

# Kentucky Kernel

## Study challenges 1990 report on gender bias at UK

By DALE GREER  
Editor in Chief

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A 1990 report on the status of women is statistically flawed and reached erroneous conclusions when it stated that women faculty earn less at UK than men, a new study says.

The 1990 report by the Ad Hoc Committee on the Status of Women found that women faculty on UK's Lexington Campus earn 84 percent as much as men on average. It concluded that "no matter how faculty compensation is analyzed, ... women faculty earn less than men faculty."

But a new study conducted by UK economics professors Mark C. Berger and Dan A. Black found a situation greatly different from that reported by the Ad Hoc Committee.

The new study found that "there is no statistically significant evidence that female faculty members are paid less than comparable male faculty at the assistant, associate and full professor (ranks)."

In fact, Berger and Black report that female associate professors made slightly more than males in 1988-89 when variables such as market salaries and time in rank are accounted for, according to a copy of the study obtained by the Kentucky Ker-

nel.

The Berger and Black report, completed in April, has been circulated only among a few UK administrators and faculty.

Berger said the discrepancies between the two reports are because of incorrect interpretation of data by the Ad Hoc Committee and its use of inferior statistical methods. Both studies used the same sets of data but employed different models of statistical analysis.

"They did a procedure where the computer would try certain variables and would step them in one at a time," Berger said. These variables, which included average market salaries and time in rank, can affect the findings of the analysis unless their influence is accounted for.

"In some instances," Berger noted, "the Ad Hoc study only used three variables in the analysis while others were restricted.... The model we end up using statistically rejects their model in favor of one that includes more variables."

"They just have a few variables in there and we have all of them, trying to get the most explanation we can out of these variables."

Berger said his methods are considered by labor experts to be superior for wage analyses.

"We did all of the things that we had to do to get things published in the labor market ... academic journals."

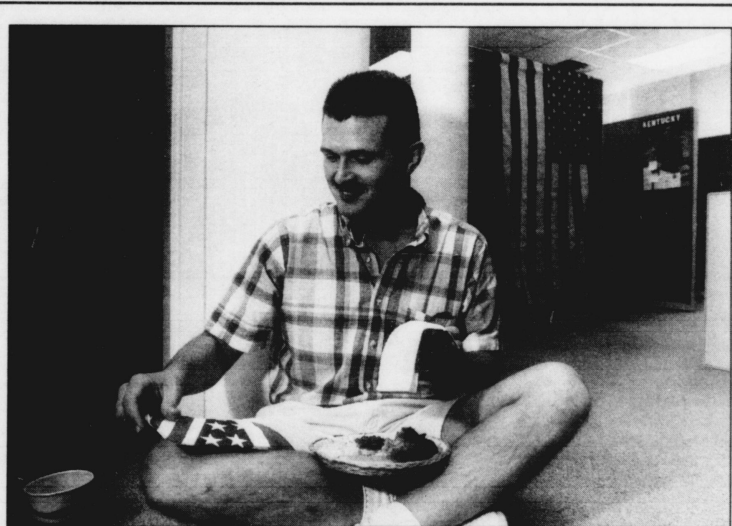
Susan Scollay, however, disputes whether the Berger-Black model is better.

"Economists don't have a monopoly on the market for wage and salary analyses," said Scollay, who was a member of the Ad Hoc Committee and is vice president for Research and Graduate Studies.

"The methods we used are perfectly acceptable in leading sociological journals and other social science journals."

Ann Tickamyer, a sociology professor and expert on gender

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GREG EANS/Kernel Staff

**HOMECOMING:** Employees of the UK Physical Plant Division threw a surprise party Tuesday for PPD worker Jeff Gibson, a Gulf War veteran. Story, PAGE 4.

## UK's education reform efforts are gradually building steam

By C.A. DUANE BONIFER  
Contributing Writer

John Harris' secretary sometimes has a difficult time keeping up with him. The first-year dean of UK's College of Education is always on the go from early morning until the evening, and one issue that dominates his daily itinerary is the Kentucky Education Reform Act of 1990.

Since he was appointed by the Board of Trustees last July, Harris said he has underscored the importance of his colleagues getting involved with the state's education reform.

"We're still pushing. I'm not totally happy with the amount of aggressiveness," he said in an interview in his Dickey Hall office. "I just fell like I'm back in my high school and college football days pushing people. ... I'm still going through the workout trying to make them move forward."

Then he leaned forward in his chair. "I'm saying to faculty, 'The education reform train is

leaving the station and you better get aboard.'"

### MAKING HISTORY

Last April the Kentucky General Assembly passed historic House Bill 940 which restructured the state's primary and secondary education system. The result of the legislation was to call for a radically different curriculum, governance and finance system for the state's schools. Highlights of the sweeping \$1 billion piece of legislation included providing school-based decision-making, performance-based student assessment and non-graded primary programs.

While the General Assembly provided the state's education system more than \$1 billion to make the changes, it did not specify precisely how they are to be done. One of the key players in making the reform package a success is the state's higher education system. Last year, the Kentucky Council on Higher Education charged the state's

eight public universities to develop a plan that details how they will aid in the reform effort.

In the tradition of its founding as a land-grant university, UK officials see their responsibility in school reform as twofold. One is to provide training to current school administrators and teachers on how to deal with reforms. The other job is to revise education curriculums so future school teachers and administrators will be prepared for a radically different education system than the one they attended.

"The reform act has caused us to rethink how we educate teachers and how we teach students," said Wayne Harvey, director of educational services in the UK College of Education. "It has a lot of possibilities, but it is going to take a while."

### CREATING A VISION

Higher education's response to education reform will determine

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SGA proposes '91-'92 executive budget. Story, page 4

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# NEWS

## Justice Center to open

By ANNE SCHOLTZ  
Contributing Writer

A new mediation program announced Tuesday will help area residents resolve disputes while giving UK students valuable legal experience.

Kentucky Chief Justice Robert F. Stephens announced the formation of the Fayette County Justice Center, which will provide mediation services for Central Kentuckians without the expense of taking grievances to court.

The center, scheduled to open by next summer, will provide its services at little or no cost to clients.

"The basic idea of the Justice Center is to fill a gap in the legal system by helping people resolve their own controversies in a mutually acceptable manner," said Tom Stipanowich, a UK law professor and chairman of the task force that will organize the center.

The center will be designed to solve a variety of different concerns including tenant-landlord problems, neighbor disagreements, juvenile cases and possibly domestic disputes, Stipanowich said.

Mediators will not make final decisions on the disputes, but will instead help the adversaries "recognize and deal with the emotions that often provide stumbling blocks to the negotiations," Stephens said during a press conference at the UK College of Law earlier this week.

UK students in the colleges of Law and Social Work will serve as volunteer mediators, keeping down the costs and gaining valuable learning experience.

Stipanowich said UK's involvement will especially benefit law students interested in new legal practices and alternatives to lawsuits.

Although plans are in the initial stages, Stipanowich said that UK may assume the role of training the mediators. He also said it may be possible to award course credit to students who volunteer for the program.

UK President Charles Wethington said the school is pleased to be a part of the new program.

"The center will provide a vital service to the citizens of Lexington and Fayette County," Wethington said.



GREG EANS/Kernell Staff

Chief Justice Robert F. Stephens of the Kentucky Supreme Court announces center while at UK.

A 12-member task force will determine the location of the center within downtown Lexington, the training and selection of mediators, and how the venture will be funded.

The goal is to have complete funding from charitable grants, but some taxpayer money may be used for a pilot study, Stipanowich said.

The Justice Center will serve the public through referrals by the court system or social service agencies, or individuals can seek out the center on their own.

The center will be the first such facility in Kentucky. It is modeled after a similar program in Atlanta.

## CAMPUS BRIEFS

### KNICKS' RILEY TO HEAD EDUCATION FUND DRIVE

Pat Riley, newly-named coach of the New York Knicks and a former UK basketball player, will serve as honorary chairman of a five-year campaign to raise \$1 million for UK's College of Education.

"I am very honored to received this invitation ... and hope my support will prove beneficial," he said.

The money raised in the fund drive will be used to enhance the quality and scope of the undergraduate and graduate programs in the College of Education. Included in the plan for the money are scholarships, new equipment and software and stipends for professional travel.

### TOBACCO RESEARCH RECIEVES FUNDING

A total of \$1,469,049 in funding for 15 research projects and one research contract dealing with tobacco and health was approved Monday by the Kentucky Tobacco Research Board.

The funding is part of UK's Tobacco and Health Research Institute's \$2,910,000 overall budget for 1991-92.

### ADVISING CONFERENCES START MONDAY

The first of UK's 19 summer advising conferences for freshmen and transfer students will be held Monday.

The summer advising conferences allow students and their parents to become familiar with the campus and allow the freshman and transfer students to register for fall semester classes.

### 'TINTYPES' BEGINS JUNE 20

The UK theatre department will present "Tintypes," a production celebrating early 20th century America beginning June 20. Tickets are \$8 for the play, which will be performed at 8 p.m. June 20-22 and 27-29; and July 5-7 in the Guignol Theater of the Fine Arts Building.

## SUMMER

# Kentucky Kernel

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# University Press gets book awards

By DAVID KAPLAN  
Contributing Writer

The University Press of Kentucky garnered national honors last Monday when two of its publications received book awards at the annual meeting of the American Booksellers Association.

