The University Senate met in regular session at 3:00 p.m., Monday, November 13, 1972, in the Court Room of the Law Building. Chairman Flickinger presided. Members absent: Staley F. Adams*, Arnold D. Albright, Lawrence A. Allen*, Clifford Amyx*, Kurt Anschel, James W. Archdeacon*, James R. Barclay*, Charles E. Barnhart, Robert P. Belin*, Thomas G. Berry*, Juris I. Berzins*, Harold R. Binkley*, Wesley J. Birge*, Robert N. Bostrom*, Louis L. Boyarsky*, Sally Brown, Herbert Bruce, S. K. Chan*, Dea Cioflica, David B. Clark*, Lewis W. Cochran, Lewis Colten*, José M. Concon, Glenwood L. Creech, James E. Criswell*, William H. Dennen*, Ray H. Dutt*, Anthony Eardley, William Ecton, Robert O. Evans*, Juanita Fleming*, Paul G. Forand*, Lawrence E. Forgy*, Stuart Forth, George H. Gadbois*, Eugene Gallagher*, John G. Gattozzi*, John V. Haley, Jack B. Hall, Joseph Hamburg, Jesse G. Harris*, Charles F. Haywood*, Alfred S. L. Hu, Eugene Huff*, Raymon D. Johnson, James B. Kincheloe*, Robert W. Kiser, Robert G. Lawson, Arthur Lieber, Leslie L. Martin, William L. Matthews, Wendy McCarty, Michael P. McQuillen*, James R. Ogletree*, Blaine F. Parker, Paul F. Parker*, J. W. Patterson, Michael Pease, N. J. Pisacano*, Virginia Rogers, Gerald I. Roth*, Sheldon Rovin, Robert W. Rudd*, Michael J. Ryan*, John S. Scarborough, George W. Schwert, Milton Shuffett*, Otis A. Singletary*, Eldon D. Smith*, Alan Stein, John B. Stephenson, Dennis Stuckey*, Lawrence X. Tarpey*, Shelby Thompson, Jacinto J. Vazquez*, M. Stanley Wall, David R. Wekstein*, Harry E. Wheeler, Raymond A. Wilkie, William W. Winternitz, Leon Zolondek.

The minutes of the meeting of October 9, 1972 were approved as circulated.

The Chairman asked the nine newly elected student Senators to rise and be recognized.

On behalf of the College of Agriculture Professor George Mitchell presented Resolutions on the death of Professor Garrett Davis Buckner, retired, formerly a research professor of Animal Nutrition, and recommended that the memorial be recorded in the minutes and that his family be informed of the action.

Garrett Davis Buckner died June 22, 1972 at his home in Lexington, Kentucky. He was 87. He had retired in 1955 from the position of Research Professor in charge of Animal Nutrition at the Kentucky Agricultural Experiment Station,, Lexington, a position he had held for 28 years.

He was born in Lexington, Kentucky, May 17, 1885. He received a B.S. degree from the University of Kentucky in 1908 and a Ph.D. degree from Princeton University in 1912. He studied at the Pasteur Institute and Alliance Française, Paris, France, in 1922 and at the Oceanographic Institute, Monaco in 1923.

In 1908 he was appointed Food Chemist, Kentucky Agricultural Experiment Station. In 1909 he joined Sterling Sugar Company, Franklin, Louisiana. He was Assistant Instructor in Chemistry at Princeton University from 1909 to 1912. In 1912 he returned to the Kentucky Agricultural Experiment Station as Research Chemist. He was promoted to Research Professor in charge of Animal Nutrition in 1927, continuing in this position until his retirement in 1955.

Dr. Buckner was author or co-author of 98 journal articles and 13 Experiment Station bulletins. His wide interests are indicated by titles of his papers. He published 25 papers on mineral metabolism in the fowl, 11 on nutrition and fat deposition, 18 on bone growth and calcification, 9 on general growth, 14 on forage for chicks and hens and 6 on effects of confinement on chickens. He also studied the pH of the digestive and reproductive tracts.

He was elected a Fellow of the Poultry Science Association in 1958. He was a member of the American Association for the Advancement of Science, Kentucky Academy of Science, the American Society of Animal Sicence, the American Society of Biological Chemists, Sigma Xi, Omicron Delta Kappa and Phi Beta Kappa. In addition to these memberships he had been president of the Lexington Section of the American Chemical Society, the Research Club of the University of Kentucky and the University of Kentucky Alumni Association.

On behalf of the College of Social Professions Dean Ernest F. Witte presented Resolutions on the death of Professor Evelyn Jones Black and recommended that the Resolutions be spread upon the minutes and that copies be sent to her family.

Evelyn Jones Black joined the faculty of the University of Kentucky as an instructor in social work in 1968 and was promoted to an assistant professor in the College of Social Professions in 1970. Her brief, but unusually productive educational career on this campus was abruptly terminated by her tragic death on October 31, 1972.

Evelyn was born into a Black family of seven children. Her father was principal of the local elementary-secondary school in Murfreesboro, Tennessee. She had a happy childhood and this was reflected in her personality and in the close-knit happy relations which were developed and maintained by all members of this family. All of her brothers and sisters entered professional careers in the field of education.

Evelyn received her A.B. degree from North Carolina College and her M.S.W. degree from Atlanta University. In February, 1946, she married William D. Black, Jr. and together they developed a mutually satisfying life.

She had a distinguished professional career in social work, always moving to positions offering greater opportunity for service as her competence and human qualities became increasingly recognized. She taxed herself beyond reasonable limits in meeting the requests made for her help, both by individuals and for causes she thought important.

As her colleagues on this campus and in this community came to know of her determination that everyone should have access to educational opportunities, her concern for the well-being of all people, the depth of her knowledge and perception, her objectivity coupled with her burning determination to do all she could to make this a more equitable society, her ability to be forthright without being unnecessarily abrasive, and the warmth of her personality, she was called upon to serve on more and

more important committees, commissions, and panels (as the record of her activities will show), to all of which she gave unstintingly of her time and talents.

Her services were well recognized also by the many honors awarded her by her students, both Black and White, her faculty colleagues, her professional social work colleagues, as well as by local, state and national professional organizations. She was certainly also among the most active, devoted, and respected members of Saint Andrews Episcopal Church.

Despite all of her activities on behalf of others, many of which have only come to be known since her death, she was a devoted wife and a loving mother of her two adopted sons.

