

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 31, 1983

TO: Members, University Senate

The University Senate will meet in regular session on Monday,
February 14, 1983 at 3:00 p.m. in the Classroom Building, room 106.

AGENDA:

- 1) Minutes of December 13, 1982. *approved - as circulated.*
- 2) Memorial Resolution. *Submitted by A.J. Hoot*
- 3) Resolution on Robinson Forest (circulated under date of January 28, 1983). *James Hoot*
- 4) Honorary Degrees. *↔ Malcolm Jewell*
- 5) Chemistry Department appeal on ruling by the Senate Rules Committee relative to missed examinations (circulated under date of January 17, 1983).
- 6) Proposed change in University Senate Rules, Section V, 3.1.1 pursuant to the repeat option for undergraduate students. (Circulated under date of January 13, 1983.)
- 7) Selective Admissions at the University of Kentucky, FOR DISCUSSION ONLY. (Circulated under date of January 28, 1983.)
- 8) Other.

Elbert W. Ockerman
Secretary

/cet

Note: If you are unable to attend this meeting, please contact Ms. Martha Ferguson in the Registrar's office (7-7155).

*① Poet Galois } Military
 } historical
 } social*

*② Alex Hand-Ma }
 } Columbia
 } Chairman of Vanderbilt
 } written lots of
 } stuff on Southern
 } poetics. Also
 } President of
 } Political
 } Science
 } Assn.*

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MINUTES OF THE UNIVERSITY SENATE, FEBRUARY 14, 1983

The University Senate met in regular session at 3:00 p.m., Monday, February 14, 1983, in Room 106 of the Classroom Building.

Donald W. Ivey, presided

Members absent: Robert B. Anderson*, Michael Baer*, Charles Barnhart, Trudi Bellardo*, William H. Blackburn, Jack C. Blanton, James A. Boling*, Peter Bcsomworth*, Connie A. Bridge, James Buckholtz, Joseph T. Burch, David Chalk*, Donald B. Clapp, D. Kay Clawson*, Andy Coiner, Glenn B. Collins*, Gary L. Cromwell, David E. Denton, Richard C. Domek*, Joseph M. Dougherty, Herbert N. Drennon, Jeff Dwellen*, Nancy E. Dye, Anthony Eardley, Donald T. Frazier, Michael Freeman, Tim Freudenberg, Richard W. Furst, Art Gallaher, Jr., Thomas C. Gray*, Anne T. Hahn, Joseph Hamburg, S. Zafar Hasan*, Lenda Hisle*, Michael Hislope*, Raymond R. Hornback, La Vonne Jaeger*, Peri Jean Kennedy*, Robert G. Lawson*, Bruce A. Lucas, Paul Mandelstam*, Marion E. McKenna*, John M. Mitchell, Nancy Mohon*, Nick Mudd*, Harold Nally*, Pamela Nickless, Robert C. Nobel*, Clayton Omvig*, Merrill W. Packer*, Bobby C. Pass*, Valerie Pellegrini, Bryan Peters*, David J. Prior, Ira Ross*, Thomas Roszman, Caryl E. Rusbult*, Thomas A. Rush, Charles Sachatello*, Ed Sagan, Timothy W. Sineath*, Otis A. Singletary*, Harry A. Smith, John T. Smith, David A. Spaeth, Joseph V. Swintosky*, John Thompson*, Lee T. Todd*, Marc J. Wallace, Terry Warren*, Charles Wethington, Alfred D. Winer

The Minutes of the Meeting of December 13, 1982, were approved as circulated.

Chairman Ivey recognized Professor A. J. Hiatt who presented the following Memorial Resolution on the death of Professor William Survant.

MEMORIAL RESOLUTION

William Gregory Survant 1907-1982

William G. Survant, Emeritus Professor of Agronomy and Ombudsman for the College of Agriculture at the University of Kentucky, died at Central Baptist Hospital in Lexington on December 20, 1982. He is survived by his wife, Rubye Bellamy Survant; a niece, Joyce S. Taylor; and a nephew, John David Survant.

Born in Daviess County, Kentucky, August 26, 1907, he received the B.S. and M.S. degrees from the University of Kentucky in 1931 and 1945 and the Ph.D. degree from Ohio State University in 1951. He began his teaching career as a vocational agriculture teacher in Daviess County in 1931 and later worked as a Soil Conservationist with the USDA Soil Conservation Service and as an Extension Soil Conservationist with the University of Kentucky Cooperative Extension Service. In 1947, he began a rewarding career as a teacher in the Department of Agronomy that ended with his retirement in 1974. He served as Acting Associate Dean of Instruction in the College of Agriculture from 1966 through 1968 and as Acting Chairman of the Department of Forestry in 1969-70. He was a member of the University

*Absence explained

Senate, served two terms on the Undergraduate Council, and provided leadership and service on numerous committees of the College of Agriculture and Department of Agronomy.

Through his teaching and advising, he had a lasting influence on a large number of students in the College of Agriculture. He was proud of his philosophy, skills, and accomplishments as a teacher and took great pride in the accomplishments of his students. "He was an extraordinarily good teacher...he devoted his life to his students and his classroom," Dean Charles Barnhart said of him. In 1971, a former student and advisee of Survant's wrote in a letter to him, "You are to be commended for the outstanding job that you do working with students. Rare today is the man who gives unselfishly of his time and talents so that students may progress." In recognition of his outstanding teaching, he received the Great Teacher Award from the U.K. Alumni Association, Master Teacher Award from Gamma Sigma Delta, Outstanding Professor Award from Alpha Zeta, and the Outstanding Professor in Agronomy Award from the Agronomy Club.

After his retirement from teaching, his presence continued to be felt in the College of Agriculture through his work as Ombudsman for Agriculture, a position he held at the time of his death. His daily presence, his jovial give-and-take with faculty and his good-natured verbal exchanges with secretaries in the offices and students in the hallways kept him an integral part of the College during his retirement years. He will be missed sorely but remembered fondly.

Mr. Chairman, I request that this be entered into the minutes of the University Senate and a copy sent to Mrs. Rubye Survant.

(Prepared by Professor Wilbur Frye, Department of Agronomy, College of Agriculture)

Chairman Ivey directed that the Resolution be made a part of these minutes and that copies be sent to the family. The senators were asked to stand for a moment of silence in tribute and respect to Professor William Gregory Survant.

Chairman Ivey presented a resolution on Robinson Forest which had been circulated to the Senate on January 28, 1983. The motion to recommend the resolution to the Administration for action passed unanimously.

RESOLUTION

It is the position of the Senate of the University of Kentucky that the management and goals of the Robinson Forest remain focused upon those programs and activities needed to carry on the University's mission of teaching, research and service. An emphasis on making the programs at Robinson Forest self-sufficient and/or profit oriented will degrade the academic integrity of those programs.

Moreover, the operations and management of the Forest should be principally in the hands of the Department of Forestry and the College of Agriculture and all decisions should be made primarily on the basis of instructional and research goals rather than those of profit or revenue.

Further, the University Senate directs that its opinion be conveyed to the President of the University for transmission to the Board of Trustees.

Chairman Ivey recognized Professor Malcolm Jewell for the presentation of the honorary degree candidates as recommended by the Graduate School. Professor Jewell asked that the names be kept confidential because the awarding came from the Board of Trustees. Following Professor Jewell's presentation, the Senators voted unanimously to accept the candidates for recommendation to the President.

The first action item on the agenda was the Chemistry Department's appeal on the ruling of the Senate Rules Committee which had been circulated on January 17, 1983. Motion was made and seconded to accept the Chemistry Department's recommendation. The Chair reminded the Senate the original rule was that departments electing to give exams, other than final exams, in a course to all sections of the course at a common time shall be required to do the following: list the day of the week and the time in which the exam is to be given in the official Schedule of Classes; provide an opportunity for the students missing such an examination with a valid excuse to make up the missed work. He said that was the item under protest. The floor was opened for discussion.

Chairman Ivey recognized Professor Plucknett who had asked to speak because he felt it was very important to the Chemistry Department. Professor Plucknett hoped he could convince the Senate that the department's interpretation of the rules met the letter of the rule and the spirit as well. He said it was of paramount importance that evaluation of students be fair and nondiscriminatory, and it must also include no compromising. The interpretation which the Chemistry Department wanted approved was: "For purposes of this rule a student is not considered to have missed an examination if the examination was given under an announced policy in which the results of that examination could have been discarded." Professor Plucknett said the department's interpretation was that a student was not missing an exam until he/she had less than two or three exams to average. He urged the Senators to support the appeal.

Professor Canon, Chairman of the Rules Committee, had sympathy for the Chemistry Department's position and he felt to a large extent many students were benefiting. However, the function of the Rules Committee was to interpret the Rules in that "Departments...electing to give exams at a common time shall be required to do the following:..." 2. Provide an opportunity for students missing such exams with a valid excuse to make up the missed work." This means that the Chemistry Department (or any other department with a similar policy) must give a make-up exam or develop some other arrangement for such students to gain credit as if they had taken the exam. He felt the Rules Committee had no choice except to interpret the rule as it was written. He felt Professor Plucknett was asking that the rule be altered rather than interpreted.

Student Senator Yeh said that students who were taking chemistry had been told that if the appeal were denied not only would there not be a dropped exam but that to make up a missed exam, there would be a comprehensive mini-final each semester. He felt the Senate should not only be looking at what the Chemistry Department should be doing

with respect to the rule, but the discussion should focus on whether or not what they were proposing was something that fits into the philosophy of not giving an arbitrary penalty in the face of valid excuses.

Professor Bostrom felt the Senate should go along with the University Senate Rule whether a department liked it or not. He knew there was a little trouble when a student wanted to make up work when the student had missed legitimately. He wanted to vote against the proposal. Student Senator Yeh said the Chemistry Department had asked their students to talk to Student Government representatives and asked what the outcome would be in the event the appeal was denied. Basically there would be no dropped tests and if an exam were missed, rather than having a simple make up for each test there would be a comprehensive test which would be used for the missed exam. Professor Smith said that students were to be told at the beginning of a class how they were going to be graded. He said his impression and that of his colleagues was that when the Senate passed the rule in September the procedure which the Chemistry Department had been using was consistent with the rule. He said when he gave grades he tried to give them in a fair and just manner. He felt the question was to find a mechanism which was fair, just, equitable and convenient to administer. He urged the Senate to support the appeal.

Dr. Wagner wanted to know if the appeal applied only to common exams and the Chairman said that it did. The rule was: "Departments . . . electing to give exams at a common time shall be required to do the following: . . . 2. Provide an opportunity for students missing such exams with a valid excuse to make up the missed work."