D.H. Melhem won an award for her work on black poetry entitled "Heroism in the New Black Poetry." R. Baxter Miller was recognized for his book of literary criticism on the black author Langston Hughes, entitled "The Art and Imagination of Langston Hughes."

Melhem is a professor of English and director of the Black Literature program at the University of Tennessee. Miller is an adjunct professor with the Union of Experimenting Colleges and Universities.

The awards are good news to the authors. But they also help spotlight the UK Press, said Ken Cherry, University Press director.

"Only 17 American Book Awards were given this year and it is exceptionally rewarding that the University Press has won two of them," Cherry said.

The University Press of Kentucky, which published 45 books during the 1990-91 fiscal year, had never won such an award as Susan Hayden, marketing manager of the press, said she is excited

about the awards and the prospects they may hold for the future.

"It will really strengthen the University Press of Kentucky's position for attracting better authors," Hayden said.

"In the literary community, these are considered to be outstanding books," he said. "It will attract more scholars to the University Press of Kentucky and help strengthen our name in the literary field (and) in the ethnic community."

The awards were established in 1978 "to recognize outstanding literary achievement in America's diverse and multicultural literary community," Cherry said.

The University Press of Kentucky joins a list of fine publishers who have won the American Books Awards, including the Smithsonian Institution Press, Rutgers University Press, Stanford University Press and Alfred A. Knopf.

The press was established by the state legislature to serve the academic community. It publishes works of special interest to this region as well as books with nationwide appeal.

Hayden said "Heroism in the New Black Poetry" is a portrait of six of America's most distinguished contemporary poets: Amiri Baraka, Gwendolyn Brooks, Jayne Cortez, Haki R. Madhubuti, Dudley Randall and Sonia San-



GREG EANS/Kermit Staff

Susan Hayden, marketing manager of the University Press of Kentucky, said the awards received by two of the press' publications will help UK to attract better authors.

chez.

Melhem's interviews with these poets offer fresh insight to the rich and varied poetry that has emerged from the Black community's continuing quest for emancipation and leadership.

"The Art and Imagination of Langston Hughes" critically analyzes the poetry of the author of black folk culture and the women in his life. Modern methods of literary analysis are used to examine Hughes' work, Hayden believes.

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# SGA closes account, reveals budget

By **KYLE FOSTER**  
Arts Editor

Student Government Association President Scott Crosbie suggested and made major changes in SGA during the first meeting of the interim senate June 5.

Crosbie closed a checking account that was under scrutiny last semester during Sean Lohman's second term as SGA president.

But Lohman closed an unregulated checking account in January after a Kentucky Kernel investigation revealed he had used it to pay bonuses to office workers.

Lohman, who had sole authority over the unregulated account, opened another independent checking account two weeks later. The second account required the signatures of both the SGA president and vice president and the approval of SGA Faculty Advisor J.W. Patterson.

Crosbie said he closed all such accounts for good.

"SGA will no longer use this checking account," he said. "It's just better business practice not to."

The senate also approved a budget, which will have to be re-approved by the full senate in the fall. The total estimated expenses are \$110,776, with \$74,065 in the executive fund and \$36,711 to be used for senate allocations.

The senate allocation fund has not been itemized by SGA. Crosbie said he wants to approve funding for programs as the year progresses rather than distributing the senate money at the start of the school year.

Crosbie also said he would like to cut down on spending in several areas, including senate travel expenses, which are incurred by

sending senators to seminars throughout the country.

"I feel that it is not affecting a large amount of students for the cost. We're spending several thousand dollars a year to be able to send students to these seminars and only one or two students show interest and go," he said.

Crosbie said the money could be better used for scholarships

and new programs like the Community College Outreach Program, which will be presented for approval before the full senate in the fall.

Crosbie also sponsored a resolution calling upon UK President Charles Wethington, UK Lexington Campus Chancellor Robert Hemenway and Community College System Chancellor Ben Carr to issue a formal stance on the new student health insurance law.

The law, which takes effect Sept. 1, requires all full-time college students to carry health insurance that pays for at least 14 days in the hospital and 50 percent of related doctor's fees.

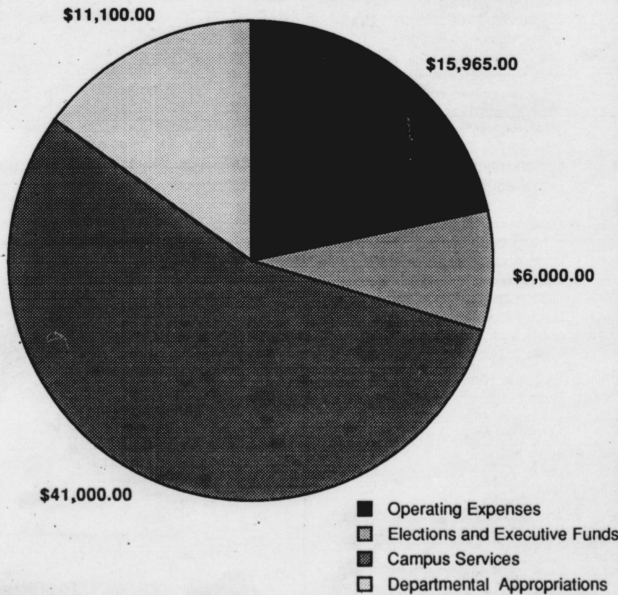
The law also covers part-time students who are taking at least 75 percent of a full course load. Students who do not have coverage by the September deadline will not be able to enroll in classes this fall.

Crosbie said he and SGA Vice President Keith Sparks will send a letter to Wethington, Hemenway and Carr informing them of the senate's resolution and requesting a response by July 1.

Crosbie also said he has been working with attorneys to file a temporary restraining order to stop the law's implementation until the General Assembly can reconsider the bill.

State Rep. Ernesto Scorsone, D-Lexington, has called for the law's repeal.

## SGA EXECUTIVE BUDGET PROPOSAL '91-'92



## Gulf vet honored at UK

By **JENNIFER HICKS**  
Contributing Writer

It all began with a letter home.

And this week, after six months had passed, it ended with a smile and a soldier's welcome.

Employees of UK's Physical Plant Division held a surprise party Tuesday to honor PPD worker Jeff Gibson, a Persian Gulf War veteran who spent six months in the Saudi Arabian desert.

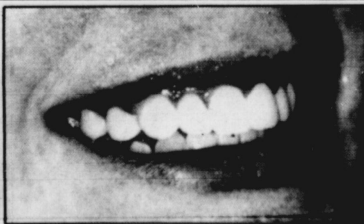
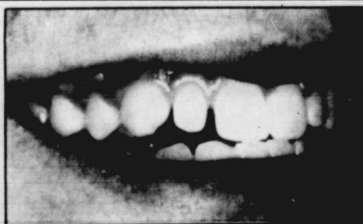
It was a special homecoming for Gibson because many of the people at the party had been sending him care packages throughout his tour of duty.

"I've never had anything like this before," Gibson said of the party and support he received while overseas. "It kind of blew my mind!"

When Gibson left for the gulf in December, he began writing his wife, Carol, to tell her how he was doing and what things he needed.

Lois Evans, an accounts clerk in the office where Carol previously worked, suggested that everyone

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# DIVERSIONS

## Lexington Actor's Guild strives for excellence

By C.A. DUANE BONIFER  
*Contributing Writer*

Seven years ago Actors' Guild of Lexington was not unlike thousands of other non-profit theater troupes across the country. Its first-season plays were produced on a budget of less than \$2,000 in the basement of a former downtown restaurant.

Now, as the organization approaches its eighth season, its members have their eyes on becoming a professional regional theater. The guild's annual budget now is almost \$200,000 and it has nine paid staff. Attendance increased last season, mainly because of increased interest from UK faculty, students and staff.

Vic Chaney, the organization's artistic director, said if Actors' Guild continues its momentum, "it's a definite possibility" the company will achieve its goals of becoming a professional regional theater.

Actors' Guild was targeted by the Lexington Arts and Cultural Council three years ago as being the organization with the best possibility of evolving into a professional company.

Chaney said he thinks Actors' Guild can become a professional company within 10 years.

Most people who follow the Lexington arts community believe 10 years is a reasonable goal. But before that can happen,

they say several things need to happen, including:

- A proposed \$26 million cultural and arts center has to be completed by its scheduled September 1994 date.

- Increased ticket subscriptions.
- A clear vision for the future.
- Increased financial support.

A proposed \$26 million cultural and arts center is scheduled to be completed by September 1994. The center, which is supported by Lexington Mayor Scotty Baesler, would have two theaters, one with about 610 seats, and the other with 150 to 300 seats. The latter would be used by Actors' Guild.

"The one thing the cultural center will provide is the appropriate-size theater with the appropriate feel," said Jane Vimont, legislative liaison for Baesler.

Actors' Guild currently performs all of its shows at ArtsPlace on North Mill Street. The cultural center would give the troupe a quasi-permanent home equipped with state-of-the-art equipment.

"They need that kind of space to become professional," Vimont said.

Because of restrictions imposed by ArtsPlace officials, Actors' Guild can perform plays for only three successive weekends. At the cultural center, plays could run longer and be performed any day of the week, Chaney said.

This year Actors' Guild saw an increase in attendance, especially from UK students, faculty and staff, Chaney said. But the guild also needs support from more people within the Lexington community.

For that to happen, Chaney said there needs to be a greater appreciation of the arts in Lexington. Many Southern towns do not have a tradition of large theater-going populations, Chaney said.

