

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

2 April 1987

TO: Members, University Senate

The University Senate will meet in regular session on Monday, April 13, 1987, at 3:00 p.m. in ROOM 115 of the Nursing Building (CON/HSLC).

AGENDA:

1. Minutes of February 9, 1987.
2. Resolutions.
3. Chairman's Announcements and Remarks.
4. Report on University Studies Program -- Professor Louis Swift, Director.
5. Presentation honoring President Otis Singletary.

6. ACTION ITEMS:

- a. Proposal to amend University Senate Rules, Section V - 3.3.1 (Repeat Option) to allow students to repeat a course on a pass-fail basis even though the course was originally taken for a letter grade. (Circulated under date of 27 March 1987.)
- b. Proposal to amend University Senate Rules, Section I - 2.2.3 (Ex Officio Membership) to add the Vice Chancellor for Academic Affairs for the Medical Center and Vice Chancellor for the Community College System to the University Senate as ex officio, voting members. (Circulated under date of 30 March 1987.)
- c. Proposal to revise the requirements for admission to the upper division degree programs in the College of Business and Economics, University Senate Rules, Section IV - 2.2.8. (Circulated under date of 30 March 1987.)
- d. Proposal to establish admission, retention and graduation standards for the Five-Year Professional Program in Accountancy. (Circulated under date of 31 March 1987.)

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Randall Dahl  
Secretary

MINUTES OF THE UNIVERSITY SENATE, APRIL 13, 1987

The University Senate met in regular session at 3:00 p.m., Monday, April 13, 1987, in room 115 of the College of Nursing/Health Sciences Building.

Wilbur W. Frye, Chairman of the Senate Council, presided.

Members absent were: Sandra Allen, Robert A. Altenkirch\*, Richard Angelo\*, Patrick Appelman, Ronald Atwood, Michael A. Baer, James Barclay\*, Charles E. Barnhart, Raymond F. Betts, Dibaker Bhattacharyya, Frank J. Bickel, Tex Lee Boggs, Ron Borgmeier, Charlie Boyd, Jeffery A. Born, Peter P. Bosomworth, Ray M. Bowen\*, Carolyn Bratt\*, Joe Burch, D. Allan Butterfield, Roger Calantone, Harry Clarke, Lisa Corum, Emmett Costich, Frederick Danner, Leo Demski\*, Robert Lewis Donohew, Paul Eakin, Anthony Eardley, Donald G. Ely\*, Stanley Feldman, James Freeman\*, Michael Freeman, Richard W. Furst, Art Gallaher, Jr.\*, Thomas C. Gray, Donna G. Greenwell\*, John R. Groves\*, Ottfried J. Hahn\*, Marilyn D. Hamann\*, Lawrence A. Harris\*, Zafar Hasan\*, Ronald C. Hoover, Raymond R. Hornback, Jennifer Jacquet, Mehran Jahad, John J. Just\*, Joseph Krislov, Robert G. Lawson, Arthur Lieber\*, Bruce A. Lucas\*, Edgar D. Maddox, Paul Mandelstam\*, Sally S. Mattingly\*, John Menkhaus\*, Robert Murphy, Michael T. Nietzel\*, Robert C. Noble\*, Arthur J. Nonneman, Alan Perreiah\*, John J. Picoro, David J. Prior, Peter Purdue, G. Kendell Rice, Frank Rizzo\*, Thomas C. Robinson, John M. Rogers, Thomas L. Roszman, Daniel Rowland, Wimberly C. Royster\*, Edgar L. Sagan, Timothy Sineath, Joseph V. Swintosky\*, Brian Taylor, Michael G. Tearney\*, Sheree Thompson, Marc J. Wallace, Cyndi Weaver, Jesse Weil, James Wells, Charles T. Wethington, Carolyn Williams\*, Constance P. Wilson, H. David Wilson, and Peter Winograd\*.

The Minutes of the meeting of February 9, 1987, were approved as circulated.

The Chairman made the following announcements and remarks.

"First of all, a reminder about the tribute to Otis Singletary on Thursday, April 16. Everyone is invited to that. Please announce this in your classes because students are certainly invited to attend. Announce it in your classes to your graduate students, staff members, anyone else who is associated with the University and might wish to attend.

The Faculty Trustee election has been completed. Mary Sue Coleman was elected and will replace Connie Wilson whose term will expire on June 30.

The Senate Council breakfasts are going along quite well. This is to give you a review of some of the things we have done. We have had breakfast with the Senate Standing Committee Chairpersons. We have had breakfast with the three chancellors: Dr. Wethington, Dr. Gallaher, and Dr. Bosomworth. In fact, we had breakfast with Dr. Gallaher and Dr. Bosomworth twice. We had breakfast with the nine area legislators. Tomorrow we are scheduled

\*Absence explained

to have breakfast with Dr. Singletary and on April 28 we plan to have breakfast with Mayor Baesler who is Chairman of the state-wide Economic Development Commission. That is the extent of our plans for Senate Council breakfasts to this point.

I might announce that the Senate Council will elect a Chairman-elect for 1987-88 at its next meeting on April 23.

An ad hoc calendar committee has been appointed to study the Study Days Proposal that was discussed at our March meeting of the University Senate. Connie Bridge has agreed to serve as chair of the committee. The members are: Carolyn Bratt, Susan Brothers, a student, Joe Davis, Dan Fulks, Barbara Mabry, John Menkhaus, a student representative, Enid Waldhart and Jim Wells. I have asked that committee, once the students have done a survey to determine the interest among students with regard to this proposal, to begin meeting and be prepared to make a report back to the Senate in the Fall Semester.

Representing the University Senate, Bill Lyons, Louis Swift and I will attend a Forum on Education for candidates for the 1987 gubernatorial primary tonight at 7:45 in Louisville. The Forum is sponsored by the Prichard Committee and the Kentucky Advocates for Higher Education. I think it will be televised by KET beginning at 8:00 p.m. if you are interested in watching.

To give you a bit of a preview of the September agenda of some of the things that have come through the Senate Council in addition to the traditional address from Dr. Roselle that I assume will be given, there will be a proposal on the revision of the I grade rule. Also, a proposed addition to the Senate Rules covering program changes for professional students. Those are the only two items that we know of right now that will be on the September agenda. Perhaps there will be others that will come through the Senate Council during the summer.

This weekend I was at a meeting where Gary Cox spoke. He told a story that I thought was fitting for today since it is the last Senate meeting. Someone asked him how he had been faring as the new Director of the Council on Higher Education. He said that reminded him of the story about an advertisement put in the "Lost and Found." It said, 'Lost, a three-legged dog with canine teeth missing, part of his ear missing, blind in one eye, castrated, tail broken in three places and answers to the name of Lucky.' I don't feel quite that bad, as we come to the last Senate meeting of this year.

On May 15, I will turn the Senate Council Office over to Bill Lyons. I consider it a great privilege to have had the opportunity to serve as Chairman of the Senate Council.

One of the things that I've enjoyed most has been working with you and other faculty members.

The most important component of any university is its faculty. To realize the importance of the faculty in the accomplishments of the University of Kentucky, one needs only to realize that the success of a comprehensive university is measured by the results of its teaching, research, and public service -- the very things that the faculty is responsible for.

There is another responsibility of the faculty that is just as important. A university is run by a collegial system of governance, which means that faculty, students, staff, administration, and trustees share the load and responsibility for running the university and seeing that the job gets done. A faculty member must take this responsibility as seriously as the others. That's what the University Senate is all about.