The question was asked if a student took all exams except one but for a valid reason missed the last exam yet wanted to make it up and drop one of the first three, could that be done under the Chemistry Department's present ruling? Professor Plucknett said the student could drop only the last one if that was missed since there would be no make-up for it. He said the Department was not asking for a waiver of the rule. The Chairman said that Professor Canon was talking about interpretation of the rule, not a waiver of the rule. Professor Rea said that although the current question did deal with the common exam it was a part of a larger issue of excused absences and other tests. He hoped whatever the interpretation was that the implications for other patterns would be considered.

Professor Leon made a motion concerning Rule 2 which states:

"Provide an opportunity for students missing such exams with a valid excuse to make up the missed work."

to be amended to add the statement:

"in a manner consistent with the department's policy for making up missed work in regular day classes."

The Chair ruled the motion out of order, because the discussion was not changing a rule but was concerned with the interpretation of an existing rule. The Chair told Professor Leon if he wanted to have the Admissions and Academic Standards Committee to consider the rule to send a suggestion to him and he would forward it to the Committee. He said they were not accepting changes in the rule.

Professor Krislov moved the previous question which was seconded and passed. In a hand count the vote was 64 to support the Rules Committee's interpretation and 35 in support of the Chemistry Department's interpretation.

Chairman Ivey recognized Professor Douglas Rees. Professor Rees, on behalf of the University Senate Council, recommended approval of the proposed change in the University Senate Rules, Section V, 3.1.1 pursuant to the repeat option for undergraduate students. The proposal was circulated under date of January 13, 1983. Professor Rees added that some students have been abusing the repeat option. There are cases in which students have been encouraged to take the course and then apply for the repeat option after the grade has been given rather than to follow the spirit of the rule to apply in writing early in the semester.

The floor was opened for questions and discussion. Professor Rea moved an amendment to delete the first paragraph and the words "which have been completed with a grade of C, D, or E" in the second paragraph of the rule. Professor Rea felt that students who had a B should also be able to repeat the course. The amendment was seconded. Professor Canon had no great objection to Professor Rea's amendment, but felt it should be considered by the appropriate committee. He said it was not germane to the amendment of the rule which was on the floor. He wanted to see the amendment withdrawn.

Student Senator Yeh moved that the amendment be sent back to the Senate Council for committee action. The motion was seconded and passed. Professor Rea asked if that didn't mean that somebody had to do something and bring it back to the Senate and the Chairman said that it did.

The rule was passed unanimously and the relevant portion reads as follows addition to old rule is underlined :

A student exercising the repeat option must notify in writing the dean of the college in which he is enrolled, and his advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters.)

The final item on the agenda was for discussion only and concerned the report from the Committee on Admissions and Academic Standards regarding selective admissions. Professor Ivey said that written amendments and changes would be accepted by the Senate Council up to March 8 at which time he would circulate the material to the Senate in order to have some basis for action in March. The Chairman recognized Professor Robert Altenkirch, Chairman of the Committee, who presented the information from the documents which had been circulated on January 28, 1983. He said that the document was reworked from the previous document and the committee tried to come up with something realistic and workable. The proposal was that there would be three applicant categories: automatic acceptance, automatic rejection, and a rank-ordered pool. He said that EGPA was earned grade point average and PGPA was predicted grade point average.

The basis for automatic acceptance would be a PGPA of 2.0 for the freshman year based upon a sliding scale of ACT score and HSGPA, the scale to be derived from the record of achievement of actual past freshmen at U.K. The basis for automatic rejection would be the achievement of neither a 2.0 HSGPA nor an ACT score of 11. Students falling between automatic acceptance and automatic rejection would be placed in a pool to be rank-ordered in reference to diversity (geographical, ethnic, etc.), personal achievement outside the classroom and academic standing. Students to be accepted from the pool would constitute no more than 20% of the entering freshman class. Foreign students would need a TOEFL score of at least 525. Athletes would be admitted according to

NCAA and SEC entrance standards in order to keep our athletic programs competitive with other similar universities.

An Admissions Committee, appointed by Chancellor Gallaher and comprised largely of faculty, would be available for purposes of appeal and exceptions not covered under the terms of the proposed policy given above.

The Chairman thanked Professor Altenkirch for his helpful information. The floor was opened for questions and discussion. Professor Rea said he noticed in the academic part of the rank order formula there was a spread of 100 points with a rather precipitous drop rather than a scaling so that if a person were in the upper quarter there would be 100 points and if in the next quarter that student would get only 50 points. Professor Altenkirch mentioned that would be all persons with 1.99 or below standing. "The University is not married to those figures, but the committee would like to see the framework being used," he said. A senator asked for the University's definition of a student athlete. Professor Altenkirch said if the athlete were automatically acceptable, the committee would not be concerned anyway. If he were not automatically acceptable, the Athletic Department would have to come to the Admissions Office and certify him/her as a student athlete. That group would be constituted of scholarship applicants. Dean Ockerman said about 95% of them are people who have been awarded athletic grants-in-aid. There is another category called walk-ons. The Athletic Department will have to identify for the Admissions Office those people that are bona fide walk-on candidates before they will be included in the student athletic pool. A senator wanted to know if the university had criteria to describe what a student athlete was. Professor Altenkirch said a scholarship walk-on athlete was one that participates in the athletic program. He said that the point on student athletes was not unanimous, and it was only fair to allow the different opinions to be presented to the Senate.

Professor Marsden said he was troubled by the separate rule for student athletes for several reasons. Part of his reasons were philosophical and part were realistic. "We are a State University and cannot have one set of rules for one group and a second set for a different group," he added. The focus for the selective admissions policy was essentially to select students who would be successful on this campus. He urged that all students be treated equally and not have separate rules for special persons. The Chairman asked that the information be put in writing and sent to the Senate Council Office.

Professor Altenkirch said there were already separate standards and if not, there would not be the rank ordered pool. Professor Smith wanted to know if all student athletes would go into the pool or only those who didn't get an automatic acceptance. Professor Altenkirch said that if a student were automatically acceptable, athletes or not, he/she would not be placed in the pool.

A question was asked about the veterans and the handicapped students in the rank order scale. Professor Altenkirch said the recommendation by the Board of Trustees was to use data obtained from the ACT and that information on whether or not a student was handicapped is not on the ACT. Veterans not automatically accepted may appeal, with other applicants, to the Admissions Committee.

Chairman Ivey said that when a rejection letter went out, the plan was to send along with it a notice saying, "If you want to discuss or appeal your situation, apply to the Admissions Committee." The committee's job would be to make exceptions to the exceptions.

Professor Weil asked if the committee would be worried that students would start marking off a lot of check marks thinking it was to their advantage? Professor

Altenkirch said the questions were not questions such as, "Were you in the high school band?" He said there were multiple questions addressed to each issue. Based on the pattern of those questions, extra-curricular achievement is evaluated.

A senator asked if data had been produced on how entering foreign students did with TOEFL scores less than 550. Professor Altenkirch said he had the data for the Fall 1982. There were eleven first-time foreign students. None of them had a TOEFL score less than 550. There was only one student whose entrance was based on his TOEFL score which was greater than 550. Professor Altenkirch said that when selective admissions was instituted, there should be a realistic policy. Dean Ockerman said in what he had seen around the country the University's system was fairer. For example, University of Maryland is going to selective admissions in 1984, and they are setting an ACT or SAT cut-off score. They will eliminate a large number of black students. "Under the rank order system here I am hopeful we can maintain or increase the number of minority students."

Professor Ivey said the Admissions Committee would be responsible for a lot of the decisions and the reason the cut-off date was so early was so that applications can be tracked. If it looked as though there would be an enrollment problem, the percentage could be changed.

Dean Conger wanted to know if there would be ranking on the pre-college curriculum. Professor Altenkirch said that pre-college curriculum would not come into place until 1987. The selective admissions calendars applied only to first-time freshmen.

Chairman Ivey said the Council on Higher Education has said that every institution except the Community Colleges can make a twenty percent exception based on college prep deficiencies. That twenty percent need not be considered as part of our exceptions pool. Dean Conger asked about the non-degree student status. Professor Altenkirch said the policy did not speak to the non-degree student.

Professor Thrailkill asked about changing the high school science requirements to make them more specific. Professor Altenkirch said that was the original proposal from the Council on Higher Education.

Professor Wilson, representing the faculty and administrators on the International Student Committee, said that the Senators would be getting something in the mail and asked them to read it carefully. She felt that to use TOEFL as the only criterion was not appropriate and that it was important for other criteria to be spelled out.

The next meeting of the Senate will be March 21, 1983.

The revised calendars for 1983-84 and the proposed 1985-86 calendars are being circulated for your information.

The meeting adjourned at 5:00 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY CALENDAR

1983

1983 Fall Semester

- June 1 Wednesday - Deadline for applying for admission or readmission for the 1983 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 15 Wednesday - Earliest date to submit applications for regular and Early Decisions Program admission, College of Medicine, for Fall 1984
- July 23 Saturday - Deadline for applying for admission or readmission to the Graduate School for the Fall Semester 1983
- August 1 Monday - Deadline for applications for Early Decision Program, College of Medicine, for Fall 1984
- August 3 Wednesday - Last day advance registered students may pay \$50 to confirm their Fall registration
- August 22 Monday - Registration for new students who have not advance registered
- August 23 Tuesday - Centralized add/drop for advance registered students
- August 23 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- August 24 Wednesday - Class work begins
- August 24-30 Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- August 30 Tuesday - Last day to enter an organized class for the Fall Semester
- August 30 Tuesday - Last day to officially withdraw from the University and receive an 80% refund
- September 5 Monday - Labor Day - Academic Holiday
- September 7 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- September 7 Wednesday Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
- September 14 Wednesday Last day to change grading option(pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- September 14 Wednesday Last day to drop a course without it appearing on the student's transcript
- September 16 Friday Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee.
- September 22 Thursday - Last day for filing an application in college dean's office for a December degree
- October 15 Saturday - Deadline for applying for admission or readmission for 1984 Spring Semester for all categories of undergraduate applicants wishing to be included in the November Advising Conferences for the Spring Semester
- October 17 Monday - Last day to drop a course
- October 17 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 24 Monday Last day to pay thesis/dissertation fees in Student Billing Services Office for a December degree
- November 4 Friday - 1984 Spring Semester Advising Conference for new and readmitted undergraduate students
- November 7-16 Monday through Wednesday - Advance registration for the 1984 Spring Semester
- November 13 Sunday - Deadline for applications, College of Medicine, for Fall 1984
- November 17 Thursday - Last day to schedule a final examination in the Graduate School for candidates for a December degree 1983
- November 24-26 Thursday through Saturday - Thanksgiving Holiday - Academic Holiday