One outstanding attribute, among the many she possessed as an individual, was her ability not to become embittered or cynical because of the humiliations she and other Blacks experienced during her lifetime. In the struggle to gain a measure of equality and recognition for minorities in which she participated, she recognized that there had been real progress in this area of her concern, even though she was often impatient with its slowness and the setbacks so often encountered.

In retrospect, Evelyn Black will be remembered by those who knew her best, for her very human qualities; for her ready smile, her sense of humor; for the quick sympathy she showed and the practical ways she could find to be helpful; for the indignation she manifested when she saw injustice; for her never ending concern to make her classes both meaningful and interesting; for her willingness to go the extra mile if she thought there was any possibility that this effort might be helpful; for practicing what she asked others to practice; for her understanding of human shortcomings; and her never ending confidence that this can become a better and more just society.

In short, Evelyn Black provided an attainable model for all social work practitioners everywhere.

The Chairman asked the Senators to stand for a moment of silence in respect and tribute to Professors Buckner and Black, and in acceptance of the Resolutions.

Chairman Flickinger reported that the Senate Council election had been completed and that Professors Stephen Diachun of Plant Pathology, Roger Eichhorn, Mechanical Engineering, and Joseph Krislov of Economics had been elected to three year terms; in addition, he reported that he would be on leave for the 1973 Spring Semester and that Dr. James R. Ogletree would serve on the Senate Council during his absence.

The Chairman reported that the Action Ballot recommending the following $\frac{\text{underlined}}{\text{2.22, page I-2, had been approved by a vote of }132} \frac{\text{Senate, SECTION I,}}{\text{to }14 \text{ and would become}}$ a part of the Rules.

2.22 Elected Student Membership — The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University System. Each college shall be allotted at least one student representative. The remaining student membership positions shall be apportioned among the colleges on the basis of relative student populations of those colleges for the school year in which the student membership elections are held. Students with no declared major shall be represented through the College of Arts and Sciences. Yearly adjustments shall be made to keep apportionment equitable, with the elected student membership maintained at 25. The enrollment data and the formula for apportionment of student senators shall be prepared by Student Government and presented during the fall semester to the Rules Committee for approval.

The Chairman reported that the Action Ballot recommending the addition of the following paragraph to be numbered (10) in the Rules of the University Senate, SECTION III, 3.0, page III-5, had been approved by a vote of 136 to 5 and would become a part of the Rules.

(10) Where the recommendation of the Undergraduate Council on a 500-599 level course is in disagreement with the decision of the Graduate Council and in the case when the Graduate Council's recommendation of a 400-499 is in disagreement with the Undergraduate Council the material shall be referred to the Senate Council for a final decision.

Chairman Flickinger reminded the Senate of the motion presently on the floor, that of the motion to approve the Report of the ad hoc Committee on Faculty Responsibilities in connection with the proposed Faculty Code. He further called attention to the revision of the Code which was printed in The Kentucky Kernel under date of October 30, 1972 and which was further circulated to the faculty under date of October 24, 1972. In connection with the former, Dr. Flickinger advised the Senate that when they receive a Kernel in their mailbox with their name and address on it, it means that that edition of the Kernel has official information from the Senate Council and the faculty is responsible for the information contained in that Kernel. Further, he called the attention of the Senate to the elimination of that responsibility concerning ethical standards traditionally recognized by professional, academic, or scholarly organizations associated with his or her discipline or profession which was contained in the former document of September date as being too numerous for implementation.

Dr. Flickinger stated that since he was Chairman of the <u>ad hoc</u> Committee on Faculty Responsibilities, he would relinquish the Chair to Dr. Adelstein, the Chairman-elect of the University Senate, to preside during further consideration of the Code.

Dr. Adelstein assumed the Chair and turned it over to Dr. Flickinger who wished to comment on the changes that had been made in the Faculty Code following the October Senate meeting. Dr. Flickinger's remarks follow.

Reference is made to the underlined material. What we did essentially was to categorize responsibilities in terms of their primary relationship, that is, student relations, administrative relations, and what we call, general relations. We have also tried to incorporate in the Preamble the obvious intention of this body that the search for excellence in teaching, research, and service is definitely one of the responsibilities of every faculty member. This Code is essentially a Code of ethical responsibilities which is somewhat less than the basic responsibility of every faculty member in teaching, research and service, a matter which is covered in promotion, tenure and merit increase evaluations.

In the Sanctions we have tried to rewrite the statement regarding the forfeiture of pay to make it clear that it applies only to actual monetary damage suffered by the University through unauthorized use of University property. Legally, that is the only damage payment that could be subtracted from your pay,

There is an editorial change that we missed on page 6 that refers to the Statute of Limitations. There is a reference to University or Academic Responsibilities. That came from a previous draft of the Code. Instead of "... alleged violation of the University or Academic Responsibilities..." it should read "... alleged violation of any of the listed Responsibilities as stated herein..."

As to the last page, it was determined that we ought to make this body an advisory body to the Senate so as to make sure that annual reports would be made which would give the Senate some information as to their interpretations of various parts of the Code.

Apparently, I owe the junior faculty members an apology because I inadvertantly insulted them. I did not intend to do so. It was not my feeling that the junior faculty could not be trusted not to collapse under pressure from senior colleagues or administrators. Quite the reverse. The attitude generally of junior faculty is quite the opposite; to react rather strongly against any attempt to put pressure on them. But they are vulnerable. This may be a loco parentis type of attitude, but it was our intent to protect them.

I read with quite a bit of interest Professor Craver's article, though I cannot quite agree. It has been a tradition that certain committees, the Academic Area Committees, the Committee on Promotion and Tenure, and the Committee on Privilege and Tenure, for example, have consistently consisted of tenured members of the faculty. If it is a question of being judged by one's peers, I think the students can rather quickly suggest to the junior faculty that they have discovered that when they go down town to be tried in a court of law, they cannot insist that they be tried by other students. The concept of trial by one's peers is, in a sense, a trial by one who understands something about it — that is, of the same basic class — and that means any citizen. You are not entitled to be judged by people of

Minutes of the University Senate, November 13, 1972 - cont

the same age, nor necessarily by people of the same race, creed or color, as long as no particular race, creed, or color has been arbitrarily discriminated against in the selection process. Students, both graduate and undergraduate, have a separate panel included for them because even though they may have certain faculty responsibilities, they are still students, and, in that dual capacity have special problems. And we thought it would be helpful to have a panel that would have access to that expertise.

Finally, I would point out that under the rights of the accused there is the right to challenge any member for cause; that is, if he can prove to the satisfaction of the Chairman of the Committee that any member of the panel has a discriminatory attitude toward the accused, he may be completely removed. And then there are two automatic challenges that do not need cause, two which any faculty member or any accused can challenge, without cause, off the panel. We thought this would assist the junior faculty if they felt any of the senior faculty members there would be prejudiced against them.

