

MINUTES OF THE UNIVERSITY SENATE, APRIL 6, 1925

The University Senate met in the Little Theatre April 6, President McVey presiding.

The minutes of January 12 were read and approved.

The Committee on Classification of Fraternities made the following report, which was approved:

"The Committee on Classification of Fraternities recommends that these organizations be classified in accordance with the classification of Bantas Creek Exchange.

"This classification is tacitly recognized by the inter-fraternity Conference, and is as follows:

- "(1) Collegiate
- "(2) Professional
- "(3) Honorary
- "(4) Class or Local

"Collegiate Fraternities are the fraternities which we have been designating as social fraternities and maintain houses.

"Professional Fraternities are those that organize for academic aims and limit their membership to students professing aims in some special field of knowledge.

"Honor Fraternities are those that require a standing of 1.8 for membership, or select the same from the two-fifths of the class, and maintain a group standing of not less than 2.

"Class or Locals are those that have no intention or desire to become national and may be limited to classes or may be general clubs.

"It shall be the duty of the Dean of Men and the Dean of Women to make a report at the end of each semester of the standing of these fraternities and sororities.

"Before a student may be initiated in any of these fraternities or sororities he (or she) must obtain a certificate of initiation, as is the case in the general or social fraternities at present.

"All fraternities and other societies wishing to give dances and social functions shall make application through the regular channels and abide by the rule and regulations governing the Social Committees.

"These rules and regulations shall not go into effect until the beginning of the next collegiate year, 1925-26.

"Signed:
 "C. R. Melcher, Chairman
 "Sarah Blanding
 "J. C. Jones
 "E. F. Farquhar
 "Chas. T. Hughes".

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The Senate voted to recommend to the Board of Trustees that the honorary degree of Doctor of Laws be conferred upon each of the following persons:

Sophonisba Preston Breckinridge.
Percy Hampton Johnston.
Louis Wiley

The following recommendations of the Committee on Rules were approved:

(1) That the University rule governing residence be interpreted to mean that the last year of the course must be spent as a student registered in the college from which the degree is to be obtained.

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(2) That beginning with the scholastic year of 1925-26, the academic requirement for entrance into the College of Law is the completion at the time of admission to the college of two years of college work (60 credits, exclusive of Military Science and Physical Education) or of such work as would be accepted for admission to the third or junior year in the College of Arts and Sciences of the University of Kentucky.

(3) That the following interpretation be placed upon the rule regarding requirements for admission to the College of Law:

"Students may register as candidates for the law degree conditioned in not to exceed three year hours or six semester credits of college work, the condition to be made up during the first year in the College of Law. To be effective for the second semester of 1924-25".

The following recommendations from the College of Arts and Sciences were approved:

(1) That the teachers' courses in special subjects now being taught in the departments of the College of Arts and Sciences be transferred to the College of Education

(2) Courses and changes in courses as follows:

↓ Bacteriology 7. Fundamentals in Bacteriology. For students in College of Education. Three credits.

↓ Zoology 108a and B. Principles of Zoology. 3 lectures per week. Two credits. Replaces Zoology 8a and b.

↓ Zoology 11. Nature Study (An old Summer School course numbered Zoology 1). This course to be offered at present in Summer Sessions only. Two credits.

↓ Botany 20. Dendrology. The work to consist of two lectures per week, and the course open to freshmen. Two credits. (This will replace Botany 1).

↓ Geology 106a and b. Economic Geology. Three credits per semester. (Replacing Geology 6a and b). To make available for graduate students.

↓ Geology 16a and b. Mineral Resources. Two credits per semester.

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The first change in Geology is to place the course on a Senior College basis, available for graduate credit. The course has hitherto been attended chiefly by two groups of students, (1) major students in Geology, and (2) industrial chemists. The two groups have not had the preparation for this work. For this reason, and in addition the desirability of offering elementary work in this line, Geology 16a and b is proposed. This course will be a prerequisite for Geology 106a and b and will be open to all students other than freshmen, with no prerequisite work in Geology.

↓ Geology 17. Conservation of Natural Resources. For summer school. Three credits, 1 semester. (This course will not be offered during the regular term for the present, but may be offered later when there is available place for it in the departmental schedule).

↓ Physical Education 15. Principles of Coaching Football and Basketball. Two credits. This combines two previous 1-credit courses in the coaching instruction.

↓ Physics 215. Quantum Theory. Lectures and Recitations. 3 hours a week. 3 credits.

↓ English 207. Spencer. 3 credits. Replacing a 2 credit course in the same subject.

↓ History and Political Science 119. French Revolution and Nineteenth Century. 3 credits. Replaces History and Political Science 19.

↓ History and Political Science 114. Renaissance. 3 credits. Replaces History and Political Science 14.

↓ History and Political Science 120. Twentieth Century. 3 credits. Replaces History and Political Science 20.

↓ Mathematics 110a and b. Independent Work in Mathematics. 3 credits per semester. Enlargement of Mathematics 110.