I want to compliment the faculty of the University of Kentucky in general and you in particular in that regard. This is a dedicated, enthusiastic, well-qualified, professional faculty, which has the best interest of the University in mind. I can't remember asking anyone to do anything that they did not willingly do. I have felt your support all year long, and it has been a good feeling. I have made new friends, strengthened old friendships, and made acquaintances that I hope will develop into close friendships in the future.

Again, thank you for helping to make my job easier."

The Chair recognized Professor Louis Swift (Classical Languages and Literatures) for a report on the University Studies Program.

Professor Swift's report follows:

"Thank you Wilbur. I am pleased to report to you and the Senate about developments in the University Studies Program. The last nine months have been rather busy, and I welcome the chance to share with you both the progress we have made and the problems we face. Perhaps at the start a word is in order about the modus operandi of the University Studies Committee. As you may know the seventeen members, including two students, represent a cross section of the academic units on campus, and each person also serves on one of the several subcommittees which have been established to handle particular components of the University Studies Program (i.e., mathematics, the disciplinary requirements, the cross-disciplinary requirements, the cross-disciplinary component, the cross-cultural component, and oral communication). There is no subcommittee for the English writing requirement or for foreign languages inasmuch as these components are

quite straightforward and call for little interpretation. Though the subcommittees are chaired by members of the University Studies Committee, they include faculty members at large from a wide range of departments. Our aim in including faculty outside the USP Committee is to enlist as much expertise as we can in making decisions about course proposals and to propagate our conviction that the University Studies Program is something in which the whole academic community has both a stake and a responsibility. I am happy to report to you that the subcommittee system has worked very, very well. All the participating faculty have done yeoman service. They have raised issues we had not anticipated and have generated many good suggestions for improvements in the program. I commend them and thank them for the fine work which they continue to do.

Both the USP Committee and the subcommittees have been meeting regularly, especially in this second semester when course proposals have been submitted in rather large numbers. The Committee's call for proposals at this relatively early date is predicated on Senate requirements and on the publication date of the University catalogue. You will recall that after the University Studies Committee has selected the courses to be included in the program, we must publicize our decision and hold open meetings. Subsequently, the Senate Council will review our final proposals and, if it approves them, must provide thirty days for faculty to comment before the program goes into effect. My guess is that these procedures will take close to ninety days; hence, the need to proceed without delay.

Before discussing specific course proposals, let me say that the new requirements have generated a good deal of discussion about undergraduate education as a whole. Departments are looking at what they do, and at least two of them in Arts and Sciences have taken the new program as an opportunity to revamp their curricula. Though such wholesale revisions were scarcely intended or foreseen by the Committee, this kind of rethinking of a department's educational mission is an unexpected boon to undergraduate studies. It has been heartening to see the efforts of some units to adapt to the new requirements, and if much of this activity is attributable to enlightened self-interest, it nonetheless redounds to the benefit of students. At the same time it must be admitted that recent budget cuts have adversely affected the plans of some departments which had projects underway, particularly in the cross-disciplinary component of University Studies. As you might well imagine, the course proposals which have been submitted thus far in the disciplinary component range from very traditional offerings to very imaginative ones. In the natural sciences, for example, where we have identified approximately 15 sequences in Chemistry, Biology, and Physics, many of the usual introductory courses will be included, but there is a new and very interesting sequence

in Biology, and another one which combines Biology and Entomology. In the social sciences, where the requirement is a single course in two different disciplines, we have currently received 28 proposals, and we anticipate there will be at least a few more before the year is out. Here again the traditional departments of Anthropology, Psychology, Sociology, and Political Science are heavily involved, but the Department of Family Studies and the Department of Communication are also represented. In the humanities thus far we have 14 proposed sequences in the areas of literature, history, and philosophy, and I anticipate at least as many more from the College of Fine Arts. It is evident, then, that in the disciplinary component of University Studies there will be no dearth of offerings.

The cross-disciplinary requirement continues to stimulate a lot of discussion and a lot of queries across campus. In this area 25 sequences have thus far been proposed. There are some very natural matches coming out of the departments in the College of Arts and Sciences (e.g., from Classics, Philosophy, and History), but, we have also received proposals which link Arts and Sciences with the College of Home Economics as well as with the College of Fine Arts. As of this moment we do not have sufficient cross-disciplinary offerings to satisfy the future demand, but more are to be submitted in the next two weeks, and with the reinstatement of Summer Teaching Improvement Grants this year, additional ones should be proposed in the Fall.

In the cross-cultural component 41 courses have thus far been submitted for consideration. These come primarily from the departments of anthropology and geography, but also from political science, philosophy, history, Spanish, the Religious Studies Program and from the College of Education. By the end of the semester we will have a good idea of our current resources in this area and will be in a position to know what additional ones are needed.

As you know, writing is a required component of all University Studies courses. Though this dimension has created problems for some departments with large enrollments, I am pleased to say that some form of writing will be incorporated in all the USP offerings. The amount and type of written composition is perhaps not always what we would ideally like it to be, but substantial progress has been made in this area.

In Areas I and II of University Studies (that is in Basic Skills and in Inference and Communicative Skills), the requirements are quite specific, and the offerings in English, math, philosophy, statistics, and foreign languages are what we might expect.

The oral communication requirement, however, is another matter. When the Senate included this component in University Studies, the sense of the discussion was that there could and should be more than one way of fulfilling this requirement, and I believe there was a great deal of confidence that many courses already existed outside the College of Communications which would meet the needs of students in this area. Now that the Committee has explored the question in some detail, I must report to you that such an assumption seems unwarranted. Let me try to explain. If we define the oral communication requirement as the development of a specific skill through substantial instruction in theory and through practical exercises, the number of offerings which currently meet these stipulations is meager. At this juncture, it appears that programs in only two professional colleges outside the College of Communications will satisfy this definition of the requirement, and there is the possibility that two other colleges will have such programs in place before September of 1988.

On the other hand, if we define the requirement in terms of departmental seminars, which give students some practical experience but a bare minimum of instruction in speech, we are in a slightly different position. Even this option, however, is not a panacea. Some departments have seminars; others do not. Some departments would welcome the idea of initiating them; some would not and would prefer to have their students satisfy the requirement through the Department of Communication. If the majority of departments take this latter route, it will be difficult, if not impossible, to implement a three hour component without increasing quite dramatically the resources of the College of Communications. The cost for doing this is approximately \$75,000 per annum. From one perspective that is not a great deal of money, but because of other needs in the University Studies Program and needs elsewhere across campus, many Committee members are strongly opposed to such a reallocation of resources. As things presently stand the Committee is agreed only on the following:

1. If we are to have a requirement, some type of formal instruction in oral communication is necessary.
2. It is perhaps best to give individual colleges considerable latitude in determining how the requirement will be fulfilled.
3. If seminars are acceptable, workshops conducted by the College of Communications to train faculty in oral communication would be highly desirable.

4. Video modules on oral communication would be helpful to use with students in departmental seminars.

I regret the loose ended discussion of this issue, but in the absence of specific guidelines about the precise nature of the requirement, we have tried to wind our way between what we thought was the intention of the Senate and what the resources dictate. The Committee is not prepared to make a specific suggestion for solving the problem at this time but will be ready to do so in the early Fall.