Thank you.

Chairman Adelstein opened the floor for discussion.

Question was raised concerning the meaning of the term "ethical" in II. B. 3. Following discussion Dr. Flickinger, on behalf of the Committee, agreed to strike the word "ethical" from that sentence. He further stated that that sentence should have been placed under II. A, General Relations.

Question was raised concerning the word "ethical" in the second line of the second paragraph of the Preamble, and in the first paragraph under II. On behalf of the Committee Dr. Flickinger agreed to replace the word "ethical" with the word "enforceable" in paragraph II. Following further discussion it was agreed that the word "ethical" would be removed in the second paragraph of the Preamble and that the phrase "which can be enforced" would be added to that sentence where it is grammatically correct to be added.

A Senator referred to II. B. 2. which covers compliance with the Governing Regulations, the Administrative Regulations, and the rules and regulations promulgated and approved by the University Senate and stated that such compliance necessitated each faculty member being furnished with a copy of these documents. The Chairman stated that the Governing Regulations and the Administrative Regulations had been circulated to the Department Chairmen and are available at that level; that the Senate Council would determine if the budget was adequate to give a copy to each member of the Senate; that he knew it was not large enough to furnish a copy to every faculty member; that the Administrative Regulations and the Governing Regulations were available in his office and would be available to any who requested them.

Dr. Sears announced that the Governing Regulations and the Administrative Regulations were available through each departmental office on the campus, plus the Libraries, and that those who had received these two documents were obligated to make them available to their respective educational units.

Question was raised by a Senator that IV. 3. should become a part of II. B. 1. Through discussion it was resolved that this should remain where it is.

Question was raised of what constitutes "improper disclosure" of the student's

social or political views or activities in paragraph 8 of Section II, C. Student Relations. In discussion which followed suggestion was made, and the Chairman of the Committee agreed, to include the following parenthetical statement in paragraph 8 of Section II, C:

(It is not improper for a faculty member to make a disclosure upon request of a person entitled to such information.)

Chairman Adelstein opened the floor to motions, with the restriction that they be confined to deletions in view of the fact that the document was built in cooperation with the Administration which meant that additions would have to go back to the Administration for approval. He suggested that if there are additions to be made that they be made in the form of changes in the Rules after the document is acted on and codified by the Rules Committee for incorporation into the Rules of the University Senate.

On question of whether or not any thought was given to paragraph 8. of Section II, C, with respect to the right of the faculty, Dr. Flickinger agreed informally to the deletion of the word "the student" in the first line and the substitution of the phrase "any member of the University community"; further, he agreed to insert the words "or false" between the words "improper" and "disclosure" so that paragraph 8 of Section II would then read:

8. to respect the right of any member of the University community to privacy, including privacy of desk, carrel, and office space, as well as refraining from improper or false disclosure of such member's social or political views or activities. (It is not improper for a faculty member to make a disclosure upon request of a person entitled to such information.)

Chairman Flickinger also reported that item 8 in Section II, C. would be moved to be added to Section II. A. General Relations.

Motion was made to appeal Chairman Adelstein's ruling that motions be restricted to deletions. The Senate defeated this motion.

Amendment was presented to delete the word "ethical" in paragraph 2, line 2 of the Preamble, in the first paragraph under II. Faculty Responsibilities, and in paragraph 3. under II. B. Administrative Relations. Chairman Flickinger stated that a motion was not necessary; that he had agreed to these informal changes, namely,

to change the first sentence of the second paragraph of the Preamble to read:

We therefore affirm and adopt to our colleagues, our institution and our students, the following statement of those specific responsibilities which can be enforced.

to change the word "ethical" to "enforceable" in the first paragraph under II; and

to add paragraph 3 under II B. to Section II. A.

Reference was made to Section V, item 2. (c) in which request was made of Chairman Flickinger to change (c) to read:

(c) to challenge the impartiality of anyone sitting on the Committee and to have any two members of the Committee replaced.

There was no objection to this change.

Reference was further made to Section V, item 2 (d) to change it to read:

(d) to refuse to give testimony which might tend to be detrimental to him or her, such refusal not to be used by the Committee in reaching a decision.

Chairman Adelstein suggested that it might be revised to read: "The accused may refuse to give testimony and it will not be held against him." Chairman Flickinger agreed to this phraseology.

Further suggestion was made to reword item 3. under II. C. <u>Student Relations</u>, as it related to absences caused by illness, emergencies. <u>Chairman Flickinger</u> stated that it would be reworded.

Question was called and the Senate voted by the required two-thirds' majority to close debate on the question on the floor.

The Senate then approved the Faculty Code as circulated under date of October 24, 1972 and including the editorial changes which were made in this meeting. The vote was 88 to 25.

The Code, as circulated, and corrected editorially in this meeting, reads as follows:

FACULTY CODE

The Faculty of the University System of the University of Kentucky has long subscribed to the principles of academic freedom, which recognize and confirm a faculty member's freedom in research and teaching, and in his activities as a private person. As a concomitant to these freedoms, we in turn acknowledge our responsibilities as a faculty to provide an atmosphere of free inquiry and expression for our colleagues and students, and to foster learning and maintain a climate conducive to the transmission, exploration, generation and preservation of knowledge. Furthermore, we recognize our collective obligation to the pursuit of excellence in teaching, research, and service, and also our individual duty in our specific University assignment to contribute to human knowledge, understanding, and betterment.

We therefore affirm and adopt the following statement of those specific responsibilities to our colleagues, our institution, and our students which we believe can and should be enforceable. We do so at this time not because an atmosphere of abuse or violation exists, but because we wish to express our commitment to the community of scholars and the advancement of learning.

I. APPLICABILITY:

This Code shall apply to all faculty members associated with the University System of the University of Kentucky and to all graduate students or other personnel having teaching or research assignments in that System.

II. FACULTY RESPONSIBILITIES:

The faculty of the University System of the University of Kentucky hereby subscribe to the following enforceable responsibilities:

A. General Relations

- 1. To respect the rights of all campus members to pursue their academic and administrative activities;
- 2. to respect the rights of all campus members to free and orderly expression;
- to act with propriety in all dealings with members of the University community;
- 4. to respect the right of any member of the University community to privacy, including privacy of desk, carrel, and office space, as well as refraining from improper or false disclosure of such member's social or political views or activities. (It is not improper for a faculty member to make a disclosure upon request of a person entitled to such information.)