- December 1 Thursday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for Spring Semester 1984
- December 1 Thursday - Last day to sit for a final examination for candidates for a December graduate degree 1983
- December 9 Friday - End of class work
- December 9 Friday - Deadline for applying for admission or readmission to the Graduate School for the Spring Semester 1984
- December 12-16 Monday through Friday - Final Examinations
- December 16 Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a December degree 1983
- December 16 Friday - End of Fall Semester
- December 19 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.
- December 21 Wednesday - Last day advanced registered students may pay \$50 to confirm their Spring registration

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1983

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1	1	2	1	1	1	August 7
September	3	4	4	5	5	4	September 25
October	5	4	4	4	4	5	October 26
November	4	5	5	3	3	3	November 23
December	1	1	1	2	2	1	December 8
Totals	<u>14</u>	<u>15</u>	<u>16</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>89</u>

UNIVERSITY CALENDAR

1984

1984 Spring Semester

January 9 Monday Registration for new students who have not advance registered
 January 10 Tuesday Centralized add/drop for advance registered students
 January 10 Tuesday Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
 January 11 Wednesday - Class work begins
 January 11-17 Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
 January 17 Tuesday - Last day to enter an organized class for Spring Semester
 January 17 Tuesday - Last day to officially withdraw from the University and receive an 80% refund
 January 24 Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
 January 24 Tuesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
 January 31 Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
 January 31 Tuesday - Last day to drop a course without it appearing on the student's transcript
 February 1 Wednesday - Deadline for submitting application for admission to the College of Dentistry for Fall 1984
 February 2 Thursday Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
 February 9 Thursday Last day for filing an application in college dean's office for a May degree
 February 15 Wednesday - Last day for submission of application for admission to the College of Law for Fall Semester 1984
 March 1 Thursday - Last day to drop a course
 March 1 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
 March 12 Monday - Last day to pay thesis/dissertation fees in Student Billing Services Office for a May degree
 March 19-24 Monday through Saturday - Spring vacation - Academic Holidays
 March 31 Saturday - Last day for receipt of all supporting credentials for Fall Semester 1984, College of Law
 April 1 Sunday - Deadline for applying for admission or readmission for any 1984 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session
 April 4 Thursday - Last day to schedule a final examination in the Graduate School for candidates for May degree 1984
 April 7 Saturday - Last day to apply to Graduate Admissions Office for admission and readmission for Summer Sessions 1984
 April 9-18 Monday through Wednesday - Advance registration for 1984 Fall Semester and both Summer Sessions
 April 19 Thursday - Last day to sit for a final examination for candidates for a May 1984 graduate degree
 April 19 Thursday 1984 Summer Session Advising Conference for new freshmen, advanced standing (transfer) students, readmission and nondegree students
 April 20 Friday - 1984 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1984 Fall Semester
 April 26 Thursday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1984 Summer Sessions

April 27 Friday - Last day to submit dissertation to the Graduate School for
 doctoral candidates who wish to receive a diploma at Commencement
 April 27 - Friday - End of class work
 April 30 -
 May 4 Monday through Friday - Final Examinations
 May 4 Friday - Last day to submit a thesis/dissertation to the Graduate
 School for candidates for a May degree 1984
 May 4 Friday - End of 1984 Spring Semester
 May 6 Sunday - Commencement Day
 May 7 Monday - Final deadline for submission of grades to the Registrar's
 Office by 4 p.m.
 May 7 -
 August 18 College of Pharmacy 15-Week Summer Term
 June 1 Friday - Deadline for applying for admission or readmission for
 1984 Fall Semester for all categories of undergraduate applicants
 wishing to be included in the Summer Advising Conferences
 July 27 Friday - Last day to apply to the Graduate Admissions Office for
 admission and readmission to the 1984 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1984

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	3	3	3	3	3	January 18
February	4	4	5	4	4	4	February 25
March	3	3	3	4	4	4	March 21
April	4	4	4	4	4	4	April 24
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>88</u>

UNIVERSITY CALENDAR

1984

1984 Four-Week Intersession

- April 1 Sunday - Deadline for applying for admission, or readmission for any 1984 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
- April 7 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to 1984 Summer Sessions
- May 7 Monday - Beginning of College of Pharmacy 15-Week Summer Term
- May 7 Monday - Registration for new students who have not advance registered
- May 7 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 8 Tuesday - Class work begins
- May 8-11 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late
- May 11 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 11 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 14 Monday - Last day to drop a course without it appearing on the student's transcript
- May 14 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- May 21 Monday - Last day to drop a course
- May 21 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- May 21 Monday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- May 28 Monday Memorial Day Academic Holiday
- May 31 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
- June 1 Friday - Deadline for applying for admission or readmission for the 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 5 Tuesday - Final Examinations
- June 5 Tuesday - End of Four-Week Intersession
- June 8 Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon
- July 27 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1984 Fall Semester

SUMMARY OF TEACHING DAYS, 1984 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	2	4	4	4	3	3	May 20
June	1	1			1	1	June 4
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR

1984

1984 Eight-Week Summer Session

April 1 Sunday - Deadline for applying for admission or readmission for any 1984 Summer Session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session

April 7 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to 1984 Summer Sessions

June 1 Friday - Deadline for applying for admission or readmission for 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences

June 6 Wednesday - Registration for new students who have not advance registered

June 6 Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees

June 7 Thursday - Class work begins

June 7-11 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.

June 11 Monday - Last day to enter an organized class for the 1984 Eight-Week Summer Session

June 11 Monday - Last day to officially withdraw from the University and receive an 80% refund

June 18 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

June 18 Monday - Last day to drop a course without it appearing on the student's transcript

June 20 Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

June 21 Thursday - Last day for filing an application in college dean's office for an August degree

June 26 -
July 27 Summer Advising Conference for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree, and readmission students enrolling in the 1984 Fall Semester

June 29 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee

July 4 Wednesday - Independence Day Academic Holiday

July 5 Thursday - Last day to drop a course

July 5 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund

July 6 Friday - Last day to pay thesis/dissertation fees in Student Billing Services Office for an August degree

July 11 Wednesday - Last day to schedule a final examination in the Graduate School for candidates for an August 1984 degree

July 25 Wednesday - Last day to sit for a final examination for candidates for an August 1984 degree

July 27 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1984 Fall Semester

August 2 Thursday - Last day to submit a thesis/dissertation to the Graduate School for candidates for an August 1983 degree

August 2 Thursday - Final examinations

August 2 Thursday - End of Eight-Week Session

August 6 Monday - Final deadline for submission of grades to the Registrar's Office by 12 noon
 August 8 Wednesday - Last day advance registered students may pay \$50 to confirm their Fall registration
 August 18 Saturday - End of College of Pharmacy 15-Week Summer Term

SUMMARY OF TEACHING DAYS, 1984 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	3	3	4	4	4	June 21
July	5	5	3	4	4	4	July 25
August			1	1			August 2
Totals	<u>8</u>	<u>8</u>	<u>7</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>48</u>

UNIVERSITY CALENDAR

1985

1985 Fall Semester

- June 1 Saturday - Deadline for applying for admission or readmission to 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
- August 26 Monday - Registration for new students who have not advance registered
- August 27 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- August 27 Tuesday - Centralized add/drop for advance registered students
- August 28 Wednesday - Class work begins
- August 28 - September 4 Wednesday through Wednesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late
- September 2 Monday - Labor Day - Academic Holiday
- September 4 Wednesday - Last day to enter an organized class for the Fall Semester
- September 4 Wednesday - Last day to officially withdraw from the University and receive a 80% refund
- September 11 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration
- September 11 Wednesday - Last day for new students to pick up ID cards from Photographic services in order to avoid replacement fee
- September 18 Wednesday - Last day to drop a course without it appearing on the student's transcript
- September 18 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- September 20 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
- September 26 Thursday - Last day for filing an application in college dean's office for a December degree
- October 15 Tuesday - Deadline for applying for admission or readmission to the 1986 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
- October 21 Monday - Last day to drop a course
- October 21 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 28 Monday - Last day to pay thesis/dissertation fees in Student Billing Services Office for a December degree
- November 8 Friday - 1986 Spring Advising Conference for new and readmitted undergraduate students
- November 11-20 Monday through Wednesday - Advance registration for 1986 Spring Semester
- November 28-30 Thursday through Saturday - Thanksgiving Holiday - Academic Holiday
- December 13 Friday - End of class work
- December 16-20 Monday through Friday - Final Examinations
- December 16 Monday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1986 Spring Semester
- December 20 Friday - End of 1985 Fall Semester
- December 23 Monday - All grades due in Registrar's Office by 4 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1985

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August			1	1	1	1	August 4
September	4	4	4	4	4	4	September 24
October	4	5	5	5	4	4	October 27
November	4	4	4	4	4	4	November 24
December	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>1</u>	December <u>11</u>
Totals	<u>14</u>	<u>15</u>	<u>16</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>90</u>

UNIVERSITY CALENDAR

1986

1986 Spring Semester

January 13	Monday - Registration for new students who have not advance registered
January 14	Tuesday - Centralized add/drop for advance registered students
January 14	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 15	Wednesday - Class work begins
January 15-21	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
January 21	Tuesday - Last day to enter an organized class for Spring Semester
January 21	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 28	Tuesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
January 28	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
February 4	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 4	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
February 6	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
February 13	Thursday - Last day for filing applications in college dean's office for a May degree
March 6	Thursday - Last day to drop a course
March 6	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 10	Monday - Last day to pay thesis/dissertation fees in Student Billing Services Office for a May degree
March 17-22	Monday through Saturday - Spring Vacation - Academic Holiday
April 1	Tuesday - Deadline for applying for admission or readmission to any 1986 Summer Session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session.
April 3	Thursday - 1986 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, and readmission and non-degree students
April 4	Friday - 1986 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1986 Fall Semester
April 7-16	Monday through Wednesday - Advance registration for the 1986 Fall Semester and both Summer Sessions
May 2	Friday - End of class work
May 5-9	Monday through Friday - Final Examinations
May 9	Friday - End of 1986 Spring Semester
May 10	Saturday - Commencement Day
May 12	Monday - All grades due in Registrar's Office by 4 p.m.
May 12 -	
August 23	College of Pharmacy 15-Week Summer Semester
June 1	Sunday - Deadline for applying for admission or readmission to 1986 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
July 27	Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1986 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1986