Arts appreciation must start early, said Dee Peretz, executive director of the Lexington Arts and Cultural Council.

"People who have never been exposed to it as young adults are never going to go to it as adults," she said. "The arts are just like everything else — if you are not exposed to them, then you are not going to make a decision to go to them because they might make you uncomfortable."

If Mayor Baesler gets his way and the cultural center is finished by September 1994, the arts will be brought that much closer to people, Vimont said.

"We want to make the arts and cultural activities accessible to people and part of their everyday lives," she said. "We see a cultural district with entertainment as a way to bring local people downtown, plus it's a major tourist draw."

This summer, an Actors' Guild committee will try to map the road it needs to take to become a



COURTESY OF THE LEXINGTON ACTOR'S GUILD

Deborah Martin in this year's guild production of "Lysistrata."

bona fide professional company, Chaney said.

Decisions by committees are nothing new to the group — most decisions are made that way, Chaney said. While that way of management has worked well for the guild, some wonder whether it is the most efficient way to lead an arts group.

"What I think in that it takes longer for a group of people on a committee to develop its identity or vision than it does an individual," Peretz said. "In all probability it will work for Actors' Guild, but it will take longer."

Others, however, are not so sure.

"I don't feel that the way they run the organization is the best," said James Rodgers, a UK professor and former chairman of the UK Theatre Department. "I don't feel that it has the energy to get it off the ground ... and I have not seen where that has been successful."

A good model of success to emulate, Rodgers said, is how Actors' Theatre of Louisville became one of the nation's top regional theaters. The driving force behind its rise to prominence was Jon Jory.

Actors' Guild has the potential to become as reputable as Ac-

tors' Theatre, Rodgers said, but to do so it needs one person calling the shots instead of governing by committee.

The Arts and Cultural Council gave Actors' Guild \$45,000 of its budget — about 20 percent — last year. Next year it will give \$39,000. The council, which contributes to about 20 local arts groups a year, had to reduce its subsidy for next fiscal year because of a decrease in corporate gifts.

Consequently, the guild will have to raise its ticket prices next season, Chaney said.

Actors' Guild has not ruled out breaking away from the arts council and attempting to raise money on its own, but the decision is not an easy one to make.

"Right now we are not in the position to do without \$40,000 a year. You just don't say no to \$40,000," said Deborah Martin, Actors' Guild's budget director.

While the guild is on its way to becoming a professional company, it cannot ignore the masses, Peretz said.

"I think we've got to stop thinking that art is a very elitist thing," Martin added. "It's a very popular thing. It's up to us to make sure that those who bowl also sing."

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# Reform

Continued from page 1

how it is viewed by the General Assembly in the future, Harris said. If higher education is out in front of education reform, it will be rewarded financially by lawmakers.

"If we do not adjust our behavior to what is going on in (kindergarten) through (grade) 12, then the legislature is going to say, 'See, we gave higher education its chance and it didn't do anything,'" he said. "We have to create the vision for education at large in the commonwealth.

"Certainly as a university we are called to give back to the commonwealth. ... The legislature is calling on us to be much more proactive and visionary in education."

In the past, higher education has been too slow to push for change, Harris said. But now education reform is the "codified cattle prod that is pushing people to purposeful change."

"Five years ago, people were saying, 'Ah, (education reform) will never happen.' But now we're on the initial day after the evening it happened."

Harris is not the only person at UK encouraging people to jump aboard the education reform train.

Chancellor for the Lexington Campus Robert Hemenway has appointed Merlin M. Hackbart to head a Universitywide task force on education reform.

Hackbart, Kentucky's state budget director, will also return to UK as a faculty member in the Martin School of Public Administration.

He has been on leave from the school since taking the state budget post.

Hemenway said the goal of the task force will be to mobilize UK's faculty and staff in responding to education reform.

"This Universitywide task force will show the kind of commitment we have to this," Hemenway said.

Although considerably less animated in his conversation about education reform than Harris, Hemenway is just as anxious about the University's role in the state's education reform. "It's a real exciting time to be in Kentucky," he said.

When Hemenway travels to conferences and meetings outside the state, one of the first questions people ask him is about the state's education reform and what the University is doing in response to it. "They want to know what is happening in Kentucky," he said.

Several professors have come to UK, Hemenway said, because they want to be a part of educa-

tion reform. "We have hired people all over the University who want get involved with reform," he said.

## UK RESPONDS

The University has only recently acted in response to education reform. For most of the first year of reform, Hemenway said higher education had to see what elementary and secondary schools needed from higher education before higher education could offer its services. "The schools need to get started on the reform and then explain to us what we need to do to help them," Hemenway said.

Connie Bridge, associate dean for education reform and instruction, said that the last year has been one "for everyone to figure out what everyone needs and the best way to go about fulfilling those needs."

"I think we need to inform ourselves before we make changes," Bridge said. "This has been a year in which everyone has done a lot of staff planning, a lot of research and a lot of planning. And I think that will make us better off in the long run."

Highlights of the University's response to education reform include:

•Five new faculty positions in the College of Education to retrain current school administrators.

•Creation of a new position, associate dean for education reform and instruction.

•Revision of curriculum for school administrators and teachers.

•Conferences in cooperation with Eastern Kentucky University, Western Kentucky University and the University of Louisville on performance assessment.

•In-service days for school officials on purchasing, management issues and special education.

•Creation of a task force comprised of faculty from the colleges of Agriculture, Human Environmental Sciences and Arts & Sciences on developing family resource and youth service centers.

•Hiring Betty Steffy, deputy superintendent for public instruction, to teach in the College of Education. "She is an invaluable asset," Hemenway said.

•Giving 27 College of Education faculty "key positions" in reform, according to Harris. Faculty involvement ranges from working with local schools that have switched to school-based management to helping with performance-assessment.

Last summer Hemenway circulated a survey to determine faculty interest for getting involved with education reform, and more than 200 responded to it. Although the areas of expertise that have been tapped thus far has been limited to a few colleges, Hemenway expects to involve the

entire University with reform.

"What you see happening at the University ... is as a result of the education reform act. A considerable number of faculty have gotten involved in various forms of education reform," Hemenway said.

The most tangible action UK has taken is the task force on family resource and youth service centers. Headed by College of Human Environmental Sciences Dean Peggy Meszaros, the program has produced a video, gives expert advice and provides research information to school districts who have to form the centers.

All school districts with more than half of their students on government meal programs are required to have a center for potentially troubled youth and families.

"This program has drawn upon a cross-section of experts from the University," Meszaros said. "In addition to people from the College of Human Environmental Sciences, we have people from the College of Medicine, psychology, education and sociology."

A cross-section of the University is what Hemenway hopes all reform projects will include because he said it will help unify the campus and give it a common goal to work toward.

## "ANTI-INTELLECTUAL ENVIRONMENT"

One of the first actions Harris took after moving into his office Aug. 1 was to name Bridge associate dean of education reform and instruction.

Bridge, a 13-year UK veteran, is charged with getting grant dollars to fund research projects related to the Kentucky Education Reform Act, staff development — such as helping teachers and administrators work on school-based reform teams — and establishing a "clearing house" of information to talk about education reform.

Harris said Bridge's position is unique in higher education. "I don't know anywhere else where there is a title at that level," he said.

Bridge said her office has used reform as leverage with private foundations and the Kentucky Department of Education to re-



GREG EANS/Kernel Staff

John Harris, dean of the UK College of Education, says more UK faculty need to get involved with the state's education reform effort.

ceive grant money. "We say to them, 'Hey, we have this really unique situation in which the whole state is trying to reform,'" she said.

Consequently, Kentucky's school system will become a laboratory for school reform that will benefit other states. "What we learn with our education reforms will be helpful for other states who want to get involved with education reform," Bridge said.

Education reform presents the entire state with a unique opportunity to shed its image as being perceived as anti-intellectual and become one of the nation's most progressive education states, Bridge said.

"What has been a tradition in this state is an anti-intellectual environment," Bridge said. "Any time that higher education suggested things it was viewed as being self-serving. ... It's very hard for a college of education to influence people like the legislature and so forth ... mainly because they often see colleges of education as part of the problem rather than a solution to the problem."

By offering ways to change the state's school system, Bridge said that higher education can demonstrate to legislators that it deserves the money it receives from Frankfort every biennium.

"I think it's the most exciting thing that has happened to us," she said. "It's also a little frightening because of the awesome responsibility people have placed on us."

## LOOKING TO THE FUTURE

How soon will Kentuckians reap the benefits of education reform?

Harris said it will take a minimum of five years to a generation to see if reform works. The high school class of 2001 will be a good indication, he said, whether the state has made the right changes.

Success can be measured by standardized test scores, an increased literacy rate, more Kentucky students in college and more industries locating in the state.

Bridge admits that Kentuckians probably will expect to see changes within a four-year period, but they will have to be patient and forego desire for immediate results.

"People are going to expect to see these major changes within a four-year period, but it will take 10 years for us to see what is happening," she said. "It's going to be hard to change some of these people. ... We all know it's difficult to change old habits and ways."

But even after the class of 2001, Kentucky can never think that it no longer has to "reform" its education system, Harris said.

"Our state's future is predicated on the success of (kindergarten) through (grade) 12," he said. "This is the stage where we will start that change in people's lives, and I hope that reform will always be the name of the game that permeates teachers when they get their certificates."