B. Administrative Relations

- To utilize the property of the University in accordance with the rules governing its use which have been duly promulgated;
- to comply with the Governing Regulations, the Administrative Regulations, and the rules and regulations promulgated and approved by the University Senate;
- to engage in consulting outside the University assignment only in accordance with the provisions promulgated for same;
- 4. to indicate that he or she does not speak for the University of Kentucky when speaking as a private person if the institutional affiliation is mentioned.

C. Student Relations

- To uphold the student academic rights as set forth in the Rules of the University Senate;
- 2. to present the subject matter of a course as announced and approved by the faculty in accordance with the procedures set forth by the University Senate for this and to avoid the persistent intrusion of material which has no relation to the subject;
- to meet classes as scheduled in accordance with University Regulations; (absences caused by illness or emergencies are clearly excusable and attendance at scholarly meetings,

occasional professional service, pedagogical experimentation, and the like, are exceptions but these should be approved by the department chairman and in any event substitutions or reschedulings should be arranged.)

- 4. to be available to students for advising and other conferences, preferably by posting office hours and/or by allowing students to arrange for appointments at other mutually convenient times;
- 5. to arrange for appropriate interaction and communication with graduate students in the direction of their theses;
- 6. to return to, discuss with, or make available to students all papers, quizzes and examinations within a reasonable period of time, unless the confidentiality of the examination precludes; and to give final examinations in accordance with procedures approved in the Rules of the University Senate;
- 7. to inform students when their individual or collective efforts may be used for professional or personal advancement of the faculty member, or when the student(s) are to be used as research subjects, and in either case, to ensure that the student may elect not to participate without prejudice to his or her academic standing; and to recognize appropriately any significant contribution by the student(s);
- 8. to keep himself or herself well informed of the academic requirements of the University affecting students whom he or she advises.

III. ENFORCEMENT:

- 1. Any member of the University community (faculty, staff member, or student) with a complaint about an alleged violation of these responsibilities shall process it through normal channels. Accordingly, the process should begin with discussion with the person accused of the violation. If a satisfactory solution between the parties cannot be accomplished then the accused's immediate supervisor or, if the complainant is a student, the Academic Ombudsman should be asked to mediate. If such mediation proves unsuccessful then the matter should be forwarded to the next Administrative level by the supervisor or Academic Ombudsman together with a written report concerning the matter with copies of the report to the parties involved. This process of mediation and report should follow normal channels up to and including the dean of the College to which the person accused of a violation is assigned.
- 2. In the event that after the appropriate processing through these channels the dean is unable to mediate satisfactorily between the parties, or in the event that the dean is himself the complaining party and is unable to accomplish a satisfactory solution with the accused, he shall make a written re-

port containing his recommendations and findings and forward it to the appropriate academic vice president through the University Senate Committee on Faculty Responsibilities with copies to the accused and the complainant. Upon receipt of the report from the dean, the committee shall set a date for a hearing which must be within thirty (30) days of receipt of the Dean's report. The committee shall then determine whether to hold closed or open hearing(s) after consultation with the parties in dispute. After the completion of the hearing(s), the committee shall forward its recommendations to the appropriate vice president with respect to (1) whether or not the accused has violated the Code, and, if so (2) the type of sanction, if any, which should be imposed.

3. The vice president shall make a final decision after review of the report of the committee. In any event, however, the accused shall have the normal right of appeal to the President and the Board of Trustees in accordance with established procedures.

IV. SANCTIONS:

- 1. A warning that conduct violates the Code as interpreted;
- 2. a reprimand:
 - (a) Informal (to accused only);
 - (b) Formal (to accused with notice to his administrative superior);
- forfeiture of pay from present salary for actual monetary damage suffered by the University through unauthorized use of University property;
- *4. recommendation for proceeding under KRS 164.230 (dismissal for reasons of "incompetency, neglect of or refusal to perform his duty, or of immoral conduct").

*Nothing in this document is intended to inhibit in any way the right of the appropriate academic vice president to initiate charges against a faculty member under KRS 164.230 in accordance with the procedures established by the Governing Regulations so long as no written report has yet been received by the Committee from the dean.

V. RIGHTS OF THE ACCUSED:

1. In all proceedings under this Code:

(a) to be heard in his or her own defense;

(b) to be informed in writing of the complaint with full particulars and to be given at least 20 days before any action is taken to answer the complaint;

(c) to enjoy professional privileges while appealing or undergoing a hearing process. (This does not mean that a change of assignment cannot be made in accordance with the Governing Regulation X., B. 11.)

2. With regard to all proceedings of the Committee:

(a) to be entitled to receive a copy of all rules and procedures governing the actions of the Committee in sufficient time to familiarize himself or herself of them;

(b) to be entitled to counsel and to question the witness(es) against the accused and to present evidence and/or witness(es) in his or her own behalf in all Committee processes;

(c) to challenge the impartiality of anyone sitting on the Committee and to have any two members of the Committee replaced;

(d) to refuse to give testimony which might tend to be detrimental to him or her and it will not be held against him or her.

VI. RIGHTS OF THE COMPLAINANT:

No member of the University or community shall be penalized academically or professionally for filing or processing a complaint in good faith under this Code.

VII. STATUTE OF LIMITATIONS:

Any complaint processed under these procedures must be initiated within sixty (60) days of knowledge of the alleged violation of any of the listed Responsibilities as stated herein, but in no event later than one year after the actual commission of the alleged offense.

VIII. COMPOSITION OF COMMITTEE:

The Committee on Faculty Responsibilities shall consist of:

1) a basic panel consisting of six regular and three alternate members together with a chairman (who shall be non-voting except in the case of a tie vote) all of whom shall be tenured members of the University faculty of at least the rank of Associate Professor, and, 2) two separate panels, one of six undergraduate students who shall have at least junior status and one of six graduate and/or professional students of whom at least half have teaching or research responsibilities. When neither the

complainant nor the accused are students, the Committee shall operate solely with the basic panel. If however, the complainant or the accused is a student, he or she shall have the right to have two members of the panel appropriate to the student's status added to the basic panel. The two students shall be chosen at random by the Chairman of the Committee.

Furthermore, if in any case the accused is a graduate student, he or she shall be entitled to have two graduate students selected from the graduate student panel by the Chairman on a random basis. In the event that the accused and complainant are both graduate students, however, only two students from the graduate panel will be selected. The six regular basic panel members and the three alternates shall be selected by the President of the University from a list recommended by the University Senate Council in accordance with established procedure. The Committee members shall serve three year terms on a staggered basis as shall the alternates. The student panel members shall be selected by the President from a list submitted by the Student Government in accordance with established procedures. In the case of the graduate students, the Student Government is directed to consult with the GPSA in making its recommendations. The term of office for each student member shall be one year and the individual member can be selected to serve a second year.

The recommendation of the Committee shall be determined by majority vote. In the event of a tie vote, the tie vote shall be broken by the decision of the chairman. The findings and recommendations of the Senate Committee shall be transmitted to the complainant and the accused as well as to the vice president. The vice president shall thereupon make his decision and report it to the accused, the complainant, and the forwarding dean with copies to the Chairman of the Committee.

The Committee shall be designated as a Senate Advisory Committee and shall accordingly make annual reports to the Senate.

Chairman Flickinger resumed the Chair and thanked the Sénators for their courtesy and attention to the matter of the Code.

On behalf of the Senate Council, Mr. Howell Hopson, Secretary of the Senate Council, presented a motion that the Senate amend SECTION IV, page IV-3, (circulated to the faculty under date of October 27, 1972) to add 2.16 to that Section. The Senate approved the amendment as circulated.

2.16 Admission to the College of Nursing

(1) Freshman Admission — Admission to the University does not guarantee admission to the College of Nursing. Freshman applicants seeking admission to the College will be admitted if their ACT Composite Score is at or above the 50% on National Norms and if they have a minimum high school grade point average of 2.0. However, continuation into the junior year of the nursing program will depend on the criteria in (3) Admission to the Junior Year.

- (2) Transfer Student Admission -- Admission to the University as a transfer student does not guarantee admission to the College of Nursing. In addition to meeting the University's requirements for admission from a University Community College or from another institution, and, in addition to the conditions stated in Senate Regulations for changing from one University College to another, applicants seeking to transfer to the College of Nursing will be considered in order of priority on the basis of their cumulative collegiate grade point average and, in addition, the criteria described in (3) Admission to the Junior Year.
- (3) Admission to the Junior Year -- Completion of the freshman-sophomore Nursing program does not guarantee admission to the junior year. Admission to the junior year is dependent upon the availability of resources for implementation of quality instruction, and the number of students admitted will be limited by these considerations. Students will be admitted to the junior year in order of priority on the basis of their University cumulative grade point average with consideration given to such other criteria as indicate a potential for academic achievement (e.g., high school grade point average, freshman entrance test score, grades in key science courses, and grade point average in pre-professional courses).

On behalf of the Senate Council, Mr. Hopson presented a motion that the Senate amend SECTION IV, page IV-3, Rules of the University Senate, to add 2.17 to that Section. (Circulated to the faculty under date of October 27, 1972.) The Senate approved the amendment as circulated.

2.17 Admission to the College of Allied Health Professions Professional Program

- (1) Freshman Admission Admission to the University does not guarantee admission to the College of Allied Health. Freshman applicants seeking admission to the College will be admitted if their ACT Composite Score is at or above the 50% on National Norms and if they have a minimum high school grade point average of 2.0. However, continuation into the junior year of Allied Health Programs will depend on the criteria in (2) University of Kentucky Student Admission.
- (2) University of Kentucky Student Admission Completion of the required number of hours academic credit does not guarantee admission to the professional program in any undergraduate department of the College of Allied Health Professions. Admission to the professional program is dependent upon the availability of resources for implementation of quality instruction, and the number of students admitted will be limited by these considerations. Students will be admitted to the professional program on the basis of their University cumulative grade point average and other criteria indicating potential for becoming successful Allied Health Professionals (e.g., H.S. grade point average, freshman entrance scores, grades in key courses, references, and personality inventories).

(3) Transfer Student Admission -- Admission to the University as a transfer student does not guarantee admission to a professional program in the College of Allied Health Professions. In addition to meeting the University's requirements for admission from a University Community College or from another institution, and, in addition to the conditions stated in Senate regulations for changing from one University College to another, applicants seeking to transfer to a professional program in the College of Allied Health Professions will be considered on the basis of their cumulative collegiate grade point average and the criteria described in (2) University of Kentucky Student Admission.

The Senate approved a waiver of the 10-day circulation rule in order to consider the next item on the agenda. On behalf of the Senate Council, Mr. Hopson presented a motion that SECTION IV, page IV-5, 2.4 Graduate School, Rules of the University Senate, be changed to read as follows. (Circulated to the faculty under date of October 31, 1972.)

"A student who has a baccalaureate degree from a fully accredited institution of higher learning and has an undergraduate grade-point standing on all work attempted of at least 2.5 on the basis of 4.0 or who, on the recommendation of the appropriate director of graduate study, can satisfy the Graduate Council that he has the equivalent of such a background may be considered for admission to the Graduate School . . ."

Motion was then made to amend the motion to change the phrase "that he has the equivalent of such a background" to read "that he has the equivalent of a baccalaureate degree . . . ". This amendment was defeated by a count of 51 to 47.

Motion was made to amend the phrase "...can satisfy the Graduate Council..." to read "...can satisfy the Dean of the Graduate School ...". The Senate approved this amendment by a vote count of 48 to 36.

The Senate then approved the change in SECTION IV, page IV-5, 2.4 <u>Graduate School</u>, as presented, and amended. The entire paragraph, as approved with amendment will read:

2.4 Graduate School

A student who has a baccalaureate degree from a fully accredited institution of higher learning and has an undergraduate grade-point standing on all work attempted of at least 2.5 on the basis of 4.0 or who, on the recommendation of the appropriate director of graduate study, can satisfy the Dean of the Graduate School that he has the equivalent of such a background may be considered for admission to the Graduate School. A student with a grade point average of less than 2.5, or a graduate of a non-accredited institution, may be admitted only after the Graduate Record Examination (GRE) and other evidence acceptable to the department and the Dean of the Graduate School is submitted indicating that he is capable of doing satisfactory graduate

3482a Minutes of the University Senate, November 13, 1972 - cont work. Individual departments may establish higher requirements. The Senate adjourned at 5:00 p.m. Elbert W. Ockerman
Secretary of such a backgrounds to rendes that he had the quivelent of a backelour degree of J. . Cornis amendment was defeated by a count of 51 to 47. to read ". . . can entisfy the Dean of the Graduate School . . . The Senate approved this amendent by a vote count of 62 to 86.