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	3	2	January 15
February	4	4	4	4	4	4	February 24
March	4	3	3	3	3	4	March 20
April	4	5	5	4	4	4	April 26
May				1	1		May 2
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>87</u>

UNIVERSITY CALENDAR

1986

1986 Four-Week Intersession

- April 1 Tuesday - Deadline for applying for admission or readmission to any 1986 Summer Session for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
- May 12 Monday - Beginning of College of Pharmacy 15-week Summer Semester
- May 12 Monday - Registration for new students who have not advance registered
- May 12 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 13 Tuesday - Class work begins
- May 13-16 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- May 16 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 16 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 19 Monday - Last day to drop a course without it appearing on the student's transcript
- May 19 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- May 26 Monday - Memorial Day - Academic Holiday
- May 27 Tuesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- May 27 Tuesday - Last day to drop a course
- May 27 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund
- June 1 Sunday - Deadline for applying for admission or readmission to 1986 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 5 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
- June 10 Tuesday - Final Examinations
- June 10 Tuesday - End of Four-Week Intersession
- June 13 Friday - All grades due in Registrar's Office by 12 noon
- June 27 Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1986 Fall Semester

SUMMARY OF TEACHING DAYS, 1986 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	1	3	3	3	3	3	May 16
June	2	2	1	1	1	1	June 8
Total	<u>3</u>	<u>5</u>	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>	<u>24</u>

UNIVERSITY CALENDAR

1986

1986 Eight-Week Summer Session

- April 1 Tuesday - Deadline for applying for admission or readmission to any 1986 Summer Sessions for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
- June 1 Sunday - Deadline for applying for admission or readmission to 1986 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 11 Wednesday - Registration for new students who have not advance registered
- June 11 Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- June 12 Thursday - Class work begins
- June 12-16 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared for late admission. A \$20 late fee is assessed students who register late.
- June 16 Monday - Last day to enter an organized class for the 1986 Eight-Week Summer Session
- June 16 Monday - Last day to officially withdraw from the University and receive an 80% refund
- June 23 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; audit to credit or credit to audit)
- June 23 Monday - Last day to drop a course without it appearing on the student's transcript
- June 25 Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- June 26 Thursday - Last day for filing an application for an August degree in college dean's office
- July - Summer Advising Conferences for new freshmen, Community College Transfers, advanced standing (transfer) student, auditors, non-degree, and readmission students enrolling in 1986 Fall Semester
- July 4 Friday - Independence Day - Academic Holiday
- July 7 Monday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
- July 10 Thursday - Last day to drop a course
- July 10 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
- July 11 Friday - Last day to pay thesis/dissertation fees for an August degree in Student Billing Services Office
- July 27 Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1986 Fall Semester
- August 7 Thursday - Final Examinations
- August 7 Thursday - End of Eight-Week Summer Session
- August 11 Monday - All grades due in Registrar's Office by 12 noon
- August 23 Saturday - End of College of Pharmacy 15-week Summer Semester

SUMMARY OF TEACHING DAYS, 1986 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	2	2	3	3	3	June 16
July	4	5	5	5	3	4	July 26
August	1	1	1	1	1	1	August 6
Totals	8	8	8	9	7	8	48

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE

Academic Year 1985-86

1985

July 29 Monday - Fourth-year students begin rotations
August 5-6 Monday-Tuesday - Third-year registration & orientation
August 7 Wednesday - Third-year students begin classes
August 12 Monday - First-year students registration & orientation
August 13 Tuesday - First-year students begin classes
August 19 Monday - Second-year students register & begin classes
September 2 Monday - First and Second-year students -- LABOR DAY HOLIDAY
Oct. 19-Nov. 3 INTERVIEWING - Two week break for Fourth-Year Students
November 28 Thursday - Third and Fourth-year students--THANKSGIVING HOLIDAY
November 28-29 Thursday-Saturday - First and Second-year students
THANKSGIVING HOLIDAY
December 12 Thursday - Second-year students begin--WINTER BREAK
(after last exam)
December 13 Friday - First-year students begin--WINTER BREAK (after last exam)
December 16 Saturday - Fourth-year students begin--WINTER BREAK
December 21 Saturday - Third-year students begin--WINTER BREAK

1986

January 2 Thursday - Fourth Year students return
January 6 Monday - First, Second, and Third year students return
January 20 Monday - Research Day
March 10-14 Monday-Saturday - First-year students--SPRING BREAK
March 17-21 Monday-Saturday - Second-year students--SPRING BREAK
April 7 Monday - Awards Day
May 2 Friday - End of academic year for Fourth-year students
May 3-10 Senior Week
May 10 Saturday - End of academic year for Second-year students
May 11 Sunday - College of Medicine Graduation
May 30 Friday - End of academic year for First-year students
July 18 Friday - End of academic year for Third-year students

cwb-12/2/82

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE

Academic Year 1984-85 REVISED

1984

July 30 Monday - Fourth-year students begin rotations
August 6-7 Monday-Tuesday - Third-year registration & orientation
August 8 Wednesday - Third-year students begin classes
August 13 Monday - First-year students registration & orientation
August 14 Tuesday - First-year students begin classes
August 20 Monday - Second-year students register & begin classes
September 3 Monday - First and Second-year students -- LABOR DAY HOLIDAY
Oct. 20-Nov. 4 INTERVIEWING - Two week break for Fourth-Year Students
November 22 Thursday - Third and Fourth-year students--THANKSGIVING HOLIDAY
November 22-24 Thursday-Saturday - First and Second-year students
THANKSGIVING HOLIDAY
December 13 Thursday - Second-year students begin--WINTER BREAK
(after last exam)
December 14 Friday - First-year students begin--WINTER BREAK (after last exam)
December 17 Saturday - Fourth-year students begin--WINTER BREAK
December 22 Saturday - Third-year students begin--WINTER BREAK

1985

January 2 Wednesday - Fourth year students return
January 7 Monday - First, Second, and Third year students return
January 21 Monday - Research Day
March 11-16 Monday-Saturday - First-year students--SPRING BREAK
March 18-23 Monday-Saturday - Second-year students--SPRING BREAK
April 8 Monday - Awards Day
May 3 Friday - End of academic year for Fourth-year students
May 4-11 Senior Week
May 11 Saturday - End of academic year for Second-year students
May 12 Sunday - College of Medicine Graduation
May 31 Friday - End of academic year for First-year students
cw-12/2/82 July 19 Friday - End of academic year for Third-year students

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1986 Summer Session

June 11 Wednesday - Registration
June 11 Wednesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
June 12 Thursday - Class work begins
June 15 Monday - Last day to add a class for the Summer Session
June 15 Monday - Last day to officially withdraw from the University and receive an 80% refund
June 23 Monday - Last day to change grading option (credit to audit or audit to credit)
June 23 Monday - Last day to drop a course without it appearing on student's transcript
June 25 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
June 26 Thursday - Last day to file an application for an August degree
July 1 Tuesday - Deadline for application and submission of all materials for transfer from another law school into Fall Semester 1986
July 4 Friday - Independence Day Holiday - Academic Holiday
July 7 Monday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
July 10 Thursday - Last day to drop a course
July 10 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
August 1 Friday - End of class work
August 2-3 Saturday, Sunday - Law Examination Reading Period
August 4-7 Monday through Thursday - Law Final Examination Period
August 7 Thursday - End of Summer Session

mg/11-04-82

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1986 Spring Semester

January 13 Monday - Registration
January 14 Tuesday - Add/Drop
January 14 Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
January 15 Wednesday - Class work begins
January 21 Tuesday - Last day to add a class for the Spring Semester
January 21 Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 28 Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
February 4 Tuesday - Last day to change grading option (credit to audit or audit to credit)
February 4 Tuesday - Last day to drop a course without it appearing on student's transcript
February 6 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
February 13 Thursday - Last day to file an application for a May degree
February 15 Saturday - Last day for submission of application for admission for Fall Semester 1986
March 6 Thursday - Last day to drop a course
March 6 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 17-22 Monday through Saturday - Spring Vacation - Academic Holidays
April 7-16 Monday through Wednesday - Advance Registration for the 1986 Summer Session and Fall Semester 1986
April 25 Friday - End of class work
April 26-29 Saturday through Tuesday - Law Examination Reading Period
April 30-May 10 Wednesday through Saturday - Law Final Examination Period
May 10 Saturday - End of Spring Semester
May 10 Saturday - 119th Annual Commencement

mg/11-04-82

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1985 Fall Semester

August 26 Monday - Registration
August 27 Tuesday - Add/Drop
August 27 Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
August 28 Wednesday - Class work begins
September 2 Monday - Labor Day - Academic Holiday
September 4 Wednesday - Last day to add a class for the Fall Semester
September 4 Wednesday - Last day to officially withdraw from the University and receive an 80% refund
September 11 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 18 Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 18 Wednesday - Last day to drop a course without it appearing on student's transcript
September 20 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
September 26 Thursday - Last day to file an application for a December degree
October 21 Monday - Last day to drop a course
October 21 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
November 11-20 Monday through Wednesday - Advance Registration for the 1986 Spring Semester
November 21-23 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1 Sunday - Deadline for submission of application and receipt of all materials for admission, readmission, or transfer into Spring Semester 1986
December 5 Thursday - End of class work
December 6-8 Friday through Sunday - Law Examination Reading Period
December 9-20 Monday through Friday - Law Final Examination Period
December 20 Friday - End of Fall Semester

mg/11-04-82

COLLEGE OF DENTISTRY
Tentative Calendar, 1985-1986

Summer 1985

June 3-August 21 Field experience period for students who have completed three years of dental school.