# Education reform: UK leads in youth centers

By C.A. DUANE BONIFER  
Contributing Writer

Last May Peggy Meszaros was reading the voluminous \$1 billion 1990 Kentucky Education Reform Act that had just been passed by the General Assembly. While reviewing the historic piece of legislation, "one section jumped out at me," Meszaros said.

In April 1990, the Kentucky General Assembly passed historic House Bill 940 which restructured the state's primary and secondary education system. The result of the legislation was to call for a radically different curriculum, governance and finance system for the state's schools.

Highlights of the sweeping \$1 billion piece of legislation included providing school-based decision-making, performance-based student assessment and non-graded primary programs.

Section 18 of the bill created a state interagency task force to develop family resource and youth service centers in and near the state's schools.

"Given the interest in this college in the development of human beings, I was very interested in becoming a part of this area of education reform," said Meszaros, who is dean of the College of Human Environmental Sciences.

The centers are the most important area of education reform because they provide a good basis for the state to build its reform efforts, Meszaros said.

"They are the most crucial elements of education reform," she said. "Why? Because they begin to attack the problems (of education) before they become problems."

Meszaros contacted the Kentucky Cabinet for Human Resources

and asked how the University could become involved with that area of the reform act.

"It just happened that was the first day the governor's (interagency task force on family resource/youth service centers) had its meeting," Meszaros recalled. "It was a perfect meeting for the University to say, 'The University wants to be a part of this and help. How can we be a part of this reform?'"

After meeting with Cabinet for Human Resources officials, Meszaros and UK Chancellor for the Lexington Campus Robert Hemmenway created the UK Interdisciplinary Task Force For Family Resource/Youth Service Centers. The 18-member task force's purpose is to follow the state's progress in this area of education reform and influence policy through advice and research. Thus far, the task force, composed of experts from several disciplines, is the most vivid example of the University's involvement in education reform.

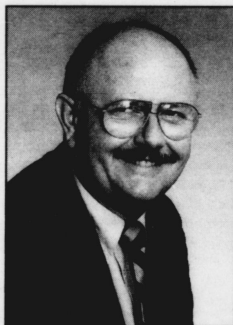
The task force, working with state officials, has written a resource guide on what the centers should include, helped prepare a video on what model centers in other states look like, sponsored a statewide conference for higher education and local school officials and put together a plan for evaluating the centers.

Ronnie Dunn of the state Cabinet for Human Resources said much of education reform's success hinges on the quality of family resource/youth services centers.

"It's the key to education reform," Dunn said. "You can do everything else for education reform, but if you have a child coming to school hungry because he has not had anything to eat, or tired because he was up all night because he was abused by his par-

ent, you will not have attacked the root of the problem. Until we begin to meet the social and physical needs of children, all of the education reform will be meaningless."

The Kentucky Education Reform Act provides for family resource centers to be established in or near each elementary school in which 20 percent or more of the students are eligible for free



HEMENWAY

school meals; youth services centers have to be located in or near schools serving children age 12 and older in which 20 percent of the student body is eligible for free school meals.

Some of the services that family resource centers will provide include full-time preschool care for 2- and 3-year-olds; after-school child care for children 4 through 12 years old; full-time child care during days when school is not in session for children 4 through 12 years old; family training; and some health services.

Services offered by youth centers will include referrals to health and social services; em-

ployment, counseling, training and placement; summer and part-time job training; drug- and alcohol-abuse counseling; and family crisis and mental-health counseling.

Some schools will have fully equipped centers on their campuses, but most schools probably will serve as referral services operated by one or two full-time staff, Meszaros said. When the reform act was being debated last year, lawmakers envisioned that about 500 schools would need to develop the centers, but further research revealed that more than 1,000 schools will need to offer the services.

About 250 schools have submitted requests for state grants so they may participate in the program. The state has already awarded about 125 such grants and has plans to fund all schools that need the program by the 1996 school year. Total cost for the program has not been determined, Meszaros said.

Meszaros said it will take three years after the centers are implemented to determine the program's success. "This is something that we will be constantly revising and trying to improve," she said.

On April 22, UK's task force sponsored a statewide meeting in Bardstow, Ky., to coordinate efforts between the state's eight public universities, 14 community colleges and 14 cooperative extension regions. The day gave local leaders necessary information about family resource/youth services centers that they can take back to their constituents, Meszaros said.

"We believe that the only way education reform in Kentucky will work is if the people of the state become involved," she said.

Dunn said UK's involvement

in this area of the reform has been impressive.

"They were the first university or college in the state to come to us and ask how they could get involved in the reform effort," Dunn said. "The University of Kentucky really has become the leader in higher education in terms of education reform and bringing all of the universities together."

"Hopefully, everyone is going to see the need that they must work together to make reform successful."

A final key to the success of family resource/youth services centers will be how they are viewed within local schools, Meszaros said.

"If the centers are stigmatized as a place where only 'problem' students go, then no one will want to take advantage of the centers' services. But if they are made a part of the schools' community and day-to-day activities, then they have potential to have a tremendous impact on improving the state's education system."

"We know that to be most effective, the services need to be provided in a day-to-day manner, and they have to remove the stigma of using them," Meszaros said. "The discouraging thing for an idealist like me is the resistance to change. That is why we are trying to work in every way to show people we can change."

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# SPORTS

## UK bucking trends; boosts sports budget

By **BOB NORMAN**  
Senior Staff Writer

The recession is beginning to infect collegiate sports and UK athletics director C.M. Newton doesn't like what seems to be the trend among universities to fight the new economic strains on the system.

The trend is to cut non-revenue sports. The University of Wisconsin

is the latest school to "strengthen" its program by getting rid of baseball. Before that, UCLA had dropped water polo. Many schools are only sponsoring the minimum non-revenue



**NEWTON**

sports.

Television incomes have peaked and are possibly dropping, as NBC seems to be fading out college basketball in favor of the NBA.

UK, which has always relied heavily on boosters' dollars, is afraid that source is becoming saturated.

Boosters gave \$1,486,283 to the University last year. That money is funnelled into the "general fund" — a kind of insurance chest for UK sports.

Despite the outlook of troubled times, UK's recently approved budget of \$18.2 million added nearly \$1.5 million to non-revenue sports. That figure is up from just under \$3 million in 1990-91 to nearly \$3.5 million in the new budget.

UK also added a 13th varsity sport — men's soccer.

"Obviously, we are going against the trend. The trend indicates to me that we are heading toward times where we'll need to prioritize sports," Newton said.

"Who would've dreamed that the University of Wisconsin would have dropped five sports,

### UK Athletics Association Budget

REVENUE	1990-91	1991-92
Football	\$6,900,000	\$7,300,000
Basketball	\$4,166,500	\$4,910,000
Non-revenue sports	\$132,000	\$144,500
Sport Camps	\$512,000	\$785,500
Souvenir royalties	\$1,045,500	\$1,005,500
Prior year fund balance	\$1,500,000	\$1,500,000
Blue/White Fund — endowment income	\$1,100,000	\$1,100,000
Blue/White Fund — gifts & grants	\$1,089,900	\$1,486,283
<b>Total Revenue</b>	<b>\$16,445,900</b>	<b>\$18,231,783</b>
EXPENDITURES	1990-91	1991-92
Football	\$5,956,000	\$6,378,000
Basketball	\$2,215,000	\$2,863,500
Non-revenue sports	\$2,999,450	\$3,495,355
Sport Camps	\$512,000	\$785,500
Administration & general	\$2,114,150	\$2,229,428
All programs capital improvement	\$550,500	\$294,000
Transfers to general fund	\$1,348,800	\$1,436,000
Blue/White Fund — capital & other op. ex	\$750,000	\$750,000
<b>Total Expenditures</b>	<b>\$16,445,900</b>	<b>\$18,231,783</b>

including baseball? Or that UCLA would drop water polo?"

The surprise of such moves at other schools gives a little insight into the instability of the ground that college athletics programs are standing on right now.

With that in mind Newton and his staff will begin forming a 5-year plan for UK athletics later this month.

"All we want to do is be fiscally responsible," Newton said. "We are a broad-based program and we want to keep it that way."

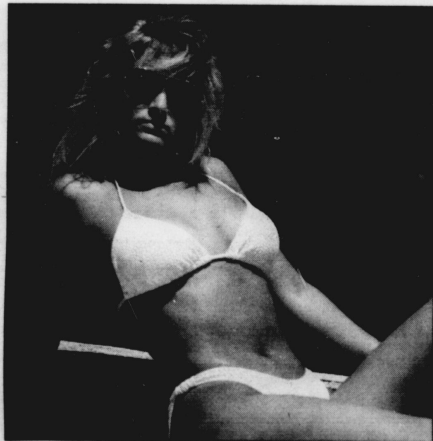
Like other businesses, UK is attempting to streamline its athletics department.

"Basically, we are looking at two ways of reducing cost. First, we're reducing expenditures on things like media guides and meals served to the media at events."

"The second way is to reduce travel and there will be an automatic cost reduction from shorter recruiting seasons," Newton said.

Newton met with the head coaches Tuesday to discuss the new budget.

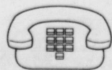
"This is nothing different than in the past. They are guardians of those funds and we just ask them to be fiscally responsible — and they've done that."