Before closing I would like to comment very briefly on a few other dimensions of the University Studies Program which have occupied the Committee's attention. These have to do with disseminating information about the requirements, the maintenance of quality in the program, and evaluation. With respect to the first, we are dealing with two constituences: 1) secondary school counselors and students who anticipate entering the University of Kentucky in the Fall of 1988, and 2) faculty in the Community College System. Within the next two weeks we should have in hand a flyer and a manual to be used by counselors in the high schools across the state, and in consort with the Office of Admissions and the Office of the Registrar, we will be informing prospective students about the new requirements.

Throughout this year we have been very active with the Community Colleges. Members of the Committee have participated in some of the articulation conferences conducted by the Office of Admissions on the Community College campuses, and, by the end of the year we will have talked with the faculty and administrators at each location. The response which we have received on these trips has been universally favorable. Though some faculty have expressed concern about the implementation of certain components and about the role of the Community Colleges in the program, they have given strong endorsement to the new requirements. Our contacts with the Community Colleges have been a very rewarding experience, and we have made a point of encouraging the faculty to submit courses to satisfy the various areas of University Studies.

With respect to teaching, there is a remark in the report of the General Education Review Committee which has become increasingly obvious to me and to the Committee over the past months. Toward the close of the document there is an admonition that "the success of University Studies will depend on the dedication and performance of those engaged in the process, not on the distribution of courses or the number of hours required in the program." If this is not an eternal truth, it comes very close. Reorganization is needed, but improvement will come only if we affect what is done in the classroom. For this reason, I am delighted



that the Office of Academic Affairs instituted this year a new annual award of \$2,000.00 for outstanding contributions to undergraduate education. The first recipients are Professors Jane Peters and Janet Isenhour who developed a very effective program in writing across the curriculum. This kind of recognition is much needed, and I am happy that the awards will continue next year and beyond. I am also pleased that the Summer Teaching Improvement Grants have been reinstated, and I think that they should become a permanent part of the University's budget. Though these are small steps, I hope they presage additional ones which will help to bring the issue of teaching more to the forefront in our thinking and our planning for the future.

In this connection, the Committee recently gave unanimous endorsement to a proposal that the University of Kentucky adopt a policy of allowing faculty and staff to take one course per semester free of charge without earned credit as part of the employees' benefits. Such a policy, if adopted and well advertised, would help to enhance the academic atmosphere on campus and would, I believe, enrich teaching in a significant number of classrooms.

The last point I would like to raise is the matter of evaluation. More than one individual in and outside our Committee meetings has asked precisely what kinds of efforts will be made to ensure quality in the University Studies Program. If you will recall, the maintenance of quality and the development of an atmosphere of excellence in the area of general education were among the primary aims of the Senate in originally establishing the University Studies Committee and proposing that there be a director for the program. Efforts at evaluating individual courses in University Studies is a very delicate business, but there is a strong feeling of the Committee that some kind of ongoing review is necessary if the students are to be served well in this important area of their college experience. The precise methods for ensuring quality have yet to be worked out, but the issue will be uppermost in the Committee's mind when we return to our task in the Fall.

Evaluation applies not just to individual courses but to the impact of the University Studies Program as a whole. You are aware, I suspect, that across the country terms like "assessment," "outcomes," or "measures of effectiveness" have become buzzwords on campuses, in legislative halls and wherever people interested in higher education congregate. Growing concern has been expressed about the quality of undergraduate education. People want to know what students learn, how much progress they make during their time on campus, and what kind of educated persons they are when they graduate. Although simple answers to such questions are not to be found and unsophisticated assessments can be grossly misleading, I suspect that when properly posed and evaluated neither the

questions nor the answers should give us qualms. In fact, quite the contrary. I am convinced that a great deal of good teaching goes on at the University of Kentucky and that we can be proud of much that we do. In the present climate, however, I think we need something better to go on than our best guesses, and with the initiation of University Studies, we have an ideal opportunity to obtain concrete information about the overall effectiveness of our general education program. It has been the experience of several institutions in recent years that no small benefits accrue both to faculty and to students who engage in some kind of evaluation of what students learn in this area of their studies. I hope that over the next year the Committee will look carefully at some of the successful methods and instruments that have been used at other places.

Finally, let me say it has been a real pleasure for me to become more closely acquainted with many faculty, administrators, and students in this joint effort in which we are engaged. I have been particularly blessed to work with an articulate, hardworking, sometimes contentious, but always sensitive and committed group of individuals on the University Studies Committee. That has made a great deal of difference both for the program and for myself. Thank you very much."

Professor Swift was given a round of applause and Chairman Frye thanked him for coming and giving the report.

The Chair recognized Professor Bradley Canon (Political Science) for a presentation honoring President Singletary.

Professor Canon's remarks follow:

"Dr. Otis Singletary has served as President of the University of Kentucky since 1969. His is the third longest period of service of UK's eight presidents and is all the more notable in modern times when university presidents generally have an average tenure of five or six years.

We all know that the University of Kentucky has undergone dramatic changes during these 18 years. Not the least of these changes has occurred in the nature and goals of the academic curriculum. The Senate and the Senate Council are charged with developing academic policy at UK, but such development could not be accomplished without the interest and cooperation of Dr. Singletary and his administration. We have always had that cooperation. And that cooperation has extended beyond academic policies; it has involved consultation on many and various aspects of managing the University.

Now that his tenure as President of the University is ending, the University Senate unanimously adopted last

month a resolution of gratitude and appreciation for his service in office. We are pleased to note, moreover, that Dr. Singletary is not retiring from university service, but that he will become the first occupant of the Otis A. Singletary Distinguished Chair of the Humanities.

For the reasons set forth in the resolution--as well as many others too numerous to include--the University Senate asks Dr. Singletary to accept this plaque containing the words of the resolution as a memento of our deep gratitude and appreciation. [See the Minutes of March 9, 1987, pp. 3 and 4 for Resolution to President Singletary.]

Professor Canon asked Dr. Singletary to come forward to receive the plaque. The Senate gave Dr. Singletary a round of applause.

President Singletary's remarks follow:

"Thank you Brad and good afternoon ladies and gentlemen. I need hardly to say that I am pleased and delighted to have this. I will treasure it as one of my favorite mementos of eighteen interesting years at this institution. As a matter of fact, I will admit to you that I am at the point in my career where a kind word from any direction sounds pretty good. I was talking to someone the other day and they asked, 'What is your great ambition now?' I said, 'Primarily to be mistaken for a historian by one.'

This is, I take it, chronologically the last meeting of the Senate that I will not officially preside over. There have been a lot of those as some of you know. I will simply say that that particular decision was always based on the assumption that this body should have its own elected presiding officer, and I think it made for a more congenial operation and I have appreciated the good work of the many distinguished members of this faculty who have served as presiding officers of this body.

I go out with one conviction that I brought in, and I have said it to some of you personally and many of you publicly. No matter what all the reports, all the studies and all of the expectations for the future may be, the true future of the University of Kentucky resides in the hands of the faculty. Administrators can do some things for a university; they can help provide the raw materials for things to be done. The students can provide a certain ambiance as well. The true value of this University will be reflected in the way this faculty does its two most important things -- that is the instruction of the young charges you have going and coming every year and the advancement of knowledge through your own research, writing and scholarship. I would be less than candid if I did not tell you that one of my great sorrows as I leave this institution is that I will miss the association I have had

with many of you with full realization there are many fine people out there that one no longer gets to know or work with very closely in an institution this size and the complexity of ours. For all of you I want to say one more time thank you and I appreciate not just what you have done to make this a better university, and I believe it is a better university, but to tell you that my expectations for you in the future are very high and very real. I know that David Roselle is going to come in and receive the same kind of support and help that has been your nature to provide, for which I am grateful. Thank you very much."