surfing we have UNIVERSITY OF KENTUCKY LEXINGTON, KENTUCKY 40506 UNIVERSITY SENATE COUNCIL 10 ADMINISTRATION BUILDING October 31, 1972 TO: Members, University Senate FROM: University Senate Council RE: Agenda Item for Senate Meeting of November 13, 1972: Proposed change in wording of Senate Rule, Section IV, 2.4. The University Senate Council in accordance with the Rules of the University Senate, circulates for action by the University Senate the proposed change in the Rules of the University Senate (Revised and Updated, September, 1972). The Senate Council and the Graduate Council have discussed and recommend this change for immediate implementation. "A student who has a baccalaureate degree from a fully accredited institution of higher learning and has an undergraduate grade-point standing on all work attempted of at least 2.5 on the basis of 4.0 or who, on the recommendation of the appropriate director of graduate study, can satisfy the Dean of the Graduate Council that he has the equivalent of such a backgraduate ground may be considered for admission to the Graduate School. . . " [Note: that portion which is underlined indicates the changes made] /cet

UNIVERSITY OF KENTUCKY LEXINGTON, KENTUCKY 40506 UNIVERSITY SENATE COUNCIL 10 ADMINISTRATION BUILDING October 27, 1972 TO: Members, University Senate FROM: University Senate Council RE: Agenda Items for Senate Meeting of November 13, 1972: Proposed Amendments to the Rules of the University Senate The University Senate Council, in accordance with the Rules of the University Senate, circulates for action by the University Senate these proposed amendments to the Rules of the University Senate (Revised and Updated, September, 1972). The Senate Council has discussed and recommends these amendments for immediate implementation. ***** University of Kentucky, College of Nursing: Admissions Policy: Section IV 2.16 Admission to the College of Nursing (1) FRESHMAN ADMISSION Admission to the University does not guarantee admission to the College of Nursing. Freshman applicants seeking admission to the College will be admitted if their ACT Composite Score is at or above the 50% on National Norms and if they have a minimum high school grade point average of 2.0. However, continuation into the junior year of the nursing program will depend on the criteria in (3) Admission to the Junior Year.

(2) TRANSFER STUDENT ADMISSION

Admission to the University as a transfer student does not guarantee admission to the College of Nursing. In addition to meeting the University's requirements for admission from a University Community College or from another institution, and, in addition to the conditions stated in Senate regulations for changing from one University College to another, applicants seeking to transfer to the College of Nursing will be considered in order of priority on the basis of their cumulative collegiate grade point average and, in addition, the criteria described in (3), Admission to the Junior Year.

(3) ADMISSION TO THE JUNIOR YEAR

Completion of the freshman-sophomore Nursing program does not guarantee admission to the junior year. Admission to the junior year is dependent upon the availability of resources for implementation of quality instruction, and the number of students admitted will be limited by these considerations. Students will be admitted to the junior year in order of priority on the basis of their University cumulative grade point average with consideration given to such other criteria as indicate a potential for academic achievement (e.g., high school grade point average, freshman entrance test score, grades in key science courses, and grade point average in pre-professional courses).

Background: The College of Nursing, due to its phenomenal increase in enrollment from 289 students in the Fall, 1969, to 685 in the Fall, 1972, must establish a limitation on enrollment. Quality instruction in Nursing is dependent upon the availability of resources (faculty, clinical facilities, space) for implementation of a quality educational program. Over the past several years the College has gathered data which support the establishment of the minimal admissions criteria listed above.

With an open-door admissions policy many students are admitted who, according to information available, do not have a good probability of success. The College wishes to face its moral obligation to provide realistic counsel and advisement to students as well as meeting the divergent needs of students found in the College because of an open admissions. Because of the realities stated above, the College can no longer accept all students desiring admissions.

Page 3

10/27/72

University of Kentucky, College of Allied Health:

Admissions Policy:

Section IV 2.17 Admission to the College of Allied Health Professions
Professional Program

(1) FRESHMAN ADMISSION

Admission to the University does not guarantee admission to the College of Allied Health. Freshman applicants seeking admission to the College will be admitted if their ACT Composite Score is at or above the 50% on National Norms and if they have a minimum high school grade point average of 2.0. However, continuation into the junior year of Allied Health Programs will depend on the criteria in (2) University of Kentucky Student Admission.

(2) UNIVERSITY OF KENTUCKY STUDENT ADMISSION

Completion of the required number of hours academic credit does not guarantee admission to the professional program in any undergraduate department of the College of Allied Health Professions. Admission to the professional program is dependent upon the availability of resources for implementation of quality instruction, and the number of students admitted will be limited by these considerations. Students will be admitted to the professional program on the basis of their University cumulative grade point average and other criteria indicating potential for becoming successful Allied Health Professionals (e.g., H.S. grade point average, freshman entrance scores, grades in key courses, references, and personality inventories).

(3) TRANSFER STUDENT ADMISSION

Admission to the University as a transfer student does not guarantee admission to a professional program in the College of Allied Health Professions. In addition to meeting the University's requirements for admissions from a University Community College or from another institution, and, in addition to the conditions stated in Senate regulations for changing from one University College to another, applicants seeking to transfer to a professional program in the College of Allied Health Professions will be considered on the basis of their cumulative collegiate grade point average and the criteria described in (2) University of Kentucky Student Admission.

Background: Enrollment in baccalaureate programs of the College of Allied Health Professions has steadily increased from seventy-eight (78)

Page 4 10/27/72

students in the Fall of 1968 to approximately five hundred fifty-nine (559) at the beginning of the Fall Semester, 1972. Space and facilities required for quality instruction during the "professional" (clinical) years is limited and the College can no longer provide quality instructional facilities without limiting enrollment at the "professional" level. The following hours of academic credit have been proposed by departments for admission to professional programs in the College of Allied Health Professions:

Community Health 30 hours
Dental Hygiene 64 hours
Medical Technology 60 hours
Physical Therapy 60 hours

The College of Allied Health Professions recommends that the University Senate regulations be amended by inserting the above statement.

