concerned, and to use whatever means at its disposal to stimulate students to work for high scholarship and thus be eligible for the awards.

Rules Committee
Leo M. Chamberlain
Dana Card
C. S. Crouse
Robert Lunde
Roy Moreland
A. J. Lawrence, Chairman

The Faculty voted that the report be received and included in the minutes.

Dean Boyd presented for the College of Arts and Sciences the following new courses, which were approved:

Psychology (New Courses)

Psy. 236-Occupational Information 4 q.h. A study is made of the characteristics required for various occupational groups. Emphasis is placed on occupational ability patterns, occupational trends, job opportunities, and working conditions. Three hours lecture, two hours laboratory. Prerequisite: Psy. 8.

Psy. 237 - Clinical Testing. 3 q.h. Provides the student with extensive experience in the use of clinical diagnostic techniques with a variety of pathological subjects at different age levels. Emphasis will be placed upon the critical analysis and evaluation of the patient's test performances. Special consideration will be given such matters as: Item analysis of sub-tests, patterns of scatter and differential diagnostic value of characteristic patterns. In the interpretation of test results, a major emphasis will be placed upon the interrelations existing in respect to the total picture presented by the patient as these become meaningfully correlated with the data of the social history, the medical history, and the psychiatric study. Eight hours a week. Prerequisite: Psy. 101.

Psy. 238. The Rorschach Test. 6 q.h. The purpose of this course is to introduce the student to the Rorschach test as a clinical instrument. The course provides for practice in administering, scoring, and interpreting the test data

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derived from a diversity of normal and pathological subjects. Emphasis is placed upon the integration of the Rorschach data with that derived from other sources and its particular value in delineating the effective and conative factors of the personality as these play a dynamic role in the individual's competence in handling his reality relationships. One hour lecture, ten hours laboratory. Prerequisite: Psychology 219.

Psy. 239. The Thematic Apperception Test. 3 q.h. This course introduces the student to the Thematic Apperception test as a clinical diagnostic procedure of primary importance in obtaining a picture of the actual thought content, attitudes, and feelings of the patient. Thus the data obtained serve to supplement and fill in the personality frame-work etched in outline by the Rorschach and by other tests of cognitive functions such as tests of intelligence, concept formation, impairment and/or deterioration, etc. The course will provide practice in administering, scoring, and interpreting data from normal and pathological subjects. Prerequisite: Psy. 238.

Psy. 240. Therapeutic Procedures. 4 q.h. This course will present the history, evolution, and rationale of a wide range of interrelated therapeutic procedures. These will be discussed in respect to their indications and contra-indications. Emphasis will be placed upon direct therapy, but supportive and indirect therapy will be accorded consideration. Demonstrations of selected therapeutic procedures will be provided, and the student will be given supervised experience in respect to: (1) Non-directive psychotherapy (interview), (2) Directive psychotherapy (interview), (3) Play therapy, and (4) Use of painting and drawing. Prerequisite: Psy. 239.

Psy. 241 Motivation. 4 q.h. This course will survey our present knowledge, clinical, experimental, and observational in respect to the affective and conative factors in psychopathological reactions. In this course our interest will center predominantly in the dynamics of human behavior as elaborated in the psychology of Freud and the psychoanalytic school.

Psy. 300. Medical Therapeutic Procedure, 1 q. h. This course presents the rationale, indications, procedures, and results of two important psychiatric therapeutic methods: (1) Electrical and pharmacological shock, and (2) Narcohypnosis or drug-analytic method. Opportunity for a demonstration of these procedures will be provided and this will be followed by a discussion and interpretation of the results in the light of the total personality picture presented by the patient.

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Psy. 431a-p. Special Field Practicum. 6 q.h. An intensive course in field work for students planning to get a Ph.D. with a major in clinical psychology. Minimum of twenty hours a week. Laboratory fee \$75.

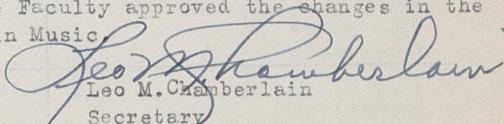
Dean Boyd also presented for the Arts and Sciences the following recommendations concerning changes in the requirements for the degree of A. B. in Music:

Curricula for A.B. in Music

<u>Change total required from</u>	<u>To</u>
<u>General Supervision Sequence</u>	
216 qtr. hrs.	210 qtr. hrs.
<u>Vocal Supervision Sequence</u>	
204 qtr. hrs.	198 qtr. hrs.
<u>Instrumental Supervision Sequence</u>	
207 qtr. hrs.	201 qtr. hrs.

To be effective September 1, 1946

On motion, duly seconded, the Faculty approved the changes in the requirements for the degree in Music.


Leo M. Chamberlain
Secretary

MINUTES OF THE UNIVERSITY FACULTY
NOVEMBER 11, 1946

The University Faculty met in the Assembly Room of Lafferty Hall Monday, November 11, at 4:00 p.m. President Donovan presided. Members absent were: H. W. Beers, Paul P. Boyd, L. A. Bradford, L. L. Dantzler, L. R. Dawson, A. J. Lawrence, F. D. Peterson, E. W. Rannells, Irwin T. Sanders, William S. Taylor, and Amry Vandenbosch.

The minutes of October 14 were read and approved.

President Donovan made a brief statement regarding smoking in the halls and classrooms and mentioned the fire hazards now existing on the campus. He stated that until the University was in a position to provide more adequate protection it would be necessary to prohibit smoking in the buildings. He urged the Faculty to cooperate with the Administration and the Board of Trustees in observing present regulations and in enlisting the cooperation of the students.

Dean Chamberlain presented a request from the Student Government Association for a change in the by-laws of that organization reappportioning the representatives. The requested change was approved by the Faculty, as follows: