

The University Senate met in regular session at 3:00 p.m., Monday, October 8, 1973, in the Court Room of the Law Building. Chairman Adelstein presided. Members absent: Staley F. Adams*, Lawrence A. Allen, Lyle N. Back*, Harry Barnard, Charles E. Barnhart, Robert P. Belin*, Ben W. Black*, Chris Boerner, Harry M. Bohannon, Charles L. Brindel, Thomas D. Brower, Stephanie Brown, Herbert Bruce*, Lewis W. Cochran, Alfred L. Crabb*, Thaddeus B. Crutz*, Wayne H. Davis, John A. Deacon*, Patrick P. DeLuca*, George W. Denemark*, Paul M. Eakin, Anthony Eardley, Jane M. Emanuel*, Robert O. Evans*, Claude Farley, W. Garrett Flickinger, Paul G. Forand*, Lawrence E. Forgy, James E. Funk*, Art Gallaher*, William Gates, Richard E. Gift*, Ward O. Griffen*, George W. Gunther*, Jack B. Hall, Joseph Hamburg, J. Merrell Hansen, George W. Hardy, S. Zafar Hasan*, Virgil W. Hays*, Ron Hill, Nancy Holland, Raymond R. Hornback, Eugene Huff*, Raymon D. Johnson, David L. Larimore*, Robert L. Lester*, James W. Little*, Paul Mandelstam*, David Mattingly, Michael P. McQuillen*, Alvin L. Morris, Vernon A. Musselman*, Robert C. Noble*, Jacqueline A. Noonan, Thomas M. Olshewsky*, Harold F. Parks*, William Peters*, Robert W. Rudd, Rudolph Schriels*, D. Milton Shuffett*, Gerard E. Silberstein*, Otis A. Singletary*, David Smith*, Robert H. Spedding*, Earl L. Steele*, William J. Stober*, Lawrence X. Tarpey*, William C. Templeton*, Paul A. Thornton*, Relmond P. VanDaniker*, Jacinto J. Vazquez*, Harwin L. Voss*, Thomas J. Waldhart, M. Stanley Wall, Wayne Waller, Tom Weber, Daniel L. Weiss*, Rebecca Whitis*, Leslie K. Williamson*, Paul A. Willis, Miroslava B. Winer*, William W. Winternitz, Ernest F. Witte*, Robert Yeager, Fred Zechman*, Leon Zolondek*.

The Chairman explained that the minutes of the meeting of September 10, 1973 had not been circulated because the President's address to the Senate had been submitted to him for editing; that due to his heavy schedule and absence from the University he had not yet released his address; and that the Minutes would be circulated as soon as the release occurred.

The Chairman announced that he had a statement of appreciation from Mrs. John H. Bondurant, widow of Dr. Bondurant, deceased, for the Resolutions which she had received.

Chairman Adelstein made the following report concerning the activities of the Senate Council to date:

We have approved a Master of Planning degree in the College of Architecture, giving this program a high priority and giving it approval subject to implementation of the program by the fall of 1976. If the program has not been implemented by that time, the Senate Council would like to review it to determine whether or not there is still a need for it and if it is desirable. I would remind you that all new programs have to go before the Council on Public Higher Education which, at its meeting recently, took a very strong position upholding its moratorium on new degree programs.

We have also approved a selective admission program for the College of Education at the junior level. This proposal will come before the Senate at its November meeting.

We have approved a request from the Community College Senate to allow Community College faculty members to be elected to and to vote in the election of faculty members to the Board of Trustees. This also will come before the Senate in November.

*Absence explained

We have approved the Law School Calendar, approved the division of the Master's degree in Agronomy into two separate degrees, one in Crops Science and one in Soil Science. We have initiated a request for information about the possibility of abolishing the Six-Week Summer Session. When we have this information, we will bring it to you with our recommended action.

For the meeting of November 12th we plan action on the Lowitt Report which is being presented for discussion only today; the admissions request by the College of Education is tentatively scheduled for the November agenda; as is the Community College request to vote in and to be eligible for election to the Board of Trustees; we also have the report of Dr. Criswell's Tenure Committee which, if time allows, may be presented at the November meeting.

I would like to call your attention to our annual cocktail party that we hold with the Board of Trustees. This party is scheduled for December 11. I would like for you to make a note of this because attendance at this affair has been sparse in the past. We should like to determine, judging by the attendance, whether or not this should be continued. We will make certain that you are notified in due time. This is a good opportunity to drink with, rub shoulders with, talk to and argue with members of the Board of Trustees as well as with our own Administration, and with other Senate members. I hope you will mark it on your schedules now. I will remind you about it again once or twice. In concluding my remarks I would remind you that we meet again on November 12th. If you are unable to come, please call Mrs. Shelburne and let her know.

On behalf of the College of Agriculture, Dr. James D. Kemp read a Resolution on the death of Dr. Arthur W. Rudnick, Department of Animal Sciences. Following the reading of the Resolution the Chairman asked the Senators to stand for a moment of silence in tribute and respect to Professor Rudnick and in acceptance of the Resolutions.

Dr. Arthur W. Rudnick, Jr. died June 14, 1973 at the age of 56.

He was born in Ames, Iowa, March 8, 1917, the son of an extension specialist in Dairy Manufacturing. He elected to follow in his father's footsteps and obtained his B.S. degree in Dairy Industry and Economics from Iowa State in 1939 and a year later obtained the M.S. degree in Agricultural Economics. In 1954 he was awarded the Ph.D. degree in Dairy Manufacturing from the University of Minnesota.

He worked from 1940 to 1942 as Production Supervisor for National Butter Company, Dubuque, Iowa. The following three years he served in the U.S. Army as a Medical Laboratory Technician. From 1945 to 1948 he was an editorial writer for "Dairy Records" in St. Paul, Minnesota and later was an instructor in the Dairy Department at the University of Minnesota. He joined the Dairy Section at the University of Kentucky as Assistant Professor in 1955 and was promoted to the rank of Associate Professor in 1961.

One of Dr. Rudnick's first duties at Kentucky was the supervision of the remodeling and enlargement of the dairy processing plant, which at that time was supplying milk and other dairy products to the campus.

Teaching and advising students was Dr. Rudnick's first love. From 1963 until his death he advised over 10% of the students enrolled in the College of Agriculture. His devotion to teaching and advising can best be illustrated by quoting from a letter written by President Singletary when Dr. Rudnick completed his term on the Undergraduate Council. "Your concern for the welfare of students, which you have expressed in both your teaching and your advising, shows a degree of commitment which the University prizes highly and which I personally value as indispensable to our educational mission."

He served the University as member of Appeals Board, Undergraduate Council, Senate, Student Advising Group, Advisor to Dean of Resident Instruction on Special Programs, Coordinator of Undergraduate Instruction in Department of Animal Sciences, Secretary of College of Agriculture Faculty Council, Secretary of Animal Science Faculty, and many other Department, College and University committees. He served as advisor to Zeta Tau Alpha Sorority.

He was a member of American Dairy Science Association, Sigma Xi, Bluegrass Section of the Institute of Food Technologists and Gamma Sigma Delta.

He was well respected by the dairy industry and was frequently called upon to solve problems. Many individuals employed in the dairy industry in Kentucky are former students of Dr. Rudnick who looked to him until the time of his death for advice and solutions when problems developed.

In 1971 he was honored with a certificate of appreciation by the Kentucky Association of Milk, Food and Environmental Sanitarians. He was cited for his contribution to the Kentucky Dairy Industry in 1972. The Animal Sciences Club, Block and Bridle, made him an honorary member in 1973.

Dr. Rudnick is survived by six daughters and his mother.

His interest in and enthusiasm for teaching and advising will be missed by the University community.

The Chairman called on Mrs. Constance P. Wilson, Secretary of the Senate Council, who presented a motion to waive the 10-day circulation rule in order that the remaining items on the agenda might be considered. The Senate approved this motion.

On behalf of the Senate Council Mrs. Wilson presented a motion that the candidates for degrees at the August 8, 1973 graduation date be approved for recommendation to the Board of Trustees. The Senate approved the list of candidates which had been circulated under date of September 24, 1973.

OFFICE OF ADMISSIONS AND REGISTRAR

CANDIDATES FOR DEGREES

August 8, 1973

GRADUATE DEGREES

Ph.D.	36
Ed.D.	9
Ed.S.	3
M.A.	42
M.S.	30
M.S. in Agr.	1
M.S. Chem. Eng.	2
M.S. Civ. Eng.	1
M.S. E.E.	2
M.S. Mech. Eng.	3
M.A. in Edu.	78
M.S. in Edu.	10
M.S. in Acct.	6
M.B.A.	7
M.S.L.S.	54
M.S.H.E.	3
M.F.A.	2
M.S.Cl.Nut.	2
M.S. Nur.	17
M.S.W.	1
M.M.	3
M.S. Rad. Dos.	2
TOTAL	314

PROFESSIONAL DEGREES

Juris Doctor	6
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UNDERGRADUATE DEGREES

Arts and Sciences	
B.A.	89
B.S.	25
B.M.	4
B.M. Mus. Edu.	1
B. Gen. Stu.	13
TOTAL	132

Agriculture	
B.S. Agr.	10
B.S. For.	5
TOTAL	15

Engineering	
B.S. Chem. Eng.	2
B.S. Civ. Eng.	13
B.S. Elec. Eng.	5
TOTAL	20

Education	
B.A. Edu.	96

Business and Economics	
B.B.A.	44
B.S. Acct.	13
B.S. B. & E.	4
TOTAL	61

Nursing	
B.S. Nurs.	5

Architecture	
B. Arch.	3

Allied Health	
B.S. Com. Hlth.	5
B. Hlth. Sci.	3
TOTAL	8

Home Economics	
B.S. H.E.	10

Pharmacy	
B.S. Phar.	2

Social Professions	
B.A. Soc. Work	11

SUMMARY

Graduate Degrees	314
Professional Degrees	6
Undergrad. Degrees	363
TOTAL	683

GRADUATE SCHOOL

Wimberly Calvin Royster, Dean

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Nicos of Emmanuel Alexandrakis
Wallace W. Angus
Daniel Paul Bartell
Dale Kenneth Burtner, Jr.
Jack Willard Buxton
Ronald Haden Carty
Jennifer Margaret Cook
Diane Marie Cottingham
Robert Lee Doty
Edward H. Dougherty
Raymond Eichmann
Jonathan Erlen
Jitendra Kumar Ghosal
Aubin Michael Higgins
Sharon Kay Hotchkiss,
Dolores Weisbecker Jacome
Jerome H. LeVan
Joyce M.P. Lockard

James Barry McFadyen
Elias K. Michaelis
Carl Eli Miller
Bobby Owen Moore
Pasupathy Ramanan
Monroe Rasnake
William Alexander Samsonoff
Joe T. Segraves
Daniel B. Smith
Wendall Keats Sparrow
Lilia D. Strout
William Henry Swatos, Jr.
John Edward Talmage, Jr.
Paul Joe Wie The
David R. Thuente
Robert George Waite
Roger Charles Westman
Gerald Martin Woltermann

CANDIDATES FOR THE DEGREE OF DOCTOR OF EDUCATION

Shirley Maxine Byrne
Vera Marie Grinstead
Roland Charles Haun
Bobbie Ann Irvins
Louise Booth Lyons

William Craddock Main
Mildred Hudnall Quinn
Edward Glenn Thomas
Elizabeth I. Walls

CANDIDATES FOR THE DEGREE OF SPECIALIST IN EDUCATION

Charles Leon Bright
Ann Stambaugh Carneal

Eugene Jeremy Small

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Obodah Dagogo Aki
Tsehai Alemayehu
Harriet Halcomb Archer
Paul John Azzara
Gregory Thomas Berns
Christopher Allen Boerner
Bruce Maitland Brown
Mary Frances Clarkson
Anna Claire Dorsey
David Allen Fiste
John Francis Fox
Elizabeth Hobson Greene
Anthony Dabney Hildebrand, Jr.
Carol Wieneke Humphrey

Martin Travis Ikle
Cynthia June Johnson
Ricky Michael Johnson
Jeffrey Allen Kelly
Ronald Anderson Key
Jill Ann Linkinhoker
John Charles Mahan
Karen F. Merris
Charles Paul Owens
Robert Dennis Potter
Antoinette Paris Powell
Delmar Ray Redmon
Allen Marshall Roach
Mary Elizabeth Robbins

Candidates for the Degree of Master of Arts - cont

Michael Robert Sheffield	Brenda F. Thomasson
James Edward Siwila	Shirley E. Trail
Rodney Randolph Smith	Van Tham Truong
Dennis Johnson Strickler	Linda Lois Turner
William David Sweatt	Gabriele Von Hoerner
Al W. Switzler	Robert Edward Wetter
Lynne O. Thoet	Dianne Haydee Winter

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE

Carol Frances Carson	Chris Grayson Pflum
William Stephen Dean	Harry Clayton Portwood
Catherine Frances Deiters	Jose Antonio Prada
Clyde Marion Enlow	Churee Puttamadiloha
Darwin Vance Foley	David Wesley Richie
Cathleen B. Gottshall	Rebecca Baughman Scholtz
Charlotte Allen Haggard	Melvin Ray Sensmeier
Jane Linguist Hay	Roger Clay Sparrow
Ronald A. Hosterman	Larry Gene Springate
Thomas Oliver Johnson	Janet Weaver Vernon
Martin Albert Langhorst	Rudiger James Waldner
Alan Joseph Luebcke	David Lynn Waterfill
Joseph Alphonsus Medley	Paula Faye Williams
Margaret Duvall Nicholson	Glenn Russell Young
Walter John Olin, Jr.	Raymond Anthony Yozwiak

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURE

Manuel A. Corzo

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN CIVIL ENGINEERING

Charles S. Wagers

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CHEMICAL ENGINEERING

Ronald Walker Kirkland	Arthur Gilbert Shaffer, Jr.
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

George Stephen Carruba	Larry Randolph Thompson
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN MECHANICAL ENGINEERING

Charles Royce Harrison	James Charles Nolan
Jeffrey Aiken Marquis	

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

Carolyn Yvonne Barnes	Helene Jane Kalb
William Carl Barrett	Anna Ladd Kenady
Arthur Jerry Bentley	Janie Barber Kissling
Judith Ann Bishop	Deborah Stevens Knapp

Candidates for the Degree of Master of Arts in Education - cont

Joseph Paul Blandford, Jr.	Mary Susan Mardi
Claudine Marguerite Blavier	Cornelia Ann Marshall
Iris Elaine Boyle	Ruth Lynn Massey
Mary Frances Bratton	Linda Graham Matthews
Randall Terry Bruestle	Linda Carman McDonough
Connie Buntain Burris	Judith Morgan McGarvey
Evelyn Capito	Elaine Lee Meacham
Martha Settles Cassity	Elizabeth Hageman Mitchell
Margaret Jean Caudle	Jo Carole Morris
Sister Mary Irene Cecil	Kathryn Garton O'Malley
James Dewey Clay	Anthony Osborne
Carol Ann Combs	Jose Francisco Perez
Clara R. Craig	Patrick Allen Pfeifer
Donna Prather Crider	David S. Randolph
Anne Deeley	Betty Hadus Reneau
Lynn Jane Dorton	Vera Von Richardson
Sister Mary Claire Engbersen	Ann Riggs
Judith Marilyn Fauri	Harry Cole Risher
Judith Ann Ford	Susan Rogers Schwaiger
Hannah Margaret Foster	Vona Patterson Scott
Elizabeth Joseph Fugazzi	Margaret Haden Shaver
Russell Wallace Gaddie	Diego Rafael Silva
Christine Pierce Gancarz	Judith Kay Skelton
Pamela Joy Gardner	Rita West Stephenson
Marcia Lynn Gilliland	Daryl Lynn Steverson
Robert Ratchford Graviss	Robin Miller Strode
Connie Patricia Handman	Nancy V. Thompson
Elden Charles Healey	Beverly June Tilmes
Catherine Mae Hodge	Carolyn S. VanHoose
Margaret Bryce Hodge	Patricia Michelle Walker
Shirley May Howell	Zella W. Wells
Carol Leet Johns	Linda Guerin Werner
Jane Ruth Johnson	Donald Blaine Wilder
Helen Anne Jones	Gary Lee Williams
Mary Elizabeth Smith Jones	Carolyn Quinchaun Witherspoon

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN EDUCATION

Ronnie Stephen Adkins	Janet Daniel Gill
Johnny Kesler Bohannon	Gail Rowland
Cheryl Frances Vincell Case	Evelyn Baise Watson
William T. Congleton	Thural E. West
Luis Beltran Farias	Peggy Charles Wilds

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN ACCOUNTING

Randall Robert Burkhart	Larry Joe Hall
Harold Wayne Davis	James Riley Nestor
Bruce Wayne Gladish	Joel Ellis Philhours

CANDIDATES FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Mark Curtis Alvey	James Milton Huff
Randolph Charles Blazer	Donald Lee Seat
John Ned Brodel	James Fritz Skeen
Gary Edward Halker	

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN LIBRARY SCIENCE

Frederick M. Allen	Valerie Jeanne Macrander
Thomas L. Aud	Judy Cheryl Mathis
Joel Winfield Beane	Nancy Counihan McKeehan
Anna Dale Bowen	Enid Marie McMillin
Rebecca Ann Bush	Linda Bruml Milgrom
John Francis Carbol	Patrick Joseph Mullin
Billie Caskey Clayton	Virginia Pugh Owens
Sheila Denise Detroy	Theresa D. Peterson
Charlotte E. Dorton	Anthony Ifor Rake
Donna Ann Ernst	Constance Eve Renker
Harriet Lowrey Ford	Ellen Ann Riden
Lucille Leonard Garner	Sally Ann Rizer
Kathleen Dianna Gibb	Anita Louise Smith
Gretchen Gibson	Marietta Smith
Nancy Merwyn Gilman	Jayne Shireen Snedegar
Mahlon Bedford Glascock	John N. Stroud
Mary Beth Gwynn	Sharon Anne Sweeney
Joy Eileen Habberfield	Mary Anne Sydor
Joyce King Hahn	Karen H. Syler
Richard H. Hansen	Judith Hughson Tawney
Sister Deborah Harmeling	Mary Ellen Thomas
Tyra Marie Hellard	Donald Louis Wathen
Wendell Leon Hisle	Sharon Louise Winkle
Adrienne M. Isacke	Jerry Thomas Wright
Kristin Karel Janghorbani	Patricia Jane Yaste
Earl Frederick Lancaster	John Richard Yost
Mary Lou Lavelle	Pamela Earley Zorens

CANDIDATES FOR THE DEGREE OF MASTER OF MUSIC

Reed Owen Burkholder	Donna Dupy Swaffar
Hunter Cameron Hensley	

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN HOME ECONOMICS

Charlotte Ann Dean	Charles Hunter Watley
Phyllis P. Stevens	

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN NURSING

Susan Elizabeth Browne	Naomi Ruth Mason
Benna Ellis Cunningham	Margaret Ellen Miller
Grace Louise Hutzel	Claire Doty Nalepka
Ruby Lynn	Jennie Lee Nickel
Martha Ann Marrillia	Betty Irene Nordholm
Sally Farley Martin	Charlein Paxten Pinkham
Linda Kaye Salyer	Jean Carolyn Allen Walko
Jean Gaines Smith	Elizabeth Ann Watts
Nellie Friend Todd	

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CLINICAL NUTRITION

Nancy Ellen Del Checologo	Cynthia Harris Haiflich
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CANDIDATES FOR THE DEGREE OF MASTER OF FINE ARTS

Darwin DeWitt Bearley

James Wainscott

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN RADIATION DOSIMETRY

Raleigh Bruce Hoskins

Flavious B. Martin III

CANDIDATE FOR THE DEGREE OF MASTER OF SOCIAL WORK

Peggy Lynn Wagner

COLLEGE OF LAW

George W. Hardy III, Dean

CANDIDATES FOR THE DEGREE OF JURIS DOCTOR

Gilbert Clement Adams

John Harold Keeton

Chauncey Eugene Brummer

James H. Noble

Harry Edward Budden, Jr.

W. Stephen Wilborn

COLLEGE OF ARTS AND SCIENCES

Art Gallaher, Jr., Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

Judith Ann Alvis

Larry Leo Hendrickson

Bobby Joe Antrobus

Sharon Lee Holdren

Carla Susan Watkins Armstrong

Beatrice Elizabeth Hood

Eileen Anna Charlotte Arnold

Monty Keefe Itzen

Frank Edgar Arnold

Patrick Hamilton Knight

Ivar Edward Avots

Frederick Billman Kuny

Debra Crisp Baker

Princess May Lawes

Julia King Thompson

Gregory Brad Lippman

Katherine Mary Barczy

Amanda Gayle McGuire

Mary Emily Behen

Anne Leffler McMullen

Judy James Bellamy

Wayne Harold McNiel

Frank Vermilya Benton IV

Charlotte Ann Martin

Roger Lynn Bowling

Kathi Ellen Millimet

Genina Consalvi Bowman

Paul John Monsour

David William Bratcher

Wanda Kay Morgan

Albert Manuel Bryson

David Pieck Moul

Joe Hamilton Burden

William Gregory Nims

John Thomas Carter

Diana Ruth Pardue

Donna Lynn Cattanach

Judith Marlene Parks

Frank Finley Cawood III

Donald Lynn Peck

Chris Thomas Cochran

Marcy Kay Pinkstaff

Elaine Brown Collier

Peter Lee Plummer

Paula Owen Compton

John Michael Poole

Paul Craig Corrington

Benjamin Bridgforth Prewitt

Margaret Ann Covington

Debra Elaine Rankin

William Dean Crawford

Gerald Brock Reams, Jr.

Miguel A. Cuandra

Jason Castle Redmon

Bryan Timothy Curry

Lee Brian Reeves

John H. DeReamer, Jr.

Linda Sue Roederer

Candidates for the Degree of Bachelor of Arts - cont

Robert Glenn Dorris	James Bronson Rozier
Sharon Ann Durham	Donald Wayne Russell
Jerry Lee Durrin, Jr.	Elaine Marie Selle
Mary-Nell Magdalene Dwyer	Barry Stuart Settles
Harry Christopher Goettel	Barbara L. Smith
Michael Ross Greene	Paula Miller Sowell
Warren Gambiel Greer, Jr.	Dona Gale Spangler
Toma Griffin	Barbara Stidham
Charles Leslie Grizzle	Mark Jade Eddy Stockton
Gail Macy Hammond	John Alden White
Thomas Kelly Taylor	Rita Louise White
Diane Thurston	Herbert Keith Wicker
John Joseph Tohill, Jr.	James Ray Wilson
Catherine Ann Tooms	Stephen Michael Wines
Ronald Lee Vandiver	Michael Albert Wright
Donna Jean Westwood	
Royd Edward Whedon	

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Francis Joseph Block III	Diana Kay Johnson
William Stewart Bondurant	James Earl Jones
Michael Mahin Bowman	Allen T. Lyons
Gary John Chellman	Joseph Wayne Page
Steven Lee Cosby	James L. Phillips
Richard Jerry Craft	Earl Raymond Price
Ronald Park Durbin	Gerald L. Rudolph
Paul Douglas East	Christopher Louis Summe
Diana Faye Fink	Michael Alan Taylor
Robert Thomas Goetz	Robert Clair Wells
Frederick Lee Hamon	Allen Keith Whaley
Michael Wade Harrod	Lawrence Elliott Wilkie
Charles Russell Hoffman, Jr.	

CANDIDATES FOR THE DEGREE OF BACHELOR OF MUSIC

James Michael Derrick	Christopher Roy Swainhart
Cathy McGlasson Farrar	Leslie Long Wilson

CANDIDATE FOR THE DEGREE OF BACHELOR OF MUSIC IN MUSIC EDUCATION

Huston Dale Franklin

CANDIDATES FOR THE DEGREE OF BACHELOR OF GENERAL STUDIES

Larry W. Ball	Richard Alan Jones
Gary Paul Bunch	Dianna Carper Knight
Jackie Dean Carpenter	Theodore James Mertens, Jr.
Kendal Morris Duncan	Charles William Roddick
John Dennis Fairchild	Gregory Damron Stumbo
Charlotte Wenzel Fisher	Earl Kenneth Wieting, Jr.
Glenn Martin Greaves	

COLLEGE OF AGRICULTURE

Charles Elmer Barnhart, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

Norvin Lee Casper, Jr.
Donald S. Crabtree
Tom Martin Gohlke
Sandra Kalotkin
Dale Lee Kroll

Eugene C. Lacefield
Jerry Monroe Oak
Ford Allen Patterson
Mary Jean Quisenberry
Leslie Frank Radford

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN FORESTRY

Robert Russell Beverley
Jane Leslie Frounfelker
Jerry Lewis

Robert Eugene Nolan
Henry Weatherly Rawlings II

COLLEGE OF ENGINEERING

James E. Funk, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

Russell Howard Beverly, Jr.

Douglas Donald Marin

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

William Edwin Cannon
James Arthur Carter
Robert James Dungan
Robert Dean Gilbreath
Raymond David Hamilton
Larry Dennis Heck
Dewey David Huff

Ronald Earl McCraith
John Henry McElroy
Harold Wayne Powell
Joseph Mayhall Stephan
Lawrence Martin Stolz
Joseph E. Topmiller

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Gary Thomas Meredith
John Edward Newland
Tasos S. Nicolakis

Robert Lewis Pate
Douglas Alan Schwab

COLLEGE OF EDUCATION

George W. Denemark, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION

Kenneth LaRue Avery
Jacalyn R. Baker
Larry Dennis Barnes
Mary Lynn Bidwell
Catherine Blanton
Carol Tweeddale Buford
Susan Jean Carter
Sarah L. Caudill
Bonnie Susan Cecil

Cecilia Campbell Bowers
Peggy L. Brackman
Catherine Anne Jones Brannen
John William Brown III
Michele Marie Buerger
Michael Brent McKeehan
Janet Carol Mitchell
Thomas Carmack Morris
James Woodrow Owens, Jr.

Candidates for the Degree of Bachelor of Arts in Education - cont

Kathryn J. Chadbourne	Karen Parker
Dennis Reginald Chalk	Linda Dilly Patterson
Darrell Keith Chelf	Helen Judith Porter
Judith Taylor Childers	Mary Jane Potts
Sherry Darlene Chism	Michael Oren Reilly
Robert Alan Clay	Patricia Ann Reilly
Ann Holloway Coleman	Nancy Evans Ross
Bobby Jean Collins	Deborah Jean Salmons
Nancy Jane Collins	Allan Sebastian
Frances Kay Cornett	Sally Day Shearer
Russell L. Croley, Jr.	Amy Chinn Shultz
Yvonne T. Daulton	John Marshall Sieweke, Jr.
Michael Allan Davenport	Lillie Rose Simpson
Debra Ann Diachenko	Glenn Marshall Sims
Michelle Moffett Drake	Jane Brachey Smith
Pamela Marksberry Dunn	Catherine Starrs
Karen Lee Dupps	Bethany Dee Stewart
Sharlette Dye	Harold Daniel Stidham
Barbara Joan Fisher	John Gary Stringer
Susan Alice Flood	Steve Paul Strosnider
Sandra Kay Garrett	Ronald H. Tasman
Dannie Ray Goins	Robin Harper Thomson
James Dayle Hawthorne	Sharon Renee Toussaint
David Frank Haydon	Leslie Ann Tuney
Marilyn Clay Henry	Cheryl Sali Ungerleider
Rodney Euel Hentchel	Roy Clyde Vaughn, Jr.
Juanita Bowling Herrington	Joy Cunningham Voss
Mary Ann Hetzel	Susan Shawler Wachs
James Albert Hill	Teresa Vinson Walters
Rebecca Marie Hinkle	John Anthony Welsh
Gary Roger Holbrook	Karen Elizabeth White
Norma Simmons Huntsman	Roma White
Lydia Mae Jacobs	George Randall Whitt
Stanley Harrison Jordan III	Diane Wiles
Barbara Jane Judy	Patricia Gagel Williams
Mary Deborah Kiernan	George Omer Wise
Diana Gail Lynn	John Gaines Womack
Kathleen Allen Malinak	Lillian Clay Woodward
Katrina Shawn Marshall	Nancy Ellis Youngman

COLLEGE OF BUSINESS AND ECONOMICS

Charles Foster Haywood, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN ACCOUNTING

Timothy Thomas Bourke III	Theodore Lee Innes
Patricia Leigh Cole	Linda Ann McKenna
Marshall W. Daniels	William Carl Merrick
Roy Hancock Dorsey, Jr.	Dixie Lee Robinson
Ellen Elizabeth Evans	James Michael Steele
Thomas Anthony Heicken	David K. Stoy
John Hurley Hungate	

CANDIDATES FOR THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION

Richard Joseph Alvey
Darrell Bennett Barber
Barry Shaw Basham
Richard Joseph Bates
William Andrew Baumer
Frank Kogler Bird
Larry Wayne Brittain
Larry Michael Bryan
Barbara Shouse Buckley
William Covington Burger II
William Joseph Cahill
Joe H. Chaddic
David Allen Collins
Jack Cornett, Jr.
William Mark Corrigan
William Robert Dallas, Jr.
Paul Taylor Ferrell
Michael Anthony Fulkerson
Gary Ray Fust
Steven Bruce Gramig
Frederic J. Gregg III
Dennis Glen Hampton

James Pryor Hancock, Jr.
William Herndon LaMaster, Jr.
William Andrew Lansing
Danny Leonard Luttrell
Donald Dean Murphy
Michael Lynn Peak
Larry Wayne Polston
Jerome Moore Prather
David Fresler Pratt
Michael David Roach
David Sam Rosa
C. Philip Sharitz, Jr.
John Reed Simpson
Lionel Gregory Smith
Herman Eugene Spears
James Wendell Stapleton
Walter Scott Sterling
Robert Bruce Trefilek
Howard Duncan Veach
James Alan Von Dreele
Richard G. Wells
Everett Gary Westerfield

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS AND ECONOMICS

Robert M. Braun
Robert Eugene Dinsmore

William Richard Murphy
Gary Rowe Sandiford

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Carol Elaine Scott
Joan Padgett Wilson

Chairman Adelstein introduced Dr. Sidney Ulmer, Chairman of the ad hoc Committee on General Studies, who made the following remarks:

The Senate ad hoc Committee on General Studies was appointed September 1972 and consisted of 15 members, the faculty members being Ronald Atwood, Ray Betts, Robert Evans, Richard Gift, Michael Pease, Betty Rudnick, Bruce Westley; ex officio: A. D. Albright, Art Gallaher, Stanford Smith, John Stephenson, Charles Wethington; and student members: Willie Gates and Susan Tomasky. While all members did not attend every meeting, we did have a diligent and very conscientious committee.

We held meetings from September 1972 through February, 1973 with most of the work being done in two subcommittees. It was generally agreed by the Committee that the basic purpose of a general education program is to provide students with the means and the occasion to understand themselves and their environments so that they can act intelligently and effectively within these environments.

The Committee debated the question of whether general education ought to follow more closely a "professional" model of higher education, one placing greater emphasis on the application of skills to problem-solving, as opposed to the more traditional aim of developing the intellect. As a whole, we concluded that the historic values of the liberal arts and sciences are just as vital today and are likely to be in the future as they have been in the past and that the University of Kentucky is not prepared to move significantly toward a "professional" conception of general education at this time.

The Committee had no essential arguments with earlier statements recorded in such places as "Beginning a Second Century" to the effect that general education serves as a foundation for subsequent technical or professional education; that general education provides greater breadth and depth of learning than high school education can provide; that general education is, by definition, non-specialized; that some skills are more basic than others, such as reading, writing, and thinking; and that general education should emphasize the synthesis and integration of learning in accord with comprehensive principles and not be constituted of what has been called "inert facts."

However, the Committee also felt that basic skills learning need not be separated operationally from other learning; that general education is not necessarily best accomplished through curricula organized around traditional disciplines; and that learning should be more clearly oriented to the future and to adaptation or problem-solving. These views do differ from some that have been expressed earlier in the University.

In the process of its deliberations the Committee was unable to find significant disagreement with the basic ideas of general education that I have expressed or with the need to nurture these ideas in the University of Kentucky insofar as relevant University populations are concerned. We sent questionnaires to all department chairmen and deans in the Division of Colleges; in addition, scientific samples of students, faculty members, and Community College personnel were drawn and surveyed. The return rate was rather disappointing - over-all, approximately 12 per cent, and for student population only 3.2 per cent responded. This required us to interpret a little bit and we were not sure whether these figures indicated something less than a burning interest in the problem of general education or whether it meant that perhaps we should have asked six questions instead of 16. Moreover, the content of the responses did not suggest to the Committee dissatisfaction of a magnitude that calls for revolutionary change on this campus at this time.

Consequently, the recommendations that have been circulated (under date of September 26, 1973) can reasonably be described as suggesting moderate change. They have been circulated for your information and, hopefully, your thoughtful consideration but they are not being proposed for action. The reason for that is that after reviewing the Report of the ad hoc Committee last spring the Senate Council recommended the establishment of a standing Committee on General Studies to operate through standing sub-committees, one for each Area in the General Studies Program and this proposal was adopted last April when we were dealing with the Jewell Report. The function of the new standing committee is to review, evaluate and make recommendations concerning the General Studies Program and, in effect, then, a structure similar to the one recommended by the ad hoc committee is now in place with the option of following up on other ad hoc committee recommendations should it seem desirable.

In addition, the Council has adopted the spirit of ad hoc Committee Recommendation 6 which provides for waiver of courses and/or areas under appropriate conditions and I think the Secretary of the Senate Council is prepared to move the Rules change that is necessitated by that Recommendation.

On behalf of the Senate Council and the Senate, Chairman Adelstein thanked Dr. Ulmer and his Committee for its Report.

On behalf of the Senate Council, Mrs. Wilson presented a recommendation that paragraph 2 under the General Studies Requirements, Section V, 4.3, Rules of the University Senate, be changed to read:

These Rules shall be waived if they are inconsistent with certification or accreditation requirements. In addition, one or more courses in any of the areas may be replaced by one or more courses in the same area, or one or more areas may be waived, but either change requires the approval of the student's written request by the Senate Committee on General Studies and his dean.

Mrs. Wilson explained that this was a clarification of the proposed addition circulated under date of September 26, 1973.

Dr. Reedy, Acting Dean of Undergraduate Studies, pointed out that the Senate Rules provide that all requests for modification of the General Studies Component shall be forwarded to the Undergraduate Council first; and that the Undergraduate Council had not been presented with the opportunity of considering this proposed change.

It was also pointed out that the academic departments had been bypassed in the consideration of this proposal.

Motion was then made to refer the proposal to the Senate Committee on General Studies for further study. Suggestion was made that the Undergraduate Council should also be included in the motion and the Senator making the motion accepted that suggestion so that the motion was changed to recommend that the proposal be referred to the Senate Committee on General Studies and the Undergraduate Council for further study. The Senate approved this motion as presented and revised.

Chairman Adelstein called on Dr. Richard Lowitt Chairman of the ad hoc Committee to Study the Status of Graduate Students. Dr. Adelstein stated that this was a report for discussion only, to be brought back to the Senate for action at the November meeting.

Dr. Lowitt's remarks follow:

It occurs to me that if the report in the newspaper on Friday was correct, we might all more fruitfully spend our time seeking ways and means to acquire a \$22,500 assistantship rather than discussing here today the rights and prerogatives of graduate students holding faculty-like appointments.

It is not my purpose to repeat or read to you the introductory remarks that were presented with the Report (circulated under date of September 26, 1973). Rather I would like at this time, to discuss briefly in a sense what is presented there but perhaps come at it in a different way.

Our specific assignment was to prepare recommendations pertaining to graduate students who hold faculty-like appointments. The 19 recommendations presented in the Report represent the consensus of those Committee members who attended the discussions. To be sure not everyone is happy with the Report. Some Committee members wanted to go further toward more completely exploring the status of graduate students; others felt that the problems of research assistants were slighted and there were other areas of disagreement among Committee members. But the points presented herein are points in which those members attending the meetings could agree upon. If accepted, I think they should provide a set of general guidelines to assist Chairmen and others in dealing with graduate students holding faculty-like appointments.

The Committee did not seek to indulge in an abstract, deductive or doctrinaire approach to its assignment; rather, it sought a realistic view, examining conditions pertaining to graduate assistants as they exist throughout a University in which the mission and function of colleges and departments differ. Our method, in short, was inductive, functional, and pragmatic.

Let me offer just a few general comments about research assistants and teaching assistants. First, research assistants. Their responsibilities usually are established by their major professor and appointment is related to fund availability in most instances. In other words, most research assistants do not follow the semester pattern that teaching assistants usually do. The funds for research assistants come from research grants, contracts, departmental funds from sponsored research projects, and the like. So the time of service of a research assistant again does not necessarily follow a semester pattern and the selection of research assistants, in almost all instances, is a decision of the professor who has received the grant, who is directing the project, and the like. In a good many instances and, I dare say, in most instances, the work of the research assistant is related, in good part, to what will eventually emerge as the student's dissertation research.

Now when you look at the other side, when you look at the teaching assistants, the function and purposes vary enormously. Some of the teaching assistants are paper graders, lab assistants, museum assistants, teachers in charge of their own course; others assist professors in large lecture courses, some are section leaders, and at times a T.A. is not necessarily a graduate student. In short, T.A.s serve as classroom assistants, part-time help, teaching trainees, and also in some variation of all of these roles. Some departments have guidelines regarding teaching assistant supervision, others have none. Some professors carefully supervise their assistants, others leave them almost entirely on their own. Occasionally, assistants have been used to run errands and do other sorts of "menial work." Some T.A.s answer their assignments on other than a semester basis but that is rather rare. It should also be noted that the diversity pertaining to graduate assistants also pertains to the way they are funded.

Most T.A.s are funded through, what I believe, is called 101 money, that is money allocated by the University specifically for them; but some, however, are funded by departmental money available because of a faculty member being on leave, and the like. Most research assistants are funded through monies provided in a grant received by a faculty member, a team of faculty members, and the like. Only a small number of research assistants are funded specifically by the University. So in meeting its responsibility

the Committee recognizes that departments need freedom and flexibility in the way they handle their respective graduate assistant programs. Departments have different needs and members of different disciplines have different views as to how best to prepare their graduate students. Thus, our recommendations offer some over-all guidelines and, at the same time, they seek to define and assert the rights and interests of graduate students holding faculty-like appointments. These recommendations, in addition, try to accomplish these goals without infringing upon the interests of the undergraduates, let alone the entire University community, in good teaching and without serious interference in departmental programs in which graduate assistants are involved.

Finally, before we turn to the recommendations, let me apologize in advance for the fact that I am not as fully immersed in this topic as I was last March when we turned in the Report and thus I might not be able to respond as fully to questions as I would have last spring.

I will turn to the Recommendations that appear on page 3. I will very quickly go over them and try to answer any questions that you might wish to raise.

- 1) That the Graduate School annually collect data on the number of teaching and research assistants in the University and the funds allocated to them.

Dr. Lowitt: When the Committee started its work last year it was evident that there was no one office on this campus which contained this information. To be sure, if we wished to engage in a head count, if we wished to phone chairmen and others, we could have secured the information. So this point then became an obvious first point: that the Graduate School (and I am sure Dr. Royster is doing that by now) annually collect data on the number of teaching and research assistants in the University plus the funds allocated to them.

- 2) That the graduate students serving as teaching and research assistants maintain satisfactory academic records and progress toward their degree and that the assistantship be terminated if their academic progress is not satisfactory.

Dr. Lowitt: A good many departments do this already. We are just asking that it be a general guideline.

- 3) That graduate students serving as teaching and research assistants whenever feasible be doctoral rather than Master's students and that they perform under careful supervision and guidance, and that their duties and responsibilities be carefully explained at the outset of each semester. In departments with large numbers of teaching assistants an experienced teacher in the department might provide this service or possibly an appropriate specialist in teaching methods might be consulted. If necessary, funds should be designated specifically for the supervision of basic courses to which teaching assistants are assigned.

Dr. Lowitt: One or two departments do this already. We are recommending it generally.

A Senator strongly suggested that inclusion of research assistants be eliminated from this statement.

- 4) That departments engage in a systematic evaluation of performance of teaching and research assistants, according to established criteria and that the results of this evaluation be presented to them in some formal manner.

Objection was raised from the floor of putting the burden of evaluating a research assistant on the entire department.

- 5) that doctoral students serving as teaching and research assistants serve no more than three years without successfully completing their qualifying examinations. Upon completion of these examinations they could continue to serve as teaching and research assistants. And that assistants seeking a Master's degree serve no more than a maximum of three years without completion of degree requirements.

- 6) That teaching assistants be notified by March 1, whether their contracts will be renewed for the coming year. And on that date, if he or she cannot be so notified, the teaching assistant should be told why and when a final decision can be made.

Dr. Lowitt: This point is one that came up most frequently, that is, the varying dates upon which assistants were notified of whether they would continue or not. Some departments and possibly the University have recommended February 15th. We though March 1 would be a little better date in that the departments would have time to assess the incoming graduate students for the next year.

- 7) That each department state in writing its policy concerning appointment and reappointment of teaching and research assistants and that a statement of it be made available to all incoming assistants.

Margaret Mason, a member of the Committee, reminded Chairman Lowitt of some discussion which had been omitted from 7) and she was asked to turn this in so that it could be reworked to reflect the omitted discussion.

- 8) That the University legal counsel explore the possibility of treating graduate assistant stipends as tax exempt fellowships. And that his findings be forwarded to all appropriate department chairmen.

Dr. Lowitt: As far as the graduate students are concerned this is one of the most difficult points because most of them find that they have to pay income tax on their stipends which are usually \$2,500 to \$3,000. As I understand it, and I am subject to correction, there is no uniform policy on the part of IRS regarding graduate assistants. Supposedly, it varies from office to office and from individual to individual. It is also my understanding that cases are working their way through the court system on this point. All we are asking here is that some exploration of the possibility of treating these stipends as tax exempt fellowships be explored if at all feasible.

9) That until a uniform Internal Revenue Service policy is formulated, departments annually furnish graduate students serving as teaching and research assistants with a standard form, authorized or approved by the administration, that might be of help in reporting their annual incomes to the Internal Revenue Service. [Samples of forms are available in the full report.]

Dr. Lowitt: Many departments do this at the present time. We are just asking that it be the practice, University-wide.

10) That teaching assistants be represented in their department deliberations particularly as they affect the undergraduate teaching program of the department.

Dr. Lowitt: Again, this is done in many instances already.

The point was raised that this recommendation should be restricted to those departments having large numbers. Following discussion and presentation of a revision of this recommendation the Senator was asked to turn in to Chairman Adelstein a written version of his recommendation.

11) That teaching and research assistants who are also full-time graduate students should be assigned responsibility requiring no more than 50 per cent of their time. Normally for teaching assistants, this could mean service for not more than an average of 20 hours per week including time spent in preparation, in the classroom and laboratory, grading papers, counseling students or in any combination of those activities in which teachers are customarily engaged.

Dr. Lowitt: Most departments do this already. Some departments do even better. They only ask 15 hours or possibly less of their T.A. and research assistants. And this is merely formalizing what a good many departments already do.

Extensive discussion ensued of what constituted full-time and part-time.

12) That each department at the outset of the academic year require the attendance of all new teaching assistants at an orientation program designed to inform them of their upcoming duties, rights and responsibilities. This program should be in addition to any University orientation program.

13) That the Dean of the Graduate School appoint a standing committee on teaching and research assistants which would seek to define maximum loads and minimum stipend levels and would review annually standards and criteria for initial appointments and reappointments. This committee, in short, would annually review the teaching and research assistant program and would concern itself with all its aspects. Copies of reports and recommendations, presented annually to the Dean of the Graduate School should be made available to the President of the University, the Vice President for Academic Affairs, the Academic Deans and the Graduate Council.

Dr. Lowitt: It seems to me that if this point is accepted, then there will be provided an ongoing agency to examine annually the whole assistants' program. There will be provided a committee through which students and others who are concerned with the program can present their views, their grievances and complaints; that the Committee, publicly or unofficially, can explore problems. There will be an office available to which people can go for information and data. There will be an annual report presented which would mean an annual examination of the whole program of assistants in the University. Moreover, the Committee in its report could make recommendations that could be considered to amend, ameliorate, and/or change the program.

14) That graduate assistants when teaching or performing responsibilities related to their assistantship come only under the aegis of the Faculty Code. If a question arises concerning the individual's status as an assistant or student, the case should be referred to the standing graduate committee on teaching and research assistants for determination as to whether the Faculty or Student Code applies.

Dr. Lowitt: This is the most perplexing problem that the Committee faced and we were not fully satisfied with our proposal. Therefore, we further recommend that this procedure be applied only until such time as the matter is more fully resolved. Since we are going this route of Codes, someone should consider the feasibility of a Code for graduate assistants -- the question of where they fall. Are they students? Are they faculty? if the question arises, in what role does the point arise? As a student or as a faculty member?

15) That an appropriate administrative office in the University seek to establish an improved scale of stipends for all teaching and research assistants which would include annual merit increases.

Dr. Lowitt: In most instances the stipend for teaching and research assistants, when compared with other schools, does not measure up.

16) That students who are full-time teaching or research assistants should have no other major employment.

The point was made here that the three types of teaching and research assistants should be clarified; full-time students who are part-time assistants; full-time assistants who are part-time students; and full-time assistants who are not students at all.

Extensive discussion ensued concerning the definition of "full-time" in the context of teaching and research assistants.

17) That whenever possible doctoral students gain teaching experience prior to receiving the degree.

Dr. Lowitt: This point is a suggestion. As someone will point out it does not necessarily apply to research assistants but in going over the reports from many of the departments that exclusively deal with research assistants it was evident even there that many a research assistant has to present his findings before a faculty-like seminar or

to other graduate assistants; so while we recognized the fact that it does not specifically apply in all instances and in all areas, nevertheless the Committee felt that for a College or University this is a valid and meaningful point and recommend it as such.

18) That the University consider awarding tuition scholarships for teaching and research assistants.

19) That, as a fringe benefit to teaching and research assistants, the University, where it does not already do so, consider charging only in-state tuition to their spouses.

Dr. Lowitt: These points the University will decide in its own infinite wisdom. We are merely recommending them.

Suggestion was made from the floor that graduate students be added to the faculty of the University. It was pointed out that this would not require a change in the Governing Regulations.

On question of how the Senate would like the Report to be presented for vote at the November meeting, the Senate requested that each item be divided and voted on individually.

Chairman Adelstein stated that the Senate Council would restudy the document in view of discussion on the floor at this meeting and would bring back appropriate items for action.

He thanked Dr. Lowitt and his Committee for a fine report.

