

● Commonwealth of Kentucky ●

EDUCATIONAL BULLETIN

FREE TEXTBOOKS IN KENTUCKY



Published by Order of the

STATE BOARD OF EDUCATION

H. W. PETERS

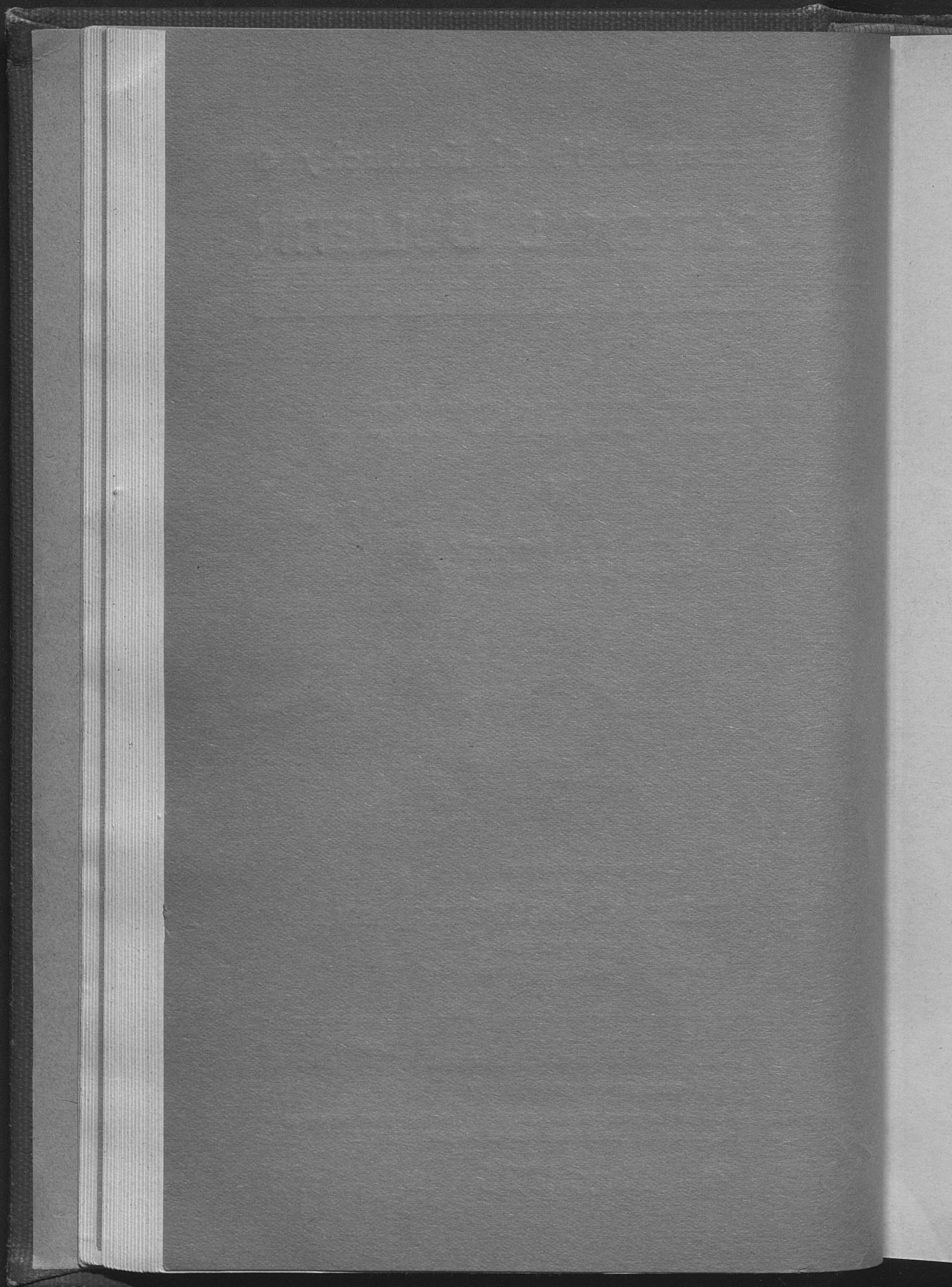
Superintendent of Public Instruction

ISSUED MONTHLY

Entered as second-class matter March 21, 1933, at the post office at Frankfort, Kentucky, under the Act of August 24, 1912.

Vol. IV ● May, 1936 ● No. 3

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FREE TEXTBOOKS

IN

KENTUCKY

Prepared By
J. VIRGIL CHAPMAN

1936



Published by Order of the
STATE BOARD OF EDUCATION

H. W. PETERS
Superintendent of Public Instruction

FOREWORD

In the early history of American education and even in the primitive period of our own schools, textbooks were few in number and poor in quality. However, they have long been regarded as a vital factor in the training of our youth. During the present century rapid strides have been made in the enrichment of the curriculum and the improvement of textbooks, as well as in a more liberal attitude of citizens toward their purchase and use.

It is only since July, 1934, that State-bought textbooks have been provided for the lower grades in our elementary public schools. Our candid opinion is that no more valuable, merited or popular contribution has been made to our educational system within our recollection than the provision for free textbooks for Kentucky boys and girls.

Mr. J. Virgil Chapman, of the Division of Free Textbooks, has prepared and arranged the material for this bulletin entitled "*Free Textbooks in Kentucky*". It contains much valuable information pertaining to this service, and I heartily commend it to the careful consideration of school executives, teachers and all other patriotic citizens of the Commonwealth.

H. W. PETERS,
Superintendent of Public Instruction.

Frankfort, Kentucky.

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Chapter I

INTRODUCTION

(A BIT OF HISTORY)

The first textbook law in Kentucky was enacted by the 1844-45 session of the Legislature. It provided that parents and guardians should select the textbooks for their children, "provided that no book of an irreligious or immoral nature was selected." After the adoption of another Constitution in 1850, the Legislature of 1851-52 proposed and passed—over the vigorous protest of the brilliant State Superintendent—a measure providing that, "The State Board of Education (ex officio) shall . . . recommend the course of instruction . . . and the class books to be used." This innovation was considered a "rejection of the great *Kentucky idea* of parental control with regard to the books to be used by our children."

A few years later educational leaders—becoming more thoroughly convinced of the State's duty to educate her children—began to advocate more advanced methods looking toward uniformity of textbooks. By an Act, approved in 1869, the Legislature in setting forth the powers of the Board of Education, authorized that body to adopt regulations for the government of the schools and to recommend a course of instruction including the class books to be used. This course embraced "a plain English education, including grammar, arithmetic, geography and history." In the seventies, we find that the county board of examiners was empowered "to select a uniform series of textbooks for a county—not to be changed for two years."

A study of the record shows that about the same time a State Superintendent recommended uniformity of textbooks throughout the State, "to guard against empirical and dangerous innovations, and to exempt the public from useless and dangerous expenses, consequent upon frequent changes of school books." Later, about the time of the adoption of our present Constitution, in the early nineties, an amendment to the school law provided that county boards of education should make adoptions of textbooks for five-year periods.

The first Superintendent of Public Instruction, in the present century, wrote the following: "The first suggestion this Department desires to make to the General Assembly is that a law should be enacted providing for a uniform system of textbooks for the State, with maximum prices therefor." He referred to the fact that such a measure had been defeated in "each of the last three sessions." The opponents of the measure contended that it interfered with the "county's right of local self-government."

It remained for his successor, who was elected in November, 1903, to enjoy the honor of this partial victory. By an Act of the General Assembly of 1904, which became a law without the Governor's approval, State Uniformity of Textbooks was established in Kentucky. However, this was a complicated and unwieldy law, including "County School Book Commissions" composed of the County Superintendent, the County Judge and the County Attorney. The law required the State Commission to adopt any book which was "favored by a majority of the county commission." This preserved the principle of "county sovereignty," but proved unsatisfactory. Most of our readers are more or less familiar with subsequent changes that resulted in the present statute governing this important matter.

The present law (Section 4421a-36 to 47, Ky. Statutes) provides for a State Textbook Commission of nine members, eight of whom are to be appointed by the State Board of Education. The Superintendent of Public Instruction is an ex officio member and Secretary of the Commission.

Thus it will be seen that our present textbook laws are really a product of evolution. Contrary to the belief of many people throughout the State, they were not changed by the enactment of the "School Code" in the regular session of 1934.

Chapter II

FREE TEXTBOOK LAWS

The movement for free textbooks for children of the public schools originated in some city school system more than a hundred years ago. About fifty years ago the State of Massachusetts, and a few years later the State of Maine, enacted state-wide free textbook laws. (On pages 17, 18 and 19 are given statements from about a score of State Departments of Education.)

The history of free textbook service in Kentucky and of efforts in that direction covers a much shorter period of time than the activities toward uniformity. Occasionally, during the last quarter of a century, small groups of people may have discussed the advisability of such a movement. Ardent advocates of free textbooks were in the minority. It seems that Kentucky, as in the matters of county high schools, consolidation, normal schools and teachers colleges, was destined to trail in the introduction of free textbooks.

First in Kentucky—1928

In 1928, the General Assembly enacted a law providing for the purchase of textbooks used in the free public schools of the State and the distribution of same without cost to the pupils attending such schools.

The law further provided that, "The purchase and distribution of free textbooks by the State shall be under the management of the State Superintendent of Public Instruction, subject to the approval of the State Board of Education." (Sec. 4421c-3, Ky. Statutes.)

This measure also empowered the Superintendent, subject to the approval of the Board, to make "specific rules as to the requisition, care and use of textbooks", and provided that purchase of such books should begin with the first grade and advance upward in the grades as funds would justify. A decision of the Court of Appeals was awaited to determine the constitutionality of the Act. However, as no funds were available, and no specific appropriation was made, it was held that the Board of Education could not purchase and pay for free textbooks. Thus the Act was ineffective for the subsequent six years.

Act of 1934

The special session of 1934 enacted a supplementary measure entitled, "An Act providing for the annual appropriation of \$500,000.00 for the purchase and distribution of textbooks and giving the State Board of Education authority to administer textbook laws and

to adopt such rules and regulations as may be found necessary to carry the textbook laws into effect; and declaring an emergency to exist."

In this Act, we find the following words: "In the purchase and distribution of textbooks the State Board of Education shall begin with the first grade and shall furnish textbooks to the first grade before any are bought for the second grade. After books have been furnished to the first grade, if additional funds are available the State Board shall furnish books to the second grade, and so on, until the fund is exhausted; provided if, in the judgment of the State Board of Education sufficient funds are not available to furnish all the textbooks to any grade, then that Board shall have authority to determine for what subject or subjects in that particular grade textbooks shall be provided. There is hereby appropriated annually, out of the General Fund, the sum of five hundred thousand dollars for the purchase and distribution of textbooks as provided in this Act, and any unused balance left from one year shall be carried to the following year and shall be used for the purposes provided in this Act. This sum is irrevocably set aside for purchase and distribution of textbooks as provided in this Act. The State Board of Education is hereby given full authority to administer the purchase and distribution of textbooks in the Commonwealth of Kentucky, and shall expend from the funds appropriated by this Act a sufficient amount to bear the expense of Acts providing for the purchase and distribution of textbooks in this Commonwealth, provided that no amount shall be expended out of this fund except on proper approval of the State Board of Education, and by requisition of the Superintendent of Public Instruction drawn upon the Auditor of Public Accounts."

This Act does not repeal the preceding one, with the possible exception of a few minor conflicting provisions, but merely supplements it, making the law explicit and workable.

Chapter III

A SYNOPSIS OF THE LAW AND THE REGULATIONS OF THE STATE BOARD OF EDUCATION

(Based upon Chapter 48, Acts of 1928, Sections 4421c-1 to 4421c-13.)

1. **REQUISITIONS BY SUPERINTENDENTS.** The Superintendent of Public Instruction shall furnish annual report and requisition forms on which County Superintendents and Independent District Superintendents shall requisition the books needed for the next ensuing school term in the districts of their respective jurisdiction. Such requisition shall be filed with the Superintendent of Public Instruction at least one hundred and twenty (120) days before the beginning of school in the various districts. The annual report on free textbooks for the closing year and requisition for the succeeding year (Form FT-8) shall be made out in duplicate. A slightly different blank (Form FT-8a) is provided for districts having independent adoptions. The original shall be sent to the Superintendent of Public Instruction (Division of Free Textbooks) and the duplicate kept on file as a permanent record by the superintendent making report and requisition. If it becomes necessary to order additional books not requisitioned in original order, such additional or emergency requisitions shall be made on Forms provided for that purpose.

2. **PURCHASE ORDERS.** The Superintendent of Public Instruction will, upon receipt and approval of a requisition for books from any superintendent, issue a purchase order (Form FT-9 or 10) to such publishing companies as are under contract to sell the textbooks requisitioned, *provided an acceptable custodian bond has been received* (as indicated in Section 4). A copy of the order shall be sent to the publisher, a copy kept on file by the Superintendent of Public Instruction, and another shall be sent to the superintendent making such requisition and retained for his files.

3. **SHIPMENTS, INVOICES, AND PAYMENTS.** Upon receipt of the purchase order from the State office the textbooks shall be shipped by the publisher, by *prepaid freight, express, or parcel post*, to the district superintendent, as directed by the Superintendent of Public Instruction. The publisher shall issue invoices in triplicate; Invoice No. 1 shall be sent direct to the Division of Free Textbooks, and Invoices Nos. 2 and 3 shall be sent to the district superintendent receiving the textbooks. Upon receipt of the textbooks, the district superintendent shall *promptly check the shipment* against the invoice and, if correct, O. K. Invoice No. 2 to the Division of Free Textbooks as a receipt of the shipment. If not correct, he should *immediately* notify both the *book company* and the *State Department of Education*,

Division of Free Textbooks, that error may be corrected. *Failure* of a superintendent (or custodian) to sign and forward invoices shall constitute *just cause* for the State Superintendent to *withhold* regular installments of *state funds* until such delinquency is removed.

4. CUSTODIANS AND BOND. The superintendents making requisition for the textbooks are "*custodians*" of the books in their respective jurisdictions. Each custodian of free textbooks *shall execute a bond* to the Commonwealth for the faithful performance of his or her duties in such capacity. The penal sum of the bond shall be equal to or above the value of the free textbooks under the charge of the custodian. The bond shall be executed in triplicate on a form (Form FT-3) prepared by the State Superintendent of Public Instruction and shall be guaranteed by a surety company authorized to do business in the Commonwealth or shall be signed by *three* personal sureties whose unencumbered assets shall be equal at least to the penal sum of the bond. *Bonds must be filed before books are provided.* In case a corporate bond is executed, the premium of such bond shall be paid by the local board of education. The bond shall be approved first by the local board. The three copies shall then be sent to the State Board of Education for its approval. After approval, one copy shall remain in the permanent files of the State Board of Education, and two copies shall be returned to the local board.

At the expiration of one year after approval of bond by the local board of education, a new bond should be executed, a continuation certificate forwarded to this office, or a receipt for payment of annual premium, to be attached to our copy of custodian bond.

5. BOOKS LABELED. All textbooks shall be permanently labeled as the property of the State of Kentucky with the approved labels, Forms FT-4W and FT-4C, to be used by white and colored pupils respectively.