Again, President Singletary was given a round of applause. The Chairman thanked him for coming and letting the Senate honor him with the resolution and said in doing so he had honored the Senate. [The President departed.]

The Chair recognized Professor William Lyons for presentation of action item d. on the agenda. Professor Lyons, on behalf of the Senate Council, moved adoption of the proposal to establish admission, retention and graduation standards for the Five-Year Professional Program in Accountancy. This proposal was circulated to members of the Senate under date of March 31, 1987.

The Chair said the proposal needed no second since it came from the Senate Council. The floor was opened for discussion of the motion. Professor Dan Fulks was at the meeting to answer questions. There was no discussion, and the Chairman called for the vote. The motion unanimously carried and reads as follows:

Proposals:

Admission Standards

1. Application for admission into the Five-Year Professional Program in Accountancy must be made during the first four weeks of the semester following the completion of 72 credit hours.
2. The applicant shall have: (a) completed the general education component of the curriculum plus ACC 301 and ACC 324 and (b) earned a GPA of 3.00 overall and 3.25 in Accounting.
3. An appeals mechanism will be established for those students who do not meet the above criteria but wish to be considered for admission as exceptions to the criteria. A written appeal must be received by an appeals body one month prior to the beginning of the semester for which the student is seeking admission.

Retention Standards

Students pursuing the professional program must maintain a 3.00 GPA in all hours attempted throughout the five-year program. If a student's GPA in the hours attempted after admission to

the professional program falls below 3.00, the student will be given one semester to bring his or her GPA up to 3.00.

#### Graduation Standards

In order to graduate with an M.S. in the Professional Program in Accountancy, students must have at least a 3.00 GPA in all work attempted and must have successfully completed a comprehensive final examination.

#### Background and Rationale:

The Five-Year Professional Program in Accountancy was approved during the Spring Semester 1986. This program requires 150 semester hours over a five-year program of study (full-time) and culminates in the granting of a Bachelor of Science in Accounting and a Master of Science in Accounting. At the time of approval, the Senate Council requested that the admission, retention, and graduation standards be reviewed because the admission standards are higher than otherwise would be required for the two degrees. Those standards are outlined above.

In order to build a strong professional program, emphasis must be placed on quality. This will require, among other things, entering students to possess the potential to become successful professional accountants.

Both the American Institute of Certified Public Accountant's (AICPA) Board of Standards for Programs and Schools of Professional Accounting and the American Accounting Association's (AAA) Committee on Accounting Education have proposed the following admission standards:

Students selected for admission to a professional program shall show a high probability of success in the study of accounting.

The AAA Committee provided some additional insight into this standard with the following comments:

The development of well-educated and capable professional accountants must begin with students who have demonstrated learning capability and have an interest in and aptitude for this type of professional activity. Thus, entrants to the professional accounting program normally will have completed at least two years of preprofessional education with the grade point average indicative of potential success in professional studies. A satisfactory score on a suitable admissions test or other index of aptitude may provide additional evidence of potential success. Entry requirements should be established by the accounting faculty with consideration given to prevalent grade point averages and test scores required in other professional programs at the institution and in the educational community from which students are drawn.

Both committees have also recommended the following retention standard:

Students shall be permitted to continue in the school or program only by maintaining a satisfactory academic grade level as determined by the accounting faculty.

The Senate Committee on Admissions and Academic Standards reviewed the proposal and recommended that it be approved. At its meeting on 26 March 1987, the University Senate Council concurred with that recommendation.

Implementation Date: Spring Semester, 1988

NOTE: The proposal will be forwarded to the Rules Committee for codification.

Again the Chair recognized Professor William Lyons for presentation of action item a. Professor Lyons, on behalf of the Senate Council, moved adoption of the proposal to amend University Senate Rules, Section V - 3.3.1 (Repeat Option) to allow students to repeat a course on a pass-fail basis even though the course was originally taken for a letter grade. This proposal was circulated to members of the Senate under date of March 27, 1987.

The Chair said the proposal required no second since it came from the Senate Council. The floor was opened for discussion. Professor Hans Gesund (Civil Engineering) had a question concerning the second sentence of the proposal. "If a failing grade (F) is earned on the second attempt, the original grade will continue to be used in calculating the grade point average...." He wanted to know if this was a special rule for only Pass/Fail basis or was it a general rule. In other words, he wanted to know if a student repeats a course on a regular grade basis, and fails it the second time, is the original grade used in computing or is the failing grade used. Professor Charles Byers (Ombudsman) said in computing repeat options the second grade was used. He said the reason for making the stipulation in the proposal was if a student failed a course the first time and repeats the course on a pass/fail basis, and fails the second time, that student would have two failures neither of which would count in the GPA. Professor Gesund said that suppose the student received a C in the course and used the repeat option and failed the course, why should the C count rather than the failing grade? He said if a student failed a course the second time, there was no penalty for failing the second time. He had a problem with the proposed new rule. Professor Byers said the student was never penalized as far as the GPA because P/F is not counted in the GPA.

There were no further questions, and the Chairman called for the vote. The motion carried and reads as follows:

Proposal: (new portion is underlined)

3.1.1 Repeat Option (US: 11/14/83)

A student shall have the option to repeat once as many as three different courses which have been completed with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student also may use the repeat option when retaking a course on a Pass-Fail basis (provided the course meets the requirements for being taken Pass-Fail), even

though the course was originally taken for a letter grade. If a failing grade (F) is earned on the second attempt, the original grade will continue to be used in calculating the grade point average and the second attempt shall constitute exhaustion of one of the student's three repeat options under this provision. A student exercising the repeat option must notify in writing the dean of the college in which the student is enrolled and the student's advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters.) (US: 2/14/83) If a student officially withdraws from the second attempt, then the grade, credit hours and quality points for the first completion shall constitute the grade in that course for official purposes, and the second attempt shall constitute exhaustion of one of the three options to repeat a course under this provision, unless at the time of withdrawal, permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled.

Background and Rationale:

In a May 1982, Rules Committee interpretation, it was determined that a student may not take a course for a grade and then repeat the course on a Pass-Fail basis. Earlier in the Spring Semester 1987, a proposal to modify the rule to permit a student to take a course a second time on a pass-fail basis was proposed to the University Senate Council by the Academic Ombudsman, Charles Byers. Byers contends that the current rule does not permit sufficient flexibility, nor does it reflect the intent of the Senate when approving the rule originally. Therefore, he has proposed, and the Senate Council has concurred, that the rule be amended to permit a student to repeat a course on a pass-fail basis. It should be noted that the course must meet the requirements for being taken Pass-Fail (See USR, Section V - 1.4) and that only a passing grade (P) will be acceptable when the course is repeated Pass-Fail. If an "F" is assigned, the grade received on first taking the course will be utilized in calculating the GPA.

Implementation Date: Summer, 1987.

NOTE: The proposal will be forwarded to the Rules Committee for codification.

The Chair recognized Professor William Lyons for action item b. Professor Lyons, on behalf of the Senate Council, moved approval of the proposal to amend University Senate Rules, Section I - 2.2.3 (Ex Officio Membership) to add the Vice Chancellor for Academic Affairs for the Medical Center and Vice Chancellor for Academic Affairs for the Community College System to the University Senate as ex officio, voting members. Professor Lyons pointed out an editorial change to add "Academic Affairs" to the Vice Chancellor for the Community College System. This proposal was circulated to members of the Senate under date of March 30, 1987.

