

The University Faculty met in the Assembly Room of Lafferty Hall Monday, October 12, 1953, at 4:00 p.m. President Donovan presided. Members absent were W. R. Brown, Dana G. Card, Louis Clifton, R. H. Cojeen, V. F. Cowling, W. P. Garrigus, C. W. Hackensmith, Fred Harris, D. V. Hegeman,* A. D. Kirwan, O. T. Koppius, Robert S. Larson, A. B. McEwan, H. B. Morrison, L. C. Pendley, Frank D. Peterson, H. B. Price, Henry H. Rogers, J. R. Schwendeman, Lawrence Thompson,* and Frank J. Welch.

The minutes of the special meeting of August 12 were read and approved.

Dr. L. E. Meece, Chairman of the Faculty Committee on Elections, made the following report for his Committee.

Mr. R. L. Tuthill, Secretary
University Faculty
University of Kentucky
Lexington, Kentucky

Dear Sir:

The Elections Committee met Tuesday, October 6 to canvass the vote for members to be elected to the University Faculty. We hereby certify the following results for each faculty group.
For

Literature, Philosophy and Arts, E. E. Stein, E. W. Rannels, Jesse Deboer, M. A. Hatch and E. J. Humeston.

Biological Science, D. E. Seaton, Edward Newberry, James C. Humphries and W. A. Heinz.

Physical Sciences, T. M. Hahn and V. F. Cowling for the full term and J. R. Meadow for the unexpired term because of the resignation of W. H. Pell.

Social Studies, J. R. Schwendeman, Frank Essene and Rhea A. Taylor.

Agriculture, W. A. Seay, W. M. Insko, L. A. Bradford and Earl Young.

Engineers, E. M. Spokes, H. A. Romanowitz, E. B. Penrod.

Education, Carsie Hammonds.

Commerce, Margaret B. Humphreys and Homer C. Lewis.

Pharmacy, Charles A. Watson.

In the college of law only two votes were cast and these were for different persons. The committee voted that no election was held in this college and instructed the chairman to send out new ballots requesting the members to vote for a representative.

* Absence explained

These ballots are being mailed today with the instructions that the returns be sent to the chairman not later than Monday, October 12. The committee instructed the chairman to confer with some member of the College in counting the ballots and certifying the results for the committee.

Sincerely yours,

/s/ L. E. Meece

L. E. Meece, Chairman
Dr. J. S. Calvin
Mr. R. D. Hawkins
Dr. J. T. Masten
Dr. A. C. McFarlan
Dr. D. M. Seath
Dr. T. B. Stroup

President Donovan welcomed the new members to the Faculty, reviewed briefly the history of the present University Faculty and explained something of their duties and responsibilities.

Dr. G. Davis Buckner presented resolutions on the death of Dr. A. M. Peter, as follows:

At the age of ninety-six and after eighty-one years of continual faithful service to the University of Kentucky, Alfred Meredith Peter has passed peacefully into the western sunset.

Alfred Meredith Peter was born on Market Street, near Transylvania College, Lexington, Kentucky, May 25, 1857, and at the time of his death August 11, 1953, resided at Winton, his family home on the Newtown Pike near Lexington, Kentucky. He was the son of the late Robert and Frances Paca Dallam Peter. In 1887 he married Mary Breckinridge McCauley of Lexington. They died without issue.

Alfred Meredith Peter's father, Robert Peter, was a scientist of international reputation. His career as a scientist covered the fields of chemistry, physics, geology, botany and medicine.

It was but natural that Alfred Meredith Peter, a son of the brilliant and forceful Robert Peter, would have inherited, and by long association possessed the qualities of an able administrator, stable citizen and accurate scientist. He was also an understanding friend and patient adviser in the positions he held and as such set standards of great excellence.

Alfred Meredith Peter at the age of fifteen, in September 1872 entered the Academy of what is now the University of Kentucky. In 1880 he received the degree of Bachelor of Science and in 1885, the degree of Master of Science. In 1913, his Alma Mater conferred on him the honorary degree of Doctor of Science. He served

progressively from student to instructor, professor, chief chemist, head of the departments of chemistry and research of the Kentucky Agricultural Experiment Station. In 1912, after the death of Director M. A. Scovell, he served as Acting Director of the Kentucky Agricultural Experiment Station and again served in this capacity following the death of Director Joseph H. Kastle in 1916. For many years he was chairman of the publication committee of the Kentucky Agricultural Experiment Station and the College of Agriculture.

Dr. Peter was a member of Christ Episcopal Church, Masons, American Association of University Professors, Kentucky Academy of Science, Bradford Society, Phi Beta Kappa, Sigma Xi and Alpha Chi Sigma. He was one of the founders of the Lexington section of the American Chemical Society and served as its first president.