L.A.C. Member Denise Kirtley, UK Sophomore  
— Winner of our vacation photo contest

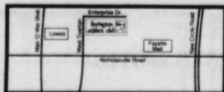
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# VIEWPOINT

## Universities must take part in state reform

Higher education will tell you that it always has had plenty of ideas how to improve Kentucky's education system, but it never could get state leaders to lend an ear — mainly because reform always cost something and politicians were reluctant to raise taxes to pay for it.

In 1990, however, the Kentucky General Assembly mustered the political courage to change its school system, passing an ambitious \$1.3 billion reform package. The historic piece of legislation is being watched closely by experts across the country, eager to see what kind of results they produce.

Although the Kentucky Education Reform Act did not directly affect higher education, the state's universities have a lot riding on its success. While lawmakers mandated that certain levels of performance must be met, they did not tell schools how to meet them.

It is vital, therefore, that universities become involved with reform by helping school systems adjust to site-based management, non-graded primaries and family development and youth-care centers. Better high school graduates will make better college and university students and perhaps better state leaders as well.

As UK College of Education Dean John Harris noted, higher education's response to education reform will determine how it is treated by the General Assembly in the future. Lawmakers have a lot riding on reform's success — specifically their political careers — Harris pointed out, and if higher education does not help the state's efforts, it could be punished severely in the form of lean budgets.

For UK, becoming involved with education reform should be natural. After all, the University's purpose as a land-grant institution is to serve the people of Kentucky, and what better way for it to fulfill that mission than to become a part of education reform?

During the first year of reform, higher education took a wait-and-see attitude to determine how it could best serve schools' needs, said UK Associate Dean Connie Bridge. But now that the commonwealth has a better idea of what reform is all about, it is time for the education reform train to get rolling at full steam in higher education.

UK has been the most active state university with education reform. New professors and administrators have been recruited, curricula have been revised and several new programs have been launched. But most of UK's efforts have been confined to a few colleges, mainly education, medicine and human environmental sciences. If reform is to be a true success, however, the entire University community must become involved with the effort.

As Chancellor for the Lexington Campus Robert Hemenway recently noted, education reform has made it an exciting time to be in Kentucky. That should not be lost, as higher education must continue to be a part of reform, helping shape the state's future.

It is sadly ironic that it took 66 of the state's poorest counties to force state leaders to reform Kentucky's education system. When one thinks of reform movements, one often looks for their roots in the university, where fresh and innovative ideas are supposed to be abundant.

The Kentucky Education Reform Act gives higher education a chance to improve on its record.



## Grandpa's history still living

A couple of weeks ago, my Grandpa and I were able to do something we've never done before. We had a long talk.

That may not seem like such a big deal to a lot of people. But it did to me. You see, my Grandpa will be 98-years-old next month.

Even at that age, this man who has seen a new president inaugurated 18 times, the 17-year locusts appear five times, and Halley's comet twice can still think and speak clearly — a rarity for people of any age but a small miracle in his case.

When Johnny King was born July 8, 1893 America was still reeling from the bitterness of a brutal Civil War. Grover Cleveland was serving his second term as President. A notable Russian composer — Peter I. Tchaikovsky — was still alive. And a man named W.L. Judson had just made life a little easier when he invented the zip fastener.

Even though Grandpa has spent most of his days tucked away in the mountains of Floyd County, he has always kept up with the world around him. On this particular day in 1991 I had a chance to spend some time alone

**BOBBY KING**  
Kernel Columnist



with Grandpa. And, though I didn't know it at the time, I was about to receive a history lesson unlike any I'd ever had before.

In the next two hours he opened pages of history that my fingers had never touched. He gave me first-hand accounts of what it was like to be alive as his- tory was happening.

Since his sight is all but gone and his voice quieter than it once was, we sat very close to each other. It was a looking glass of sorts. I must be — in appearance anyway — somewhat like he once was. And he, what I someday may become. A lifetime was all that stood between us.

He told me the stories that his grandfather, Sam King had told him about the Civil War. He told of how Sherman swept through the South in his "March to the Sea." And he told me of how, after the war, they loved Grant enough to make him president.

He also told me about more recent American presidents and the faithful decisions they made. He talked about the moral debate that ensued following the bombing of Hiroshima. It wasn't as neat and tidy as the history books have made it out to be.

Which leads to something we should stop and consider for a moment. Unless we pass along the oral history of those who came before us, we have no way of knowing whether what we read in the textbooks is the truth or just a slanted version of it.

When my Grandpa dies he won't hold any special place in history. He will be remembered by those who knew him as a kind, caring man who lived a long life and loved his family.

I will remember all of those things about him too. But someday — perhaps a lifetime from now — when my grandson comes to talk with me, I can share just a little bit of what my Grandpa shared with me.

History, it has been said, has a way of repeating itself.

*Sports Editor Bobby King is a journalism senior and a Kernel columnist.*

## AAA is obstacle to proposed shelter

As a member and customer of the Bluegrass American Automobile Association, I was deeply disturbed after reading Bob Norman's articles on Lexington's homeless in the June 6 Kernel.

I am embarrassed to discover that I am associated with an organization that has become a vocal public leader in declaring the "not-in-my-backyard" attitude in regard to the proposed location of a center for homeless support services on Second Street. Businesses and individuals that espouse this attitude serve to perpetuate and multiply the problems of providing social services to people in need.

AAA cannot logically justify the statement made by spokeswoman Peggy Frazier: "We are human beings and we don't oppose a homeless center, just not one in the proposed site."

### LETTERS TO THE EDITOR

I support construction of the homeless center so that needed services can commence quickly. Opposition to the location is an obstacle to accomplishing these services.

If AAA is concerned about proximity to "street people," it seems they have a location problem by being in the downtown area. Perhaps Fayette Mall would be better suited to their tastes.

I visit AAA offices frequently and have no qualms with the proposed location. I urge other AAA members and the public to contact AAA to protest their opposition, as well as the Urban County Council to voice approval for going ahead with construction as soon as possible.

*Daniel H. Hodge is a librarian at the UK College of Architecture.*

SUMMER

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**The Graduate School Doctoral Dissertation Defenses**

Name: Doreen K. S. Goh  
Program: Entomology  
Dissertation Title: "Identification, Location, and Characterization of the Gene Encoding a Structural Protein in the AcMNPV"  
Major Professor: Dr. Marjio Wilson  
Date: June 24, 1991  
Time: 9:30 A.M.  
Place: 5201 Agricultural Science Center - North

Name: Jerad Kirk Hughes  
Program: Music  
Dissertation Title: "Symphony of Meditations"  
Major Professor: Dr. Joseph Baber  
Date: June 17, 1991  
Time: 2:00 P.M.  
Place: 345 Columbia Avenue

Name: John Frank Valentine  
Program: Music - Performance  
Dissertation Title: "Proportional Use of Instructional Time and Repertoire Diversity in Relationship to Jury Performance in University Applied Music Lessons"  
Major Professor: Dr. David Sogin  
Date: June 26, 1991  
Time: 7:00 P.M.  
Place: 202 Fine Arts Building

Name: Jon Carter Stensson  
Program: Mathematics  
Dissertation Title: "Space Curves as Set-Theoretic Complete Intersections"  
Major Professor: Dr. Avinash Sathaye  
Date: June 25, 1991  
Time: 2:00 P.M.  
Place: 945 Patterson Tower

Name: Paul Arthur Weaver  
Program: Instruction and Administration  
Dissertation Title: "The Whitley County Story: A Case Study of Rate Intervention Into a Poor, Rural Appalachian Kentucky County School District"  
Major Professor: Dr. Eddy J. VanMeter  
Date: June 17, 1991  
Time: 1:30 P.M.  
Place: 111 Dickey Hall

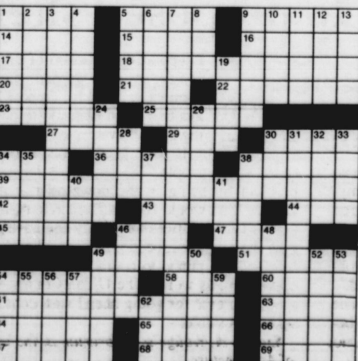
Name: Alina Magdalena Zapaska  
Program: Economics  
Dissertation Title: "Essays on the Transition from a Centrally Planned Economy to a Free Market Economy"  
Major Professor: Dr. Richard Jensen  
Date: June 25, 1991  
Time: 2:00 P.M.  
Place: 111 Transportation Building

**TODAY'S CROSSWORD PUZZLE**

- ACROSS**
- Truck
  - compartments
  - cases
  - Lasagna
  - ingredient
  - Asian tree
  - Baby's nurse
  - Protection
  - Plant part
  - Right now (TV programs)
  - dog
  - Next to Ga.
  - Grinding tool
  - Chilean peaks
  - Take part in
  - Collections
  - Negative word
  - Show event
  - Map abbr.
  - Indian state
  - Dove-tailed
  - 18th-century British king
  - Oakley
  - Concub
  - Next to Can.
  - Lap grass
  - Go quickly
  - At first
  - General attack
  - meaning
  - Unit now
  - Duver
  - Massage
  - Gold cloth
  - Caesar's
- DOWN**
- Similar
  - legal charge
  - Coin
  - out-fade
  - away
  - Shrunting
  - Greek
  - resistance
  - Magna -
  - Kind of nut
  - Quartz type
  - Parlor piece
  - Tri-
  - Zola
  - Southern city
  - Article
  - Tempo state
  - 10 - and crafts
  - Struck: obs.
  - Implement
  - English composer
  - Pinacle
  - Phase
  - Spotwatch
  - Compass pt.
  - urge to
  - Reversed direction
  - Present
  - Eye part
  - Norse saga
  - Galatunian substance

**PREVIOUS PUZZLE SOLVED**

SCIAO POPS ADULT  
MOLIE EARL DRONIE  
ALIT TRIU VERSE  
ROVES SERGEANTS  
TRENIO STANIO  
TARA SINT GOO  
RETIREMENT TORN  
LITOT PRE PICIAL  
LIEN FLAWLES SILV  
LED MAI SALLI  
TOUTIS STAREED  
BEITEL NIUIS SMILLE  
EVENT DALL ELAN  
TEASE ESNE NETS  
ARLEIN SHOTI NYIEE





# Gulf

Continued from page 4

bring a couple of items to put in a care package for Jeff. They sent Gibson everything from food to crossword puzzles.

"We had wanted to send things over there, and we knew he was going," clerk Donna Whitaker said. "He would send letters saying what he needed, and Lois would post a list. It was really a good feeling."

"The worst thing was there would be sand storms and then it would rain. Then it would start all over. When it rained, the oil would get all over your clothes."

**Jeff Gibson,  
Gulf Veteran,  
UK employee**

And what did Jeff think of their efforts?

"I loved it!" he said. "Any kind of mail at all was great."

Tuesday's party was a surprise

for Gibson, but he wasn't without some surprises of his own.

Gibson presented the office with the "Yellow Ribbon Award for Heroic and Unselfish Sup-

port." After he read the award to the clerks, it was pinned to the front wall.

Gibson, who is in the Marine reserves, said he didn't have one bad experience from the past six months that stuck out in his memory.

"The worst thing was there would be sand storms and then it would rain. Then it would start all over," Jeff said. "When it rained, the oil would get all over your clothes."

Carol Gibson, who has been married to Jeff for two years, said

waiting for him to come home was the worst part of being separated from her husband.

When Jeff was asked how it was to be back in Kentucky, he took a minute to respond and then said, "The first couple of days back, I felt lost."

But anyone could see from the smile on his face that the clerks of the PPD accounts payable division had made his day.

And words Jeff had said earlier still hung in the air. "I have never had anything like this before."

# Report

Continued from page 1

discrimination, said the methods used in both studies are closely related.

"The methods are all from the same family of techniques so it's not really different," Tickamyer said. "It's not like some totally different methods were used."

And Tickamyer and Scollay said the Berger-Black study has some problems of its own. They stand by the Ad Hoc Committee finding that significant salary differences exist between men and women at UK.

One problem with the Berger-Black study is that they use preliminary and incomplete 1990-91 salary data supplied by the committee.

"We were advised by Central Administration not to use it for definitive analysis and we alerted Mark and Dan to that," Scollay said.

Scollay also said that the Berger-Black study "states in the extreme" what their statistical evidence documents.

Tickamyer was asked by the Ad Hoc Committee to look into the findings of Berger and Black and created about 20 different models to determine the varying effects they would have on the outcome.

"What you find is that you come up with slightly different results in most of the cases, but

the majority of the models support the original finding," Tickamyer said. "The basic findings of the original report are right on target."

Because Scollay believes a pay gap still exists, she supports the Ad Hoc Committee's recommendation that an affirmative action fund be established to correct past pay inequities.

UK President Charles Wethington has ordered a review of individual salaries from across the University, with instructions to the appropriate administrators that any pay inequities be corrected.

The action was motivated in part by the Ad Hoc study, Wethington said.

Scollay said gender bias has been found during the review and that salary adjustment are being made.

"That tells me there is a problem," Scollay said.

But Berger said any salary discrepancies between men and women are statistically insignificant in 1989-90 and 1990-91. He

said it makes little sense to establish an affirmative action fund.

"This is a story about what fields men and women are in," Berger said. "What gets lost in this when you read the Ad Hoc report is that you get the feeling there are professors sitting up there in sociology who are men and are making vastly different amounts. And there really aren't."

Berger said that an average of salaries across all career fields does indeed show a pay gap. But that is because women are concentrated in lower-paying professions, he said.

If you examine salaries for a given individual field, the pay gap disappears and women earn about the same as men.

"What you want to do to fix that is to get more women in fields like engineering. You don't want to arbitrarily raise the salaries across all the fields...."

Tickamyer said, however, that pay inequities could not be explained by this rationale based on the results of her 20 models.

While the debate over methods and findings continues, Scollay said it is important not to lose sight of the more fundamental findings of the Ad Hoc Committee — those which go beyond the debate over salaries.

"We have a climate that is, at best, uncongenial for women and ... in may ways hostile," Scollay said. "We have segregation on the

basis of gender in our employee community. Nine out of 10 women at UK are not faculty."

"And women do not rise in the faculty system or in the administrative and professional staff system. They are concentrated in the lowest-level, lowest-status jobs across this University."

"It would be a shame ... to distract attention from that."

## Thursday Night

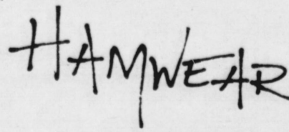
LOVE

During Eight Week Christian Student Fellowship will offer a dynamic, creative service consisting of music, discussion of contemporary issues, and topical Bible studies.

Join us on June 6 at 7:30 P.M. We are located on the corner of Columbia and Woodland Ave.

For more information, call Lynn at 233-0313

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# THE TIPSHEET

## UK'S BEST KEPT SECRETS

SUMMER  
1991

PUBLISHED BY THE  
OFFICE OF STUDENT ACTIVITIES

DIVISION OF STUDENT AFFAIRS  
UNIVERSITY OF KENTUCKY

### THERE'S MORE TO EDUCATION THAN THE CLASSROOM

EXCITEMENT! DIVERSITY!! CHALLENGE!!! All this and more describes the life you will experience over the next four years at the University of Kentucky. It may seem hard for you to believe now, but the time will pass quickly during your stay at UK. The opportunities are here for you. TAKE ADVANTAGE OF THEM!

Over the course of the year, thousands of events will take place on campus. Events such as athletics, international concert artists, gallery exhibits, films and other entertainment can be seen. Obviously, a great percentage of your time at UK will be spent outside the formal academic classroom. How you use this time will be very important.

#### ATTENDING CAMPUS EVENTS

Take advantage and attend the cultural, recreational, educational and leisure activities that are available to you. The question is "How do I find out

about these activities?" Here's your checklist:

- Attend Fall Orientation
- Read the Campus Calendar every Monday in the *Kentucky Kernel*
- Check the Campus Event Boards on display in the Student Center
- Keep informed through student organizations you join
- Pick up your copy of the Wildcat Datebook at the University Bookstore
- Contact the Student Activities Office at 257-8867

Over the course of your enrollment at the University of Kentucky, you will begin to develop and refine your priorities for leisure time activities. The large number of events alone dictate that you will not be able to attend everything. PARTICIPATE IN A WIDE VARIETY OF EVENTS!

The STUDENT ACTIVITIES BOARD offers a wide range of programs. SPOTLIGHT JAZZ concerts

have included such artists as Branford and Wynton Marsalis, Chick Corea and Sarah Vaughn. The CONCERT COMMITTEE has produced recent shows that have included Bob Dylan, The Connells, and R.E.M. The CINEMA COMMITTEE presents outstanding recently released films as well as classic and foreign films.

Whatever your tastes, one of SAB's thirteen committees provides a wide range of quality entertainment.

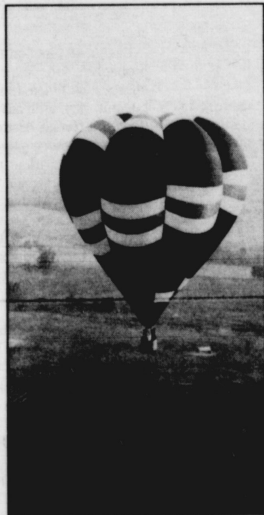
#### GET ACTIVE

Some students come to the University of Kentucky with good leadership and interpersonal skills. Others develop these skills while attending UK. The opportunity exists to grow and develop life skills that will benefit you for years to come.

Over 260 Student Organizations register each year at the University. These organizations range from governing bodies such as Student Government Association and Residence Hall Governments to Club Sports; Religious Organizations; Departmental Clubs and Honoraries; and Social Fraternities and Sororities. The Student Activities Board plans major campus-wide events such as Homecoming, Parent's Weekend and Little Kentucky Derby.

Making new friends, serving the campus community, volunteer motivation, developing leadership skills and simply having fun are all valid reasons to become involved. The university encourages you to BE WISE...BE ACTIVE...GET INVOLVED!

### SAB WELCOMES STUDENT PARTICIPATION



Hot air balloon races are part of LKSD Week

The STUDENT ACTIVITIES BOARD is the main programming body on the University of Kentucky's Lexington campus. It is a student run, student oriented and student funded organization. The Board is allotted a portion of each full-time student's activities fee. The SAB offers the university community a wide variety of entertainment, cultural, recreational and educational programs.

New members are ALWAYS welcome. SAB knows there is much more to UK than what you experience in the classroom. The programming committees include:

- Cinema • Concert • Contemporary Affairs • Homecoming • Little Kentucky Derby • Parent's Weekend • Performing Arts • Special Activities • Spotlight Jazz • Travel • Indoor Recreation • Visual Arts.

Come to Room 203 Student Center or call 257-8867 for information.