6. DELIVERY OF BOOKS TO PRINCIPALS AND TEACHERS. The district superintendents, acting under the direction of their respective boards of education, shall deliver or cause to be delivered to the principal or teacher in charge of any public school at the building where said principal or teacher has charge, the necessary number of books required for each grade for the use of said school and shall take his receipt therefor on Form FT-5.

7. ISSUANCE OF BOOKS TO PUPILS. Books shall be issued by principals or teachers in charge of the public schools of the State to regularly enrolled pupils of said schools. The principal or teacher will fill out requisition cards in duplicate for each pupil, using Form FT-6. The original of these cards must be signed by the parents or guardians who have supervision or custody of the pupils enrolling. When the requisitions are properly signed and returned to the principal or teacher, the books will be delivered as requested to the pupils entitled to them. The principal or teacher will keep both the original and the duplicate requisition cards. The original requisition cards shall be *receipted and returned* to the *pupils* when the *books* are *returned* to the *principal or teacher* at the close of the school term.

8. BOOKS MAY BE PURCHASED. Custodians of free textbooks, under the provisions of this Act, may sell textbooks to any pupil, parent or guardian of pupils attending the public schools of Kentucky and making request to purchase books. Such books shall be sold at the official retail contract price; provided that custodians shall not sell textbooks to private or sectarian schools or for the use of pupils attending a private or sectarian school. Funds accruing from the sale of books shall be covered into the *General Fund* of the *State Treasury*.

Any custodian selling textbooks as herein provided shall issue a receipt in triplicate on Form FT-7, showing number and kind of books sold, the amount of money received, from whom received, the pupil for whom the books are purchased, and the school district in which the pupil is enrolled. The original copy shall be sent to the Superintendent of Public Instruction (Division Free Textbooks), the duplicate kept on file by the custodian, and the triplicate delivered to the purchaser of the books.

All custodians are advised to sell as *few books* as possible. Remittances to this office should be made by check or money order.

9. DAMAGED BOOKS. All books checked as "unusable" and in bad condition shall be carefully kept by the custodian until provisions are made by the State Board of Education for their removal, exchange or repair.

10. CONTAGIOUS DISEASES. Advice of the County Health Officer concerning the disposition of books used by children with contagious diseases should be followed. Specific report of same shall be made to the State Department of Education if books are destroyed.

Chapter IV

ADDITIONAL SUGGESTIONS TO SUPERINTENDENTS AND PRINCIPALS

1. It should be borne in mind that all free textbooks are the property of the Commonwealth, to which we are responsible for their care. Superintendents, teachers, pupils and parents are expected to exercise great diligence in caring for textbooks entrusted to them.
2. Books and records should be kept systematically and ready for inspection by an authorized agent of the State Department of Education at any time.
3. Whenever the number or kind of books received does not coincide with the purchase order (copy of which is sent to the superintendent by the State Department), the superintendent should immediately report this to both the publisher and the State Department of Education. Do not wait until after the beginning of the school term, or when receipted invoice is sent to the State Department for payment.
4. Whenever the binding of books is found to be defective, the facts should be reported to the superintendent, who should in turn report to the State Department of Education.
5. When a pupil moves from one county or district to another, the books should be returned to the teacher and a receipt taken therefor. If such books are taken into another community, the superintendent should take them up and return them to the school which originally issued them.
6. From the teacher, at close of school, you should receive, carefully count and check all books and pupil cards (Form FT-6) that have been issued to her. The teacher should be receipted for those returned.
7. Provide a safe, suitable place for the storage of books and arrange them in an orderly way, so you can easily ascertain the number and condition of books for each subject and each grade.
8. File the duplicate cards (Form FT-6) in your office after they have been filled in and signed by the teacher. If for any reason the pupil cannot return books to the teacher, she should file the original card (Form FT-6) with the duplicate, stating on the back of card the reason why the books were not returned.
9. If a child loses or destroys a book, he should be required to pay the value of book, if possible. If a child damages a book beyond use, he should be required to pay the value, if possible, and be permitted to keep the book.

10. If a child damages a book, but not sufficiently to cause it to be discarded, he should be fined in proportion to the damage done, the book to remain the property of the State.
11. The collections for lost or damaged books should be reported by the principal or teacher immediately to the superintendent, and all fines thus collected should be remitted to him, and the superintendent should make payment to the State Department of Education, as provided by law.
12. The amount of fines mentioned above (paragraphs 9, 10, 11) should be determined by the teacher, principal or superintendent. The value of the average free textbook usually deteriorates about thirty percent a year.
13. If a pupil or his parent refuses to settle for books lost or destroyed or for fines assessed for damage to books, the pupil should be deprived of the benefit of free books until the damage is paid. (Reasonable wear is to be expected and should not be penalized.) Rules should be enforced with discretion.
14. Annual Report and Requisition blanks (Forms FT-8 for basal and FT-8a for independent adoptions) have been mailed to superintendents. These reports call for the number of copies of each text on hand at beginning of year, number received, number sold, number lost, destroyed or consumed, number actually used in 1935-36, etc.
15. Great care should be exercised in making these reports and requisitions, showing the estimated additional copies needed, and they should be mailed to the *Division of Free Textbooks* as soon as possible. *Remember that affidavits are required, as indicated on blank forms.*

Chapter V
GOOD CITIZENSHIP CODE

For Pupils Using State Free Textbooks

PLEDGE

Acknowledging my gratitude to the State for providing good schools and free textbooks for my education, and recognizing the obligations of citizenship that this education places upon me, I pledge myself to obey the *good citizenship book code*.

THE LAW OF RESPECT

I will respect and take care of the property of the State.

THE LAW OF ORDER

I will keep my books in good order at school and at home.
I will arrange my books neatly in my desk.

THE LAW OF CLEANLINESS

I will keep my books clean outside and inside.
I will not mark them with pen or pencil.
I will not spoil their pages with finger prints.

THE LAW OF HONESTY

I will guard my books as a trust from the State.
I will return in good condition to my teacher the books which the State lends me.
I will replace or pay for those books that I lose or damage wilfully or unreasonably.

THE LAW OF RIGHT DEALING

I will keep my books fit for those to use who come after me as I expect those who come before me to keep their books fit for me to use.

The Code printed above is adapted from a Texas Textbook Bulletin and used here by permission of the State Department of Education of that State. *We recommend it to our schools and earnestly urge upon teachers and pupils the patriotic duty and the extreme importance of taking the very best care of this valuable property of the Commonwealth.*

Chapter VI

ADMINISTRATION

Although the Act of the Special Session was not approved by the Governor until July 3, 1934, the Division of Free Textbooks was organized, and the necessary machinery at once set in motion to administer the new law. The first orders for free textbooks were mailed to publishing companies August 13, 1934. It had been decided by the State Board of Education that books should first be purchased for the first, second and third grades, the service soon being extended so as to include a part of the fourth grade.

To be more specific, during the year ending June 30, 1935, three thousand six hundred nine (3,609) purchase orders were placed with twenty-seven publishing companies for 1,333,402 textbooks to be used by more than 300,000 children. These purchases were made at much lower rates than parents would have paid at retail prices.

During the year 1935-36, three thousand four hundred seventy-six (3,476) purchase orders were placed with twenty-nine publishing companies for 1,109,026 textbooks. The total cost of these books, including transportation charges, was \$514,665.42. For county school systems, there were provided 730,696 books at a cost of \$332,739.07, exclusive of transportation. For schools of independent districts, including all city and so-called "Graded School" districts, there were purchased 378,330 books at a net cost of \$165,475.93.

As stated in the last Biennial Report, "In the operation of the free textbook program, the chief handicap for the year 1935-36 is inadequacy of funds to purchase books for all pupils of the first five grades, as directed by the State Board of Education. The fact that in one-teacher schools, fifth grade pupils this year recite with sixth-grade classes, renders it more difficult to determine accurately the number of children entitled to this service, and at the same time increases the cost of the books supplied."

The above prophecy, written before the beginning of the present school year, was a correct forecast of some difficulties encountered the past year. With the continued hearty cooperation of school superintendents throughout the State, we shall endeavor to avoid some of these troubles. We appreciate the hearty commendation of hundreds of school people, parents and pupils. It seems that in every section of the State countless benefits have been derived from this service so long needed by our citizens.

The hearty response from all quarters insures the continuation and extension of this additional movement toward equalizing educational opportunities for our Kentucky boys and girls. The General Assembly has appropriated \$500,000.00 per annum for the ensuing biennial period. For this response, and for the generous support and splendid benevolent spirit of our Governor and the General Assembly, we are profoundly grateful.

Chapter VII

A BRIEF SUMMARY OF THE ADVANTAGES OF FREE TEXTBOOKS

- (1) Purchased by the State in large quantities at wholesale prices, textbooks cost much less than when bought by individuals at retail prices.
- (2) A personally owned book is generally used only one term, and then relegated to the attic or otherwise discarded; whereas, a state-owned book is used three years or longer.
- (3) Free textbooks promote uniformity and efficiency in classroom work.
- (4) No time is lost in waiting for children to buy books—important at beginning of school.
- (5) Poor parents and pupils are not embarrassed by being considered objects of charity.
- (6) This plan tends toward equalization of educational opportunities.
- (7) It is thoroughly Democratic in spirit and American in principle.
- (8) Children are required to attend school, and they should be provided with the necessary tools with which to work.
- (9) Free textbooks greatly increase school attendance and facilitate the progress of pupils.
- (10) They prevent much confusion, loss of time and worry in teachers' trying to get people to buy books.
- (11) The use of free textbooks under the guidance of efficient teachers increases the child's respect for public property and develops some of the cardinal principles of good citizenship.
- (12) This service has proved a boon indeed to the citizen of the poorer communities and, in fact, to citizens of all communities during a period of unemployment and financial depression.

Chapter VIII

A SYMPOSIUM

Expressions as to the Value and Advantages of Free Textbooks— By Those who Know

QUOTATIONS FROM LETTERS RECEIVED BY J. VIRGIL CHAPMAN— FROM STATE DEPARTMENTS OF EDUCATION

Kentucky State Superintendent H. W. Peters
"Pupils are supplied with *more books* for *less money*. *No embarrassment* to poor children or parents. *Increased attendance*. Teaching *efficiency* improved. Teachers stimulated and encouraged. *Retardation diminished*. *Children inspired* to do better work. *Money saved* to the citizens of the State. No wonder the people are enthusiastically in favor of Free Textbooks!"

Kentucky Ex-Superintendent James H. Richmond
"The Free Textbook service has greatly *improved* the *efficiency* of teaching. It is a forward step in the greater educational program. It should be continued as a *fundamental* part of the *public school system*. The greatest need in this program, so splendidly begun, is an *increased appropriation* for free textbooks. It should include the *eight grades*, with a minimum appropriation of *\$750,000 a year*."

Maine State Commissioner B. E. Packard
"For nearly *fifty years* Maine has furnished *free textbooks* for all pupils in our public schools. The idea has become so thoroughly embodied in the thinking of our people that free *textbooks* are *just as necessary* as the free services of *teachers, janitors, fuel, transports*, etc. Our *citizens* are *thoroughly committed* to the *idea*."

New Hampshire Commissioner of Education James N. Pringle
"New Hampshire has provided free textbooks for all pupils since 1889, 47 years, and it is *hard* for us to *conceive* of *equalized educational opportunity* without such *provision*."

Massachusetts Supervisor of Research and Statistics William J. O'Kelle
"We are very glad to send you the enclosed information relating to 'Expenditures for Textbooks and Supplies in Massachusetts' from 1880 to 1933 (53 years)."

Rhode Island Director of Education James F. Rockett
"The principle followed in the State of Rhode Island with regard to free textbooks simply carries out the *idea* of *free public schools*. This principle has been persistently fought for, and I think *we have won* against the *introduction* of *anything* in our schools *which will cost* the *children one solitary penny*."

Connecticut Commissioner of Education E. W. Butterfield
"We have had free textbooks in Connecticut for *so long a period* that we are not accustomed to *praise* their *value*."

New Jersey

Assistant Commissioner of Education,
Charles D. Anderson

"The school act passed in 1903 (33 years ago), provides that local boards of education shall provide *free of cost* for use by all pupils in the public schools *textbooks and supplies.*"

Delaware

State Superintendent H. V. Holloway

"Delaware has furnished *free textbooks* to its children for so *many years* that the mind of the ordinary man runneth not to the contrary. *Never* since the institution of the plan *has there been any objection raised to it.* It proved such a *relief* to both *parents and teachers* that to have to go back to the *old plan* where parents bought the textbooks for the children *would be met here with the greatest objection.*"

Pennsylvania

Chief, School Law, C. E. Ackley

"On the basis of *five years* of *experience* that I have had in the use of *free textbooks* in *this State* and of the *two years* of experience which I had in their use in the State of *Florida*, I can assure you that I am very *thoroughly* in *sympathy* with the idea of furnishing *textbooks free to students.* Certainly having books available for *all pupils in all types of financial circumstances* is of such a *great benefit* especially at the beginning of each school year that it *far outweighs* any *inconvenience* involved in the way of extra clerical duties imposed upon teachers and principals."

Alabama

Supervisor Norma Smith

"We are *thoroughly pleased* with the experiment. The teachers and pupils are well pleased with the State owned books. Many *children* have *books* for the *first time.*"

Louisiana

Director John M. Foote

"The free textbook plan has proved *quite satisfactory* and *very popular* with the masses of the people. There is *no likelihood* of the *law's ever being repealed.* The Legislature provides an appropriation of \$750,000 per annum to pay the cost."

Texas

Chief Clerk, Textbook Division, G. W. McDaniel

"Free textbooks in Texas have made it possible for *all children* in the public schools to *have access* to a *much greater variety* of books than would otherwise be possible. It has *reduced* very *materially* the cost of any *individual book*, as well as the *total cost* of *all books* used in the State. While the average cost per student of any one year is approximately \$1.25, each pupil has access to approximately \$10.00 or \$12.00 worth of books."

Arizona

Textbook Accountant, Ned W. Hill

"The State of Arizona has furnished free textbooks to the pupils of the common schools (grades one to eight inclusive) *since the advent of statehood (1912)*, (24 years). Free texts have proved to be highly satisfactory. The system of the purchase by the State of textbooks needed by the schools results in a *very definite* and *large financial saving* over the purchasing of texts by parents or pupils. We find that the books remain in *service* for *probably three to five years* before having to be discarded and replaced."

Nevada

State Superintendent Chauncey W. Smith

"I *firmly believe* in the *policy* of *free textbooks*, believing that the *furnishing of textbooks through tax funds* is just as reasonable as *furnishing a free desk* for the use of the pupil. Nevada has had this policy for about *twenty years.*"

Utah

Assistant State Superintendent H. Warren Taylor

"Free textbooks to pupils in the elementary schools have proven *very satisfactory* in Utah. Many of our *school patrons* and *school officials* are making the *suggestion* that *free textbooks* be given to *High School students* also."

Wyoming

State Superintendent Jack R. Gage

"This practice has been carried out in Wyoming for *many years* and has proven *very satisfactory*. It would have undoubtedly been a great burden to some parents. Uniformity established and maintained as a result of *free textbooks* is well worth considering."

Montana

State Superintendent Elizabeth Ireland

"The idea of free textbooks has become an *established fact* in Montana. The *general public* considers *free textbooks* as *necessary* as *any other part* of *school equipment*."

South Dakota

State Superintendent J. F. Hines

"Our State has had the *free textbook law* for *so long* that we have *no* printed literature. It has not been changed in many years by an enactment of law. We think that it works nicely."

Nebraska

State Superintendent C. W. Taylor

"We *believe so thoroughly* in *Free Textbooks* that we *can't even think of* *any arguments against them*. It is traditional in Nebraska and *no serious proposal* has ever been made to *adopt any other plan*."

Chapter IX
INTERESTING STATEMENTS FROM KENTUCKY
SUPERINTENDENTS

1935-36.

COUNTY

SUPERINTENDENT

CAMPBELL

J. W. REILEY

I sincerely hope that the present Legislature will give to the boys and girls of Kentucky free textbooks from the *first to the eighth grades* inclusive. I can not conceive of any appropriation that would give *greater service*, uniformly, to the *citizenship* of Kentucky. Thousands of our boys and girls over the state have been deprived of the benefits of an education because their *parents* were *unable to purchase* the *necessary books*.

LEWIS

ANNA L. BERTRAM

The Free Textbooks have been of *untold value* to the children of Lewis County and I certainly hope and pray we can have an *extension to the upper grades* for next year.

MORGAN

OVA O. HANEY

Previous to the free textbook law I made a survey of 15 rural schools in Morgan County and found the following conditions: forty per cent of the children had complete sets of books; twenty per cent had partial outfits, leaving *forty per cent* with *no textbooks* whatever. I was informed by many teachers that this condition existed over the entire county, that they had done their utmost to encourage the parents to purchase books for their children, but they would always reply, "We just *don't have the money*." The free textbook law was one of the *most important movements* for *educational improvement* in the mountainous counties. Like a blacksmith and a carpenter, a teacher can not work without tools. Morgan County had *264 students* in the *eighth grade* for the school year 1934-35. Records show that there had been about thirty of this number who purchased books, leaving *234* who *never had* all the *necessary books*. Teachers and citizens, perhaps without a single exception, in our county are *fully in accord* with the movement for state bought *textbooks* for *all the grades*.

MONTGOMERY

MRS. MALLIE D. WELLS

If we should *fail* to get free textbooks, our schools would be *terribly handicapped*. Never until the last two years, have children had any ways nearly all the required books. We need badly to have free books *through the eight grades*. Our legislators' *greatest contribution* to Kentucky is the furnishing of free textbooks to school children.

JESSAMINE

ROLAND ROBERTS

I feel that the Free Textbook service has been very beneficial to the children attending the Jessamine County schools, and I am sure that the school patrons in this county are quite *sympathetic* to the *further extension* of this *program*. Since the adoption of Free Textbooks in the state our records have shown a substantial *increase* in school *attendance* and *enrollment*. It is my opinion, that, to a great extent, *educational opportunities* have been *equalized* by providing free textbooks and that classroom teachers have been able to render a *more efficient* type of service.

COUNTY**SUPERINTENDENT****GARRARD****COLONEL HAMMONDS**

The average layman cannot appreciate the good that the free textbooks have done in the schools of Kentucky. Before the new school code went into effect, the Fiscal Court of Garrard County set aside two hundred dollars (\$200.00) for the purpose of furnishing books for the indigent pupils. This small sum did not make a start toward supplying the essential books that were to be used. Since the free textbook law has been in force, the pupils of Garrard County *have been supplied with books* through the first six grades, and all are enjoying a full set of State adopted books. The *results* of the free textbooks *have been marvelous* in Garrard County. Before free books were given the pupils, there were only 69% of the pupils of census age *enrolled* in school. After the free books were given the pupils 94% of the census pupils were *in school*.

LINCOLN**MAYME SINGLETON**

One advantage of free textbooks is that children who *would not have books otherwise* do have them now. I am sure the county was never able to buy books to supply all the children *whose parents were not able to buy books* for them. We believe a real advantage was evident in the number of *promotions* made before and after the use of the free textbooks. In 1933-34 something over 69% of the children in the elementary grades of this county were promoted while in 1934-35, 79% of the children were *promoted*. There are *advantages*, we feel sure, which *can not yet be estimated*.

CASEY**W. M. WATKINS**

I think the free textbooks one of the *greatest blessings* that ever befell the children of Kentucky. Before the advent of free textbooks truly teachers and children were making bricks without straw or clay. If free textbooks are *not continued*, we may as well *close down* the entire rural school system.

McCREARY**WILLIAM O. GILREATH**

Without free textbooks for the school children of this County, under the present circumstances, two-thirds to three-fourths of them would be *utterly without books* because of *inability to buy* them. This condition would be unthinkable. *Interest in schools* and *school attendance* would fall off; and the successful functioning of the school program would be next to impossible.

BRECKINRIDGE**HOBART B. HINES**

I want to *urge* that the Kentucky General Assembly provide *sufficient revenue* to supply Kentucky's school children with books up to and *including* the *eighth grade*. Free books have been given children who would not have had any during the past two years. Children have been taught to *care for free books* with more emphasis than if the child owned them. This extra care is *increasing the life* of the books and hence effects a *saving to the people of Kentucky*. To *fail* to provide revenue for free books at this time would cause thousands of Kentucky children to be *without books* since they have depended on the State to provide for them and now their old books are either worn badly, not used, or completely destroyed. I do not believe that many parents are financially able to provide adequate books for large families if they are asked to do so. Therefore, their children could not have adequate books.

GRAYSON**CHARLES S. BROWN**

Grayson County has a large number of *children who never were able to* textbooks, and free textbooks are the only way all the children can have the necessary school books. Free textbook service *equalizes educational opportunities* for Grayson County children. Free textbooks *increased attend-*

COUNTY**SUPERINTENDENT**

ance in Grayson County. Free textbooks made teaching more effective and stimulated a *desire* for the pupils to *continue* their school work. The citizens of this county appreciate the service of the State more and are *better citizens* because the State gives them this service, which enables the needy child to compete with the well-to-do child; hence, improving citizenship of Grayson County.

OHIO**W. R. CARSON, JR.**

Advantages of free textbooks:

1. *Saved* patrons of the county over \$6,000.00.
2. Put books in the hands of 68% of the pupils enrolled in school.
3. *Increased* the *efficiency* of the school beyond measure.
4. *Decreased* retardation.
5. *Increased* average daily *attendance* and *enrollment*.

McCRACKEN**MILES MEREDITH**

I am sure that a number of children *would have been kept out of school* if it *had not been* for the *Free Textbooks* furnished this year. The demand for textbooks in the upper grades is becoming more and more a problem of great concern because as the children advance it requires a greater number of books at an increased expense on the part of the *parents* who are, in many cases, *unable to meet* the *expense*.

HICKMAN**VERA BECKMAN**

The advantages of free textbooks are:

- First:* Those who are *unable to buy* books will have them.
- Second:* Textbooks are the *most essential part* of *school equipment*; and as all other parts are free, so should textbooks be free.
- Third:* Teachers' efforts bring greater results as *every child* will have *all of his books*.
- Fourth:* *Increase* the total *enrollment* and bring about a *higher* percentage of *attendance*.
- Fifth:* Taxes are being spent for *things of minor importance*.
- Sixth:* Every child will have his book at the beginning of term, hence *no delay*, because of lack of books.

DISTRICT**SUPERINTENDENT****FT. THOMAS****D. W. BRIDGES**

In *every way* the free textbook provisions have been *valuable* to the schools of the State. It is *unthinkable* that the services should be *discontinued*. The convenience of having the books in the *hands* of *all pupils* on the *very first day* of school has enabled us to get *school work started effective* sooner than the old plan when each pupil bought his own books. If we profess to being concerned in the matter of *equal opportunities* for all children in the public schools we cannot be consistent unless all the children are *provided with school books as well as schools*.

RACELAND**E. B. WHALIN**

A few years ago I made a public address in opposition to Free Textbooks. However, as a result of the past two years' experience with Free Textbooks I am convinced that I have been wrong. The *value* of free books is *too convincing* to any teacher who has tried the use of such books. Just as quickly as the books through the eighth grade can be supplied, it should be done by all means. I am convinced that an *appropriation* of \$750,000.00 for Free Textbooks is *very necessary*.

DISTRICT
OWINGSVILLE

SUPERINTENDENT
C. F. MARTIN

The *value* of Free Textbooks cannot be over-estimated. We find in our school district many children whose parents can not finance the textbooks for their children. Since we have been having free textbooks there are from 20 to 35% more children in school than ever before. It gives every child in the State an opportunity to get an education. Free Textbooks keep many of our children from being humiliated because their parents can not purchase the books. It also often humiliated the parents because they could not purchase the books. Free Textbooks place responsibility on teachers and Superintendent. Therefore, they can be much better supervised and the children taught the art of taking care of things, which is one of the greatest lessons that should be taught to our youth. We believe that it is the duty and responsibility of the Commonwealth of Kentucky to furnish Free Textbooks to all of our children through the eight grades. I heartily recommend Free Textbooks.

IRVINE

R. F. FLEGE

I am hoping that the legislative bodies will keep the present Free Textbooks and manage in some way to continue the service through the eighth grade. Before the operation of Free Textbook service, it was not uncommon for from one-third to one-half of a grade to be without books. Retarded pupils in the first five grades ran as high as 27% in some years. Free Textbooks have been a boon beyond description to us. Retardation has been decreased to normal proportions. Children who never owned any but an old ragged book given to them in lieu of throwing it in the ashcan take great pleasure in having books in every subject, and show they can do good work when they are given a chance. We have found that the poorer children who never owned books have been extremely careful in handling books and very few have been assessed for damage or loss. One of the greatest advantages has been that with the books furnished, a maximum standard has been maintained instead of a minimum.

MIDDLESBORO

J. W. BRADNER

We are greatly appreciative of these free textbooks. We find in the five grades in which the free textbooks are furnished that the children attend school better; that they do a much higher grade of work than had been the case before the inauguration of the free textbooks. It is a great satisfaction for teachers to know that on the very first day of school children will be furnished with books. There is no way to estimate the money value to our children because it is difficult to work this out in dollars and cents. Suffice to say, the taxpayers saved a great deal in the matter of fewer failures and then too, the children who cannot have books feel more or less out of place, embarrassed and more or less humiliated. I hope the present General Assembly, without fail, will not only continue free textbooks in the first five grades, but will immediately add the 6th, 7th, and 8th grades.

GEORGETOWN

J. W. LANCASTER

We are very much pleased with the Free Textbook Service. It is difficult to imagine what the conditions would have been during these depression years without this service. We feel strongly that the appropriation should be increased from \$500,000 to \$750,000. I say this in the light of our experience, good which has been done, and needs which are so apparent. Under the old system we made large investments in buildings, equipment and teachers, forced the children into school, and stopped short of the tools with which to work. All the investments were lost on children who were not able to purchase their own books. Free Textbooks seem to be consistent with our commonly accepted idea of Free Public Schools. I think also that not many citizens object to aiding the childhood of our state. It is a great investment which will render large dividends.

**DISTRICT
FRANKFORT**

**SUPERINTENDENT
J. W. IRELAND**

I am writing to express my approval of distribution of free textbooks by the State of Kentucky and can *most heartily recommend* its *continuance*. During the biennium in which the Free Textbook Law has been in operation, in our little city, \$3,117.16 was expended for books and all of our children from grades 1-5 had books supplied them. Out of the 6,834 books distributed, *fewer than ten* have been *mutilated* and these have been paid for by the users, and *not one book* has been *lost*. It can clearly be seen from this that the current feeling that many books would be lost and stolen was a misapprehension. With proper management, one can readily see that there is a *minimum loss* and *maximum saving to the patrons* of the schools and that the Free Textbook Law is most beneficial. The need is not only apparent but urgent. Although it may be a gloomy outlook, there are still many families on relief and immediate outcome of the depression cannot be foreseen. I favor the distribution of free textbooks not only through the fifth grade but *through the elementary schools* if it can be made possible. The *enrollment* in our schools has *increased* beyond the average increment and I believe it is due to the fact that many *families* are *not embarrassed* because their children are deprived of books.

SPARTA

E. G. TRAYLOR

For nearly two years I have been observing the results of the use of free textbooks in several grades of the elementary schools, and I believe their use is *constructive in every respect*. In our system the *progress* of the pupils, as a group, has *increased* considerably in the grades that have been provided with free textbooks. This has been due to the fact that pupils in these grades had textbooks, and *all received* them *at the same time*. There are many advantages in free textbooks. I am thoroughly persuaded that the *best interests* of the pupils can be served by free textbooks being provided for the *entire eight grades*.

ALBANY

L. H. ROBINSON

Free textbook service is the *greatest blessing* that has ever come to the public schools of Kentucky. It enables all students, regardless of wealth, to have a like chance in the preparation of school work. In other words, *poverty is not a handicap* to education, when free textbooks are furnished. If poverty is ever driven from our land, it will be at the command of education. *If the curse of illiteracy and superstition is wiped from the state, we must furnish the poor children* of the Commonwealth *with books*. It is the *moral duty* of the *citizenship* of this State to furnish free textbooks; such a service guarantees that *all children* have an *equal chance*. It further aids the teacher in getting the work started and finished *on time*.

WEST POINT

MUIR TAYLOR

I should like to say in support of free textbooks that it has been largely responsible for a *higher percentage* of *attendance* in my own school. Our attendance in the grades to this time has been approximately 95%. It has also resulted in a *better attitude* towards school on the part of pupils and parents.

RUSSELLVILLE

C. T. CANON

I have recently had the opportunity to make a *thorough study* of the *results* of the use of state-bought text books. The records show that the per cent of *enrollment* based on the census is *much higher* than usual, the *attendance* is *much more regular*, and the *retardation* is *noticeably decreased*. As the children do not have to wait about enrollment until they purchase books, they *enroll* at the *beginning* of *school* or as soon as they move into the district. I *most heartily endorse* the *movement* and would urge that the legislature provide *sufficient funds* to complete the purchase of books for all subjects *through the eighth grade*.

DISTRICT
HOPKINSVILLE

SUPERINTENDENT
GLADSTONE KOFFMAN

I am enthusiastically in favor of free textbooks in Kentucky. I have said repeatedly to my friends and associates in the school work that of all the fine things that have been done for Kentucky in recent years the receiving of free textbooks from the State has been one of the outstanding achievements. One does not have to be on the job very long until he can see how free textbooks make it possible for all children to be placed upon the same basis as regards books. I think it would be little less than a tragedy at this time if our children were not given the advantage of the continuation of the free textbook appropriation.

GREENVILLE

T. O. HALL

The advantages of free textbooks are so obvious that it would be difficult for one not to *endorse heartily* this *action* of the *legislature* in making such books possible.

1. Usually the *retarded child* is one who has not had sufficient textbooks. This factor in retardation is eliminated through the free textbooks.
2. The providing of free textbooks also *eliminates* one *excuse* used by some parents for *not sending* their children to school.
3. We can, through the use of free textbooks, already see the tendency toward a *higher general level* of *achievement* for students in the grades.
4. Often the largest families are the poorest. Free Textbooks result in a *saving* in the *community* among *persons who need this most*.

I could go on with many more reasons why any broadminded person should favor free textbooks.

MADISONVILLE

HARPER GATTON

I would like to extend to you my appreciation for the *courteous manner* in which you have handled the distribution of free textbooks. The *advantages* of free textbooks are *too great to be* adequately *measured* at this time. I live in a mining community where a great many people have been out of employment. The families are large, and if it were not for free books, a *large number of our children would not be supplied*. I certainly hope through an increased appropriation the free textbook service may be extended next year to *include the first eight grades*.

HENDERSON

C. E. DUDLEY

In regard to the continuation and extension of free textbooks throughout the eighth grade, will say that the free textbooks have been a *life saver* to me. The textbook problem has grown heavier and heavier each year. Under the present condition with both white and colored, we would have been compelled to buy practically one half of the textbooks, or have gone without. Thus directly it has *saved* to Henderson *thousands of dollars*. Our children are better provided with books. It *has taken* a great *burden* and worry *off the teachers* and has allowed them to spend their energy in other directions. Originally, I was not strong for the free textbook idea, but now I am completely sold to the idea and find that it would be *fine if* it were *extended through the eighth grade*.

Chapter X

CONCLUSION

A study of Free Textbook Service, together with the opinions of those who have had wide experience with textbooks provided at public expense, can not fail to convince the most skeptical of the *numerous advantages* to *pupils* and to the *general public*. Below are presented a few more facts in regard to this important feature of the public school system.

Educational Research Service of the National Education Association says, "*Generous provision* of books and supplies at public expense has shown large returns in *enriched instruction* to meet individual needs; in *specific achievement* of *pupils* as measured by *standard tests*; and in the *liberation* of teachers to use *desirable methods* of instruction." Conversely, a *lack of materials* of instruction has increased retardation and *pupil failure*; *limited instruction* in certain subjects; subjected patrons and pupils to embarrassment; *prevented* teachers from rendering fully *efficient services*; and caused parents to be *dissatisfied* with their children's progress.

A bulletin published by the United States Office of Education reveals the fact that as early as 1818 Philadelphia made provision for Free Textbooks in the elementary schools; by 1889 *two states* had enacted laws providing for *Free Textbooks*; by 1900 *twelve states* and by 1915 *fifteen states* had taken this progressive step. In 1935 *twenty-five* of the forty-eight states had enacted *mandatory laws* with reference to Free Textbooks and *twenty* other states had laws *authorizing* them. In several states this service embraces all high school books.

In discussing this subject the United States Office of Education says, "The Free Textbook is wide-spread and is still gaining ground. *No state which has put into operation a State Free Textbook system has ever abandoned the system.*"

California and Kansas are the only two states that have ever actually printed any of their own textbooks. Georgia, Mississippi, Oregon, Tennessee, Washington, and West Virginia *studied methods* of *State Printing* through special commissions appointed by their respective legislatures, but all *made unfavorable reports*.

A recently published encyclopedia says, "No other country in the world is supplied with textbooks as good as those in the schools of the United States."

The National Society for the Study of Education in 1931, through a special commission making a study of thirteen states, discovered that, after pupils are once supplied with their full quota, the

cost of textbooks per pupil enrolled in public *elementary* and *secondary* schools was only \$1.55 per pupil *per year*.

As state-bought books are purchased at wholesale prices, and the average life of a free textbook is from three to three-and-a-half years, this service results in a saving to the State, conservatively estimated at a million to a million and a half dollars a year.

Perhaps no educational movement in Kentucky has ever met with more universal satisfaction on the part of the public. Nearly every candidate for office, from Governor to Representative, in last year's campaign declared in favor of the continuation and extension of Free Textbooks.

Statements from County and City Superintendents, as well as principals of the smaller independent schools, printed elsewhere in this bulletin, attest the popularity and absolute necessity of Free Textbooks for the public schools in these times of dire need and distress. In many counties not more than thirty or forty percent of the citizens are financially able to buy books for their children.

Were it deemed advisable to quote some of the earnest expressions from numerous parents and school children throughout the State, an irrefutable argument could be presented for this service. The State furnishes school teachers, buildings, grounds, library, laboratory, gymnasium and other equipment free of cost. *It is nothing more than simple justice to provide the textbooks also.*

May this service soon be extended entirely through the grades—thus helping to lift Kentucky schools “out of the forties”.

Chapter XI STATISTICS

TABLE I

Amounts Necessary to Purchase Books for Different Grades, Based on
"Membership" in Elementary Grades During the First Year of
Free Textbooks in Kentucky.

Grade	Actual Average Membership (1934-35)	Cost of Free Textbooks Per Set— Basal	Cost Per Grade
1	119,359	.975	\$116,375.00
2	67,655	1.355	91,672.00
3	67,132	3.215	215,829.00
4	63,965	3.455	220,999.00
5	60,178	4.975	299,385.00
6	44,095	5.68	250,459.00
7	50,362	7.445	374,945.00
8	34,906	6.695	233,695.00

Approximate Cost of Entire Sets at Basal Prices

Grades	Membership	Cost
1, 2, 3	254,146	\$ 423,876.00
1, 2, 3, 4	318,111	644,875.00
1, 2, 3, 4, 5	378,289	944,260.00
1, 2, 3, 4, 5, 6	422,384	1,194,719.00
1, 2, 3, 4, 5, 6, 7, 8	507,652	1,803,359.00

In a study of this table it will be well to bear in mind:

First, these figures are based on the records of two years ago, when the attendance was less than at present.

Second, costs are estimated on basal adoptions, whereas some books from multiple lists are more expensive.

1935-36

TABLE II.
Number and Cost of Books Distributed in Each Grade.

COUNTIES	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Adair	575	\$ 126.00	200	\$ 32.50	1,580	\$ 758.50	1,010	\$ 438.60	900	\$ 437.00	1,550	\$ 762.25
Allen	300	67.80	425	83.00	1,250	613.50	880	363.20			1,345	700.00
Anderson	175	26.25	300	61.20	710	328.80	685	288.00	400	198.80	1,470	744.05
Ballard	354	87.90	287	60.14	1,170	488.20	880	310.25	1,050	500.00	600	303.00
Barren	1,675	328.13	1,200	238.88	2,745	1,093.85	2,515	913.88	1,200	596.40	2,900	1,435.00
Bath	200	26.25	100	17.50	980	470.50	725	312.10	480	240.10	1,620	881.10
Bell	500	75.00	200	30.00	2,260	1,204.00	980	573.30	3,350	1,954.50		
Boone	100	10.50	165	25.50	810	379.05	525	224.93	1,200	596.40	270	127.50
Bourbon	90	21.90	135	24.50	1,325	552.05	1,080	430.85	1,800	835.90	315	148.76
Boyd	320	46.50	675	193.50	685	267.75	940	435.53	750	366.01	1,650	832.50
Boyle			225	43.75	1,005	505.88	1,170	445.15	1,400	695.80	900	454.50
Bracken	300	55.50	255	44.15	695	301.80	530	218.70	1,250	617.40	250	126.26
Breathitt	420	63.00	250	37.50	3,340	1,398.75	1,400	697.20	6,000	2,982.00	2,000	1,010.00
Breckinridge	425	126.75	200	57.35	1,255	618.20	770	395.13			1,975	1,058.50
Bullitt	40	6.00	30	4.50	675	329.38	480	199.50	1,620	786.60		
Butler	400	82.50	400	70.00	1,435	713.25	1,040	453.90	240	157.20	1,975	1,027.50
Caldwell					565	283.05	115	28.35	53	22.26	1,050	526.00
Calloway	40	4.50	102	21.69	1,040	522.00	600	351.90	1,500	745.50	1,900	1,002.76
Campbell					340	183.00	200	117.00	908	450.65	375	176.30
Carlisle					540	291.00	360	158.40	250	178.50	1,000	537.50
Carroll	160	39.00	140	28.05	780	358.13	595	238.15	1,300	646.10	90	42.50
Carter	1,260	217.95	565	93.95	2,390	1,101.63	1,754	732.54	1,385	681.06	2,700	1,351.60
Casey	60	6.75			1,505	790.25	840	362.25	1,530	742.90	3,500	1,767.50
Christian			100	42.00	1,890	893.58	1,270	499.75	25	10.50	3,050	1,569.00
Clark	425	63.00	1,160	478.00	630	299.25	750	330.00	810	436.50	1,180	614.90
Clay	440	75.00	185	33.90	2,240	1,126.80	1,260	540.00	1,600	795.20	2,480	1,182.00
Clinton	250	37.50	225	40.00	1,110	506.50	790	318.85			1,800	948.00
Crittenden	60	12.00	130	27.20	835	439.95	540	260.10	1,000	497.00	1,200	606.26
Cumberland	1,090	236.25	745	141.78	1,625	697.88	1,110	437.25	300	149.10	1,412	720.84
Daviess	670	126.75	550	92.50	2,220	947.88	1,580	616.15	2,260	1,118.60	2,200	1,102.50
Edmonson	400	60.00	250	30.00	1,260	569.48	1,110	491.85	1,000	497.00	2,650	1,323.76
Elliott	70	5.25	95	10.25	905	463.70	640	287.00	250	124.26	1,865	958.96
Estill	640	105.00	600	125.75	1,310	579.75	1,290	557.75	1,150	571.56	3,775	1,915.00
Fayette	250	42.38	600	186.75	1,450	502.50	2,450	901.50	4,000	1,976.00		
Fleming	385	114.38	140	23.00	845	413.70	685	294.35	875	457.50	875	420.00
Floyd	500	37.50	2,000	435.00	6,700	3,001.25	5,250	2,014.25	6,450	3,395.26	3,150	1,487.50
Franklin	535	103.05	625	116.38	1,090	486.00	690	356.83	2,550	1,263.50		
Fulton	500	161.25	350	105.25	1,255	576.20	490	227.75	150	63.00	1,025	521.00
Gallatin			85	19.00	340	159.50	525	198.83	320	159.60	362	181.80

1935-36

TABLE II—Continued.
Number and Cost of Books Distributed in Each Grade.

COUNTIES	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Garrard			20	\$ 3.00	995	\$ 540.15	700	\$ 302.00	1,500	\$ 745.50	1,050	\$ 530.25
Grant	206	\$ 30.00	370	117.90	275	50.90	465	189.00	1,760	883.10		
Graves			200	40.00	1,675	897.75	1,575	678.75	1,950	1,209.00	2,550	1,316.50
Grayson					1,550	841.50	900	351.00	500	248.50	2,450	1,178.25
Green	75	27.00	75	15.00	575	303.75	575	267.75	1,000	497.00	1,650	818.75
Greenup	400	123.00			705	327.75	1,730	830.40	40	16.80	3,012	1,520.04
Hancock	50	18.00	350	61.25	785	354.75	475	201.75	450	218.50	1,000	505.00
Hardin	410	74.70	335	57.80	1,400	669.38	1,405	561.65	325	220.35	1,700	876.88
Harlan	1,950	498.75	1,200	219.00	7,395	3,318.05	5,670	2,211.20	6,300	3,108.00	5,000	2,525.00
Harrison	180	27.00	160	24.00	950	433.50	800	302.75	1,850	895.00		
Hart	115	31.80	80	20.10	525	275.25	730	328.40			1,915	936.80
Henderson	540	95.25	560	106.83	2,235	968.15	1,165	507.65	3,850	1,913.46		
Henry	625	137.25	725	215.63	830	317.30	1,110	477.95	1,000	432.00	1,125	537.51
Hickman			150	30.00	770	413.70	570	247.20	1,175	596.23	1,225	626.26
Hopkins	500	159.00	150	18.75	1,885	967.50	1,450	612.45	400	168.00	1,950	924.00
Jackson	250	48.75	225	38.00	445	123.13	375	101.75	600	298.20	1,350	637.50
Jefferson			1,000	540.00	2,000	960.00	5,000	2,060.00	9,550	4,948.50		
Jessamine	475	80.55	525	130.85	735	245.75	1,310	487.35	750	350.26	1,440	732.80
Johnson					1,600	864.00	840	491.40	750	372.76	3,810	1,868.00
Kenton	200	30.00	700	208.50	700	285.00	1,080	514.00	1,540	732.40	980	534.00
Knott					1,190	636.30	1,365	578.49	3,300	1,592.50		
Knox					2,750	1,489.50	1,050	614.25			5,850	2,829.50
Larue			50	10.00	595	318.15	481	196.86	11	4.62	1,200	621.40
Laurel	650	153.75	825	170.25	2,645	1,211.75	1,650	699.65	630	305.90	2,160	1,055.70
Lawrence	225	52.50	40	7.58	1,625	870.20	1,175	499.13			2,410	1,236.00
Lee			25	5.00	875	465.50	715	297.75	1,000	497.00	1,100	585.00
Leslie	230	70.50	115	20.05	1,715	790.50	1,400	529.50	2,700	1,311.00	1,900	990.00
Letcher	680	112.50	580	87.25	3,870	1,880.05	2,255	971.90	500	210.00	4,200	2,126.00
Lewis	675	146.25	250	43.50	1,500	667.50	925	408.38	100	42.00	1,950	1,003.00
Lincoln	755	192.23	405	111.70	1,760	844.85	1,390	592.65			1,720	893.00
Livingston	225	65.85	250	42.50	625	262.50	775	330.00	850	506.26	850	483.00
Logan	350	110.25	310	81.55	1,355	613.18	960	399.03	2,000	994.00	400	202.00
Lyon	40	9.75	60	12.68	440	226.50	540	228.60			1,110	572.76
Madison	1,000	175.50	470	70.50	2,630	1,114.63	1,840	749.60	1,500	745.50	3,425	1,752.50
Marion			300		2,155	1,085.38	1,605	630.58	1,070	497.00	2,250	1,082.50
Marshall	200	39.38		63.50	1,850	891.75	1,440	596.38	1,750	884.50	1,575	801.00
Martin	65	15.38			980	509.85	800	353.00	1,650	835.50	3,350	1,648.75
Mason	175	65.25			800	490.00	600	251.00			2,000	1,010.00
	275	31.88	290	50.55	1,355	552.75	1,055	385.95	2,500	1,242.50		

TABLE II—Continued.
Number and Cost of Books Distributed in Each Grade.

COUNTIES	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
McCracken	45	\$ 16.80			1,050	\$ 556.50	750	\$ 351.00	1,675	\$ 824.76	2,300	\$ 1,132.00
McCreary	350	52.50	225	\$ 45.38	1,600	83.03	1,740	724.43	1,800	884.60	1,900	983.90
McLean	225	40.43	50	6.38	980	469.58	745	288.69	850	422.46	1,500	757.50
Meade					915	492.75	400	234.00	300	149.10	1,600	808.00
Menifee	235	50.10	85	15.83	815	339.45	585	257.08	260	138.70	1,605	800.52
Mercer	295	44.03	380	58.40	1,145	491.30	720	288.50	2,400	1,192.80	1,450	717.50
Metcalf	200	57.00	230	65.75	985	493.75	645	282.50	500	248.50	1,140	594.00
Monroe	400	60.00	400	60.00	1,800	810.00	1,050	492.00	400	198.80	2,450	1,146.50
Montgomery			15	6.30	735	425.55	565	258.90	2,500	1,242.50		
Morgan	720	163.50	457	82.69	2,497	1,181.25	1,855	704.50	1,000	497.00	400	202.00
Muhlenberg	2,575	675.00	950	149.00	4,000	1,779.75	2,520	1,025.15	1,100	521.00	4,200	2,122.50
Nelson	125	30.00	40	8.00	1,145	554.50	640	278.85	150	90.00	3,350	1,737.50
Nicholas			40	7.00	410	208.50	400	182.80	660	360.00	960	473.00
Ohio	250	37.50	230	45.75	1,850	905.25	1,335	560.03	1,600	946.00	3,125	1,616.26
Oldham	545	138.45	525	90.88	1,105	434.25	770	276.90	1,700	804.10		
Owen	70	7.88	175	31.75	1,015	446.13	1,305	468.90	300	149.10	1,580	792.00
Owsley	325	51.00	210	37.28	1,000	442.05	855	355.16	100	49.70	1,510	730.76
Pendleton	370	59.25	355	54.30	950	433.50	645	296.40	730	415.96	2,000	1,056.26
Perry	150	39.75	400	112.75	4,225	2,091.25	2,015	957.90	400	168.00	3,400	1,683.00
Pike	50	18.00	1,130	137.60	5,750	2,932.50	3,600	1,584.00	8,200	4,060.00	4,700	2,285.00
Powell	350	74.25	155	34.70	905	447.88	1,037	392.35	950	472.16	1,155	597.00
Pulaski	400	60.00	200	30.00	2,050	1,063.50	1,600	762.00	5,250	2,609.26	2,500	1,262.50
Robertson			75	15.00	270	143.10	295	131.45	185	93.70	365	258.50
Rockcastle	50	5.63	450	75.63	1,685	820.25	1,120	464.45	750	372.76	1,700	830.00
Rowan	150	22.50	290	45.50	1,170	544.25	590	265.95	210	123.90	2,090	1,101.90
Russell	100	36.00	50	10.00	800	389.00	650	325.00			3,500	1,767.50
Scott	10	.75	95	16.50	900	432.90	805	347.20	2,215	1,099.70	200	160.00
Shelby	275	41.25	365	63.80	1,150	497.00	800	323.23	2,310	1,157.56		
Simmons					190	103.50	185	117.00	900	437.00	900	454.50
Spencer	70	18.38	175	35.25	630	268.00	400	186.65	1,090	555.95	700	353.50
Taylor					940	502.20	450	256.50	2,000	994.00	1,900	930.00
Todd	370	70.50	340	59.43	1,110	598.70	800	291.50	375	212.63	1,900	1,111.26
Trigg	140	42.00	180	42.75	1,285	638.25	1,120	436.85	50	10.00	2,000	993.00
Trimble			140	28.00	545	239.25	425	202.70	800	397.60	250	126.26
Union			175	35.00	875	471.75	1,190	458.60	2,014	999.88		
Warren	450	123.00	315	69.15	2,070	1,012.20	1,495	633.00	2,500	1,242.50	2,845	1,484.00
Washington					390	202.50	195	114.30	760	382.20	985	519.95
Wayne	300	45.00	410	68.60	1,495	736.50	1,080	500.80	1,000	497.00	980	501.00
Webster	350	39.38	280	31.50	1,350	619.13	630	330.75	1,300	646.10	1,350	637.50

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TABLE II—Continued.
Number and Cost of Books Distributed in Each Grade.

COUNTIES	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Whitley	250	\$ 37.50	500	\$ 56.25	2,400	\$ 1,075.50	1,800	\$ 682.50	2,900	\$ 1,471.00	1,000	\$ 505.00
Wolfe					925	500.25	500	292.50			2,300	1,191.26
Woodford					225	101.25	320	187.20	150	94.50	1,350	696.00
Totals	35,319	\$7,376.84	34,581	\$7,480.74	171,072	\$81,005.94	130,737	\$55,837.46	161,181	\$80,909.99	197,806	\$100,123.10

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TABLE III.
Number and Cost of Books Distributed in Each Grade.

INDEPENDENT DISTRICTS	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Albany			10	\$ 1.12	150	\$ 74.63	75	\$ 33.00	300	\$ 149.10		
Anchorage					10	3.60	30	17.55	150	74.56		
Artemus	5	\$ 1.80			5	1.95	10	5.10	250	124.26		
Ashland	30	12.60	750	360.00	1,490	719.00	2,225	1,242.75	6,500	3,378.50		
Augusta			35	17.85	75	38.55	90	53.10	308	152.46		
Barbourville			75	29.25	150	67.50	225	117.00	400	189.50		
Bardstown	45	10.50	40	14.20	85	35.85	100	48.00	213	104.86		
Bardwell			60	19.10	35	16.25	45	26.55	200	99.40		
Beattyville	30	4.50	60	10.50	80	22.50	60	35.10	250	124.26		
Beaver Dam	40	9.75	45	9.45	75	39.05	105	37.97	200	99.40		
Beechwood			10	1.50	70	27.67	115	42.08	150	74.54		
Bellevue	140	23.10	165	32.10	115	31.95	120	57.75	495	249.75		
Benton	5	.37	55	10.37	166	79.70	195	76.98	305	154.90		
Berea					110	54.45	60	26.40	250	124.24		
Bever-Cleaton	5	.38			55	23.50	100	53.50	450	223.66		
Bloomfield					135	59.70	60	26.40	200	99.40		
Bowling Green	145	47.50	270	127.20	500	244.50	1,190	557.90	2,400	1,224.00		
Brodhead			20	4.00	265	123.00	160	60.80	350	173.94		
Bromley			50	10.45	80	43.20	60	26.40	300	149.10		
Brooksville					65	35.25	57	25.56	221	111.79		
Buffalo					10	4.50	20	11.70	100	49.70		
Burgen	50	9.60	25	3.75	155	74.25	105	46.20	300	149.10		
Burkesville	90	16.50	60	10.10	265	107.25	180	69.23	350	173.94		
Burnside					170	86.40	60	35.10	275	143.55		
Cadiz			20	1.50	115	58.85	50	29.25	258	126.78		
Campbellsville					155	81.75	135	59.40	550	273.94		
Campton			60	16.23	40	17.05	40	19.50	200	99.40		
Carlisle					160	84.00	150	68.10	315	155.40		
Carrollton	260	57.90	255	62.80	310	99.65	420	168.75	500	219.00		
Carthage					30	17.10	20	11.70	50	24.86		
Catlettsburg			230	77.25	380	171.00	580	288.80	1,450	698.25		
Cave City	25	4.05	41	9.75	133	61.35	165	62.93	400	198.80		
Central City	50	18.75	120	43.20	100	37.50	445	191.20	950	444.80		
Chaplin	10	1.13	10	1.50	40	10.63	45	20.85	90	43.70		
Clarkson	30	8.63	10	2.85	90	31.85	60	24.65	150	74.56		
Clay	50	9.38	70	13.35	160	71.30	100	41.60	300	149.10		
Clifton	100	16.50	180	52.65	180	60.75	200	75.00	511	280.20		
Cloverport					135	72.75	70	40.95	500	248.50		
Cold Spring					50	27.30	35	18.55	255	126.36		

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TABLE III—Continued.
Number and Cost of Books Distributed in Each Grade.

INDEPENDENT DISTRICTS	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Columbia	10	\$ 1.50	20	\$ 3.00	70	\$ 21.00	80	\$ 27.90	135	\$ 65.56		
Corbin			270	131.50	895	350.35	1,130	525.30	2,470	1,248.70		
*Cote Brillante												
Covington	885	\$ 147.15	1,690	479.50	1,600	678.00	4,000	1,773.00	6,900	3,556.95		
Crab Orchard	30	4.50	50	10.70	130	70.25	110	43.40	250	124.26		
Crofton	50	10.13	10	2.00	160	74.70	110	46.28	250	124.26		
Cynthiana	90	18.00	85	33.15	180	81.00	340	151.90	830	410.60		
Danville	100	40.50	175	68.25	540	217.10	935	373.30	1,800	911.70		
Dayton	220	36.60	300	72.00	380	116.85	700	249.75	950	458.15		
Dawson Springs	45	8.78	15	6.30	285	127.15	185	74.40	465	228.96		
Denton	15	5.85			35	16.45	65	25.53	100	49.70		
Dunnville	5	1.30			98	36.30	15	6.60	100	49.70		
Dwarf	16	6.00	4	1.68	10	4.50	22	8.88	150	70.84		
Earlington	150	39.45	145	52.45	420	158.03	480	198.20	650	322.73		
East Bernstadt	60	8.93	40	6.85	155	64.30	115	45.25	250	124.26		
Eddyville			15	3.23	65	35.25	75	33.00	200	99.40		
Elizabethtown	10	4.20	190	64.10	180	81.00	325	141.85	800	392.80		
Elizaville	30	9.00	40	10.18	56	25.80	40	19.05	150	74.56		
Elkton					130	57.38	115	43.05	350	173.96		
Eminence	30	11.25	5	2.10	75	38.75	115	50.48	300	178.16		
Erlanger					220	125.40	225	93.00	750	372.76		
Fairview	100	18.30	30	3.38	70	31.50	130	76.05	650	323.06		
Falmouth	15	2.25	115	37.75	105	48.15	90	47.25	360	155.60		
Ferguson					170	73.50	135	46.63	300	149.10		
Flemingsburg			10	2.00	70	24.75	140	56.80	410	213.26		
Fort Thomas	97	16.70	280	84.75	276	91.17	475	212.55	1,130	629.00		
Frankfort			200	102.00	412	210.84	612	355.20	1,825	1,051.75		
Franklin	40	9.50			130	46.40	210	88.35	520	264.30		
Fredonia							30	17.55	100	49.70		
Fulton	125	33.45	82	21.66	260	85.25	355	165.90	750	392.25		
Gallif	15	5.85	30	12.60	85	35.25	60	35.10	327	172.22		
Georgetown			190	77.40	220	101.40	410	192.60	900	461.70		
Ghent			30	8.78	75	22.48	80	30.93	90	46.16		
Glasgow	210	26.10	200	22.50	640	256.50	420	153.90	950	472.16		
Glencoe	5	.38			25	11.25	54	27.62	105	51.80		
Grand Rivers	32	6.72	10	2.00	23	10.60	65	26.60	150	74.56		
Gray					120	64.80	60	35.10	270	134.50		
Grayson	10	3.75			35	15.15	85	46.80	256	126.78		
Greensburg	30	10.80			35	15.75	55	31.50	250	124.26		

* Reverted.

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TABLE III—Continued.
Number and Cost of Books Distributed in Each Grade.

INDEPENDENT DISTRICTS	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Greenup	50	\$ 13.50	60	\$ 13.33	140	\$ 75.00	80	\$ 46.80	350	\$ 173.96		
Greenville	29	1.50	165	60.20	245	103.30	350	178.10	760	373.83		
Guthrie	40	9.75	20	4.23	151	67.83	150	59.70	257	128.39		
Harlan	295	78.05	625	226.50	545	296.55	1,050	494.75	2,400	1,237.20		
Harrodsburg			220	64.90	235	99.75	440	194.70	1,100	530.75		
Hazard			150	81.00	300	153.00	500	279.00	1,480	599.55		
Heidelberg					15	6.75			120	59.64		
Henderson	460	91.50	670	239.20	830	335.00	1,167	569.11	2,075	968.25		
Hickman	135	33.18	425	121.95	305	119.50	685	329.83	1,200	589.80		
Hikes	40	4.50	60	8.50	165	70.98	195	70.38	250	124.26		
Hodgenville					115	61.35	110	43.60	300	149.10		
Hopkinsville	65	28.05	350	127.80	445	215.00	860	407.83	2,000	986.00		
Horse Cave	10	3.60	15	3.00	100	54.60	145	56.45	200	99.40		
Hustonville			20	10.20	40	20.40	60	28.80	150	74.56		
Irvine	230	28.75	205	65.70	300	123.85	389	170.64	1,104	563.10		
Irvington					15	3.00	35	9.68	120	59.64		
Jackson	290	48.00	80	32.93	105	47.40	240	94.93	450	224.78		
Jenkins	565	90.30	500	89.75	1,600	695.00	1,055	441.80	2,900	1,441.30		
Kings Mountain	30	4.50	65	12.70	120	57.00	60	26.40	260	129.22		
Kuttawa	20	4.88			115	56.03	70	27.15	200	99.40		
Lawrenceburg	110	26.70	110	40.14	130	52.25	200	84.45	365	200.80		
Lancaster			90	2.25	180	83.00	165	63.55	400	198.80		
Lebanon	175	41.44	185	55.95	345	147.60	385	177.24	635	329.60		
Lebanon Junction			45	22.95	35	19.95	140	54.08	400	198.80		
Leitchfield			60	21.30	80	49.80	120	70.80	420	208.76		
Lexington	950	156.75	2,070	680.75	3,165	1,068.55	4,130	1,743.40	8,250	4,372.50		
Liberty	10	1.13	15	6.10	32	12.23	37	16.67	180	68.56		
Livermore	24	9.00	40	20.40	75	37.95	90	53.10	414	204.68		
Livingston					15	6.75	100	40.35	250	124.26		
London	38	14.82			271	135.57	210	92.40	660	328.02		
Lone Jack	12	4.63	97	23.12	60	30.60	40	28.80	300	149.10		
Louisa	60	14.63	122	48.95	160	78.05	225	122.40	658	326.42		
Louisville	5,500	1,100.00	19,000	5,495.00	16,000	5,260.00	16,000	7,440.00	41,800	20,694.00		
Ludlow	59	18.80	120	54.45	157	77.20	345	169.75	850	464.10		
Lynch									1,500	745.50		
Madisonville	60	22.65	280	114.30	765	385.73	920	419.10	2,243	1,087.74		
Marion	60	13.80	135	37.20	165	56.40	170	80.70	400	210.00		
Mayfield	190	24.00	535	101.25	540	101.55	520	230.25	2,200	1,097.80		
Maysville	280	56.90	490	117.05	515	183.25	680	267.90	1,200	574.80		

* Reverted.

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TABLE III—Continued.
Number and Cost of Books Distributed in Each Grade.

INDEPENDENT DISTRICTS	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
*McVeigh	20											
Middleburg	20	\$ 3.00	20	\$ 3.00	75	\$ 39.75	25	\$ 18.00	340	\$ 167.96		
Middlesboro	160	42.80	780	224.30	650	232.50	1,580	634.40	3,000	1,501.50		
Midway	55	11.40	105	30.85	150	54.70	135	65.10	300	149.10		
Monticello	20	4.88	75	32.28	130	63.10	200	96.00	450	223.66		
Moreland	20	4.88	30	10.65	20	15.30	160	65.28	200	99.40		
Morganfield	70	19.58	145	46.78	175	73.75	320	140.70	600	301.50		
Mount Eden	6	2.25	12	5.78	16	8.16	20	10.50	90	38.90		
Mount Sterling			190	58.35	350	129.25	600	229.55	900	405.90		
Mount Vernon			45	22.95	115	50.90	170	79.30	400	198.80		
Munfordville			20	10.20	40	20.40	60	35.40	200	99.40		
Murray	100	26.25	175	66.75	290	125.85	310	163.50	880	447.60		
New Liberty			10	5.10	35	15.68	75	35.03	135	63.93		
Newport	650	103.50	990	211.50	1,200	346.50	2,138	798.63	3,070	1,501.80		
Nicholasville	30	6.60	115	36.85	175	69.00	275	113.95	550	260.98		
Owensboro	900	278.50	1,050	334.50	1,410	571.10	2,475	1,110.50	4,150	2,317.50		
Owenton	80	14.25	148	46.70	100	31.13	170	67.15	300	149.10		
Owingsville	31	5.42	21	3.15	36	10.95	64	27.15	200	99.40		
Packard	5	1.80	20	2.25	45	15.25	115	46.30	250	124.26		
Paducah	80	10.00	1,140	348.50	1,260	615.00	1,650	973.50	5,500	2,645.50		
Paintsville	405	76.88	555	159.90	315	117.00	600	256.40	850	434.78		
Paris	290	47.70	485	142.35	715	222.00	920	359.55	1,550	727.73		
Pembroke	85	21.15	85	25.43	130	65.30	190	60.45	350	173.96		
Pikeville			105	84.60	355	183.50	588	265.05	1,400	730.10		
Pineville	8	3.60	100	45.00	200	90.00	300	165.00	950	508.07		
Pine Knot	40	6.00	50	16.50	75	29.25	100	48.00	200	99.40		
Prestonsburg	180	34.20	310	92.55	380	145.30	460	209.50	750	390.76		
Princeton	70	26.40	185	73.35	395	175.05	605	305.70	1,600	741.60		
Providence	90	25.50	290	83.10	470	180.25	679	282.37	1,400	658.70		
Pulaski			30	4.25	52	17.40	80	28.40	200	99.40		
Raceland			210	66.15	160	76.65	300	137.15	750	372.76		
Ravenna	20	4.88			35	15.75	90	49.73	400	198.80		
Richmond	190	147.68	210	107.70	300	106.50	470	296.10	1,170	533.00		
Russell	120	30.30	170	63.10	425	169.95	505	254.25	1,400	688.80		
Russellville	250	80.10	395	143.40	420	159.53	585	279.00	1,100	580.25		
Saint Helens	20	4.05	45	18.90	20	4.75	40	19.55	150	74.56		
Salt Lick					45	19.13	60	20.93	200	99.40		
Science Hill	25	3.75	25	3.75	151	62.13	120	45.40	200	99.40		
Scottsville	75	5.63	115	15.75	185	42.00	276	102.06	550	259.06		

* Reverted.