This committee endorses the tribute paid Alfred Meredith Peter by the late Joseph H. Kastle, a life-long friend, pupil and associate -

"Our present knowledge of the soils of the state and of their fertilizer requirements in due in a very large measure to Doctor Peter, and more than any other man he has assisted the Commonwealth in attaining the ends of justice by numerous toxicological examinations requiring the highest degree of patience and chemical skill. He has at his immediate command a greater store of really helpful chemical information than anyone I have ever known. I always think of him as one of the dependable men of this community, one whose good judgment and helpful advice are beyond all questions of immediate compensation. I have never seen him in a hurry, never angry; on the other hand, he is always busy, always helpful, always ready to render to others the most valuable expert service in his chosen field of work."

George Roberts /s/ Geo. Roberts
 T. R. Bryant /s/ T. R. Bryant
 E. S. Good /s/ E. S. Good
 G. Davis Buckner /s/ G. Davis Buckner

The University Faculty voted that these Resolutions should be included in the minutes of the University Faculty and a copy should be sent to Dr. Peter's niece, his only surviving relative.

Dean White presented for the College of Arts and Sciences the following new course which was approved by the University Faculty.

HYGIENE 24 - COMMUNITY ORGANIZATION FOR PUBLIC HEALTH. (1 cr.)

A consideration of community resources that may be utilized in the promotion of Public Health programs.

The Faculty also approved a recommendation from the College of Arts and Sciences that the University Band be absent from classes Friday, November 6, at the 7th and 8th hours and November 7, Saturday morning, to play at the Vanderbilt-Kentucky football game in Nashville and to present an exhibition and concert on Friday night, November 6.

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Dean Dickey presented a recommendation from the College of Education for approval of the Proposed Curricula for Standard Special Education Certificates, these curricula leading to the degree of A.B. in Education.

In keeping with the regulations set forth by the State Board of Education, the University of Kentucky proposes to offer a curriculum leading to a Standard Special Education Certificate valid for four years. This certificate would be issued to persons who meet the requirements of the State Board of Education and file a transcript of standard college credits showing the completion of a baccalaureate degree, including a minimum of 45 hours in general education and the courses selected from the professional education group of courses, and one of the other blocks of courses listed below.

A. Professional Education Courses:

The curriculum for all types of Special Education Certificates shall include a minimum of 12 semester hours selected from the following:

- * (1) Child Growth and Development
Ed C44, Child Development and the Curriculum (3)
or
Ed 119, The Elementary School Pupil (2)
- * (2) Educational Psychology
Ed 148, Educational Psychology (3)
or
**Ed 254, Problems in Educational Psychology (3)
- (3) Mental Hygiene
Psychology 124, Mental Hygiene (3)
- (4) Principles and Fundamentals of Elementary or Secondary Education
Ed C147, The Secondary School Pupil (3)
- (5) Tests and Measurements
Ed 122, Educational Tests and Measurements (3)
- * (6) A minimum of three semester hours of directed observation and teaching of one or more types of handicapped children. (At the present time student teaching experiences can be provided only in the field of speech correction. Other student teaching requirements must be completed in institutions offering such courses.)

B. The curriculum for all types of Standard Special Education Certificates shall include a minimum of 18 semester hours chosen according to the area of specialization as follows:

- (1) Special Education Certificate for Supervisors (applicants

¹It is our belief that the 45 hours in general education should represent a balanced program to include work from the fields of English, social sciences, fine arts, and other general education areas.

*Required courses

**Courses open only to graduate students

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for this certificate must present evidence of two years of successful teaching experience in at least one area of special education.)

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- b. Mental Deficiency
Psychology 114, Abnormal Psychology (3)
- c. Psychology--Mental Testing
**Psychology 225, Practice in Testing: Intelligence Tests (3)
or
Psychology 150, Psychological Testing (3)
- *d. Remedial Reading
Ed 111, The Teaching of Reading in the Junior and Senior High School (2)
Ed 141, Problems in Diagnostic and Remedial Reading (3)
- *e. Speech Correction
Psychology 130a, Speech Correction: A Survey (3)
or
Psychology 130b, Speech Correction: An Introduction to Therapy (3)
or
Psychology 131, Stuttering and Its Correction (3)

(2) Certificate for Speech Correctionists

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Clinical Practice in Speech Correction
Psychology 130b, Speech Correction: An Introduction to Therapy (3)
- *c. Speech Correction
Psychology 130a, Speech Correction: A Survey (3)
- *d. Speech Pathology
Psychology 131, Stuttering and Its Correction (3)
- e. Speech Correction
Psychology 120a-d, Independent Work in Psychology (2 each)
**Psychology 210a-h, Research in Psychology (3 each)
**Psychology 315a,b, Practicum in Speech Therapy (3 each)
**Psychology 203a-h, Problems in Psychology (2 each)