### A NOTE FROM YOUR STUDENT BODY PRESIDENT

Welcome to the University of Kentucky. On behalf of the UK student body, I would like to commend you on choosing this fine institution and I wish you the best in the coming years. You have come here to learn, and over the course of your college career you shall. Many of you probably already realize that only a portion of your learning is from the classroom experience. In getting through, you will learn a great deal about stress, friends, finances and yourself.

The Student Government Association is here to help you get through all of it. We offer free tutoring services, late-night campus escorts, free legal help and many other programs. Nearly 200 students work year round in this organization to help you to enjoy and gain from your college experience.

I encourage you to get involved with your university. The Freshman Representative Council is an excellent place to start. This body is the official freshman voice to the UK SGA Senate and has "hands on" involvement with many aspects of the Executive Branch. Keith Sparks, SGA Vice-President, and I hope that you will stop by our office in Room 120 Student Center to find out more information. REMEMBER: Involvement Makes the Difference.

Good Luck,  
Scott A. Crosbie  
Student Body  
President



# UK A MULTICULTURAL COMMUNITY

The University of Kentucky is a diverse, multicultural community. People from many different countries and cultural backgrounds comprise a distinct and varied student population. Students from all 50 states as well as over 100 foreign countries are represented at UK. Understanding the heritage of others is educational and promotes campus unity and harmony. Be aware and sensitive to the rights of your fellow students!

## OFFICE OF MINORITY STUDENT AFFAIRS

In a large cultural environment such as the University of Kentucky, many services are designed to meet the needs of its student population. The Office of Minority Student Affairs is one such service. Established in 1971, this office has the mission of providing a wide range of services and programs designed to meet the needs of African-American students. The staff, which consists of the Director and Staff Assistant, are always available to help students in the areas of

orientation, non-academic advising, motivational counseling as well as assistance in housing, financial aid, employment and over all adjustment to the campus environment. Throughout the year the office sponsors a wide range of social, educational and developmental programs designed to enhance the personal growth of students. The office also provides planning assistance and advising to any campus organization in projects or programs of special interest to African-American students. Please call 257-5641 or stop by Room 557 Patterson Office Tower for more information.

## THE MARTIN LUTHER KING, JR. CULTURAL CENTER

The Martin Luther King, Jr. Cultural Center was dedicated and opened on the UK campus in January, 1986. It was established as an affirmation to the university's commitment to the development of a positive, hospitable environment for African-American students, faculty and staff.

The center plays a vital role in

assisting African-American students in their adjustment to campus life by providing programs and experiences which instill high levels of self-esteem, awareness and social responsibility. The King Cultural Center sponsors concerts, dance and theater productions, lectures, exhibits, workshops and seminars all designed to present and promote the cultural and intellectual achievement of African-American people. In recent years the center's programming has brought to the campus such notables as Coretta Scott King, Ruby Dee, The Boys Choir of Harlem, Dr. Kwame Toure, Kris Parker/KRS1, and many more. The center's library consists of scholarly and popular books, journals and magazines related to African-American studies.

The King Cultural Center is located in Room 124 of the UK Student Center and is open from 10:00 a.m. to 6:00 p.m. For more information call 257-4130 or 257-5641.

## INTERNATIONAL STUDENT AND SCHOLAR SERVICES

International Student and Scholar Services welcomes and assists all newly arriving internationals. It presents a day-long orientation each semester and provides support, counsel and friendship throughout the year. It also assists with immigration matters.

ISSS sponsors organizations and activities popular with both American and internationals: The Cosmopolitan Club, Culture Sharing Partners, International Hospitality Program, Pastry Cafe and UNICEF greeting cards sales. It offers classes in English for spouses and maintains a small emergency loan fund.

It also schedules programs on campus to promote cross-cultural understanding. A lounge in 108 Bradley Hall provides a place to relax and a telephone. Call 257-1655 or 257-2755 for more information.



Entertainer at the International Pastry Cafe

## CAMPUS RECREATION OFFERS.....

### INTRAMURAL SPORTS

A wide variety of individual, dual and team sports of an organized and competitive nature is available. From racquetball, basketball, table tennis to soccer, you can choose from a total of 26 sports.

### CLUB SPORTS

A program providing opportunities for participation in a variety of sports and activities involving physical skills. Clubs are student-oriented, but membership is also open to graduate students, faculty, staff and Lexington Community College students. Twenty-four sports from karate to water skiing are available.

### LEISURE RECREATION

Recreation facilities available for students include: The Seaton Center, a well-equipped facility for basketball, volleyball, racquetball, squash, weight training, gymnastics, sauna, lockers and showers; Alumni Gym for basketball and volleyball; Complex tennis courts (18 outdoor, lighted courts); Boone Tennis Center (4 indoor); Coliseum Pool; Jogging/Walking Course; Outdoor Playing Fields; Lancaster Aquatic Center; Adena Park for picnics and outings.

For more information call 257-2898 or 257-3928 or stop by 145 Seaton Center.

## 1991 WILDCAT HOME FOOTBALL SCHEDULE

DATE	OPPONENT	TIME	DISTRIBUTION
Sept. 7	MIAMI (OHIO)	8:00 p.m.	Aug. 28-30
Sept 28	KENT STATE--Parent's Weekend	8:00 p.m.	Sept. 18-20
Oct. 5	OLE MISS	8:00 p.m.	Sept. 18-20
Oct. 19	LSU	8:00 p.m.	Oct. 9-11
Nov. 2	CINCINNATI--Homecoming	1:00 p.m.	Oct. 23-25
Nov. 23	TENNESSEE	1:00 p.m.	Nov. 13-15

## STUDENT TICKET DISTRIBUTION PROCEDURES 1991

### TO BE ELIGIBLE FOR A STUDENT TICKET, EACH STUDENT MUST:

- Be a full-time student (12 hrs. undergraduate / 9 hrs. graduate at the University of Kentucky).
- Have a validated ID card and current semester Activity Card (NOTE: ID cards may be validated at Student Billing Services, Room 257 Student Center).

### TO OBTAIN A TICKET FOR A HOME GAME:

- Tickets are issued on a first-come, first-serve basis per game.
- Present ID/Activity Card at Memorial Coliseum at the left outside ticket windows (Euclid Ave.) to receive a ticket.
- A student wishing to sit with another student may present his/her ID/Activity Card and one other set and receive two tickets.
- Ticket distribution begins 10 days (on a Wednesday) prior to the game with the exception of the Ole Miss game which is Sept. 18. Times of distribution are as follows:  
Wed. 9:00 a.m. - 4:00 p.m. ALL STUDENT TICKETS  
Thurs. 9:00 a.m. - 4:00 p.m. ALL STUDENTS & GUEST TICKETS  
Fri. 9:00 a.m. - 4:00 p.m. ALL STUDENTS & GUEST TICKETS

### TO GAIN ADMISSION TO A FOOTBALL GAME, YOU MUST:

- Present your validated ID and Activity Card at Student Gate 1 with your ticket.
- Gates open two hours prior to each game.

### TO OBTAIN GUEST TICKETS:

- Guest tickets, if available, will be sold the second day of distribution at the front ticket windows of Memorial Coliseum beginning at 9:00 a.m. Prices are \$16.00 stadium seats and \$12.00 bleacher seats.



# UK GREEK LIFE OPPORTUNITIES

Greek life at UK offers many opportunities. As a member of any of the 20 fraternities or 17 sororities you will interact with 3,000 other Greeks in social, charitable and athletic events. Fraternity and sorority members are active in all phases of campus life, particularly, Homecoming, Little Kentucky Derby and other campus organizations.

Most Greek chapters have houses from which their activities emanate. During the school year, they sponsor clean-up days, fund-raisers, floats during Homecoming, a Greek Carnival in the fall and Greek Week in the spring. Scholarship is emphasized by Greeks with workshops and programs throughout the year. Many groups have scholarship and financial assistance. Fraternities and sororities both encourage and maintain high scholarship standards.

During the fall and spring, Greeks hold Rush or membership recruitment. The process is different for each.

Fraternities, which are governed by the Interfraternity Council, hold

open rush. This means a male student may pledge or join a Fraternity at any time provided he is a student in good standing at the university. He must be enrolled at UK /Lexington campus to be eligible. During the week beginning August 26, the fraternities will individually sponsor rush functions at their respective houses. These functions are open to interested rushees. During the summer all new and transfer men will receive a mailed booklet with details about fraternities and rush procedures. Any questions about rush should be forwarded to Room 575 Patterson Office Tower or call 257-3151.

Sororities are governed by the Panhellenic Council which also organizes fall Formal Rush. This year's formal rush will be from August 17-23. Formal rush is the best opportunity for a woman to pledge or join a sorority although some chapters may continue to open rush throughout the school year. In order to be eligible to join a sorority a woman must be a full-time student at the UK/Lexington campus.

The Panhellenic rush booklet has already been mailed to all new female students who have already been admitted for the summer and fall terms. Enclosed in the rush booklet is a registration form which must be completed and returned with a \$30.00 registration fee and current transcript by August 1. Those postmarked after August 1 will not be accepted. Rush parties will begin on August 17 and conclude on the 23rd.

Women who are registered for rush and who have received their permanent residence hall assignments will be permitted to move into their assigned rooms on August 17. All other registered women must find alternative lodging during rush.