Fall 1985

August 21 Wednesday - Orientation begins for first-year students
August 22 Thursday - Orientation begins for third- and fourth-year students
August 23 Friday - Orientation for second-year students
August 26 Monday - Classes begin for all students
September 2 Monday - Labor Day - Academic Holiday
November 28-30 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 20 Friday - Winter Vacation begins after last class

Spring 1986

January 6 Monday - Classes resume for all students
March 17-22 Monday through Saturday - Spring Vacation
April 25 Friday - ASDA Day - No classes
May 9 Friday - End of Academic Year for graduating students
May 10 Saturday - University Commencement and College of Dentistry Graduation Program
May 26 Monday - Memorial Day - Academic Holiday
May 30 Friday - End of Academic Year for continuing students

REVISED

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE

Academic Year 1983-84 REVISED

1983

August 1 Monday - Fourth-year students begin rotations
August 1-2 Monday-Tuesday - Third-year registration & orientation
August 3 Wednesday - Third-year students begin classes
August 15 Monday - First-year students registration & orientation
August 16 Tuesday - First-year students begin classes
August 22 Monday - Second-year students register & begin classes
September 5 Monday - First and Second-year students -- LABOR DAY HOLIDAY
Oct. 22-Nov. 6 INTERVIEWING - Two week break for Fourth-Year Students
November 24 Thursday - Third and Fourth-year students--THANKSGIVING HOLIDAY
November 24-26 Thursday-Saturday - First and Second-year students
THANKSGIVING HOLIDAY
December 15 Thursday - Second-year students begin--WINTER BREAK
(after last exam)
December 16 Friday - First-year students begin--WINTER BREAK (after last exam)
December 17 Saturday - Third and fourth-year students begin--WINTER BREAK

1984

January 3 Tuesday - All students return
January 23 Monday - Research Day
March 12-17 Monday-Saturday - First-year students--SPRING BREAK
March 19-24 Monday-Saturday - Second-year students--SPRING BREAK
April 9 Monday - Awards Day
May 4 Friday - End of academic year for Fourth-year students
May 5-12 Senior Week
May 5 Saturday - End of academic year for Second-year students
May 13 Sunday - College of Medicine Graduation
May 25 Friday - End of academic year for First-year students
July 13 Friday - End of academic year for Third-year students

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UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1984 Summer Session

June 6 Wednesday - Registration
June 6 Wednesday - Last day a student may officially drop
a course or cancel registration with the registrar
for a full refund of fees
June 7 Thursday - Class work begins
June 11 Monday - Last day to add a class for the Summer Session
June 11 Monday - Last day to officially withdraw from the
University and receive an 80% refund
June 18 Monday - Last day to change grading option (credit
to audit or audit to credit)
June 18 Monday - Last day to drop a course without it
appearing on the student's transcript
June 20 Wednesday - Last day for payment of registration fees
in order to avoid cancellation of registration
June 21 Thursday - Last day to file an application for an
August degree
June 29 Friday - Last day for reinstatement of students
cancelled for non-payment of registration fees.
Requires payment of registration fees plus \$50.00
reinstatement fee
July 1 Sunday - Deadline for application and submission of
all materials for transfer from another law
school into Fall Semester 1984
July 4 Wednesday - Independence Day Holiday - Academic
Holiday
July 5 Thursday - Last day to drop a course
July 5 Thursday - Last day to withdraw from the University
or reduce course schedule and receive any refund
July 27 Friday - End of class work
July 28-29 Saturday, Sunday - Law Examination Reading Period
July 30-Aug. 2 Monday through Thursday - Law Final Examination
Period
August 2 Thursday - End of Summer Session

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UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1984 Spring Semester

January 9	Monday - Registration
January 10	Tuesday - Add/Drop
January 10	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
January 11	Wednesday - Class work begins
January 17	Tuesday - Last day to add a class for the Spring Semester
January 17	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 24	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 31	Tuesday - Last day to change grading option (credit to audit or audit to credit)
January 31	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 2	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
February 9	Thursday - Last day to file an application for a May degree
February 15	Wednesday - Last day for submission of application for admission for Fall Semester 1984
March 1	Thursday - Last day to drop a course
March 1	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 19-24	Monday through Saturday - Spring Vacation - Academic Holidays
April 9-18	Monday through Wednesday - Advance Registration for the 1984 Fall Semester
April 20	Friday - End of class work
April 21-24	Saturday through Tuesday - Law Examination Reading Period
April 25-May 5	Wednesday through Saturday - Law Final Examination Period
May 4	Friday - End of Spring Semester
May -6	Sunday - 117th Annual Commencement

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1983 Fall Semester

August 22 Monday - Registration
August 23 Tuesday - Add/Drop
August 23 Tuesday - Last day a student may officially drop a
course or cancel registration with the registrar
for a full refund of fees
August 24 Wednesday - Class work begins
August 30 Tuesday - Last day to add a class for the Fall Semester
August 30 Tuesday - Last day to officially withdraw from the
University and receive an 80% refund
September 5 Monday - Labor Day - Academic Holiday
September 7 Wednesday - Last day for payment of registration fees
in order to avoid cancellation of registration
September 14 Wednesday - Last day to change grading option (credit
to audit or audit to credit)
September 14 Wednesday - Last day to drop a course without it
appearing on the student's transcript
September 16 Friday - Last day for reinstatement of students
cancelled for non-payment of registration fees.
Requires payment of registration fees plus \$50.00
reinstatement fee
September 22 Thursday - Last day to file an application for a
December degree
October 17 Monday - Last day to drop a course
October 17 Monday - Last day to withdraw from the University
or reduce course schedule and receive any refund
November 7-16 Monday through Wednesday - Advance Registration for
the 1984 Spring Semester
November 24-26 Thursday through Saturday - Thanksgiving Holidays -
Academic Holidays
December 1 Thursday - Deadline for submission of application
and receipt of all materials for admission,
readmission or transfer into Spring Semester 1984
*December 2 Friday - End of class work
*December 3-6 Friday through Tuesday - Law Examination Reading Period
*December 7-20 Wednesday through Tuesday - Law Final Examination Period
*December 20 Tuesday - End of Fall Semester

REVISED *Denotes Changes
mg/11-04-82

COLLEGE OF DENTISTRY
Revised Calendar, 1983-1984

Summer 1983

May 31-August 17 Extramural experiences for students who have completed three years of dental school.

Fall 1983

August 17 Wednesday - Orientation begins for first-year students
August 18 Thursday - Orientation begins for third- and fourth-year students .
August 19 Friday - Orientation for second-year students
August 22 Monday - Classes begin for all students
September 5 Monday - Labor Day Holiday - Academic Holiday
November 24-26 Thursday through Saturday - Thanksgiving Holidays -Academic Holidays
December 16 Friday - Winter Vacation begins after last class

Spring 1984

January 3 Tuesday - Classes resume for all students
March 19-24 Monday through Saturday - Spring Vacation
April 27 Friday - ASDA Day - No classes
May 4 Friday - End of academic year for graduating students
May 6 Sunday - University Commencement and College of Dentistry Graduating Program
May 25 Friday - End of academic year for continuing students

Phillip N. Dare
Instr. Service
4 King Library

0039

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 13, 1983

Colinda
Repeat Option -
Undergraduate

Case

RO: Members, University Senate
FROM: University Senate Council
RE: AGENDA ITEM: University Senate Meeting, Monday, February 14, 1983. Proposed change in University Senate Rules, Section V, 3.1.1 -- pursuant to the repeat option for undergraduate students.

Background and Proposal:

The Senate Council, acting on advice from the Rules Committee, a former Academic Ombudsman (Professor Jean Pival), and the Admissions and Academic Standards Committee, recommends the following change in University Senate Rules, Section V., 3.1.1 pursuant to the repeat option for undergraduate students: [added portion is underlined]:

Amend

Courses which have been completed with a grade of B or better shall not be repeated for credit hours or quality points, except for those courses for which repeated registration is provided in the official course description.

*Motion to commit
2 use
approved*

A student shall have the option to repeat once as many as three different courses which have been completed with a grade of C, D, or E with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student exercising this repeat option must notify in writing the dean of the college in which he is enrolled and his advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters. See Rule V., 1.8.2.) If a student officially withdraws from the second attempt, then the grade, credit hours and quality points for the first completion shall constitute the grade in that course for official purposes, and the second attempt shall constitute exhaustion of one of the three options to repeat a course under this provision, unless at the time of withdrawal, permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled.

Rationale:

Some students have been abusing the repeat option. There are cases in which students have been encouraged to take the course and then apply for the repeat option after the grade has been given rather than to follow the spirit

ACTION ITEM: University Senate, February 14, 1983

The Senate Council, acting on advice from the Rules Committee, a former Academic Ombudsman (Professor Jean Pival), and the Admissions and Academic Standards Committee, recommends the following change in Senate Rule V - 3.1.1.b, pursuant to the repeat option for undergraduate students:(added portion is underlines):

Courses which have been completed with a grade of B or better shall not be repeated for credit hours or quality points, except for those courses for which repeated registration is provided in the official course description.

A student shall have the option to repeat once as many as three different courses which have been completed with a grade of C, D, or E with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student exercising this repeat option must notify in writing the dean of the college in which he is enrolled and his advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters. See Rule V - 1.8.2) If a student . . . etc.

RATIONALE: Some students have been abusing the repeat option. There are cases in which students have been encouraged to take the course and then apply for the repeat option after the grade has been given rather than to follow the spirit of the rule to apply in writing early in the semester. One recent case involved a student retaking a course without paying his fees, apparently planning not to pay the fees if the second attempt did not result in a higher grade. The proposed revision will eliminate such activity.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 6, 1981

Dr. Ward Crowe
Veterinary Science Department
105 Animal Pathology Building
CAMPUS 00761

Dear Ward:

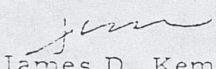
Hope you didn't think your Committee wasn't going to have any work to do. We have somewhat of a stickler in regard to English Composition. There appears to be a conflict between Rule V-1.8.2 (see Senate minutes of 9/10/79) which states "Any student may withdraw from any class before the midpoint of the term" and V-4.3.1 which requires that students enroll in Freshman English until they complete their English requirements. The English Department believes that the intent of this rule is to ensure that students must complete their English requirement early in their college career. If they are allowed to drop at will, which they are under a literal interpretation of the present rule, then the only requirement is that they must complete the English requirement before graduation.

Please feel free to call upon anyone you wish as resource persons and report to the Senate Council as soon as you have a chance to study the proposal and are ready to make a recommendation.

Professor Robert Hemenway is Chairman of the English Department and Dr. Stephen Manning is Director of Freshman English.

A second controversy involves Section V-3.1.1 in regard to the repeat option. The former Ombudsman, Jean Pival, was involved in a controversy dealing with a withdrawal from a repeat course. The enclosed letter from Brad Canon, Chairman of the Rules Committee, appears to offer wording which will clarify the problem. We need approval from your Committee, or if not approval, a suggested modification.

Sincerely,


James D. Kemp
Chairman

/cet
Enclosure

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

GRADUATE SCHOOL

November 4, 1981

Dr. James Kemp, Chairman
Senate Council
10 Administration Bldg.
CAMPUS 00320

Dear Jim:

I am responding to your letter of July 8th relating to Ombudsman Jean Pival's complaint about a loophole in Senate Rule V - 3.1.1(b). The Rules Committee met on November 2, 1981, and unanimously recommends to the Senate Council that the following language (underlined) be inserted in the rule:

3.1.1. General Regulations for Undergraduate Students

- a. The scholastic probation and academic suspension systems are based on quality point deficit. The base for determining the deficit is the number of quality points which would result from multiplying the number of hours attempted by two. Deficit is the difference, if any, between this base and the number of quality points earned.
- b. Courses which have been completed with a grade of B or better shall not be repeated for credit hours or quality points, except for those courses for which repeated registration is provided in the official course description.