The proposal needed no second since it came from the Senate Council. The floor was opened for discussion. There was no discussion, and the Chairman called for the vote. The motion unanimously carried and reads as follows:

Proposal: (additions underlined; deletion in parenthesis)

I. 2.2.3 Ex Officio Membership

Voting:

The ex officio voting members shall number (12) 13. In academic years beginning with an even number e.g., 1984-1985, 1986-1987, this group shall be composed of the following: Chancellor for the Medical Center, Vice Chancellor for Research and dean of the Graduate School, Director of Libraries, Vice Chancellor for Academic Affairs for the Lexington Campus, Vice Chancellor for Academic Affairs for the Community College System, and Deans of the Colleges of Allied Health Professions, Architecture, Communications, Dentistry, Education, Engineering, Law, and Social Work. In academic years beginning with an odd number, the ex officio voting members shall be the following: Chancellor for the Lexington Campus, Chancellor for the Community College System, Vice Chancellor for Academic Affairs for the Medical Center, the President of the Student Government Association, and the Deans of the Colleges of Agriculture, Arts and Sciences, Business and Economics, Fine Arts, Home Economics, Library and Information Science, Medicine, Nursing, and Pharmacy. (US:10/12/81 and BofT:4/6/82)

Background and Rationale:

Dr. Peter Bosomworth, Chancellor for the Medical Center, requested that the Senate consider adding the Vice Chancellor for Academic Affairs for the Medical Center to the University Senate as an ex officio, voting member. Doing this would make membership according to positions consistent between the Medical Center and Lexington Campus, since the Vice Chancellor for Academic Affairs for the Lexington Campus is a voting member of the Senate. In addition to providing consistency, the change would provide for a more direct communications link to a person who chairs an important council of the University Senate, the Academic Council for the Medical Center.

To achieve University-wide consistency in representation from administrative offices, it would be necessary to also include the Vice Chancellor for the Community College System as an ex officio, voting member of the University Senate. At its meeting on 26 March 1987, the University Senate Council voted to recommend that both positions be added to the University Senate, thereby increasing the ex officio, voting membership from 12 to 13.



The Chair recognized Professor William Lyons for agenda item c., which was the last item on the agenda. Professor Lyons, on behalf of the Senate Council, moved approval of the proposal to revise the requirements for admission to the upper division degree programs in the College of Business and Economics, University Senate Rules, Section IV-2.2.8. Professor Lyons moved that the ten-day circulation rule be waived. The motion was seconded and unanimously passed. This proposal was circulated to members of the Senate under date of March 30, 1987.

The Chair said the proposal needed no second since it came from the Senate Council. The floor was opened for discussion. Professor Malcolm Jewell (Political Science) said his understanding was that the College of Arts and Sciences still had a program whereby students could get a degree in Economics through that college. He assumed this proposal had no application to that degree. Professor James Knoblett (Accounting) said that was correct. Professor Jewell said that on page 3 there is a list of programs from which students would be eligible to be admitted to courses numbered 300 or above. He wanted to know if the three categories listed were rank-ordering or whether the students in the other categories would have as much opportunity to get in the courses as Business and Economics majors. Professor Knoblett said it was rank-ordering except the students majoring in Economics that are in Arts and Sciences have the same rank-order. Professor Jewell asked what the status would be of a student in Political Science whose advisor thinks it would be advisable to take some courses in Business and Economics. He wanted to know if that student was in limbo or is that student at the end of the line or does that student have any advantage over the student who just wanted to take some courses in Economics. Professor Knoblett said if it was part of the student's stated program, that student would be put in the second group.

There were no further questions and the motion, which unanimously passed, reads as follows:

Proposal: (additions underlined; deletions in parentheses)

IV 2.2.8 College of Business and Economics  
Admission to the University is sufficient for admission to the College of B&E for students with less than a junior standing. However, lower division admission to the College or any admission to the University does not guarantee upper division admission to one of the degree programs in the College of B&E. In general, admission depends upon the qualifications and preparation of the applicants, as well as the availability of the resources for maintaining quality instruction. (The criteria listed below are the minimum requirements for all B&E degree programs. Departmental degree programs within the College may have additional admission requirements. The criteria for admission to upper division degree programs are:)

(1. Completion of 60 semester hours with a minimum cumulative grade-point average of 2.3.)

(2. Completion of the English and pre-major component required of all students within the

College of Business and Economics with a minimum grade-point average of 2.3 in the English and pre-major component.)

(Those students seeking upper division admission who have not completed 60 semester hours or all of the English and pre-major courses will be permitted to pre-register for upper division courses if they satisfy the minimum grade point average standards at the time of application and if they are concurrently enrolled in the courses necessary to complete the English and premajor requirements. Failure to meet all requirements for admission prior to beginning upper division work will result in denial of admission.)

(Normally students would apply for upper division admission during the second semester of their sophomore year. The College may set specific deadlines for receipt of applications within this semester.)

Annually, the College of Business and Economics faculty will establish the minimum standards required for admission to the College. The standards will be established at least one year prior to their implementation. Any change in standards will be implemented at the beginning of the academic year (fall semester) and will be in effect for the entire academic year. If the standards are to be changed, the Dean of the College of Business and Economics will submit the proposed change by February 1 to the University Senate Council for approval, with prior circulation to the University deans and directors. The GPA will be no lower than 2.3.

Students who have attained a 3.0 cumulative grade point average or higher in the English and premajor component required of all students in the College of Business and Economics and have completed 60 semester hours of college level credit will be assured admission.

To be considered for admission to any of the undergraduate degree programs offered by the College of Business and Economics, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky. Students are considered for acceptance by the college only after acceptance by the University of Kentucky.
2. Completion of 60 semester hours with a minimum cumulative grade-point average of 2.3.

3. Completion of the English and premajor component required of all students within the College of Business and Economics with a minimum grade-point average of 2.3. The courses meeting these requirements are listed under Graduation Requirements.
4. Submission of an application form which includes an official transcript and a list of courses planned indicating that the English and premajor courses will be completed prior to taking upper division work.

Normally students apply for upper division admission during the second semester of their sophomore year (the semester in which they will have completed the English and premajor components). The applications for admission to the College of Business and Economics must be received by the Undergraduate Admissions Office in the College no later than April 1 for Summer Sessions, June 1 for the Fall Semester, and October 15 for the Spring Semester.

Those students seeking upper division admission who have not completed 60 semester hours or all of the English and premajor courses will be permitted to advance register for upper division courses if they satisfy the minimum grade point average standards at the time of application and they are concurrently enrolled in the courses necessary to complete the English and premajor requirements. Failure to meet all requirements for admission prior to beginning upper division work will result in denial of admission.

Students not admitted to an upper division program should be aware that others who have been admitted will be given first preference for enrollment in the upper division courses offered by the College of Business and Economics.

Enrollment in Business and Economics courses numbered 300 or above will be limited to:

1. Business & Economics students.
2. Non-Business & Economics students who are registered for specific programs requiring Business & Economics courses.
3. Other students or categories of students with specific permission of the department offering the course (department may choose to declare certain courses as open enrollment courses).

In the admission considerations, when personal, academic, professional, or intellectual circumstances tend to discount low academic scores, admission may be granted if there is other persuasive evidence of both the capability and motivation to undertake successfully a B&E program.