TABLE III—Continued

TABLE III—Continued.
Number and Cost of Books Distributed in Each Grade.

INDEPENDENT DISTRICTS	First Grade Books	Cost of Books	Second Grade Books	Cost of Books	Third Grade Books	Cost of Books	Fourth Grade Books	Cost of Books	Fifth Grade Books	Cost of Books	Sixth Grade Books	Cost of Books
Sebree	84	\$ 26.25	50	\$ 17.28	86	\$ 37.95	148	\$ 69.58	269	\$ 132.24		
Sharpsburg					36	15.45	45	19.80	250	124.26		
Shelbyville	280	42.00	360	100.45	460	158.70	585	266.00	990	499.35		
Shepherdsville	25	3.75	30	11.70	95	36.23	125	51.75	250	124.26		
Silver Grove					55	15.75	60	35.40	200	99.40		
Smithland												
Somerset	400	101.00	460	149.20	695	245.85	1,080	444.45	1,940	944.50		
Sonora			15	7.65	17	7.65	46	27.06	80	39.76		
South Carrollton	18	6.66	43	14.01	89	37.08	125	54.19	135	65.56		
Southgate					30	15.30	60	35.40	150	74.56		
South Portsmouth	10	1.13	50	19.30	50	25.50	110	50.93	150	74.56		
Sparta	60	14.63	75	21.20	106	38.30	150	60.95	360	180.11		
Springfield			25	12.75	75	30.50	120	49.08	250	124.26		
Stanford	70	14.25	90	25.80	119	45.53	153	71.82	300	149.10		
Stearns	110	23.25	100	35.50	138	65.85	370	157.83	510	252.70		
Sturgis			90	45.90	225	91.50	480	219.30	700	345.80		
Tolu	30	3.38	35	8.35	95	32.43	76	30.58	100	49.70		
Tompkinsville	70	12.00	105	32.35	80	31.05	185	88.33	288	148.20		
Trenton	20	7.50	5	1.00	39	15.15	45	22.30	166	81.28		
Uniontown	15	4.50	5	38	30	12.00	90	42.03	250	124.26		
Upton			65	19.88	50	21.05	100	43.33	200	99.40		
Vanceburg					40	18.00			400	198.80		
Van Lear	75	15.75	180	63.45	190	87.00	330	145.33	667	330.20		
Versailles	75	23.63	260	128.48	185	67.40	375	174.00	810	409.50		
Walton			60	22.63	75	35.20	75	44.25	264	130.14		
Weeksboro	140	21.75	80	8.25	165	39.00	380	138.75	264	141.74		
West Point	25	5.25	55	11.45	5	38	10	2.18	250	124.26		
Williamsburg	100	11.25	170	54.65	280	106.85	400	172.03	750	372.76		
Williamstown			32	16.14	60	30.60	100	58.20	810	154.85		
Winchester			205	94.40	370	175.20	560	261.60	1,200	604.38		
Wurtland	42	10.17	30	15.30	30	39.45	106	61.95	450	223.66		
Totals	18,987	\$4,081.89	44,962	\$13,855.53	58,669	\$23,046.79	76,676	\$34,916.61	179,036	\$89,575.21		

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TABLE IV.
Number of Books Distributed and Total Cost of Books.

COUNTIES	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Kentucky History	Total Number of Books	Total Cost of Books
Adair	250	75	350	250	1,500	1,000	250	250	910	580	250	150	5,815	\$ 2,554.85
Allen	425	40	245	140	900	800	140	140	690	400	140	140	4,200	1,827.50
Anderson	280		210	300	700	575	210	190	545	380	180	100	3,740	1,647.10
Ballard	515	102	404	360	820	550	185	340	510	335	100	60	4,341	1,749.49
Barren	1,150	300	1,195	1,415	2,695	1,120	705	745	1,470	820	420	200	12,235	4,006.14
Bath	265		240	290	740	650	100	220	700	470	240	190	4,105	1,947.55
Bell	450		480	400	1,100	1,600	450	450	1,570	940	450		7,890	3,841.80
Boone	180		170	235	600	570	175	170	510	310	150		3,070	1,363.88
Bourbon	550	30	285	305	750	770	280	370	725	475	205		4,745	2,064.96
Boyd	450		275	470	975	900	225	225	675	450	225	150	5,020	2,201.79
Boyle	630		295	295	555	790	305	300	730	480	230	90	4,700	2,145.08
Bracken	185	30	235	245	830	520	170	365	235	295	145	25	3,280	1,363.81
Breathitt	800		800	1,430	2,030	2,400	800	800	1,990	1,360	800	200	13,410	6,188.45
Breckinridge	205	175	615	345	365	750	200	340	680	520	230	200	4,625	2,255.93
Bullitt	205		205	245	440	500	205	205	330	330	180		2,845	1,325.98
Butler	375	50	335	200	1,175	900	265	315	905	555	265	200	5,540	2,504.35
Caldwell	250		120	120	110	460	110	215	100	100	100	100	1,783	880.56
Calloway	275		322	375	385	875	350	350	990	650	370	175	5,182	2,677.45
Campbell	130		130	130	130	340	130	153	320	230	130		1,823	925.96
Carlisle	50		200	50	170	400	50	200	400	320	200	50	2,150	1,225.40
Carroll	265	40	300	315	330	530	240	215	425	265	145		3,065	1,351.93
Carter	535	100	639	880	2,460	1,540	495	495	1,380	915	415	200	10,054	4,178.73
Casey	560		520	630	800	1,150	520	520	1,070	795	520	350	7,435	3,669.65
Christian	345		525	375	850	1,100	300	525	1,035	650	300	300	6,305	3,014.63
Clark	390		240	265	1,135	790	315	350	740	490	240		4,955	2,131.65
Clay	475	20	500	440	1,590	1,660	440	460	1,340	840	440		8,205	3,752.90
Clinton	375		200	150	900	575	260	260	700	405	200	150	4,175	1,850.85
Crittenden	300	10	245	245	425	660	225	225	650	455	225	100	3,765	1,842.51
Cumberland	540	135	590	620	1,470	730	265	317	790	455	170	140	6,282	2,333.10
Daviess	1,030	65	600	575	2,080	1,320	490	645	1,205	830	430	210	9,480	4,004.38
Edmonson	350		400	620	1,355	730	375	375	1,135	755	375	200	6,670	2,972.09
Elliot	270		220	340	340	535	245	220	690	420	220	175	3,825	1,849.42
Estill	710	20	785	595	1,925	715	515	515	1,280	890	515	300	8,765	3,854.81
Fayette	1,900	75	400	1,025	850	1,750	400	400	1,300	850	400		8,750	3,609.13
Fleming	240	130	415	225	575	560	200	300	585	375	200		3,895	1,727.93
Floyd	2,425		2,025	2,475	3,075	4,025	1,775	1,725	3,175	2,275	1,075		24,050	10,370.76

TABLE IV—Continued.
Number of Books Distributed and Total Cost of Books.

COUNTIES	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Kentucky History	Total Number of Books	Total Cost of Books
Franklin	330	70	490	540	1,050	900	275	325	700	500	250		5,490	\$ 2,335.81
Fulton	205	200	635	250	385	600	140	345	475	275	100	100	3,770	1,654.45
Gallatin	236		145	120	185	230	100	122	235	165	65	35	1,632	718.73
Garrard	280		255	255	500	920	255	255	705	480	255	105	4,265	2,120.91
Grant	240		215	255	990	200	190	210	190	390	190		3,070	1,270.90
Graves	940		550	250	550	1,200	550	550	1,500	1,100	550	250	7,950	4,142.00
Grayson	315		315	315	315	1,250	315	315	965	615	315	65	5,100	2,619.26
Green	275	75	325	300	450	475	225	300	725	500	300		3,950	1,929.25
Greenup	300	300	390	390	825	450	345	352	1,005	930	300	300	5,887	2,817.99
Hancock	325	50	150	150	675	450	150	150	460	300	150	100	3,110	1,359.25
Hardin	350	20	455	395	1,175	875	340	340	750	540	240	175	5,575	2,460.76
Harlan	2,800	500	2,425	2,200	4,000	4,600	1,645	1,945	3,500	2,300	1,100	500	27,515	11,880.00
Harrison	375		200	200	965	550	200	250	600	400	200		3,940	1,682.25
Hart	240	35	325	300	350	450	350	390	500	450	75	200	3,365	1,582.35
Henderson	710	35	550	540	1,335	1,455	510	495	1,160	735	385		8,410	3,591.34
Henry	530	100	315	530	1,065	805	225	275	705	465	225	125	5,415	2,167.04
Hickman	350		290	225	420	630	295	260	630	470	225	125	3,850	1,913.39
Hopkins	150	400	220	350	945	1,300	200	300	1,110	630	200		6,335	2,849.70
Jackson	510	50	400	635	240	60	410	310	210	210	210		3,245	1,247.33
Jefferson	1,900		900	900	2,000	3,900	1,050	1,000	2,900	2,000	1,000		17,550	8,535.50
Jessamine	510	40	355	545	1,160	700	285	285	660	460	235		5,235	2,027.56
Johnson	475		475	475	475	1,275	475	475	1,295	895	475	210	7,000	3,596.16
Kenton	510		260	240	1,115	865	260	400	740	490	240	80	5,200	2,363.90
Knott	350		375	400	750	840	390	550	1,100	750	350		5,855	2,807.20
Knox	550		550	550	550	2,100	550	1,150	1,725	1,075	550	300	9,650	4,933.25
Larue	175		166	120	240	420	120	201	415	240	120	120	2,337	1,151.03
Laurel	555	125	945	610	1,630	1,400	625	620	940	730	320		8,560	3,597.00
Lawrence	160	50	320	330	730	1,200	255	360	985	635	240		5,475	2,665.41
Lee	250		220	250	400	750	235	200	600	410	200		3,715	1,550.25
Leslie	600	80	760	700	1,120	850	600	550	1,300	800	500		8,060	3,711.55
Letcher	500	40	570	680	2,375	2,500	450	1,220	1,875	1,075	400		12,085	5,337.70
Lewis	150	200	525	725	850	800	175	350	750	475	200	200	5,400	2,310.63
Lincoln	265	220	820	355	1,080	1,050	260	260	865	515	180		6,030	2,634.43
Livingston	375	130	345	125	650	325	175	225	625	425	175	100	3,675	1,690.11
Logan	545	140	745	550	315	800	470	425	640	465	240	40	5,375	2,400.01
Lyon	150	10	160	140	240	300	190	190	340	240	115	115	2,190	1,050.29

TABLE IV—Continued.
Number of Books Distributed and Total Cost of Books.

COUNTIES	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Kentucky History	Total Number of Books	Total Cost of Books
Madison	925	100	570	625	2,740	1,400	500	500	1,625	1,030	500	350	10,865	\$ 4,608.23
Magoffin	700		420	420	785	1,500	410	425	1,250	750	350		7,010	3,275.46
Marion	625	25	575	450	375	1,300	445	520	1,025	675	350	150	7,115	3,276.51
Marshall	500	15	540	540	795	930	525	525	1,000	800	525	100	6,845	3,356.43
Martin	200	100	275	200	200	500	200	200	800	500	200	200	3,575	1,846.25
Mason	445		335	745	1,000	900	275	275	750	500	250		5,820	2,263.63
McCracken	415	25	460	415	640	800	415	415	965	715	415	140	6,820	3,831.06
McCreary	360		545	475	1,310	1,260	390	750	1,200	765	385	175	7,615	3,518.84
McLean	385	20	320	280	730	635	295	235	645	420	235	150	4,350	1,984.95
Meade	190		190	190	190	705	190	190	630	390	190	160	3,215	1,683.85
Menifee	240	60	290	290	530	500	225	215	550	380	200	105	3,585	1,651.63
Mercer	510		440	615	1,280	840	420	415	790	590	390	100	6,390	2,792.53
Metcalfe	315	90	415	200	410	650	180	180	630	340	170	120	3,700	1,741.50
Monroe	290		290	290	1,840	1,040	290	490	1,040	640	290		6,500	2,737.30
Montgomery	290		320	290	450	815	305	305	680	490	290	40	4,275	2,135.25
Morgan	850	185	809	750	1,850	1,600	635	650	1,500	1,050	550	300	10,729	4,811.24
Muhlenberg	550	700	1,765	1,500	2,875	2,000	640	865	1,750	1,050	450	350	14,435	5,879.40
Nelson	240	25	350	340	625	850	190	350	750	500	150	300	4,650	2,284.35
Nicholas	200		130	140	280	290	200	180	490	320	180	60	2,470	1,231.30
Ohio	400		595	460	1,345	1,400	180	180	1,345	945	525	325	8,390	4,110.79
Oldham	375	135	410	705	865	670	200	260	515	340	170		4,645	1,744.53
Owen	620		340	460	460	555	370	370	570	370	190	140	4,000	1,685.95
Owsley	275		250	340	885	510	250	205	675	425	185		4,000	2,315.67
Pendleton	250	15	330	330	1,250	625	250	300	700	585	300	175	5,110	2,502.65
Perry	625	100	1,090	700	675	2,500	300	1,100	1,850	1,050	300	300	10,590	5,052.65
Pike	1,700	50	1,480	1,500	3,400	4,800	1,300	1,500	3,760	2,500	1,300	200	23,490	11,077.10
Powell	410	65	385	435	605	650	272	275	675	445	215	120	4,552	2,018.34
Pulaski	775		775	775	2,025	2,325	775	775	1,375	1,375	775	250	12,000	5,787.26
Robertson	145		75	75	140	180	70	80	225	140	60		1,190	680.75
Rockcastle	575		275	325	1,025	1,175	275	275	945	610	275		5,755	2,588.72
Rowan	370		260	330	630	700	260	260	710	470	260	190	4,500	2,104.00
Russell	550	100	400	350	350	500	450	500	650	550	350	350	5,100	2,527.50
Scott	405		270	290	440	720	245	275	700	460	220	200	4,225	2,057.05
Shelby	525		260	240	1,200	825	235	235	685	460	235		4,900	2,082.84
Simpson	190		190	190	190	150	190	190	290	315	190	90	2,175	1,112.00
Spencer	280	20	290	215	315	600	185	185	510	330	185	70	3,126	1,517.73

1935-36

TABLE IV—Continued.
Number of Books Distributed and Total Cost of Books.