↓ Economics and Sociology 112a and b. Independent work in Economics. 2 credits per semester. Enlargement of Economics and Sociology 112.

↓ Botany 106a and b. Independent Work in Botany. 3 credits per semester. (New).

↓ Zoology 110a and b. Independent Work in Zoology. 3 credits per semester. Enlargement of Zoology 110.

↓ Geology 105a and b. Independent Work in Geology. 3 credits per semester. Enlargement of Geology 105.

↓ History and Political Science 130. History of the West. Beginning with 1748, the history of the West will be carried down to 1840. Political history will be stressed and a constant attempt made to show the influence of the westward movement on national affairs. Three credits.

↓ Economics and Sociology 113. Auditing. This course is designed especially for those who expect to enter the accounting profession. Emphasis is placed on the theory of auditing, the valuation of assets, analysis of accounting procedure, and the presentation of statements. Special problems applicable to particular businesses will also be presented. Three hours a week. First semester.

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3a + b

✓ Zoology 13a and b. General Entomology. Reduce from a four-credit to a three-credit course by omitting one lecture per week.

✓ Zoology 107a and b. Comparative Anatomy. Raise to a four-credit course by adding another two-hour laboratory period per week.

✓ Zoology 112. Ichthyology. The anatomy and physiology of selected fish types; classification of fishes of the world with special reference to native species; life histories, habits, habitats and food; extinct fishes; adaptations for specialized modes of existence; propagation of economic species; elementary pisciculture. Three recitations per week. Three credits.

✓ Zoology 114a and b. Zoology Seminar. For zoology majors and minors but open to others having interest in Zoology. One credit per semester.

Review of current zoological literature by members; presentation of research by advanced students and members of the staff. The work of each semester to center in part about the literature of certain special subjects.

The following recommendations from the College of Agriculture were approved:

Changes in numbering of courses:

- ✓ Animal Industry 7, Livestock Feeding, to 117.
- ✓ Animal Industry 8, Dairy Manufactures, to 118.
- ✓ Animal Industry 13, Livestock Judging, to 113.
- ✓ Animal Industry 14, Anatomy of Domestic Animals, to 114.
- ✓ Animal Industry 15, Physiology of Domestic Animals, to 115.
- ✓ Animal Industry 16, Diseases of Domestic Animals, to 116.
- ✓ Animal Industry 19, Genetics, to 119.

New Courses to be Added

- ✓ Agronomy 203, Special Problems in Plant Pathology. Thesis. } *new 203 a-b*
- ✓ Agronomy 204, Literature of Plant Pathology. }
- ✓ Agronomy 108, now designated as "Methods and Results of Laboratory and Green House Investigations" to be changed to "Advanced Soils".

The following recommendations of the College of Education were approved:

✓ Education 131. Financing Public Education. A critical study of the costs of education and of methods for providing funds to meet these costs. Three credits.

✓ Education 36. The Teaching of Reading in the Elementary School. A practical course in methods of teaching oral and silent reading in the grades. Discussion of aims, type lessons, means of testing, and appropriate reading material for each grade. Two credits.

✓ Education 37. Primary Methods. Discussion of principles and methods involved in the teaching of the primary grades. Language and arithmetic selected for special consideration. Two credits.

✓ Education 38. Scouting and Scoutcraft. A course dealing with the aims and objectives of the Boy Scout and Camp Fire Girl movements; the influence of these organizations on boys and girls; their value to the public school program; methods of achieving the desired goals through the Scout movement. Two credits.

✓ Education 128. Principles of Method. This course deals with the development and formation of the fundamental principles of teaching based upon the psychology of the learning process and upon the more recent developments in the theories of education relative to the function of the school. Two credits.

✓ Education 129. The Teaching of High School Mathematics. A study of the objectives of high school mathematics; the courses and content of each; the adjustment of mathematics courses to high schools of different sizes and high schools operating under different social conditions; and a careful study of methods and materials used in teaching mathematics. Two credits.

✓ Education 130. The Teaching of Health in Public Schools. A course dealing with the objectives of health education and methods of reaching these objectives through instruction and through the formation of health habits on the part of public school children. Two credits.

✓ Education 134. The Teaching of the Social Sciences. A course dealing with the organization of the materials in history, economics, sociology and government to be offered on the secondary level. Special attention will be given to the objectives of each subject and methods of realizing desired ends. Two credits.

The College of Education also recommends:

✓ (1) That Education 17, High School Administration, be raised to a course bearing a "100" number and numbered "133".

✓ (2) That Education 114, Educational Sociology, a three-credit course, be raised to four credits and given as Education 135a and 135b.

✓ (3) That Education 18 be reduced to one unit.

✓ (4) That Education 160, Education 165 and Education 184 be raised to three units each.

Senate approved the following new organizations, recommended by the Council:

Eastern Star Club
Professional Geological Fraternity
Omicron Delta Kappa (Honorary Fraternity for Campus Leaders)
Masonic Club

E. J. G. G.
Secretary