The meeting adjourned at 4:40 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY SENATE
October 8, 1973

AGENDA

1. Remarks by Chairman Adelstein
(Read note from Mrs. Bondurant?)
2. Resolution on the death of Dr. Arthur W. Rudnick, Department of Animal Sciences,
Dr. J. D. Kemp
3. Candidates for degrees at the August, 1973 graduation date (Circulated under date of
September 24, 1973). These lists have been circulated and if there is no ob-
jection from the floor, they stand as circulated for recommendation to the Board
of Trustees)
4. Presentation of conclusions and recommendations from the Report of the ad hoc Committee
on General Studies (Circulated under date of September 26, 1973) - Dr. Ulmer
5. Action on proposed addition to the University Senate Rules, Section V, 4.3,
General Studies Requirement (Circulated under date of September 26, 1973) - Dr.
Adelstein
6. Discussion of Report of ad hoc Committee on Status of Graduate Students (Circulated under
date of September 26, 1973) - Dr. Lowitt

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

RECEIVED
10/3

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 26, 1973

TO: Members, University Senate

FROM: Senate Council

RE: AGENDA ITEM: University Senate Meeting,
October 8, 1973
Proposed Addition to the University Senate Rules
Section V, 4.3

The Senate Council is circulating the attached conclusions and recommendations from the report of the Ad Hoc Committee on General Studies. The complete report, copies of which are on file in the Senate Council office, will be presented to the University Senate at the October 8, 1973, Senate meeting by Dr. Sidney Ulmer, the Committee Chairman.

The Senate has already established a regular committee on General Studies as recommended in the report. In keeping with another recommendation, the Senate Council proposes the following addition to the University Senate Rules, Section V, 4.3, dealing with the General Studies Requirement.

Paragraph 2, under General Studies Requirement:

moved by Harrison

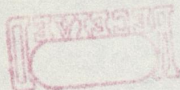
These Rules shall be waived if they are inconsistent with certification or accreditation requirements. In addition, one or more courses in any of the areas may be replaced by one or more courses in ^{the same} area, or one or more areas may be waived with the approval of the student's written request by the Senate Committee on General Studies and his dean.

but either change required

[the underlined portion is the proposed addition]

The purpose of this addition to the Senate Rules is to provide for flexibility in unusual cases.

/cet
Attachment



CONCLUSIONS

Senate Council Ad Hoc Committee on General Studies

The Committee is of the view that the current structure and content of general studies courses are inadequate for accomplishing the goals of general education as outlined in Section II above* Put bluntly this seems to be a consequence of our failure to persuade the academic departments that the general studies program warrants a higher relative priority in the universe of departmental goals than previously exhibited. What must be effectively communicated is that general studies courses are specially designed courses that may or may not currently exist in any particular list of a department's offerings. But rather than attempt to specify the details of course content and structure or to separate the current wheat from the chaff, the Committee has chosen to recommend procedures which, over time, will operate upon the deficiencies now extant.

Specifically, then, the Committee recommends that:

1. A University-wide General Studies Program should be retained.
2. A University-wide General Studies Program should be required of all students pursuing a bachelor's degree, provided that any college awarding such a degree may establish experimental programs, with the approval of the University Senate.
3. A University-wide General Studies Program should consist of 8 areas, as presently,
4. All courses currently listed in the General Studies curriculum, and those suggested for later inclusion, should be reviewed for appropriateness by a separate standing panel for each area to be appointed by the Senate Council. Each panel should be composed of students and faculty members with some representation from outside the College. In carrying out its review, each panel should consider each course in relation to the following factors:
 - (a) The extent to which the course, in content and execution, reflects both the overall General Studies objectives recommended elsewhere in this report and the specific objectives drawn up by

* Sections I, II, and part of III, have been deleted for Senate distribution. A copy of the entire report is available in the Senate Council office.

the panels for their respective areas.
(Drafting of these area objectives should become one of the first tasks of the panels, once constituted. The panels should refer to statements available in Beginning A Second Century and also in the 1971 A&S General Studies brochure printed on recommendation of the "Gabbard Committee" on General Studies. While very general, these statements will guide the panels in clarifying and rendering more measurable the intended goals of the General Studies Areas.)

(b) The extent to which the content of a given course can be integrated with other courses in its area, and with other courses in other areas.

(c) The quality of instruction in the course, as judged by evidence available or gathered from student and colleague evaluations, evidence of learning attained, and the like.

(d) The adequacy of resources made available by departments and colleges for effective teaching and learning in a given course.

The panels should have the power to recommend, after less drastic measures have been pursued, that a particular course be dropped from or not included in the General Studies curriculum.

5. The Chairman of the panels should constitute a General Studies Curriculum Committee to which each of the panels in (4) above should report. The Committee's responsibilities should be to coordinate the work of the panels, to transmit the reports of the panels to appropriate department chairmen, to receive recommendations from the panels, and to make all final recommendations to the Senate Council regarding the addition or deletion of courses from the General Studies Curriculum. A primary responsibility of the Committee should be a continuing search for ways of improving the General Studies Program.
6. Each student required to complete the General Studies Program should complete any 5 of the 8 listed areas, provided that upon the recommendation of the General Studies Curriculum Committee, with approval of the student's Dean: (a) one or more areas may be waived or (b) one or more courses in any of the 8 areas may be replaced by one or more other courses in the same area.

*In direct
opposition
to Rules
gives authority*

Page 3

Conclusions, Ad Hoc Committee on General Studies
September 26, 1973

While the Committee chooses not to specify the conditions that might be considered by the General Studies Curriculum Committee and Deans in approving waivers under this section, it is strongly recommended that a student be exempt from the General Studies requirement in his major academic field.

Respectfully submitted,

S. Sidney Ulmer, Chairman
Ronald Atwood
Ray Betts
Robert Evans
Richard Gift
Michael Pease
Betty Rudnick
Bruce Westley
A. D. Albright*
Art Gallaher*
Stan Smith*
John Stephenson*
Charles Wethington*
Willie Gates**
Susan Tomasky**

* ex officio
** students

/cet

Professor Michael E. Adelstein
Senate Council Office
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UNIVERSITY OF KENTUCKY
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UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 26, 1973

TO: Members, University Senate

FROM: Senate Council

RE: AGENDA ITEM: University Senate Meeting
October 8, 1973
Report of the Ad Hoc Committee to Study the Status of
Graduate Students

The Senate Council has received the following report from the Committee to Study the Status of Graduate Students and is forwarding it to you for your consideration. The Report will be presented for discussion only at the October 8 meeting of the University Senate by the committee chairman, Dr. Richard Lowitt.

Report of the Ad Hoc Committee to Study the Status of Graduate Students

Pursuant to the charge expressed in a September 1 letter from Senate Council Chairman W. Garrett Flickinger, the special ad hoc committee presents the following report, chiefly in the form of recommendations pertaining to graduate students who hold faculty-like appointments.

First a brief word as to how the committee operated. On September 11, 1972, a memo was sent to Academic Deans, Department Chairmen and Graduate and Professional Student Association Offices requesting information. Copies of the memo also were sent to Graduate School Deans at neighboring "bench-mark" institutions. Then on the basis of the information thus received, various members of the ad hoc committee were asked to prepare reports pertaining to the situation in their college or school or in related colleges since not every college is represented on the committee. While the responses to these various requests were not complete, enough information was garnered for a sub-committee to begin work in December on drafting a report with recommendations which the full committee began to consider at the outset of the second or spring semester in January, 1973.

The overall picture that emerged relating to teaching and research assistants was one of confusion. There is no general agreement on the basic question as to whether teaching or research assistants are primarily graduate students preparing to enter a professional field or discipline or are performing duties and accepting responsibilities of faculty members only on a part-time basis. From confusion on this fundamental point, lack of consensus pervades every other aspect of the teaching and research assistant program in the university from job assignments, salaries, years of service as an assistant, notice of reappointment, evaluation of performance and the like. To be sure, this committee recognizes that a lack of uniformity should exist among the responsibilities of teaching and research assistants in a major state university with diverse programs serving many constituencies. On the other hand, this committee recognizes that assistants in addition to their varied responsibilities also have certain rights and our recommendations will suggest practices that should insure a greater degree of uniformity than presently prevails.

At this juncture it is worthwhile to raise a singularly important point: namely, that since agreement upon the precise status of the teaching and research assistant is impossible to attain, his or her status with regard to the Internal Revenue Service and taxation of income derived from service as an assistant has to remain an individual or possibly a departmental matter. Unless service as a teaching or research assistant is an integral part of every graduate program in the university, required of all graduate students as part of their professional preparation, then neither the university, nor a college can argue that the stipend an assistant receives should be tax-exempt. However, Internal Revenue Service district offices vary in their views. There apparently is no over-all policy on graduate students serving as teaching and research assistants. Court decisions on these matters are pending.

Exact figures as to the number of teaching and research assistants in the University and the amount expended upon them are difficult to come upon. No single administrative office on campus contains this data. While the committee did not seek a specific "head count" from each department, the Dean of the Graduate School suggested that there are about 600 teaching and 300 research assistants in the University, while Dr. Stephen Langston, Assistant to the Vice President for Academic Affairs provided the figures, submitted in Table 1,* indicating funds allocated for assistants in the University. He warns, however,

* Copies of these tables, which have been deleted from this circulation, are on file in the Senate Council office.

that these figures are incomplete. They represent only University general fund (101) support. There are other accounts which support graduate students. Moreover in 1971-2 the amount expended for graduate student support exceeded that budgeted on a recurring basis by nearly \$250,000. This situation occurred, and it recurs continually because departments are at times allowed to use faculty salary savings which accrue for various reasons or extra-mural grant support to hire additional assistants. And, at times, deans allocate non-recurring funds to departments for teaching or research assistants. Table 2* was also provided by Dr. Langston for purposes of comparison. Thus, to generalize, there are about 900 assistants and over 10% of the University Budget is allocated for them. And Vice President Lewis Cochran estimated that the University will spend at least \$1.78 million this academic year for all graduate assistants whose stipends generally range from \$2,500 to \$3,000.