In all admission categories, an applicant from a non-English speaking country is required to take the Test of English as a Foreign Language (TOEFL) and must have a minimum score of 550 in order to be considered for admission. (An equivalent score from another English proficiency test similar to TOEFL may be allowed upon request.)(US:9/8/80)

Background and Rationale:

Over the past three years the student/faculty ratio in the College of Business and Economics has increased dramatically from 20.76 in 1984-85 to 24.18 in 1986-87. The average ratio for the University is 14.43. At the time when student FTEs in the College are increasing (2,075 in 1984-85 to 2,217 in 1986-87) the faculty FTEs are decreasing (99.96 to 91.68 from 1984-85 to 1986-87).

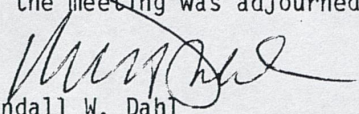
The faculty of the College of B&E considered several alternative strategies to ameliorate this problem before selecting the above one patterned after the policy currently in use at Indiana University, where similar problems have occurred with exploding undergraduate enrollments in their School of Business. The faculty feels that the only feasible alternative is to limit enrollment in the undergraduate degree programs of the College and that selective admissions is the best way to accomplish that goal. This policy will allow the College to adjust the selective admissions standards within certain limitations, to fit a changing enrollment situation, but the minimum GPA will always be at or above 2.3.

The Admissions and Academic Standards Committee of the University Senate considered the proposal and recommended that it be approved. The University Senate Council concurred with that recommendation at its meeting on 26 March 1987.

Implementation Date: in 1987-88 Bulletin to be implemented Fall Semester, 1988.

Note: The proposal will be forwarded to the Rules Committee for codification.

There being no further business, the meeting was adjourned at 3:50 p.m.

  
Randall W. Dahl  
Secretary of the University Senate

*Alveda*

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

30 March 1987

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, 13 April 1987. Proposal to amend University Senate Rules, Section IV - 2.2.8 to revise the requirements for admission to upper division degree programs in the College of Business and Economics.

Proposal: (additions underlined; deletions in parentheses)

IV 2.2.8 College of Business and Economics  
Admission to the University is sufficient for admission to the College of B&E for students with less than a junior standing. However, lower division admission to the College or any admission to the University does not guarantee upper division admission to one of the degree programs in the College of B&E. In general, admission depends upon the qualifications and preparation of the applicants, as well as the availability of the resources for maintaining quality instruction. (The criteria listed below are the minimum requirements for all B&E degree programs. Departmental degree programs within the College may have additional admission requirements. The criteria for admission to upper division degree programs are:)

(1. Completion of 60 semester hours with a minimum cumulative grade-point average of 2.3.)

(2. Completion of the English and pre-major component required of all students within the College of Business and Economics with a minimum grade-point average of 2.3 in the English and pre-major component.)

(Those students seeking upper division admission who have not completed 60 semester hours or all of the English and pre-major courses will be permitted to pre-register for upper division courses if they satisfy the minimum grade point average standards at the time of application and if they are concurrently enrolled in the courses necessary to complete the English and premajor requirements. Failure to meet all requirements)

(for admission prior to beginning upper division work will result in denial of admission.)

(Normally students would apply for upper division admission during the second semester of their sophomore year. The College may set specific deadlines for receipt of applications within this semester.)

Annually, the College of Business and Economics faculty will establish the minimum standards required for admission to the College. The standards will be established at least one year prior to their implementation. Any change in standards will be implemented at the beginning of the academic year (fall semester) and will be in effect for the entire academic year. If the standards are to be changed, the Dean of the College of Business and Economics will submit the proposed change by February 1 to the University Senate Council for approval, with prior circulation to the University deans and directors. The GPA will be no lower than 2.3.

Students who have attained a 3.0 cumulative grade point average or higher in the English and premajor component required of all students in the College of Business and Economics and have completed 60 semester hours of college level credit will be assured admission.

To be considered for admission to any of the undergraduate degree programs offered by the College of Business and Economics, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky. Students are considered for acceptance by the college only after acceptance by the University of Kentucky.
2. Completion of 60 semester hours with a minimum cumulative grade-point average of 2.3.
3. Completion of the English and premajor component required of all students within the College of Business and Economics with a minimum grade-point average of 2.3. The courses meeting these requirements are listed under Graduation Requirements.
4. Submission of an application form which includes an official transcript and a list of courses planned indicating that the English and premajor courses will be completed prior to taking upper division work.

Normally students apply for upper division admission during the second semester of their sophomore year (the semester in which they will have completed the English and premajor components). The applications for admission to the College of Business and Economics must be received by the Undergraduate Admissions Office in the College no later than April 1 for Summer Sessions, June 1 for the Fall Semester, and October 15 for the Spring Semester.

Those students seeking upper division admission who have not completed 60 semester hours or all of the English and premajor courses will be permitted to advance register for upper division courses if they satisfy the minimum grade point average standards at the time of application and they are concurrently enrolled in the courses necessary to complete the English and premajor requirements. Failure to meet all requirements for admission prior to beginning upper division work will result in denial of admission.

Students not admitted to an upper division program should be aware that others who have been admitted will be given first preference for enrollment in the upper division courses offered by the College of Business and Economics.

Enrollment in Business and Economics courses numbered 300 or above will be limited to:

1. Business & Economics students.
2. Non-Business & Economics students who are registered for specific programs requiring Business & Economics courses.
3. Other students or categories of students with specific permission of the department offering the course (department may choose to declare certain courses as open enrollment courses).

In the admission considerations, when personal, academic, professional, or intellectual circumstances tend to discount low academic scores, admission may be granted if there is other persuasive evidence of both the capability and motivation to undertake successfully a B&E program.

In all admission categories, an applicant from a non-English speaking country is required to take the Test of English as a Foreign Language (TOEFL) and must have a minimum score of 550 in order to be considered for admission. (An equivalent score from another English proficiency test similar to TOEFL may be allowed upon request.)(US:9/8/80)

Page 4

US Agenda Item: B&E Admissions  
30 March 1987

Background and Rationale:

Over the past three years the student/faculty ratio in the College of Business and Economics has increased dramatically from 20.76 in 1984-85 to 24.18 in 1986-87. The average ratio for the University is 14.43. At the time when student FTEs in the College are increasing (2,075 in 1984-85 to 2,217 in 1986-87) the faculty FTEs are decreasing (99.96 to 91.68 from 1984-85 to 1986-87).

The faculty of the College of B&E considered several alternative strategies to ameliorate this problem before selecting the above one patterned after the policy currently in use at Indiana University, where similar problems have occurred with exploding undergraduate enrollments in their School of Business. The faculty feels that the only feasible alternative is to limit enrollment in the undergraduate degree programs of the College and that selective admissions is the best way to accomplish that goal. This policy will allow the College to adjust the selective admissions standards within certain limitations, to fit a changing enrollment situation, but the minimum GPA will always be at or above 2.3.

The Admissions and Academic Standards Committee of the University Senate considered the proposal and recommended that it be approved. The University Senate Council concurred with that recommendation at its meeting on 26 March 1987.

Implementation Date: in 1987-88 Bulletin to be implemented Fall Semester, 1988.

Note: If approved, the proposed standards will be forwarded to the Rules Committee for codification.

/cet  
1633C



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

31 March 1987

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, 13 April 1987. Proposal to establish admission, retention, and graduation standards for the Five-Year Professional Program in Accountancy. If approved, the proposed standards will be sent to the Rules Committee for codification as additions to the University Senate Rules, Sections IV and V.