Those women students who are interested in sorority rush who have not received the rush booklet or who have additional questions should contact the Panhellenic Council at 575 Patterson Office Tower or call 257-3151.

The National Panhellenic Council affiliated fraternities and sororities at UK represent national Greek let-

tered community service groups. NPHC organizations embrace a service for life philosophy and aim to assure the continuance of social action, political involvement and economic development.

The groups represented on campus will announce individually their membership selection/intake process during the semester. Pledging is not a prerequisite for membership. Each chapter will explain their membership process at each of their perspective initial interest meetings.

University of Kentucky sororities and fraternities do not discriminate on the basis of age, race, color or creed. Membership selection is a subjective one, and a number of factors are taken into consideration in issuing invitations to join.

## FALL ORIENTATION

August 24-26

- UK FRIENDS
- UK FACTS
- UK FUN

It's the perfect way to start the semester!

## FREQUENTLY CALLED NUMBERS

ACADEMIC AFFAIRS.....	257-1961
CAMPUS RECREATION.....	257-2898
COMMUTER STUDENTS.....	257-6598
COUNSELING & TESTING.....	257-8701
DEAN OF STUDENTS.....	257-3754
FINANCIAL AID.....	257-3172
FRATERNITY & SORORITY.....	257-3151
ID CARDS.....	257-1378
KING CULTURAL CENTER.....	257-4130
MEAL CARDS.....	257-1866
STUDENT ACTIVITIES.....	257-8867
STUDENT CENTER.....	257-5781
STUDENT GOVERNMENT.....	257-3191
STUDENT HEALTH.....	233-5823
STUDENT ORGANIZATIONS.....	257-1099
STUDENT PUBLICATIONS.....	257-1900
STUDENT TEMP. EMPL. SERV.....	257-3843

## GET INVOLVED IN CAMPUS MEDIA

Interested in a career in journalism? Or public relations? Or broadcasting? Or maybe you just like to write and you'd like to be involved in a student organization. The Student Media Program has something to interest you.

You don't have to be a journalism or communications major to participate. Students of all majors and ages are welcome. The *Kentucky Kernel* is the University of Kentucky's independent student newspaper. The *Kernel* publishes Monday through Friday during the fall and spring semesters and weekly during the summer months. The *Kernel* offers great "hands on" experience for students interested in media careers.

The *Kentuckian* is UK's student yearbook. This 368 page hard-bound book is produced camera-ready by student staff.

WRFL, 88.1 FM, is the student radio station that broadcasts 24-hours each day. You can apply to be a disc jockey and shape your own musical show. You can be a reporter, newscaster or help manage the station. By getting involved, you can make an immediate impact at the student-run radio station.

Participating is a lot of fun! If you are interested in any of the mentioned organizations, contact Mike Agin, Media Advisor, Room 026, Journalism Building or call 257-1900.

## STUDENT ACTIVITIES BOARD

Have Fun!

Join a Committee!

Get Involved!

Choose 1 or more!

- Cinema
- Concert
- Contemporary Affairs
- Homecoming
- Indoor Recreation
- Little Kentucky Derby
- Parent's Weekend
- Performing Arts
- Public Relations
- Special Activities
- Spotlight Jazz
- Travel
- Visual Arts

Come by  
203 Student Center  
or call  
257-8867!

## RESIDENCE LIFE IS FUN LIVING

A few weeks from now many of you will be experiencing your first encounter with UK Residence Halls. Shortly after your arrival, a student will approach you and introduce themselves as your "RA". They are a part of an extensive operation to make life in the Residence Halls a happy and enriching experience. This operation functions as the Office of Residence Life.

The department's philosophy is one of personal growth and development. In other words, the staff wants the halls to be more than a place to sleep, eat and (when you run out of excuses not to) study. They certainly should be all of those things, but in addition, they should be a place of learning. Although it is not the type of learning that occurs in the classroom, another kind of learning is also very important. It is fostered by living, playing, working, planning and communicating with a variety of people in a variety of activities. As a result of your participation you'll come away with some highly developed personal skills that will prove valuable in any of life's pursuits. Skills such as communicating,

negotiating, managing and interacting with others.

The Residence Halls at UK are divided into three geographical areas: North, South and Central Campus. The North Campus halls are Blazer, Boyd, Holmes, Jewell, Keeneland and Patterson. South Campus includes all of the buildings in the Blanding-Kirwin Complex. Central Campus consists of Donovan and Haggin Halls.

Student leadership is encouraged in each of these areas by participation in their Residence Hall Association (RHA). Any resident of a residence hall can get involved. The RHA plans social activities such as formal dances, pig roasts, outdoor movies, bands and other major campus events. RHA also works with administrators across the campus on issues relating to on-campus living. The RHA executive offices are located in Room 301 of the Kirwin/Blanding Complex Commons. For more information call 258-1919.

Your Resident Advisor will also be planning various programs and activities for you. This RA is a student/

staff person in the department who is there to assist students in adjusting to and enjoying the group living environment. They will plan excursions to Lexington's finest (and cheapest!) restaurants, sports activities, mixers with other floors or anything else you or they can dream up!

Another area for involvement is the Residence Hall Governments. Each hall has provisions for organized self-government by residents of the hall. Elections are held within the first month of school for the offices of president, vice-president, secretary and treasurer. These people, along with the floor representatives, plan programs and activities for their halls. They also represent the needs, concerns and suggestions of their residents to the appropriate departments. The group can have a tremendous impact on student life within the halls. If you were involved on student government in high school or have leadership potential, this could be a great opportunity to develop your skills.

If you need any further information, call the Office of Residence Life at 257-4783 or stop by Room 537 Patterson Office Tower. Residence life is a fun experience! Take part in it!!!

## COMMUTER STUDENTS ON THE GO!

If you live at home with your parents, have your own apartment or home and attend classes at UK, you are part of the majority of UK students known as **commuter students**.

Keeping up with on-campus events can be a tremendous task for off-campus students like yourself. It may seem difficult to become involved in campus activities and organizations, and you may not even know how to find out about what's going on. This is where the Commuter Student Office can help.

The Commuter Student Office is located in Room 106 of the Student Center within the Student Organizations Center. The office tries to meet the needs of students who do not live in university owned housing (i.e., residence halls). The office serves in an advisory capacity to the Commuter Student Board, an organization designed to help commuters to meet each other, to develop a link between on and off campus students and to establish networks for information relevant to their needs. If you are interested in the Commuter Student Board, call 257-6598 for information, or stop by the Commuter Student Office.

In addition to advising the Commuter Student Board, the office serves as an advocate for commuter students and provides the following services:

- Car Pool Information
- Jumper Cables for Emergencies
- Lounge Areas to Meet and Study
- Newsletters and Commuter Information Centers (Located in some of the area's major apartment complexes)
- Off-Campus Housing Information
- Parking Ombudsman Services
- Short-term Commuter Parking Permits
- Special Interest Program

Stop by the Commuter Student Office and become an active part of the majority of UK's students...Commuters!

### PARENT'S WEEKEND

SEPTEMBER 27-29

Enjoy a weekend filled with Activities, Concerts, a Brunch and an exciting Football Game-- UK vs Kent State

MAKE PLANS NOW!

SPONSORED BY THE STUDENT ACTIVITIES BOARD

### HOMECOMING 91

- Royalty Court
- Wildcat Roar
- Yell Like Hell
- Parade
- Special Events
- Football Game UK vs Cincinnati

November 1-2

## LEARNING TO LEAD

### Credit Offered For Leadership Institutes

If you are thinking about what courses you would like to take that are interesting, challenging and fun why not check out the Leadership Institutes!

The Institutes are unique eight week courses that provide students with the opportunity to receive three hours of Experiential Education credit while enhancing knowledge of themselves, their values and how they can be effective leaders in today's society. Participating students enhance their leadership skills through class discussion, community service and design of an individual leadership project. Students participating in past Institutes have found them to provide useful leadership "tools" that promote both their personal and academic success. Session topics include:

•Perspectives on Leadership and Leadership Styles

- Communication Skills
- Living in a Multicultural Society
- Goal Setting
- Ethical Decision Making

In addition to the Institutes, there are also campus wide leadership conferences sponsored by the Student Organizations Assembly and Student Organizations Center. These conferences are excellent opportunities for you to enhance your leadership skills and broaden your knowledge through participation in sessions presented by an outstanding cast of campus and community leaders.

If you want to find out more about these programs and other leadership opportunities at the University of Kentucky, stop by the Student Organizations Center in room 106 of the Student Center or give us a call at 257-1099!

## Interest Referral Card

Fill it out today  
or  
Mail it this summer  
or  
call 257-1099!!

## STUDENT ORGANIZATIONS

Something For Everyone!  
Get Involved!

Looking for ways to become involved in campus activities? Then stop by the Student Organizations Center (SOC) to find out about the student organizations registered at the University of Kentucky!

Do you know what we have discovered? There's another world of learning outside the classroom. UK is full of opportunities and experiences for you. By getting involved, you can test out classroom theories, develop leadership skills and make life-long friendships, and last but not least, just have fun!!!

With over 260 student organizations on campus, you have a wide range of interest groups to become a part of including social, political, honorary, academic and specialty organizations. Chances are, if you're looking for an organization to meet your interests, you will find one in the SOC.

The SOC keeps a complete list of registered student organizations and their presidents. To learn more about these organizations and obtain a list of organizations, call us at 257-1099 or stop by the SOC in room 106 of the Student Center. Get Involved!!!