COUNTIES	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Kentucky History	Total Number of Books	Total Cost of Books
Taylor	300		400	400	400	860	400	400	930	600	400	200	5,290	\$ 2,742.70
Todd	410	40	355	280	1,000	660	125	300	700	500	225	300	4,895	2,254.02
Trigg	540	50	350	280	515	900	220	220	880	530	200	100	4,785	2,212.85
Trimble	345		120	105	105	480	120	120	330	245	105	25	2,160	1,047.81
Union	475		340	300	410	850	310	324	635	410	200		4,254	1,965.23
Warren	395	150	860	710	1,520	1,500	620	620	1,450	1,000	550	300	9,675	4,563.85
Washington	220		270	140	140	300	195	230	190	295	200	90	2,330	1,218.95
Wayne	285		250	240	1,230	1,100	200	200	890	530	200	100	5,265	2,348.90
Webster	280		280	760	760	930	280	280	855	555	280		5,290	2,304.36
Whitley	300		400	1,250	1,600	1,700	400	400	1,400	900	400	100	8,850	3,827.73
Wolfe	200		225	225	225	700	225	225	700	475	225	300	3,725	1,984.01
Woodford	150		150	150	150		150	300	535	310	150		2,045	1,078.95
Totals	55,875	6,397	53,650	54,495	113,210	119,805	41,787	48,992	199,840	74,535	36,760	15,345	730,696	\$332,739.07

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TABLE V.
Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Albany	30		30	40	70	130	30	30	90	55	30	535	\$ 257.85
Anchorage	15		15	15	15	15	25	15	30	30	15	190	95.71
Artemus	25	5	35	25	25	25	25	30	25	25	25	270	133.11
Ashland	1,150	30	875	690	650	2,500	650	650	1,900	1,250	650	10,995	5,707.85
Augusta	30		30	30	30	135	30	38	95	60	30	508	261.96
Barbourville	50			50	50	275	50	50	200	125		850	383.25
Bardstown	45	10	40	35	65	90	25	38	70	45	20	433	213.44
Bardwell	40		25	30	30	85	20	20	35	35	20	340	161.30
Beattyville	55		25	35	115	25	30	30	85	55	25	480	196.86
Beaver Dam	65	10	40	45	60	85	40	20	40	40	20	465	195.62
Beechwood	45		30	35	45	55	30	30	30	30	15	345	145.79
Bellevue	140		90	205	195	45	45	45	135	90	45	1,035	334.65
Benton	163		75	40	60	125	35	30	98	75	25	726	322.32
Berea	25		25	25	45	85	50	25	70	45	25	420	205.09
Bevier-Cleaton	50		45	50	45	45	45	45	145	95	45	610	306.04
Bloomfield	20		30	30	50	80	30	30	65	40	20	395	185.50
Bowling Green	396	50	280	265	520	935	380	240	715	490	240	4,505	2,201.10
Brodhead	125		45	45	85	185	35	35	130	75	35	795	361.74
Bromley	50		40	40	60	90	30	30	70	50	30	490	229.15
Brooksville	23		23	20	35	70	26	26	56	41	23	343	172.60
Buffalo	10		10	10	10	10	10	10	30	20	10	130	65.90
Burbin	30	10	30	30	155	130	30	30	95	65	30	635	282.30
Burkesville	96	10	85	90	190	135	65	95	110	70	35	945	377.02
Burnside	30		30	30	30	130	30	70	95	60	30	505	270.45
Cadiz	35		25	45	25	105	25	31	75	50	25	441	216.33
Campbellsville	55		55	55	100	155	55	55	155	100	55	840	414.49
Campton	30		30	35	40	65	25	25	50	20	20	340	152.18
Carlisle	30		85	30	70	130	30	45	105	70	30	625	307.50
Carrollton	165	50	205	260	240	240	130	120	175	110	50	1,745	608.10
Carthage	5		5	5	5	35	5	5	15	15	5	100	53.66
Catlettsburg	260		175	180	275	530	150	150	430	290	150	2,640	1,215.30
Cave City	75	5	89	80	100	140	55	55	110	75	40	824	366.88
Central City	320	25	155	180	180	180	110	160	180	245	110	1,665	735.45
Chaplin	20		15	30	35		10	10	40	25	10	135	77.81
Clarkson	35	10	45	30	55	45	25	25	25	30	15	340	142.54
Clay	80	5	40	35	160	120	30	30	40	60	30	680	284.73

TABLE V—Continued
Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawings	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Clifton	95		50	240	240	140	50	61	145	100	50	1,171	\$ 485.10
Cloverport	50		50	50	50	150	50	50	120	85	50	705	362.20
Cold Spring	30		25	25	25	65	25	30	50	40	25	340	172.21
Columbia	15		15	35	100		15	15	70	35	15	315	118.96
Corbin	540		310	300	520	1,000	300	295	750	500	250	4,765	2,255.85
Covington	690		1,150	730	2,940	2,815	1,290	1,290	2,090	1,390	690	15,075	6,634.60
Crab Orchard	55		45	45	135	100	50	50	70	45	25	620	253.11
Crofton	35	10	50	65	70	110	35	35	90	55	25	580	257.37
Cynthiana	80		85	80	250	335	85	85	265	175	85	1,525	694.65
Danville	405	50	200	230	380	705	250	205	530	355	180	3,550	1,610.85
Dayton	195		35	510	490	390	155	95	280	195	35	2,550	933.35
Dawson Springs	95	15	125	70	120	170	75	60	135	85	45	995	446.59
Denton	20		30	15	25	30	20	10	30	25	10	215	97.53
Dunnville	20	5	20	20	25	35	15	20	33	15	10	218	94.90
Dwarf	20	8	32	14	18		30	20	28	18	14	202	91.90
Eddyville	20		25	25	50	70	20	20	60	45	20	355	170.83
Earlington	200	35	195	200	235	280	140	140	215	140	65	1,845	770.86
East Bernstadt	40	5	30	70	145	100	30	35	85	55	25	620	249.59
Elizaville	25	10	50	20	53	40	15	15	43	30	15	316	138.50
Elizabethtown	80	10	110		185	366	80	80	250	160	80	1,505	683.95
Elkton	35		35	70	80	110	35	40	90	65	35	595	274.39
Eminence	70	15	85	50	35	35	45	45	105	65	35	585	270.74
Erlanger	75		75	75	150	245	75	75	150	75	75	1,135	597.16
Fairview	65	30	65	120	110	65	65	65	200	130	65	930	452.29
Falmouth	90		40	40	85	180	40	40	130		40	685	291.00
Ferguson	55		40	65	65	105	40	65	85	55	30	605	269.23
Flemingsburg	65		55	45	85	35	45	45	125	85	45	620	296.81
Fort Thomas	210	6	167		495	410	130	130	340	250	120	2,258	1,034.17
Frankfort	200		224	200		800	200	225	600	400	200	3,049	1,719.79
Franklin		10	90	100	130	100	90	95	105	120	60	900	408.55
Fredonia	10		10	10	10	10	10	10	25	25	10	130	67.25
Fulton	135	30	152	95	265	75	150	170	240	165	75	1,552	698.51
Gatloff	35		125	35		35	55	67	65	65	35	517	262.02
Georgetown	180		180	115	200	370	95	90	270	180	90	1,720	833.10
Ghent	25		10	55	40	55	5	10	40	25	10	275	108.29
Glasgow	95	10	95	495	495	395	95	95	335	215	95	2,420	931.16

TABLE V—Continued

1935-36

Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Glencoe	10		44	20	10	10	10	15	35	25	10	189	\$ 61.05
Grand Rivers	40	7	25	35	25	15	25	25	43	30	15	285	120.43
Grays	20		30	30	30	120	20	30	90	60	20	450	234.40
Grayson	25	5	30	25	25	25	25	56	85	60	25	386	192.48
Greensburg	25	30	25	25	25	25	25	25	90	50	25	370	182.31
Greenup	75	15	60	50	50	135	35	35	115	75	35	680	322.59
Greenville	220		15	145		335	120	185	255	170	95	1,540	721.93
Guthrie	81	10	61	55	55	100	46	46	82	56	26	618	269.90
Harlan	440	100	710	465	440	890	240	260	665	465	240	4,915	2,333.05
Harrodsburg	220		110	125	220	440	110	110	330	220	110	1,995	890.10
Hazard	100		125	220	320	500	220	220	375	350		2,430	1,112.55
Heidelberg	12		12	12	12	12	12	12	27	12	12	135	66.39
Henderson	275		387	355	1,345	995	265	340	745	495		5,202	2,203.06
Hickman	370	40	235	235	400	535	145	145	270	255	120	2,750	1,194.26
Hikes	70		55	95	120	105	55	55	80	50	25	710	275.62
Hodgenville	50		30	30	60	110	30	30	95	60	30	525	254.05
Hopkinsville	215	40	255	240	520	800	225	225	600	400	200	3,720	1,765.33
Horse Cave	45	10	20	30	55	100	30	30	75	55	20	470	217.05
Hustonville	15		15	15	30	70	15	15	50	30	15	270	133.96
Irvine	180		176	270	340	395	110	132	305	210	110	2,228	952.04
Irvington	42		17	17	12	12	17	17	12	12	12	170	72.32
Jackson	100	35	95	225	155	175	80	45	125	85	45	1,165	448.04
Jenkins	455	20	425	450	1,690	1,090	360	360	890	590	290	6,620	2,758.15
Kings Mountain	46		36	36	121	101	26	26	71	46	26	535	229.82
Kuttawa	20	5	25	40	50	90	25	25	65	40	20	405	187.46
Lancaster	115		40	70	80	140	45	45	120	80	40	775	247.60
Lawrenceburg	15	20	90	110	165	165	40	80	120	70	40	915	404.34
Lebanon	170	40	145	125	335	275	115	100	215	140	65	1,725	761.93
Lebanon Junction	40		40	75	75	155	40	40	40	75	40	620	295.78
Leitchfield	72		42	42	42	152	42	42	122	82	42	680	341.66
Lexington	2,150		980	970	4,275	3,325	965	975	2,475	1,625	825	18,565	8,021.95
Liberty	35		49	30	30	40	20	20	10	20	20	274	104.69
Livermore	40	12	57	40	40	145	40	54	105	70	40	643	325.13
Livingston	25		25	35	55	25	25	25	70	55	25	365	171.36
London	96		104	66	136	242	66	66	201	136	66	1,179	570.81
Lone Jack	30		49	85	35	90	30	30	60	70	30	500	236.50

TABLE V—Continued

1935-36

Number of Books Distributed and Total Cost of Books.

TABLE V—Continued
Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Louisa	65	15	115	115	115	272	65	73	195	180	65	1,225	\$ 585.45
Louisville	13,700		5,700	5,700	23,200	17,000	4,200	4,200	12,200	8,200	4,200	98,300	40,089.00
Ludlow	85	15	120	116	195	330	85	85	245	170	85	1,531	784.30
Lynch	150		150	150	150	150	150	150	150	150	150	1,500	745.50
Madisonville	240	60	500	220	435	1,073	240	270	570	440	220	4,268	2,029.52
Marion	70	20	70	80	185	165	50	50	120	80	40	930	398.10
Mayfield	480		270	910	635	220	230	230	395	395	220	3,985	1,554.85
Maysville	370	65	280	250	435	570	155	160	400	250	120	3,055	1,204.90
Middleburg	35		35	35	75	75	35	35	60	60	35	480	231.71
Middlesboro	690	40	415	415	720	1,305	340	340	965	640	300	6,170	2,745.50
Midway	70	15	55	40	160	120	50	50	90	65	30	745	311.15
Monticello	55		55	50	100	205	50	50	150	95	45	855	415.04
Moreland	55	5	50	50	25	70	35	35	45	40	20	430	195.51
Morganfield	115	20	105	175	110	235	70	130	170	120	60	1,310	582.31
Mt. Eden	10	3	17	10	10	36	10	10	28		10	144	65.57
Mt. Sterling	210		180	180	250	390	130	130	290	190	90	2,040	823.05
Mt. Vernon	85		40	40	70	170	40	40	125	80	40	730	351.95
Munfordville	20		20	20	20	80	20	20	60	40	20	320	165.40
Murray	215	25	185	150	150	370	115	115	180	170	80	1,755	829.95
New Liberty	15		15	25	25	50	10	15	50	35	15	255	124.74
Newport	650		408	1,600	1,550	1,250	300	300	950	650	300	7,958	2,929.93
Nicholasville	65	10	65	120	150	255	65	65	180	115	55	1,145	487.33
Owensboro	800	50	950	725	2,100	1,350	710	800	1,200	850	450	9,985	4,612.10
Owenton	48	10	58	145	145	150	35	35	85	60	30	708	308.33
Owingsville	26	2	23	25	98	20	20	20	58	40	20	352	146.07
Packard	65	5	40	45	35	25	45	45	65	45	25	435	189.86
Paducah	1,100		550	690	590	2,250	550	550	1,700	1,100	550	9,630	4,592.50
Paintsville	200	50	225	380	625	445	125	105	285	200	85	2,725	1,044.96
Paris	410		170	735	680	665	170	170	490	315	155	3,960	1,499.33
Pembroke	90	30	85	110	110	130	70	65	80	55	35	860	346.29
Pikeville	185		160	165	288	570	150	160	420	270	140	2,508	1,248.25
Pineville	95		103	95	95	395	95	95	295	195	95	1,558	811.67
Pine Knot	20		20	20	135	95	20	20	70	45	20	465	199.15
Prestonsburg	205	30	155	125	495	345	115	115	255	165	75	2,080	872.31
Princeton	160	30	345	160	160	615	160	275	465	325	160	2,855	1,322.10
Providence	330	30	227	212	345	555	190	190	425	285	140	2,929	1,229.92

1935-36

TABLE V—Continued.
Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Pulaski	40		25	30	45	45	35	35	42	25	20	342	\$ 149.45
Raceland	160		105	115	165	290	75	75	215	145	75	1,420	652.71
Ravenna	40	5	50	50	45	40	40	40	115	80	40	545	269.16
Richmond	130	40	190	130	130	620	130	130	430	280	130	2,340	1,250.98
Russell	180	30	215	215	215	565	185	185	415	275	140	2,620	1,211.40
Russellville	335	80	280	175	360	435	190	265	310	210	110	2,750	1,242.23
Salt Lick	20		20	50	50	20	20	20	50	35	20	305	130.46
Science Hill	60		31	25	110	85	45	45	60	40	20	521	214.43
St. Helens	30	5	20	15	50	45	15	15	35	30	15	275	121.81
Scottsville	75		91	300	225	55	55	55	175	115	55	1,201	424.50
Seabee	35	32	146	50	65	80	30	49	75	50	25	637	283.30
Sharpsburg	25		31	25	40	25	30	30	60	40	25	331	159.51
Shelbyville	155		180	500	540	400	155	170	265	205	105	2,675	1,066.50
Shepherdsville	55		25	40	100	100	35	25	80	50	25	525	227.69
Silver Grove	35		20	30	20	40	30	30	50	40	20	315	150.55
Somerset	480	100	380	455	750	780	215	220	595	400	200	4,575	1,885.00
Sonora	8		14	8	8	38	8	8	35	23	8	158	82.12
South Carrollton	30	12	68	25	60	55	25	30	55	35	15	410	177.44
Southgate	15		15	15	15	50	15	15	50	35	15	240	125.26
South Portsmouth	35		20	25	45	95	15	15	65	40	15	370	171.42
Sparta	80	15	90	80	100	60	60	60	100	70	35	750	315.19
Springfield	70		30	30	45	95	30	30	70	45	25	470	216.59
Stanford	60	10	52	45	166	120	40	40	103	66	30	732	306.50
Stearns	150	20	108	35	160	215	65	75	170	120	50	1,228	535.13
Sturgis	230		100	70	70	310	145	145	220	145	70	1,495	702.50
Tohu	25		43	60	60	45	19	19	35	20	10	336	124.44
Tompkinsville	55	5	93	60	140	130	35	30	90	65	25	728	311.93
Trenton	25	10	49	15	20	15	30	36	30	20	15	275	127.23
Uniontown	45	5	35	35	35	25	25	25	80	55	25	390	183.17
Upton	40		40	40	55	75	25	25	55	40	20	415	183.66
Vanceburg	40		40	40	40	40	40	40	80	40	40	440	216.80
Van Lear	150	15	110	110	200	300	65	82	210	135	65	1,442	641.73
Versailles	205	25	150	150	130	200	165	130	275	185	90	1,705	803.01
Walton	40		35	30	30	110	35	39	80	50	25	474	232.22
Weeksbury	33	15	123	230	173		83	83	113	83	33	1,029	349.49
West Point	50	5	40	55	40	25	30	25	25	25	25	345	143.53

TABLE V—Continued.