Proposals:

Admission Standards

1. Application for admission into the Five-Year Professional Program in Accountancy must be made during the first four weeks of the semester following the completion of 72 credit hours.
2. The applicant shall have: (a) completed the general education component of the curriculum plus ACC 301 and ACC 324 and (b) earned a GPA of 3.00 overall and 3.25 in Accounting.
3. An appeals mechanism will be established for those students who do not meet the above criteria but wish to be considered for admission as exceptions to the criteria. A written appeal must be received by an appeals body one month prior to the beginning of the semester for which the student is seeking admission.

Retention Standards

Students pursuing the professional program must maintain a 3.00 GPA in all hours attempted throughout the five-year program. If a student's GPA in the hours attempted after admission to the professional program falls below 3.00, the student will be given one semester to bring his or her GPA up to 3.00.

Graduation Standards

In order to graduate with an M.S. in the Professional Program in Accountancy, students must have at least a 3.00 GPA in all work attempted and must have successfully completed a comprehensive final examination.

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Background and Rationale:

The Five-Year Professional Program in Accountancy was approved during the Spring Semester 1986. This program requires 150 semester hours over a five-year program of study (full-time) and culminates in the granting of a Bachelor of Science in Accounting and a Master of Science in Accounting. At the time of approval, the Senate Council requested that the admission, retention, and graduation standards be reviewed because the admission standards are higher than otherwise would be required for the two degrees. Those standards are outlined above.

In order to build a strong professional program, emphasis must be placed on quality. This will require, among other things, entering students to possess the potential to become successful professional accountants.

Both the American Institute of Certified Public Accountant's (AICPA) Board of Standards for Programs and Schools of Professional Accounting and the American Accounting Association's (AAA) Committee on Accounting Education have proposed the following admission standards:

Students selected for admission to a professional program shall show a high probability of success in the study of accounting.

The AAA Committee provided some additional insight into this standard with the following comments:

The development of well-educated and capable professional accountants must begin with students who have demonstrated learning capability and have an interest in and aptitude for this type of professional activity. Thus, entrants to the professional accounting program normally will have completed at least two years of preprofessional education with the grade point average indicative of potential success in professional studies. A satisfactory score on a suitable admissions test or other index of aptitude may provide additional evidence of potential success. Entry requirements should be established by the accounting faculty with consideration given to prevalent grade point averages and test scores required in other professional programs at the institution and in the educational community from which students are drawn.

Both committees have also recommended the following retention standard:

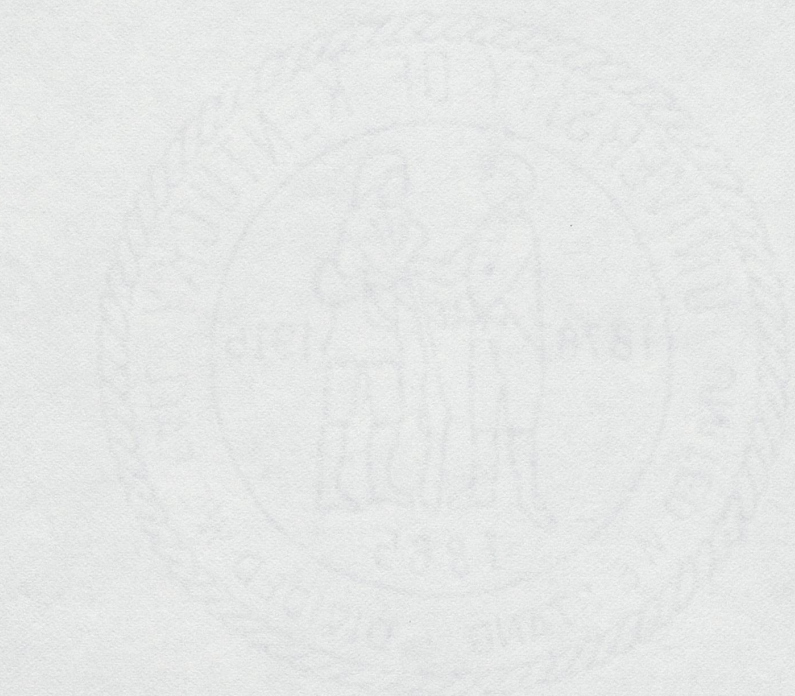
Students shall be permitted to continue in the school or program only by maintaining a satisfactory academic grade level as determined by the accounting faculty.

Page 3  
US Agenda Item: Accountancy Standards  
31 March 1987

The Senate Committee on Admissions and Academic Standards reviewed the proposal and recommended that it be approved. At its meeting on 26 March 1987, the University Senate Council concurred with that recommendation.

Implementation Date: Spring Semester, 1988

/cet  
1634C



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

27 March 1987

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, April 13, 1987. Proposal to amend University Senate Rules, Section V - 3.3.1 (Repeat Option).

Proposal: (new portion is underlined)

3.1.1 Repeat Option (US: 11/14/83)

A student shall have the option to repeat once as many as three different courses which have been completed with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student also may use the repeat option when retaking a course on a Pass-Fail basis (provided the course meets the requirements for being taken Pass-Fail), even though the course was originally taken for a letter grade. If a failing grade (F) is earned on the second attempt, the original grade will continue to be used in calculating the grade point average and the second attempt shall constitute exhaustion of one of the student's three repeat options under this provision. A student exercising the repeat option must notify in writing the dean of the college in which the student is enrolled and the student's advisor no later than the last day for dropping the course without a grade of any kind appearing on the transcript. (This is three weeks following the first day of classes in regular semesters.) (US: 2/14/83) If a student officially withdraws from the second attempt, then the grade, credit hours and quality points for the first completion shall constitute the grade in that course for official purposes, and the second attempt shall constitute exhaustion of one of the three options to repeat a course under this provision, unless at the time of withdrawal, permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled.

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Background and Rationale:

In a May 1982, Rules Committee interpretation, it was determined that a student may not take a course for a grade and then repeat the course

Page 2

US Agenda Item: 4/13/87 (Repeat Option)  
27 March 1987

on a Pass-Fail basis. Earlier in the Spring Semester 1987, a proposal to modify the rule to permit a student to take a course a second time on a pass-fail basis was proposed to the University Senate Council by the Academic Ombudsman, Charles Byers. Byers contends that the current rule does not permit sufficient flexibility, nor does it reflect the intent of the Senate when approving the rule originally. Therefore, he has proposed, and the Senate Council has concurred, that the rule be amended to permit a student to repeat a course on a pass-fail basis. It should be noted that the course must meet the requirements for being taken Pass-Fail (See USR, Section V - 1.4) and that only a passing grade (P) will be acceptable when the course is repeated Pass-Fail. If an "F" is assigned, the grade received on first taking the course will be utilized in calculating the GPA.

Implementation Date: Summer, 1987.