A student shall have the option to repeat once as many as three different courses which have been completed with a grade of C, D, or E with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student exercising this repeat option must notify in writing the dean of the college in which he is enrolled and his advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters. See Rule V - 1.8.2) If a student officially withdraws from the second attempt, then the grade, credit hours and quality points for the first completion shall constitute the grade in that course for official purposes, and the second attempt shall constitute exhaustion of one of the three options to repeat a course under this provision, unless at the same time of withdrawal, permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled.

PAGE - 2

LETTER TO DR. JAMES KEMP
DATED NOVEMBER 4, 1981

We believe this will close the loophole which Dr. Pival noted and that it comports with the intent of original rule that notification precede the repeat attempt.

Sincerely,

Bradley C. Canon

Bradley C. Canon, Chairman
Senate Rules Committee

BCC/fe

cc: Dr. Jean Pivel
Dr. Michael Brooks

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

File
cc
Rules
Committee

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

July 8, 1981

Dr. Bradley Canon
Political Science Department
1615 Patterson Office Tower
CAMPUS 00278

Dear Brad:

The enclosed letter from the Academic Ombudsman, Jean Pival, points out the need for clarification of the rule dealing with the repeat option. It seems that some students have found a loop hole and are abusing the option privilege. Please bring this to the attention of the Rules Committee for revision so that the meaning of the rule may be made specific.

Thank you.

Sincerely,

James D. Kemp
Chairman

/cet

cc: Professor Jean Pival

Enclosure

7/6/81

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

OFFICE OF ACADEMIC OMBUDSMAN

M E M O R A N D U M

TO: Professor James Kemp
Chairman, Senate Council

FROM: Jean G. Pival, Academic Ombudsman

DATE: June 30, 1981

RE: Repeat Option Rule

JGP

It has been called to my attention on several occasions that there is wide-spread abuse of the repeat option rule. The problem is with the section which states:

. . . the second attempt shall constitute exhaustion of one of the three options to repeat a course under this provision unless at the time of withdrawal permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled.

We have encountered cases in which students have been encouraged to take the course and then apply for the repeat option after the grade has been given rather than to follow the spirit of the rule to apply in writing early in the semester that the course is retaken. A recent case involved a student retaking a course without paying his fees, apparently planning not to pay the fees if the second attempt did not result in a higher grade. Administrative abuse of a rule encourages student disrespect for all rules.

I suggest that either the rule be revised or that the Deans be reminded periodically from your office that they should abide by the rule as it stands--at least in the majority of requests for the repeat option.

flg

Enclosure

Rules Committee

MECHANICS

ADD-DROP ... THE MYSTERIES UNVEILED

If you are not satisfied with the course you are enrolled in for whatever reason, even if the said classes were closed, try Add/Drop. No, it's not a tonic, not a mouth-wash, not a deodorant. Add/Drop is the procedure you use to get out of classes you don't want and get in classes you do want - at the last minute. The day before classes begin, centralized Add/Drop is held in Memorial Coliseum. Go there to add a course, or if you must, drop a course on that day! Centralized Add/Drop is HELL. You can only go the times that are listed for the first letter of your last name. If you cannot attend at the time listed for you go to the miscellaneous table at the Coliseum after your assigned time. Because of the long, long lines, you should only go to Centralized Add/Drop to add a course.

After classes start, dropping and adding courses may be done with the permission of your academic advisor in the office of the Dean of your college, with the exception of the College of Arts and Sciences. This college holds its Add/Drop procedure in Buell Armory the first day of classes and thereafter in the office of the Dean.

ADDING - If the course is closed, wait around the table for someone to drop the course you want. If no one drops the course, then go see the instructor and get a note in writing from the instructor letting you into her/his course. If they doubt the note, have them call the professor. (It is suggested that the professor also tell her/his department secretaries that he/she gave permission for you to be admitted into the class). If they still refuse to accept the note, then call the Ombudsman at 257-3737 or Student Association at 257-2691 for help. Remember that you must get a computer class card for each transaction - each Add and each Drop! When you enroll in a course that has several sections and wish to change from one section to another, you must receive permission from the instructor, the departmental office, and the Dean of your college. This means that you have to drop the section you were stuck with and add the section that you want.

ALWAYS ADD THE COURSES THAT YOU WANT AND NEED BEFORE YOU DROP THE OTHERS.

DROPPING - Beware: if you are a part-time student you are assessed 20% for the first five days and 50% after that (until the midpoint of the semester) for each class that you might drop. You are allowed to withdraw from a course up to a certain date in the semester without any record whatsoever on your transcript. You may withdraw with a W up until the midpoint in the semester. After the midpoint (be precise about the date, it's posted), it takes an act of Congress (or a terrible calamity - which does NOT include academic difficulty) to get out of a course. See your Dean if you are in dire need. However, your instructor may still give you the grade in the course that you are making at the time of your withdrawal. Motto: decide for certain whether to drop a course by the mid-semester deadline!

IF AT FIRST YOU DON'T SUCCEED - REPEAT OPTIONS

If you aren't happy with a particular grade (C or lower) you have received, you may petition to repeat that course. You should go see the Dean of your college and ask to repeat the course and petition your grade. Remember, you don't have to petition a grade until the end of the semester, (giving you time to change your mind or withdraw). While repeating a course may improve your immediate GPA, professions schools use both the original and the repeat grades in computing your GPA.

PROFS CAN BE WRONG - APPEALING A GRADE

If you receive a grade on a test that is lower than the grade you believe you should have received, you may appeal the grade. You should have another professor, in the same department, grade your test. If you receive a higher grade, take this grade and the test to the Department Chairman and tell him/her you are appealing your grade.

UNIVERSITY OF KENTUCKY
UNIVERSITY OF KENTUCKY CENTER AT FORT KNOX
FORT KNOX, KENTUCKY 40121

February 12, 1983

Dr. Robert C. Altenkirch, Chairman
Committee on Admissions and Academic Standards
245C Anderson Hall
University of Kentucky
Lexington KY 40506

through

Dr. William Conger, Dean
University Extension
114 Frazee Hall
University of Kentucky
Lexington KY 40506

Dear Dr. Altenkirch:

I am writing to express my strong concerns at the possibility of the University of Kentucky Center at Fort Knox being included in the proposed selective admissions criteria now being circulated within the University. I believe that these proposed regulations cannot and must not be applied to the Fort Knox Center for reasons of feasibility, economy, service, and University prestige. Please allow me to explain.

Feasibility: The University of Kentucky Center at Fort Knox was established to serve a constituency which is largely, though not entirely, comprised of active duty U. S. Army personnel and their dependents. Transience is a problem several times greater than that experienced on the Lexington campus. During the average semester we experience nearly 40% new students. This transience is not limited to military personnel and dependents. It also carries over, though to a lesser degree, to civilian civil service employees of the U. S. Government.

Because of the massive transience, the University has allowed the Fort Knox Center to enroll its students on a (temporary) non-degree basis during the first semester and then change them to degree status upon receipt of official statements of high school graduation, acceptable college transcripts, and upon taking the required ACT test.

While the preferred approach would certainly be to have prospective students submit their educational credentials six months to a year

Dr. Robert C. Altenkirch
February 12, 1983
Page 2

in advance of the proposed UK entrance date, that is not possible at Fort Knox. Quite regularly our students are serving on active duty in another state or country within a month before the start of a UK semester and have no idea that their next assignment will be at Fort Knox. There simply is no time to collect documents prior to enrollment. The University has already agreed to this point.

To make the situation worse, Fort Knox is the "Armor" training center and home post of the U. S. Army for the entire world. Army personnel regularly alternate between tours at Fort Knox and three year tours, patrolling the "wrong" side of Germany or Korea. These soldiers regularly are "in the field" for six weeks at a time and are often in the field a total of six or more months a year, thus making pursuit of any college work there virtually impossible. Thus, when soldiers arrive at Fort Knox, they feel a great pressure to begin college course work immediately.

Therefore, it is not feasible for the Fort Knox Center to screen admissions records prior to beginning class to completely determine admissibility. The current system is the only workable one.

Economics: The University of Kentucky Center at Fort Knox is one of eight colleges and universities offering coursework at Fort Knox. To prevent undue and unnatural competition between these schools' programs, a non-duplication policy has been established. The University of Kentucky has, among other offerings, the sole right to offer general studies coursework at Fort Knox, both for our own students and those of all other schools at Fort Knox. General studies coursework provides the vast majority of revenues to the University of Kentucky Center at Fort Knox.

If, however, the Fort Knox Center cannot accept all military personnel and dependents who have successfully completed high school and maintained a 2.0 GPA in previous college work, the Army will simply award the right to offer general studies coursework to another school. The result will be massive revenue losses for the University of Kentucky and a resultant inability to offer our many other programs at Fort Knox.

Thus, economics, too, demands that the University of Kentucky Center be exempted from the selective admissions criteria.

Service: The University of Kentucky Center at Fort Knox was established by the direct agreement of the President of the University. The Center's mission is to serve the military and military-related community. Even in the absence of other criteria, the national service to the U. S. Army and its active duty personnel, dependents,

Dr. Robert C. Altenkirch
February 12, 1983
Page 3

and civil service civilian employees deserves special consideration. Our service community endures great hardships for our well-being. The University should accord these individuals special consideration. This concept has been indirectly reaffirmed by the State's Council on Higher Education, which views our constituency as a valid Kentucky educational constituency.

Secondly, the University of Kentucky Center at Fort Knox student body deserves exemption under a modified "adult" standard. Our students are part-time students, taking classes in addition to full military duties. They are not typical "traditional" 17- to 21-year-olds attending classes while their parents pay the bills. Our students are using their limited free time and paying their own tuition because they themselves understand the importance of education in their lives. Even without complicating University regulations, it is very difficult for many military individuals to get military permission to take college coursework. Yet they continue to come. College is important to them.

While many of our students would be excluded or be significantly delayed by proposed selective admissions criteria, our experience shows that, through maturity and/or motivation, our students compare very favorably with those on main campus. For example, psychology majors at Fort Knox Center averaged 78 percentile over a several year period on the graduate record achievement test in psychology, required for graduation. We see no reason to believe these scores are not typical of other students in our other programs as well.