Chairman University Senate Council Room 10 Administration Building

Present - 150 Absence expl - 40 Absence unedpl - 41

ABSENCES

Staley F. Adams*

Arnold D. Albright

Lawrence A. Allen*

Clifford Amyx*

Kurt Anschel

James W. Archdeacon*

James R. Barclay*

Charles E. Barnhart

Robert P. Belin*

Thomas G. Berry*

Juris I. Berzins*

Harold R. Binkley*

Wesley J. Birge*

Robert N. Bostrom*

Louis L. Boyarsky*

Sally Brown

Herbert Bruce

S. K. Chan*

Dea Cioflica David B. Clark*

Lewis W. Cochran

Lewis Colten

Jose M. Concon

Glenwood L. Creech

James E. Criswell*

William H. Dennen*

Ray H. Dutt*

Anthony Eardley

William Ecton

Robert O, Evans*

Juanita Fleming*

Paul G. Forand*

Lawrence E. Forgy*

Stuart Forth

George H. Gadbois*

Eugene Gallagher*

John G. Gattozzi*

John V. Haley

Jack B. Hall

Joseph Hamburg

Jesse G. Harris*

Charles F. Haywood*

Alfred S. L. Hu

Eugene Huff*

Raymon D. Johnson

James B. Kincheloe*

Robert W. Kiser

Robert G. Lawson

Arthur Lieber

Leslie L. Martin

William L. Matthews

Wendy McCarty

Michael P, McQuillen*

James R. Ogletree*

Blaine F. Parker

Michael Pease

N. J. Pisacano*

Virginia Rogers

Gerald I. Roth*

Sheldon Rovin

Robert W. Rudd*

Michael J. Ryan*

John/Scarborough

D. Milton Shuffett*

George V Schwert

Otis A. Singletary*

Eldon D. Smith*

Alan Stein

John B. Stephenson

Dennis Stuckey*

Lawrence X. Tarpey*

Shelby Thompson

Jacinto J. Vazquez*

M. Stanley Wall

David R. Wekstein*

Harry E. Wheeler

Raymond A. Wilkie

William W. Winternitz

Leon Zolondek

UNIVERSITY OF KENTUCKY DEAN OF ADMISSIONS AND REGISTRAR November 16, 1972 Dean Joseph Hamburg College of Allied Health Professions 220 Medical Center Annex #2 Dear Dean Hamburg: At its meeting of Monday, November 13, 1972, the University Senate approved the amendment to the <u>Rules of the University Senate</u> covering admission requirements of freshmen and Yuniors to the College of Allied Health Professions. This was approved as circulated out by the Senate Council under date of October 27, 1972. Cordially, Elbert W. Ockerman Secretary, University Senate KWS/apg cc: Chairman, Senate Council

Dean Wimberly C. Royster Graduate School 359 Patterson Tower Dear Dean Royster: At its meeting of November 13, 1972 the University Senate

approved an amendment to SECTION IV, page IV-5, 2.4 Graduate School, in the Rules of the University Senate, to read as follows:

2.4 Graduate School

A student who has a baccalaureate degree from a fully accredited institution of higher learning and has an undergraduate grade-point stunding on all work attempted of at least 2.5 on the basis of 4.0 or who, on the recommendation of the appropriate director of graduate study, can satisfy the Dean of the Graduate School that he has the equivalent of such a background may be considered for admission to the Graduate School. A student with a grade point average of less than 2.5, or a graduate of a non-accredited institution, may be admitted only after the Graduate Record Examination (GRE) and other evidence acceptable to the department and the Dean of the Graduate School is submitted indicating that he is capable of doing satisfactory graduate work. Individual departments may establish higher requirements.

Cordially,

SWA

Elbert W. Ockerman Secretary, University Senate

KWS/apg

cc: Chairman, Senate Council

UNIVERSITY OF KENTUCKY DEAN OF ADMISSIONS AND REGISTRAR November 16, 1972 Professor Alfred Crabb Department of English Dear Professor Crabb: At its meeting of November 13, 1972 the University Senate approved the <u>Faculty Code</u> for submission to the Rules Committee for codification and addition to the <u>Rules of the University</u> Senate. Enclosed is a copy of the Code as approved by the Senate. When the Rules Committee has the Code codified for addition to the Senate Rules, will you please send a copy of the codification to Mrs. Shelburne, Recording Secretary of the University Senate, so that she may have the codified copy to add into the Rules, for distribution. Cordially, Klbert W. Ockerman Secretary, University Senate

KWS/apg

Enclosure

cc: Chairman, Senate Council

Garrett Davis Buckner died June 22, 1972 at his home in Lexington, Kentucky. He was 87. He had retired in 1955 from the position of Research Professor in charge of Animal Nutrition at the Kentucky Agricultural Experiment Station, Lexington, a position he had held for 28 years.

He was born in Lexington, Kentucky May 17, 1885. He received a B. S. degree from the University of Kentucky in 1908 and a Ph. D. degree from Princeton University in 1912. He studied at the Pasteur Institute and Alliance Francaise, Paris, France, in 1922 and at the Oceanographic Institute, Monaco in 1923.

In 1908 he was appointed Food Chemist, Kentucky Agricultural Experiment Station. In 1909 he joined Sterling Sugar Company, Franklin, Louisiana. He was Assistant Instructor in Chemistry at Princeton University from 1909 to 1912. In 1912 he returned to the Kentucky Agricultural Experiment Station as Research Chemist. He was promoted to Research Professor in charge of Animal Nutrition in 1927, continuing in this position until his retirement in 1955.

Dr. Buckner was author or co-author of 98 journal articles and 13 Experiment Station bulletins. His wide interests are indicated by titles of his papers. He published 25 papers on mineral metabolism in the fowl, 11 on nutrition and fat deposition, 18 on bone growth and calcification, 9 on general growth, 14 on forage for chicks and hens and 6 on effects of confinement on chickens.

He also studied the pH of the digestive and reproductive tracts.

He was elected a Fellow of the Poultry Science Association in 1958. He was a member of the American Association for the Advancement of Science, Kentucky Academy of Science, the American Society of Animal Science, the American Society of Biological Chemists, Sigma Xi, Omicron Delta Kappa and Phi Beta Kappa. In addition to these memberships he had been president of the Lexington Section of the American Chemical Society, the Research Club of the University of Kentucky and the University of Kentucky Alumni Association.

Keep typing within lines, though an occasional overrun at right or an extra line at bottom is permissible.

NOV - 3 1972

EVELYN JONES BLACK

Evelyn Jones Black joined the faculty of the University of Kentucky as an instructor in social work in 1968 and was promoted to an assistant professor in the College of Social Professions in 1970. Her brief, but unusually productive educational career on this campus was abruptly terminated by her tragic death on October 31, 1972.

Evelyn was born into a Black family of seven children. Her father was principal of the local elementary-secondary school in Murfreesboro, Tennessee. She had a happy childhood and this was reflected in her personality and in the close-knit happy relations which were developed and maintained by all members of this family. All of her brothers and sisters entered professional careers in the field of education.

Evelyn received her A.B. degree from North Carolina College and her M.S.W. degree from Atlanta University. In February, 1946, she married William D. Black, Jr. and together they developed a mutually satisfying life together.