/cet  
16250

4/29/87

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0033

UNIVERSITY REGISTRAR  
GILLIS BUILDING

April 27, 1987

Dr. Otis A. Singletary  
President  
103 Administration Building  
Campus 0032

Dear President Singletary:

At its April 13, 1987, meeting, the University Senate voted to recommend to the Board of Trustees that University Senate Rules, Section I, 2.2.3 (Ex Officio Membership) to add the Vice Chancellor for Academic Affairs for the Medical Center and Vice Chancellor for Academic Affairs for the Community College System, to the University Senate as ex officio, voting members, to be amended as follows:

Proposal: (additions underlined; deletion in parenthesis)

I. 2.2.3 Ex Officio Membership

Voting:

The ex officio voting members shall number (12) 13. In academic years beginning with an even number e.g., 1984-1985, 1986-1987, this group shall be composed of the following: Chancellor for the Medical Center, Vice Chancellor for Research and dean of the Graduate School, Director of Libraries, Vice Chancellor for Academic Affairs for the Lexington Campus, Vice Chancellor for Academic Affairs for the Community College System, and Deans of the Colleges of Allied Health Professions, Architecture, Communications, Dentistry, Education, Engineering, Law, and Social Work. In academic years beginning with an odd number, the ex officio voting members shall be the following: Chancellor for the Lexington Campus, Chancellor for the Community College System, Vice Chancellor for Academic Affairs for the Medical Center, the President of the Student Government Association, and the Deans of the Colleges of Agriculture, Arts and Sciences, Business and Economics, Fine Arts, Home Economics, Library and Information Science, Medicine, Nursing, and Pharmacy. (US:10/12/81 and BofT:4/6/82)

President Otis Singletary  
April 27, 1987  
Page 2

Background and Rationale:

Dr. Peter Bosomworth, Chancellor for the Medical Center, requested that the Senate consider adding the Vice Chancellor for Academic Affairs for the Medical Center to the University Senate as an ex officio, voting member. Doing this would make membership according to positions consistent between the Medical Center and Lexington Campus, since the Vice Chancellor for Academic Affairs for the Lexington Campus is a voting member of the Senate. In addition to providing consistency, the change would provide for a more direct communications link to a person who chairs an important council of the University Senate, the Academic Council for the Medical Center.

To achieve University-wide consistency in representation from administrative offices, it would be necessary to also include the Vice Chancellor for Academic Affairs for the Community College System as an ex officio, voting member of the University Senate. At its meeting on 26 March 1987, the University Senate Council voted to recommend that both positions be added to the University Senate, thereby increasing the ex officio, voting membership from 12 to 13.

Sincerely,

  
Randall W. Dahl  
University Registrar and  
Secretary, University Senate

RWD:s

cc: Art Gallaher, Jr., Chancellor  
Wilbur W. Frye, Chairman, Senate Council

PR 3B

Members, Board of Trustees:

PROPOSED AMENDMENTS TO THE GOVERNING REGULATIONS

Recommendation: that the following proposed amendments to the Governing Regulations of the University of Kentucky (April 1, 1986) be received at this time for preliminary consideration and, at the next regular meeting of the Board of Trustees, be included on the agenda for action.

(Note: Proposed additions are underlined; proposed deletions are bracketed.)

Amendment #1 - Change Part IV, fifth paragraph, to read:

The ex officio voting members shall number [12] 13. In academic years beginning with an even number (e.g., 1982-1983, 1984-85), this group shall be composed of the following: Chancellor for the Medical Center, Vice Chancellor for Research and Dean of the Graduate School, Director of Libraries, Vice Chancellor for Academic Affairs for the Lexington Campus, Vice Chancellor for Academic Affairs for the Community College System, and Deans of the Colleges of Allied Health Professions, Architecture, Communications, Dentistry, Education, Engineering, Law, and Social Work. In academic years beginning with an odd number, the ex officio voting members shall be the following: Chancellor for the Lexington Campus, Chancellor for the Community College System, the Vice Chancellor for Academic Affairs for the Medical Center, the President of the Student Government Association, and the Deans of the Colleges of Agriculture, Arts and Sciences, Business and Economics, Fine Arts, Home Economics, Library and Information Science, Medicine, Nursing, and Pharmacy.

Background: Dr. Peter P. Bosomworth, Chancellor for the Medical Center, requested that the University Senate consider adding the Vice Chancellor for Academic Affairs for the Medical Center to the University Senate as an ex officio voting member. Doing this would make membership according to positions consistent between the Medical Center and Lexington Campus sectors, since the Vice Chancellor for Academic Affairs for the Lexington Campus is a voting member of the Senate. In addition to providing consistency, the change would provide a more direct communications link to a person who chairs



an important council of the University Senate, the Academic Council for the Medical Center.

To achieve University-wide consistency in representation from administrative offices, it is necessary also to include the Vice Chancellor for Academic Affairs for the Community College System as an ex officio voting member of the University Senate. At its meeting on March 26, 1987, the University Senate Council voted to recommend that both positions be added to the University Senate, thereby increasing the ex officio voting membership from 12 to 13. At its meeting on April 13, 1987, the University Senate approved the recommendation of the University Senate Council and ordered that this recommended change be forwarded to the President for appropriate action.

Amendment #2 - Change Part X.C.5.b.(1) to read:

(1) Sick Leave for Faculty

Sick leave may be granted to [academic appointees] faculty by the appropriate chancellor. [Group I personnel, as defined in the retirement program,] Eligible faculty who are totally disabled are entitled to six months' sick leave with pay after which the Long Term Disability Plan, for which the University pays the full cost, becomes operative. Sick leave with pay for more than six months requires approval by the Board of Trustees.

Background: All full-time faculty are categorized as Group I personnel, but all Group I personnel are not faculty. Sick leave for Group I non-faculty personnel is covered under University of Kentucky Staff Personnel Policy and Procedure Number 82.0, entitled "Temporary Disability Leave." This change has been recommended to eliminate confusion and misunderstanding about sick leave provisions in Part X.C.5.b.(1) of the Governing Regulations being applicable to Group I non-faculty personnel.

Amendment #3 - Change Part X.C.10 to read:

10. Group Insurance

Regular full-time faculty and staff who are employed by the University [prior to their attaining age 60] are insured under the Basic Life Insurance Program for \$5,000. This insurance may be increased optionally to a total of one, two, or three times the employee's basic annual salary. The premium for the basic insurance is paid by the University, whereas that for the optional increase in insurance is paid by the employee.

[Regular full-time faculty and staff who are employed by the University after they attain age 60 are insured under the Basic Life Insurance Program for \$2,000, with the premium for this basic coverage being paid by the University. No optional increase in this insurance is permitted under the group insurance plan.]

Background: This amendment will modify the Governing Regulations to conform with University practice implemented after passage of the Age Discrimination in Employment Act Amendments of 1978, which became effective January 1, 1979. The University has been in compliance with these Amendments of 1978 to the full extent required by the federal statutes.

1842A

\_\_\_\_\_  
Action taken: Approved  Disapproved \_\_\_\_\_ Other \_\_\_\_\_

Date: May 5, 1987

UNIVERSITY OF KENTUCKY SENATE  
RESOLUTION OF GRATITUDE AND APPRECIATION  
FOR DR. OTIS SINGLETARY

WHEREAS, Dr. Otis A. Singletary has served as President of the University of Kentucky for eighteen eventful years, which have produced many challenges and opportunities for the University, and

WHEREAS Dr. Singletary has given thoughtful effort and long hours to meeting these challenges and using these opportunities to improve the University, and

WHEREAS his efforts have produced a dramatic increase in private gifts to the University, and have led to the construction of many new teaching, research, residential, cultural and athletic facilities on the campus, and

WHEREAS his efforts have helped the University to better educate its students, increase the quality and quantity of research, expand its service to the people of the Commonwealth of Kentucky, and have enhanced the remuneration, benefits and working conditions of the faculty and staff, and

WHEREAS Dr. Singletary has respected and protected the faculty's academic rights and policy - making prerogatives,

NOW, therefore, be it resolved by the University of Kentucky Senate that this body extends to Dr. Otis Singletary its deep appreciation and gratitude for his leadership as President of the University during the years 1969 - 1987, and that this body wishes him well in his new role at the University.

Adopted this 9th day of March, 1987