Recognizing the fact that neither current practice nor committee sentiment provides agreement on the fundamental point concerning teaching and research assistants: Are they apprentices preparing for a profession or are they part-time faculty?, the committee offers the following recommendations. If the committee or better still the University agreed as to the exact nature of an assistant's role, the tenor of these recommendations could be more specific and they possibly would be structured along different lines. The recommendations are largely general in nature and might require modification or adjustment to meet specific departmental needs. Nevertheless, they are submitted with the idea that by providing a greater degree of uniformity some of the confusion and most of the inequities encountered by teaching and research assistants will be alleviated.

- 1) That the Graduate School annually collect data on the number of teaching and research assistants in the University and the funds allocated to them.
- 2) That the graduate students serving as teaching and research assistants maintain satisfactory academic records and progress toward their degree and that the assistantship be terminated if their academic progress is not satisfactory.
- 3) That graduate students serving as teaching and research assistants whenever feasible be doctoral rather than Master's students and that they perform under careful supervision and guidance, and that their duties and responsibilities be carefully explained at the outset

* A copy of this table, which has been deleted from this circulation, is available in the Senate Council office.

of each semester. In departments with large numbers of teaching assistants an experienced teacher in the department might provide this service or possibly an appropriate specialist in teaching methods might be consulted. If necessary, funds should be designated specifically for the supervision of basic courses to which teaching assistants are assigned.

4) That departments engage in a systematic evaluation of performance of teaching and research assistants, according to established criteria and that the results of this evaluation be presented to them in some formal manner.

5) That doctoral students serving as teaching and research assistants serve no more than three years without successfully completing their qualifying examinations. Upon completion of these examinations they could continue to serve as teaching and research assistants. And that assistants seeking a Master's degree serve no more than a maximum of three years without completion of degree requirements.

6) That teaching assistants be notified by March 1, whether their contracts will be renewed for the coming year. And on that date, if he or she cannot be so notified, the teaching assistant should be told why and when a final decision can be made.

7) That each department state in writing its policy concerning appointment and reappointment of teaching and research assistants and that a statement of it be made available to all incoming assistants.

8) That the university legal counsel explore the possibility of treating graduate assistant stipends as tax exempt fellowships. And that his findings be forwarded to all appropriate department chairmen.

9) That until a uniform Internal Revenue Service policy is formulated, Departments annually furnish graduate students serving as teaching and research assistants with a standard form, authorized or approved by the administration, that might be of help in reporting their annual incomes to the Internal Revenue Service. [Samples of forms are available in the full report.]

10) That teaching assistants be represented in their department deliberations particularly as they affect the undergraduate teaching program of the department.

J. S. Adelman

11) That teaching and research assistants who are also full-time graduate students should be assigned responsibility requiring no more than fifty percent of their time. Normally for teaching assistants, this would mean service for not more than an average of twenty hours per week including time spent in preparation, in the classroom and laboratory, grading papers, counseling students or in any combination of those activities in which teachers are customarily engaged.

12) That each department at the outset of the academic year require the attendance of all new teaching assistants at an orientation program designed to inform them of their upcoming duties, rights and responsibilities. This program should be in addition to any university orientation program.

13) That the Dean of the Graduate School appoint a standing committee on teaching and research assistants which would seek to define maximum loads and minimum stipend levels and would review annually standards and criteria for initial appointments and reappointments. This committee, in short, would annually review the teaching and research assistant program and would concern itself with all its aspects. Copies of reports and recommendations, presented annually to the Dean of the Graduate School should be made available to the President of the University, the Vice Presidents for Academic Affairs, the Academic Deans and the Graduate Council.

14) That graduate assistants when teaching or performing responsibilities related to their assistantship come only under the aegis of the Faculty Code. If a question arises concerning the individual's status as an assistant or student, the case should be referred to the standing graduate committee ^{of} teaching and research assistants for determination as to whether the faculty ^{or} student code applies.

This is the most perplexing problem that this committee faced and we are not fully satisfied with our proposal. Therefore, we further recommend that this procedure be applied only until such time as the matter is more fully resolved.

15) That an appropriate administrative office in the university seek to establish an improved scale of stipends for all teaching and research assistants which would include annual merit increases.

16) That students who are full-time teaching or research assistants should have no other major employment.

Page 6
Lowitt Report
September 26, 1973

17) That whenever possible doctoral students gain teaching experience prior to receiving the degree.

18) That the University consider awarding tuition scholarships for teaching and research assistants.

19) That, as a fringe benefit to teaching and research assistants, the University, where it does not already do so, consider charging only in-state tuition to their spouses.

Respectfully submitted,

Richard Lowitt, Chairman
John Lienhard
William Wagner
Margaret EW Jones
Alfred Winer
Lawrence Tarpey
Jean Pival
Dennis Van Gerven
Glenn Collins
Herman Totten
W. C. Royster*
Art Gallaher *
Jack Hall*
Carolyn Harrod**
Glen Embry**
Margaret Mason**
Constance P. Wilson***

* ex officio members
** student members
*** Senate Council liaison

/cet

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF AGRICULTURE

RESIDENT INSTRUCTION
AGRICULTURAL EXPERIMENT STATION
COOPERATIVE EXTENSION SERVICE

DEPARTMENT OF ANIMAL SCIENCES

September 25, 1973

Ms. Katherine Shelburne
Room 6
Administration Annex
Campus

Dear Ms. Shelburne:

I am enclosing a copy of the memorial statement on Dr. Arthur Rudnick, Jr. that I am asking Dr. J. D. Kemp to read at the next meeting of the University Senate. I trust that this will be made a part of the Senate minutes.

Copies have been sent to his six daughters and his mother.

Sincerely yours,



W. P. Garrigus, Chairman
Department of Animal Sciences

WPG:afm

Enclosures

SEP 27 1973

Dr. Arthur W. Rudnick, Jr. died June 14, 1973 at the age of 56.

He was born in Ames, Iowa, March 8, 1917, the son of an extension specialist in Dairy Manufacturing. He elected to follow in his father's footsteps and obtained his B.S. Degree in Dairy Industry and Economics from Iowa State in 1939 and a year later obtained the M.S. Degree in Agricultural Economics. In 1954 he was awarded the Ph.D. Degree in Dairy Manufacturing from the University of Minnesota.

He worked from 1940 to 1942 as Production Supervisor for National Butter Company, Dubuque, Iowa. The following three years he served in the U. S. Army as a Medical Laboratory Technician. From 1945 to 1948 he was an Editorial writer for "Dairy Records" in St. Paul, Minnesota and later was an instructor in the Dairy Department at the University of Minnesota. He joined the Dairy Section at the University of Kentucky as Assistant Professor in 1955 and was promoted to the rank of Associate Professor in 1961.

One of Dr. Rudnick's first duties at Kentucky was the supervision of the remodeling and enlargement of the dairy processing plant, which at that time was supplying milk and other dairy products to the campus.

Teaching and advising students was Dr. Rudnick's first love. From 1963 until his death he advised over 10% of the students enrolled in the College of Agriculture. His devotion to teaching and advising can best be illustrated by quoting from a letter written by President Singletary when Dr. Rudnick completed his term on the Undergraduate Council. "Your concern for the welfare of students, which you have expressed in both your teaching and your advising, shows a degree of commitment which the University prizes highly and which I personally value as indispensable to our educational mission."

He served the University as member of Appeals Board, Undergraduate Council, Senate, Student Advising Group, Advisor to Dean of Resident Instruction on Special Programs, Coordinator of Undergraduate Instruction in Department of Animal Sciences, Secretary of College of Agriculture Faculty Council, Secretary of Animal Science Faculty, and many other Department, College and University committees. He served as advisor to Zeta Tau Alpha Sorority.

He was a member of American Dairy Science Association, Sigma Xi, Bluegrass Section of the Institute of Food Technologists and Gamma Sigma Delta.

He was well respected by the dairy industry and was frequently called upon to solve problems. Many individuals employed in the dairy industry in Kentucky are former students of Dr. Rudnick who looked to him until the time of his death for advice and solutions when problems developed.

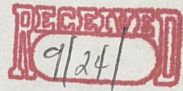
In 1971 he was honored with a certificate of appreciation by the Kentucky Association of Milk, Food and Environmental Sanitarians. He was cited for his contribution to the Kentucky Dairy Industry in 1972. The Animal Sciences Club, Block and Bridle, made him an honorary member in 1973.

Dr. Rudnick is survived by six daughters and his mother.

His interest in and enthusiasm for teaching and advising will be missed by the University community.

SEP 27 1973

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506



DEAN OF ADMISSIONS AND REGISTRAR

September 24, 1973

MEMORANDUM

TO : University Senate

FROM : Elbert W. Ockerman *EWO*
Dean of Admissions and Registrar

SUBJECT: Candidates for Degrees

The attached list of candidates for degrees is being circulated for your examination. These candidates completed requirements for the degree August 8, 1973.