University Prestige: The University of Kentucky Center at Fort Knox was established directly by the University of Kentucky's President, and accords completely with a State and national service role appropriate to the State's "flagship University." Regardless of other considerations, University prestige will suffer if UK cannot handle such a service role and is replaced by a lesser state institution-- in this case the University of Louisville.

For all these reasons, I propose that the University of Kentucky Center at Fort Knox be allowed to continue current admissions standards. In other words, I request that the Fort Knox Center be included with the University of Kentucky Community College System in its exemption from future selective admissions criteria. Any argument applicable to exempting UK's community colleges from the new standards should apply equally to the Fort Knox Center.

Dr. Robert C. Altenkirch
February 12, 1983
Page 4

Unless this exemption is granted, enrollments and revenue will be reduced so dramatically that there will be no alternative to closing the Fort Knox Center.

Sincerely,

Philip A. Greasley
Director

PAG:sl

cc: Dr. Don Ivey

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 28, 1983

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February
14, 1983. Resolution: Robinson Forest.

RESOLUTION

It is the position of the Senate of the University of Kentucky that the management and goals of the Robinson Forest remain focused upon those programs and activities needed to carry on the University's mission of teaching, research and service. An emphasis on making the programs at Robinson Forest self-sufficient and/or profit oriented will degrade the academic integrity of those programs.

Moreover, the operations and management of the Forest should be principally in the hands of the Department of Forestry and the College of Agriculture and all decisions should be made primarily on the basis of instructional and research goals rather than those of profit or revenue.

Further, the University Senate directs that its opinion be conveyed to the President of the University for transmission to the Board of Trustees.

/cet

1/18/83

M E M O R A N D U M

TO: The University Senate Council

FROM: Vincent Yeh, Graduate School Student Senator

RE: Robinson Forest

DATE: 18 January 1983

I have been asked to present the following resolution for inclusion on the agenda of the University Senate:

Resolved, the University Senate expresses its opinion that an emphasis on making the programs at Robinson Forest self-sufficient and/or profit oriented will degrade the academic integrity of those programs. Further, the University Senate directs that its opinion be conveyed to the President of the University for transmission to the Board of Trustees.

Background: The question of requiring activities at Robinson Forest to be self-supporting and/or profit-oriented has been raised by the Board of Trustees in December 1981 and again in December 1982. Robinson Forest was deeded to the University to be used as an educational resource to carry out the University's mission of teaching, research, and service; and as an educational resource should be enhanced.

Belinda

UNIVERSITY OF KENTUCKY


LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 28, 1983

TO: Members, University Senate
FROM: University Senate Council
RE: AGENDA ITEM: University Senate Meeting, Monday, February
14, 1983. FOR DISCUSSION ONLY. Selective Admissions at
the University of Kentucky.

Attached is the report that represents the recommendations
of the Committee on Admissions and Academic Standards regarding
selective admissions at the University of Kentucky. Please note
that this item is scheduled "For Discussion Only."

 /cet

ANNE

72673
Callahan

SELECTIVE ADMISSION POLICY FOR THE UNIVERSITY OF KENTUCKY

Introduction

Presented here are specific criteria that the Committee on Admissions and Academic Standards proposes be used to judge the suitability of first-time freshmen for admission to the University of Kentucky. These criteria were developed in response to the policy statement on selective admissions that was adopted by the Board of Trustees of the University [1]. That policy recognized that because of the University's mission in Kentucky's public, higher education system the University must, on the undergraduate level, attach special importance to its upper division programs. As a result, the University should admit those students whose academic credentials indicate that they have the ability to participate effectively in upper division programs and not to admit those who would not be well served by such programs. With this in mind, specific, objective criteria were developed for categorizing applicants as ones who should be automatically accepted or automatically rejected.

In addition to accounting in the admission process for the academic qualifications of applicants, the University is obligated to recognize personal accomplishments that cannot be measured against academic standards alone and to maintain a diverse student body in order to provide to all students a meaningful life experience. Diversity can be achieved by admitting applicants who are members of groups whose representation at the University has in the past been far below their representation in society. It is unreasonable, though, to believe that maintenance of the desired diversity will result from requiring all to be admitted to meet particular, objective academic criteria. Consequently, the University must admit as students those from a pool of applicants who would not be automatically accepted or rejected but would bring to the University characteristics that the University desires a portion of its students to possess.

The proposed admission scheme is a refinement and extension of one that we reported earlier [2]. Supporting data and documentation that accompanied the earlier version, which will not be reproduced here, provide background for the current proposal. Although before we only considered procedures by which first-time freshmen would be admitted to the University, the current proposal addresses other categories of applicants insofar as students admitted from these applicant categories impact the University's ability to carry out its mission.

Applicant Categories for First-time Freshmen

Auto accept/auto reject

Performance in high school, as judged by the overall high school grade point average (HSGPA), and on the American College Test (ACT composite score) would be used to accept or reject applicants automatically. First-semester or first-year freshmen grade point averages (EGPA) of previous UK freshman students would be fit in a least-square-error sense to a function of ACT and HSGPA, e.g., $EGPA = C_1 + C_2ACT + C_3HSGPA$ where C_1 , C_2 and C_3 are constants

*See check page
As determined
from previous
years*

determined from the fit. The EGPA equation would then be applied to applicants, using the ACT score and HSGPA available on the ACT report form, to yield a predicted GPA (PGPA) for each applicant. Those who attain a PGPA ≥ 2.0 would be automatically accepted.

A first-semester or first-year EGPA ≥ 2.0 is an important step for a student toward remaining at the University a long enough period of time to participate in upper division programs [3], and it is these students on which the University must concentrate its efforts. For example, if the incoming freshman class of 1977 were considered to consist of 100 students, 66 achieved a 2.0 or greater EGPA the first year while 34 did not. Of the 66 with EGPA ≥ 2.0 , 46 enrolled in the fall of 1981 while only 10 of the 34 with EGPA < 2.0 enrolled that same fall.

The above procedure for automatically accepting applicants does not use absolute cutoffs on either ACT or HSGPA but reflects the contention that ACT and HSGPA used in concert are good predictors of first-year EGPA [4]. This approach is, in part, a departure from our earlier proposal [2], but would seem to be rational and defensible. For example, applying American College Testing Program prediction equations based on ACT score and HSGPA to the 1981 fall freshman class, 75% of those who had a PGPA ≥ 2.0 had an EGPA ≥ 2.0 after the first year while only 35% with a PGPA < 2.0 had an EGPA ≥ 2.0 .

Proposed criteria for determining which applicants are to be rejected automatically remain the same as in the previous proposal, i.e., those who do not have a HSGPA ≥ 2.0 or an ACT ≥ 11 . Students who enrolled in fall 1981 who fit into this category had an average first-year EGPA of 1.02 with only 22% having an EGPA ≥ 2.0 .

Rank-order pool

Applicants who would be neither automatically accepted nor automatically rejected would be rank-ordered initially using the PGPA equation. This rank-ordering process is carried out to obtain a value for A for use in the following equation:

$$R = 0.5 D + 0.3 P + 0.2 A$$

where the value of R would be used to rank again those in the rank-order pool. In the formula for R, A is a measure of the quality of an applicant's academic credentials and is determined as follows:

- Rank in top $\frac{1}{2}$ of pool using PGPA, A = 100
- Rank in next $\frac{1}{2}$ of pool using PGPA, A = 50
- Rank in bottom $\frac{1}{2}$ of pool using PGPA, A = 0

The variables D and P are diversity and personal achievement factors, respectively. Their values are to be determined from the ACT assessment report (see sample appended to this report) as follows:

D value (add the D's listed; total not to exceed 100)

- Caucasian American/White (CAW) D = 0
- Other ethnic background than CAW D = 100
- Home county in one of the 4 regions D = 0
in KY from which UK gets most of
its students (i.e., Lexington,
Louisville, Cincinnati, Owensboro
areas)

Home county outside 4 major regions	D = 50
Age < 25	D = 0
Age ≥ 25	D = 50

P value from nine "Out-Of-Class Accomplishments" categories
(add P's listed; total not to exceed 100)

VH rating	P = 20
HI rating	P = 10
AV rating	P = 0
N rating	P = 0

Admission to the University from the rank-order pool would be limited to those applicants ranking at the top of the R scale with the total number admitted not to exceed 20% of the incoming freshman class.

The above scheme is an attempt to allow applicants to be admitted from the rank-order pool in as orderly and objective a manner as possible. With such a rigid structure for rank-ordering, some exceptions will have to be made, for example, for truly superior personal achievement that cannot be measured on any objective scale. These exceptions should be dealt with on an individual basis by the committee that is to be appointed by the Chancellor for Academic Affairs [1] and whose responsibility it is to decide on admissions by exception. Applicants admitted in this fashion, who we foresee to be a small percentage of the total admitted from the rank-order pool, would be part of the group admitted from the rank-ordering process, the total again not to exceed 20% of the incoming freshman class.

Policy Impact on 1981 and 1982 Freshman Classes

First-year EGPA's for the 1981 freshman class were fit as a linear function of ACT and HSCPA to obtain the relation*

$$EGPA = -0.443 + 0.0534 ACT + 0.286 HSGPA$$

The square of the correlation coefficient for the above is 0.325. In the proposed admission scheme, such an equation could have been used to calculate PGPA for the 1982 class to determine the applicants who would have been automatically accepted in fall 1982. Here we will apply it to the 1981 class as though it were a prediction equation even though it reflects their actual performance.

* In the equation for 1981 EGPA, the HSGPA scale is from 1 to 7 where the relation to the usual 4.0 scale is:

<u>HSGPA to be used above</u>	<u>HSGPA on 4.0 scale</u>
1	0.5 - 0.9
2	1.0 - 1.4
3	1.5 - 1.9
4	2.0 - 2.4
5	2.5 - 2.9
6	3.0 - 3.4
7	3.5 - 4.0

Using the above equation then as a PGPA relation, the two tables below show the categories into which the 1981 and 1982 applicants and students would have fit. Scores are those who took the ACT exam in the fall or spring prior to the fall of the indicated year and listed on the ACT form that they were interested in attending UK. Apply are those who indicated that UK was the university that they preferred to attend, and enrolled are the ones who actually chose to attend UK.

1981			
	<u>Scores</u>	<u>Apply</u>	<u>Enroll</u>
Auto accept	9,036	4,559	2,052
Rank-order	5,616	2,474	1,033
Auto reject	215	76	37
Total	14,867	7,109	3,122

1982			
	<u>Scores</u>	<u>Apply</u>	<u>Enroll</u>
Auto accept	8,626	4,462	1,939
Rank-order	5,112	2,268	855
Auto reject	180	77	24
Total	13,918	6,807	2,818

Computed class sizes for the 1981 and 1982 classes using a 20% figure for applicants admitted from the rank-ordering process are compared to the actual class sizes below.