*Required courses

**Courses open only to graduate students

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- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Arts and Crafts for the Physically Handicapped
Ed 110, Advanced Arts and Crafts in the Elementary School (2)
- c. Diagnostic and Remedial Instruction
Ed 111, The Teaching of Reading in the Junior and Senior High School (2)
or
Ed 141, Problems in Diagnostic and Remedial Reading (3)
- *d. Problems and Methods of Teaching the Physically Handicapped
P.E. 174, Techniques of Rehabilitation (2)
P.E. 175, Field Work in Rehabilitation (3)
Ed 175f, Modern Educational Problems (Education of Physically Handicapped Children) (3)
- e. Speech Correction
Psychology 130a, Speech Correction: A Survey (3)
- *f. Survey of Physical Defects
P.E. 172, Kinesiology (3)
P.E. 173, Remedial Physical Education (3)

(4) Certificate for Teaching the Mentally Retarded

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Arts and Crafts for the Mentally Retarded
Ed 110, Advanced Arts and Crafts in the Elementary School (2)
- *c. Diagnostic and Remedial Instruction
Ed 111, The Teaching of Reading in the Junior and Senior High School (2)
or
Ed 141, Problems in Diagnostic and Remedial Reading (3)
or
Ed 175e, Modern Educational Problems (Education of Mentally Retarded Children) (3)
- *d. Mental Testing
Ed 122, Educational Tests and Measurements (3)

*Required Courses

- *e. Psychology of the Abnormal
Psychology 114, Abnormal Psychology (3)
Psychology 124, Mental Hygiene (3)

Note: At the present time, a balanced program in the following areas (5, 6, and 7) cannot be offered. Completion of such areas will be possible only in other fully accredited institutions offering such work; however, courses listed below may be presented in partial fulfillment of the state requirements.

(5) Certificate for Teaching the Deaf

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Education of the Deaf
Ed 175j, Modern Educational Problems (Education of the Hard of Hearing) (3)
- *c. Speech and Language Development
Psychology 130a, Speech Correction: A Survey (3)
Psychology 130b, Speech Correction: An Introduction to Therapy (3)
- *d. Courses in psychology and education to be selected from the areas of specialization indicated in the requirements for Standard Special Education Certificate as approved by the State Board of Education. Such courses are to be approved by the Dean of the College of Education and the Director of the Division of Education for Handicapped.

(6) Certificate for Teaching the Hard of Hearing

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Speech Correction
Psychology 130a, Speech Correction: A Survey (3)
Psychology 130b, Speech Correction: An Introduction to Therapy (3)
- *c. Education of the Hard of Hearing
Ed 175j, Modern Educational Problems (Education of the Hard of Hearing) (3)
- *d. Courses in psychology and education to be selected from the areas of specialization indicated in the requirements for Standard Special Education Certificate as approved by the State Board of Education.

*Required courses

Such courses are to be approved by the Dean of the College of Education and the Director of the Division of Education for Handicapped.

(7) Certificate for Teaching the Partially Seeing

- *a. Psychology of Exceptional Children or Education of Exceptional Children
Ed 175g, Modern Educational Problems--Education of Handicapped Children (3)
- *b. Remedial Reading
Ed 111, The Teaching of Reading in the Junior and Senior High School (2) or
Ed 141, Problems in Diagnostic and Remedial Reading (3)
- *c. Arts and Crafts
Ed 110, Advanced Arts and Crafts in the Elementary School (2)
- *d. Courses in psychology and education to be selected from the areas of specialization indicated in the requirements for Standard Special Education Certificate as approved by the State Board of Education. Such courses are to be approved by the Dean of the College of Education and the Director of the Division of Education for Handicapped.

RECAPITULATION

General Education	45 semester hours
English	
Social Sciences	
Sciences	
Fine Arts or	
Other Fields approved by the	
Dean of the College of Education	
Professional Education (see page 1045)	12 semester hours
Special Education (see special certificate requirements)	18 semester hours
General Requirements for Graduation (physical education and health)	4 semester hours
Electives (it is strongly suggested that students select some of their courses from the following in order that they may have a fuller understanding of elementary education)	
Education (42, 172, 173, 196)	12 hours
English	3 hours
Social Sciences	6 hours
Psychology	6 hours
Fine Arts	4 hours
Nutrition	3 hours
Physical Education in Elementary School	3 hours
General Electives	14 hours
	51 semester hours
	130 semester hours

* Required courses *

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The Faculty approved the Curricula for Standard Special Education Certificates.

At the request of the Committee on Planning and Policy, Dean Dickey discussed minimum foundations in education. He explained the need for Amendment Number 1 to Section 186 of the State Constitution, providing for a change in the method of distributing school funds. Also at the request of the Committee on Planning and Policy, Dean Stahr explained the proposed Amendment which provides that the State Superintendent of Public Instruction and certain other state officers should be appointed rather than elected. The University Faculty found both of these discussions interesting and informative. President Donovan emphasized the importance of these Amendments and their effect on education in the state.

The Faculty adjourned.



R. L. Tuthill
Secretary of the Faculty