Weeksbury	93	15	123	230	173		83	83	113	83	33	1,029	349.49
West Point	50	5	40	55	40		30	25	25	25	25	345	143.53

1935-36

TABLE V—Continued.
Number of Books Distributed and Total Cost of Books.

INDEPENDENT DISTRICTS	Spellers	Primers	Readers	Writing	Drawing	Music	Arithmetic	Language	Health	Geography	History	Total Number of Books	Total Cost of Books
Williamsburg	165		110	160	310	300	100	100	230	150	75	1,700	\$ 717.54
Williamstown	30		47	30	30	120	30	35	90	60	30	502	259.29
Winchester	140		135	145	270	550	145	185	400	250	115	2,335	1,136.18
Wurtland	45	22	45	65	55	145	45	45	115	80	45	707	347.53
Total	38,655	1,839	27,025	30,068	63,432	67,753	21,510	22,061	52,490	35,855	17,642	378,330	\$165,475.93

FREE TEXTBOOK FORMS

Form FT-1	No Longer Used
Form FT-1a	No Longer Used
Form FT-2	No Longer Used
Form FT-3	Custodian Bond
Form FT-4W	Book Labels—White
Form FT-4C	Book Labels—Colored
Form FT-5	Teacher's Receipt for Books
Form FT-6	Parent's Receipt Card—Duplicate
Form FT-7	Receipt for Books Sold
Form FT-8	Annual Report and Requisition—Basal
Form FT-8a	Annual Report and Requisition—Independent
Form FT-9	Purchase Order—Basal
Form FT-10	Purchase Order—Independent

The forms listed above have been designed by the Division of Free Textbooks and furnished at the expense of the State for use in the administration of the free textbook service. When properly used they insure a reasonably complete and accurate record of the essential data pertaining to this new division of our educational system.

TEXTBOOKS

OFFICIAL BASAL ADOPTION—1935-1940

List of Basal Texts for First Six Grades, with Publishers and Retail Prices

	Publisher	Retail Price
GRADE I		
Drawing: Augsburg Drawing Bk., Revised, Bk. 1.....	Augsburg	\$.18
Music:¹ Music Hour Series—McConathy, Miessner, Birge and Bray (For teacher's use only).....	Silver	2.58
Penmanship: Graves Progressive Handwriting, Regular Series, Book 1	Benson	.09
Reading: The Friendly Hour Series—Leavell, Breckinridge, Browning and Follis: Primer—Ben and Alice	A. B. C.	.42
Book One—Playmates	A. B. C.	.45
or		
Primer and Book One (Combined)	A. B. C.	.63
GRADE II		
Drawing: Augsburg Drawing Book, Revised, Bk. 2.....	Augsburg	.18
Music: Music Hour Series	Silver	
First Book	Silver	.58
or		
Lower Grades (Grs. 2-4)	Silver	.66
Penmanship: Graves Progressive Handwriting, Reg. Series, Bk. 2	Benson	.09
Reading: The Friendly Hours Series—Book Two—Indoors and Out	A. B. C.	.49
Spelling: The Child—Centered Speller—Jesse E. Adams.....	Augsburg	.24
or		
Book I (Grs. 2-4)	Augsburg	.36
GRADE III		
Arithmetic: Strayer-Upton Arithmetics: Book One	A. B. C.	.42
or		
Lower Grades (Grs. 3-4)	A. B. C.	.59
Drawing: Augsburg Drawing Book, Revised, Bk. 3.....	Augsburg	.18

¹ Music not required. This is basal text if one is used.

OFFICIAL BASAL ADOPTION—1935—1940—Continued

List of Basal Texts for First Six Grades, with Publishers and Retail Prices

	Publisher	Retail Price
English:		
Essential Language Habits, New Edition in Color—Charters, Cowan and Betz:		
Book One, Part I	Silver	\$.45
or		
Book One (Grs. 3-4).....	Silver	.66
Geography:²		
Geography for Beginners, Book One—Shepherd.....	Rand McN.	.65
Health and Physical Education:		
Health and Growth Series—Charters, Smiley, Strang:		
Good Habits	Mac.	.52
or		
Keeping Healthy (Grs. 3-4)	Mac.	.76
History:²		
American History for Little Folks—Blaisdell.....	Little Br.	.75
Music:		
Music Hour Series—Second Book	Silver	.66
Penmanship:		
Graves Progressive Handwriting, Regular Series, Book 3	Benson	.09
Reading:		
The Friendly Hour Series—Book Three—Friends to Know	A. B. C.	.52
Spelling:		
The Child-Centered Speller	Augsburg	.24
or		
Book I (Grs. 2-4)	Augsburg	.36
GRADE IV		
Arithmetic:		
Strayer-Upton Arithmetics:		
Book Two	A. B. C.	.42
Drawing:		
Augsburg Drawing Book, Revised, Book 4.....	Augsburg	.18
English:		
Essential Language Habits, New Edition in Color—Book One, Part II	Silver	.45
Geography:		
Journeys in Distant Lands—Barrows and Parker (Regular Edition)	Silver	.83
Health and Physical Education:		
Health and Growth Series—		
Living Healthfully	Mac.	.52
or		
Keeping Healthy (Grs. 3-4)	Mac.	.76

² History and Geography not required. These are basal texts if texts are used.

OFFICIAL BASAL ADOPTION—1935—1940—Continued

List of Basal Texts for First Six Grades, with Publishers and Retail Prices

	Publisher	Retail Price
History: ³		
Makers of the New World—Sherwood.....	Bobbs	.69
Music:		
Music Hour Series—Third Book	Silver	\$.69
Penmanship:		
Graves Progressive Handwriting, Regular Series, Book 4	Benson	.09
Reading:		
The Friendly Hour Series— Trails of Adventure, Book Four	A. B. C.	.59
Spelling:		
The Child-Centered Speller	Augsburg	.24
or		
Book I (Grs. 2-4).....	Augsburg	.36
GRADE V		
Arithmetic:		
Strayer-Upton Arithmetics:		
Book Three	A. B. C.	.42
or		
Middle Grades (Grs. 5-6).....	A. B. C.	.63
Drawing:		
Augsburg Drawing Book, Revised, Book 5.....	Augsburg	.19
English:		
Daily Life Language Series—Lyman and Johnson:		
Book Two, Part I	Ginn	.49
Book Two (Grs. 5-6).....	Ginn	.73
Geography:		
United States and Canada—Barrows and Parker, with Ky. Supplement, Regular Edition.....	Silver	1.24
Health and Physical Education:		
Health and Growth Series—		
Wise Health Choices	Mac.	.62
or		
The Body's Needs (Grs. 5-6).....	Mac.	.79
History (American):		
Leaders in Making America—Gordy	Scrib.	1.04
Music:		
Music Education Series:		
Two-Part Music	Ginn	.69
or		
Intermediate Music (Grs. 5-6)	Ginn	.72
Penmanship:		
Graves Progressive Handwriting, Regular Series, Book 5	Benson	.09

³History not required. This basal text if one is used.

OFFICIAL BASAL ADOPTION—1935-1940—Continued

List of Basal Texts for First Six Grades, with Publishers and Retail Prices

	Publisher	Retail Price
Reading:		
Child-Story Readers—Freeman-Storm-Johnson-French (Regular Standard Edition): Fifth Reader	Lyons	.72
Spelling:		
The Child-Centered Speller	Augsburg	\$.24
or Book II (Grs. 5-8)	Augsburg	.36
GRADE VI		
Arithmetic:		
Strayer-Upton Arithmetics: Book Four	A. B. C.	.42
or Middle Grades (Grs. 5-6).....	A. B. C.	.63
Drawing:		
Augsburg Drawing Book, Revised, Book 6.....	Augsburg	.19
English:		
Daily Life Language Series— Book Two, Part II	Ginn	.49
or Book Two (Grs. 5-6)	Ginn	.73
Geography:		
Europe and Asia—Barrows-Parker and Parker (Regular Edition)	Silver	1.24
Health and Physical Education:		
Health and Growth Series— Health Problems	Mac.	.69
or The Body's Needs (Grs. 5-6).....	Mac.	.79
History:		
(European Background) Our Country's Beginnings—Sherwood	Bobbs M.	.83
or (Kentucky History) Kentucky, The Pioneer State of the West—Cherry	Heath	.92
Music:		
Music Education Series: Intermediate Music	Ginn	.72
or Intermediate Music (Grs. 5-6)	Ginn	.72
Penmanship:		
Graves Progressive Handwriting, Regular Series, Book 6	Benson	.09
Reading:		
Child-Story Readers (Regular Standard Edition)— Sixth Reader	Lyons	.72
Spelling:		
The Child-Centered Speller	Augsburg	.24
or Book II (Grs. 5-8)	Augsburg	.36

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Mentzer,
Midwest
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The A. N
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List of Publishers that Have Contracts with the Commonwealth of Kentucky

<i>Publisher</i>	<i>Address</i>
Allyn and Bacon	2231 South Park Way.....Chicago, Ill.
American Book Company	300 Pike Street.....Cincinnati, Ohio
D. Appleton-Century Company.....	2126 Prairie Avenue.....Chicago, Ill.
Augsburg Publishing Company.....	103½ W. Main Street.....Morristown, Tenn.
*W. S. Benson & Company.....	205 W. 7th Street.....Austin, Texas
The Bobbs-Merrill Company.....	724-30 N. Meridian St.....Indianapolis, Ind.
The Columbia Press, Inc.....	Bloomington
E. P. Dutton & Co., Inc.....	286-302 Fourth Avenue.....New York, N. Y.
Follett Publishing Company.....	1257 South Wabash Avenue.....Chicago, Ill.
Ginn and Company.....	199 East Gay Street.....Columbus, Ohio
The Gregg Publishing Co.....	2500 Prairie Avenue.....Chicago, Ill.
Hall & McCreary Company.....	434 South Wabash Avenue.....Chicago, Ill.
D. C. Heath & Company.....	1815 Prairie Avenue.....Chicago, Ill.
Houghton Mifflin Company.....	2 Park Street.....Boston, Mass.
*Iroquois Publishing Co., Inc.....	106 E. Fayette Street.....Syracuse, N. Y.
Johnson Publishing Company.....	8-10 South Fifth Street
Laidlaw Brothers, Inc.....	320 East 21st Street.....Chicago, Ill.
Laurel Book Company.....	325 South Market Street.....Chicago, Ill.
J. B. Lippincott Company.....	1249-57 South Wabash Ave.....Chicago, Ill.
Little, Brown & Co., Inc.....	34 Beacon Street.....Boston, Mass.
Longmans, Green & Company.....	114 Fifth Avenue.....New York, N. Y.
Lyons & Carnahan.....	2500 Prairie Avenue.....Chicago, Ill.
The Macmillan Company.....	2459 Prairie Avenue.....Chicago, Ill.
McGraw-Hill Book Co., Inc.....	330 West 42nd Street.....New York, N. Y.
Mentzer, Bush & Company.....	2210 South Park Way.....Chicago, Ill.
Midwest Book Company.....	1420 Garfield Street.....Lincoln, Nebraska
Thomas Nelson & Sons.....	381 Fourth Avenue.....New York, N. Y.
The A. N. Palmer Company.....	2128 Calumet Avenue.....Chicago, Ill.
Practical Drawing Company.....	2205 South Lamar.....Dallas, Texas
Pactical School Supply Co.....	1315 South Michigan Ave.....Chicago, Ill.
Prentice-Hall, Inc.....	70 Fifth Avenue.....New York, N. Y.
Rand McNally & Company.....	536 S. Clark Street.....Chicago, Ill.
The H. M. Rowe Company.....	624 N. Gilmor Street.....Baltimore, Md.
*Row, Peterson & Company.....	1911 Ridge Avenue.....Evanston, Ill.
William H. Sadlier, Inc.....	11 Park Place.....New York, N. Y.
Benj. H. Sanborn & Co.....	221 E. 20th Street.....Chicago, Ill.
Scott, Foresman and Co.....	623 S. Wabash Avenue.....Chicago, Ill.
Charles Scribner's Sons.....	320 E. 21st Street.....Chicago, Ill.
Silver, Burdett & Co.....	221 E. 20th Street.....Chicago, Ill.
The L. W. Singer Co.....	249-59 W. Erie Boulevard.....Syracuse, N. Y.
South-Western Publishing Co.....	201-203 West Fourth.....Cincinnati, Ohio
The Standard Printing Co., Inc.....	220-30 South First St.....Louisville, Ky.
The University Publishing Co.....	1126 Que Street.....Lincoln, Nebraska
Webster Publishing Co., Inc.....	1808 Washington.....St. Louis, Mo.
Wheeler Publishing Company.....	2831 South Park Way.....Chicago, Ill.
*The John C. Winston Co.....	1006-1016 Arch Street.....Philadelphia, Pa.
World Book Company.....	2126 Prairie Avenue.....Chicago, Ill.
The Zaner-Bloser Company.....	612 North Park Street.....Columbus, Ohio

Note.—Superintendents are advised to order books from publishing companies or obtain them through local dealers for pupils who insist on using their own books. This plan is preferable to that of selling State-bought books and permitting the money to revert to the general fund. (See Section 8, Regulations.)

* Depository.—Central School Supply Co., 313 West Main Street, Louisville, Kentucky.

Miss Elizabeth Hanson
Periodical Librarian
University of Kentucky
Lexington, Kentucky

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