	<u>Class Size</u>		
	<u>Actual</u>	<u>With Policy</u>	<u>% Reduction</u>
1981	3,122	2,565	17.8
1982	2,818	2,424	14.0

The figures in the above three tables will not match those presented in our earlier version. Since the first version was written, data have been updated as new information became available. In addition, only those applicants and students for whom ACT's and HSGPA's could be assigned are included in the count. As a result, the totals and actual class sizes listed are too small; in fall 1981, 3268 freshman students enrolled while in fall 1982, 3066 enrolled.

It is obvious that any admissions policy aimed at improving the academic qualifications of the incoming freshmen applied to past classes will indicate a reduction in class size. But it should also be obvious that there are a substantial number of well-qualified applicants who indicate a preference for attending UK who do not enroll. Recruitment of these students rather than admission of academically unqualified students should be the goal of the University as it attempts to stabilize enrollment following institution of a selective admissions policy.

Student-Athletes

To this point, we have not addressed the manner in which student-athletes are to be treated in the selective admission process. With regard to these students, we wish to state the educational principle that a liberal and professional education ought to be the essential reason for every student's being at the university, regardless of his extra-curricular activities. We disapprove of the type of emphasis that has been placed on intercollegiate athletics at major colleges and universities, and we feel that no institution of higher learning is well served by these developments. Ideally, entrance requirements for students should not be affected by their participation in intercollegiate athletics, but realize that an immediate and unilateral application of this educational principle at the University of Kentucky would seriously alter the University's ability to meet existing commitments in intercollegiate athletics and may even impair the University's ability to achieve its academic goals and carry out its ultimate educational mission. Therefore we recommend that the University

1. Acknowledge the educational principle stated above.
2. Require student-athletes who do not meet standards for automatic acceptance, for the next two years, to meet only Southeastern Athletic Conference (SEC) and National Collegiate Athletic Association (NCAA) academic requirements.* Student-athletes who are to be admitted according to these standards should be identified by the Athletic Director to the University Administration as being vital to the University's intercollegiate athletic program.
3. Request that the Administration work for the next two years with other SEC institutions to upgrade the academic standards that student-athletes are required to meet and report to the University Senate the results of the effort.
4. Maintain records on the number and performance of those student-athletes admitted to the University who do not meet the standards for automatic acceptance.
5. Review, at the end of a two year period, the admissions policy in place at that time in light of the information obtained from recommendations 2, 3 and 4 with an eye toward implementing the educational principle enunciated above.

* There are indications, based on the fact that the NCAA recently voted to require scholarship-athletes in fall 1986 to achieve a HSGPA \geq 2.0 and an ACT \geq 15, that the disparity that now exists between the academic standards that student-athletes are required to meet and the academic standards that we are recommending applicants meet for admission to UK may, in the future, disappear.

Pre-College Curriculum

The Council on Public Higher Education has established minimum high school course requirements for unconditional admission to public institutions of higher education in Kentucky. Those requirements, which would go into effect in fall 1987, are

Council's Requirements

<u>Area</u>	<u>Minimum Course Requirement</u>
Science	Biology I or Chemistry I or Physics I and another science course
English	4 units (years) of English
Mathematics	Algebra I and Geometry I and another math course
Social Science	U.S. History and World Civilization
Total Units	20 or more

We recommend that for an applicant to be admitted automatically to the University of Kentucky in fall of 1987 under the admission policy outlined above he be required to have had the following high school courses as a minimum:

Proposal for U.K.

<u>Area</u>	<u>Minimum Course Requirement</u>
Science	Biology I and either Chemistry I or Physics I
English	4 units (years) of English
Mathematics	Algebra I, Geometry I and Algebra II
Social Science	U.S. History and World Civilization
Total Units	20 or more

The above course sequence was the one originally embraced by the Council on Public Higher Education, and we believe that it will bring to the University students that are better prepared academically than the sequence adopted by the Council. Applicants who do not have the proposed minimum high school course requirements would be considered for admission from the rank-order pool.

Although the above course sequence proposal for UK is one that we advocate be instituted for fall 1986, we would urge that high school students complete a foreign language, a fourth year of mathematics, and a year of art before coming to the University. In the future, the University should give serious thought to adding these additional courses to the minimum course requirements.

Transfer Students

Community College students would be permitted to transfer to the University of Kentucky if they met one of the following criteria

1. If the student would have been accepted automatically at UK at the time he entered a Community College, he would be allowed to transfer at any time to UK provided that he is in good standing at a Community College.
2. Students who have completed 24 semester hours and achieved a cumulative GPA ≥ 2.0 at a Community College would be allowed to transfer to UK.

Students at colleges and universities other than the Community Colleges would be required to meet the same transfer criteria as Community College transfers except that the 2.0 GPA in #2 above would be increased to 2.3.

Foreign Students

At present, all foreign applicants are required to take the Test of English as a Foreign Language (TOEFL) for admission to the University. For those with a score of 450 - 500, a program is provided that is designed to improve their command of the English language. We recommend that this 450 - 500 be increased to 525 so that the University may reject a foreign applicant with a score of less than 525, although it may choose to admit such an applicant if other indicators predict that he will fair well at the University.

Summary and Calendar

In an effort to summarize the main framework of the proposed admission policy and to indicate how it would be applied, the policy is outlined below in a "calendar of events" form. The calendar is written so that the fall semester for which the applicant is applying is 1984, the first time we anticipate that UK would institute selective admissions. The timetable employed follows the recommended policy of the Board of Trustees [1].

- | | |
|----------------|--|
| January 1983 | Least-square-error fit fall 1982 freshmen EGPA's using ACT and HSGPA's to obtain a prediction equation $PGPA = C_1 + C_2ACT + C_3HSGPA$.
It may in the future be desirable to include earlier data in the fit also. This would be learned from experience. |
| Spring 1983 | Publish in tabular form ACT-HSGPA combinations that would allow applicants to be accepted automatically. Such a table using the 1981 equation presented earlier is appended. Begin accepting applications for fall 1984. |
| 1 October 1983 | Begin notifying those applicants automatically accepted or rejected. |

- 15 February 1984 Application deadline for applicants who are to be considered for admission from the rank-order pool. Begin the rank-ordering of the pool using the R equation.
- 15 March 1984 Automatic acceptances notified before 15 February of their acceptance must submit a confirmation fee. Notify those accepted from the rank-ordering process, the number being based on the number of auto accepts up to this time realizing the total number to be accepted from the rank-order pool is not to exceed 20% of the enrollment.
- 15 April 1984 Applicants accepted on 15 March must submit a confirmation fee. Notify additional applicants of acceptance from the rank-order pool as a result of additional automatic acceptances.
- 1 May 1984 Notify those applicants rejected as a result of the rank-ordering process.
- 1 June 1984 All accepted applicants must submit a confirmation fee. After this date only applicants meeting the automatic acceptance criteria or applicants accepted by the Admissions Committee to be appointed by the Chancellor for Academic Affairs would be accepted.

Throughout the above process, HSGPA will be checked by the registrar to ensure that the HSGPA's self-reported on the ACT form are correct.

The selective admissions policy proposed here was constructed under the assumption that the economic and political climate that now exists in Kentucky will persist. When, in the course of implementing this or any selective admissions policy, it is found that the above assumption is invalid and to implement the policy would place the University in a state of emergency with respect to funding, we recommend that, with agreement of the full University Senate and the Chancellor for Academic Affairs, the policy may be altered.

Acknowledgements

In the course of developing the selective admissions policy outlined here, the committee received helpful input and support from many on the faculty and in the administration. And we can feel good about that because it shows that the University is concerned about the quality of the institution.

Three individuals, George Gaddie in Admissions, Skip Kifer in Education and Don Ivey of the Senate Council, proved to be invaluable to us. Gaddie provided data to us whenever we requested it, Kifer performed a large portion of the data reduction and interpretation, and Ivey retained his good sense of humor to provide moral support.

References

1. Board of Trustees policy recommendation circulated on 23 September 1982 to members of the University Senate.
2. Recommended Selective Admissions Policy for First-time Freshmen at the University of Kentucky circulated on 23 September 1982 to members of the University Senate.
3. Dunn, K. (1981). Retention of Freshman Students at the University of Kentucky, An Update.
4. The American College Testing Program Research Bulletin on the Relationship Between Earned College Grades and Grade Predictions Based on the ACT Test Scores and High School Grades, 30 January 1978.

ACT-HSGPA Combinations Required for Automatic Acceptance
based on 1981 EGPA Equation

Find the HSGPA range (drop digits beyond the first decimal place) and read the minimum ACT that will result in automatic acceptance.

HSGPA	ACT
3.5 - 4.0	9
3.0 - 3.4	14
2.5 - 2.9	19
2.0 - 2.4	25
1.5 - 1.9	30

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

February 2, 1983

TO: Members, University Senate

FROM: Bradley C. Canon, Chairman *BCC*
Senate Rules Committee

RE: Previously Circulated Agenda Item for February 14th Meeting
(Chemistry Department Appeal of Rules Committee Interpretation.)

As you know from a prior circulation dated January 17, 1983, the Chemistry Department has appealed the Senate Rules Committee's interpretation of the Senate Rules passed at the September, 1982, meeting which reads: "Departments . . . electing to give exams at a common time shall be required to do the following: . . . 2. Provide an opportunity for students missing such exams with a valid excuse to make up the missed work."

As the Chemistry Department's interpretation of the rule has been circulated, I believe you should also have the Rules Committee's interpretation of the rule and the rationale for it. The following is our interpretation approved at a meeting November 22, 1982, and communicated to the Ombudsman, who had requested the interpretation, and to the Chemistry Department:

We hold that the part of the rule which reads "Departments . . . electing to give exams at a common time shall be required to do the following: . . . 2. Provide an opportunity for students missing such exams with a valid excuse to make up the missed work." means that the Chemistry Department (or any other department with a similar policy) must give a makeup exam or develop some other arrangement for such students to gain credit as if they had taken the exam. We think the Chemistry Department's position that a student has not missed an exam because attendance is required at only three misses the point of the new rule. The exam is a common exam as defined by the rule and the rule unequivocally requires the departments to "provide an opportunity" for such students "to make up the missed work." It is obviously disadvantageous to a student to not be able to "drop" the lowest grade of those tests he does take while students who were able to attend all exams can drop their lowest exam score. The whole purpose of the new rule is to eliminate this disadvantage.