OFFICE OF ADMISSIONS AND REGISTRAR

CANDIDATES FOR DEGREES

August 8, 1973

Graduate Degrees

Ph.D.	36
Ed.D.	9
Ed.S.	3
M.A.	42
M.S.	30
M.S. in Agr.	1
M.S. Ch. Eng.	2
M.S. Civ. Eng.	1
M.S. E.E.	2
M.S. Mech. Eng.	3
M.A. in Edu.	78
M.S. in Edu.	10
M.S. in Acct.	6
M.B.A.	7
M.S.L.S.	54
M.S.H.E.	3
M.F.A.	2
M.S.Cl.Nut.	2
M.S. Nur.	17
M.S.W.	1
M.M.	3
M.S.Rad.Dos.	2
TOTAL	314

PROFESSIONAL DEGREES

Juris Doctor	6
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UNDERGRADUATE DEGREES

Arts and Sciences	
B.A.	89
B.S.	25
B.M.	4
B.M.Mus.Edu.	1
B.Gen.Stu.	13
TOTAL	132

Agriculture

B.S.Agr.	10
B.S. For.	5
TOTAL	15

Engineering

B.S. Chem. Eng.	2
B.S. Civ. Eng.	13
B.S. Elec. Eng.	5
TOTAL	20

Education

B.A. Educ.	96
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Business and Economics

B.B.A.	44
B.S. Acct.	13
B.S. B & E.	4
TOTAL	61

Nursing

B.S. Nurs.	5
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Architecture

B. Arch.	3
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Allied Health

B.S. Com. Hlth.	5
B. Hlth. Sci.	3
TOTAL	8

Home Economics

B.S. H.E.	10
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Pharmacy

B.S. Phar.	2
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Social Professions

B.A. Soc. Work	11
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SUMMARY

Graduate Degrees	314
Professional Degrees	6
Undergrad. Degrees	363
TOTAL	683

Absences from Senate Meeting October 8, 1973

Staley F. Adams*
Lawrence A. Allen
Lyle N. Back*
Harry Barnard
Charles E. Barnhart
Robert P. Belin*
Ben W. Black*
Chris Boerner
Harry M. Bohannon
~~Robert N. Bostrom~~
Charles L. Brindel
Thomas D. Brower
Stephanie Brown
Herbert Bruce*
Alfred L. Crabb
Lewis W. Cochran
Thaddeus B. Curtz*
Wayne H. Davis
John A. Deacon*
Patrick P. DeLuca *
George W. Denemark*
Paul M. Eakin
Anthony Eardley
Jane M. Emanuel*
Robert O. Evans*
Claude Farley
W. Garrett Flickinger
Paul G. Forand*
Lawrence E. Forgy
James E. Funk*
Art Gallaher*
William Gates
Richard E. Eift
Ward O. Griffen*
George W. Gunther*
Jack B. Hall
Joseph Hamburg
J. Merrell Hansen
George W. Hardy
S. Zafar Hasan*
Virgil W. Hays*
Ron Hill
Nancy Holland
Raymond R. Hornback
Eugene Huff*
Raymon D. Johnson

David L. Larimore*
Robert L. Lester*
James W. Little*
Paul Mandelstam*
David Mattingly
Michael P. McQuillen*
Alvin L. Morris
Vernon A. Musselman*
Robert C. Noble*
Jacqueline A. Noonan
Thomas M. Olszewsky*
Harold F. Parks*
William Peters*
Robert W. Rudd
Rudolph Schriels*
D. Milton Shuffett*
Gerard E. Silberstein*
Otis A. Singletary*
David Smith*
Robert H. Spedding*
Earl L. Steele*
William J. Stober*
Lawrence X. Tarpey*
William C. Templeton*
Paul A. Thornton*
Relmond P. VanDaniker*
Jacinto J. Vazquez*
Harwin L. Voss*
Thomas J. Waldhart
M. Stanley Wall
Wayne Waller
Tom Weber
Daniel L. Weiss*
Rebecca Whitis*
Leslie K. Williamson*
Paul A. Willis
Miroslava B. Winer*
William W. Winternitz
Ernest F. Witte*
Robert Yeager
Fred Zechman*
Leon Zolondek*

Present - 136+1
absent* - 49
absent - 39-1

224

ATTENDANCE SHEET
October 8, 1973

Total - 136

(Signatures included)

40

37

- ✓ Margaret L. Mason
- ✓ Doyle Deader
- ✓ M. Pitt
- ✓ Jerry M. Barking
- ✓ Collins W. Burnett
- ✓ T. R. Robe
- ✓ A. J. Hiatt
- X ~~William D. Harris~~ not Senate member
- ✓ Marilyn Stewart
- ✓ Bob Jane Pollace
- ✓ M. Ward Crowe
- ✓ Charles T. Comer
- ✓ Andy Strickland
- ✓ Robert Clement
- ✓ Mark O. Lee
- ✓ Susan Sprague
- ✓ Willis L. Sutton Jr.
- ✓ Vincent D. Muehich
- ✓ C. J. Cremer
- ✓ Ted Safford

- ✓ ~~Stephen B. Smith~~
- ✓ Stephen A. White (for Mattingsly)
- ✓ Daniel R. Reedy
- ✓ Lou Hicks (Hicks)
- ✓ Robert I. Searcy (Bostrom)
- ✓ James P. Kenney
- ✓ William G. Moody
- ✓ Leahlyn McKinney
- ✓ Philip K. Berger
- ✓ R. M. Lovegren
- ✓ M. E. Zelling
- ✓ Ann Johnson
- ✓ Sara Leech
- ✓ Mary Evelyn Minter
- ✓ John M. Bryant (Bryant)
- ✓ M. J. Matthews, Jr.
- ✓ J. W. Wadden
- ✓ Damon Harrison
- ✓ Janie Chase
- ✓ Kenneth Wright

ATTENDANCE SHEET
October 8, 1973

21 38

- ↓ H. H. Bailey
- ↓ T. Z. Casak
- ↓ Dietrich
- ↓ Bill Shanks
- ↓ Virginia S. La Charité
- ↓ John A. Rea
- ↓ James B. Kitcheloe
- ↓ Frank V. Cotton

- ↓ R. S. Benton
- ↓ Elizabeth Howard
- ↓ Elizabeth R. Clotfelter
- ↓ Michael Freeman
- ↓ Z. Govindarajulu
- ↓ Don R. Kirkindall
- ↓ R. Clark Kealy
- ↓ C. A. Aumenshine
- ↓ Sam Brown

- ↓ Herman Hamilton
- ↓ Charles W. Kultzman
- ↓ H. H. Binger
- ↓ Thomas Hansbough
- ↓ O'Neal Weeks
- ↓ M. J. Gallahay
- ↓ J. R. Jones
- ↓ John Shuchter
- ↓ Paul Parker

- ↓ John L. Butler
- ↓ Jean G. Pual
- ↓ William S. Jordan
- ↓ Wm K. Plucknett
- ↓ D. E. Sande
- ↓ Frank J. Rizzo
- ↓ Peter Skelland
- ↓ M. T. McEllistrom
- ↓ Jess Meil
- ↓ Louis Lewis
- ↓ La Bryant Dr.
- ↓ Leland Hering

ATTENDANCE SHEET
October 8, 1973

40
+ 3
43

- ↓ Countess P. Wilson
- ↓ James E. Criswell
- ↓ Thomas W. Brehm
- ↓ Frank Buck
- ↓ S. Sidney Ulmer
- ↓ Cynthia A. Link
- ↓ John Leonard
- ↓ Al A. F. Fehulson
- ↓ Harold Traurig
- ↓ Ann Gohm
- X Bill Puleo not senator
- ↓ Margaret Surjones
- ↓ Blanche C. Jewell
- ↓ Ian Overt
- ↓ Grace H. Wistley
- ↓ Leonard Tipton
- ↓ Willups (Pharmacy)
- ↓ David R. Williams
- ↓ E. S. Kenney
- ↓ Tom Connolly
- ↓ Carl H. Hiler

- ↓ B. Parker
- ↓ J. V. Walker
- ↓ Ed J. Jurek
- ↓ J. D. G. G. G.
- ↓ Paul D. Sears
- ↓ B. C. Lass
- ↓ M. C. McLeod
- ↓ S. Diachun
- ↓ David G. G.
- ↓ Marion E. McKeen
- ↓ Betty R. Rudwick
- ↓ Susan A. McEury
- ↓ Juanita Fleming
- ↓ Albert S. Leung
- ↓ An L. Gardner
- ↓ Joseph Kish
- ↓ Vincent Davis
- ↓ W. R. P. P.
- ↓ P. Bosomworth
- ↓ Garnett Bradford (Ag.)

OVER

(5)

✓ T. R. Ford

✓ R. Kuehne Bid. Sec.

✓ J. P. ...

X Ernest A. Coelie not senator member

X John Stevens not Senate member

(15)

ATTENDANCE SHEET
October 8, 1973

17

✓ Raymond H. Cox

✓ Mitch Bellrod

✓ Charles F. Hayward

✓ John J. Juit

✓ J. Kamm

✓ W. F. Wagner

✓ John G. Zanwell

✓ Jesse G. Hansch

✓ Richard

✓ Joseph V. Swintostky

✓ William J. Kenkel

✓ Arthur Lieber

✓ John G. Gattozz

✓ John L. Debring

✓ Jim Flege

✓ Elbert W. Ackerman ⁷⁸⁰²

✓ Michael Adelstein ¹¹³²

(10)

VISITORS
October 8, 1973

(1)
Senator

Ron Mitchell } Kernel reporters
Linda Carnes }

Paul Dwyer

Art I. Marabes

John C. Robertson Assoc. Dean.

Alan Jolles

↓ Donald Joey Senator

Fred Knap

Rose Hawk

Sam Linder

VISITORS
October 8, 1973

Margaret K. Nielson