She had a distinguished professional career in social work, always moving to positions offering greater opportunity for service as her competence and human qualities became increasingly recognized. She taxed herself beyond reasonable limits in meeting the requests made for her help, both by individuals and for causes she thought important.

As her colleagues on this campus and in this community came to know of her determination that everyone should have access to educational opportunities, her concern for the well-being of all people, the depth of her knowledge and perception, her objectivity coupled with her burning determination to do all she could to make this a more equitable society, her ability to be forthright without being unnecessarily abrasive, and the warmth of her personality, she was called

upon to serve on more and more important committees, commissions, and panels (as the record of her activities will show), to all of which she gave unstintingly of her time and talents.

Her services were well recognized also by the many honors awarded her by her students, both Black and White, her faculty colleagues, her professional social work colleagues, as well as by local, state and national professional organizations. She was certainly also among the most active, devoted, and respected members of Saint Andrews Episcopal Church.

Despite all of her activities on behalf of others, many of which have only come to be known since her death, she was a devoted wife and a loving mother of her two adopted sons.

One outstanding attribute, among the many she possessed as an individual, was her ability not to become embittered or cynical because of the humiliations she and other Blacks experienced during her lifetime. In the struggle to gain a measure of equality and recognition for minorities in which she participated, she recognized that there had been real progress in this area of her concern, even though she was often impatient with its slowness and the setbacks so often encountered.

In retrospect, Evelyn Black will be remembered by those who knew her best, for her very human qualities; for her ready smile, her sense of humor; for the quick sympathy she showed and the practical ways she could find to be helpful; for the indignation she manifested when she saw injustice; for her never ending concern to make her classes both meaningful and interesting; for her willingness to go the extra mile if she thought there was any possibility that this effort might be helpful; for practicing what she asked others to practice; for her understanding of human shortcomings; and her never ending confidence that this can become a better and more just society.

In short, Evelyn Black provided an attainable model for all social work practitioners everywhere.

November 13, 1972 University Senate University of Kentucky Lexington, Kentucky

mch

Total Attendance - 150 UNIVERSITY SENATE NOVEMBER 13, 1972 ATTENDANCE SHEET Michael adolsteen Darl J. Peter 1 A. W. Bailey Juartes & aletter Matatin T. R. Role David Maltingly A+5 Im Z. Gardin Joseph W. Welson John B. Fritschner Vierce W. Hamblin BtE S. Sidney Ulmer Thomas B. Fork & Dearhun Kaynet E. Hill Daniel L'Wessi ann Moore J Guy Davenport J A IMO KIVINIEMI J. H. Taylor Richard Hanau Ihomas M. Leudall I John J. Just margaret Ew mes C Stray Thomas Bickel M. K. Morshall 1 X/ House HIM. Van durer Margaret L. Mason Mercin & Miscoura Nov Senate member Man My Warte I J. Jeannette Fallen I but Gladden Ockerman, E.W.

Majorie Stewart Jallin Ffichelson

Millie Mates III (MEDICINE - 5740.)

ATTENDANCE SHEET

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R Eichh Ih Fraither I Kerymond H. O. Marcus T. ME Ellistrem 1 H & Hard Joseph R. Freekan I Vermon Musselman Al Morris I al long PHPB committ. JW. An Wagner C. J. Cremers Acqueline a norman Wellooptox I Timest PM & Cutcheen Helm B. Colles Haldman Ilether Golbard

ATTENDANCE SHEET

Ralph & Carpeller Serger Cerek Sat A hall (Buschen J.P. Mullaney P.H. Sheddin T. Waldhat I Larm N. Craft I L. Clark Keating Thomas Janshough M.J. Distler Earl L. Stelle Istaliohn C. Jum Cf MB Niketovitch-Winer Harold mauria art Sallaher for. Alfred Crabb E'M Hammable

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UNIVERSITY SENATE NOVEMBER 13, 1972 5ove ATTENDANCE SHEET 38 Paul H. Trugtag C. Leigh 8.5. Albersten Dalla h Zeach Howell Hosson Hans Gesund I W my K Plushoret Joseph Kush Poul D. Sears Spuce offielly J. R. a. Chapman C. A. aunenshine 4 n. Henn 1 John E Kelly homes Jonara 1 (luke Quen

J. B. C. Pass J. Brenda & edfuld - D Dom'mudde Kuhur D. E. Lifts Senata Contanu P. Wilson

VISITORS

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Avery Jewhens

M. M. Graw

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U.I.S.

VISITORS

Anthony C. Colson-Myron G. Sandofer Ja

- 1. Minutes of meeting of October 9, 1972 have been circulated
- 2. Introduction of nine (9) new student members Dr. Flickinger
- 3. Resolution on the death of G. Davis Buckner, retired faculty member Professor George Mitchell, Department of Animal Sciences
- 4. Resolution on the death of Evelyn Black, College of Social Professions Dean Ernest F. Witte
- 5. Report on Senate Council election Dr. Flickinger
- 6. Report on Action Mail Ballot concerning addition to the University Senate Rules regarding addition to SECTION I, 2.22, Elected Student Membership Dr. Flickinger
- 7. Report on Action Mail Ballot concerning addition to the University Senate Rules regarding SECTION III, 3.0, addition of paragraph (10), 400-500-level-course final resolvement Dr. Flickinger
- 8. Action on latest revision of $\underline{\text{Faculty Code}}$ (circulated under date of October 24, 1972) Mr. Howell Hopson (The original motion, as amended, at October 9th Senate meeting, is on the floor)
- 9. Action on amendment to the University Senate Rules on selective admissions for College of Nursing (circulated under date of October 27, 1972) Howell Hopson
- 10. Action on amendment to the University Senate Rules on selective admissions for College of Allied Health Professions (circulated under date of October 27, 1972 Howell Hopson
- 11. Proposed change in wording of University Senate Rules, SECTION IV, 2.4,
 Graduate School (circulated under date of October 31, 1972) Howell Hopson

Nine New Student Senators:

College of Arts and Sciences:

David Mattingly Mark Neil Paster Dea Cioflika Alan Stein

College of Education

Eileen Heise Tom Kendall

College of Engineering

Thomas Bickel

Graduate School:

Margaret Mason

College of Business and Economics

Raymond Hill

College of Library Science

Patrick Mullin

REMIND SENATORS THAT THE $\underline{\text{KERNEL}}$ CIRCULATIONS ARE OFFICIAL.

New Senate Council Members:

Stephen Diachun, Plant Pathology

Joseph Krislov, Business and Economics

Roger Eichhorn, Engineering

three year terms

James Ogletree, January-June, 1973 (in WGF's absence)